

2006

2006-2007 Bulletin of Information - Graduate - Addendum

Seattle University

Follow this and additional works at: <http://scholarworks.seattleu.edu/bulletinofinformation>

Recommended Citation

Seattle University, "2006-2007 Bulletin of Information - Graduate - Addendum" (2006). *Bulletin of Information*. 178.
<http://scholarworks.seattleu.edu/bulletinofinformation/178>

This Bulletin is brought to you for free and open access by ScholarWorks @ SeattleU. It has been accepted for inclusion in Bulletin of Information by an authorized administrator of ScholarWorks @ SeattleU.



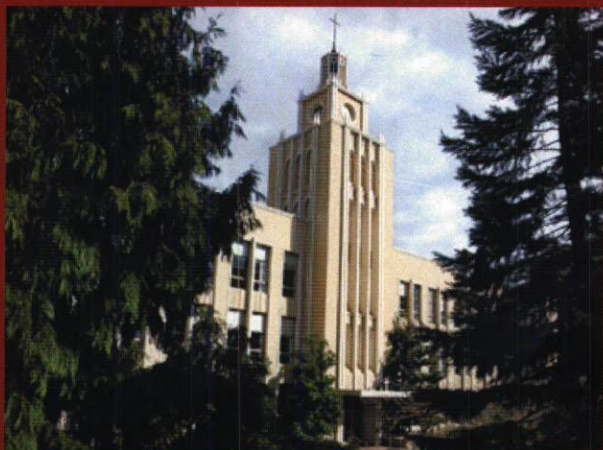
2006 – 2007

SEATTLE UNIVERSITY

GRADUATE BULLETIN OF INFORMATION

ADDENDUM

Published July 2006



SEATTLE UNIVERSITY
GRADUATE
BULLETIN OF INFORMATION
2006-2007

ADDENDUM

Published July 2006

More information on graduate policies and other graduate programs may be obtained in the complete version of the *2006 - 2007 Graduate Bulletin of Information* at www.seattleu.edu/home/learning_teaching/bulletins_of_information/graduate/



SEATTLE UNIVERSITY

FOR MORE INFORMATION:

Toll-free, call 800-426-7123

E-mail: grad-admissions@seattleu.edu, Website: www.seattleu.edu

Admissions, Office of Graduate

(206) 296-2000, option 1

Admissions, Office of Undergraduate

(206) 296-2000, option 1

Alumni Office

(206) 296-6100

Arts and Sciences, College of

(206) 296-5300

Business and Economics,

Albers School of

(206) 296-5700

Campus Assistance Center

(206) 296-6464

Campus Ministry

(206) 296-6075

Career Development Center

(206) 296-6080

Controller's Office

(206) 296-5880

Education, College of

(206) 296-5760

International Student Center

(206) 296-6260

Law, School of

(206) 398-4300

Library, A.A. Lemieux

(206) 296-6233

Multicultural Student Affairs Office

(206) 296-6070

Nonprofit and Social Enterprise

Management, Center for

(206) 296-5440

Nursing, College of

(206) 296-5660

Public Service, Institute of

(206) 296-5440

Registrar, Office of the

(206) 296-2000, option 3

Public Safety Department

(206) 296-5990

Science and Engineering, College of

(206) 296-5500

Sport, Center for the Study of

(206) 296-6387

Student Financial Services, Office of

(206) 296-2000, option 2

Theology and Ministry, School of

(206) 296-5330

Veteran's Affairs Officer

(206) 296-5847

Information concerning undergraduate programs may be obtained in the Undergraduate Bulletin of Information.



SEATTLE UNIVERSITY

SEATTLE UNIVERSITY NONDISCRIMINATION POLICY

Seattle University does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, marital status, sexual or political orientation, or status as a Vietnam-era or special disabled veteran in the administration of any of its education policies, admission policies, scholarship and loan programs, athletics, and other school-administered policies and programs, or in its employment related policies and practices.

All University policies, practices and procedures are administered in a manner consistent with Seattle University's Catholic and Jesuit identity and character.

Inquiries relating to these policies may be referred to the University's Associate Vice President of Human Resources and Equal Opportunity Officer: (206) 296-5869

Consistent with the requirements of Title IX of the Education Amendments of 1972 and its implementing regulations, Seattle University has designated three individuals responsible for coordinating the University's Title IX compliance. Students or employees with concerns or complaints about discrimination on the basis of sex in employment or an education program or activity may contact any one of the following Title IX coordinators:

Philip Irwin

Associate Vice President of Human Resources and
Equal Opportunity Officer
University Services Building 107
(206) 296-5869
irwinp@seattleu.edu

Robert Kelly

Vice President for Student Development and Dean of Students
STCN 140B
(206) 296-6066
rkelly@seattleu.edu

Jacquelyn Miller

Associate Provost for Academic Affairs
Administration Building 104
(206) 296-2595
jcmiller@seattleu.edu

Individuals may also contact the Office for Civil Rights of the U.S. Department of Education.



SEATTLE UNIVERSITY

UNIVERSITY'S RESERVATION OF RIGHTS

The university reserves the right without prior notice to change the fees, rules and calendar regulating admission and registration, instruction in, and graduation from the university and its divisions and to change any other policy or regulations affecting the students. Changes go into effect whenever the proper authorities so determine and apply not only to prospective students but also to those who at that time are matriculated in the university. The university also reserves the right to discontinue courses at any time.

As a general rule, students follow the academic programs contained in the Bulletin of Information in effect at the time of their matriculation. Students who do not enroll for more than four consecutive quarters must apply for readmission and are subject to the requirements for their school and major and for university core curriculum in effect at the time they are readmitted.

At all times students are responsible for accessing on-line the most up-to-date version of this Bulletin and university policies, rules or regulations. Bulletins, policies, or regulations posted on-line are the most current versions and are intended to supersede prior on-line versions and hard copies.

Seattle University Bulletin of Information
Published annually by Print Communications at
Seattle University
901 12th Avenue, P.O. Box 222000
Seattle, Washington 98122-1090

Fourth-class postage paid at Seattle, Washington
POSTMASTER: Send address changes to:
Bulletin of Information, Admissions Office, Seattle University
901 12th Avenue, P.O. Box 222000, Seattle, WA 98122-1090



SEATTLE UNIVERSITY

Addendum Table of Contents

College of Arts and Sciences	6
Criminal Justice.....	6
Institute of Public Service and School of Law	20
Albers School of Business and Economics	24
Leadership Executive Master in Business Administration.....	24
Tution and Fees	31

Criminal Justice

Department Chair: Jacqueline B. Helfgott, PhD

Phone: (206) 296-5477

E-Mail: jhelfgot@seattleu.edu

Website: <http://www.seattleu.edu/artsci/criminal/>

Degree/Concentrations Offered

Master of Arts in Criminal Justice (MACJ)

Master of Arts in Criminal Justice (MACJ)

with Concentration in Criminal Justice Research and Evaluation

Master of Arts in Criminal Justice (MACJ)

with Concentration in Investigative Criminology

Master of Arts in Criminal Justice (MACJ)

with Concentration in Victimology

Master of Arts in Criminal Justice

Criminal Justice is an interdisciplinary social science involving the study of crime and societal responses to it. The MACJ program emphasizes the application of theory and research to criminal justice policy and practice. We hope to instill in students a responsibility to integrate and evaluate conceptual and empirical contributions to the field of criminal justice. The mission of the criminal justice department is to produce graduates who approach their roles in the criminal justice field with knowledge, empiricism, innovation, humanism, and with a deep concern for justice issues faced by offenders, victims, citizens, and governmental and private agents affected by and charged with responding to crime. Graduates are prepared for positions and advancement as practitioners, administrators, victim advocates, and/or research analysts in law enforcement, courts, corrections, social service, and research agencies at the private, county, state, and federal levels. The MACJ program provides foundation for understanding organizational relations in criminal justice, the ability to critically analyze and evaluate criminal justice policy and practice, and the necessary skills to conduct methodologically sound research in specialized areas in criminology and criminal justice. The program is designed to accommodate professionals in the criminal justice field who desire graduate education for advancement purposes as well as students entering upon completion of their bachelor's degree. The specific objectives of the criminal justice master's program are to:

- Develop in students the knowledge, insight, critical thinking skills, values and ethical consciousness essential to becoming responsible practitioners, researchers, and leaders in criminal justice.
- Provide comprehensive, rigorous, analytic, focused study of crime and justice issues with emphasis on the application of theory and research in criminal justice to criminal justice initiatives, policies, and practices.
- Provide a strong foundation in criminology, research methods, statistics, organizational theory, criminal justice ethics, issues of diversity in criminal justice, and broad-based analysis of the criminal justice system with focus on law enforcement, the adjudication process, and corrections.

