

The Spectator

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## Spectator 1965-02-10

Editors of The Spectator

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# Dr. Odegaard to Give Graduation Talk

Dr. Charles Odegaard, president of the U.W., has been announced as S.U.'s graduation speaker this year.

An expert on medieval history, Dr. Odegaard has taught at Harvard, Radcliffe and the University of Illinois. He was history professor and dean of the College of Letters, Arts and Sciences at the University of Michigan for six years before becoming U.W. president in 1958.

AS UNIVERSITY president he is a member of the Association of American Universities. U.W. is one of the three universities in the West to be admitted to this organization in recognition of its academic excellence.

His interests in the field of higher education have earned him a place on the board of directors of the American Council on Educa-



DR. CHARLES ODEGAARD

tion, the National Merit Scholarship Foundation and the Air Universities, an organization of post-graduate professional schools under the auspices of the U.S. Air Force.

DR. ODEGAARD was recently named one of two American educators to attend a meeting in Geneva sponsored by the Battelle Memorial Institute, a private research organization. The purpose of the conference will be to plan a program on "The Impact of Science and Technology" to be centered in Seattle.

His civic activities have included heading the United Good Neighbors campaign in Seattle last fall.

Dr. Odegaard was graduated from Dartmouth in 1932 and received his doctorate from Harvard in 1937. He holds five honorary degrees.

## P.U. to Sponsor Talk By Red China Expert

The first speaker to be presented by the newly formed Political Union will be Felix Greene, a California importer who has made several trips to Red China.

GREENE, a former commentator for the BBC, will speak at

## Filing Opens On Monday

Filing for the ASSU and AWS executive offices will open at 1 p.m. Monday, Dan Mahoney, election board co-ordinator, announced Monday.

Applications will be accepted each day until 3 p.m. in the ASSU office. Filing will close Feb. 18 and a candidates' meeting will be at 1 p.m. Feb. 19 in the Chieftain conference room.

Persons wishing to run for ASSU president must have 97 quarter hours, and candidates for all other executive posts must have at least 50 quarter hours. The same rules apply to the AWS offices.

Candidates for the ASSU offices are required to have a cumulative g.p.a. of 2.3 or better. AWS hopefuls must have a 2.5 or better. All candidates are subject to the approval of the election board.

ANYONE campaigning publicly prior to 2 p.m., Feb. 19 will lose all primary campaign rights.

The primary election will be Feb. 25; the final on Mar. 4. A current ASSU card is required to vote in the election.

**Third Journeyman**  
The third issue of The Journeyman appears in this issue of The Spectator. It features the timely topic of student government.

8 p.m. Tuesday in Pigott Aud. He will discuss Red China's position in the world today. Admission for the talk will be 50 cents for students and \$1 for adults.

Greene's last appearance in Seattle was last fall at the World Affairs Council meeting. He maintains that Red China is not a threat to the world today, but will eventually achieve world domination by peaceful means.

BECAUSE HE is a British citizen, Greene is able to travel in countries where Americans are unable to obtain visas. He has made three trips to the Chinese mainland since 1957, his most recent being in 1963. At that time he traveled 12,000 miles throughout China in three and a half months.

He has interviewed Chou En-lai on television in China and is billed as a dynamic and forceful speaker.

## Festival of Song Set for Weekend

A Festival of Song will be presented by the music department Friday and Saturday night.

Featured in the performance are the S.U. Chorale, Double Quartet, Madrigal Singers and selected soloists.

A cantata, I Hear America Singing, by George Klunsinger based on a poem by Walt Whitman, will be a featured event of the Chorale.

STUDENTS who have current student body cards will be admitted free. Tickets can be picked up on presentation of the card between 11 a.m.-1:15 p.m. in the Chieftain the remainder of the week.

Adult tickets may also be purchased in the Chieftain at the same time for \$1.



Vol. XXXIII. Seattle, Washington, Wednesday, February 10, 1965 No. 28

## Fr. Bradley Named Dean, Replaced by Fr. Steckler

Two more appointments were recently announced as a result of S.U.'s change in the president's office.

Fr. Robert Bradley, S.J., will succeed Fr. John Fitterer, S.J., as dean of the College of Arts and Sciences. Fr. Gerard Steckler, S.J., will replace Fr. Bradley as head of the history department.

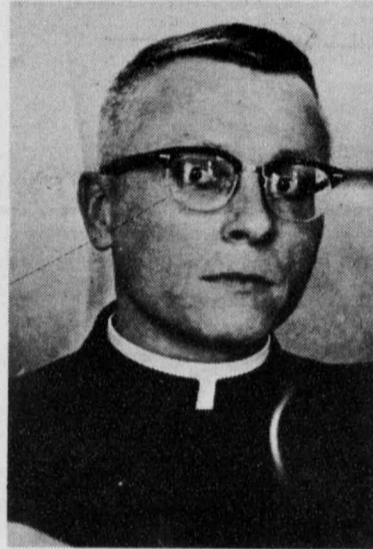
A NATIVE of Spokane, Fr. Bradley earned his B.A. at Gonzaga University and his M.A. and Ph.D. in history at Columbia University. Ordained in Belgium in 1955, Father was awarded a theology licentiate from Louvain University in 1956.

The dean-elect came to S.U. in 1961. During a leave of absence in 1962, Father did research on his doctoral thesis on the Counter-Reformation in England in the seventeenth century at the University of London.

When asked if he anticipates any changes in the College of Arts and Sciences, Father said, "I think it's a little premature to speak of changes as yet."

HE DID mention the possibility of a longer day next fall in connection with changes in the core curriculum and has hopes of "rounding out the faculty."

While head of the history department, Father Bradley has



FR. STECKLER



FR. BRADLEY

conducted lectures for the honor's program. He is also moderator of the Y.R.'s and Discussion Club and hopes to continue in these capacities.

Fr. Steckler has been teaching history at S.U. for the past three years, specializing in American history but also teaching survey courses, and seminars in the honors program.

FATHER HAS no immediate plans for changes in the history department. "We will have all we can do to implement the new core. However, I would like to

be able to allow our professors some time for research."

Born in Minneapolis, Father lived most of his early life on a North Dakota farm.

Father entered the Society of Jesus in 1944 after graduation from Marquette High School in Yakima. His three years of theological studies were taken at the Louvain, Belgium.

FROM 1959-1964, Fr. Steckler worked on graduate studies in history at U.W., completing his Ph.D. thesis last year on "The Life of Archbishop Seghers," a northwestern missionary.

Last summer Fr. Steckler returned again to Europe as leader of the S.U. European Tour.

## Activities Board Must Meet:

# Senate Defeats Executive Succession Bill

By MIKE PARKS

The move to limit executive officers to two terms in any one office went down to defeat at Sunday's senate meeting.

The roll call vote showed 12 senators against the measure, six in favor with two abstaining. A two-thirds majority would have been required for passage.

The only person the new law would have affected is Kip Toner, who is serving his second term as ASSU treasurer.

SOME SENATORS argued that the bill was aimed at Toner. Those in favor said it was necessary to keep "new blood" in the ASSU and to prevent what they termed "power entrenchment."

A motion which was substantially the same as the one defeated was introduced by a freshman senator and will be discussed next Sunday under old business.

In other business, the senate directed Tom Bangasser, ASSU second vice president, to begin scheduling activities board meetings by next Sunday. The activities board has not been meeting regularly.

BANGASSER HAD told a senator he planned to draw up the activities calendar for spring quarter himself and present it to the board for approval.

The majority of the senate felt Bangasser should draw up the calendar in conjunction with the activities board and should schedule board meetings regularly.

The senate also defeated a measure which would have prevented any appointee to do any work connected with his appointment before having been approved by the senate.

