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Seattle University

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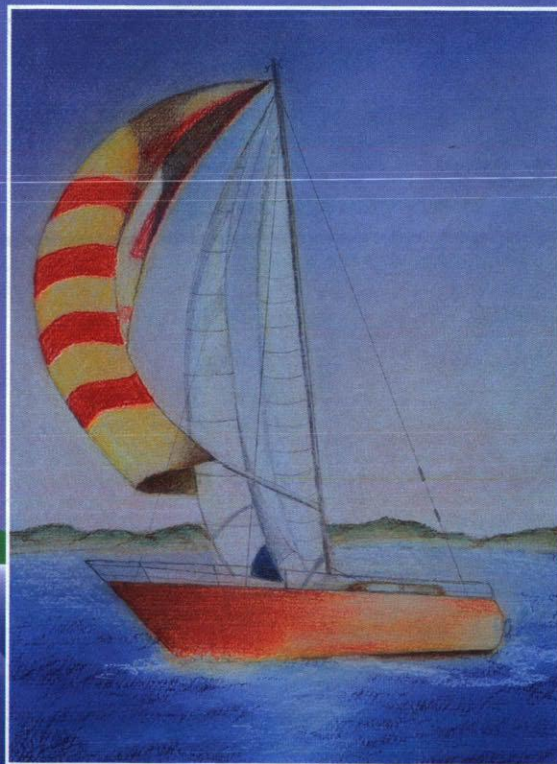
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◀ SUMMER SCHOOL 1993 ▶

SAIL THROUGH SUMMER

SEATTLE UNIVERSITY



Summer School at Seattle University

Ride the Waves to New Possibilities

Volume 22, Number 4

Summer 1993



Seattle University

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For More Detailed Information

Toll-free inside Washington 1-800-542-0833 • Toll-free outside Washington 1-800-426-7123

Addiction Studies Office 296-5350
Admissions Office
 Graduate 296-5900
 Undergraduate 296-5800
Alumni Office 296-6100
Bellarmine Hall 296-6280
Business and Economics,
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Student Development 296-6060
Summer School, Director 296-5410
SUMORE (Institute for
 Theological Studies) 296-5330

Information concerning graduate and
undergraduate programs may be obtained in
supplementary bulletins.

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**Seattle
University**
FOUNDED 1891

**Joseph B. Monda, PHD, Director
Summer School**
Broadway and Madison
Seattle, Washington 98122-4460

Set Sail This Summer

Summer School at Seattle University is your chance to be captain of your ship. Seattle University can be the star you steer by, guiding you toward a better job or pointing the way toward career enhancement.



Summer School is a great way to sail ahead. Terms during the summer are accelerated, so courses are brief and specially packaged for our summer students.



If you're a business professional thinking about a graduate degree, Seattle University is your passport to an MBA or a post-MBA certificate. We also offer graduate degrees in economics and finance.



Teachers can sail through summer with Seattle University's itinerary of education courses to maintain teaching certificates.



We can lead you on a theological voyage with our innovative SUMORE program (Seattle University Master of Religious Education), which is offered only in the summer—and only at Seattle University.



For students who want to beat the fleet toward graduation or sail ahead during the off season, a variety of undergraduate courses are offered, ranging from English to chemistry.



And if you're looking for adventure, set sail for Paris to study the rise of Modernism from Monet to Matisse, with an emphasis on Hemingway and the expatriate life of the 1920s—conducted entirely in Paris.

"All I ask is a tall ship, and a star to steer her by."

John Masefield

Steer Straight — Contents

Chart a Course — Program Descriptions	4
Important Dates for Your Log	5
Cast Your Lines — Class Summaries	6
Hoist the Main Sail — Course Descriptions	10
Ports of Call — Additional Information	28
Seattle University	28
General Information	28
Financial Aid	30
Admission	30
Registration	32
Tuition and Fees	34
Application for Admission/Readmission	37
Circumnavigate Campus — Map	Inside back cover

***If you're ready to
take the helm,
Summer School at
Seattle University
will help
you catch
a strong
breeze.***

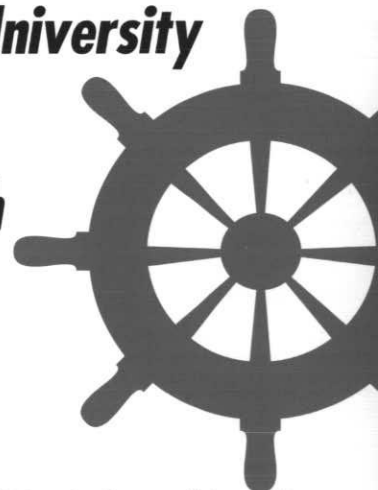


Chart a Course — Program Descriptions

Six Reasons to Set Sail this Summer

There are as many reasons to go to Summer School at Seattle University as there are people who read this bulletin.

1. Teachers can renew their certificate or work on master's degrees for continuing certification.
2. Summer is the season for our SUMORE program, designed for lay ministers working on graduate degrees in religious studies.
3. The Albers School of Business and Economics offers undergraduate and graduate classes from June through mid-September.
4. Busy professionals who work days can go to school in the evening to complete bachelor's or master's degrees in just a few years.
5. Undergraduate students enjoy the more relaxed style of going to school in the summer—while getting a head start on graduation.
6. Or maybe this is the year you sign up for a class you've always wanted to take—just for fun—just for yourself.

Whatever the reasons, you'll find many options from which to choose in our Summer School offerings this year.

quarter. Courses that begin after 4 p.m. are highlighted in red.

More courses and logical sequencing make it possible for students in business, liberal studies, nursing and public administration to earn bachelor's degrees from Seattle University in the late afternoon and evening.

Extended hours in the Registrar's and Controller's Offices, as well as other service offices, allow evening students to conduct school business at times more convenient to their schedules.

Any undergraduate or graduate student satisfying the prerequisites may register for late afternoon or evening courses. Special permission is not required. Evening sections have the same content, faculty and academic quality as daytime sections.

For further information, write the Evening Programs and Continuing Education Office, Seattle University, Broadway and Madison, Seattle, Washington 98122-4460, or call (206) 296-5920.

Sail as a Student for a Change School of Education

Teachers seeking continuing certification to teach in Washington state must complete, *post-baccalaureate*—45 quarter hours or 30 semester hours in upper division or graduate course work. Seattle University's School of Education focuses on graduate education, so we have the programs you need to renew your teaching certificate or earn your master's degree.

A number of scheduling choices are available: eight-week, four-week and short courses (one- and two-week). And many of our students attend evening classes in summer, a popular option.

For more information, write to the School of Education, Seattle University, Broadway and Madison, Seattle, Washington 98122-4460, or call (206) 296-5760.

Go For Business Reasons Albers School of Business and Economics

For the part-time student with a full-time career, the Albers School of Business and Economics offers accelerated undergraduate and graduate courses in time slots designed to fit your needs. Evening and weekend classes offered in Seattle, Bellevue and Everett allow career-minded individuals the opportunity to further their education after working hours. And, for the convenience of our evening students, offices for the Albers School of Business and Economics are open until 8 p.m., Monday through Friday, and from 8 a.m. to 4 p.m. on Saturday.

Undergraduates will find our intersession courses apply to the business core curriculum. Our innovative summer scheduling offers a choice of courses that enable them to accelerate completion of their degree.

For more information, write to the Albers School of Business and Economics, Seattle University, Broadway and Madison, Seattle, Washington 98122-4460, or call (206) 296-5700.

Go For More Institute for Theological Studies SUMORE

If your job winds down during the summer, take advantage of SUMORE, a summer-only master's level ministry program. Work

Sail Ahead of the Class

Undergraduate Students

Students working on their bachelor's degrees often attend Summer School to repeat courses, reduce their credit load in other quarters or have the opportunity to take electives for which they might not otherwise have time.

A wide choice of classes—including many core curriculum courses—is available during the summer quarter. Faculty instructors during Summer School are the same as during other quarters, and courses cover the same material for the same number of credits. Housing and financial aid are also available. Best of all, you can wear shorts to class!

Graduate Students

Options for graduate students include off-campus sites, evenings or weekend courses and a variety of intensive workshops. Read on for further information and then contact the Graduate Admissions Office for an application.

Sail by Moonlight

Evening Programs

Pursue your education after hours without interfering with your career or other daytime activities. Many undergraduate and graduate courses are offered in the early afternoon or evening during the summer

toward a degree in ministry or religious education. People in social work, counselors, nurses, parish ministers—anyone who ministers to others—can enrich their spiritual and interpersonal skills.

Concentrations in spirituality, ministry with the aging, pastoral ministry and religious education are available. Attend all eight weeks, and you will complete course work for a master's degree in three summers. SUMORE is an adult teaching and learning community where individual gifts and needs are respected.

Institute for Theological Studies Sacred Universe

This new program in ecology and spirituality integrates a sequence of five graduate courses designed to encourage understanding and dialogue on Christian values, cultural traditions and new scientific paradigms. See course descriptions of "Communion of Earth and Spirit" and "Christianity and Cosmos," the first two offerings in this program which address the emerging needs of our era.

For more information on either of these programs, write the Institute for Theological Studies, Seattle University, Broadway and Madison, Seattle, Washington 98122-4460, or call (206) 296-5330.

Go For the Fun of It

Something for everyone

Adult education improves your memory and comprehension, and gives you terrific conversational material. Choose from a wide selection of interesting topics for an adventure into Summer School.

Impress your friends with your grasp of film as art with our **Film and Literature** class, or delve into **Myths Americans Live By**. If classics are your passion, what better way to spend summer mornings than discussing **Masterpieces of Literature** or **Shakespeare**?

Timely issues will be covered in such areas as the past achievements and future problems of **Ethical Issues in Science and Technology** and **Psychology of the Homeless**.

No prior experience is necessary for **Introduction to Computers and Applications**, which includes extensive hands-on experience.

And while those on campus are taking part in the intensive foreign language classes in **French** and **Spanish**, the lucky ones will literally be Americans in Paris for two weeks.

Whatever your taste or perspective on life, there's a course for you this summer at Seattle University.

