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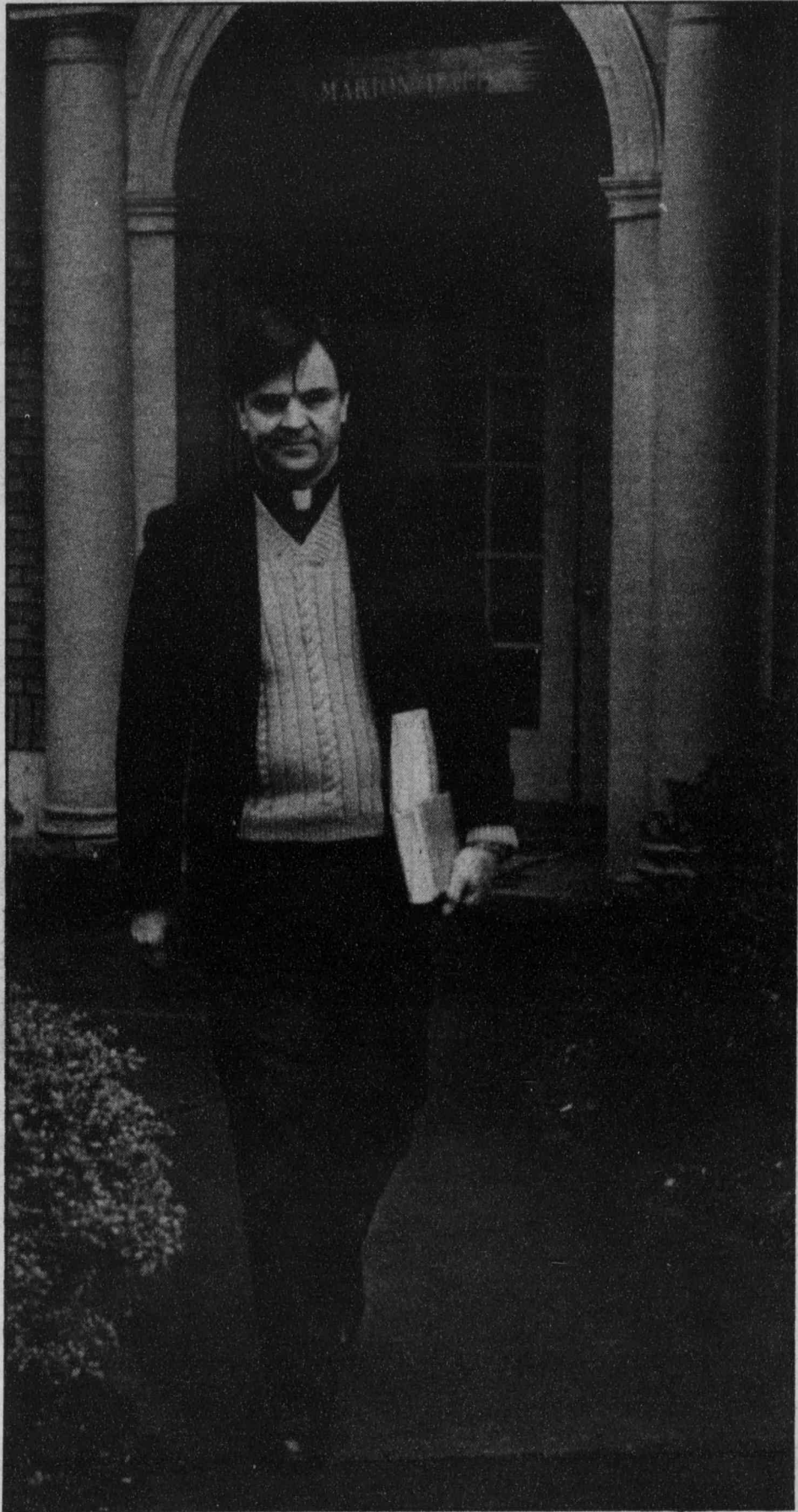
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John Topel, S.J.

photo by james bush

Topel leaving classroom to train young Jesuits

Future novice master of Oregon province reflects on 10-year teaching career at S.U.

by Kerry Godes

Though John Topel, S.J., won't work as a professor next quarter, he's not about to stop teaching.

Topel will become novice master for the Oregon province of the Society of Jesus this April, ending his 10-year career at S.U. He will oversee the first two years of new Jesuits' training.

The appointment of a novice master is "one of the most important decisions we make," said Thomas Royce, S.J., Oregon provincial. "It's a decision we take very seriously."

A young man's first two years in the society are the most crucial and formative, Royce said, and the man responsible for that formation must be "an extremely dedicated Jesuit, a man of prayer, a man who can help them discern what God wants for them and who can communicate to them a vision of the society."

In all these things, he said, John Topel "stood out as a top candidate from the very beginning."

"It's an honor to be chosen," Topel said of the assignment. "What they're saying is that the way I think is the way they want people educated."

Today's world is a complex one, Topel said, and while the Jesuit tradition provides guidelines that are "pure and sure," he said he will encourage the novices to keep an open mind, to "stick your nose into things, look into it, get involved, become engaged, and do your thinking from that viewpoint."

Though he is aware of the tremendous responsibility that has been handed him, Topel said he does not dread it because, "I'm not doing it alone. It's a work of faith and I presume the Spirit will be present in that."

Topel was born in Seattle in 1934 and became a Jesuit straight out of high school, at the age of 18. Since then, he has received a bachelor's degree in classical languages and a master's in philosophy from Gonzaga University, a doctorate in religious studies at Marquette University, and has studied at the Pontifical Biblical Institute in Rome, where he was awarded a visiting professorship by the Catholic Biblical Association.

He began his career at S.U. as the director of the master's degree program in religious education (SUMORE) while still studying at Marquette, dropping in occasionally to speak and entrusting the day-to-day administrative tasks to William LeRoux, S.J., then

the dean of S.U.'s College of Arts and Sciences. Last year Topel was the recipient of an S.U. excellence in teaching award for outstanding performance in the classroom.

Topel said he's seen a lot of changes in the university over the last 10 years, some for the good, some for the bad, and some that contain a little of each quality. There is now, for example, a higher level of professionalism and a more rational approach to hiring procedures than when he first came here, he said. But, "we've paid a price for that."

S.U. has lost some of its sense of family and has become more of a workshop than a home, Topel said. "When I came here there was more of a sense of family . . . and we learned how to do things simply by being around for a while, as a family does."

On the other hand, Topel added, that increased professionalism has brought some positive changes, as the administration now looks to people outside the university when filling dean's and chair positions, rather than relying on promotions from within, as they were inclined to do in the past.

But because of the university's new attitude, there is a limited opportunity for some of the long-time faculty and staff to sit in on things like search committees for new personnel, he said. Topel said he disagreed with this policy because "Jesuits as a whole best know about liberal arts programs, due to their backgrounds, but we're not inclined to hire someone on the basis of professional expertise, rather than using our instinct, our intuitive, interpersonal feel for things. I look on that with a certain amount of sadness."

One of the changes he personally helped to implement was the upgrading of the library's theology collection from "inadequate for even a bachelor's degree," to the point where he predicts it may soon be full enough to support a master's program. Topel credits most of his success in this area to helpful librarians and to the large number of volumes donated to S.U. when the St. Thomas seminary was closed.

When he thinks back, Topel said, the one thing that sticks with him is the way students keep in contact with him, "not necessarily because they've been touched by me, but because they've been touched by the place."

While he admits he's disappointed to be leaving S.U., Topel said he's beginning to think positively about the move, "and not about how painful it will be for me to leave

(continued on page eleven)

\$tudent financial aid: Never too early to apply

by James Bush

Students who hope to receive financial aid next year already have their work cut out for them, according to Janet Crombie, financial aid director.

Although Crombie admits there are no final "deadlines" in the aid process, Feb. 1 is an important day for potential financial aid recipients. In order for the S.U. aid office to receive completed student Financial Aid Forms from the College Scholarship Service (CSS) by the March 1 priority date, Crombie estimates that they should be in the mail by the first of February.

Students can pick up FAFs in the financial aid office or any high school counselor's office, Crombie said. They must then be filled out and sent to the CSS for calculations.

Sound simple? Not always, says Crombie, who notes that the common error of forgetting to sign one's form means that the aid package cannot be completed until the form is signed and can create long delays. Students who neglect to list their housing preference must often have their aid recalculated with the proper information, Crombie added.

A less common but most annoying problem can arise when a graduate applicant mistakenly checks the undergraduate (fifth year) box, she warns. Under aid regulations, a student with any bachelor's degree is a graduate student, even when not registered in a graduate program or seeking a second undergraduate degree. Since graduate students are ineligible for almost all undergraduate aid programs, this can lead to an original aid offer of \$3,000-\$4,000 being promptly withdrawn when the error is found and corrected.

The university requires only an FAF to apply for aid, Crombie said. The separate S.U. application was dropped last year, although there is still a special form for students who wish to apply for the Guaranteed Student Loan program only.

Only about a third of the S.U. students applying for aid generally have their applications in by the March 1 priority date, Crombie said. "There are a number of students who will miss that date, but who file soon enough after that date so our funding hasn't been depleted yet."

Campus-based aid is generally depleted by the end of April, she said, because it is awarded on a first-come, first-served basis. Campus-based aid includes S.U. grants, along with work-study, Supplemental Educational Opportunity Grants (SEOG) and the National Direct Student Loans (NDSL).

However, Crombie encourages students to apply for financial aid up to the beginning of next school year, because of the year-round availability of Pell Grants (formerly Basic Educational Opportunity Grants). The Pell Grants, like the GSL and Washington State Need Grant programs, are awarded to the student, not the school, so they can be given through any school that the student decides to attend.

One new regulation that Crombie thinks may cause some problems this year is the increase in the Pell Grant validation requirements. In the past, only a small number of applications had required validation of information, but the program may soon change to a full validation requirement, which would force S.U. to check the need of every student that applies.

"Students are encouraged to send a copy of their (or their parents') income tax return to the financial aid office as soon after the return is prepared as possible," she said. "Unless students have turned in this form, we can't release their Pell Grants." There are still some students who haven't completed the validation process this year, and have not received their Pell Grants for winter quarter, Crombie noted.

The financial aid situation nationwide seems to be more stable than it was at this time last year, Crombie said. "The overview is that while financial aid funds available are expected to be about the same amount that we had to work with last year, the average need per student and number of students eligible is expected to rise."

While last year's funding levels were not available until September, a number of months late, Crombie expects that this year's funding levels will continue at their present rate. "Our best guess is that the funding levels contained in the current (Congressional) resolution are the ones which will set our 1983-84 student aid funding," she said.

Twenty-two S.U. faculty up for promotion

by Roberta Forsell

Twenty-two faculty members are currently under review by the rank and tenure committee — 10 for tenure and 12 for promotions — according to Thomas Longin, vice president for academic affairs.

And with approximately 67 percent of the faculty already tenured, the committee will exercise prudence in making their decisions.

"Even though we don't have a quota (for tenure faculty), the stakes get a little higher each year, and that's recognized," Longin said.

The review process for this year is the same one which has been used in past years: the

department chairpersons turn in recommendations to their deans, who in turn pass on the evaluations to the rank and tenure committee. The committee then makes a recommendation which goes through Gary Zimmerman, executive vice president, and William Sullivan, S.J., university president, to the board of trustees for final approval.

Longin said that the rank and tenure committee is trying to complete its work by the February trustees meeting, but he is not sure whether that goal will be realized. If not, the university's recommendations will be presented to the trustees at their April meeting, and the decisions made public by May 9.

Faculty members eligible for tenure are those who have worked for the university for six years. They must submit documentation in support of their bid and are required to initial their departmental evaluation forms, proving that they have seen the opinions of their colleagues. If granted tenure, faculty members are guaranteed a contract every year until retirement.

Candidates for both rank and tenure are being evaluated in the following areas: academic competence; teaching competence; relationships with students outside of classroom; relationships within department, school and university; professional service;

publications; research/creative work during the past year and public service.

Longin said the committee's main task is to examine whether the evidence given by the department heads and deans justifies the recommendations made.

"Ideally, the judgments ought to be consistent up the line," Longin said. But with the large number of tenured faculty at S.U., the future may bring an increase in non-tenure-eligible positions, Longin said, adding, however, that there is little probability that S.U. will ever abolish the tenure system completely.

"I don't foresee the faculty rejecting the tenure system, and that's the only thing that could discontinue it."

The concept of tenure has come under nationwide scrutiny in recent years, as more and more schools face large percentages of tenured faculty. With student enrollment declining and faculty less willing to relocate, college hiring practices are almost paralyzed.

"When tenure becomes a system of seniority and job security instead of a system to protect academic freedom — that's when it becomes a problem," Longin said.

By hiring more faculty on a non-tenure-eligible basis, the university could bring in visiting professors for a year or two with the understanding that their contracts are non-renewable.

"It's better to be honest and not get some people than to mislead someone and then not be able to follow up (with an offer of tenure)," Longin said.

When the rank and tenure committee, composed of eight faculty members and two students, completes its task this year, it will continue to meet, Longin said, to study S.U.'s review procedures and make recommendations for changes.

Though he would not give specifics, Longin said, "There will be some significant adjustments in the process."

Project A.S.K. provides alumni assistance

by Cathy Lewis

In Washington state, the unemployment rate is skyrocketing. Yet, S.U. students don't seem to need help finding jobs after they graduate.

"With so many people that have college degrees, yet are still out of work, you would think that a program like Project-Ask would have great student participation," said Bob Jarmick of the career planning and placement office.

Project-Ask (Alumni Sharing Knowledge), is a program that was designed to give current students a chance to learn more about what working in their field of interest is really like.

The project began in the 1980-81 school year, because Jarmick felt there was a need for something beyond the job posting board. In that first year, approximately 180 students took advantage of the program. Between 200 and 250

alumni are willing to volunteer their time and experience to the program.

When a student comes to the career planning and placement office, interested in Project-Ask, Jarmick explained that he usually begins by asking them about themselves and their career goals. Next, he evaluates the student's interpersonal skills. If they have difficulty expressing themselves, Jarmick will work on communication skills with them prior to talking to an alumnus. Students are generally given a list of names to choose from, along with some background on the alumni.

Once given names, students must contact the alumni within a week and arrange to meet at their place of employment.

Marilou Verela, of Seattle-Trust's personnel department, said "Project-Ask didn't exist when I attended S.U. but if it had, it could have been a great

help. Now, it's part of my job to give people career direction. I would like to see someone else get a start in the field of their choice."