THE CODE OF dress bill was postponed after a short discussion. The code would prohibit male students from wearing tennis shoes, blue jeans or sweat shirts while attending classes, eating in University dining facilities or "participating in an event officially representing S.U." The code contains no reference to dress for coeds.

The bill was postponed partially because the question of enforcing the code was raised. Sen. Gerry Sheehan reported that Fr. Frank Costello, S.J., academic vice president, had promised he would help enforce such a code by requiring teachers to expel violators from class.

THE SENATE also:  
—Allotted not more than \$50 to cover the costs of winter quarter transfer orientation (attended by four transfer students on Jan. 31 in the Chieftain.)

—Approved the appointment of Sen. Dan Mahoney as election board coordinator.

## IBM Dance Bids Available Today

Bids will go on sale today in the Chieftain for an IBM dance Feb. 19 in Bellarmine Hall.

The function is sponsored by the interdorm council. A similar dance was sponsored three weeks ago at the U.W.

Persons wishing to attend will buy a bid form and a tabulating card. They will then fill out the tab card with pertinent data, such as age and height, plus a brief scan of their likes and dislikes. The cards will then be run through the computer center's IBM 1620 computer, in groups of 50 according to sex, and a likely match will be set up.

Due to the computer limitations, only 400 tab card bids will be sold, at \$1 each.

Editorial

# A Tangible Tribute

Our debt of gratitude to Father Lemieux has grown during his 17 years as president of Seattle University — a debt that faculty and students will find difficult to repay.

His record stands for itself. He has been all a university president should be, and then some.

**UNDER HIS** leadership, both the faculty and student body have grown academically as well as quantitatively.

His sense of fairness and use of diplomacy have successfully integrated university-faculty and faculty-student relations.

The modern campus itself is testimony to his abilities as builder and fund-raiser. Every major building, with the exceptions of the Old Science and Liberal Arts buildings, was built during his tenure.

**HIS POLICY** has been consistent,

whether building a faculty and student body, or constructing new dormitories: "Nothing but the best."

Despite the responsibilities and work load he shouldered during his tenure, Father Lemieux has never stood aloof from the everyday facet of university life. He paid frequent visits to the Chieftain and always had time for a friendly chat on the mall.

**THE STUDENTS** of yesterday and today will remember him for all these things.

Ground will be broken soon on the new library, the apex of his program—dedicated to fulfill the motto "A growing force in an expanding age."

We can think of nothing more fitting than to name the new library after Father Lemieux and let it stand as a monument to the energetic force and insight of our outgoing president.



Sigma Delta Chi Award for Excellence in Journalism  
First Place, College Newspapers of Washington State, 1963

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## Noteworthy Entertainment:

# What's New in Town

Feb. 12—"Woman in the Dunes," award-winning new Japanese film, will be shown at the

Ridgmont Theater.  
Feb. 13—"Capital Punishment and Civil Liberty," a 10 p.m. seminar discussion, will be at Le Rapport coffee house, with psycho-therapist Arthur Kober.

Feb. 14—Van Cliburn to present a concert at 3 p.m. at the Opera House; a "varied program" is scheduled.

Feb. 15—The Seattle Symphony's Little Orchestra will perform Pergolosi's "Stabat Mater" at 8:30 p.m. in the Playhouse.

Feb. 17—M. Katims and the Seattle Symphony have scheduled a "concert of light symphonic music" for 8 p.m. at U.W.'s Meany Hall. Cost is \$1.25 for students.

### Films of interest

"My Fair Lady"—Music Box  
"Marriage Italian Style"—Varsity  
"Pumpkin Eater"—Bel-Vue

## letters to the editor nor praise nor blame

Letters on any subject of interest to the student body are invited and will be run as space permits. Letters of 200 words or less may be written or typed, but must be signed in ink by the writer. Name will be withheld on request.

To the Editor:

The Jan. 29 issue of The Spectator was an embarrassing example of the inadequacy of this newspaper to answer the needs of the students of S.U.

It is an oft-heard theme among club publicity directors about the futility of gaining space in The Spectator to publicize events. Repeated requests are answered with brief acknowledgements of these activities in the "Smoke Signals" but, except in a few cases, that is as far as cooperation between The Spectator and campus clubs goes.

**THESE FREQUENT** dismissals to the back page would not be so humiliating were it not for the nature of the material which uses the space in the previous pages. Despite recommendations by the senate to publish only activities of chartered clubs on campus, in the past The Spectator has devoted precious space to clubs not officially recognized as connected with the University, clubs which therefore have no right to publicity in the student newspaper.

An example of this is the Dec. 2, 1964, issue with the article about Amigos Anonymous, a group which, because of its unique financial arrangements, is not a chartered club of the ASSU. In the same issue appeared an editorial of somewhat dubious merit whose main purpose was to inform the student body that "it's raining like hell."

**THE SPECTATOR** is consistent, however, a fact which is proven by its recent addition of a pseudo-sophisticated cartoon feature entitled "Throck," which one finds amusing primarily because the copyright in the lower right-hand

corner says subtly, "Laugh, stupid, this is big-time, college-type humor."

But this is to avoid the issue, if you will pardon the pun. One wonders why so many clubs are relegated to page eight with the addition of the cartoon on page four. One wonders, too, at the religious instruction of the artist—why, anyone knows that the words paraphrased at the bottom of the cartoon were not those of Moses!

**THE CARTOON** and caption beneath it were pointless displays of pettiness, serving only to destroy the respect that an ASSU officer has by the right of his office. The editorial below this cartoon was indeed ironical, beginning with the words, "Men," said Pope John, 'are meant to live with others and work for another's welfare.'"

Keeping these words in mind, one wonders at the "action" that former senator Brian Gain advocates in his letter on page six, just one more example of an activity that is quickly becoming a habit at S.U., of always tearing down, never building up.

Luckily at S.U., the administration will never have to step in to restrict or dispense with student government or student publications. Given time, they will annihilate themselves. Then perhaps we can begin to act like a university of mature men and women.

Ann McKinstry  
Sophomore Senator

### A Question of Identity

To the Editor:  
Regarding the "caricature" in the Schooner Homecoming publication, page 3: This seems to be an unconscious indication that to the majority of S.U. students . . . "all Negroes are a series of dark faces with no individual distinctions."

If the picture was intended to be a caricature, it fell short of the qualifications, which entail an exaggerated resemblance of person which stresses some outstanding facial characteristic that

would distinguish one as an individual.

**ON CAMPUS**, several instances of mistaken identity have been encountered by various Negro students. The fact should not be considered trite and dismissed as a common occurrence among people in all races, for the standard presumption concludes that "all Negroes look the same."

A pertinent example of the above was the pep rally on Feb. 1. Charlie Williams, the Chieftain's captain, was not present and was consequently unable to make a speech promoting school spirit at the games. Therefore, it was suggested that a reasonable facsimile was available to make comment. Peller Phillips was introduced in words to this effect: "Since our captain, Charlie Williams, isn't present, we have someone of his same size, etc., to speak in his place."

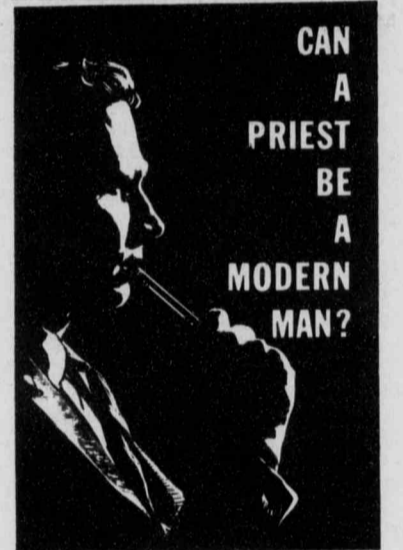
The main reason for this type of classifying of individuals lies in the fact that the majority of white students have no "real" contact with the Negro students other than a passing hello or goodbye.