- Prepare students for positions and advancement in law enforcement, courts, corrections, social service, and research agencies in private, county, state, and federal agencies.

Admissions Requirements

Application Requirements

Applicants will be accepted into the program fall quarter only. Applicants for other quarters will be considered as non-matriculating students. Admission to the MACJ program will be highly competitive. Applicants' academic history, graduate exam performance, motivation, aptitude for graduate education, personal goals, and professional experiences will be considered.

To be accepted, applicants must:

- Possess a four-year equivalent baccalaureate degree in criminal justice or related social, behavioral, or physical science from an accredited academic institution. Applicants with an undergraduate degree in a field outside of the social, behavioral and/or physical sciences may be considered with 45 quarter (30 semester) credits of related coursework or significant supervised work/volunteer experience as outlined on the MACJ Supplemental form.
- Achieve a minimum GPA of 3.00 as calculated with coursework from all post-secondary institutions attended in the last 90 quarter/60 semester credits of the bachelor's degree and any post-baccalaureate coursework. In special cases, those with less than a 3.00 GPA may be admitted on a probationary status based upon other criteria.
- Complete an undergraduate introductory statistics course with a grade of C or above. Students who do not meet this criteria may be considered on a case by case basis through evaluation and consideration of other admission criteria (e.g., GRE scores) and/or willingness to complete the undergraduate statistics and methods courses in criminal justice in addition to requirements for the master's program.
- Send a completed Application for Graduate Admission form and fee.
- Send an official, sealed transcript from each college or university that you attended in the last 90 quarter/60 semester credits of your baccalaureate degree and any post-baccalaureate courses. Unofficial transcripts will not be accepted.
- Prepare a statement of purpose (maximum 3 pages) discussing background, interests, and reasons for wanting to pursue a master's degree in criminal justice. Applicant statements will be evaluated in terms of compatibility with the program mission and commitment to rigorous study of applied theory and research in criminal justice.
- Submit official scores for the Graduate Record Examination (G.R.E.). Only scores from the past five years will be accepted. No application for admission will be considered prior to receipt of official scores from Educational Testing Services.
- Submit three letters of recommendation from academic and/or professional references who have evaluated academic work/supervised their practical experience and is able to assess potential as a graduate student. Letters must be forwarded to graduate admissions in a sealed envelope with the recommender's signature across the flap.
- Submit a writing sample (for example, an undergraduate paper).

- Submit a professional résumé or curriculum vita. Special consideration will be given to applicants with prior work, internship, or volunteer experience in the criminal justice system.
- Select candidates will be scheduled for an interview. The interview process includes conversations with faculty and department chair.

Degree Requirements —

Master of Arts in Criminal Justice

The MACJ curriculum consists of 55 Credits: Eighteen 3-credit courses and one 1-credit course. Students will take ten foundation courses (28 credits) and nine elective courses (27 credits):

I. Foundation Courses: 28 Credits

CRJS 501	Contemporary Issues in Criminal Justice.....	3
CRJS 502	Advanced Criminological Theory	3
CRJS 503	Law and Social Control	3
CRJS 504	Organizational Theory and Analysis in Criminal Justice.....	3
CRJS 505	Criminal Justice Ethics and Decisionmaking	3
CRJS 506	Statistical Analysis	3
CRJS 507	Statistics Lab	1
CRJS 508	Advanced Research Methods in Criminology and Criminal Justice....	3
CRJS 510	Theory and Research in Policing, Courts, Corrections	3
CRJS 590	Criminal Justice Capstone Seminar.....	3

II. Elective Courses: 27 Credits

CRJS 511	Criminal Justice Legislation and Policy.....	3
CRJS 512	Qualitative Research Methods in Criminology and Criminal Justice	3
CRJS 513	Race, Ethnicity and Justice	3
CRJS 514	Investigative Criminology and Offender Profiling.....	3
CRJS 515	Typologies of Crime and Criminal Behavior	3
CRJS 516	Theories and Techniques of Crime Scene Investigation.....	3
CRJS 517	Advanced Crime Assessment	3
CRJS 518	Contemporary Issues in Victimology	3
CRJS 519	Violence and Victimization.....	3
CRJS 520	Restorative/Community Justice	3
CRJS 521	Feminist Criminology	3
CRJS 591-593	Special Topics Seminar	3
CRJS 595	Internship	3
CRJS 596	Independent Study	3
CRJS 597	Teaching Assistantship	1 to 3
CRJS 598	Research Assistantship	1 to 3
CRJS 599	Thesis.....	1 to 3
COUN 510	Fundamental Counseling Skills	3
COUN 511	Counseling Theories.....	3
COUN 513	Counseling Diverse Populations	3
PUBM 531	Public Budgeting	3
PUBM 572	Administrative Law	3

With no more than two courses from the following:

The courses below are joint undergraduate/graduate courses. Students may take up to two (6 credits) to fulfill MACJ elective course requirements.

CRJS 550	The Psychopath	3
CRJS 560	Forensic Anthropology.....	3
CRJS 565	Crime Scene and Medicolegal Death Investigation	3

III. Comprehensive Examination

All MACJ students are required to pass a comprehensive examination. The comprehensive examination may be taken as soon as the foundation courses and comprehensive exam readings are completed. The exam will include questions based on the MACJ foundation curriculum and comprehensive examination reading list. A student may retake the comprehensive exam once. Students retaking the examination will be required to answer questions only in areas not passed in the first exam.

IV. Thesis Option

Students planning to go on to a PhD program or who are interested in completing an independent research project may select the thesis option. Students wishing to pursue this option must obtain approval from the department chair by submitting a thesis proposal and identifying a thesis chair and committee. The thesis committee must include at least two criminal justice faculty members and one external member with expertise in an area relevant to the thesis topic. The proposal must include:

- (1) Importance of research to the field of criminal justice
- (2) Literature Review
- (3) Method

Students completing the thesis must enroll in CRJS 599 (1-3 credits per quarter for a total of 3 thesis credits). Students may first register for thesis credit after completing the MACJ foundation courses and receiving departmental approval. A copy of the completed version of the thesis should be given to all members of the thesis committee. The thesis requires a formal defense which involves oral examination/response to questions by the thesis committee.

MINIMUM CREDITS REQUIRED FOR THE DEGREE..... 55

Degree Requirements — Master of Arts in Criminal Justice with Concentration in Criminal Justice Research and Evaluation

The MACJ with Concentration in Criminal Justice Research and Evaluation curriculum consists of 55 Credits: Eighteen 3-credit courses and one 1-credit course. Students will take ten foundation courses (28 credits), four concentration area courses (12 credits) and five elective courses (15 credits):.