Important Dates for Your Log

May 19*

- Touchtone registration begins. (For details see page 32.)

May 20

- Graduate application deadline for summer programs.

June 21

- Classes begin for seven-week sessions, eight-week sessions and first four-week term.
- Last day to drop courses with 100 percent refund for the first four-week term.
- Last day to add/drop for short classes (anything shorter than four weeks) is the day of the first class meeting.

June 27

- Last day to add/drop for seven-week sessions, eight-week sessions and first four-week term.
- Touchtone registration closes.

July 5

- Independence Day observance (no classes)

July 6

- Last day to withdraw from first four-week term.

July 19

- Classes begin for second four-week term.

July 19-23

- In-person registration for second four-week term.

July 23

- Last day to add/drop for second four-week term.

July 30

- Last day to withdraw from second four-week term, and seven- and eight-week sessions.

August 16

- Classes begin for intersession.

August 18

- Last day to add/drop for intersession.

August 20

- Last day to withdraw from intersession.

September 6

- Labor Day (no classes)

*Touchtone registration for summer will not be available May 22 through June 5, during advance registration for fall quarter. The system will reopen for summer registration on June 6.

1993 Summer Quarter Terms

	June	July	August	September
Seven-Week Session	6/21		8/6	
Eight-Week Session	6/21		8/14	
First Four-Week Term	6/21	7/16		
Second Four-Week Term		7/19	8/13	
Intersession			8/16	9/13

Cast Your Lines — Class Summaries

Skim the Waters of Success

Make plans to get underway this summer. Here's a list of courses to help you decide how to get there. Complete course descriptions begin on page 10.

There's a ship leaving port soon for Seattle University Summer School—don't miss the boat!

course/section	CRN	title/(credits)	term
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Addiction Studies

ADD 400	10656	Survey on Alcoholism (3)	8-week
ADD 412	10667	Group Dynamics in Treatment (2)	8-week
ADD 424	10675	Drug Abuse 1: Social Aspects (2)	8-week
ADD 425	10681	Drug Abuse 2: Pharmacological Aspects (2)	8-week
ADD 491B	10705	Adolescent Chemical Dependency Evaluation (2)	8-week
ADD 491B	10720	From Theory to Practice: Prevention in the '90s (2)	First

Biology

BL 491E	13249	Ecomorphology (5)	June 14-24
BL 491E	13255	Marine Ecology (5)	June 28-July 9
BL 491E	13261	Aquatic Ecology (5)	July 13-23
BL 491E	13287	Blakely Field Studies (1-5)	August 2-13
BL 496E	13293	Independent Study (5)	June 14-July 23

Business, Undergraduate

ACC 230	10011	Principles of Accounting: Financial (5)	8-week
ACC 231	10025	Principles of Accounting: Managerial (5)	Intercession
ACC 331	10033	Intermediate Accounting I (5)	8-week
ACC 432	10044	Financial Statement Analysis (5)	8-week
BUSA 270	10057	Law and Business (5)	Intercession
BUSA 310	10066	Management Information Systems (5)	Intercession
BUSA 360	10079	Production and Operations Management (5)	8-week
BUSA 476	10082	International Law (5)	8-week
FIN 340	10098	Business Finance (5)	8-week
FIN 491E	10104	Personal Finance Planning (5)	8-week
IB 386	10110	International Business (5)	Intercession
MGMT 380	10128	Principles of Management (5)	8-week
MGMT 482	10149	Business Policy and Organization (5)	8-week
MGMT 482	10132	Business Policy and Organization (5)	8-week
MGMT 485	10155	Management of Change (5)	8-week
MKTG 350	10161	Introduction to Marketing (5)	8-week
MKTG 491E	10176	High Tech Marketing (5)	8-week

Business, Graduate

ACC 503	10224	Financial Accounting (3)	8-week
ACC 513	10231	Managerial Accounting (3)	8-week
ACC 531	10245	Financial Accounting Theory and Practice (3)	8-week
ACC 538	10259	Financial Statement Analysis (3)	8-week
BUSA 500	10262	Management Information Systems (3)	8-week
BUSA 500	10277	Management Information Systems (3)	Intercession
BUSA 502	10286	Legal Environment (3)	8-week
BUSA 502	10290	Legal Environment (3)	Intercession
BUSA 506	10306	Production and Operations Management (3)	8-week
BUSA 511	10319	Management Science (3)	Intercession
BUSA 520	10322	Business Responsibilities/Ethics (3)	8-week

Your Key to Abbreviations

First = First four-week term, June 21 to July 16

7-week = Seven-week term, June 21 to August 6

8-week = Eight-week term, June 21 to August 14

Second = Second four-week term, July 19 to August 13

Intercession = August 16 to September 13

Evening classes are indicated in red.

BEL = Bellevue location

EVRT = Everett location

See page 28 for details on Bellevue and Everett off-campus locations.

Complete course descriptions begin on page 10.

BUSA 520	10335	Business Responsibilities/Ethics (3)	Intercession
BUSA 570	10341	Real Estate Law (3)	8-week
BUSA 576	10353	International Law (3)	Intercession
BUSA 591C	10364	Employment Law (3)	8-week
BUSA 591C	13232	Database Management (3)	Intercession
EC 501	10370	Introductory Business Statistics (3)	8-week
EC 501	10388	Introductory Business Statistics (3)	Intercession
EC 517	10397	Macro-economic Analysis (3)	8-week
EC 517	10401	Macro-economic Analysis (3)	8-week
EC 527	10416	Managerial Economics (3)	8-week
EC 564	10427	Quantitative Methods in Finance (3)	8-week
EC 575	13159	Issues in Health Care/Economics, Finance (3)	8-week
EC 591C	13162	Current Issues in Asian/European Economics (3)	8-week
FIN 504	10440	Introduction to Financial Management (3)	8-week
FIN 514	10452	Managerial Finance (3)	8-week
FIN 541	10469	Cases in Managerial Finance (3)	8-week
FIN 546	10474	International Finance (3)	8-week
FIN 591C	10483	Personal Financial Planning (3)	8-week
IB 519	10495	International Business Enterprise (3)	8-week
IB 519	10502	International Business Enterprise (3)	8-week
MGMT 508	10517	Principles of Management (3)	8-week
MGMT 508	10526	Principles of Management (3)	Intercession
MGMT 518	10534	Advanced Organizational Behavior (3)	8-week
MGMT 518	10543	Advanced Organizational Behavior (3)	Intercession
MGMT 584	10551	Labor Relations and Collective Bargaining (3)	8-week
MGMT 585	10565	Management of Change (3)	8-week
MGMT 586	10578	Entrepreneurship (3)	8-week
MGMT 588	10580	Negotiations Skills (3)	Intercession
MGMT 590	10599	Business Policy (3)	8-week
MGMT 590	10603	Business Policy (3)	Intercession
MGMT 591C	10612	Business Communications (3)	8-week
MGMT 591C	10629	American Manufacturing Management in the '90s (3)	Intercession
MGMT 591C	10630	Management of Diversity (3)	Intercession
MGMT 591C	10648	Management for the 21st Century (3)	Intercession
MGMT 591C	10694	Business People as Viewed by the Arts (3)	8-week
MGMT 591C	10718	Global Culture and International Business (3)	8-week
MGMT 591C	13315	Adventure-Based Leadership Seminar (3)	June 24-July 15
MKTG 505	10763	Marketing Principles (3)	8-week
MKTG 515	10772	Marketing Management (3)	8-week
MKTG 552	10789	Marketing Research (3)	8-week
MKTG 591C	13145	Industrial Marketing Management (3)	8-week

Chemistry

CH 102	10736	Introduction to Organic and Biochemistry (5)	8-week
CH 123	10747	General Chemistry 3 (4)	First
CH 133	10754	General Chemistry Lab 3 (1)	First

Communication

COMC 493E	10846	Intercultural Conflict Resolution (5)	First
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Computer Science

CSC 103	10858	Introduction to Computers and Applications (5)	7-week
CSC 310	10860	Data Structures and Analysis of Algorithms (5)	8-week
CSC 491E	10871	Application Programming with Macintosh Toolbox (5)	8-week

Criminal Justice

CJ 211	10823	Juvenile Offenders (5)	8-week
CJ 318	10809	The Punishment Response (5)	8-week
CJ 391B	10814	Evil in Man and Society (2)	Interession

Diagnostic Ultrasound

US 396		Independent Study (1-5)	Arranged
US 473	13108	Clinical Orientation to Ultrasound (10)	Arranged
US 474	13113	Clinical Experience in Ultrasound (8)	Arranged
US 483	13124	Ultrasound Seminar (2)	Arranged
US 484	13131	Basic Science of Ultrasound (2)	Arranged

Economics

For Graduate Economics see Business, Graduate.