**HOWEVER**, an intimate association is not necessarily a prerequisite for mutual recognition of an individual. As Negro students we haven't the problem of distinguishing one person—white or black—from another though he may be merely an acquaintance.

We praise the Schooner staff for its efforts in subtle humor but the reactions of many were negative. If the staff is, as it seems to be, in dire need of a cartoonist, a small ad in The Spectator would probably inspire some artistic soul to offer his talents, however mediocre, to the fallen standards of a paper designed for people with good taste.

Sensitive? No . . . tired of being stereotyped.

Royce Clark, Andrea Decuir, Carver Wilcox, Kathy Jones, Sandy McGowan, Dee Adams, Plummer Lott, Duane Browning, Ralph Loveland, Kay Reischman, Lewis Wheeler, Gomez Browder, Tom Stamnes, Andrew Asinakopoulos, Rick



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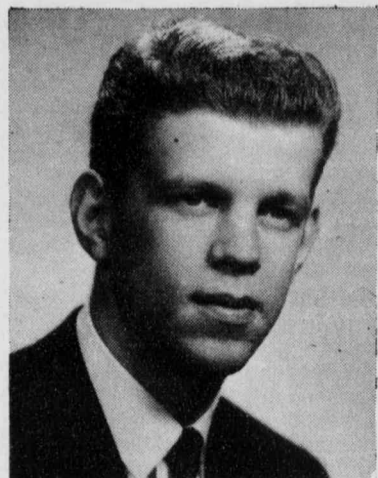
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The Spectator

# Journeyman

## Luther:

## The Chasm He Carved May Yet Be Bridged

by Maureen Gruber

Through Vatican II, Popes John and Paul have addressed the world. They ask men to open their minds in a spirit of dialogue aimed at deeper understanding of what Christianity is. By rediscovering the unifying bond of Christ, the hope is that men will take serious steps towards religious unification.

One method of understanding has been an objective study of the history of the Reformation and the personality of Martin Luther. A study of the various intellectual, spiritual and personal forces that shaped Luther and the influences that led to his basic premise of the natural depravity of man can lead to a greater appreciation of our contemporary reform dialogue.

As a child of the fourteenth and fifteenth centuries, Martin Luther was subject to the influence of the *Devotio Moderna*. The religious ferment of the time stressed the emotions rather than the medieval ideal of balance between faith and reason.

Typical of this piety was the preoccupation with death, especially Christ's suffering and death. The theme of the handbooks of devotion was how to escape the eternal torments of hell. Manuals on the "Art of Dying" depicted the fate in store for that human who, abandoning hope in God's mercy, gave in to the tempting devils which surrounded him on every side.



"In a monk striving for perfection and salvation, burdened by guilt, and extremely sensitive, scruples can be very weighty."

Driven by this fear, outward signs of eventual salvation seemed of greatest importance, and "works" threatened to drive out "faith."

There was, for example, the pilgrimage craze, the urge to "run" as Thomas a Kempis calls it in the *Imitation of Christ*, a fad in which a very real emotional inflammability of the most dangerous kind is revealed.

We also see the phenomenon of increasing Church bequests for the salvation of souls, the apocalyptic and socialistic literature with its threats and demands, the repentant preachers with their stirring appeals, the contemporary art where the lines seek each other out, are looped and laced, but never come to a harmonious conclusion.

**THE FEELING** of somehow being in danger extended to health and life itself. There were the epidemics of pestilence, of syphilis, the "English Sweat" (or as it was called in England, the "French Pox"), from 1486 to 1530.

All of these factors led to a general depression and a real anxiety about the condition of man. This attitude raised doubts in a sensitive man's mind as to his personal value.

But there was still some room for hope; channels of salvation were always being sought. The Brethren of the Common Life, whose schools Luther attended in his youth, stressed piety and faith, tempered in their case by learning, as the road to salvation. The Brethren had made their lives one of reform by seeking a simpler life, turning to the Bible and initiating reforms in the Curia.

The Brethren had the permission of town and teachers to visit with or be visited by the children for purposes of "conversio," lessons in the *Devotio Moderna*. The Brethren gave them a taste of the kind of exhortation and introspection which characterized monastic education. The children learned about tests of love, of the proper vigilance against sin, of the real turning away from this world. Most of all, as pietists, the Brethren underscored the depth and purity of personal religious involvement.

The question of the influence of the Brethren on young Luther is still much disputed. But his year with them at Magdeburg is one of the earliest events he records and the possible influence is worth noting.

Luther spent several of his critical years before his "enlightenment" in the Augustinian order at Erfurt. It was the current Augustinian view that man's fate was already predetermined, favorably or adversely. Man did not know his fate; nothing man could do would make any difference.

**AUGUSTINIAN** philosophy was concerned with the problem of knowledge and held that man could not know truth except through divine illumination, given if and when God so desired. An actual, direct influence of the Augustinian philosophy on Luther concerning his doctrine of natural depravity is historically hard to prove.

Some say that Augustine's Manichean tendencies and the stress on the spirituality of the world had not only an effect on Luther but also on the tenor of his times as seen in the *Devotio Moderna*.

At the University of Erfurt, Luther studied nominalism and Ockhamist theology. William of Ockham stressed the absolutism of a God who could save or condemn by his will alone. Yet Ockham admitted the possibility that man, through his own force of will, could prepare the ground for salvation. He so much stressed the absolutism of God that Luther understandably put a chasm between God and man.

In one sense it could be said that the Lutheran God is wholly other than his creation—God is beyond humanity in such a way as to create a tension between the distant and all-holy majesty of the divine and the sinfulness and misery of the human creature. God is thus so exalted above man that he appears absolutely distant from him. Established in a solitary majesty, he is characterized by an all-powerful arbitrariness.

influences and turn them into the doctrine of the man who broke from a tradition of 1600 years.

Like any great person, Luther was a man of, but not a slave to, his times. As a man of his times he imbibed the various influences that formed him. As a man above his times, he had within him the characteristics which would take these influences and cause them to be the wedge that split Christianity.



Maureen Gruber is a junior at S.U. Originally interested in a journalism career, she is now seriously considering

taking advantage of the new theology major to be offered at S.U. next year. —Spectator Photo

This distance between God and man is conceived of in so total a way as to negate God's immanence and proximity to his creatures. Here we can definitely see the influence of Ockham translated into Luther's terms.

**EVEN HUMANISM** had its effects on Luther, although in a negative way. Humanism stressed the glorious position of man, but to an extreme point, and thus pushed grace and the sacraments to the side and gave them little or no meaning. Reason became the glorious power of man.

In the *Enchiridion*, Erasmus writes, "This, therefore, is the only way to virtue: First, that you know yourself; second, that you act not according to the passions, but the dictates of Reason." Now reason in man serves as king:

**But that Divine Counsellor (Reason) presiding in the lofty citadel, mindful of his origin, purposes nothing sordid or base. His mark of distinction is an ivory sceptre, because he never misgoverns.**

Although Luther attacked Erasmus on this point, that man is capable of anything by his own power, both he and Erasmus isolated man from God. Both denied the principle of the Incarnation. In Erasmus man is isolated by disregarding the necessity of grace. In Luther, man is isolated by his natural depravity.

From examining these various intellectual and religious streams of thought, especially Ockhamism, one can see that they did have a definite effect on Luther. But it remains to examine the personality of the man. He must have had several definite traits which could take these

Much has been said about the relationship between Martin Luther and his father, Hans Luther. Luther's biographer, John Todd, points out there was a love between father and son, a fearful love which produced a sharp emotional tension between them and probably made Luther especially sensitive about authority. His father exercised a definite dominating influence.