Future plans for Project-Ask include inviting more alumni from fields such as engineering and real estate to speak on campus and participating in this year's International Business Forum, which is part of the UJAMAA Festival.

Jarmick plans on compiling a list of these speakers and the dates and times of their speeches and distributing them to all campus departments.

"Project-Ask gives students an opportunity for 'networking' or developing their own professional and private community for jobs and careers," said Jarmick. Often times students decide to change their majors entirely after talking to the alumni. They may also be greatly encouraged to continue in their present direction.

at your service

Students urged to seek career planning advice

by Dan Donohoe

In today's bad economy, career planning and placement Director Sara Hull advises S.U. students to begin their search for career-related employment as early as their freshman year.

On any given day, Hull says, the career planning office has 40 to 50 part-time jobs available in the Seattle area, jobs

related to programs taught at S.U. Students do not have to be work-study eligible to enlist the office's help in finding part-time employment.

"It's crucial that students seek job exposure in their area of interest very soon, instead of waiting until the last quarter of their senior year to come here for career help," Hull said. "After graduation, students with contacts, experience and references will have a better chance in this tight job market."

Last quarter, the 64 job recruiters who accepted career planning's offer to interview students on campus showed the most interest in engineering and business majors. Recently though, even those students have struggled to find work because employers are cutting costs by recruiting at fewer colleges campuses, Hull said.

Career planning and placement can not always secure career-related jobs for graduating seniors, she added. "But we can teach them communication skills and résumé writing to prepare them for the job world."

S.U.'s office also cooperates with career planning centers at other Jesuit universities around the United States in helping their students find work.

Through S.U.'s career planning and placement office, University of San Francisco graduate Jeanne Clavere found a job as executive training director at the Bon Marche, a local department store where Clavere designs training programs for aspiring executives.

"I moved from California to Seattle and I needed work. S.U.'s career planning and placement center gave me phone numbers, addresses, names of companies and people, which helped me help myself to find a job in my area of studies," Clavere said.

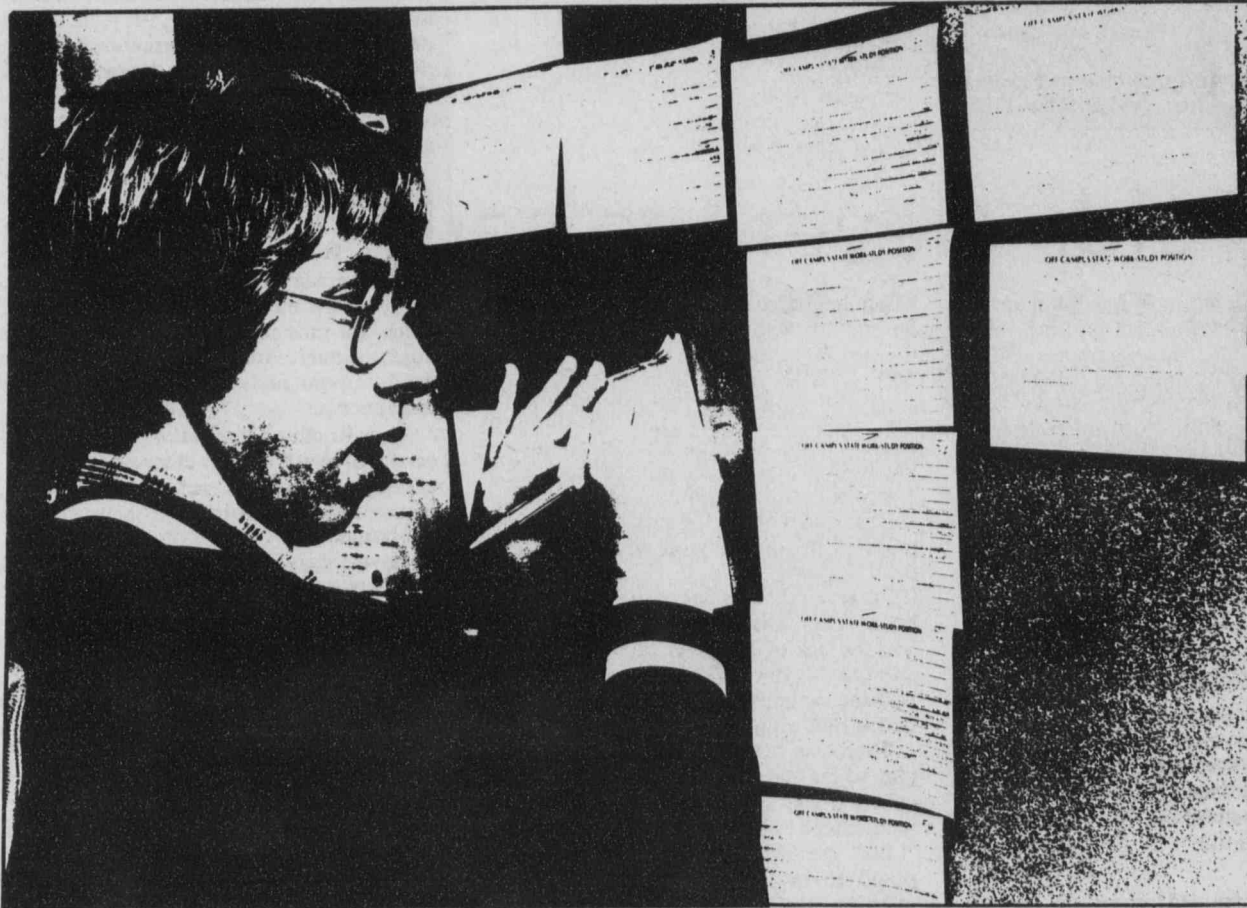
In gratitude, Clavere said she established an internship for executive training at the Bon Marche, and has asked her boss to give S.U. students priority.

Another way students can unlock the door to the job market is through Project A.S.K., a group of S.U. alumni who volunteer their time to help students choose potential careers. Hull also suggests student flexibility in the search, and a willingness to accept alternatives to their top-choice job.

According to Hull, graduates, especially the less-recruited students majoring in liberal arts studies, should consider geographic flexibility, possibly moving to another state in search of employment. Compared to Seattle, Alaska is full of job opportunities, she said.

"Our overall goal here is to teach students the job-getting process, but we don't have a file full of jobs that are ready to be matched with every student who graduates," Hull emphasized.

The career planning office is open Tuesday through Friday 8 a.m. to 4:30 p.m., and Mondays 8 a.m. to 6:30 p.m.



Jeremy Glassy checks the career planning and placement job board.

photo by james bush

Teacher analyzes Uruguayan military control

by Melissa Elkins

Even with continued military control of the Uruguayan government, democratic participation in the 1982 elections leaves questions about the country's future, Ellen Jacoby said at a noon lecture last Wednesday in Bannan auditorium.

Jacoby, a former faculty member of the S.U. language department, was raised in Uruguay and schooled at the University of Montevideo, Uruguay, London University college, S.U. and the University of Washington. Jacoby is fluent in six languages and also teaches in literature and mathematics. She is currently a visiting lecturer in Latin American history at S.U.

For the last three years Jacoby has been president of the Uruguayan American school in Montevideo, and as the wife of a U.S. Foreign service officer, Jacoby spent the years 1962-1978 living in Uruguay, Paraguay, Mexico, the Netherlands and Washington, D.C.

During her time in the small country on the southeastern coast of South America, Jacoby saw the government changing from a civilian democratic society to one which was military controlled. Jacoby traced the role of the Uruguayan military in its society before, during and after the tupamaros (or guerilla) movement.

To understand the problems Uruguay faces today, one must look at the past, Jacoby said. Uruguay is unique in its military philosophy. "It (Uruguay) has always been proud of its staunch democratic tradition and its unfailing adherence to democratic institutions."

According to Jacoby, such a tradition is not typical in most Latin American countries. The armed forces in Uruguay seldom played the "typical Latin American role of autonomous power behind the throne."

In fact, until the late 1960s the Uruguayan army was no larger than the Montevideo fire department. During this time the army was made up of men who could not find work elsewhere, or men whose families sent them to be "straightened out." The soldiers during this time were not taken seriously. "With their flamboyant uniforms, they came closer to show business than combat," Jacoby stated.

All this changed when Uruguay started facing severe economic problems, many of which were due to insufficient procedures and a series of government errors, Jacoby said.

A complete welfare system, a retirement system in which women with children could retire at 30 with full benefits, and free higher education eventually began to break the country, she said.

At the end of World War II problems inside the government began to occur. With the expansion of the government, these problems continued to the point that losses exceeded profits in state-run organizations.

By the 1950s the country faced even more serious economic problems; the value of the peso fell and the cost of living rose, creating an inflation which crippled the country causing strikes and unrest among the population, Jacoby said.

According to Jacoby, these economic problems started the movement of the tupamaros, who were classified as a "leftist guerilla band of terrorists."

During the mid to late 1960s the tupamaros created the "Robin Hood movement." Incidents occurred such as the kidnapping of people, and automobile theft. Then after a short period of time, the victims were returned, and cars were returned to their owners.

The tupamaros found sympathizers within the Uruguayan people and labor unions. Even the police department looked the other way during the violence, Jacoby said.

By 1973 the violence of the tupamaros was out of control and martial law was enacted in Uruguay to combat them. The democratic tradition was broken proclaiming an "eternal state of war" thus leaving the military in full control of Uruguay.

Between April and November of 1972 the tupamaros movement was finally broken. The military took over the state-run university, and, according to Jacoby, the Uruguayan president was left with only his title.

The future of Uruguay is uncertain now, and although the military had a plan for gradual return to civilian rule the military rule has continued through the present, Jacoby said.

Jacoby concluded with hope for Uruguay. For the first time in nine years political parties and platforms were being allowed for the 1982 elections. The elections were honest and Uruguay is again leaning toward democratic institutions, she said.



Ellen Jacoby

photo by roberta forsell

Homecoming to offer memories and more

by Maybel Sidoine

Homecoming '83, from Feb. 13 to 19, will offer someone a free quarter tuition, a free dance ticket, fond memories, and much, much more, said Rose Fletcher, Homecoming chairperson.

The free tuition is one possible prize for the winner of the Homecoming raffle, to be drawn at the men's basketball game, Saturday, Feb. 19. Other possible grand prizes include one year board and room, or \$1,000 in cash. Raffle tickets cost \$1, and can be purchased in the Chieftain at the ticket booth.

The free Homecoming dance ticket will be awarded to the person who comes up with a theme for the week. The deadline for entries is Friday in the ASSU office, and the idea selected will be printed on T-shirts.

With its theme in place, Homecoming festivities begin Sunday, Feb. 13, when Seattle comedian Steve Russell will perform during a special dinner at Bellarmine cafeteria.

A new event this year is Mardi Gras, the European celebration of Fat Tuesday, the last day of unrestrained living before Lent begins. Feb. 15, any group, dorm, team or club can sponsor a candidate in a corndog-eating contest at no cost. During the contest

corndogs, cakes and beer will be sold at Tabard.

After Tuesday's frivolities, Catholics may obtain absolution from the previous night's activities at the Ash Wednesday blessing at noon in Campion Chapel.

The semi-formal/formal Homecoming dinner and dance will be at Pier 57 on the waterfront, Friday, Feb. 18. Dinner is from 7 to 9 p.m., and the dance, featuring music by "The Penguins," will be from 9 p.m. to 1 a.m. Tickets cost \$35 per couple, including dinner, and \$10 for the dance alone.

Fletcher noted that the cost of the dance is reduced from last year's \$15 per couple, when the tradition of a joint student-alumni dance was broken. Again this year separate dances will be held to accommodate the two groups' differing tastes in music, according to the administration and alumni association spokespersons.

The separation disappointed Fletcher, who said, "It upsets me not having the alumni with us, because this is the whole purpose behind the Homecoming."

Another event will be a cocktail hour for faculty and staff, Friday, Feb. 18, from 6 to 7 p.m., at Pier 57.

Closing the week, along with the raffle, both the men's and women's basketball teams will be in action. Women tip off at 1 p.m., Saturday, Feb. 19, with the men following at 3 p.m.

Other Homecoming activities include:

Monday, Feb. 14

- **Fun run** on campus. Free T-shirts for those who guess their time.
- **Nursing club's bake sale** from 9 a.m. to 12 noon at the Chieftain.
- **SAGA Valentine dinner**, 4:30 p.m. in Bellarmine.

• **Valentine carnations** with messages accompanying can be sent through the dorm council for \$1. Requests will be taken until Feb. 12 in each dorm lobby at marked tables.

• The movie "Romeo and Juliet" will be shown at 7 p.m. at Pigott auditorium.

Wednesday, Feb. 16

Opening of Homecoming play, "Hot I Baltimore," from Feb. 16 to 19. Cost is \$2.50 for students and \$3 general admission. Time to be announced.

Anyone interested in helping is encouraged to contact Fletcher at 626-6500 or the ASSU at 626-6815.

Tuition payment plan now a possibility?

Computer software presently being designed will give S.U. the capability of running an in-house tuition payment plan — if it wants to.

The new accounts-receivable program being written by computer center personnel would allow the university to accept partial payments for tuition, according to Virginia Parks, vice president for finance and treasurer. But, Parks, continued, S.U. has not yet considered setting up a tuition payment system.

Tuition payment systems are currently in use at most of the other private universities in Washington, including Seattle Pacific University, Pacific Lutheran University, University of Puget Sound, Gonzaga University and St. Martin's College. Most of these schools use plans in which a portion of the tuition is paid at the beginning of the quarter (or semester) and the remainder is paid in monthly installments.

Demand for such a system last year led S.U. to allow a finance company to offer students short-term loans to help pay tuition. But this year, only four students are financing their education through the Tuition Plan (Finance Company), according to Neil Sullivan, controller.

Sullivan, who supports a future move to an in-house plan, is supervising the writing of the program by George Hsu, computer center director. "I'm trying to design it so that it can take any program that the university decides to give it," Sullivan said.

Sullivan has seen and worked on similar programs at Gonzaga, Eastern Washington University and Washington State University. Rather than a permanent solution, he views the privately financed plan to be more of a temporary move until S.U. develops computer capability.

A committee formed last year by Parks to review the use of the outside finance com-

pany also recommended that S.U. develop its own plan. Parks disagreed, saying that S.U. does not use one student's tuition to finance loans allowing another student to pay tuition. She saw the private financing as a benefit to students without cost to the university, and without the cash flow problems reported by some schools with tuition payment systems.