I. Foundation Courses: 28 Credits

CRJS 501	Contemporary Issues in Criminal Justice.....	3
----------	--	---

CRJS 502	Advanced Criminological Theory	3
CRJS 503	Law and Social Control	3
CRJS 504	Organizational Theory and Analysis in Criminal Justice.....	3
CRJS 505	Criminal Justice Ethics and Decisionmaking	3
CRJS 506	Statistical Analysis	3
CRJS 507	Statistics Lab	1
CRJS 508	Advanced Research Methods in Criminology and Criminal Justice....	3
CRJS 510	Theory and Research in Policing, Courts, Corrections	3
CRJS 590	Criminal Justice Capstone Seminar	3

II. Concentration Area Courses: 12 Credits

CRJS 511	Criminal Justice Legislation and Policy	3
CRJS 512	Qualitative Research Methods in Criminology and Criminal Justice ..	3
CRJS 515	Typologies of Crime and Criminal Behavior.....	3
CRJS 519	Violence and Victimization.....	3

III. Elective Courses: 15 Credits

CRJS 513	Race, Ethnicity and Justice	3
CRJS 514	Investigative Criminology and Offender Profiling.....	3
CRJS 516	Theories and Techniques of Crime Scene Investigation.....	3
CRJS 517	Advanced Crime Assessment	3
CRJS 518	Contemporary Issues in Victimology	3
CRJS 520	Restorative/Community Justice	3
CRJS 521	Feminist Criminology	3
CRJS 591-593	Special Topics Seminar	3
CRJS 595	Internship	3
CRJS 596	Independent Study.....	3
CRJS 597	Teaching Assistantship.....	1 to 3
CRJS 598	Research Assistantship	1 to 3
CRJS 599	Thesis.....	1 to 3
COUN 510	Fundamental Counseling Skills	3
COUN 511	Counseling Theories.....	3
COUN 513	Counseling Diverse Populations	3
PUBM 531	Public Budgeting.....	3
PUBM 572	Administrative Law	3

With no more than two courses from the following:

The courses below are joint undergraduate/graduate courses. Students may take up to two (6 credits) to fulfill MACJ elective course requirements.

CRJS 550	The Psychopath	3
CRJS 560	Forensic Anthropology.....	3
CRJS 565	Crime Scene and Medicolegal Death Investigation	3

IV. Comprehensive Examination

All MACJ students are required to pass a comprehensive examination. The comprehensive examination may be taken as soon as the foundation courses and comprehensive exam readings are completed. The exam will include questions based on the MACJ foundation curriculum and comprehensive examination reading list. A student may retake the comprehensive exam once. Students retaking the examination will be required to answer questions only in areas not passed in the first exam.

V. Thesis Option

Students planning to go on to a PhD program or who are interested in completing an independent research project may select the thesis option. Students wishing to pursue this option must obtain approval from the Department chair by submitting a thesis proposal and identifying a thesis chair and committee. The thesis committee must include at least two criminal justice faculty members and one external member with expertise in an area relevant to the thesis topic. The proposal must include:

- (1) Importance of research to the field of criminal justice
- (2) Literature Review
- (3) Method

Students completing the thesis must enroll in CRJS 599 (1-3 credits per quarter for a total of 3 thesis credits). Students may first register for thesis credit after completing the MACJ foundation courses and receiving departmental approval. A copy of the completed version of the thesis should be given to all members of the thesis committee. The thesis requires a formal defense which involves oral examination/response to questions by the thesis committee.

MINIMUM CREDITS REQUIRED FOR THE DEGREE..... 55

Degree Requirements — Master of Arts in Criminal Justice with Concentration in Investigative Criminology

The MACJ with Concentration in Investigative Criminology curriculum consists of 55 Credits: Eighteen 3-credit courses and one 1-credit course. Students will take ten foundation courses (28 credits), four concentration area courses (12 credits) and five elective courses (15 credits):

I. Foundation Courses: 28 Credits

CRJS 501	Contemporary Issues in Criminal Justice.....	3
CRJS 502	Advanced Criminological Theory	3
CRJS 503	Law and Social Control	3
CRJS 504	Organizational Theory and Analysis in Criminal Justice.....	3
CRJS 505	Criminal Justice Ethics and Decisionmaking	3
CRJS 506	Statistical Analysis	3
CRJS 507	Statistics Lab	1
CRJS 508	Advanced Research Methods in Criminology and Criminal Justice....	3
CRJS 510	Theory and Research in Policing, Courts, Corrections	3
CRJS 590	Criminal Justice Capstone Seminar	3

II. Concentration Area Courses: 12 Credits

CRJS 514	Investigative Criminology and Offender Profiling.....	3
CRJS 515	Typologies of Crime and Criminal Behavior	3
CRJS 516	Theories and Techniques of Crime Scene Investigation.....	3
CRJS 517	Advanced Crime Assessment	3

III. Elective Courses: 15 Credits

CRJS 511	Criminal Justice Legislation and Policy.....	3
CRJS 512	Qualitative Research Methods in Criminology and Criminal Justice	
CRJS 513	Race, Ethnicity and Justice	3

CRJS 518	Contemporary Issues in Victimology	3
CRJS 519	Violence and Victimization	3
CRJS 520	Restorative/Community Justice	3
CRJS 521	Feminist Criminology	3
CRJS 591-593	Special Topics Seminar	3
CRJS 595	Internship	3
CRJS 596	Independent Study	3
CRJS 597	Teaching Assistantship	1 to 3
CRJS 598	Research Assistantship	1 to 3
CRJS 599	Thesis	1 to 3
COUN 510	Fundamental Counseling Skills	3
COUN 511	Counseling Theories	3
COUN 513	Counseling Diverse Populations	3
PUBM 531	Public Budgeting	3
PUBM 572	Administrative Law	3

With no more than two courses from the following:

The courses below are joint undergraduate/graduate courses. Students may take up to two (6 credits) to fulfill MACJ elective course requirements.

CRJS 550	The Psychopath	3
CRJS 560	Forensic Anthropology	3
CRJS 565	Crime Scene and Medicolegal Death Investigation	3

IV. Comprehensive Examination

All MACJ students are required to pass a comprehensive examination. The comprehensive examination may be taken as soon as the foundation courses and comprehensive exam readings are completed. The exam will include questions based on the MACJ foundation curriculum and comprehensive examination reading list. A student may retake the comprehensive exam once. Students retaking the examination will be required to answer questions only in areas not passed in the first exam.

V. Thesis Option

Students planning to go on to a PhD program or who are interested in completing an independent research project may select the thesis option. Students wishing to pursue this option must obtain approval from the Department chair by submitting a thesis proposal and identifying a thesis chair and committee. The thesis committee must include at least two criminal justice faculty members and one external member with expertise in an area relevant to the thesis topic. The proposal must include:

- (1) Importance of research to the field of criminal justice
- (2) Literature Review
- (3) Method

Students completing the thesis must enroll in CRJS 599 (1-3 credits per quarter for a total of 3 thesis credits). Students may first register for thesis credit after completing the MACJ foundation courses and receiving departmental approval. A copy of the completed version of the thesis should be given to all members of the thesis committee. The thesis requires a formal defense which involves oral examination/response to questions by the thesis committee.