This does not mean that Luther was some kind of pathological case. Todd describes him as having a: "... nervous and sympathetic personality, abounding in mental energy. It tended to build up defense in the form of abuse of others, expressed in the rather crude and coarse speech of his father's mining days. He always seemed to shuttle between shyness and self-assertion."

The moody Luther seems to have had an average life with normal surroundings and a regular university life. Before beginning post-graduate work, he had over a month to be alone with his thoughts and brooded heavily during this time. He tells us that his moods were due to what he called *tentatio tristitia* which has something of despair in it leading to self-pity and hopelessness.

But such depressions, deeply egocentric, were not uncommon to the intellectuals of that age, nor have they been uncommon to most ages. It was during this time that Luther became more deeply concerned for the guilt of his sins. But it was probably during later times at the university that he began to experience these anxieties strongly.

**EXTREMELY** conscientious, Luther took his monastery training quite seriously, perhaps scrupulously. The *tenta-*  
(Continued on page 6)

# Efficiency Is the Cry— ... Training the Need

By BILL BIGAS

**BULLETIN:** The appointment of the third official accountant was announced today by the executive official accountant.

The year is 1985. For 10 years the University has been without student government. In its place is a group of three salaried employees of the University who function as a team to carry out the work formerly performed by the members of student government. Efficiency is the cry on every-one's lips!

"Look at this," exclaimed the first official accountant as he opened the letter that lay on his small but efficient desk, "another letter from a student. He complains that he is missing an opportunity for self-development by not being able to participate in student government. I don't know what gets into this modern generation!"

"We're all M.A.'s in business administration; I haven't misplaced five cents of the students' money in two years," observed the second official accountant as he leaned back in his chair.

Their conversation was interrupted by a knock on the open door. Adam Jones entered the office and introduced himself.

"I am a student here working on a research paper for my ancient student government class" he began. "I couldn't help overhearing part of your discussion and if you'll give me a chance, I'd like to tell you a few of my findings about the subject."

A nod of approval followed from the official accountants and Jones continued. "You know I've been told that student governments used to fulfill a purpose quite different from your idea of it. Of course, I didn't pay much attention to those rumors at first. But just the other day I came across a copy of the old student newspaper. This was a lucky find since all the copies printed before the end of student government had been removed from the library.

"Do you know that there used to be a student senate and committee system which the students themselves ran? I discovered that the students had the opportunity to train themselves in leadership, in legislative procedure and in business dealings."

"Kinda developed the whole man, I'll bet," added the first official accountant dryly. A burst of laughter followed from the other official accountants. He himself had removed those old newspapers. He had quickly realized the effect they might have upon the secure and efficient position he now held. "Well, what about us, don't you think we know the score?"

"Yes," Jones admitted, "but what happened to the representative system? True, the job gets done now, but how do you know the opinions of the students? Can you measure the worth of your job in mere percentages and efficiency ratings?"

The talk continued but official accountant 3, the newest of the super-

accountants, was perplexed. His mind wandered back as he wondered what the old days were like...

The student body at the end of the school year was given the opportunity to elect its officers. It was a time of competitive spirit where the students learned the importance of convictions, ideals and creativeness. Some were winners, some weren't, but no one regretted running.

The government was composed of elected executive officers and a representative assembly called the student senate. Official actions of the officers were carried out in accordance with the student senate, composed of members representing each of the four classes and headed by one of the executive officers. In this way a system of checks and balances existed.

True, there were faults with the senate; true it was slow and somewhat bulky, but its members judged and made decisions upon proposals initiated by its own members, any member of the student body, the executive officers, and the various boards and committees.

Complaints were often heard that the senate was not creative. Indeed this was one of the reasons given when the senate was disbanded shortly after the introduction of the official accountant who replaced the executive branch.

The first action of the official accountant had been to convince the student body that since the senate had not proposed new and exciting programs it should be abolished. Of course, the pub-

licity campaign set up by the official accountant completely ignored the fact that the legislature had a more important role than creativity.

It was a role of reflection, then decision, on proposals. And it was a reflection representing, theoretically at least, the entire student body. If creativity existed in the senate, it was the result of its individual members, not primarily of the body itself.

Needless to say, the accountant used this "creative" argument in his campaign to abolish the legislature. The student body too quickly abolished the one remaining representative voice they had. It wasn't long, however, before the students realized that the senate had been the only effective means of expressing their approval or disapproval of the official accountants' actions.

With the abolition of the senate, the executive accountant found it necessary to add another accountant to his office. After all, as the publicity release announcing the appointment indicated, much more "responsibility" had been given to the accountant office now that efficiency was clearly the rallying cry.

At this point official accountant 3 was jolted out of semi-reverie by the student Jones who was explaining what the functions of the judicial and activities board had been.

"The purpose of the judicial board was to settle questions concerning the legitimacy of executive and legislative branch decisions," Jones said.

(Continued on page 6)

# A University

## The Master Modestly Suggests

By Gary Baldwin

## Student Government: Dispensable in Form Indispensable in Function

By PAUL HILL

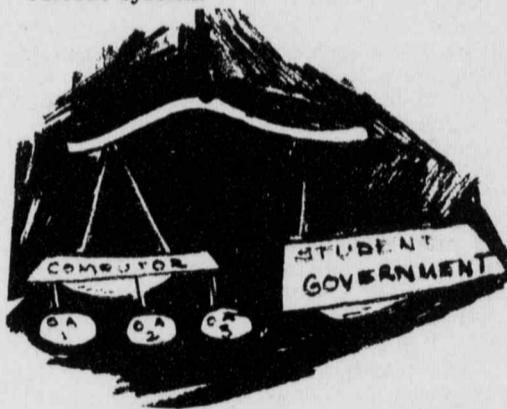
It is a strange fact that when students are unhappy with student government they tend to be far more eager to abolish it than to improve it. This tendency, I think, stems from a feeling that student government really does nothing that couldn't be better done by someone else.

Those who suggest abolition apparently think that this body is merely an arena for debating and intramural backstabbing, and that it produces nothing worthwhile.

I THINK THEY are wrong. The ASSU organizes activities that simply wouldn't occur without it. Campus entertainment, dances, cultural events, homecoming, etc., are all promoted and run by students. It's sure that the administration would not bother to promote these events if the students themselves lacked interested initiative. It is plainly up to students to sponsor their own activities.

I do not, however, mean to say that disgruntled students have no complaint. Student politics are unpredictable at best and disgustingly petty at worst.

They are, furthermore, dispensable. The activities of the ASSU could be supervised by a few elected or appointed students, who would make decisions on their own and be accountable to no one. This would surely result in quieter student government and would probably produce as many creative ideas as the current system.



BUT THE DIVISION of responsibility—and the squabbling that results from it—does serve a purpose. It provides for criticism of official decisions, and

forces the officers to consider ideas from many different sources.

It provides those who want it with an opportunity to gain political experience in positions of real responsibility. Its failures have the good effect of teaching apathetic students the dangers of disinterested citizenship.


Student government, then, ought to be seen in two ways: First, as an indispensable group for promoting student activities, and second, as a power structure that could be eliminated without necessarily sacrificing student activities.

THE USUAL COMPLAINTS have failed to make this distinction and have thus been too vague to be useful. A suggestion of constructive worth based on this distinction was a past proposal to employ a professional accountant to handle ASSU finances.

Student government is far from perfect; it needs plenty of criticism with constructive ideas. It can be abolished. But it can also be improved—by changes in its methods of operation or by alert interest in it from those whom its success or failure affect.

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# ...y Could Discard Student Government

Historians establish the life of Aristotle between the years 384-322 B.C. They also inform us that in 367 Aristotle entered Plato's Academy at Athens. He subsequently established a school at Athens called the Lyceum where he lectured and taught until the death of Alexander in 323.