EC 260	10187	Business Statistics (5)	8-week
EC 271	10193	Principles of Economics: Macro (5)	8-week
EC 272	10208	Principles of Economics: Micro (5)	Interession
EC 372	10213	National Income Analysis (5)	8-week

Education

ED 412	12050	Early Education Practicum (3)	First
ED 413	12068	Programs in Early Childhood Education (3)	First
ED 424	12073	Introduction to Learning Disabilities (3)	First
ED 425	13204	Introduction to Special Education (3)	Second
ED 428	12096	Language Development (3)	First
ED 450	12102	Introduction to Gifted Education (3)	First
ED 451	12117	Gifted Education: Mathematics (3)	July 19-30
ED 491C	12126	Assessment and IEP (3)	Second
ED 491C	12134	Curriculum Design for Gifted: Practicum (3)	August 2-13
ED 491C	12143	Science in the Elementary School/K-8 (3)	June 21-July 2
ED 491C	12165	Critical Issues in Catholic School Leadership (3)	August 2-6
ED 491C	12178	Introduction to Scripture for Catholic School Personnel (3)	June 21-25
ED 500	12180	Introduction to Research and Graduate Studies (3)	First
ED 500	12199	Introduction to Research and Graduate Study (3)	Second
ED 501	12206	Philosophy of Education (3)	First
ED 515	12219	Multicultures (3)	Second

ED 521	12222	Adult Psychology/Learning (3)	8-week
ED 521	12235	Adult Psychology/Learning (3)	Second
ED 522	12241	Child Psychology/Learning (3)	First
ED 523	12253	Adolescent Psychology/Learning (3)	First
ED 591C	12264	Teaching with Children's Literature (3)	First
ED 591C	12270	Learning Through Movement (3)	July 19-30
EDAD 562	12288	The American Community College (3)	First
EDAD 564	12297	Administrative Internship I (2)	8-week
EDAD 565	12308	Administrative Internship II (2)	8-week
EDAD 566	12313	Administrative Internship III (2)	8-week
EDAD 570	12324	Leadership in Education I (3)	8-week
EDAD 572	12331	The Principalsip (3)	8-week
EDAD 576	12345	School Business Administration (3)	Second
EDAD 583	12362	School Finance (3)	Second
EDAD 585	12390	Higher Education Finance (3)	First
EDAD 586	12405	Professional Personnel (3)	First
EDAD 595	12418	Administrative Graduate Project (3)	8-week
EDAD 596	12420	Administrative Independent Study (1-3)	8-week
EDAE 510	13067	Program Planning in Adult Settings (3)	Second
EDAE 566	12436	Internship in Adult Settings (3)	8-week
EDAE 567	12447	Internship in Adult Settings (1-3)	8-week
EDAE 568	13075	Administration in Adult Settings (3)	June 25-August 7
EDAE 595	12454	Adult Education Graduate Project (3)	8-week
EDAE 596	12463	Adult Education/Independent Study (1-3)	8-week
EDCI 510	12472	Basics of Curriculum and Instruction (3)	Second
EDCI 512	12489	Seminar: Instructional Effectiveness (3)	First
EDCI 513	12491	Supervision of Instruction (3)	First
EDCI 525	12504	Seminar in Teaching of Reading (3)	First
EDCI 526	12510	Reading in Content Fields (3)	Second
EDCI 527	12528	Corrective Techniques in Teaching of Reading (3)	First
EDCI 531	12532	Creativity and Productive Thinking (3)	July 5-16
EDCI 543	12549	Seminar in Behavior Disorders (3)	First
EDCI 546	12555	Class Management (3)	Second
EDCI 549	12561	Practicum: Special Education (3-6)	8-week



Cast Your Lines — Class Summaries

EDCI 554	12576	Diagnosis and Prescription (3)	8-week
EDCI 591C	12587	Seminar in Special Education (3)	First
EDCI 591C	12593	Instructional Media (3)	First
EDCI 595	12609	Curriculum Graduate Project (3)	8-week
EDCI 596	12614	Curriculum Independent Study (1-4)	8-week
EDCN 509	12623	Development School Counseling (3)	First
EDCN 512	12637	Career Counseling/Information Services (3)	8-week
EDCN 517	12646	Group Counseling Theories/Practice (3)	8-week
EDCN 558	12658	Community Mental Health Practice (3)	8-week
EDCN 565	12671	Counseling Internship II (4)	8-week
EDCN 566	12685	Counseling Internship III (3)	8-week
EDCN 591C	12692	Spirituality/Counseling (3)	8-week
EDCN 591C	12701	Washington School Law for Psychologists/Counselors (3)	8-week
EDCN 591C	13186	Continuing Certificate/School Counseling (3)	8-week
EDCN 595	12716	Counseling Graduate Project (3-6)	8-week
EDCN 596	12727	Counseling Independent Study (1-3)	8-week
EDDR 600	12738	Workshop in Educational Leadership (9)	July 12-August 6
EDDR 604	12752	Workshop in Organizational Development/Change (3)	First
EDDR 605	13190	Independent Study in Educational Leadership (1-5)	8-week
EDDR 606	12769	Independent Study in Educational Leadership (1-5)	8-week
EDDR 607	12774	Independent Study in Educational Leadership (1-5)	8-week
EDDR 608	12783	Internship in Educational Leadership (1-9)	8-week
EDDR 609	12795	Superintendent Internship (1-9)	8-week
EDDR 610	13029	Doctoral Project (11-19)	8-week
EDDR 613	12894	Project Continuation (0)	8-week
EDDR 649	12900	Doctoral Enrollment (0)	8-week
EDMT 520	12911	Community Internship (2)	July 8-12
EDMT 520	12966	Community Internship (2)	July 8-12
EDMT 540	12925	Reflective Teaching Seminar (3)	First
EDMT 540	12933	Reflective Teaching Seminar (3)	First
EDMT 541	12944	MIT Research Project (3)	First
EDMT 541	12957	MIT Research Project (3)	First
EDRB 515	12979	Loss and Grief (3)	First
EDSD 564	13210	Internship in Student Development Admin I (1)	8-week
EDSD 565	13228	Internship in Student Development Admin II (1)	8-week

English

EN 110	10885	Freshman English (5)	7-week
EN 120	10892	Masterpieces of Literature (5)	7-week
EN 120	10907	Masterpieces of Literature (5)	7-week
EN 120	10915	Masterpieces of Literature (5)	8-week
EN 201	10921	Grammar and Vocabulary (5)	7-week
EN 330	10939	Shakespeare (5)	7-week
EN 353	10942	Modern Drama (5)	7-week
EN 370	10950	Myths Americans Live By (5)	8-week
EN 391E	10968	Film and Literature (5)	7-week
EN 391E	10973	Religious Experience in Autobiography and Story (5)	7-week
EN 391E	10984	Americans in Paris (5)	August 10-24

Fine Arts, Music

MU 110A	12982	Piano Lessons (1)	8-week
MU 110B	12998	Piano Lessons (2)	8-week
MU 111A	13003	Vocal Lessons (1)	8-week
MU 111B	13012	Vocal Lessons (2)	8-week

Foreign Languages

FR 115	10996	French Language I (5)	8-week
FR 125	11001	French Language II (5)	8-week
FR 135	11016	French Language III (5)	8-week
SP 115	11027	Spanish Language I (5)	8-week
SP 125	11038	Spanish Language II (5)	8-week
SP 135	11040	Spanish Language III (5)	8-week

General Science

ISC 120	11095	Introduction to Geology (5)	8-week
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History

HS 120	11052	Origins of Western Civilization (5)	7-week
HS 120	11069	Origins of Western Civilization (5)	8-week
HS 121	13048	Studies in Modern Civilization (5)	7-week
HS 121	13177	Studies in Modern Civilization (5)	First
HS 307	11074	Europe of the Renaissance (5)	7-week
HS 341	11083	History of the Pacific Northwest (5)	7-week

Institute of Public Service

PUB 512	11529	The Implementation Process (3)	8-week
PUB 521	11530	Human Resource Leadership (3)	8-week
PUB 531	11548	Management Analysis and Control II (3)	8-week
PUB 570	11556	Economic Analysis (3)	8-week
PUB 585	11567	Management of Change (3)	July 9-16
PUB 591C	11575	Issues in Management (3)	July 23-August 1
PUB 592C	11581	Training and Development (3)	8-week

Institute for Theological Studies/SUMORE

ITSA 507	11943	Canon Law (2)	June 21-July 2
ITSA 547	11951	Pastoral Planning (3)	July 5-16
ITSA 599	11978	MDIV Completion Project (3)	Arranged
ITSM 500	11690	Christian Anthropology (3)	June 21-July 2
ITSM 501	11707	Christology (3)	July 5-16
ITSM 502	11715	Ecclesiology (3)	August 2-13
ITSM 503	11721	Introduction to Christian Ethics (3)	June 21-July 2
ITSM 528	11739	Biblical Interpretation (3)	July 5-16
ITSM 547	11742	Christian Sexuality (3)	July 5-16
ITSM 549	11750	Interpersonal Process (2)	June 22-July 1
ITSM 550	11768	Conflict Resolution (2)	June 22-July 1
ITSM 551	11773	Organizational Dynamics (3)	June 22-July 2
ITSM 552	11784	Pastoral Counseling (3)	July 19-30
ITSM 555	11796	Practicum I (2)	July 19-30
ITSM 556	11804	Practicum II-A (2)	July 9,16
ITSM 556	11810	Practicum II-B (2)	July 30, August 6
ITSM 561	11828	Prayer and Spirituality (3)	August 2-13
ITSM 562	11832	Spirituality/Theology of Aging (2)	June 22-July 1
ITSM 571	11849	Introduction to Spiritual Direction (2)	July 19-29
ITSM 580	11855	Developing Curriculum for Religious Education (2)	July 19-29
ITSM 584	11861	Theories of Religious Education (3)	July 19-30
ITSM 592A	11876	An American Liberation Theology (1)	August 2-5
ITSM 592B	11887	Family Systems in Ministry (2)	July 19-29
ITSM 592C	11893	Fostering the Faith Growth of Youth: Part I (3)	July 19-30
ITSM 593A	11902	Black Liberation Theology (1)	August 9-12

ITSM 593C	11917	Fostering the Faith Growth of Youth: Part II (3)	July 19-30
ITSM 594B	11999	Communion of Earth and Spirit (2)	August 1-8
ITSM 594C	12007	Christianity and Cosmos (3)	July 19-30
ITSM 598		SUMORE Independent Study (1-6)	Arranged
ITSM 598		Independent Study (1-6)	Arranged
ITSM 599	11934	SUMORE Completion Project (3)	Arranged
ITSM 599	11965	MPM Completion Project Seminar (3)	Arranged

Mathematics

MT 130	11125	Elements of Calculus for Business (5)	First
MT 222	11133	Discrete Structures (5)	7-week
MT 232	11144	Multivariable Calculus (3)	7-week
MT 233	11157	Linear Algebra (3)	7-week

Military Science

MS 296C	11100	Independent Study (3)	Arranged
MS 315	11111	Advanced Camp (3)	Arranged