Parks admits that one of the reasons an in-house plan was not considered last year was the lack of computer capability, but she stressed that the computer program presently being designed will have other functions beyond allowing a tuition payment plan.

There has been no action toward such a plan so far this year, she said. "That's a university policy question and it is my job to recommend policy."

But, she added, she is not necessarily opposed to investigating the payment plan question again. "Obviously, as there is a need, we must look into it."

Women's health spotlighted

by Mireille Hunt

Next week's women's health program will provide both men and women students the opportunity to discuss a variety of women's health issues.

A number of speakers will be on campus during the week, all of whom have donated their time to the program, according to Christina Gilmore, coordinator of S.U.'s women's center, which sponsors the week.

On Monday, Susan Morris, staff member of the University of Washington's campus Christian Ministry, will discuss key issues regarding women's emotional health, in the library Stimpson Room at 4 p.m.

Tuesday, topics such as what to expect from a doctor's examination, how to choose a doctor, how to protect oneself from harassment during a visit, and normal examination procedures will be covered by Mirianna Carson of the Fremont Clinic. The meeting will take place at 7:30 p.m. in the women's center, in the McGoldrick Building.

Reproductive health will be discussed Wednesday by Beth Reis from Planned Parenthood Educational Resources at 6:30 p.m. in Xavier Hall lobby.

On Thursday night in the 1891 Room, at 5 p.m., SAGA nutritionist Shelly Zellstra will moderate a discussion on nutritional health during dinner. Admission is \$3.95 or four food coupons, and attendance will be limited to 50 people.

Mary Root and Pat Fallon, from the University of Washington's counseling and psychology departments, will address women's eating disorders Friday at 1:30 p.m. in the Bannan conference room 112.

During the week, the S.U. Bookstore will also dedicate a special section to women's health issues.

The speakers' efforts are a "wonderful example of women helping each other," Gilmore said, noting that the only cost to the center for putting on the program will be for speakers' travel expenses and publicity. Admission is free to all events except Thursday's dinner.

Gilmore, also the co-founder of the year-old women's center, said she is appreciative of the administration's support for next week's events, and for the opportunity to fulfill the center's educative role.

S.U. should lead re-emphasis of equality

If it doesn't bother you when you hear the word "nigger," and if it doesn't bother you when you hear of Ku Klux Klan rallies and marches across the nation, and if it doesn't bother you to know that minorities in this country are still treated as second-class citizens even after the gains made in the last 20 years by great civil rights leaders like Martin Luther King, Jr., then maybe you of all people should have been at Emile Wilson's speech last Friday.

He just might have enlightened you. Or then again he might have made you angry.

When Wilson says blacks in this country are getting unequal treatment, he is not just blowing hot air. He lived through the experience of the '60s, when civil rights was a front line issue. He led rallies on campus and stormed into the university president's office in 1970 with a list of demands from S.U.'s black students.

Meanwhile, he educated himself. He completed the honors program and graduated from S.U., then went on to earn a Rhodes scholarship and receive a doctorate from Oxford University.

It is unjust to assume that because of his education, Wilson has become a white man with black skin. He has not. He speaks like a black man with great concern to black men and women, urging a commitment to growth and unity. America's answers for equality, he says, do not lie in minorities becoming like white people. For America to become a true democracy, its multiracial peoples must become aware of their culture and strive to better their standing.

Wash. Spectator debuts

Right wing, wrong name

What's in a name?

Plenty, if the name happens to be Spectator, and the issue at hand two student papers of the same name in the Seattle area.

We asked politely; we supplicated; we appealed to common sense and principle, but to no avail. The nightmare came true. The Washington Spectator appeared last week in a blaze of purple and right-wing rhetoric.

It's not that we have anything against an alternative press at the University of Washington, but it could have chosen an alternative to stealing our name.

Why would its staff members want to risk being confused with a paper which supports Seattle Archbishop Raymond Hunthausen?

They could have called themselves the New Student Republic or the Anti-Daily. And if they did lack the creativity to coin an original title (that's understandable, since after all, they're conservative), why didn't they just go for it and become The Washington Post?

At least more miles would separate the two papers.

And though 50 year's claim to a name means next to nothing in the courtroom, S.U.'s lawyer is looking into possible loopholes. Meanwhile, the president's office is taking calls from irate alumni; we are preparing our 50th anniversary issue; and a confused post office is forwarding *their* mail to us.

We feel obliged to send prospective subscribers a copy of the *real* Spectator.

A similar situation occurred a few years ago when an alternative local paper pilfered the name of our alumni magazine, calling itself the Sun. That dilemma dissipated, however, when the pseudo Sun began to dim and eventually burned itself out.

Analogously, though conservative prose may be the rage on college campuses for a few more years, the Washington Spectator will eventually follow the Sun and fold into the sidelines where it belongs.

We were here before they came, and we'll be here after they're gone.

This kind of talk should not scare white people. Wilson is not advocating the destruction of any group. He wants to see, in the vision of his idol, King, a world filled with brotherhood and unity that King himself described in his immortal "I Have A Dream" speech.

The issue of equality for minorities seems to have slipped under the surface of our national consciousness these days. An awareness of the needs of all the people that live in this country must be rekindled. Perhaps the university administration could see fit to carry the swing and put action behind its ideals of leadership, education and community involvement by helping to rejuvenate this awareness.

Wilson, in his speech, outlined a proposal to merge S.U.'s office of minority student affairs with the University of Washington's ethnic studies department to form what would probably be the first office of minority affairs and ethnic studies in the Northwest. Perhaps an effort on the part of our university could help this merger take place.

Another action that could foster a new awareness is Wilson's suggestion that King's birthday be made a holiday by University President William Sullivan, S.J. Such a move would certainly be in line with the progressive and responsible image this university is trying so hard to attain.

A commitment to end racism must be a part of a Christian education. We don't need more patronization of minorities. We need a broadened awareness of cultural differences and needs and a respect for one another in line with the Christian ideals of equality and unity of all people.

letters

Take 'em to the hoop

To the Editor:

I would like to share with you an experience I had last week. I am a day student and work in the afternoons. Last Monday after work I felt like playing basketball at Connolly Center. Intramural season is here and I was sure there'd be some pick-up games.

I arrived at about 6:30 p.m., but rather than being able to play basketball I had to choose between table tennis on the south court and a Chieftain men's basketball game on the north court. Frustrated, I chose the men's game. Another disaster. Also another topic.

The next night I returned to the center planning to play. I figured the south court would be open since table tennis is scheduled for Monday, Wednesday and Friday evenings. But no, intramural volleyball fills the slate on Tuesdays and Thursdays. No problem.

Intramural sports are for students and should be a priority. But before I even got up the stairs to the other court, I learn there is another game--not the Chieftains, not the ladies, but Seattle Prep, which plays its home games at Connolly.

The question I want answered is: when can a student play basketball at Connolly? In the afternoons the school teams take up both gyms for a block of time. And at night, three times a week, table tennis has a court priority, probably because they pay to use the gym.

If that is so, where does my tuition dollar go? I understand that Connolly has to raise a good amount of its operating costs, and that is part of the reason that Prep and ping pong are there. Some serious restructuring needs to be done.

If you share my thoughts please let Dr. Richard McDuffie at University Sports know about it. Let's hope the students can still get some response around here. If we're not careful, the intramural basketball championships might be cancelled--not by weather, but by a ping pong tournament.

John Ruby

Draft warnings a bluff

To the Editor:

Last week, local media reported that 7,500 men in the state had received letters reminding them of their obligation to register for the draft. The mailing was the result of a computer comparison between the registration files of the Selective Service System (SSS) and Social Security files.

Given the source of the stories, it is not surprising that the most important point was left out: the mailing came from the Internal Revenue Service because the Selective Service does not have access to Social Security files, due to the Privacy Act. The SSS is hoping that the letters will scare non-registrants into turning themselves in.

A non-registrant must, of course, pay serious attention to letters from the SSS or the so-called "Justice" Department. Letters from these two agencies will clearly indicate when the heat is on. And when the risk of indictment becomes unacceptable, a person can always register and his case will be dropped. If he is thinking about continuing to resist at that point, he should seek legal help (for example, from the National Lawyer's Guild).

The IRS letters, however, are a bluff and can be ignored. In the words of a Selective Service official, "the chances of a non-public, quiet non-registrant being prosecuted are about the same as the chances of his being struck by lightning."

Steve Clements

The Spectator

The Spectator welcomes letters to the editor from its readers. The deadline for submitting letters is 2 p.m. Friday. They will appear in The Spectator the following Wednesday, space permitting. All letters must be typed, triple-spaced and limited to 250 words. All letters must be signed and include the author's phone number.

The Spectrum page features staff editorials and guest commentaries from its readers. All unsigned editorials express the opinion of The Spectator's editorial board. Signed editorials and commentaries are the responsibility of the author and may not represent Spectator opinion. Opinions expressed on these pages are not necessarily those of the university or the student body.

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Midterm: Coolidge, er, Reagan needs script

In just a few days Americans will celebrate the second anniversary of Ronald Reagan's presidency. All across this country television stations will air such presidential clips as "Hellcats of the Navy," "Bed-time for Bonzo," and the *piece de resistance*, "Cattle Queen of Montana."

Here are the exciting headlines from the first two years of the Reagan presidency:

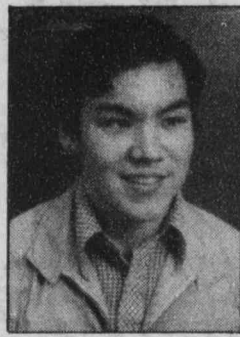
- 1) UN Ambassador Jean Kirkpatrick presents evidence that the Communist Party in El Salvador is the political branch of the Roman Catholic Church.
- 2) The president says that school lunches consisting of catsup, mustard and relish are nutritionally balanced.
- 3) Alexander Haig is sacked as Secretary of State for advocating a pre-emptive nuclear strike against the Soviet Union.
- 4) The president responds to the death of the ERA: "Our long national nightmare is over."
- 5) And this just in: Reagan appoints his first minority to the Cabinet, a non-millionaire.

The fact that a washed-up, B-rated motion picture actor ever became president of the United States has never ceased to amaze me. But then again the American people did elect Jimmy Peanut Brain to a four-year stay in Washington.

The election of Ronald Reagan as president might be termed Coolidge's revenge. After all, didn't President Reagan recover his predecessor's portrait from obscurity and place it in a prominent place in the White House? (To refresh your memory Calvin Coolidge was the president who used to say, "The business of America is business.")

Let me challenge you to a test of your knowledge of the two presidents. I'll mix up six short quotations, three by Reagan and three by Coolidge. Identify which president said it:

- 1) "I am not familiar enough with the exact workings and practice."



LANE
SCHOFIELD

Political
Columnist

- 2) "There is a revolution going on there and whenever a condition of that kind exists in Central American countries it means trouble for our citizens that are there and it is almost always necessary for this country to take action for their protection."
- 3) "We live in the future in America, always have. And the better days are yet to come."
- 4) "For the first time in man's history, we unleashed the individual genius of every man to climb as high and as far as his own strength and ability will take him. This is the secret of our success."
- 5) "We appear to be entering an era of prosperity which is gradually reaching into every part of the nation."
- 6) "That's what I believe in, in government, is common sense."

Here are the answers (Give yourself one point for each correct answer.):

- 1) Coolidge. Give yourself two points if you said Reagan.
- 2) Coolidge. The United States actually knew of the existence of Central America prior to 1981.
- 3) Reagan. And war will be outlawed again. And not only will America have a chicken in every pot but a roast pheasant along side it.
- 4) Reagan. What happens if we climb so high we can't get back down?

- 5) Coolidge. Except Detroit, Cleveland, and Plains, Georgia.
- 6) Reagan. Also known as horse sense.

Well, enough of that. Seriously, what have we learned after two years of Reaganism? First and foremost, the president does not sound very good if his advisers haven't given him a script. You can watch any press conference to find that out. Mr. Reagan needs his Teleprompter.

Second, the president does not believe in poor people. Never has. Before taking office Mr. Reagan said, "The problem isn't being poor. The problem is -- the answer is to get over being poor." To facilitate this the president has offered to supply copies of the New York Times to needy persons so that they will know how many pages of want ads there are. All kinds of jobs are available for the laid off factory worker -- nuclear engineer, aerospace technician, geophysicist, fry cook at McDonald's.

Third, that the president is not fond of liberal - intellectual preppy snobs from the East coast. For example, George Bush, whom he called "a Preppy, a Yalie, a sis-sy." Mr. Reagan's lifestyle has been highly

influenced by his favorite television show, "Little House on the Prairie."

Fourth, that the president is concerned with the so-called social agenda, championed by the right wingers. Among the most potent of these issues is school prayer. The president has not shifted from his satirical position of a decade ago: "We are told God is dead. Well, he isn't. We just can't talk to Him in the classroom anymore."

But the big story of the Reagan presidency has been economic policy. There are two influences here. The first is something called "supply-side economics," which has produced a number of popular names: "Reaganomics," "voodoo economics," "jelly bean economics," and "Brother Rat." The second influence is the editorial page of the Wall Street Journal.

In short Ronald Reagan has played his part over the past two years. He has given America what we wanted: 20-year-old, recycled Reagan scripts reflecting the America of 60 years ago.

The remarkable thing is that for the four years prior to Reagan we had no script at all.

CMON, EVERYTHING'S GONNA BE ALL RIGHT
WE'RE HALFWAY THERE!



cartoon by dan campos

Build brains, not bombs, to achieve peace

Now that school is in full swing and some of the teacher strikes averted, I can resume my concern over whatever in the world happened to Henry Kissinger and Field Marshal Haig. I never was a great admirer of either gentleman. Kissinger was once the hawk of Harvard and highly suspect up to and including his practice of suitcase diplomacy.

Haig was a military man and, as everyone knows, the military men should not be entrusted with something so contrary as peace.

Nonetheless, Kissinger and Haig take on the garb of guardian angels in comparison to today's hyper-activated "provocateurs."

All of which makes one wonder about the uncertain future in view of the militant past and the threatening present.

The teen-agers are off to the schools to be educated. It would seem we have to decide whether they are to be educated to make a living, or to be educated on how to live.

Everyone may not agree, but it seems good cause for concern that activism for survival is not rooted this time in high school and college students, those who must live or die in the years ahead, but in the vast legions of their suddenly awakened elders.

There is only one justification for a university as distinguished from a trade school. It must be a center of criticism. Or, as someone so aptly put it, there is no use trying to make ideas safe for students. You have to make the students safe for ideas.