It is generally held by historians that the reason for Aristotle's departure from Athens stemmed from political pressures similar to those that occasioned the death of Socrates.

**IT NOW APPEARS** from reliable evidence recently brought to light that this is only partially true. What, in fact, were the more likely circumstances surrounding his exit from Athens are contained in a newly found document dated no later than 323 B.C.

Since it furnishes us with valuable information about the Lyceum and a rather close, personal look at Aristotle himself, I think the fragment deserves publication and for that reason the translation appears immediately below.

The Master approached me this morning in an extremely vexed and confused state. I thought perhaps he was struggling with one of the many metaphysical problems that constantly occupy his mind.

My immediate response, therefore, was to remain silent and allow him to struggle with his problem in peace.

It was obvious from his manner and his first words to me that he was perplexed about something new and strange. It struck me odd that something could so bewilder the Master.

"CLEON," HE said, "a strange thing has happened to me today that I am unable to understand."

"And what is that, Aristotle?" My reply was made in utter amazement because never have I witnessed the Master completely unable to come to grips with any problem with which he was faced.

"Today, as I was walking quietly along the path in the garden in my customary manner, I was approached by one of my pupils by the name of Ergon. He indicated that he had a proposal that he wished me to consider. I immediately inquired concerning the nature of that proposal.

"He related to me that he desired to see certain changes implemented in the Lyceum and that he had sound reasons for requesting these changes. As you know, Cleon, I am always willing to listen to reasonable arguments so I gave him leave to continue.

"HE BEGAN by saying that in the last few years he had noticed a sizeable increase in the enrollment at the Lyceum. I concurred with him, for as you know, Cleon, this is certainly true.

"He went on to say that it had occurred to him that the majority of these students did nothing but study, attend lectures and engage in casual conversa-

tion. Again I agreed with him but indicated that I did not find anything reprehensible or deficient in this.

"It is all well and good, he continued to argue, that the school had grown in size and prestige. What was needed, though was an organization that would plan and direct the leisure-time activities of the students.

"He went on to say that it was unseemly that time should be wasted by so many and that what was obviously needed was a government formed and operated by certain student elements within the Lyceum itself. The purpose would be to oversee the non-academic pursuits of the pupils.

"HE POINTED out that what he desired was to see the youth at the Lyceum become not only philosophers and men of contemplation but also men of action as I had stressed in my Nichomachean Ethics. The full implementation of his proposal, he contended, would achieve that end in two ways.

"First, it would provide the channel through which the unproductive energies of the students could be translated into meaningful action. Second, it would provide a preparation for actual political participation in the governments of states in later life.

"Specifically, I asked him what was the nature of the activities he envisioned



and also to what extent the students as a whole would participate in his government and the nature of the benefits that accompanied this participation. He complied most readily to my question.

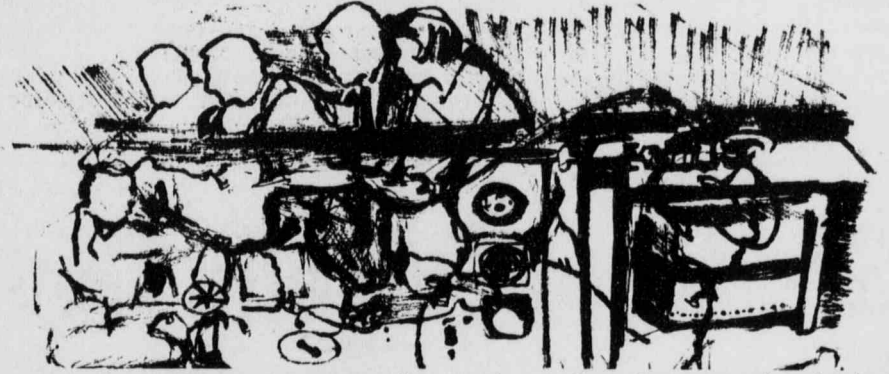
"THE ACTIVITIES which would be undertaken and promoted by this government would be primarily devoted to the development of the social well-being of the students.

"In this regard he stated that such activities as festivals in the autumn and spring were excellent examples of what he meant. These festivals would accentuate pleasant pastimes such as dancing, singing and similar pursuits.

"There also was the possibility of sponsoring an athletic team that would

represent the Lyceum in engagements with other academies and schools throughout Greece. In addition he mentioned the possibility of sponsoring at the Lyceum guest lecturers from all over Greece and Asia Minor.

"IN POINT OF fact, he went on to say that the machinery for organizing a festival was now in progress and that the government itself was in the process



of being set up at that very moment in order that further planning could be more efficiently carried out.

"At this juncture of his discourse, Cleon, our friend Ergon made a most startling request. He said that the endeavors envisioned by this government necessitated the allocation of a required amount of monies.

"Such an assessment could be obtained merely by increasing the fee which each student is charged upon entering the Lyceum.

"I ANSWERED him by saying that in my opinion his proposal did not justify the expenditures of such large amounts of monies. Twenty-seven silver coins is, you must admit Cleon, a substantial sum to be levied upon students who can ill afford the expense.

"I also indicated to him that it seemed ridiculous to me to provide my pupils with activities as he described them that they could well devise and engage in on their own initiative. Surely their ingenuity was equal to this.

"The only advantage which I could see in his proposal was that such activities would, supposedly, be done in concert with one another and would thus, I conjectured, provide some sort of cohesive bond among the students and would create a fraternal spirit among them.

"This advantage I argued was far outweighed by the countervailing force it would have on the real purpose of the Lyceum—the pursuit of truth and the development of those qualities of intellect and soul that characterize the wise and virtuous man.

"As for the government itself, I concluded that practical value would accrue only to those few youths who actively sought and obtained office and that the rest of the students would but assume spectators' roles. They would be-

come participators in this government only in the sense that they would attend the functions or activities for which their funds were expended.

"Ergon was not pleased with my arguments. To say the least, he was quite perplexed and insisted that I had not properly construed the meaning of his proposal.

"HE BEGGED me to reconsider or to

at least allow the proposal to be implemented on a trial basis. He became so agitated, Cleon, that I eventually relented to his importuning.

"Now, Cleon, upon reflection, I think that I was wrong in acquiescing to his demands. My arguments against his proposal still appear to me to be sound and reasonable.

"I think it is best that I go to Ergon immediately and tell him of my change of mind for I truly do feel that his proposal will have insidious effects upon the Lyceum and other academies if his idea should spread. What sayest thou to this, Cleon."

I replied, "Aristotle, it is most distressing to me that you indeed think this way. As a newly-appointed judge of the newly-formed government of the Lyceum, I must charge you with conspiracy to do evil to that government and must charge you to appear before the assembled judges tomorrow in order that we may justly determine the extent of your guilt. What sayest thou to this, O Master?"

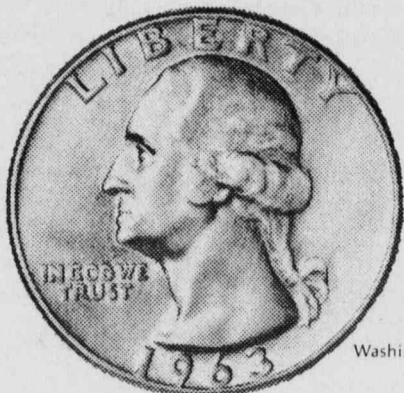
## EDITOR'S NOTE

The campaign to abolish student government at S.U. is noticeably under way. Disgruntled students, whether past participants in student government itself or mere kitchen-debators, argue with fury that the time has come for students to throw aside the time-wasting, do-nothing ASSU.

In an attempt to present a reasonable discussion of both sides of the subject, The Journeyman features articles on the validity of student government on this campus. Proponents and opponents have had equal chance to present their views.