Philosophy

PL 110	11198	Introduction to Philosophy and Critical Thinking (5)	7-week
PL 110	11205	Introduction to Philosophy and Critical Thinking (5)	8-week
PL 110	11218	Introduction to Philosophy and Critical Thinking (5)	Intercession
PL 220	11220	Philosophy of the Human Person (5)	7-week
PL 220	11236	Philosophy of the Human Person (5)	7-week
PL 220	11247	Philosophy of the Human Person (5)	8-week
PL 220	11254	Philosophy of the Human Person (5)	Intercession
PL 220	11263	Philosophy of the Human Person (5)	7-week
PL 220	11272	Philosophy of the Human Person (5)	8-week
PL 220	11289	Philosophy of the Human Person (5)	Intercession
PL 260	11291	Logic (5)	7-week
PL 324	11309	Philosophy of Religion (5)	8-week
PL 345	11314	Ethics (5)	7-week
PL 345	11323	Ethics (5)	7-week
PL 345	11337	Ethics (5)	8-week
PL 345	11346	Ethics (5)	Intercession
PL 351	11358	Business Ethics (5)	Second
PL 352	11360	Health Care Ethics (5)	8-week
PL 353	11371	Ethical Issues in Science and Technology (5)	7-week
PL 359	11385	Professional Ethics (5)	Intercession
PL 367	11392	Gender and Social Reality (5)	Second

Physics

PH 101	11166	Introduction to Astronomy (5)	7-week
PH 201	11179	Electricity and Magnetism (5)	7-week
PH 202	11182	Waves, Optics and Thermodynamics (5)	7-week

Political Science

PLS 205	11406	Introduction to American Politics (5)	First
PLS 210	11419	Introduction to State and Local Politics (5)	8-week
PLS 231	11422	Diversity and Change (5)	8-week
PLS 305	11435	The Policy Process (5)	8-week

Psychology

PSY 120	11453	Introduction to Psychology (5)	7-week
PSY 220	11464	Individual and Society (5)	7-week
PSY 315	11470	Abnormal Psychology (5)	7-week
PSY 322	11488	Developmental Psychology (5)	Second
PSY 391E	11497	Psychological Aspects of AIDS (5)	First
PSY 391E	11503	Humanistic Psychology (5)	First
PSY 480E	11512	Psychology of Homelessness (5)	Second
PSY 490	11686	Survey on Alcoholism (3)	8-week

Sociology

SC 120	12015	Introductory Sociology (5)	7-week
SC 230	12021	Cultural Anthropology (5)	7-week
SC 391E	13307	Gender and Social Reality (5)	Second

Software Engineering

SE 500	11662	Information Structures and Algorithms (3)	8-week
SE 502	13030	Discrete Mathematics for Software Engineers (3)	7-week
SE 591C	11677	Macintosh Application Programming (3)	8-week

Theology and Religious Studies

RS 211	11594	The Gospel of Jesus Christ (5)	8-week
RS 217	11608	The Message of Paul (5)	7-week
RS 267	11613	History of Religions (5)	First
RS 293E	11624	Religious Experience in Autobiography and Story (5)	7-week
RS 301	11631	Women and Theology (5)	7-week
RS 338	11645	Human Sexuality: The Challenge of Love (5)	Second
RS 393E	11659	Stories of God and Human Transformation (5)	7-week



Hoist the Main Sail—Course Descriptions

Sail Through Summer

Travel abroad or to the far reaches of your imagination through courses held in Paris and in classrooms near your own home port. Summer School at Seattle University is holding a seat for you.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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Addiction Studies

ADD 400 Survey on Alcoholism (3) Morris
10656 8-week, TTh, 5:15-6:50 p.m. P 306

History, scope, psychological and family aspects of alcohol problems, including drunk driving, progression, symptoms, types of alcoholics, nature of addictive diseases: causality, treatment and prevention. Also offered under PSY 490.

ADD 412 Group Dynamics in Treatment (2) Cohen
10667 8-week, T, 7-9:05 p.m. P 305

Role playing as a means to development of self awareness; dynamics of group interaction. Applications to addiction treatment. Prerequisite: ADD 402.

ADD 424 Drug Abuse 1: Social Aspects (2) Morris
10675 8-week, W, 4:45-6:50 p.m. P 405

History, scope, classification of drugs. Legal aspects, patterns of use, abuse and addiction, with emphasis on crack, cocaine, heroin and marijuana. Treatment, recovery and rehabilitation methods and strategies.

ADD 425 Drug Abuse 2: Pharmacological Aspects (2) Scratchley
10681 8-week, W, 7-9:05 p.m. P 405

Pharmacology and physiology of drug action. Prescription and nonprescription drugs. Interactions among drugs, poly-drug abuse. Actions of drugs on the central nervous system. Recovery from addiction.

ADD 491B Adolescent Chemical Dependency Evaluation (2) Milne
10705 8-week, M, 7-9:05 p.m. P 453

Progression, patterns and prevalence of use; behavioral characteristics of use, risk factors, levels, signs and symptoms of use; components of the intake summary; administration of adolescent diagnostic evaluation instruments. Course is appropriate for CD, mental health and education professionals and students.

ADD 491B From Theory to Practice: Prevention in the '90s (2) Deiro
10720 First, TTh, 7-9:05 p.m. P 306

This course will give students an up-to-date working knowledge of primary prevention, what does and does not work. Topics covered will be the etiology of prevention, contemporary models for prevention, roles and responsibilities of specific societal domains, e.g., family, school, community, media, social services.

Biology

Blakely Island Courses: Study at the Thomas B. Crowley Laboratory on Blakely Island in the San Juan Islands of North Puget Sound. These 10-day intensive courses combine lectures, laboratory and field work.

Your Key to Abbreviations

ADM = Administration Building	BA = Bannan Building
BEL = Bellevue location	CA = Campion Tower
CC = Connolly Center	CRN = Course Reference Number
ENGR = Engineering Building	EVRT = Everett location
FA = Fine Arts Building	GEL = Gene E. Lynn Building
LL = A.A. Lemieux Library	P = Pigott Building
NOC = Not On Campus	Su = Sunday
M = Monday	T = Tuesday
W = Wednesday	Th = Thursday
F = Friday	S = Saturday

First four-week term classes are held from June 21 to July 16.

Seven-week term classes are scheduled for 70-minute blocks and are held from June 21 to August 6.

Eight-week term classes are scheduled for 60-minute blocks and are held from June 21 to August 14.

Second four-week term classes are held from July 19 to August 13.

Short classes meet daily unless otherwise noted. Dates are listed under course descriptions.

Intersession classes are held from August 16 to September 13.

See page 28 for details on Bellevue and Everett off-campus locations.

Seattle University reserves the right to cancel any class without prior notice.

All classes offered in this schedule that begin at 4 p.m. or later are indicated in red.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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Plane passage to the island from Anacortes Airport provided. For information on room and board fees, contact Dr. David C. Brubaker, Biology Department, Seattle University, (206) 296-5485.

BL 491E Blakely Field Studies (1-5) Congdon
13287 8/2-13 NOC

Directed field projects under supervision of Dr. Bruce Congdon. Provides a field learning experience with students focusing on a single topic or aspect of the Blakely environment (geology, animals, plants and aquatic, terrestrial and marine resources). Students may register for 1 to 5 credits.

BL 491E Ecomorphology (5) Ridgway
13249 6/14-24 NOC

This course provides the opportunity for field observations and investigations focusing on this single topic. Examination of relationships between the environment and structure, functional design and behavior of organisms. Prerequisite: one year of general biology or equivalent.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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BL 491E 13255	Marine Ecology (5) 6/28-7/9	Nelson NOC
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Field study of the interrelationships of marine plants and animals within their environment. Laboratory and field work will include application of ecological techniques to a specific problem and writing a report describing results. Prerequisite: one year of general biology or equivalent.

BL 491E 13261	Aquatic Ecology (5) 7/13-23	Brubaker NOC
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Involves aspects of physical, chemical and biological characteristics of flowing and standing water. Set on Blakely Island, instruction takes a field approach to give students an appreciation of aquatic systems. Prerequisite: one year college biology or equivalent.

BL 496E 13293	Independent Study (5) 6/14-7/23	Ridgway/Nelson/Brubaker NOC
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Business, Undergraduate

Intercession Courses, August 16 through September 13

ACC 231 10025	Principles of Accounting: Managerial (5) MTWTh, 5:30-8 p.m.	Staff P 351
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Introduction to the use of accounting information for decision-making in planning and controlling the operation of business organizations. Prerequisite: ACC 230 and sophomore standing.

BUSA 270 10057	Law and Business (5) MTWTh, 1:10-3:40 p.m.	Staff P 351
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Nature and development of law; structure and functions of the court; civil and criminal procedure; role of attorneys and an introduction to the law of contracts. Prerequisite: sophomore standing.

BUSA 310 10066	Management Information Systems (5) MTWTh, 5:30-8 p.m.	Ansari P 353
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Examination of background management elements related to data processing systems. Planning and design of information flows and business systems. Prerequisite: CSC 103 and junior standing. Business core.

IB 386 10110	International Business (5) MTWTh, 5:30-8 p.m.	Staff P 454
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Addresses the differences in finance, accounting, marketing and management in an international environment; with specific attention to cultural changes occurring in the international environment. Analysis of business organization, roles of multinational corporations, methods of serving foreign markets, political risk assessment. Prerequisites: MGMT 380 and junior standing.

Business, Undergraduate

Eight-Week Term, June 21 through August 14

ACC 230 10011	Principles of Accounting: Financial (5) MW, 5:30-8 p.m.	Hafford P 351
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Introduction to financial accounting concepts with emphasis on the development of the student's ability to understand and interpret financial statements of business entities. Prerequisite: sophomore standing. Business core.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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ACC 331 10033	Intermediate Accounting I (5) TTh, 4:30-7 p.m.	Hafford P 353
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Theory and development of accounting principles; evolution of theory as it relates to the current state of accounting for the assets of the entity and the measurement and reporting of periodic income. Introduction to international accounting issues. One third of class time will be devoted to written and oral communications skill development. Prerequisites: ACC 231 and junior standing.

ACC 432 10044	Financial Statement Analysis (5) MW, 5:30-8 p.m.	Staff P 454
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Develop an understanding of the tools and techniques used in the analysis of financial statements. Covers use and application of financial statements in decision-making, both internally and by investors and creditors. Liquidity and profitability analysis will be examined. Emphasis to development of oral and written communications skills. Prerequisites: ACC 230, 231 and FIN 340.

