

# Lemieux Library and McGoldrick Learning Commons Undergraduate Research Award Evaluation Rubric

	1	2	3	4	5
	1=Not evident 2=Adequate 3=Fair 4=Strong 5=Excellent				
<b>Reflective Statement – 25 points total</b>	<b>25 points total</b>				
<b>Topic Development (5 possible points)</b> Clearly explains and reflects upon the process of developing a research topic through the exploration and use of information resources, subject experts, librarians, reference materials and other tools.					
<b>Research Strategies (5 possible points)</b> Demonstrates an ability to formulate, describe, and justify a reasoned plan for research. Demonstrates an ability to adjust or reorganize strategy when an obstacle is encountered. Demonstrates significant personal growth and development of sound research skills.					
<b>Information Resources (5 possible points)</b> Utilizes a variety of appropriate information sources and tools (examples: primary sources, specialized databases, finding aids, etc.). Demonstrates a thorough understanding of potential resources relevant to the topic. Makes creative and effective use of the Lemieux Library and McGoldrick Learning Commons collections and services. Identifies and explain reasons for utilizing specific sources of information and explains how the use of those sources shaped their research.					
<b>Finding Information (5 possible points)</b> Explains or reconstructs the search process. Demonstrates the ability to utilize multiple advanced search techniques and strategies. Demonstrates an ability to effectively adjust the search process when obstacles are encountered.					
<b>Evaluating Information (5 possible points)</b> Demonstrates the evaluation of sources using consistent and appropriate criteria.					
<b>Research Project – 15 points total</b>	<b>15 points total</b>				
<b>Topic, Methods, Presentation and Sources</b> The project itself provides evidence of the appropriateness and synthesis of the research. The project demonstrates ample evidence of creative thought. The project is organized and presented in a clear and consistent manner. Project addresses significant questions within a discipline or disciplines and clearly articulates stakes. All data, sources, quotations, claims, and obscure facts are correctly cited and are appropriate to the concepts and argument(s) presented in the project.					
<b>Bibliography – 10 points total</b>	<b>10 points total</b>				
<b>Source Relevance (5 possible points)</b> Sources are relevant to the topic. Demonstrates an awareness of and commitment to in-depth “digging” for a wide variety of sources representing varied formats, viewpoints, and relevant and valid information from unexpected or difficult-to-find sources.					
<b>Citation Accuracy (5 possible points)</b> Cites sources in a standard or consistent way. There are very few if any formatting errors.					
<b>Total:</b>	/ 50 points				

**Comments:**