Whether the more conservative parents liked it or not, the student rebellion of the late 60s put the searchlight to Vietnam and its immorality and atrocity. That rebellion included activity against pollution and ghettos, and it is almost shameful that it ended on a flat note when the draft ended.



STANLEY
KRAMER

Repartee

The Reagan administration may somehow etch its initials into the cornerstone of our times, but not for its contributions to the dignity of man, the education of our youth, help to the needy, the humanities, the arts. Not by a country mile.

Those are the gold nuggets of a society worth its weight in gold, but the level of awareness of community responsibility in the schools is nil. The torch of rebellion and the right to dissent are flickering.

"I have never seen the intellectual climate — the schools and universities — so lukewarm."

Congress' first override of a presidential veto to protest careless cuts in funds for education is encouraging, but also highly political. Dreams are at a premium. As Kingman Brewster said: "A University must

give priority to the numerically small but significant band of men and women who believe the worth and dignity of knowledge does not depend solely upon its current usefulness."

What we are and what we aspire to be cannot be lost in the drive for amorphous security. The demonstrations by groups of concerned citizens, like Target Seattle, confirm the fact that our government has ill planned priorities. We are basing security on defense expenditure instead of a relentless drive to wage peace. The defense expenditure is so huge that education and human needs are placed in a secondary position. This dilutes the education of our youth. Dare we presume that the military-industrial complex is real and in control of our destiny?

I have never seen the intellectual climate — the schools and universities — so lukewarm. Is it to be presumed the computers will provide complacency and technical know-how while the human aspect goes by the boards? Can you march in protest against a computer read-out for momentary megatonia?

Education is to get to where you can start to learn. I agree with the pundit who claimed how much you learn depends on how long you continue to profess your ignorance. Half of everything we know today is quite likely to be obsolete in five years. But which half?

Will Durant said: "Sixty years ago I knew everything. Now I know nothing. Education is a progressive discovery of our own ignorance."

So, what's the point? The point is that we are in a race between education and catastrophe. And the administration leans toward the catastrophe.

The trouble lies in the respect quotient. A bachelor of arts has the same quiet dignity

as a Western Union messenger. Somebody recently said the degree ought to be issued on paper which disintegrates in five years.

On the other hand, the new intellectual denominator is formed by a corporate president in a defense industry and a retired general sitting on his board of directors. Old generals don't really fade away. They're all consultants to missile management.

You know the poets are in retreat. The books and films are horror and space. Today, if a university faculty had a union and then went on strike, it might find out that teachers are not taken as seriously as garbage-disposal crews. It's a way of thinking in the era when big business has achieved its own administration in Washington and the hard hats scream with delight over a "get tough" policy, big defense spending, and the threat to drop one of the nukes first to win a limited war.

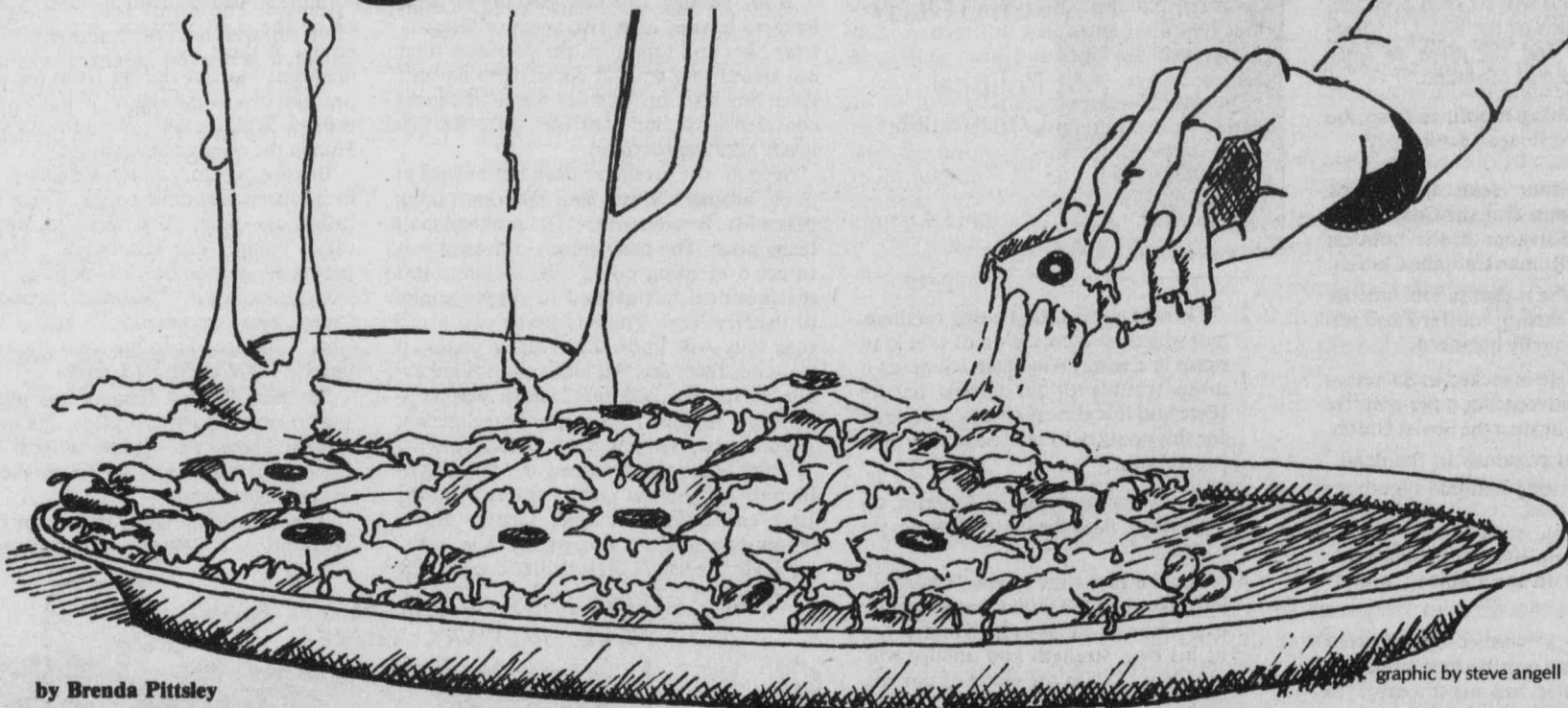
We'd better return to the Dr. Hutchins theory — unsettle the minds of the young and inflame their intellects. It will depend on a surge of educated youth to preserve their right to live and protect their unborn. I guess the trouble is that when the man who knows all about the percentile explosive power of an MX missile at contact sits down to dinner next to an authority on the chromosomes of a tsetse fly, you are liable to have a dull evening and not much progress toward a settlement of our dilemma.

"Whom are you?" the tsetse man might ask of the missile man. That's because he'd been to a liberal arts college.

"I am General Kronkite, Mark 12-A out of G.E.," he might reply. That's because he'd been a Penta-goner.

Stanley Kramer is a Sunday columnist for the Seattle Times. This column is reprinted with permission from the Times.

Neighborhood Nachos



by Brenda Pittsley

They are mobilizing. Already these immigrants, half-breeds with mixed Mexican and Californian ancestry, have conquered the Northwest and are taming Canada. Rumors suggest they have even infiltrated certain hard-nosed ethnic districts in New York City.

In Seattle the popular nachos have become a habit. After arriving on the fad-front two to four years ago, they are now a staple snack for beer drinkers, Mexican food devotees and Mr. Man-on-the-Street who has simply got the munchies.

Nearly all local taverns, casual restaurants and even SAGA offer one to three varieties of nachos on their menus. Some have elevated them to an art form.

In the world of nachos there are few constants; usually nachos mean cheese melted over corn tortilla chips. After the basic recipe, however,

variations are diverse—and so is quality.

A survey of the offerings on Capitol Hill revealed that styles were as varied as the establishments in which they were served. I found them to be good, bad, and mediocre (and ultimately a little disgusting but that is a personal story.); they came with combinations of hamburger, jalapeno peppers, refried beans, sour cream, tomatoes, guacamole and onions; some places arranged them artistically for eye-appeal and others carelessly heaped them on a plate; a few even make their own chips and guacamole.

Over the course of one week most Spectator staff persons and a few unsuspecting civilians were coerced into helping out. Everyone's opinions contributed to the final ratings. Five pounds later, here are the results, on a scale of one to five stars.

Canterbury Ale & Eats (534 15th Ave. E.)

Hot Nacho Plate \$3.75

—With guacamole, jalapenos, two kinds of cheese

Swell. Although these nachos had none of the 'fixins' except for a scattering of blenderized jalapeno's they still received a high mark. The cheese—both Swiss and cheddar, was at a precise degree of softness and generously spread over home-made chips. The chips, however, were a little sparse and the guacamole was processed—but a decent brand without a metallic flavor. ★ ★ ★ ★

Charlie's Restaurant (217 Broadway E.)

Cheese Nachos with Guacamole \$3.50

—With tomato pieces, green onions, guacamole

Aargh. Charlie's uses artificially flavored "nacho cheese" chips for that "nacho cheese" flavor in its nachos. Evidently nobody ever told Charlie that cheddar cheese on plain corn tortilla chips, without the heartburning spices and extra salt, does a proper job of capturing its own flavor. This lack of a recipe was more apparent by the fact that fully one-half the chips were untouched by the quickly-coagulating cheese anyway. Also, there was plenty of tinny-tasting guacamole. Despite the many flaws the nachos were politely arranged with an eye for color contrast on dark blue crockery with a matching pot for the guacamole. ★

Chieftain (Student Union Building)

Nacho Happy Hour 2 p.m.-3 p.m. \$1.49

—With jalapenos

Pitiful. And completely phony right down to the styrafoam plate. The cheese, which was the consistency of warm pancake syrup, had a tannish-brown cast to it and tasted like Cheese Whiz, or something. The chips could very well have been made in the same factory as the plates. They were dry, salty and few in number. The whole concoction was only tolerable with large amounts of the sweet, ketchup-y hot sauce, which was not all that hot either. ½

Deluxe Bar and Grill (625 Broadway E.)

Ultimate Nachos \$4.25, guacamole 75 cents, Hot sauce 50 cents

—With ground beef, refried beans, jalapenos

Mediocre. Yet, this is the place for great guacamole—there is plenty of it, at an extra charge, and it is made on the premises; "not a chance" is the answer to requests for the recipe. Otherwise, the refried beans were dry and the ground beef was so inconspicuous, both in flavor and amount, as to be purposeless. Crackly cheese that was glazed to the chips around the edge and nearly-sweet jalapenos knocked more points from the Deluxe's "ultimate" rating. The whole jumble had been arranged in the tossed-salad school of thoughtless design. ★ ★

Jalisco Restaurant (1467 E. Republican St.)

Nachos Jalisco \$3.65

—With jalapenos, tomatoes

Superior. Nacho's Jalisco took first place in three categories. Unfortunately, one of those was "fewest chips served." But that was forgivable as they also were tops in taste, arrangement and service time—arriving hot in about eight minutes compared to an average of 15. Generous slices of jalapenos mixed with just the right amount of tomato pieces, were spread on the cheese that was bubbly but not crispy. The restaurant makes its own chips and guacamole and is liberal with the guacamole. ★ ★ ★ ★

La Cocina (432 Broadway E.)

Nachos La Cocina \$4.25

—With ground beef, tomatoes, green onions, sour cream, guacamole

Soggy. Underneath the thin layer of cooling cheese the chips were limp enough to bend without breaking—not a virtue among nachos. This was due in part to improper microwaving and also to the overabundance of tomato pieces which "juiced" onto the chips. In contrast to its over-spiced neighbor, Charlie's, La Cocina's nachos were bland in extreme; there was little salt on the chips and few spices in the ground beef. They are also skimpy with portions of chips and the guacamole, although both are freshly made. ★ ★

La Puerta Restaurant (1001 E. Pike)

La Puerta Nachos \$3.75

—With refried beans, jalapenos, guacamole, sour cream

Decent. Everything was fine here but not especially distinguished. However they do have the best and biggest jalapenos, serving half-inch chunks instead of paper thin slices. The guacamole and sour cream was generously dopped over thick, soft cheese. Quick service, and fresh ingredients were worth extra points. ★ ★ ★ ½

Sundance Tavern (1021 E. Pike)

Deluxe Nachos \$3.15

—With tomatoes, olive, jalapenos, sour cream, guacamole

Heavy. The most can be had for the least amount of money at the Sundance. Heaps of nachos were arranged Christmas wreath fashion around three thimble-size silver cups containing minute amounts of guacamole (they make it), sour cream and hot sauce. The sorta-heavy chips were slathered with beginning-to-burn cheese, extra, extra hot jalapenos, tomatoes and olives. The taste was good enough but the whole affair was monumental—including the sour cream which, that day, may have been mixed with plaster of Paris as it was so stiff it was useless. ★ ★ ½

Passion enflames gentleness of 'L'Adolescente'

by Carol Ryan

After viewing "L'Adolescente," a Jeanne Moreau film, it is easy to understand why the French are considered so romantic, so passionate. The film, a story of adult awakening and the loss of the childhood enchantment that follows, appeals to both the passions and the intellect.

Situated in the French countryside, "L'Adolescente" (The Adolescent) immediately feeds the appetite for the romantic. The mood of the "Gentle life" is created through the beauty of an old French village with its cracked concrete walls and simple lifestyle; the days and nights of the villagers as they labor in work and lose themselves in love-making; and, of course, the sensuousness of the French language itself, each phrase like silk.

The film tells the story of Marie (Laetitia Chauveau), a young girl of 12 years, who travels with her parents (Edith Clever and Jacques Weber) to her father's hometown, away from the bustle of 1939 Paris, back to the simple life that still exists in the country.

Marie learns many new things during her vacation with her relatives. She overhears her parents from behind their bedroom doors as they exchange passionate words, and ponders their afternoon lovemaking. The change of her own body from girl to woman surprises her when one day while out playing, she finds her legs covered with the blood of her first "monthly." She also begins to identify with the way adults relate to one another, and falls in love with the charming town doctor.

But as soon as Marie discovers love, she also discovers its complexities. When she confesses her love to the doctor, he responds that she is too young. Out of a lack of knowing how to handle her feelings, she becomes angry, and tells him he is afraid.

The mystery and magic woven around life in the village adds power to Marie's awakening. Pains are cured by a liquid made from moonlit dew and the town "witch" concocts love potions from sweet-smelling flowers.