BUSA 360 10079	Production and Operations Management (5) MW, 10:30 a.m.-1 p.m.	Ansari ENGR 400
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Survey of the system analysis, design and operating techniques for manufacturing and service organizations, including topics in facility location, linear programming, inventory control, work measurement, forecasting techniques, scheduling and quality control. Prerequisites: EC 260, CSC 103, EC 260. Business core.

BUSA 476 10082	International Law (5) TTh, 5:30-8 p.m.	Staff P 302
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Course includes a study of various problems in doing business in foreign countries. Emphasis on legal problems/issues of firms operating in Canada and other Pacific Rim countries as well as foreign firms doing business in the United States. Prerequisite: BUSA 270.

FIN 340 10098	Business Finance (5) MW, 7:50-10:20 a.m.	Carrithers ENGR 400
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Study of the financial policies and practices of business firms: asset management, capital budgeting, cost of capital, management of funds, financing growth. Prerequisite: EC 271, ACC 231, junior standing. Business core.

FIN 491E 10104	Personal Finance Planning (5) TTh, 10:30 a.m.-1 p.m.	Thornton ENGR 400
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Introduction to the basic concepts involved in formulating a personal financial plan. Particular emphasis will be given to education, retirement and investment planning issues. In addition, problem analysis of personal estate and insurance needs and selected topics on consumer finance will also be included. Prerequisite: FIN 340.

MGMT 380 10128	Principles of Management (5) MW, 5:30-8 p.m.	Staff P 304
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Introductory survey of field of management including organizational theory, behavior, development, strategy, and human resource management. Basic concepts and tools for solving organizational problems. Prerequisite: Junior standing. Business core.

MGMT 482 10132	Business Policy and Organization (5) MW, 10:30 a.m.-1 p.m.	Fleenor P 304
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Case studies of policy and administration of business; original work in analysis and policy decisions. Prerequisite: all business core courses and senior standing. Business core.

Hoist the Main Sail—Course Descriptions

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location	Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
MGMT 482 10149	Business Policy and Organization (5) TTh, 5:30-8 p.m.	Stephenson BEL	BUSA 576 10353	International Law (3) TTh, 5:35-8:45 p.m.	Arnesen P 451
See description previous page.			Course includes a study of various problems in doing business in foreign countries. Emphasis is placed on the legal problems/issues of firms operating in Canada and other Pacific Rim countries as well as foreign firms doing business in the United States. Prerequisite: BUSA 502.		
MGMT 485 10155	Management of Change (5) MW, 1:10-3:40 p.m.	Callahan P 405	BUSA 591C 13232	Database Management (3) TTh, 5:35-8:45 p.m.	Vanmane ENGR 400
Review forces and factors acting to create change in organizations, relationship between change in organizations and human reactions, systemic change efforts, resistance to change, planned change models. Prerequisite: MGMT 380.			Review of database management techniques. Survey of database management systems, their use, architecture, design, implementation and cost/benefit/performance tradeoffs. Prerequisite: BUSA 500.		
MKTG 350 10161	Introduction to Marketing (5) TTh, 1:10-3:40 p.m.	Galbraith P 405	EC 501 10388	Introductory Business Statistics (3) TTh, 5:35-8:45 p.m.	Toh BEL
Survey of institutions and essential functions of the marketing system; analysis of marketing mix, product, place, price strategies. Prerequisite: Junior standing. Business Core.			Descriptive and summary statistics, probability, statistical sampling and sampling distribution, interval estimation, hypothesis testing on one population, Chi-square analysis, one-way analysis of variance, simple correlation and regression analysis. Prerequisite: Math and computer proficiencies.		
MKTG 491E 10176	High Tech Marketing (5) TTh, 7:50-10:20 a.m.	Flynn ENGR 400	MGMT 508 10526	Principles of Management (3) TTh, 5:35-8:45 p.m.	Parker P 401
Explore industrial or business-to-business marketing with a special emphasis on high-technology industries. These industries will include computers (hardware and software), aerospace, transportation, communication, health science bio-tech, and the use of advanced technology in traditional industrial sectors, such as construction and manufacturing. The marketing of products and services will be considered.			Introductory survey of principles of management, organizational theory, and organizational behavior. Basic concepts and tools to solving organizational problems.		
Business, Graduate					
Intersession Courses, August 16 through September 14					
BUSA 500 10277	Management Information Systems (3) TTh, 5:35-8:45 p.m.	Staff BEL	MGMT 518 10543	Advanced Organizational Behavior (3) MW, 5:35-8:45 p.m.	Wells P 451
Introductory survey course in information systems. Includes systems concepts, transaction processing, MIS, decision-support systems; database management, data communications and LANs, system analysis and design, acquisition and contracting, security and ethical issues. Prerequisite: Computer proficiency.			Models and theories of organizational behavior, alternative managerial behaviors, developing skills in dealing with people in areas of leadership, motivation, communication skills, conflict, group processes, and selected international topics. Emphasis on emerging theory. Prerequisite: MGMT 508.		
BUSA 502 10290	Legal Environment (3) MW, 5:35-8:45 p.m.	Arnesen P 306	MGMT 588 10580	Negotiations Skills (3) T, 8/17, 24, 9/7, 5:35-8:45 p.m. Th, 8/19, 9/2, 9, 5:35-8:45 p.m. S, 8/28, 9 a.m.-5 p.m.	Mandelbaum BEL
Objectives of American legal system: its structure, procedures and dynamics of courts and regulatory commissions. Relationship of law to social change and preservation of society's values. Emphasis on legal analysis.			Traditional and modern approaches to bargaining and conflict resolution. Emphasis on developing negotiation skills for use in a professional context or any interpersonal activity. Prerequisite: BUSA 502.		
BUSA 511 10319	Management Science (3) MW, 5:35-8:45 p.m.	Toh BEL	MGMT 590 10603	Business Policy (3) MW, 5:35-8:45 p.m.	Fleenor ENGR 400
Techniques of quantitative and statistical analysis such as linear programming, transportation and assignment simulation, queuing theory, game theory, dynamic programming, decision theory and time-series analysis. Prerequisite: EC 501, BUSA 506.			Policy problems faced by chief administrative officers. Determination of objectives, development of policies to achieve objectives. Organization of executive personnel to implement policies, coordination of the organization, and adjustments to changes in environment. Case study seminars. Prerequisite: All business core classes.		
BUSA 520 10335	Business Responsibilities/Ethics (3) MW, 5:35-8:45 p.m.	Tallarico BEL	MGMT 591C 10629	American Manufacturing Management in the '90s (3) MW, 5:35-8:45 p.m.	Culbertson P 401
Bases for ethical relationship among agents in a mixed-market economy. Responsibilities on both sides of such relationships are examined: employer and employee, firm and customer, competitors and stockholders, dealers and suppliers, unions, local community and government.			American companies' internal management practices must change to re-establish international competitiveness in manufacturing. Seminar participants will examine the why and how. Prerequisite: MGMT 518.		

Sailing Tip #1

Undergraduate business courses offered during intersession count toward the business core curriculum.

MGMT 591C Management of Diversity (3) Staff
10630 TTh, 5:35-8:45 p.m. EVRT

This course begins by examining the various organizational perspectives on diversity, which range from resistance through programs that actively seek workplace diversity. The economic and cultural roots of diversity management will be explored; programs practicing diversity management will be examined and model programs outlined. Learn how others manage diversity and develop your own career skills for managing diversity successfully. Prerequisite: MGMT 518.

MGMT 591C Management for the 21st Century (3) Stephenson
10648 TTh, 5:35-8:45 p.m. BEL

This course is designed to meet the challenges an entrepreneur/manager faces in the next decade. Topics covered include the business plan that gets money; entrepreneurial venturing alliances; mergers, acquisitions; management of rapid growth; management of decline; turnaround issues; getting and serving on boards of directors and advisory boards for profit and non-profit organizations. Management trends for the Year 2000. Local company owners and managers will be guest speakers. Growth of several industries analyzed. Prerequisite: MGMT 518 or permission of instructor.

Business, Graduate

Eight-Week Term, June 21 through August 14

ACC 503 Financial Accounting (3) Staff
10224 W, 5:35-8:45 p.m. P 353

Concepts and principles underlying accounting, with special attention to income determination and measurement of assets and equities. Analysis of business performance from accounting viewpoints.

ACC 513 Managerial Accounting (3) Tinius
10231 Th, 5:35-8:45 p.m. BEL

An examination of the basic issues of managerial accounting: product costing and information for planning and control decisions through problem solving, case analysis, lecture and class discussion. Prerequisite: ACC 503.

ACC 531 Financial Accounting Theory and Practice (3) Hafford
10245 TTh, 7:15-8:45 p.m. P 401

Theory and development of accounting principles; evolution of theory as it relates to the current state of accounting for the assets of the entity and the measurement and reporting of periodic income. Prerequisite: ACC 503.

ACC 538 Financial Statement Analysis (3) Price
10259 T, 5:35-8:45 p.m. P 451

Examines the use of published financial information in measuring business performance and financial position, evaluating credit risk and profitability, and a critique of the traditional models for interpreting and assessing published financial information. Prerequisites: ACC 503, FIN 504.

BUSA 500 Management Information Systems (3) Ansari
10262 S, 9:15 a.m.-12:30 p.m. ENGR 400

Introductory survey course in information systems. Includes systems concepts, transaction processing, MIS, decision-support systems; data-base management, data communications and LANs, system analysis and design, acquisition and contracting, security, and ethical issues. Prerequisite: Computer proficiency.

BUSA 502 Legal Environment (3) Staff
10286 T, 5:35-8:45 p.m. EVRT

Objectives of American legal system: its structure, procedures and dynamics of courts and regulatory commissions. Relationship of law to social change and preservation of society's values. Emphasis on legal analysis.

BUSA 506 Production and Operations Management (3) Modarress
10306 Th, 5:35-8:45 p.m. P 305

Survey of the system analysis, design and operating techniques for manufacturing and service organizations, including topics in facility location, linear programming, inventory control, work measurement, forecasting techniques, scheduling and quality control. Prerequisites: EC 501, math and computer proficiency.