"I hope I shall always possess firmness and virtue enough to maintain what I consider the most enviable of all titles, the character of an 'Honest Man'."

*George Washington*



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# The Humanity of God Again Emerges

(Continued from page 3)

to tristitia drew nourishment from the soil of the monastery, increasing in the sharpened atmosphere of a religious in his journey to perfection—the long hours of fasting and prayers, works of deprivation, obedience. All this was added to his general despair and scrupulosity.

Luther's first Mass made a tremendous impression on him. He saw this as the starting point of his theology. He was overawed by the prayers at the Canon and by the fact that he,

a mere man, could address God. For him, it was just he and God without the mediation of the God-man, Christ.

Scruples were common in the age of the *Devotio*. In a monk striving for perfection and salvation, burdened by guilt, and extremely sensitive, scruples can be very weighty. He says, "I said my Mass with great dread," or again, "When I went up to the altar after confession and contrition, I felt myself so fearful in conscience that I had to beckon to me another priest

(to obtain absolution)."

We have before us the portrait of a sensitive, introspective, scrupulous man, but not a pathological or psychotic case. It was a man like this, and perhaps only a man like this, who could absorb the intellectual, emotional and religious influences in his formation and interpret them in such a way as to see himself and all mankind in a naturally depraved state.

In the last analysis, it was this particular man, in his full historical context, that added

more faggots to the fire beneath the already bubbling pot which exploded into the Reformation.

By seeing more clearly the history of Luther's basic premise, we can understand the doctrine that developed from it—justification by faith alone, grace as a mere cover or blanket over our constantly remaining sins, the Mass as no longer a sacrificial dialogue, his God as merciful and just but not loving or blasphemously sharing his life with man.

Luther's basic doctrine is an expression of his needs and wants, of one individual's relation to the all-powerful, omniscient God—a theme which has been carried through Protestantism even today.

In the past 20 to 50 years, the period of the Reformation has been opened by more objective historical study. The person and doctrine of Martin Luther have been explored by less prejudiced approaches. By sifting through his ideas and seeing them as an expression of a man in and of his times, many of the barriers which existed in an ecumenical dialogue have been lowered.

TODAY we find an eminent Protestant theologian like Karl Barth changing his theological position and only wishing that Calvin and Luther could have shared the same insight. As short a time as 20 years ago Barth maintained that the principal difference between Protestantism and Catholicism was the analogy of being or the basically different attitudes towards the relationship existing between man and God.

But in 1960 Barth wrote: "Forty years ago the stress was not so much on the humanity of God as on his deity—a God absolutely unique in his relation to man and the world, overpowering, lofty, distant, strange—yes, even wholly other. Unmistakably, for us the humanity of God at that time moved from the center to the periphery. The previous view represented the climax of a development which had successfully asserted itself for two or three centuries apparently incapable of being changed."

We can still see the flowering of Luther's influence—a God so "wholly other" that man is

nothing. But Barth, by going to the heart of the problem, restored the Incarnation to its proper place and opened the way to further dialogue.

Ideas are changing and one of the influences in this change is a more objective attempt to un-



"What fate was in store for that human who, abandoning hope in God's mercy, gave in to the tempting devils?"

derstand Martin Luther and his place in the Reformation. A man with troubled conscience and strength of will stood by his beliefs, thus severing himself from the Church. He gave others caught in this turmoil the incentive or excuse further to split Christianity.

Seeing the man and understanding the reasons for his doctrine makes one wonder exactly how large is, or how large should be, the original wedge that split our Christian world.

If the gap is not as large as expected, are men like Karl Barth, the modern theologian, and Joseph Lortz, the Reformation historian, approaching the middle ground? Are we finally approaching an understanding to the spiritual turmoil in our history?

The Journeyman  
Volume III—Number 3  
Journeyman editors  
Monica Hill, Thomas Trebon  
Art work  
Ellen Ryan,  
Jeannette Castillano

## Hirelings Ousted

# Students Regain Their Vote

(Continued from page 4)

"Specifically, it judged the legality of these questions in terms of the established constitution. It was essential to the concept of a government utilizing a system of checks and balances."

The third official accountant's thoughts again slipped into the past . . .

Though the judicial board had surveyed legislation to insure its constitutionality, the board's work was depublicized. Since it was less frequently called upon than the other branches, most students were indifferent to its actions. It had been quietly and rather easily disbanded by the accountants for this reason.

The activities board had been the last to go. As it existed it had been a coordinating and planning body between the various campus clubs and the executive branch. The official accountants tolerated it for a time. But they soon discovered that they could achieve the utmost efficiency by its discontinuation because it presented a problem of decentralization. This they thoroughly abhorred.

Then too, clubs meant government on a small time scale and they scoffed at minor league politics. Consequently, the question was settled by the appointment of a third official accountant to plan and coordinate the various extra-curricular student activities . . .

"Just what are the functions of student government?" asked official accountant 3, his mind now on Jones' presentation.

"Well, let me put it this way,"

Jones carefully finalized his argument. "Obviously students will always have the need to participate in activities outside the classroom to develop their total potential. These activities, whether they be clubs, dances, support of school tradition and so on, require leadership and direction in order to fulfill their purpose.

"This is effected by means of a government, the power of which is delegated from a higher authority, specifically the administration.

"Now if this government of the students regarding these social activities is carried on by official accountants it is this and nothing more. But if the government of the students is carried on by students then other advantages are gained as well.

"It serves to give students a practical exercise in government. Students not only learn its technical aspects but develop a creative interest and a positive, broader view of their fellow students' needs and talents. Certainly it is a constructive outlet for the ambitions and drives of energetic students. It provides a means for effective campus-wide unity.

"Each student shares in this group under a leadership which he himself has elected. It is his government — whether he accepts the responsibility of selecting his leaders is the choice he must make. This is his response to government on a small scale.

"Lastly, student government serves as a liaison between students and their officers and rep-

resentatives—more importantly between the administration and these officers and students."

Jones left the office that day with the thought on his mind—"Why not do something about it?"

*The year is now 1987 and student government exists once more on the campus. Young Jones' ideas were not taken lightly by his fellow students. The movement was organized for the students to regain their old system of government.*

*Rapidly student government was re-established but with care in developing the best of the old system and striving to obtain a more dynamic, flexible government. Efficiency still exists — the official accountants now serve as advisors, willing to use their knowledge and experience when it is requested.*

History tends to repeat itself; but it does not have to. Student government is a necessary and integral part of student life at a university, but we must constantly realize that it is the conscientiousness of all the students that makes it an effective, dynamic system.

If this responsibility is not undertaken it could happen again that a different power of necessity will supersede a more proper form to which all have been accustomed.

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# UBC Wins Race; Fourth for S.U.



**S.U. SHIP AHOY:** Don Legge (1) and Mike Stevens are shown at a sailing practice on Portage Bay prior to the weekend regatta. The boats are of the Penguin class. They are 11½ feet long and carry 72 square feet of sail.

The University of British Columbia bested a field of five schools to place first in a regatta sponsored by the S.U. Yacht Club.

The races were run under nearly ideal conditions at the Seattle Yacht Club.

The regatta was divided into three divisions with each school entering one boat in each division. Each boat raced five times. In one division Terry McCoy of S.U. defeated Colin Park of UBC twice. Park is one of the top sail boat racers in Canada and the U.S.

S.U. AT the halfway mark in the meet was only one point out of second place while the U.W. was racing in fourth. But S.U. had some hard luck when McCoy hit another boat and was disqualified.

Other finishes were the U.W., second; Western Washington, third; S.U., fourth, and UPS, fifth.