MINIMUM CREDITS REQUIRED FOR THE DEGREE..... 55

Degree Requirements — Master of Arts in Criminal Justice with Concentration in Victimology

The MACJ with Concentration in Victimology curriculum consists of 55 Credits: Eighteen 3-credit courses and one 1-credit course. Students will take ten foundation courses (28 credits), four concentration area courses (12 credits) and five elective courses (15 credits):

I. Foundation Courses: 28 Credits

CRJS 501	Contemporary Issues in Criminal Justice	3
CRJS 502	Advanced Criminological Theory	3
CRJS 503	Law and Social Control	3
CRJS 504	Organizational Theory and Analysis in Criminal Justice	3
CRJS 505	Criminal Justice Ethics and Decisionmaking	3
CRJS 506	Statistical Analysis	3
CRJS 507	Statistics Lab	1
CRJS 508	Advanced Research Methods in Criminology and Criminal Justice	3
CRJS 510	Theory and Research in Policing, Courts, Corrections	3
CRJS 590	Criminal Justice Capstone Seminar	3

II. Concentration Area Courses: 12 Credits

CRJS 518	Contemporary Issues in Victimology	3
CRJS 519	Violence and Victimization	3
CRJS 520	Restorative/Community Justice	3
CRJS 521	Feminist Criminology	3

III. Elective Courses: 15 Credits

CRJS 511	Criminal Justice Legislation and Policy	3
CRJS 512	Qualitative Research Methods in Criminology and Criminal Justice	3
CRJS 513	Race, Ethnicity and Justice	3
CRJS 514	Investigative Criminology and Offender Profiling	3
CRJS 515	Typologies of Crime and Criminal Behavior	3
CRJS 516	Theories and Techniques of Crime Scene Investigation	3
CRJS 517	Advanced Crime Assessment	3
CRJS 591-593	Special Topics Seminar	3
CRJS 595	Internship	3
CRJS 596	Independent Study	3
CRJS 597	Teaching Assistantship	1 to 3
CRJS 598	Research Assistantship	1 to 3
CRJS 599	Thesis	1 to 3
COUN 510	Fundamental Counseling Skills	3
COUN 511	Counseling Theories	3
COUN 513	Counseling Diverse Populations	3
PUBM 531	Public Budgeting	3
PUBM 572	Administrative Law	3

With no more than two courses from the following:

The courses below are joint undergraduate/graduate courses. Students may take up to two (6 credits) to fulfill MACJ elective course requirements.

CRJS 550	The Psychopath	3
CRJS 560	Forensic Anthropology	3
CRJS 565	Crime Scene and Medicolegal Death Investigation	3

IV. Comprehensive Examination

All MACJ students are required to pass a comprehensive examination. The comprehensive examination may be taken as soon as the foundation courses and comprehensive exam readings are completed. The exam will include questions based on the MACJ foundation curriculum and comprehensive examination reading list. A student may retake the comprehensive exam once. Students retaking the examination will be required to answer questions only in areas not passed in the first exam.

V. Thesis Option

Students planning to go on to a PhD program or who are interested in completing an independent research project may select the thesis option. Students wishing to pursue this option must obtain approval from the Department chair by submitting a thesis proposal and identifying a thesis chair and committee. The thesis committee must include at least two criminal justice faculty members and one external member with expertise in an area relevant to the thesis topic. The proposal must include:

- (1) Importance of research to the field of criminal justice
- (2) Literature Review
- (3) Method

Students completing the thesis must enroll in CRJS 599 (1-3 credits per quarter for a total of 3 thesis credits). Students may first register for thesis credit after completing the MACJ foundation courses and receiving departmental approval. A copy of the completed version of the thesis should be given to all members of the thesis committee. The thesis requires a formal defense which involves oral examination/response to questions by the thesis committee.

MINIMUM CREDITS REQUIRED FOR THE DEGREE..... 55

Criminal Justice Courses

CRJS 501 Contemporary Issues in Criminal Justice 3
Critical analysis and comprehensive overview of contemporary practices, procedures, and problems in the processing of offenders through the juvenile, police, courts, and corrections agencies of the criminal justice system. Emphasis on the examination of interrelationships between the agencies. Special attention is focused on current and important issues in the various criminal justice agencies, research conducted in criminal justice, and the impact of policy on the criminal justice system.

CRJS 502 Advanced Criminological Theory 3
Examination of classic and contemporary theoretical explanations of crime from multiple criminological perspectives including classical, biological, psychological, and sociological theories. Analysis of crime patterns and crime correlates and substantive focus on the application of such theories to criminal justice agencies, community, and society.

- CRJS 503 Law and Social Control 3**
Study of theory and research on the nature of law and legal institutions. Investigation into the functions and effects of informal and formal social control mechanisms, the use of law to impact social change, the relation of law to ameliorate social conflict, and an empirical investigation into the effectiveness of law.
- CRJS 504 Organizational Theory and Analysis in Criminal Justice 3**
Application of organizational theory to micro and macro level interactions and structures in the criminal justice system. Focus on classical, neo and post-classical models of organization and how they impact the creation or subversion of roles, norms, procedures, and goals in police, courts, and corrections. Examination of the interaction of public and private institutional cultures on resource allocation. Social psychological analysis of workplace power differentials and institutional/ actor goal and procedure conflict and deviance.
- CRJS 505 Criminal Justice Ethics and Decisionmaking 3**
Exploration of ethical dilemmas faced by professionals in law enforcement, courts, and corrections. Examination of discretionary power in criminal justice agencies and different stages of the criminal justice process. Seminar discussion of/reflection on decisionmaking and ethical scenarios in criminal justice contexts.
- CRJS 506 Statistical Analysis 3**
Objective of course is for students to develop statistical reasoning skills and to choose appropriate quantitative techniques for analyzing research questions in criminal justice. Topics include the examination of the basic concepts and measures in statistical analysis, probability theory, statistical inference, and bivariate and multivariate analyses, correlational relationships, t-tests, ANOVA, and regression.
- CRJS 507 Statistics Lab 1**
Objective of course is for students to learn the techniques of performing quantitative analyses with SPSS and then apply these quantitative techniques to interpret current criminal justice research.
- CRJS 508 Advanced Research Methods in
Criminology and Criminal Justice 3**
Current methods and techniques for conducting research in criminal justice including research design, sampling, survey research, field research, and program evaluation. Students will design and execute their own research projects on a topic of current need of exploration in the criminal justice field, analyze findings, and summarize their research project in a formal written paper.
- CRJS 510 Theory and Research in Policing, Courts, Corrections 3**
Review and seminar discussion of key research findings in policing, courts, and corrections. Students will be required to focus on/complete a project in a specific area in criminal justice.

CRJS 511 Criminal Justice Legislation and Policy 3

Examination of the institutional and societal influences on how policies are identified, prioritized and created; how and why policies become codified. Focus on the effect research has on policy creation and/or policy amendment. Special attention to/critical analysis of the impact of particular policies on the criminal justice system such as three strikes laws, amber alerts, mandatory domestic violence prosecution, felony voting legislation, minimum sentencing guidelines, sexually violent predator laws, determinate sentencing, etc.

**CRJS 512 Qualitative Research Methods in
Criminology and Criminal Justice 3**

Logic and techniques of qualitative research design, methods, and techniques including content analysis, focus groups, case studies, interviewing, field work observation, participant observation, and ethnography in deviance, criminology, and criminal justice. Focus on ethical considerations, access challenges, data collection design and analysis, visual documentation and application of qualitative database technology.

CRJS 513 Race, Ethnicity and Justice 3

Examination of roles of race and ethnicity in crime and justice. Focus on the differing experiences of racial/ethnic groups as they come into contact with the various agencies of the criminal justice system, racial disparity and discrimination in the criminal justice system, and the impact of criminal justice policy and practice on racial/ethnic minorities. Discussion of contemporary issues in race, ethnicity, and justice such as racial profiling, the impact of felony voting laws on racial minorities, and the ways in which cultural stereotypes about race/ethnicity shape policies and practices at the different stages of the criminal justice process (police, courts, corrections). Students will critically evaluate crime policy to identify meaningful solutions to increase social justice.