The woods shield discreet lovers from exposure, and Marie's grandmother (Simone Signoret), old and wise, answers the questions typical of an adolescent, such as what "monthlies" are like, and why adult love seems so covert.

The plot develops especially well when Marie's mother and father fall apart and the village doctor and the beautiful mother become lovers. Their affair is entrancing in its passion, but reality inevitably emerges when the husband returns from working the harvest to again stand beside his wife.

News of Hitler and the impending war parallel the characters' stories, suggesting that while the romantic village life, with its

"joie de vivre," cannot withstand the coming pain and agony, neither can young Marie remain an innocent, naïve child. Reality, with both its joy and its pain, is revealed.

The use of subtitles, which can be a barrier to enjoying foreign films, does not distract from the film because so much is communicated intuitively, through bodily expression and dramatic moments.

Somewhat distracting, however, is the narration between scenes. It would seem the screenplay writers, Henriette Jelinek and Jeanne Moreau, could have created more fluid transitions than having a narrator reading over the characters.

The film is not easily forgotten, as subtle thematic connections occur for days after seeing it. The significance of the girl's relationship with her grandmother intrigues the mind, as well as do the characteristics of the villagers. Tastefully done, yet truly confronting the tensions of love and war, "L'Adolescente" recalls both the delight and the sorrow that comes with age.

"L'Adolescente," a film in French with English subtitles. Directed by Jeanne Moreau, produced by Philippe Dussart, it stars Simone Signoret, Laetitia Chauveau, Edith Clever, Jacques Weber, and Francis Huster. Rated PG. Playing at the Top of the Exit, 807 E. Roy St.



Edith Clever (Eva), Simone Signoret (Mamie) and Laetitia Chauveau (Marie) in "L'Adolescente."

publicity photo

'Shaft Your Roommate' reminiscent of high school prom

by Crystal Kua

Anticipation and tension will accompany many S.U. students to the "Shaft your roommate" dance Feb. 14 in the Campion dining room.

While to "shaft" one's roommate sounds like it may not be the nicest thing to do, it merely involves setting them up with a blind date.

Mary Carter, resident assistant of Xavier Hall's second floor, said that the women on her floor have been talking about the dance for weeks.

"A blind date would not be very fun for a person who is shy or if this is their first time going to this type of dance," said Kip Eagles, R.A. of Belarmine's third floor. "They are put under so much pressure already (from school) that it wouldn't be fair" to urge them to go.

"If the people involved have a good attitude about the dance, they can have fun even if they are disappointed with their dates," said Brad Westin, R.A. of Campion's 10th floor.

Westin said he feels it is good for shy people or freshmen to go to the dance to meet new people. "They might not know the person, but they

should make the best they can out of the night."

The attitude of the couple is important in determining how well the evening will go, Carter thinks. She knows it may be hard for shy people to go to this type of event, but she says, "don't make a big deal out of it and just have fun," because it's "just another dance."

As program assistant for Campion last year, Carter was involved in the preparation of the dance, along with dorm council who sponsors the event.

Westin thought that the majority of the people were satisfied with who they were set up with and he rarely heard bad comments about the dance.

When he was R.A. of an all-male floor last year, Westin said that most of the setting-up was between his floor and the all-female floor below his. "The girls did most of the setting-up," admitted Westin.

Two sophomores, Shawn Sanekane and Alva Kaai, both attended the dance last year and both agreed that the biggest part of the dance is in getting ready for it.

"On my floor," stated Kaai, "people were borrowing clothes from each other and really dressing up for this dance." Sanekane said, "The big deal was the dressing up, otherwise it seemed like another dance."

"It wasn't that special for me, because it

seemed like another dance," added Kaai, "but from the way the people around me were acting, it reminded me of getting ready for a prom. The guys were nervous about picking up their dates, and also getting flowers for their date . . . just like a high school prom."

so, you're bored....

•Several top local bands from Vancouver B.C., Portland, and Seattle will be featured in an all-ages concert at the Seattle Center in the Rainier Room Jan. 21, at 8:30 p.m. Included in the show will be the **Brandon Wolf** band from Vancouver; **Billy Rancher** and the **Unreal Gods**, from Portland, who have received local airplay on Seattle radio with their song "Boom Chuck Rock Now," and the Seattle group the **Lonesome City Kings**. Tickets are \$5 and are available at the door.

•The **Best of the San Francisco Erotic Film Festival** will be shown at the Neptune Theatre, N.E. 45th and Brooklyn in the University District, Jan. 21. The movie is a 15-film collection of shorts by a group of distinguished filmmakers, including a clay animation "Eurydice." The theater advises that you "bring someone you love."

•"Through the Looking Glass," a travelling exhibit from the **Museum of Holography** in New York displaying 30 examples of three dimensional, laser-made art, is at the Pacific Science Center until Feb. 6.

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King's dream lives on in hearts of many

S.U. grad calls for new black strategy

by Michael Gilbert

Outlining a new strategy in the '80s for the advancement of black Americans, keynote speaker Emile Wilson capped S.U.'s annual celebration of the birth of Martin Luther King, Jr., sponsored by the Black Student Union and Minority Student Affairs Office.

Wilson, an S.U. graduate, Rhodes scholar and the first black student to receive a doctorate degree from Oxford University, spoke to a crowd in the library auditorium on the theme of the week-long commemoration, "Pursuing the Challenge of Unity and the Commitment to Excellence."

He stressed the need for "a more concrete agenda for the '80s and '90s lest we find ourselves in the year 2000 like the man who undertook to the task of building a great tower, but spent no more time on the foundation that was necessary to erect a hut."

Quoting the slain civil rights leader frequently in his speech, Wilson emphasized King's religious work and ideas as a root source for blacks and their advancement in American society. King's doctrines of love and brotherhood of all must, he said, play a large role in the forward movement he described.

This consideration of King's philosophy as a guide to future movement "means our loyalties must become ecumenical, rather than sectional," Wilson said. "We must develop a world-wide perspective. Everything must now show and now develop an overriding loyalty to mankind as a whole to preserve the rest of individual society. . . . In Martin's view, it is a call for an embracing and unconditional love for all mankind."

At the core of Wilson's speech was an advocacy for laying down real, practical plans for new growth and advancement for black Americans.

Outlining a six-step plan of action, Wilson said the first necessary step is a change in reputation for American blacks that will command more respect.

"We need to change the international stereotype of the brother as a good-timer, a sharp dresser, a happy rhymer and a source of entertainment for white people. We need to rearrange and prioritize our use of money," he said.

He cited as an example the writings of Malcolm X, who wrote over 15 years ago about the lack of respect commanded by blacks not only in this country but around the world.

"A white man can go on any continent on the globe and be respected because he's white, and it's automatically assumed that he's got something to offer. But you take a brother and you put him on any continent on the globe, including Africa, and he bears no respect," Wilson said.

A re-prioritization of career goals is also necessary, he said. Black parents must encourage their children to strive for careers in fields other than athletic. He added that with more than three million black youths in the United States between the ages of 13 and 22, and with fewer than 1,500 jobs available in all of professional sports, "Why should we allow or encourage our children to waste the best years of their lives preparing themselves for a job by chasing a 200,000-to-one chance of becoming a Dr. J., or an O.J. or a Reggie J., when 99 percent of them will end up in that 33 percent of our community that are No J.'s?"

"It is the computer that is the cotton gin and the Gutenberg press of tomorrow. Politi-cking and penetrating new professions and endeavors should be our sports fields of tomorrow."

The next step, he said, should be a consolidation of gains made by blacks over the past 20 years. Where resources have been built up, plans must be made for the best use of them.

"We need to realize it was OK to get in through protests and demonstrations, but it's gonna be quality and productivity that's gonna keep us there. We need to learn to get lean, mean and clean for ourselves to improve our own standards. We should not have to wait on white people to tell us how to elevate ourselves."

Wilson, who was jailed in 1970 for barging into the office of S.U. President Kenneth Baker, S.J., and presenting a list of demands from the university's black students, advocated a merger of S.U.'s office of minority affairs with the University of Washington's department of ethnic studies, to make it the first joint center for ethnic studies and minority affairs in the Northwest.

Wilson next called for an updating of strategies from the '60s to a new plan for the '80s, to place the problems blacks face today in the new "seat of Caesar."

"The seat of Caesar in '63 was the federal government," he said. "Everything now is shifting back to the state and the cities. We need to be there with a plan and a program for action."

Wilson also suggested that blacks get to know their real history, the one he claims is difficult to find in history books. Tracing African links to the early civilizations of Greece and Rome, he said, "See for yourself how much of history has been expropriated and re-interpreted, not just in Hollywood, where Richard Burton is playing Hannibal and Elizabeth Taylor Cleopatra." The crowd roared its approval.

If the United States is to become a true democracy, a shake-up in the power structure is necessary. Wilson said, "The plantation, the ghetto, the reservation, the encampment centers, were all created by those who had power both to confine those who had no power and to perpetuate their powerlessness."

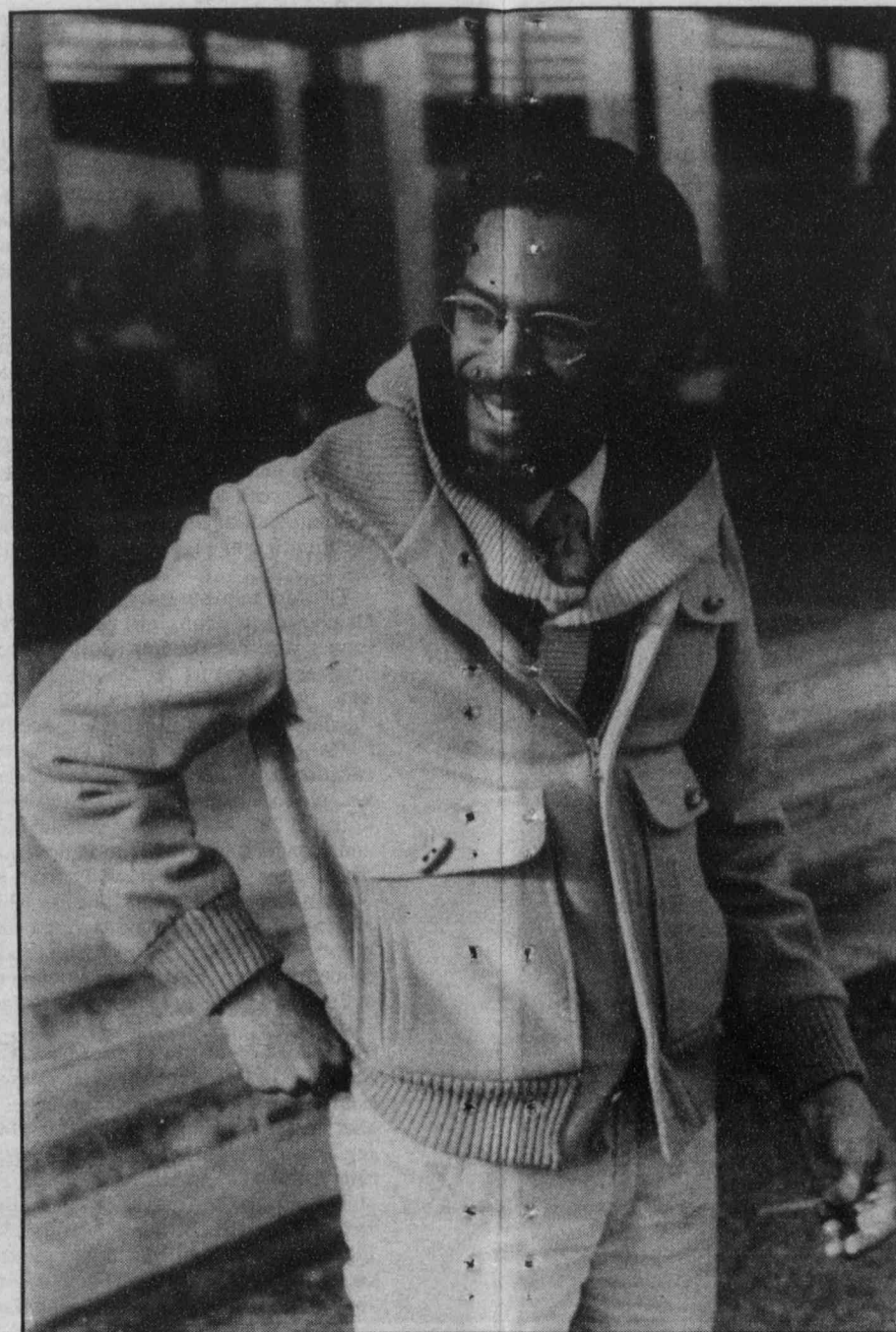
Blacks and all minorities face a problem of power in their fight for equality, he said.

"America must be a nation where its multi-racial peoples are partners of power—economic, political, educational, social and religious. Anything short of this is but a hypocrisy of a democracy."

In conclusion, Wilson emphasized education as the key to further advances and the making ready of new plans for life. These plans, based on knowledge, would reflect the importance of self, mankind and love of God as the vital tools for growth in the future, he said.

"In Martin's words, then, I would say love yourself, if that means a rational and healthy self love, for that is the length of life. And love your neighbor as yourself, for that is the breadth of life. And love the lord thy God with thy whole heart, thy whole mind and thy whole soul, for that is the height of life."

"And only by painstaking development of all three of these dimensions can you expect to live a complete life, only by taking this completeness and this unity can we become



Emile Wilson

photo by James Bush

true sons of God. Only by teaching this new Jerusalem can we achieve our true essence. For unity is the commitment, and excellence is the challenge."

Wilson said he hopes that someday our government will see fit to honor King's birthday with a national holiday. He expressed his conviction that "there is no greater American, living or dead, that is more entitled to a

national holiday than Martin Luther King, Jr."

Wilson works in Seattle as the director of research, planning and development for Brothers and Others, a social action group at the University of Washington. He recently produced several television announcements for KING-TV commemorating the peace activist.

Blacks must struggle to fulfill King's dream says U.W. Afro-American studies professor

by Frances Lujan

The progress of Martin Luther King Jr.'s dream is in the hands of black Americans, said Al Black, University of Washington professor, in the library auditorium Wednesday afternoon.

As part of S.U.'s week-long tribute to King, Black, a professor of sociology and Afro-American studies, responded to the film, "Legacy of a Dream."

Black said that although King led the way for the opening of doors for blacks, they are unable to take advantage of these open doors because in order to do so they must compromise their black identity.