**DON LEGGE**, commodore of the S.U. club, praised two of the freshman members of the team. Mike Keller, up from the scrub team, placed fourth on a couple of races and fifth in two others. Mike Metcalf, who crewed for McCoy, showed real promise.

## Eighth Straight?

# S.U. To Play Hawaii Tonight

S.U. seeks its eighth straight victory tonight, over the University of Hawaii. The Chiefs won over Idaho State University 97-78 in last Friday's encounter.

The visiting islanders could prove bothersome, as they field a veteran unit starring a sharp-eyed 6-foot-8 center and a pair of fine forwards.

Gary Cook, an all-state high school performer in Idaho several years ago, holds down the pivot spot for the Rainbows where he averaged 14.6 points a game last year. He is an excellent hook artist and has an equally soft touch on short jump shots.

Forwards Roy Walker, a 6-foot-4 Los Angeles product, and 6-foot-3 Dennis Chai could also cause trouble for Bob Boyd's five. Walker averaged 11 points a game last season in addition to leading his team in rebounding. Chai, a native of Honolulu, led last season's Rainbows in field goal accuracy (54 per cent)

**THE UNIVERSITY** of Hawaii, because of its remote geographical location, is forced into a unique basketball schedule. It plays all of its home games during December and January, then finishes out the season in one extensive, king-sized road trip in February. Included in this jaunt are the Chieftains, the University of Southern Cali-



fornia, Oregon State, Idaho and Montana State University.

The Idaho State Bengals found Seattle a different team than the one they nearly tripped last month in Pocatello. With Malkin Strong, Elzie Johnson and Rich Turney playing much of the game above the rim, S.U. dominated both backboards, clearing out 50 rebounds to Idaho's 38.

Charlie Williams led the scoring again with 20 points while five other Chiefs also hit in double figures.

**BENGAL CENTER** DeWayne Cruse and forward Ken Briggs were about the only bright spots in the Idaho State effort. Cruse tallied 26 points and 11 rebounds while Briggs canned 9 of 15

field goal attempts and three of four free throws for 21 markers. Neither had much success in getting off short range shots against the aggressive Chieftain front line.

Johnson turned in a particularly pleasing job as a reserve, hitting five of eight shots from the field and hustling well on defense. He also picked off nine rebounds, as did Strong.

Williams and Peller Phillips each contributed one sparkling, full-court drive apiece that sent fans away wondering which single-handed move was more fantastic than the other.

The S.U. freshman team will meet Western Washington College tonight at 5:45 p.m. in a preliminary contest to the S.U.-Hawaii game.

## Time Change

The freshman intramural basketball games will be played this afternoon instead of the usual night games. The Hustlers will meet the Gold-fingers at 2:45 p.m. The Terrorors will play the Ballerinas at 3:30 p.m. while the Happy Hops will vie with the Non-drinkers at 4:15 p.m.

## Cumulative Statistics—Won 14 - Lost 6

	fgpct.	ftpct.	rbds.	tp	ave.
Williams, Charlie	.494	.784	83	400	20.00
Workman, Tom	.519	.767	160	285	14.25
Strong, Malkin	.538	.776	148	222	11.10
Turney, Rich	.448	.721	116	185	9.25
Lott, Plummer	.434	.605	102	170	8.50
Wheeler, L. J.	.450	.690	78	122	8.71
Phillips, Peller	.358	.727	35	102	5.37
Johnson, Elzie	.389	.667	55	72	4.50
Tebbs, Jack	.543	.667	8	46	2.42
Kreiger, Jack	.409	.667	7	26	1.86
Beil, Lenny	.455	.667	18	24	2.67
Hayward, Ralph	.200	.500	9	16	1.25
Cruz, Teo	.375	.667	7	8	1.60
Matthews, Rick	.600	.000	2	6	1.50
Acres, Mike	.000	.250	5	1	.17
S. U.	.463	.746	959	1685	84.25
Opponents	.432	.669	827	1536	76.80

## ROTC Dept. Head Fires Perfect Score of 100

Lt. Col. Robert Lieding fired the first perfect score of 100 this year in the S.U. rifle league. Col. Lieding, appropriately enough, is the head of S.U.'s ROTC dept. He was the

only man to hit 100 last year also.

**THE ROTC** commander's score led the Military Science Staff to its seventh win against no losses. The M.S. Staff clobbered the boys from Bellarmine 383-30 last week.

In other action, the Marian Hall coeds edged the Surefires 388-378. Gretchen Vogel of Marian Hall shot a 98 which tied with Mike Liebold of the Hot Shots for the week's second high score.

Liebold led the Hot Shots to a 374-368 win over the Ricochets. Ken Hitch was high firer for the Ricochets with a 92.

**THE WEEK'S** firing failed to break a three-way tie for second place among the M.S. IV, the Da Kamaainas and the M.S. II squads. These teams have 6-1 records. Marian Hall is behind with a 5-1 record while the Hot Shots are 5-2.

The remaining teams and their records are Surefires 4-2; M.S. I 3-3; P.T. Men 3-4; Hits and Misses 2-4; Ricochets 2-5; M.S. II 2-5; Xavier Hall 1-5; CORE 1-6; Marycrest Hall 0-6; Bellarmine Hall 0-7.

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## Monks Defeat Doodles; Dogs Tear Apart Mets

The Monks handed the Dipsy Doodles their fifth straight loss against no wins yesterday by a 43-30 victory. The Doodles led 10-5 at first, but were behind 18-14 at the half.

The Monks' height began to show early in the second half after about four minutes of wild play. Several rebounds and good passing put the Monks in a 28-18 lead.

**DESPITE A** good effort by the Doodles' Lou Cozetti and George Levar, the Monks forced the Doodles to commit many costly errors.

The Dogs remained unbeaten in the 2 p.m. league by beating the lowly Mets 75-21. The Dogs are tied with the Rogues in the 2 p.m. league for the lead. Both teams have 5-0 records.

Bill Dick hit a long jumper for the Dogs in the first 10 seconds of play to set the tone for the game. The Dogs had a high

field goal percentage while the Mets couldn't put anything down. Layins by Brian Leahy, Mike Welch and Jim Rodeen gave the Dogs the big advantage at the start.

**NEAR THE** end of the first half the Dogs' zone defense gave them a 34-6 lead. Werner Alber of the Mets finally put them in double figures before the half ended.

Mike McCoy scored 18 points for the winners. Rodeen hit for 14 while Leahy, Welch and Dick also hit double figures.

Monday the Menehunes beat the ROTC 2 while the ROTC 1 team stopped Grannys Pack.

**Cager Killed**

Wayne Estes, star of Utah State's basketball team and second in national scoring, was electrocuted by a high-voltage wire near an automobile accident he discovered Monday night.

The 6-foot-six-inch player was averaging 33.7 points a game. He was to play against S.U. in the S.U.-Utah State game next Monday.

Estes had just completed a phone call to his mother telling her of his school record set that night. He scored 48 points to lead Utah to victory. He was called "one of the best college players of the year" by Bob Cousy, coach of Boston College.



## Temple Donates Parking Area

A free parking area for 50 cars will become available to S.U. students this Thursday.

The lot is located at the northeast corner of Fifteenth Avenue and East Spring Street and is owned by Congregation Temple

De Hirsch, a Jewish synagogue.

**PRIVILEGE** of using this space was awarded S.U. gratuitously through Rabbi Raphael Levine, LL.B., D.D., on the contingency that the University carry liability insurance.

Use of the temple's lot for student parking is expected to relieve some of the congestion problem on streets east of Twelfth Avenue, reported Fr. Timothy Cronin, S.J., executive assistant to the president.

**S.U. HAS** elected to stripe the parking area for more efficient use and arrange that it be cleaned periodically.

Except for the two Jewish High Holy Days during fall quarter, the space will be open to student parking every day from 7:30 a.m. to 4:30 p.m.