CRJS 514 Investigative Criminology and Offender Profiling 3

This course explores the use of profiles in criminological theory and criminal justice practice with focus on profiling violent crimes. Examination of the differences between the types of crimes and criminals, what criminal profiling is, who does it, and how is it done. It will expose profiling as a science, profession, art, or media myth, consider the ethical issues of profiles when they are used in police investigations and the prediction of dangerousness. The course is intended to provide students with a general understanding of the theory and purpose of criminal profiling and focused review of the scholarly literature on profiling. The course is not intended to teach students how to become "profilers," but as an introduction to the theory and practice of profiling, the scientific literature on criminal profiling, and to engage students in critical discussion of the use of profiles in the criminal justice system.

CRJS 515 Typologies of Crime and Criminal Behavior 3

Examination of research on criminal behavior and crime types. Seminar discussion of the ways in which theories of criminal behavior and typology research has been applied in the criminal justice system in criminal investigation, adjudication process, correctional management and treatment, victim services, public safety, risk assessment, and prediction of dangerousness.

CRJS 516 Theories and Techniques of Crime Scene Investigation 3

Study, process, and theory of investigation and crime scene processing. Focus on (1) investigation: the rhetoric and reality, (2) the methodologies for analysis of case files and investigative follow-up activities, (3) methods of developing leads from physical and circumstantial evidence, (4) the processes used in interviewing witnesses and suspects, and (5) differences in specialty investigations, and (6) assessment of the application of crime scene processing techniques and the theoretical constructs of critical thinking of inductive (analysis) and deductive (synthesis) reasoning necessary to develop and understand those actions taken by the offender at the scene of a crime.

CRJS 517 Advanced Crime Assessment 3

Introduction to a multidisciplinary approach to crime assessment and profiling with attention to theoretical and practical contributions of forensic pathology, forensic dentistry, forensic anthropology, criminology, criminalistics, abnormal psychology, forensic psychiatry, and law. Focus on the art and science of profiling a case with an unknown offender using data sets necessary for statistical profiling, clinical information used by psychologists and psychiatrists, and various law enforcement models, such as that employed by the FBI Behavioral Sciences Unit. Examination of the various methods of operation (modus operandi) of violent offenders with attention to theories, applications, and analysis of various crimes to identify and isolate a particular offender's method of operation and signature or trademark.

CRJS 518 Contemporary Issues in Victimology 3

Victimology involves the scientific study of physical, emotional, and financial harm people suffer because of criminal activities and the role of the victim in the criminal justice system. This course examines research in victimology with attention to the impact of crime on victims, measuring crime through victimization, the social and psychological harm resulting from different types of crime, the victim-offender relationship, gender issues in understanding victimization and offender-victim dynamics, victim rights movement, public perception of victims and social reaction to victimization, the role of the victim in the criminal justice process, and crime prevention and personal safety.

CRJS 519 Violence and Victimization 3

Examination of theories and research on aggression, violence, and victimization with attention to the gender correlates and dynamics of violence and victimization. Seminar discussion of the ways in which conceptions of masculinity and femininity are imbedded in notions of violence and victimization and how gender constructs, law, language, policy, practice shape the nature of violence and victimization and its criminal justice response.

CRJS 520 Restorative/Community Justice 3

Review of theory and research in restorative and community justice. Focus on restorative justice initiatives that provide an alternative framework for dealing with crime in which victim needs are central, offenders are held accountable, and the government is a secondary player in the process of restoring victims, offenders, and communities to a state of wholeness. Discussion of the impact of restorative justice initiatives in the criminal justice system in the United States and around the world.

- CRJS 521 Feminist Criminology 3**
Examination of feminist theories and research in feminism and criminology. Historical and contemporary overview of the study of gender, victimology, and criminological theory, gender issues in criminal justice, and the application of feminist theory to the study of crime and the criminal justice system. Students will critically evaluate the role of gender in victimology and criminology, the value and effectiveness of conventional policies within the criminal justice system in the context of gender disparity, misogyny, and women's oppression.
- CRJS 550 The Psychopath 3**
Study of psychopathy and its relevance to crime, violence, and the criminal justice system. Exploration of the origin and dynamics of psychopathy with focus on forensic assessment, prediction of dangerousness, and how scientific and popular conceptions of psychopathy shape criminal justice policy and practice. Jointly offered as an undergraduate/graduate course. Maximum of 6 credits/two undergraduate-graduate courses permitted to fulfill MACJ elective requirements.
- CRJS 560 Forensic Anthropology 3**
Overview of skeletal biology and its application to medico-legal death investigation. Study of the human skeleton including the individual bones, the major anatomical landmarks, and the range of human variation. Focus on the human skeleton in a medico-legal context including locating covert burials, processing outdoor scenes, determination of biological profile, trauma analysis, cause and manner of death, postmortem interval and methods of positive identification. The course is not designed to make students forensic anthropologists but rather to impart an overall understanding of the discipline and an appreciation for its contributions to forensic science. Jointly offered as an undergraduate/graduate course. Maximum of 6 credits/two undergraduate-graduate courses permitted to fulfill MACJ elective requirements.
- CRJS 565 Crime Scene and Medicolegal Death Investigation 3**
In-depth look into crime scene and medicolegal death investigation. The manners, mechanisms, causes of death, and post-mortem changes, and wound interpretation are explored. The students will learn how to apply postmortem conditions to criminal investigations to confirm or refute evidence of wrongful deaths. The course will emphasize crime scene search, recognition of physical evidence, techniques and methods for collection, preservation and transmission for laboratory analysis of evidence, and the courtroom presentation of investigators actions at the crime scene. A component of this course will involve development of/participation in a mock crime scene investigation. Jointly offered as an undergraduate/graduate course. Maximum of 6 credits/two undergraduate-graduate courses permitted to fulfill MACJ elective requirements.
- CRJS 590 Criminal Justice Capstone Seminar 3**
Seminar discussion of program course content areas including major research findings and classic readings in criminal justice. Opportunity for discussion, analysis, and reflection, and synthesis of program content areas and key readings in criminal justice required for the comprehensive examination.

CRJS 591-593**Special Topics Seminar****1 to 3**

Courses will be offered covering a range of special topics addressing specific issues or research in the criminal justice.

CRJS 595**Internship****1 to 3**

Field experience in a criminal justice agency. Students are required to complete 50 hours per credit which may include training. Internships must be approved by the agency supervisor and CJ Dept. chair. Requirements include 50 hours per credit, reflection log, agency and student self evaluation, and synthesis paper. CR/F grading mandatory.

CRJS 596**Independent Study****1 to 3**

Directed reading or student-directed project involving some aspect of research, theory, or practice in criminal justice. Students interested in completing an independent study project must submit written proposal to the supervising faculty member. Independent study projects are approved by Department Chair on a case by case basis.

CRJS 597**Teaching Assistantship****1 to 3**

Students may be considered for a teaching assistantship that involves assisting a faculty member with a specific course. To be considered for a teaching assistantship, the student must have completed the course at an exceptional level. The teaching assistantship, depending on the course, includes assistance with grading, one-one work with students, facilitating seminar discussions, and other course-related tasks. CR/F grading mandatory.

CRJS 598**Research Assistantship****1 to 3**

Students may be considered for a research assistantship that involves working with faculty on a research project and/or conducting research in the community. To be considered for a research assistantship, the student must have completed CRJS 506-507-508. The research assistance may involve one or more research-related tasks including literature review, data collection, data entry, data analysis, report-writing, and presentation of findings at professional conferences. The research assistantship may be linked to the thesis option if the student is involved in extensive faculty-related research that requires preliminary work prior to/or beyond the thesis project. CR/F grading mandatory.