The dream of equality has not made the kind of progress black people must make in American society, he said. "We have not understood fully our problems; we have not understood that racism is not only a matter of exclusion, but also racism can be a matter of inclusion."

Black explained that "whenever a society says in order to become acceptable you have to become just like me, that is also racism."

Some people believe that the dream has been achieved, he said. Discriminatory laws are no longer operative. Opportunities have increased. And blacks can accomplish things they didn't believe were possible earlier.

But, Black said, even with increased

opportunities, the oppressed situation of blacks continues through the demand that blacks participate in white society.

The essential thing that King taught blacks was to go out and say they are thinking human beings who can make decisions about what they want or don't want.

King believed that if American society brutalizes blacks, then it must repair the damage done. According to Black, the damage has not been repaired. Instead, blacks have been given equal access and opportunity, and while white society has let blacks enter their homes and their lives, blacks still have to live by white rules.

Black urged the development of black institutions, and stressed the need for blacks to make their own decisions, policies, and ultimately determine their own destinies. These experiences are necessary for human beings, he said.

Black added that a barrier to advancing equality is the misdirected focus many blacks have. When they continue to blame whites for their problem, they really end up excusing themselves.

In order for King's dream to be realized, every black person must say, "Whatever the cause of my condition, I take the responsibility," he said.

Black pointed out that many of the things King hoped would happen in American society have not happened. King believed that the most important piece of legislation for blacks was the voting bill. Yet, to Black, voting has not made the difference. Many blacks feel no need to vote because even when they do, white society remains in the majority.

An important thing to King was group development as opposed to group existence. He had a notion that once people begin to develop a group, its members begin to feel they have certain commitments to the other members and not to those outside the group.

King's solution to fragmentation was restoration of human community through love and forgiveness, said Black. The love, agape, is a creative one. It symbolizes a love of God operating in the human heart. With this love you can begin to reform the community, he said, adding that forgiveness must deal with the recognition of one's capabilities for committing the same crimes and actions.

Black people must continue to struggle in order to increase their resources, and fulfill King's dream, said Black. It has been through toil, pain, and suffering that blacks have earned the positions they occupy.

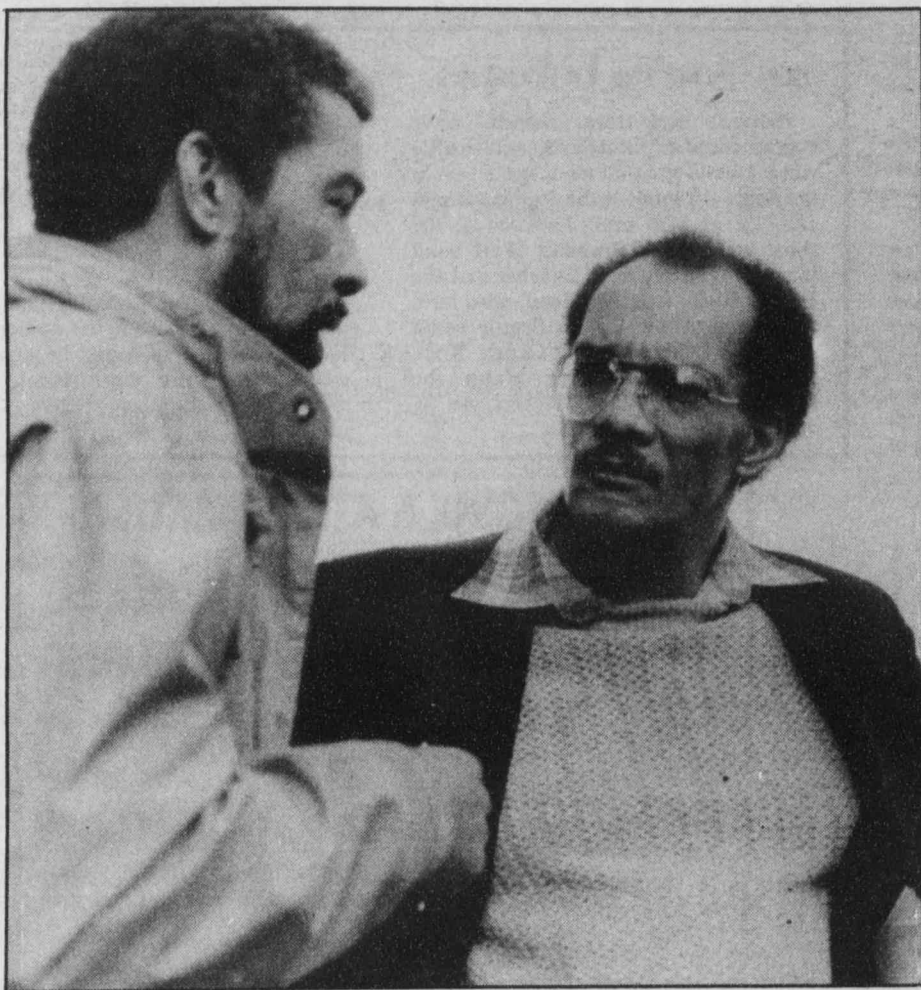
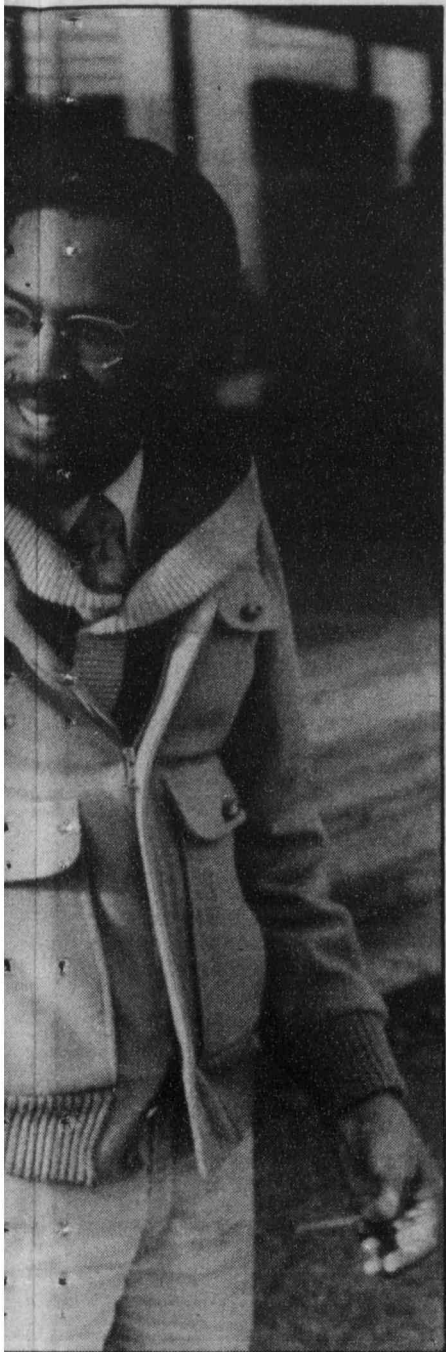


photo by Roberta Forsell

Al Black talks with a spectator after his speech.

many



Wilson photo by james bush
national holiday than Martin Luther King, Jr.*

Wilson works in Seattle as the director of research, planning and development for Brothers and Others, a social action group at the University of Washington. He recently produced several television announcements for KING-TV commemorating the peace activist.

King's dream dies professor

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graphic by dan campos

Martin Luther King Jr.

1929-1968

'There is no American, living or dead,
that is more entitled to a
national holiday'

--Wilson

Notetaking combines listening, interpreting

by Brenda Mele

On an average, students lose 40 percent of the meaningful material given during a lecture, according to Dick Johnson, a learning specialist, who gave a lecture on notetaking last Tuesday afternoon.

"The most critical study skill that a student must master in order to become an effective notetaker is listening," Johnson said.

Johnson explained several reasons why students lose valuable information during notetaking, including fatigue and/or boredom, trying to record everything the lecturer states without interpreting the meaning, or interpreting main points into one big

idea which over simplifies several ideas expressed in the lecture.

Johnson suggested several techniques to capture main ideas efficiently. The first is to get enough rest and to read the assignment(s) before the lecture begins. "If you don't have a context for what the lecture is going to be about, you will find yourself bombarded with information that has little meaning to you and it will go in one ear and out the other," Johnson said.

Students should adapt to the speakers pace and stay alert. If the speaker wanders from the topic of discussion, Johnson suggested asking questions to get the lecture back on track. Asking questions also gives

the instructor direct feedback on points he or she should elaborate on. "Be an active listener, not a human recorder."

Notes need to make sense, so when taking notes, students shouldn't necessarily use the instructor's exact wording. "The difficulty with lectures is that instructors inform us, and we as listeners, try to know what they know," he said.

Johnson said, "Remember, you are an active participator in the notetaking process, not a human recorder. You are not going to know everything there is to know about a subject through a lecture, but lectures are extremely beneficial in tying information together."

Search begins for commencement speaker

by Jerry Denier

Plans to find both a commencement speaker and a student commencement speaker are underway, according to Greg Lucey, S.J., vice president for university relations.

Lucey said he will meet in a couple of weeks with a five-member selection committee to begin considering possibilities for the commencement speaker.

Due to the reluctance of high quality speakers to commit themselves and to the inflexibility of the commencement ceremony, Lucey said it is very difficult to get a speaker much before spring quarter.

"They have to be there at 3 p.m. on the first Sunday in June. It's not like we can say,

'Come down and give a speech at the university sometime,'" he explained.

Lucey added that speakers of the high caliber he is seeking like to keep their options open and cannot commit themselves a year or six months in advance. It is also difficult to find a speaker willing to travel far for a commencement speech.

"It is not on their list of importance. Giving a commencement speech is the hardest thing to do. Nobody comes to hear the speaker. They come because they are graduating, or their brother is, or son. It is difficult to come up with something interesting," he said.

ASSU President Eric Johnson said he hopes to find a student speaker before the

end of winter quarter. "It gets a little too rushed waiting until spring," he said.

Ads will be placed in The Spectator for a student speaker beginning next week. They will run in three consecutive issues, in an attempt to find students interested in addressing the gathering.

Johnson explained that the five-person selection committee will look at each applicant's speaking ability and involvement in extracurricular activities as a basis for their decision.

The pertinence of the speaker's message to commencement will also be examined. "We would accept a speech on life and learning over one on El Salvador," Johnson said.

Grade point average will be a selection factor only if two applicants are fairly equal in the other areas, he said.

Winter election sign-ups begin

by Brian Stanley

Sign-ups begin today for ASSU officers and senate elections according to Tony Wise, ASSU first vice president.

Open positions include president, first vice president, activities vice president, treasurer and three senate seats. The sign-up deadline is Feb. 2, the same day as the mandatory candidates meeting at noon in the upper Chieftain conference room.

There, candidates will be briefed on the election schedule, election procedure, conduct and publicity regulations.

The primary candidates forum is scheduled for Feb. 16 at noon in Tabard Inn. Primary elections will be one week later, Feb. 23 and 24.

The final candidates forum is Feb. 28 at noon in Tabard Inn, and the final elections are March 2 and 3.

The four executive officers receive an 80 percent tuition remission and hold office for three quarters.

The ASSU president is in charge of directing all functions of the student body. This includes managing the ASSU bureaucracy as well as working with the administration and being in touch with student needs.

The first vice president chairs the student senate and helps the ASSU president.

The activities vice president coordinates the work of the activities board on all campus activities, and the ASSU treasurer keeps track of all accounts and allocates funds to ASSU clubs and activities.

1891 Club drops dinner due to low student turnout

Student dinners at the 1891 Room have been discontinued because of low attendance, according to Lyle Geels, director of SAGA food service on campus.

Dinner at the 1891 Room was meant to be an alternative to the meals served in the Belarmine cafeteria, but, Geels said, "it was not different enough to attract students."

Geels said that normally seven students would eat at the 1891 Room, but there were nights when only three students came in "and they came together."

The 1891 Room, formerly the Chez Moi, was closed to students at lunch time at the beginning of fall quarter when it became a faculty/staff dining room.

The faculty/staff lunches are doing well, Geels said, but evenings were not a popular time for student participation.

Geels said that by not being open for dinner on a regular basis, the room can be used by more students for dorm floor dinners and meetings.

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ASSU examines funding, plans to revise legal code

Guidelines for clubs which possess outside bank accounts need to be clarified, said ASSU President Eric Johnson at Monday's senate meeting.

Johnson and Berne Mathison, ASSU treasurer, hope to revise sections of the legal code dealing with clubs and their allowable outside assets. "There needs to be some clarification on that," Johnson said. "It's a nebulous part of the code."

Present regulations in the financial section of the legal code allow clubs to have both outside assets and bank accounts, providing there is full disclosure of both to the ASSU.

Johnson noted the possible need for new regulations and senate discussion in these sections of the financial code because of their ambiguity. He also pointed out questions unanswered by the code, such as whether clubs should be allowed to have outside bank accounts merely to accrue interest and what sort of structure should be created to keep track of outside club accounts.

Four years ago, Model United Nations was charged with violating several sections of the financial code, which included not reporting an outside account in the name of Ben Cashman, then-MUN adviser. The dispute was settled before the ASSU judicial board could convene, so no interpretation of the outside account regulations was made then.

Speaking to the senate this week, Roberta Forsell, Spectator editor, explained the structure of the newspaper, and invited comments from the senate as to what they felt the role of the campus paper is and what it should be.

New student parking lot opens

A new parking lot for students has opened north of East Spring Street on 13th Avenue, according to John Biladeau, assistant chief of security.

The lot has room for 56 cars, and though it is not located on the main campus, security staff members patrol the lot 24 hours a day, Biladeau said.

Although William Sullivan, S.J., university president, is technically the publisher of the Spectator, Forsell said, the paper functions independently, with neither its adviser nor the administration interfering or censoring material published.

However, when Tony Wise, ASSU first vice president, questioned this lack of restraints on the campus newspaper, he was answered not by Forsell, but by Ken Nielsen, vice president for student life. "Responsible journalism is the responsibility of the newspaper," Nielsen said, stating that he "couldn't see a circumstance" where prior restraint of The Spectator would be justified.

Also at the meeting:

—ASSU judicial board members Todd Aagard, Tom Hoffer, Steve Ip and John Miller were sworn in by Wise. The board met briefly during the meeting and elected Ip to serve as chief justice.

—Robert Shaw, Spectator business manager, gave a presentation on the current financial state of the newspaper. He noted that the Spectator finished the first quarter slightly under budget, and answered questions from the senators.

