

Engaging Student Voice in School Discipline Practices: The Student Perceptions of Behavior and Discipline Survey

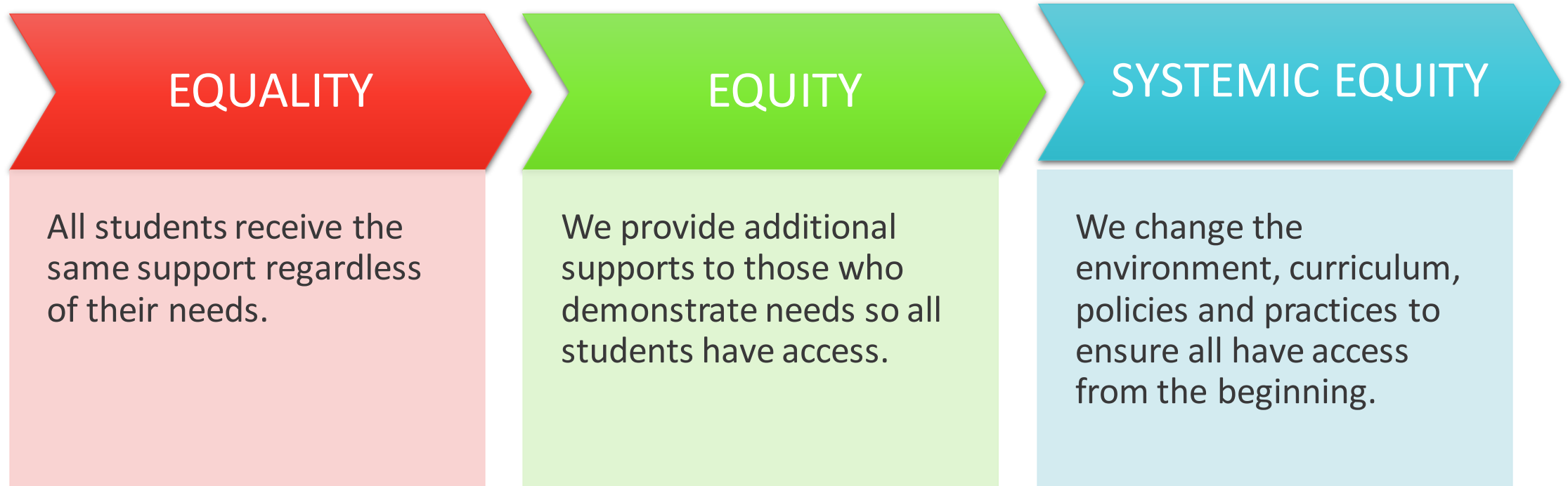
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Professor, School Psychology