CRJS 599**Thesis****1 to 3**

Students may register for the thesis after completing the MACJ foundation courses. Students wishing to pursue this option must obtain approval from the department chair by submitting a thesis proposal and identifying a thesis chair and committee. The thesis committee must include at least two criminal justice faculty members and one external member with expertise in an area relevant to the thesis topic. The proposal must include: (1) Importance of research to the field of criminal justice, (2) Literature Review, (3) Method. The thesis will involve conducting original research and/or theoretical analysis of a criminal justice issue that makes a unique contribution to the criminal justice literature. Students may register for 1-3 credits per quarter and may complete a total of 3 thesis credits.

Institute of Public Service and the School of Law

Institute of Public Service:

Russell M. Lidman, PhD, Program Director

Coordinator: Noreen Elbert, MPA

Phone: (206)296-5440

Web site: www.seattleu.edu/artsci/ips

School of Law:

Kellye Testy, JD, Dean

Donna Claxton Deming, JD, Assoc. Dean for Internal Affairs

Annette E. Clark, MD, JD, Assoc. Dean for Academic Affairs

Public Administration and Law Joint Degree Program

The Seattle University public administration and law joint degree program is designed to allow students interested in obtaining both the masters in public administration and the JD degree to complete the degrees in less time than if the two degrees were obtained independently outside the program. Full-time students are able to complete the two degrees in less time because, through the program, specified courses taken at the Institute of Public Service within the College of Arts and Sciences may count toward the law degree and specified courses taken in the School of Law may count toward the MPA degree. The joint degree program is also available to part-time students.

Degree Offered

JD/MPA (Juris Doctor/Master of Public Administration)

Program of Study

The Seattle University public administration and law joint degree program allows students to choose whether their first year is spent in the Institute of Public Service (IPS) or in the School of Law. Once a student chooses, he or she may not cross over into the other area during that first year. The second year is spent in the other school (e.g., if the student chose law first, the second year would be in public administration and vice versa). The last two years (or more) are mixed in that students may take courses in both IPS and the law school. The Institute of Public Service operates on a quarter system and the School of Law operates on a semester system. Therefore, specific schedules must be carefully coordinated with and approved by the associate dean for students at the School of Law and the director of IPS.

Admission Requirements for the Joint Degree Program

Students are required to be admitted separately to both the School of Law and the Institute for Public Service, and should consult the *Graduate Bulletin of Information* for the specific admissions requirements for each school. Students may be admitted to both schools before starting in the joint program; alternatively, students may seek admission to the other school during their first year of law or public administration. In any case, students will be expected to meet the respective school's admissions deadlines for the coming year.

Length of Program

The minimum length of time required to complete the joint degree program is four years for full-time students. The length of time required for completion of the joint degree program will be longer if the student is part-time.

Credit Requirements

Students in the joint program are required to complete 90 semester credits for the JD degree and 54 quarter credits for the MPA degree. In the joint degree program, students can satisfy the requirements for each degree by using a specified number of crossover credits to be chosen from a list of approved courses in each school. This allows the student, whether full-time or part-time, to complete the two degrees in a shorter period of time than if the student sought to obtain the JD and MPA degrees independently. Of the 90 semester credits required for the JD degree, 12 semester credits can be satisfied by 18 quarter credits chosen from a list of specified courses from the Institute of Public Service. (One quarter credit is the equivalent of .67 semester credits. So, for example, a 3 quarter credit crossover IPS course could be used to satisfy 2 semester credits for the J.D. degree.)

Crossover Courses for Joint Degree Program

The following courses can be used to satisfy elective credits toward the JD and master of public administration degrees. Not all courses are offered each quarter, semester, or year, and some courses may require particular sequencing or have prerequisites. In addition to the courses listed below, students may, upon approval, receive crossover credit for other appropriate courses that may be offered from time to time. Crossover credit will not be granted for courses that are substantially similar to courses already taken in the other school.

School of Law

- Administrative Law (ADMN-300)
- Admiralty (ADMR-300)
- Advanced Topics in Constitutional Law: Voting Rights (CNLW-400)
- Advanced Topics in Health Law (HLTH-350)
- American Legal History (JURS-330)
- Antitrust Law (ANTI-300)
- Aviation Law (CIVL-310)
- Bioethics and the Law (HLTH-300)
- Child Family and State (FAML-305)
- Comparative Law (INTL-350)
- Consumer Law (COMM-310)
- Corporate Governance (BUSN-340)
- Disability Law (DSBL-300)
- Dispute Resolution (ALDR-300)
- Education Law (EDUL-300)
- Employment Discrimination (EMPL-315)
- Employment Law (EMPL-300)
- Environmental Justice Seminar (ENVL-380)
- Environmental Law: Growth Management Act (ENVL-375)
- Environmental Law: NEPA/SEPA (ENVL-315)

Family Law (FAML-300)
Federal Indian Law (INDL-300)
Gender and Justice Seminar (JURS-320)
Government Contracts (COMM-315)
Health Law I (HLTH-305)
Health Law II (HLTH-330)
Housing and Community Development (HOUS-300)
Housing Law and Policy Seminar (HOUS-375)
Immigration Law (IMMG-300)
Insurance Law (INSU-300)
International Environmental Law (ENVL-340)
International Law of Human Rights (INTL-305)
International Taxation (TAXL-330)
International Trade (INTL-340)
Labor Law Public Sector (EMPL-310)
Latinas/os and the Law (JURS-380)
Law and Economics Seminar (JURS-335)
Law and Mental Health (MENT-300)
Law, Economic Development and Social Change (INTL-320)
Law and Religion (JURS-365)
Law and Sexuality (JURS-340)
Legislation and Legal Process (GOVT-300)
Legislative Seminar (GOVT-315)
Medical Fraud (HLTH-400)
Municipal Law (GOVT-305)
Natural Resource Law (ENVL-365)
Negotiation/Mediation/Collaborative Law (ALDR-305)
Not-For-Profit Organization Clinic (TAXL-400)
Payment Law (COMM-300)
Pensions and Employee Benefits (TAXL-320)
Poverty Law (POVL-300)
Public Benefits Law (POVL-310)
Public International Law (INTL-300)
Public Health Law (HLTH-375)
Sentencing and Plea Bargaining (CRIM-350)
Special Education Law Seminar (EDUL-350)
Tax Policy Seminar (TAXL-360)
Taxation of Charitable (Non-Profit) Organizations (TAXL-325)
UCC Sales and Secured Transactions (COMM-305)
Washington State Constitutional Law Seminar (CNLW-315)
Water Law (ENVL-350)
Workplace Health and Safety (EMPL-330)

Institute of Public Service

Human Resource Management (PUBM-522)

Public Budgeting (PUBM-531)

Policy and Program Research (PUBM-540)

Policy Analysis (PUBM-541)

Economic Analysis (PUBM-570)

Government Finance (PUBM-571)

Legislative Policy Making (PUBM-580)*

*Law School credit will not be given if the student takes either Legislative Seminar or Legislation and Legal Process in the law school.

Labor Law and Collective Bargaining (PUBM-581)*

*Law school credit will not be given if the student takes Private Sector labor law in the law school.

Mediation and Negotiation Skills (PUBM-583)*

*Law school credit will not be given if the student take Negotiation/Mediation/Collaborative Law in the law school.