—Senator Michelle Ferron was appointed to the committee to select this year's student commencement speaker.

—Senator Fred Olsen was appointed elections board coordinator for the upcoming winter elections.

—Senator John Heneghan reported that this year's Faculty Information Guide should stay within its budget.

—Cathy Bucher has been appointed as ASSU-club liaison. She will compile and publish a club newsletter to further communications between the ASSU and campus clubs and organizations.

There is also a new entrance to the student parking lot behind the library. Students can now enter from the southeast corner of the lot to reduce traffic flow near the Northwest Kidney Center.

Student parking permits are required for use of both lots.

Topel

(continued from page one)

here. I've been very fortunate, I'm grateful to the university for being sensitive to my needs as a scholar. I'm grateful for the opportunities and support I've been given."

He will be hard to replace, especially because of his background, Topel said, but he added that he hopes the university will be able to find a woman to take over his position and that she might serve as a role model for the women theology majors, who make up the majority in that department:

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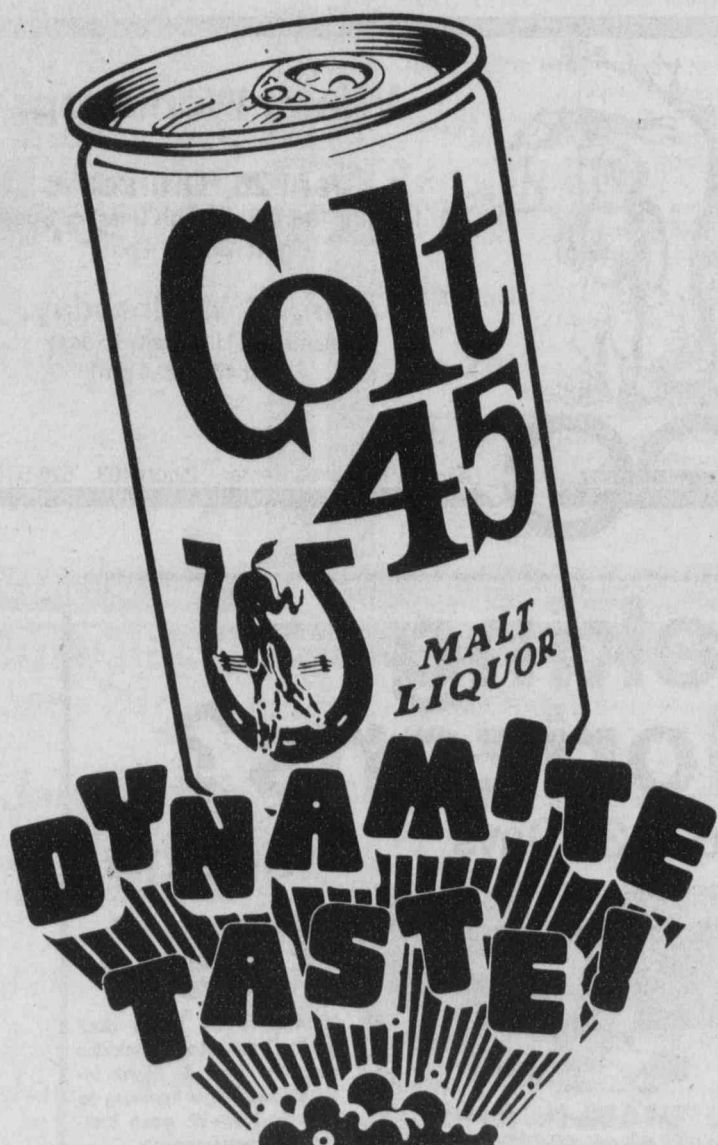
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Survey process proceeding smoothly

by Roberta Forsell

Although it hasn't yet reached every S.U. student, the needs assessment survey has gained considerable ground during the past three weeks.

Over 2,300 students have taken the survey and 400 more of them have been distributed, said Donna Vaudrin, dean for students and chair of the ad hoc committee on non-traditional students (students over 25).

"I really feel good about the rate so far," said Vaudrin. "The distribution process has gone smoothly."

The survey is part of a study aimed at identifying the needs of S.U.'s changing population. Though the typical student is no longer an 18- to 22-year-old dorm resident, it has been recognized that S.U.'s programs and services are still geared toward this group.

The 16-member committee, made up of faculty, staff, administrators and students, has been working since last January doing research, surveying department heads and administrators and interviewing older students. It has made at least 20 preliminary drafts of the needs assessment survey and compiled a 70-page preliminary report.

The committee's goal is to submit a list of recommendations which it thinks the university should implement, based largely on the results of the survey. Once the committee has reached its goal, it will be disbanded.

"I think the number of people who have participated will ensure the quality of the recommendations and their acceptance," Vaudrin said.

She added that she hopes the survey data will be analyzed by the end of this quarter and the resulting recommendations implemented by the end of spring quarter.

The bulk of the surveys have been distrib-

uted during 11 a.m. classes, except for programs with mostly afternoon and evening classes. If professors could not afford to spare an hour of class time to administer the survey, they were given the option of letting students take the questionnaires home and bring them back the next day.

Students who did not have the opportunity to take the survey during any of their classes can do so through Vaudrin's office starting Friday. The survey will be available during the following hours: Friday, 8:30 a.m.-12 noon and 1-4:30 p.m.; Monday, 8:30 a.m.-4:30 p.m.; Tuesday, 8:30 a.m.-2:30 p.m., and Wednesday, 8:30 a.m.-4:30 p.m.

Vaudrin also said that students can take the survey in the evening if they let her office know in advance when they plan to come. She said students should put aside about 30 minutes for the survey, which is broken into four main parts: background information, time preferences for classes and services, the likelihood of their using current S.U. services and their assessment of academic life.

In addition to accommodating students' needs, Vaudrin and her committee also took faculty concerns into consideration. She spoke with faculty senate President Reed

Guy about making distribution times more flexible and also about what would be done with the data once compiled.

Vaudrin assured Guy that before any recommendations are submitted to the administration, her committee will meet with student, faculty and staff groups so that the recommendations will be representative of the university as a whole.

"I was most relieved that the senate could be involved in any recommendations," Guy said.

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WHAT'S THE SCOOP?

OFFICIAL NEWSLETTER OF THE ASSU

*Students,
Here are the Winter elections schedule.*

Jan. 19th — Sign up begin.
Feb. 2nd — Last day for sign-ups.
Feb. 16th — 12:00 noon Candidates
forum at Tabard Inn.

Feb. 23-24 — Primary elections.
Feb. 28th — 12:00 noon Candidates
forum at Tabard Inn.
Mar. 2-3 — ASSU final elections.

Open positions are: ASSU President, 1st and 2nd Vice President, Treasurer, and Senator. For more information contact Tony Wise, 1st Vice President and Election Chairman at the ASSU office or call 626-6815.

Also, applications are being accepted for a STUDENT COMMENCEMENT SPEAKER. You must be a member of the graduation class and meet other established criteria. For more information contact Eric Johnson at 626-6815.

LETTERS TO YOU

WHO'S WHO

Carol Warner
What's
Happening
Editor



COMING UP

Jan. 29th — 6th Annual International Dinner for World Peace. Gourmet food and entertainment are provided. A dance will follow. All this for only \$6.00!! 6:30pm-1:00am. Campion Ball Room.

HUMAN LIFE WEEK

Jan. 16th — Mass for Life, 8:00pm Campion Chapel
Jan. 17th — Seattle lawyer Ken Vanderhoef will speak on the legal implications of life. 7:00pm Library Aud.
Jan. 19th — Film: "April & November" concerns abortion from a woman's perspective. Noon Library Aud. Also: Speaker Dr. Stephen Zylinski of "Americans United for Life," expert on fetal pain and second trimester abortions, 7:00pm, Bannon 102.
Jan. 23rd — Speaker Dr. Lester Sauvage, world renown heart surgeon will discuss, "Modern Medicine and Euthanasia." Library Aud., 7:00pm.
Jan. 26th — Film: "David," and speaker Mrs. Dorethy Fouty. Library Aud. 7:00pm.
Jan. 28th — March for life in Olympia — Bus will leave from Bellarmine Hall at 10:00am.
Feb. 4th — Shaft Your Roommate Dance. Campion Ballroom 9:00pm-1:00am. \$3.00/single, \$5.00/couple

HOMECOMING WEEK

Feb. 13th — Comedian "Steve Russell" in Bellarmine cafeteria at dinner.
Feb. 14th — Valentines Day Fun Run.
— "Romeo and Juliet" shown in Pigott Aud.
— Bake Sale in Chieftain
Feb. 15th — Mardi Gras celebration in Tabard.
Feb. 16th — Ash Wednesday Mass.
— Opening of "Hot L Baltimore"
Feb. 17th — Ski trip.
— Basketball Game.
— School Play.
Feb. 18th — Homecoming Dance — Pier 57.
— School Play.
Feb. 19th — Men/Women's B-ball games — Halftime raffle of 1 quarters tuition.
— School Play.

AT TABARD

Jan. 25th — 7:30pm Movie: NORMA RAE w/ Sally Field

Jan. 26th — 7:00pm Nancy Borrow, Pat Shaw, and friends perform in Tabard.

Jan. 27th — 6:30-8:30 Open Mike Night

Jan. 29th — 7:00-10:00 The American Indian Student Council presents Bingo Night. 50¢/card. Refreshments and prizes provided.

Jan. 29th — Search application deadline. Pick up your applications at any dorm desk, library or info. ticket booth. For more information call Campus Ministry at 626-5900.

MOVIE OF THE WEEK

Jan. 19th — "Red River" w/ John and Monte Clift.
Free Souvenir 44 slugs to the first 20 patrons.
Pigott Aud. 7:30pm.

Jan. 28th — COME SEE THE WORST RATED FILM IN MOVIE HISTORY!!!
"Attack of the Killer Tomatoes" At Pigott Aud. 7:00pm.

Fans don't cheer, have no spirit, says Chicken

by Kevin McKeague

He can be seen on the sidelines of Connolly Center strutting his stuff. He'll shake his tailfeathers at referees, shine their shoes, and even attempt to pay them off for throwing the game S.U.'s way, although not seriously. He'll also hurl hexes at opposing players who are at the free-throw line.

With the costume, he is S.U.'s Killer Chicken; without it, he is Mike "Bones" Tulloch, a third-year student majoring in aeronautical engineering. He performs at every men's and women's home basketball game.

Tulloch says that he goes out there to have fun and to get some school spirit going. It's the school spirit that has him worried. According to Tulloch, the fans have no spirit at all. "They don't cheer," he said, "they just sit there. The way to get your team going is to cheer and give them some confidence." He says that because of this lack of cheering, S.U.'s home games are just like road games.

Tulloch realizes that generating school spirit is going to be hard, but that's what he's there for. "I have school spirit, if nobody else has," he stated. He creates his own routines and he's not getting paid for it. "I'm just doing it for the sake of doing it," he said. "I just want to do something like this."

He claims that the fans show up because the games are free and that they have nothing better to do. They come to the games, hoping S.U. will win. Tulloch recalls the game against Whitworth College, a game where, in his estimation, 10 percent of the crowd was rooting for the visitors. "They were making more noise than we were," he said, "and that's disgraceful."

The Whitworth cheerleaders, he said, asked him why the fans don't cheer, to which he replied "I don't know; those fans are dead."

Out of a selection consisting of gorillas, lions, tigers and others, Tulloch chose the chicken because he liked it the best. "One



photo by james bush

The Killer Chicken, performing one of his routines during an S.U. game.

thing that made me want to do this is that I've met the San Diego Chicken and am a big fan of his," he stated. "He's very funny and after meeting him, I figured I'd want to do something like that."

Originally from Jamaica, Tulloch has been in the states for five years, since high school. He said that he loves to draw still-lives. "As a kid, I used to always draw cartoons and I developed it through classes," he said. "With nothing else to do, I'd just sit down and start to draw." Tulloch is also interested in soccer and next year, he plans on turning out for the S.U. team.

The Seattle Seahawk mascot could have been Tulloch, because, according to him, he had applied for the job but was beat out for it because he didn't apply in time. "I really didn't get a tryout for that," he said.

What is the Seahawks' loss is surely the Chieftains' gain. The Killer Chicken says that he looks upon his suit as an alter ego. "Once I put on that costume, nobody can see my face," he stated. "I kind of become a different person altogether and even if the fans know who I am, I think they see the Chicken doing the routines instead of me."

Tulloch hopes that the Chicken will be a start to help the students at S.U. support their basketball team. "I think that when the guys go out there and play, they really try hard," he said, adding they "play their hearts out." He pointed out that the players want to win and have a good record and that they're doing it for the school, not just for themselves.

"If the guys lose a game," he said, "the students will say, 'They lost.' When they win a game, they'll say, 'We won.' Notice the difference? Nobody ever says 'they' won or 'we' lost. It should be we won and we lost."

"They're representing us and are a part of the school," Tulloch indicated. "Whatever they do, people are going to say they're from S.U. We should support these guys and give them confidence and let them know we're behind them to help them win."

Baseball team needs coach, players

by Kevin McKeague

The S.U. baseball team opens its 1983 season March 11 in Ellensburg against Whitman University. But since the team doesn't have a permanent head coach yet, Jim Armstrong, an assistant coach last year, is serving as interim head coach following Bill Tsoukalas' resignation last fall.

Armstrong indicated that there are currently 14 players turning out for the team and that they could use four to six more. "We'll have to attract people that are living on or off campus that have the time and the energy and who enjoy playing ball," he said.

The baseball team started practicing informally two weeks ago, and their first official practice was held Jan. 12. Armstrong has been serving as interim coach since early December.

He said the athletic department is looking for someone to fill the full-time position which will include duties as head baseball coach and assistant to the intramural director.

"They're looking for someone who has experience in both those fields," Armstrong said, adding, "I don't have any type of experience in recreation management, and my coaching experience is limited because I've only been out of school for three years. I think they're going to look for someone to fill their needs, but I don't know whether they're going to find him before the end of this season or whether it'll be before this summer."

Armstrong indicated that he would like the job but that he can understand the point where the university's coming from in shifting the emphasis on the athletic program. "They're looking for someone who's going to benefit the majority of the people, in-

stead of a small group, such as the baseball team."

One of the team's weaknesses, according to Armstrong, is pitching. He stated that the team lost three senior pitchers to graduation and that two returnees are coming off a year during which they didn't throw very much. Another returning pitcher hurt his arm last year.