BUSA 520 Business Responsibilities/Ethics (3) Tallarico
10322 S, 1-4:15 p.m. P 351

Bases for ethical relationship among agents in a mixed-market economy. Responsibilities on both sides of such relationships are examined: employer and employee, firm and customer, competitors and stockholders, dealers and suppliers, unions, local community and government.

BUSA 570 Real Estate Law (3) Staff
10341 W, 7:15-10:30 p.m. ENGR 400

Designed to assist graduate students in evaluating and understanding real estate acquisitions. Topics covered include mortgages, deeds of trust, promissory notes; easements, liens, warranty deeds, special warranty deeds, quit claim deeds, encumbrances, taxes, legal descriptions, actions for specific performance, broker responsibilities, leases, community property, joint tenancy, tenancy in common, strategies for investment, negotiation techniques, types of financing, and escrow. Prerequisite: BUSA 502.

BUSA 591C Employment Law (3) Staff
10364 W, 5:35-8:45 p.m. BEL

This course presents an overview of the major statutory and common law regulatory schemes that impact labor relations in America. Emphasis on employer/employee union rights and obligations under the National Labor Relations Act, EED Law (age, sex and race discrimination), including employee selection, "at will" employment and wrongful discharge, arbitration, OSHA, the new Americans with Disabilities Act, as well as currently proposed labor legislation. Prerequisite: BUSA 502.

EC 501 Introductory Business Statistics (3) Staff
10370 S, 1-4:15 p.m. ENGR 400

Descriptive and summary statistics, probability, statistical sampling and sampling distribution, interval estimation, hypothesis testing on one population, Chi-square analysis, one-way analysis of variance, simple correlation and regression analysis. Prerequisite: Math and computer proficiencies.

Hoist the Main Sail—Course Descriptions

Course/Section Title/(Credits)
CRN Session/Time

Instructor
Location

Course/Section Title/(Credits)
CRN Session/Time

Instructor
Location

Sailing Tip #2

For convenience in sailing, look for business and education courses offered in Bellevue and Everett.

EC 517 Macro-economic Analysis (3) Staff
10397 T, 4-7:10 p.m. BEL

Functioning of mixed-market economy. Determinants of aggregate level of income; employment and prices. Forecasting and policy analysis, international aspects. Prerequisite: Math proficiency.

EC 517 Macro-economic Analysis (3) Kotlove
10401 S, 9:15 a.m.-12:30 p.m. P 351

See description above.

EC 527 Managerial Economics (3) Rivers
10416 T, 4-7:15 p.m. P 401

Theory of the consumer, the firm and the industry, with emphasis on applications to business decision making. Prerequisite: Math proficiency.

EC 564 Quantitative Methods in Finance (3) Staff
10427 Th, 5:35-8:45 p.m. ENGR 400

Mathematical techniques used to integrate complex issues in finance and economics. Topics include graphical representation, differential and integral calculus, differential and difference equations, vectors and matrices and applications of matrix algebra. Prerequisite: Math proficiency.

EC 575 Issues in Health Care/Economics and Finance (3) Staff
13159 W, 5:35-8:45 p.m. P 302

The application of economic principles to health care policy issues. Topics include analysis of health care demand, information costs, market structure and the provision of private and social health care insurance. Prerequisite: EC 527.

EC 591C Current Issues in Asian
and European Economics (3) Kotlove
13162 T, 5:35-8:45 p.m. BEL

Analysis of changing Asian and European economic systems in theory and practice, including future trends. Prerequisite: EC 517

FIN 504 Introduction to Financial Management (3) Staff
10440 M, 5:35-8:45 p.m. P 305

Theory and practice of business finance with emphasis on asset valuation, capital structure, cost of capital and capital budgeting. Prerequisite: Math proficiency, ACC 503.

FIN 514 Managerial Finance (3) Erickson
10452 W, 5:35-8:45 p.m. BEL

Topics to be covered are asset valuation, capital budgeting, lease analysis, dividend policy, long-term sources of funding, and contingent claims. Prerequisite: FIN 514.

FIN 541 Cases in Managerial Finance (3) Staff
10469 W, 5:35-8:45 p.m. P 305

Cases in business finance that develop students' skill for identifying problems, acquiring relevant material, and using appropriate financial theory for making decisions in simulated business settings. Prerequisite: FIN 514.

FIN 546 International Finance (3) Glassman
10474 M, 5:35-8:45 p.m. P 306

Reviews theoretical concepts, practical techniques, institutions and issues related to the management of financial aspects of international business. Includes topics such as balance of payments, exchange rates, trade finance instruments, hedging, economic exposure, capital budgeting, foreign investment. Prerequisites: EC 517, FIN 514.

FIN 591C Personal Financial Planning (3) Staff
10483 Th, 5:35-8:45 p.m. BEL

Objective is to expose students to the various elements involved in formulating a comprehensive financial plan. Topics included will be personal investing, education planning, retirement planning, risk management and consumer finance. Prerequisite: FIN 514.

IB 519 International Business Enterprise (3) Wilamoski
10495 W, 5:35-8:45 p.m. P 453

Managing international business. Topics such as the international financial environment and exchange-rate risk, international-trade theories and institutions, and government trade policies. Foreign marketing strategies and accounting, legal, and labor practices. Prerequisite: MGMT 508.

IB 519 International Business Enterprise (3) Staff
10502 M, 5:35-8:45 p.m. EVRT

See description above.

MGMT 508 Principles of Management (3) Callahan
10517 M, 5:35-8:45 p.m. BEL

Introductory survey of principles of management, organizational theory and organizational behavior. Basic concepts and tools to solving organizational problems.

MGMT 518 Advanced Organizational Behavior (3) Wells
10534 T, 7:15-10:30 p.m. BEL

Models and theories of organizational behavior, alternative managerial behaviors, developing skills in dealing with people in areas of leadership, motivation, communication skills, conflict, group processes and selected international topics. Emphasis on emerging theory. Prerequisite: MGMT 508.

MGMT 584 Labor Relations and
Collective Bargaining (3) Mandelbaum

10551 M, 5:35-8:45 p.m. P 405

Class meets S, July 31. No class M, August 2.
Historical development of labor management relations and current legal and regulatory systems, including collective bargaining and future prospects. Emphasis on developing skills in labor relations. Prerequisites: BUSA 502, MGMT 518.

MGMT 585 Management of Change (3) Wells
10565 S, 1-4:15 p.m. P 353

Process of change in organizations, its impact on individuals and organizations. Problems in technology and culture, managerial philosophy, lifestyles and attitudes toward work. Prerequisite: MGMT 518.

MGMT 586 Entrepreneurship (3) Stephenson
10578 M, 5:35-8:45 p.m. P 353

Procedures and problems in starting and operating a successful small business enterprise. Prerequisite: All business core.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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MGMT 590 Business Policy (3) Fleenor
10599 M, 5:35-8:45 p.m. BEL

Policy problems faced by chief administrative officers. Determination of objectives, development of policies to achieve objectives. Organization of executive personnel to implement policies, coordination of the organization and adjustments to changes in environment. Case study seminars. Prerequisites: MGMT 513, 514, 515, 518.

MGMT 591C Business Communications (3) Staff
10612 Th, 5:35-8:45 p.m. BEL

Elements of the communications process, formal and informal networks, verbal and nonverbal messages; listening; conflict styles, effective meetings, small group communication, oral presentations, written communications and intercultural considerations. Prerequisite: MGMT 518.

MGMT 591C Business People as Viewed by the Arts (3) Culbertson
10694 W, 5:35-8:45 p.m. P 306

Business reflected in the arts: Moral and social inquiry through novels, short stories, film, and theater. Prerequisite: MGMT 518.

MGMT 591C Global Culture and International Business (3) Tallarico
10718 S, 9:15 a.m.-12:30 p.m. P 353

A seminar to help managers become comfortable with other cultural attitudes by introducing them to various cultures around the world. It will form a base for later regional culture studies. Prerequisite: MGMT 518.

MGMT 591C Adventure-Based Leadership Seminar (3) Weis
13315 Th, 6/24, 7/1,8,15, 5:35-8:45 p.m. P 452

Su, 6/24 & 7/11, 10 a.m.-6 p.m. NOC

Participants will experience challenged-based training both as students and as facilitators. Readings, class discussions and practice in framing, briefing, processing and debriefing adventure-based experiences will be a cornerstone of this special seminar and practicum.

MKTG 505 Marketing Principles (3) Galbraith
10763 M, 5:35-8:45 p.m. BEL

Introduction to marketing and its functions. Examination of contemporary problems and issues in marketing of goods and services.

MKTG 515 Marketing Management (3) Lee
10772 S, 9:15 a.m.-12:30 p.m. P 401

Basic marketing management activities of planning, implementing, and controlling product, price, distribution and promotion decisions. Application of the marketing mix and evaluation of the firm's marketing efforts. Prerequisite: MKTG 505.

MKTG 552 Marketing Research (3) Galbraith
10789 T, 5:35-8:45 p.m. BEL

Purpose, methods and techniques of marketing research, and description of marketing information systems. Prerequisites: EC 501, MKTG 515.

MKTG 591C Industrial Marketing Management (3) Burke
13145 Th, 5:35-8:45 p.m. P 451

This course will study the concepts and implementation of market selection, product planning, pricing, distribution systems and marketing communications that affect the exchange of goods and services to commercial enterprises that they, in turn, produce for resale to other industrial customers. Prerequisite: MKTG 515.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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Chemistry

CH 102 Introduction to Organic and Biochemistry (5) Phippen
10736 8-week, MTThF, 9:10-10:10 a.m. BA 501

Lab: T, 1-4 p.m.

Organic chemistry and introduction to biochemistry with applications to health sciences.

CH 123 General Chemistry 3 (4) Phippen
10747 First, Daily, 10:30 a.m.-12:30 p.m. BA 501

Third quarter introductory chemistry for science and engineering majors.

CH 133 General Chemistry Lab 3 (1) Phippen
10754 First, WTh, 1-5 p.m. BA 501

Lab to accompany CH 123.