Leadership Learning and Change Management (PUBM-585)

Nonprofit Leadership Sequence:

Not-for-Profit I: Fundamentals of the Nonprofit Sector (PUBM-586)*

Not-for-Profit II: Nonprofit Resource Development (PUBM-587)*

Not-for-Profit III: Nonprofit Board and Volunteers (PUBM-588)*

*Students who take Taxation of Charitable (Non-Profit) Organizations in the law school may receive law school credit only for PUBM 587.

Local Government Management Sequence:

Local Government Management I: Introduction to City Management (PUBM-575)

Local Government Management II: Creating and Sustaining the Livable City (PUBM-578)

Local Government Management III: Administration of Justice (PUBM-573)

¹ The American Bar Association, one of the accrediting agencies for law schools, requires that the JD degree be completed within a maximum of six years.

Leadership Executive Master in Business Administration (L-EMBA)

Department Chair: Marilyn Gist, PhD

Phone: (206) 296-5413

E-Mail: gistm@seattleu.edu

Website: <http://www.seattleu.edu/asbe/exlead>

Degree Offered

Executive Master in Business Administration

Leadership Executive Master of Business Administration

The Albers School of Business and Economics has established a two-year, 60-credit hour, Leadership – Executive Masters in Business Administration (L-EMBA). Participants in the program are seasoned professionals who are employed as mid- to senior-level managers in organizations. This program operates on a concentrated schedule in which classes are offered typically every 3 to 4 weeks, for 3 full, consecutive days (e.g., Thursday through Saturday). The program will be taught in a cohort fashion with all students progressing through the program at the same time and rate.

The L-EMBA provides a balanced emphasis on leadership formation and the core knowledge/skills which are required for business management. This program builds on a demonstrated competence in the Albers School of Business and Economics supporting leadership formation among executives.

Planned objectives for participants in the program are as follows:

1. Become strong and capable leaders in upper management
2. Have an affinity for maximizing performance through effective execution
3. Focus on the big picture/strategic management
4. Become more self aware of personal power and impact
5. Develop strategic positioning, business/financial analysis and integration abilities
6. Comprehend and plan for the impact of ongoing globalization

Admissions Requirements

These items are required for application to the Leadership Executive Master of Business Administration program:

1. Complete Application for Graduate Admission, indicating the program code EMBA, and a \$55 nonrefundable application fee (fee waived for Seattle University alumni)
2. Official transcripts from the last 90 quarter/60 semester credits of your bachelor's degree, including any transfer institution credit earned during this time period, as well as any post-baccalaureate course work, reflecting a cumulative GPA of at least 3.00. Exceptions considered on an individual basis by the program director
3. Evidence (degree-posted transcript or degree certificate) of a four-year baccalaureate degree from a regionally accredited institution or U.S. equivalent. Exceptions considered on an individual basis by the program director
4. Current résumé reflecting at least seven years of full-time continuous work experience

5. Two recommendations from supervisors using forms supplied in the application packet
6. Official GMAT score report taken within the last five years with a minimum score of 500 and at least 25% on each subscore
7. Four- to five-page, double-spaced essay to serve as a writing sample and statement of intent/interest in this academic program discussing the following:
 - Address the ways in which your professional and educational history has led you to your current role professionally and how these elements interrelate with your career goals.
 - Describe your ideas and expectations for the program and how you believe the Leadership EMBA will help you attain your goals.
 - Explain how your experience and skills prepare you for graduate work.
 - Outline the personal and/or organizational support (both individual and financial) you have for undertaking the program at this time.
8. Applicants for whom English is not a native language must demonstrate English proficiency regardless of English language studies, academic history, residence in the United States or an English-speaking country, or immigration status. English proficiency may be met with an official TOEFL score of 92 (iBT), 237 (CBT), or 580 (PBT); the IELTS exam with a minimum score of 7.0; or an institutional MELAB result of at least 88%.

Applicants who reach the final screening will be invited to a personal interview with the program admissions committee.

Degree Requirements —

Executive Master of Business Administration

The L-EMBA is a 20-month cohort program encompassing 60 credits over 6 quarters. This program complements executive schedules with courses offered in compact, 3-day modules.

I. Executive Leadership, First and Second Quarters (Fall-Winter)

20 credits:

EXLR 509	Building Vision for a Global Commons	2
EXLR 510	Creating High Impact Teams	4
EXLR 511	Leading Organizations	3
EXLR 512	Ethical Leadership	3
EXLR 515	Leadership for a Just and Humane World	3
EXLR 513	Leadership Synthesis, Reflection, and Development	4
EXLR 514	Leadership Assessment and Coaching	1

II. Instruments for Organizational Effectiveness, Third Quarter (Spring)

10 credits:

EMBA 504	Accounting for Strategic Decision Making	4
EMBA 506	Microeconomic concepts: Strategic Decision-making Tools and Frameworks	2
EMBA 513	Law and Corporate Social Responsibility	2
EMBA 566	Quantitative Analysis for Business Leaders	2

III. Strategic Positioning for Global Success, Fourth Quarter (Fall)

10 credits:

EMBA 505	Strategic Analysis of Domestic and International Economic Environments	2
EMBA 507	Global Financial Management, Part I	2
EMBA 517	Strategic Marketing	3
EMBA 519	Global Strategy Formation	3

IV. Enhancing Business Unit Performance, Fifth Quarter (Winter)

10 credits:

EMBA 515	Global Financial Management, Part II	2
EMBA 560	Corporate Information Strategy and Management	2
EMBA 561	Strategy Implementation: Putting It All Together	6

V. Capstone: Leading for Impact and Legacy, Sixth Quarter (Spring)

10 credits:

EMBA 583	Emerging Topics in Business	1
EMBA 585	Integrating Leadership and Business Practices	4
EMBA 588	The Art of Influence and Negotiation	2
EMBA 589	Planning for Significant Legacy	3

VI. Electives

0 to 4 credits:

EMBLA 596	Independent Study Course	0 to 4
-----------	--------------------------------	--------

Executive Leadership Courses

EXLR 509 **Building Vision for a Global Commons** **2**

Considering the global and multi-cultural context of managerial practice, this course emphasizes the formation and practice of the art of adaptive leadership. We address issues of 'vision' in unprecedented conditions and the critical dimensions of purpose and motivation. Participants explore the functions of authority, trust, and power and their role in complex systems.

EXLR 510 **Creating High Impact Teams** **4**

This course begins with an outdoor experiential laboratory in which participants face personal and team challenges during a three day off-site retreat. The experience increases cohesiveness among class members, and provides strong insight into factors that support effective teamwork. Back on campus, participants analyze their workplace teams and the nature of organizational supports for maximum team effectiveness. They also examine their values and behavior in relation to work and personal life.

- EXLR 511** **Leading Organizations** **3**
Building on earlier modules, this section of the program applies leadership models to issues facing contemporary organizations. Leadership is analyzed in the context of corporate social responsibility, leading change, strategy, innovation, and globalization, and extends to issues facing organizations represented in the program. Participants also interview local leaders and CEO's, hear guest executive speakers, and contribute to active discussions of cases and articles.
- EXLR 512** **Ethical Leadership** **3**
This course examines leadership and ethical decision making. Participants gain skills and information needed to establish ethical goals, resolve ethical problems in a global marketplace, address ethical responsibilities as a leader and maintain ethical standards within pluralistic organizations and societies.
- EXLR 513** **Leadership Synthesis, Reflection, and Development** **4**
This course integrates and applies leadership theory to each participant's capabilities. Students review their leadership history, assess personal strengths, create a leadership development plan and implement their learning in concert with an executive coach. Emphasis is placed on exploration and alignment of personal values with organizational and societal needs in order to lead authentically for maximum impact. The course addresses transformation and change as processes involved in both personal growth and organizational leadership.
- EXLR 514** **Leadership Assessment and Coaching** **1**
Early in the program, this course provides comprehensive assessment of participants on their leadership skills, and their cognitive and interpersonal styles. During confidential feedback, we explore the implications of their tendencies for work and personal effectiveness. Participants then work one-on-one with a leadership coach to integrate this material with other learning in the program and improve their leadership capabilities. Graded CR/F.
- EXLR 515** **Leadership for a Just and Humane World** **3**
This course involves a project requiring participant-teams to serve a social justice (vs. charitable) need in the community. Groups choose their domain of service, develop a sustainable model for their project, and implement their projects within the community using executive-level skills. The project is a learning laboratory, supporting regular review participants' experiences in leadership and teamwork against a set of clear criteria. Participants learn new methods for making decisions, working in teams, affecting and leading change, among other topics.