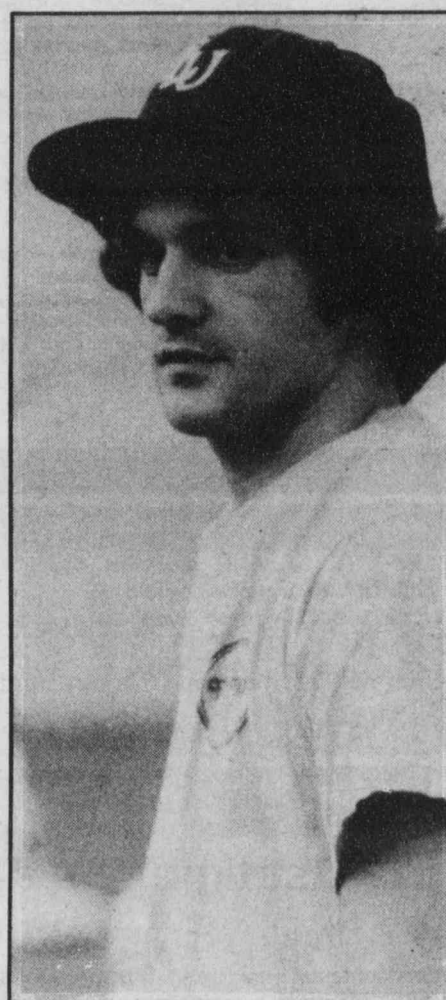
"We're in a position where we have a lack of experience and a lack of numbers," he said. Although the team is lacking pitchers, Armstrong pointed out that a transfer student from PLU looks like "he'll throw the ball pretty well for us."

He also sees the potential to have a very solid in-field, but it will take hard work from the inexperienced players. "I'm confident that they have the ability to do it and they'll just have to grow into it," he stated. "Once they get a few games under their belts, they'll be able to handle it with no problem."

According to the interim coach, the team could use a catcher, a lot of pitchers, one or two infielders, and an outfielder. "There are positions open for anyone who wants to play ball and who has the ability to play college baseball. They'll definitely get a chance to play," he stated.

Anyone interested in playing should contact Armstrong at 626-5305. "I'm willing to give everybody a chance," he said, "as long as they're not going to endanger themselves or the other ballplayers; I'm definitely going to take a look at them."

Anyone interested in playing should get a physical from their private doctor or through the trainer's office. If the latter course is chosen, the school picks up the tab. No one will be allowed to work out without a physical examination.



Jim Armstrong

Aerobic classes offered at S.U.

by Mary Ainslie

Coed aerobic workouts started a week ago and are going strong.

The classes, taught by Golden Aerobics, are offered Monday, Wednesday, and Thursday at either 12, 5 or 6 p.m. in the Astro-gym at Connolly Center.

All sessions are an hour long and include stretching and warm-up exercises, an aerobic workout for the heart, stomach and hip work and a cool-down period, said Nancy Rudolph, one of three instructors teaching the classes.

"There is now an emphasis on exercise, rather than on dance, as it has been in the past," stated Kate Steele, associate director of intramurals.

Current sessions run until March 16, and all but the noon class are full. Due to problems in the past with people not paying for sessions, advance registration was introduced this quarter and will be continued.

Prior to class, students sign-up at Connolly Center, pay, and their names are then checked off as they enter the class each session. Sign-up for next quarter will begin March 9. There is a maximum of 40 persons per class.

Classes are \$20 for S.U. students and \$25 for faculty and staff.

Two years ago, classes were free for S.U. students. Kate Steele says the reason for bringing in outside people to teach the class is "they are more competent and current on program activities, they have physiological training, and use more current songs. These people go through a pretty rigorous training."

SPORTS SLATE

INTERCOLLEGIATE SPORTS

MEN'S BASKETBALL

Wed., Jan. 12
Seattle U. 72, Lewis-Clark State 61
Sat., Jan. 15
Seattle U. 68, Central Washington 88
Wed., Jan. 19
Seattle U. vs. St. Martin's College (Away)
Sat., Jan. 22
Seattle U. vs. Trinity Western College (Away)
Tues., Jan. 25
Seattle U. vs. Seattle Pacific (Home)

WOMEN'S BASKETBALL

Wed., Jan. 12
Seattle U. 77, Central Washington 39
Fri., Jan. 14
Seattle U. 57, Western Washington 62
Sat., Jan. 15
Seattle U. 46, Simon Fraser University 63
Wed., Jan. 19
Seattle U. vs. St. Martin's College (Away)
Fri., Jan. 21
Seattle U. vs. Pacific Lutheran University (Away)
Mon., Jan. 24
Seattle U. vs. University of Alaska, Fairbanks (Home)
Tues., Jan. 25
Seattle U. vs. University of Alaska, Fairbanks (Home)

INTRAMURAL SPORTS

BASKETBALL

Thurs., Jan. 13
Old Timers 91, To Be Named Later 43; Best Team In World 73, win By Many 43; Poke he'e 41, Chew Misers 38; Grey Power 56, Cougs 45

Sun., Jan. 16
PPND 61, U-Fathers 32; Beta Alpha Psi 47, Sub-Sonics 20; Al's 3rd Floor Supply 43, Chain Gang 39; Slow & Easy 79, Islanders 42; Spankys 41, St. Mickeys 37; Hari's Kookies 42, The Mileage May Vary 23; Poetry In Motion 51, The Rainiers 34; Staff Infection 65, Sports In Action 19; The Outlaws forfeited to the Goon Squad.

Mon., Jan. 17
Brewers 90, Just Us, Inc. 66; Jack Dubry 59, THC 56; Dixies 66, X-Chieftains 53; Big Wallys 51, Pony Express 43; Snowblind 68, S.U. Grads 41.

Wed., Jan. 19
Brewers vs. Jack Dubry on Court 1, Just Us, Inc. vs. THC on Court 2, 6 p.m.; X-Chieftains vs. Snowblind on Court 1, Dixies vs. Pony Express on Court 2, 7:15 p.m.; Big Wallys vs. SU Grads on Court 1, 8:30 p.m.

Thurs., Jan. 20
Best Team In World vs. Poke He'e on Court 1, Grey Power vs. Chew Misers on Court 2, 6 p.m.; Win By Many vs. Old Timers on Court 1, Cougs vs. To Be Named Later on Court 2, 7:15 p.m.

Sat., Jan. 22
Spankys vs. Hari's Kookies on Court 2, 2:15 p.m.; St. Mickeys vs. The Mileage May Vary on Court 1, The Rainiers vs. Sports In Action on Court 2, 3:30 p.m.; Poetry In Motion vs. The Goon Squad on Court 1, The Outlaws vs. Staff Infection on Court 2, 4:45 p.m.

Sun., Jan. 23
Beta Alpha Psi vs. Chain Gang on Court 1, Islanders vs. Al's 3rd Floor Supply on Court 2, 1 p.m.; Sub-Sonics vs. PPND on Court 1, Slow & Easy vs. U-Fathers on Court 2, 2:15 p.m.; St. Mickeys vs. Poetry In Motion on Court 1, Hari's Kookies vs. Sports In Action on Court 2, 3:30 p.m.; The Rainiers vs. The Outlaws on Court 1, The Goon Squad vs. Staff Infection on Court 2, 4:45 p.m.; Lady Lakers vs. Players on Court 1, Superhoopers vs. Angels on Court 2, 6 p.m.; Burla's Hoops vs. 626 on Court 1, Spankys vs. The Mileage May Vary on Court 2, 7:15 p.m.

Intramural basketball under way; blowouts and forfeits are back

The intramural basketball season began last Thursday and there are already surprises.

In the most competitive division (Green Division), the X-Chieftains, last year's champions, dropped their opening game to Dixies, 66-53. Just Us, Inc., a semi-finalist a year ago, was blown off the court by the Brewers, 90-66. Snowblind, another powerhouse in that division, blitzed the S.U. Grads, 68-41.

The men's Green Division is one of five divisions. There are a total of four men's divisions and one women's. There are a total of 36 teams

in the men's divisions and six teams in the women's.

In seasons past, action was dominated by either too many blowouts, or by an excess of forfeits.

The first week of action consisted of games with 29, 30, 37, 46 and 48-point margins; those being the top five of the widest margins. Week one had only one forfeit, however, coming from the Outlaws forfeiting to the Goon Squad.

Games are generally played every Sunday, Monday, Wednesday and Thursday.



photo by james bush

S.U. demolishes Central Washington

S.U.'s Chris Thomsen and Central Washington's Toni Larimer pursue a loose ball in last Wednesday's game won by the Lady Chieftains, 77-39.

COLLEGE TOURS

4554 N. Central Avenue, Phoenix, AZ 85012

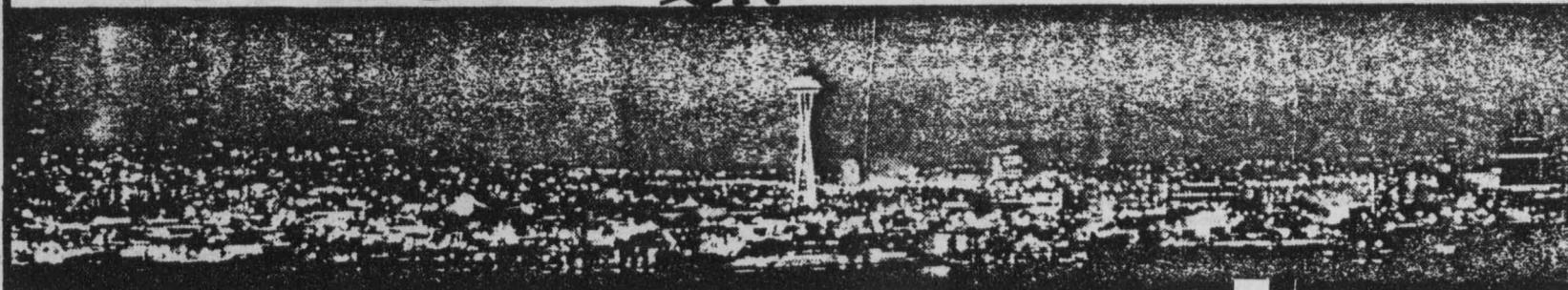


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Today

The **Black Student Union** will meet at noon in the Upper Chieftain BSU office to discuss Black History Month and to plan social functions.

"April and November," a **movie about abortion**, will be shown at noon in the library auditorium.

Dr. Stephan Zielinski of Americans United for Life will speak on the **legal complications of abortion** at 7 p.m. in Bannan 102.

InterVarsity Christian Fellowship will meet for an informal discussion at 7:30 p.m. in the 1891 Room.

The **Philosophy Club** will meet at noon in Marian 144. All interested students are invited to attend.

Bread for the World will meet to discuss hunger problems and letter writing at 6 p.m. in the Bellarmine conference room.

Manus Romanae meets Wednesdays at noon in Pigott 305. The group of Latin students under the direction of Carmichael Peters, S.J., study the etymology of words frequently on the GRE. Anyone interested is welcome.

A meeting for students interested in applying for **financial aid** for the 1983-84 school year will be held at 2 p.m. in the library auditorium. Students who attend the meeting will receive the forms necessary to apply for aid.

Pi Sigma Epsilon will meet at noon in the MBA lounge, Pigott 356.

20

The final meeting for students interested in **applying for financial aid** for the 1983-84 school year will be held at 7 p.m. in Xavier Hall.

21

Today is the deadline for signing **National Direct Student Loan** promissory notes. The notes can be signed in the Student Loan Office.

22

An ecumenical **prayer meeting** on the 10th anniversary of the Supreme Court's abortion decision will be held from 3 to 4:30 p.m. at the First Presbyterian Church.

Over 150 parents are expected to visit S.U. from 9 a.m. to 5 p.m. today. The university relations office is sponsoring this chance for **parents of S.U. students** to "get an education about S.U." For more information contact Noreen Flynn at 626-5656.

23

Dr. Lester Sauvage, heart surgeon, will discuss **modern medicine and euthanasia** at 7 p.m. in the library auditorium.

24

The Women's Center is looking for faculty, administrators and undergraduate students to participate on its **advisory board**. Applications are due today. For more information contact Christina Gilmore at 626-6083 or Terrie Ward at 626-5900.

25

"**Norma Rae**," starring Sally Field, will be shown at 7:30 p.m. in Tabard Inn in conjunction with women's health week.

InterVarsity Christian Fellowship sponsors a **Bible study** Tuesday evenings from 7:30 to 8:45 p.m. in Bellarmine 723.

The **single parent's support group** meets at noon Tuesdays in the McGoldrick basement.

26

The award-winning film "**David**" will be shown at 7 p.m. in the library auditorium, followed by a discussion with Dorothy Fouty, who has been actively involved with the National Association for the Mentally Retarded.

A workshop on **mastering university exams** will be given from 2 to 4 p.m. in Pigott 454. For more information contact the Learning Resource Center at 626-5310.

etc.

The **Women's Center** needs volunteers to answer the phone an hour or more once a week. For more information contact Christina Gilmore at 626-6083.

Alcoholics Anonymous will meet from noon to 2 p.m. in the Chieftain conference room on Thursdays.

The university relations office needs **student volunteers** for a few hours during the last week of January and throughout February for calling out-of-state alumni. Contact Melissa McNerthey at 626-5656 for more information or to sign up.

Students who intend to remove an "**incomplete**" grade from fall quarter must complete the work, obtain an "I" grade removal form from the registrar's office, take it to the controller's office and pay the \$10 fee. The form must be submitted to the instructor by Feb. 11. Confirmation of the grade received will be mailed to the student when processing is complete.

Tickets for the **International Dinner** are on sale at the information/ticket booth in the Chieftain lobby for \$6. The dinner will begin at 6:30 p.m., Jan. 29, in the Campion dining room.

The ASSU **alcohol awareness task force** needs volunteers to assist with activities such as speakers from Alcoholics Anonymous, Mothers Against Drunk Driving, the State Patrol, publishing an S.U. alcohol guide and demonstrations testing people's blood-alcohol level. To volunteer call the ASSU at 626-6815.

The Campus Ministry/**Reach Out Program** is looking for a volunteer to clean a man's apartment twice a month. Also needed is someone to live with a 76-year-old woman who is partially sighted. After cataract surgery she will need someone to cook and help clean her two-bedroom apartment. For more information contact Paula Hunthausen at 626-5900.

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Financial Analyst
Foreign Trader
Graduate School Students
Insurance Broker
Journalists
Landscapers
Law Enforcers
Marketing
Medical Technologies
Nurses
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Public Relations
Public Service

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