Communication

COMC 493E Intercultural Conflict Resolution (5) Alcorn
10846 First, Daily, 1:10-3:10 p.m. ADM 307

Examines the presence, role and function of culture, power, race, gender and class in the work place, school and community. Focus is on identifying effective communication strategies for intercultural group relations.

Computer Science

CSC 103 Introduction to Computers and Applications (5)E. Mills
10858 7-week, MTWTh, 1:10-2:40 p.m. ENGR 304

Introduction to the use of micro computers in typical applications, such as word processing and spread sheets. No prior experience is assumed. Includes an overview of computer concepts and extensive hands-on experience.

CSC 310 Data Structures and Analysis
of Algorithms (5) Vanmane

10860 8-week, T 5:30-8:30 p.m.

Th 5:30-7:30 p.m.

ENGR 304

Concepts of data structures and analysis of their utilization in algorithm design. Prerequisites: CSC 250 and MT 222.

CSC 491E Application Programming with
the Macintosh Toolbox (5) Spector

10871 8-week, T 5:30-7:30 p.m.

Th, 5:30-8:30 p.m.

ENGR 305

Reveals the inner working of the Macintosh and provides experience in using the Macintosh toolbox to construct application programs. Emphasizes object-oriented design. Prerequisite: CSC 310.

Criminal Justice

CJ 211 Juvenile Offenders (5) Paradis
10823 8-week, MW, 5:30-8 p.m. ADM 224

Examination of the contemporary continuum of juvenile offenses, ranging from truancy to the drug scene. Juvenile crime as distinguished from adult crime will be discussed as well as the interaction between the two.

Hoist the Main Sail—Course Descriptions

Course/Section
CRN Title/Credits
Session/Time

Instructor
Location

Course/Section
CRN Title/Credits
Session/Time

Instructor
Location

Sailing Tip #3

The state of Washington requires a master's degree for continuing certification. Contact our School of Education for more information.

CJ 318 The Punishment Response (5) Drain
10809 8-week, TTh, 5:30-8 p.m. ADM 224
A social history of the punishment response to the phenomenon of crime, considering the origins, principles, science and society's justification for punishment. Required course for majors.

CJ 391B Evil in Man and Society (2) Steckel
10814 Intersession, MW, 5:30-7:30 p.m. ADM 224
A seminar about the concepts of evil from historical, theological, political and sociological avenues of discussion.

Diagnostic Ultrasound

US 396 Independent Study (1-5) Staff
Arranged

US 473 Clinical Orientation to Ultrasound (10) Mentors
13108 Arranged NOC
Clinical ultrasound internship. Co-requisite: US 483.

US 474 Clinical Experience in Ultrasound (8) Mentors
13113 Arranged NOC
Clinical ultrasound internship. Co-requisite: US 483.

US 483 Ultrasound Seminar (2) Staff
13124 8-week, Arranged NOC
Clinical ultrasound internship. Co-requisite: US 473 or 474.

US 484 Basic Science of Ultrasound (2) Staff
13131 Arranged NOC
Clinical ultrasound internship. Co-requisite: US 473 or 474.

Economics

For graduate economics see business, graduate offerings on page 13.

EC 260 Business Statistics (5) Staff
10187 8-week, MW, 4:30-7 p.m. ENGR 400
Descriptive statistics, summary statistics, statistical sampling, probability distributions, interval estimation, hypotheses testing, Chi-square analysis, analysis of variance, correlation and simple regression analysis. Prerequisite: MT 130 and sophomore standing. Business core.

EC 271 Principles of Economics-Macro (5) Staff
10193 8-week, TTh, 5:30-8 p.m. P 351
Organization, operation and control of the U.S. economy in its historical and socio-political setting. Problems of inflation, unemployment, taxation, the public debt, money and banking, growth. Prerequisite: sophomore standing. Core option/business core.

EC 272 Principles of Economics-Macro (5) Staff
10208 Intersession, MTWTh, 5:30-8 p.m. P 304
Operation of American economy with emphasis on prices, wages, production and distribution of income and wealth; problems of the world economy.

EC 372 National Income Analysis (5) Staff
10213 8-week, MW, 5:30-8 p.m. BEL
Determination of levels of national income, employment and prices. Problems of unemployment and inflation. Policies for stabilization and growth. Prerequisite: EC 271.

Education

Short Classes (dates indicated)

ED 451 Gifted Education: Mathematics (3) Olson
12117 July 19-30, Daily, 7:50-10:50 a.m. P 302
Current research exploring the relationship of brain development to the types of giftedness. Implications of this research and its application to mathematics lessons for gifted students will be identified and examined.

ED 491C Science in the Elementary School/K-8 (3) Wild
12143 June 21-July 2, Daily, 1-4 p.m. P 551
Utilizing an inquiry-oriented method of teaching, this course will emphasize the development of basic concepts of biology, physics and astronomy. (Reduced tuition.)

ED 491C Introduction to Scripture for Catholic School Personnel (3) Staff
12178 June 21-25, Daily, 8 a.m.-3 p.m. P 452
Learning to be at home with the Hebrew and Christian scriptures as a student, as a teacher and as a pilgrim. Students will use the *Bible* as text for study and prayer. (Reduced tuition.)

ED 491C Curriculum Design for the Gifted (3) Simms
12134 August 2-13, Daily, 1:10-4:10 p.m. P 551
How to develop and teach lessons incorporating a variety of curriculum and learning models appropriate for bright students. Included will be classroom observations.

ED 491C Contemporary Issues in Catholic Educational Leadership (3) Ford/Sontgerath
12165 August 2-6, Daily, 9 a.m.-4 p.m. P 306
This five-day symposium will explore major themes relevant to Catholic school principals. Experts in the issues will be presenters. Themes/Issues: Church leadership, legal aspects, Catholic school culture, skills update, ethical decision-making. (Reduced tuition.)

ED 591C Learning through Movement (3) Green/Gilbert
12270 July 19-30, Daily, 1:10-4:10 p.m. P 551
This course explores the elements of creative dance, connecting dance with other art forms. Focus will be on learning to use movement in the classroom, adding new dimensions to teaching.

EDAE 568 Administration in Adult Settings (3) Weaver
13075 F, 6/25, 7/23, 8/6, 5:30-8:30 p.m. P 401
S, 6/26, 7/24, 8/7, 8:30 a.m.-4:30 p.m.

Focuses on application of administrative skills in the adult education setting. Key administrative processes are investigated, including program planning, marketing, budgeting and staffing as they apply to the adult setting.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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EDCI 531 Creativity and Productive Thinking (3) Bronson/Langdon
12532 7/5-16, Daily, 9:20 a.m.-12:20 p.m. P 306

Discussion of the identification and assessment of creative abilities and productive thinking skills; curriculum development and instructional designs for creatively gifted students. Prerequisite: ED 450.

EDMT 520 Community Internship (2) Anderson
12966 7/8 & 9, 8-10 a.m. P 150
7/8 & 9, 10 a.m.-4 p.m. ADM 202/204/320
7/12, 11:15 a.m.-12:45 p.m. ADM 202/204/320

Observation, analysis and sharing of experiences based on an internship in a non-school community agency, business or industrial setting. Permission of instructor.

EDMT 520 Community Internship (2) Anderson
12911 7/8 & 9, 8-10 a.m. P 150
7/8 & 9, 10 a.m.-4 p.m. ADM 202/204/320
7/12, 11:15 a.m.-12:45 p.m. ADM 202/204/320

See description above.

Education

First Four-Week Term, June 21 through July 16

ED 412 Early Education Practicum (3) Chattin-McNichols
12050 Arranged
Supervised field experience in an early education setting.

ED 413 Programs in Early
Childhood Education (3) Chattin-McNichols
12068 Daily, 10:50 a.m.-12:20 p.m. P 551
This course covers various models of observation and curriculum and teaching methods for children in preschool, kindergarten and primary grades.

ED 424 Introduction to Learning Disabilities (3) Denoon
12073 Daily, 7:30-9 a.m. P 551
History and current practices in diagnosis and remediation of students who are learning disabled and mildly handicapped.

ED 428 Language Development (3) Notari
12096 Daily, 9:10-10:40 a.m. P 551
An introduction to critical features of the development processes of receptive and expressive language with consideration of diagnosis, curriculum and method.

ED 450 Introduction to Gifted Education (3) Bravmann
12102 Daily, 12:30-2 p.m. P 451
An introduction to gifted education, including definition and identification of areas of giftedness, curriculum modes, program organization, awareness of and attitudes toward giftedness and evaluation of student performance. Language arts, humanities and the arts will be considered.

ED 500 Introduction to Research and Graduate Study (3) Zarter
12180 Daily, 7:30-9 a.m. P 401
Introduction to research skills and literature in students' fields. Includes an orientation to graduate studies. Ordinarily taken as first graduate course.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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Sailing Tip # 4

Well-rounded people include everything from computers to Shakespeare in their adult education plans.

ED 501 Philosophy of Education (3) Gilroy
12206 TTh & F, 6/25 & 7/9, 7:40-10:40 a.m. P 304
Philosophical foundations of education and related fields.

ED 522 Child Psychology and Learning (3) Guest
12241 Daily, 9:10-10:40 a.m. P 401
Investigation of various theories of child development and learning.

ED 523 Adolescent Psychology/Learning (3) Staff
12253 TTh & F, 7/2 & 7/16, 12:40-3:40 p.m. P 302
Investigation studies in adolescent psychology and learning.

ED 591C Teaching with Children's Literature (3) Schlick Noe
12264 MW & F, 6/25 & 7/2, 2:10-5:10 p.m. P 304
Using children's literature as the basis for reading comprehension on vocabulary instruction. Developing instruction in the content areas with relevant trade books.

EDAD 562 The American Community College (3) Hungar
12288 TTh & F, 7/2 & 7/16, 5:45-8:45 p.m. P 304
History, role, present status and future directions of the American community college.

EDAD 585 Higher Education Finance (3) Staff
12390 TTh & F, 7/2 & 7/16, 1:30-4:30 p.m. P 304
An examination of financial issues confronting higher education.