Executive MBA courses

- EMBA 504** **Accounting for Strategic Decision Making** **4**
This course introduces principles and concepts of corporate accounting for strategic decision making. Specifically the focus is on the use of accounting information and its impact on capital markets as well as business efficiency and effectiveness. Other topics include management control, strategic cost management, corporate governance and regulatory compliance.

EMBA 505 Strategic Analysis of Domestic and International Economic Environments 2

EMBA's will use macroeconomic concepts to understand the environment within which they are making strategic decisions. An understanding of macroeconomic concepts, such as the short run and long run impacts of government policies on national output, inflation, exchange rates, interest rates and unemployment will improve strategic decisions such as when to launch new products, which geographic markets (countries) to enter or leave first where in the world are prospects for economic growth the best, and when to take defensive positions in anticipation of recessions or inflation.

**EMBA 506 Microeconomic concepts:
Strategic Decision-making Tools and Frameworks 2**

L-EMBA's will use microeconomic principles for making strategic decisions, including deciding when demand or cost conditions support entering (or exiting) a market segment, deciding on pricing strategy, evaluating risks and deciding how to react to changes in competitive conditions when buying as well as selling. The principles will prepare students to understand the forces influencing financial markets, consumer behavior, incentives in compensation structures, and how constraints and tradeoffs affect efficiency in operations and in choices of production methods.

EMBA 507 Global Financial Management Part I 2

EMBA 515 Global Financial Management Part II 2

These courses present a comprehensive treatment of financial theory that provides a foundation for making value-enhancing strategic decisions. Topics include value-based management (valuation, performance-based compensation, capital structure, M&A and divestiture), financial risk management (i.e., commodity price, equity, interest rate, and currency risk management), financing and investment alternatives (long-term and short-term; domestic and international), and treasury management.

EMBA 513 Law and Corporate Social Responsibility 2

The course examines domestic and international issues in law, focusing on the relationship between the social impetus for laws, the laws themselves, and the outcomes laws are intended to promote. Understanding the social impetus for laws and their intended outcomes creates unique opportunities for corporate social responsibility and leadership. Topics include but are not limited to, employment law, intellectual property, contractual relationships, and regulatory law.

EMBA 517 Strategic Marketing 3

Firm strategy is based on the principle of satisfying consumer wants and needs better than competitors. Required tools include an understanding of buyer behavior, methods for conducting consumer research, understanding of the roles of environmental factors, and general strategic planning principles. Knowledge of the estimated wants and needs of customers, actions of competitors, and the resources and objectives of the firm are combined to identify the best strategic position. The task of marketing management is to maintain competitive advantage by putting the positioning plan into effect.

-
- EMBA 519 Global Strategy Formation 3**
Focusing on the long-term vision of the firm in relation to capabilities, competition, technology, and market forces, and this course presents the tools by which an organization determines its strategic direction. Emphasis is placed on the economic principles of competition and how they apply in the context of unique company strengths, competencies, and alliances to formulate business strategy.
- EMBA 560 Corporate Information Strategy and Management 2**
This course discusses how information and communications technology enables new ways of doing business and changes organizational structures in a global business environment. Topics include alignment of information systems (IS) with business strategies, measuring the value of investment in IS, IS-enabled virtual organizations, global e-commerce (B2C and B2B), outsourcing, and security.
- EMBA 561 Strategy Implementation: Putting It All Together 6**
Effective strategy implementation requires an integrated consideration of finance, marketing, operations, R&D, human resources, and quality control activities, within the context of the general industry environment. This course integrates prior learning by focusing on business unit performance in a dynamic context. Additional topics may include managing global alliances and outsourcing engagements, project management, and the management of change from a leadership perspective.
- EMBA 566 Quantitative Analysis for Business Leaders 2**
Providing an overview of statistical techniques, Quantitative Analysis demonstrates methods by which managers can make decisions throughout the organization. Specifically, this course provides an overview of descriptive statistics, common probability distributions, sampling distributions, hypothesis testing, simple linear regression, multiple regressions, and forecasting with an emphasis on their interpretive application.
- EMBA 583 Emerging Topics in Business 1**
By examining current and emerging issues facing business leaders, this course provides up-to-date information and understanding to apply in their organization. Topics evolve based on current trends and could include such topics as corporate governance, integration of business strategy and information technology, sustainability, new product innovation and creativity, diversity, and joint venturing in China, among others.
- EMBA 585 Integrating Leadership and Business Practices 4**
Weaving theories and best practices learned from coursework with personal experiences, participants generate and conduct an executive-leadership project, under the direction of the faculty. Projects may relate to significant endeavors at work for which students have primary business responsibility, or pertain to the intersection of business and social justice. Important requirements are that the participant be responsible for generating vision, aligning others, and guiding people through change to achieve the outcomes desired.
- EMBA 588 The Art of Influence and Negotiation 2**
This course will address the influence skills necessary for advanced leadership. It will provide an overview of persuasion, collaborative influence, negotiation, and public relations.

EMBA 589**Planning for Significant Legacy****3**

This course integrates the conceptual and personal development of leadership (Quarters 1 and 2) with the business knowledge and skills learned in the program (Quarters 3-5). Reflecting on what they have learned, participants engage in structured, topical reflection that guides development of plans for the greatest leadership legacy they can leave over the next 5-10 years. Topics may include: leadership and the new commons; exemplars of significant legacy; truth, reconciliation, and reconstitution; leadership as artistry; and the development of wisdom.

EMBA 596**Independent Study****1 to 4**

This course allows flexibility to adapt the curriculum for special and unforeseen needs. Examples may include: an optional global study tour, bringing prior ELP alums who return for the EMBA degree to the current credit hour standard (20 hours vs. 17), and/or potentially exempting a student from a course if she/he has advanced training in that area (e.g., a CPA might merit exemption from the Accounting course at the determination of that area's professor).

Tuition for Graduate Courses 2006-2007

Criminal Justice	\$519 per credit hour
Institute of Public Service/Public Administration	\$519 per credit hour
Leadership Executive Master of Business Administration	\$53,500 program fee for the Fall 2006–Spring 2008 Cohort (\$8,000 per quarter for Executive Leadership Program alumni)

Fees

Application, graduate and non-matriculated	\$55
--	------

Other Fees (non-refundable) 2006-2007

Identification Card – Loss/Replacement	\$15
Incomplete Fee – per course	\$65
Diploma Replacement fee	\$25
Late Payment fee	\$100
Matriculation – undergraduate and graduate	\$90
Official Transcript or Enrollment Verification – Same-day request	\$25
(no charge for standard three-day service on 10 per quarter; \$5 for each transcript request thereafter; no limit on enrollment verifications)	

More information about financial aid and payment plans, as well as information about other graduate programs, may be obtained in the complete version of the 2006-2007 *Graduate Bulletin of Information* at www.seattleu.edu/go/gradbull.



SEATTLE UNIVERSITY