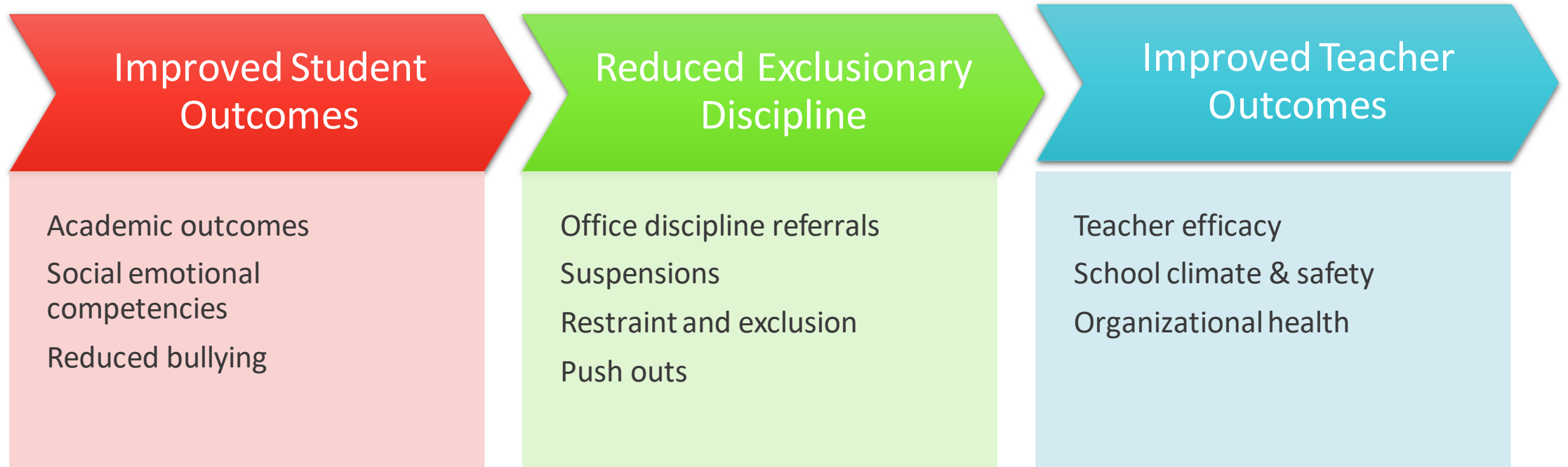
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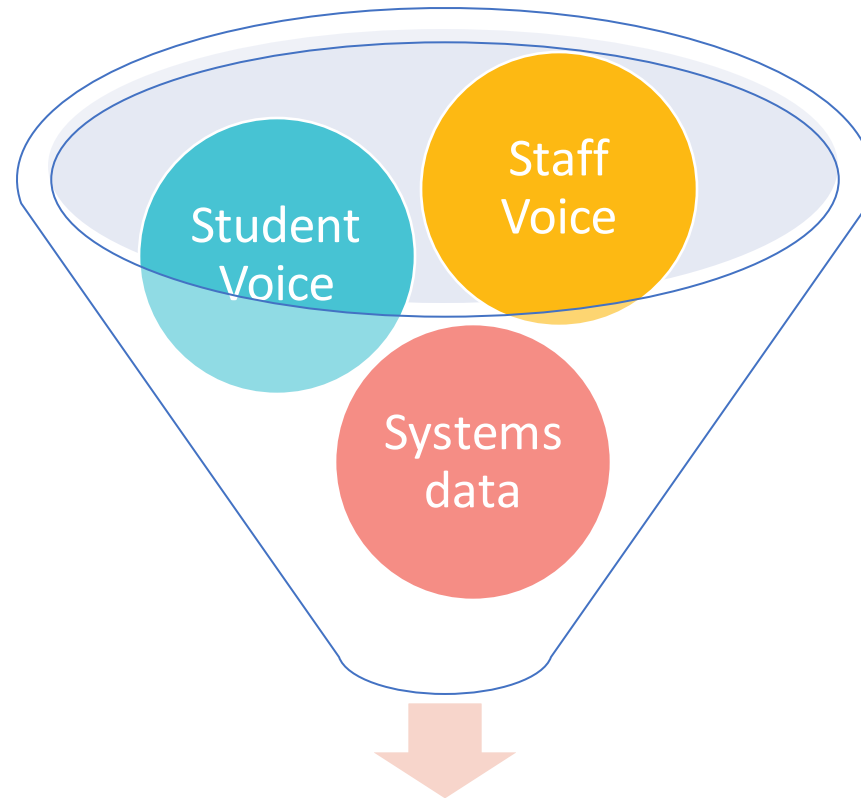
Moving from Equality to Systemic Equity Frameworks



Schoolwide Positive Behavior Intervention and Support (PBIS)