## Turtles to Race For Cash Prizes

Turtle racing will be featured at the halftime of the S.U.-University of Portland basketball game on Feb. 26.

The race is open to all S.U. students and organizations. Entry blanks can be picked up at the ASSU office. The entry fee is 50 cents for individuals and \$1 for clubs.

Preliminaries will be staged on Feb. 24. Cash prizes will be given for the top individual entry and top club entry.

## SMOKE SIGNALS

### Today

#### Meetings

Gamma Sigma Phi, 6:30 p.m., Chieftain lounge.

#### Thursday

#### Meetings

Town Girls, 6:30 p.m., LA 123. Leadership program, panel discussion on "The Role of the College Graduate in the Parish," 7:15 p.m., C.A.P. House.

Young Republicans, 2 p.m., Chieftain conference room.

Chieftain Rifles, 7:30 p.m., Bu 410. Wear suit and tie.

#### Reminders

Spurs will be selling Spur-o-grams, 10 a.m.-2 p.m. Friday in the Chieftain and from 4:30-6:30 p.m. Sunday in Bellarmine. Price is 15 cents written and 20 cents sung. They will be delivered only on campus.

## CLASSIFIED

**Classified rates:** 5 cents per word, three times for the price of two, 10% discount if paid in advance. Place ads by calling EA 3-9400, ext. 252.

### MISCELLANEOUS

**LOST:** heirloom rectangular black lace mantilla at Bellarmine in December. Please call EA 3-0457.

**IMPORTED** Irish sweaters, Tartan skirts, men's Irish jackets, ladies' custom coats, yardage. SU 3-9291.

**TYPEWRITERS.** Rentals, repairs. Discount to students. Open evenings. Columbus Typewriter Co. 719 East Pike, EA 5-1053.

**FOR THE BEST** advertising buy on campus, call The Spectator, S.U.'s leading newspaper. Place ads by calling EA 3-9400, ext. 252.

### APTS., ROOMS

**STUDIO** apartment, completely furnished, with private bath. EA 3-9881.

**MODERN** apartment, furnished 1-bedroom, \$75, newly redecorated, 1633 14th Ave. EA 2-3772.

### Terry Terrace Apts.

\$25-\$50 per person. Accommodate from 1 to 4 persons. Quality furniture, w/w carpets; attractive laundry with TV, cola machine and hairdryer. MA 3-1354.

**FURNISHED** studio apartments for women only. \$54-\$69 including facilities. 912 Minor. MA 4-9610.

### JOB OPPORTUNITIES

**WANTED:** Student to manage 4-plex, rent allowance, walking distance to school. Call LA 2-1429 or AT 4-8164.

**PART TIME** in apartment building in exchange for rent reduction. AD 2-2717.

**MAN** for evening sales work. \$50-\$60 week. Car necessary. ME 2-2122.

## Official Notices:

All seniors who wish to graduate spring quarter with a major in English must report to the English department secretary before Friday. Graduation worksheets will not be put through otherwise.

Dr. David Downes  
Head, English Department

Scholarship students (sophomores, juniors and seniors) who have not been selected to work in the last two quarters and wish to participate on registration (all day), should come to the registrar's office and turn in their name as soon as possible. The date for pre-registration for those assigned to work for spring quarter is Feb. 23. The time will be announced later.

Seniors who plan to graduate in June, 1965, must file application for a degree with the registrar's office before Feb. 14, 1965. Application for degree will be issued only upon presentation of a receipt indicating that the graduation fee (Bachelor \$20) has been paid to the treasurer's office.

Mary Alice Lee  
Registrar

All freshmen who have not already done so are required to take the Washington Pre-college (Grade Prediction) Test.

The next administration of the test will be on Saturday in P 306. The test will begin at 8:30 a.m. and last until about 3:30 p.m. The fee of \$5 is payable at the time of testing.

Fr. Louis Gaffney, S.J.  
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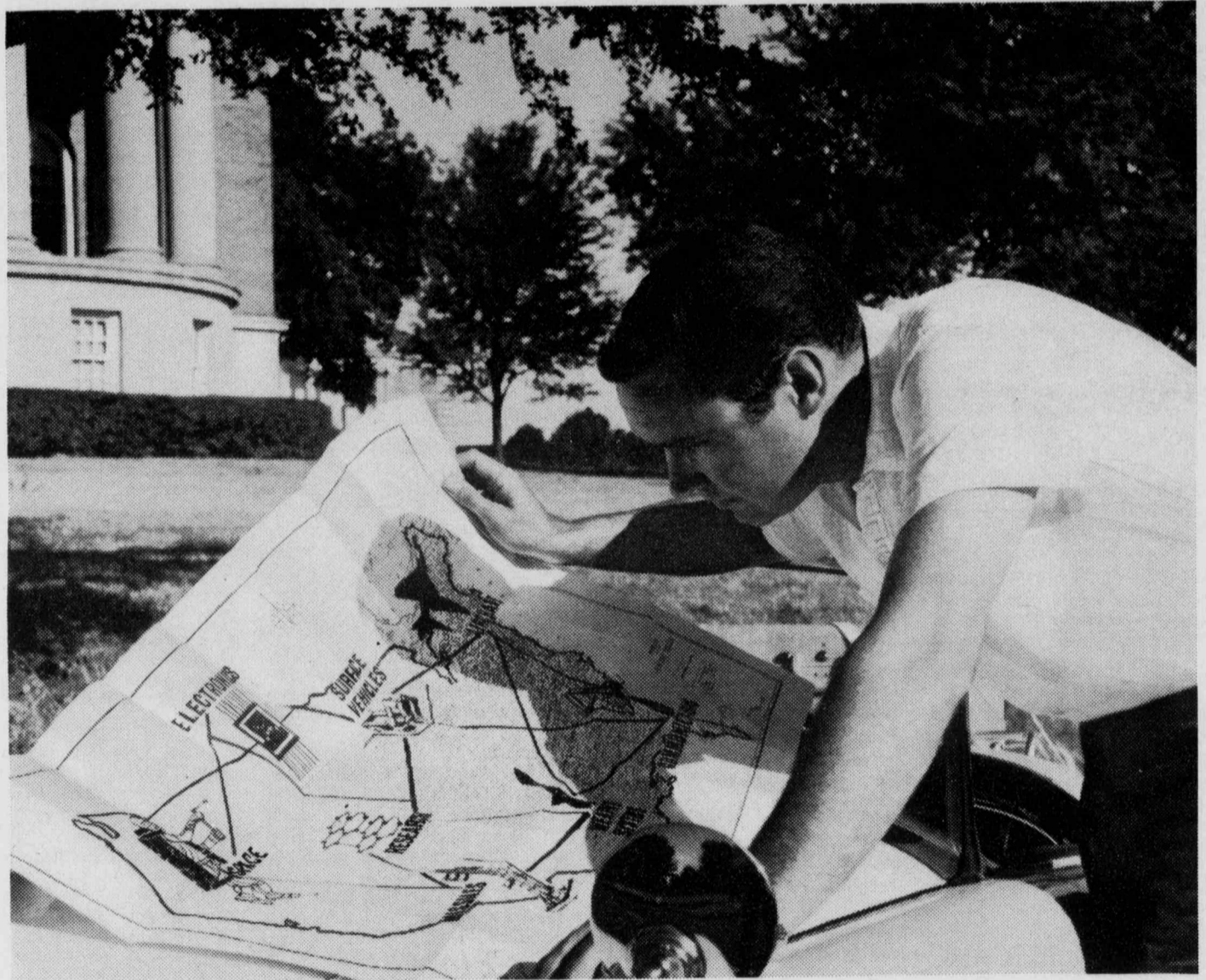
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