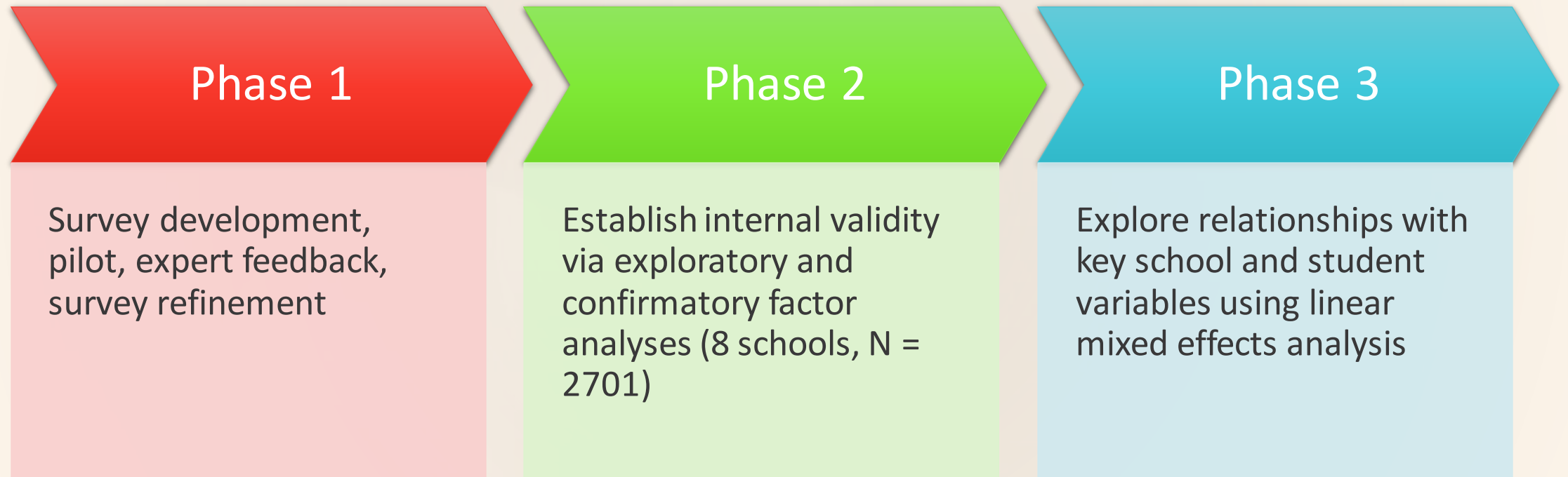


Staff and Student Voices are Critical Elements of Change for Systemic Equity

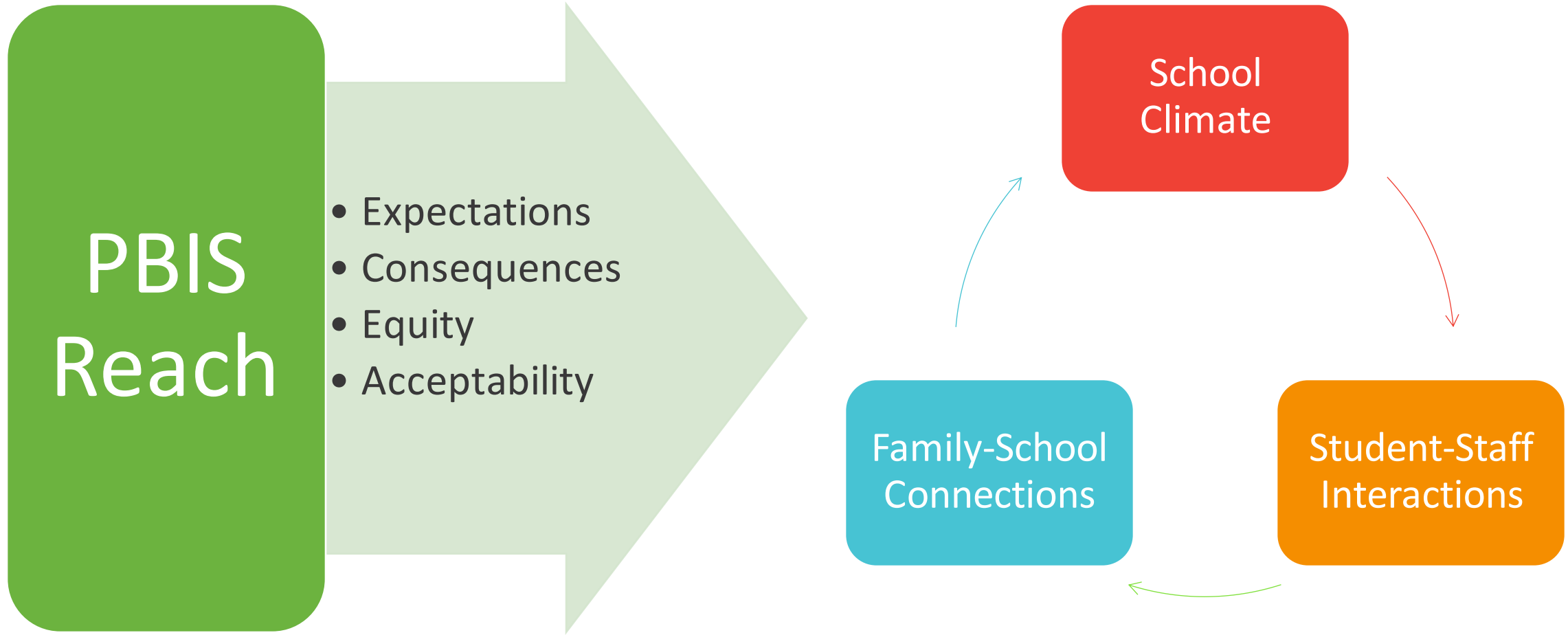


Triangulation of Data to Foster Contextual and Cultural Fit

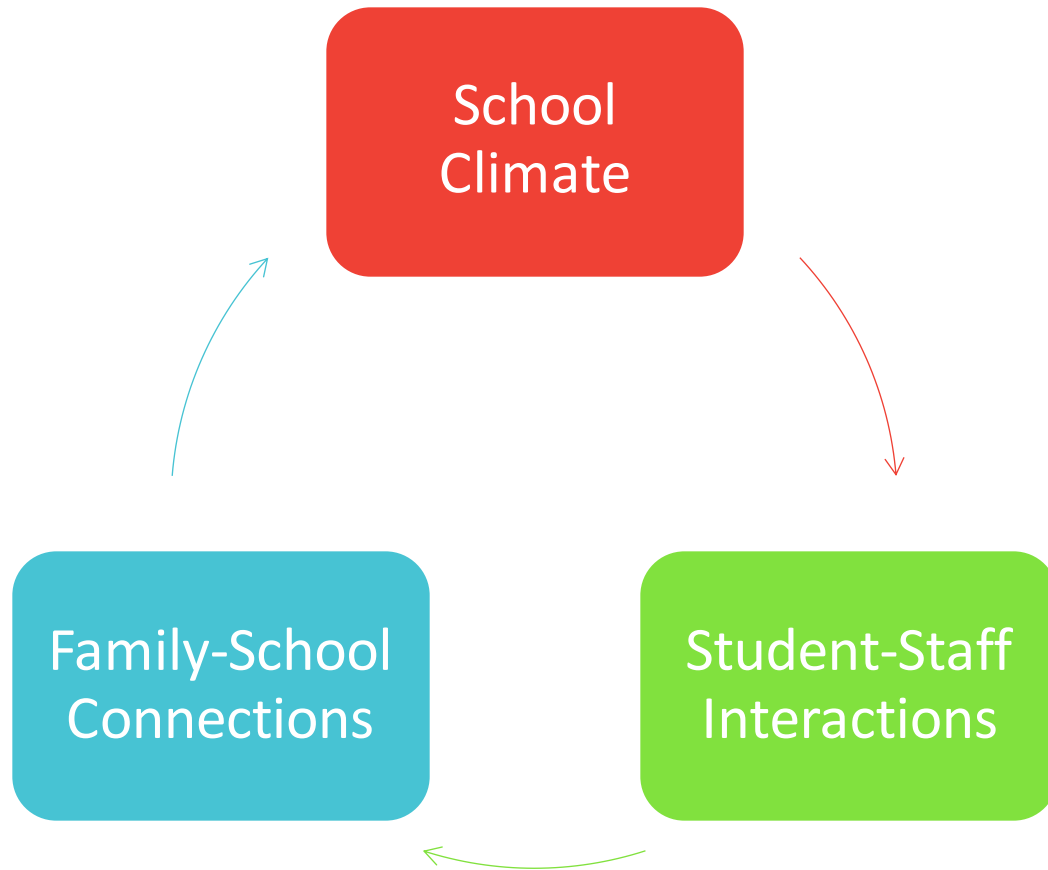
Four-Year Student Survey Development Project: Methodology



Findings: Validation of the Student Perceptions of Behavior and Discipline (StPBD) Survey



Student Perceptions Less Favorable When They...



- Are enrolled in middle and high schools,
- Identify as female,
- Identify as non-binary in gender,
- Have been sent to the office for violating a schoolwide rule.

Thank you!

- Feuerborn, L. L., Tyre, A., Beaudoin, K., & Zecivic, M. (under review). Student Perceptions of Behavior and Discipline: A PBIS survey for student voice. *Journal of Positive Behavior Interventions*.
- Contact me? tyrea@seattleu.edu
- Interested in learning more? Visit spbdsupport.com

Thank you to our Presenters!

- **Brooke Coleman**, School of Law
- **Kathryn Bollich-Ziegler**, College of Arts & Sciences
- **Rosa Joshi**, College of Arts & Sciences
- **Kumhee Ro**, College of Nursing
- **Kirsten Thompson**, College of Arts & Sciences
- **Phillip Thompson**, College of Science & Engineering
- **Ashli Tyre**, College of Education

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