EDAD 586 Professional Personnel (3) Staff
12405 MW & F, 6/25 & 7/9, 12:40-3:40 p.m. P 401
Selection, assignment, evaluation, competency maintenance; positive personnel climate, rights, responsibilities, grievances and bargaining procedures.

EDCI 512 Seminar: Instructional Effectiveness (3) Murphy
12489 Daily, 9:10-10:40 a.m. P 453
Survey of current research on teacher behaviors, instructional patterns, classroom conditions and school characteristics associated with student learning. Review of teaching and learning styles with an emphasis on value-based instruction.

EDCI 513 Supervision of Instruction (3) Anderson
12491 TTh & F, 6/25 & 7/16, 2:10-5:10 p.m. P 453
Improvement of instruction through supervisory leadership.

EDCI 525 Seminar in Teaching of Reading (3) Schlick Noe
12504 Daily, 9:10-10:40 a.m. P 302
Development of reading skills at all levels; examination and evaluation of current reading practices, research and materials. Prerequisite: ED 336 or 337 or equivalent or permission of instructor.

Hoist the Main Sail—Course Descriptions

Course/Section CRN	Title/Credits Session/Time	Instructor Location
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EDCI 527	Corrective Techniques in Teaching of Reading (3)	Davis
12528	Daily, 10:50 a.m.-12:20 p.m.	P 401

Identification of components of effective corrective reading programs; description and application of specific methods and materials; evaluation and design of corrective reading approaches. Prerequisite: EDCI 524 or 554 or permission of instructor.

EDCI 543	Seminar in Behavior Disorders (3)	Rust
12549	Daily, 10:50 a.m.-12:20 p.m.	P 454

Overview of practices and rationales in the education of the behavior disordered and/or emotionally disturbed child. Structuring of individualized remedial programs and techniques which use existing agencies and personnel.

EDCI 591C	Seminar in Special Education (3)	Rust
12587	Daily, 12:30-2 p.m.	P 353

This course will allow students to address issues and trends within a specific area of specialization (MR, SBD, mild disabilities). An examination of the literature and practice will lead to a synthesis of learning in the students' area of specialization.

EDCI 591C	Instructional Media (3)	Chattin-McNichols
12593	TTh, & F, 7/2 & 7/16, 5:45-8:45 p.m.	P 453

Basic issues and trends in instructional media, especially in computer software for both K-12 and adult educators. Review of the research base on the effectiveness of various media. Social impacts of technology, gender and equity issues. Prerequisite: ED 460 or equivalent or basic familiarity with Macintosh computer, ability to load and use software.

EDCN 509	Developmental School Counseling (3)	Ingram
12623	TTh, 1:10-4:55 p.m.	P 504

Emphasizes expanded role of the school counselor as psychological educator, consultant and systems change agent. Studies models of these functions and promotes application to student's school setting.

EDDR 604	Workshop in Organizational Development and Change (3)	Fillenberg/ Gardiner
12752	MWF, 1:30-4:30 p.m.	P 351

Integrated workshop relating to organizational development, conflict management. Required during the second summer in the EDD program.

EDMT 540	Reflective Teaching Seminar (3)	Marshak
12925	MW & F, 6/25 & 7/9, 9:20 a.m.-12:20 p.m.	P 351

Self-assessment and the development of a professional improvement plan, including an initial articulation of a personal philosophy of teaching, based on a reflective analysis of historical and contemporary philosophies of education. Permission of instructor.

EDMT 540	Reflective Teaching Seminar (3)	Marshak
12933	TTh & F, 7/2 & 7/16, 9:20 a.m.-12:20 p.m.	P 351

See description above.

EDMT 541	MIT Research Project (3)	Roddy
12944	TTh & F, 7/2 & 7/16, 9:20 a.m.-12:20 p.m.	P 353

Students will develop skills in critically evaluating research in education and work in cooperative groups to conduct an action research project. Permission of instructor.

Course/Section CRN	Title/Credits Session/Time	Instructor Location
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Sailing Tip # 5

Teachers need to maintain their teaching certificates and Seattle University has just the right courses for them to sail through summer.

EDMT 541	MIT Research Project (3)	Roddy
12957	MW & F, 6/25 & 7/9, 9:20 a.m.-12:20 p.m.	P 353

See description at left.

EDRB 515	Loss and Grief (3)	Haney
12979	MW, 8:30 a.m.-12:15 p.m.	P 451

Loss and grieving process as they relate to illness, disability and dying.

Education

Second Four-Week Term, July 19 through August 14

ED 425	Introduction to Special Education (3)	Hilton
13204	Daily, 10:50 a.m.-12:20 p.m.	P 551

Survey of characteristics of exceptional students served by special educators. A review of practices and federal and state laws guiding special education. Writing individual education programs that lead to effective instruction is also included.

ED 491C	Assessment and the IEP (3)	Hilton
12126	Daily, 7:30-9 a.m.	P 551

This course trains special education personnel to use norm-referenced and curriculum-based assessment to develop appropriate individual education plans for students with disabilities.

ED 500	Introduction to Research/ Graduate Study (3)	Willing
12199	TTh, & F, 7/30 & 8/13, 5:45-8:45 p.m.	P 454

Introduction to research skills and literature in students' fields. Includes an orientation to graduate studies. Ordinarily taken as first graduate course.

ED 515	Multicultures (3)	Staff
12219	TTh & F, 7/30 & 8/13, 5:45-8:45 p.m.	P 304

Examination of a wide variety of cultures with implications for helping professionals.

ED 521	Adult Psychology/Learning (3)	Haney
12235	TTh, & F, 7/30 & 8/13, 11:50 a.m.-2:50 p.m.	P 302

Investigation of various theories of adult development and learning.

EDAD 576	School Business Administration (3)	Staff
12345	MW & F, 7/23 & 8/6, 7:40-10:40 a.m.	P 401

Legal and procedural factors in school budgeting, expending, accounting, auditing, planning policy, program budgeting and community reporting as they relate to federal and state rules and regulations.

EDAD 583	School Finance (3)	Staff
12362	MW & F, 7/23 & 8/6, 11 a.m.-2 p.m.	P 401

Historical development; balanced taxation; school support program; problems and controversies.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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EDAE 510 Program Planning for Adult Learners in Adult Settings (3) Staff
13067 MW & F, 7/23 & 8/6, 5:45-8:45 p.m. P 352

This course presents models and processes for curriculum development, planning of scope and sequence of course offerings, thematic development, competency-based models of instruction, syllabus development and assignment of class requirements all appropriate to the adult setting.

EDCI 510 Basics of Curriculum and Instruction (3) Bravmann
12472 TTh & F, 7/30 & 8/13, 11 a.m.-2 p.m. P 353

Study of the foundations of curriculum and instructional development. Investigation and analysis of selected current issues, innovations and trends with an emphasis on their bases.

EDCI 526 Reading in Content Fields (3) Sledge
12510 MW & F, 7/23 & 8/6, 4-7 p.m. P 451

Decoding and vocabulary analysis, comprehension, reading rate, study skills and reading interests as related to specific content fields. Prerequisite: ED 336 or 337 or equivalent or permission of instructor.

EDCI 546 Class Management (3) Staff
12555 Daily, 9:10-10:40 a.m. P 551

Critical analysis of management systems, such as operant discrimination learning and environmental control.

EDDR 600 Workshop in Educational Leadership (9) Gardiner/
Zarter/Fillenberg

12738 7/12-8/6 Daily, 9 a.m.-4:30 p.m. LL 114
Integrated four-week workshop in educational leadership. Includes theoretical and practical study of leadership in educational institutions. Required first course in the EDD program. Majors only. Full doctoral tuition.

Education

Eight-Week Session, June 21 through August 14

ED 521 Adult Psychology/Learning (3) Crow
12222 M, 5:45-9:30 p.m. P 452

Investigation of various theories of adult development and learning.

EDAD 564 Administrative Internship I (2) Barker
12297 Arranged

Supervised experiences in building, program and school business administration, as well as managing institutional development and training services. On-site conferences and group seminars. Prerequisites: Course work in administration and permission of program coordinator at least one full quarter prior to beginning internship. Required for principal and program administrator credentials. Graded S/NC.

EDAD 565 Administrative Internship II (2) Barker
12308 Arranged

EDAD 566 Administrative Internship III (2) Barker
12313 Arranged

See description above.

EDAD 570 Leadership in Education I (3) Barker
12324 Wednesdays & F, 7/9 & 8/6, 5:45-8:45 p.m. P 551

Introduction to program through personal values assessment and examination of values of leaders, the process of valuing, leadership and value theories and development of a personal growth plan.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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Sailing Tip # 6

If you can read a log or a map, you'll find it easy to reach your destination. If you can teach someone else to read, you'll help them reach theirs, and you'll experience the joys of giving along the journey.

EDAD 572 The Principalship (3) Barker
12331 MW, 2:30-4:30 p.m. plus 4 hours arranged P 453

Leadership of faculty, student and community groups to meet school goals; development of school culture and management of building functions and resources. Prerequisites: School of Education and administration core course work.

EDAD 595 Administrative Graduate Project (3) Barker
12418 Arranged

Intensive library research. Approximately 30 hours of reading and allied assignments for each credit. Completion reports will include analysis and critical appraisal of materials read. Prerequisite: Permission of adviser.

EDAD 596 Administrative Independent Study (1-3) Barker
12420 Arranged

EDAE 566 Internship in Adult Setting (3) Weaver
12436 Arranged

Supervised field experience of 12-150 hours in a setting appropriate for the student's program and career goals. On-campus seminars included. Permission of program coordinator required prior to beginning.

EDAE 567 Internship in Adult Setting (1-3) Willing
12447 Arranged

Additional field experience of 40 to 50 hours per credit (elective). Arranged with adviser for settings suited to the student's career interests. On-campus seminars included.

EDAE 595 Adult Education Graduate Project (3) Weaver
12454 Arranged

Intensive library research. Approximately 30 hours of reading and allied assignments for each credit. Completion reports will include analysis and critical appraisal of materials read. Prerequisite: Permission of adviser.

EDAE 596 Adult Education Independent Study (1-3) Weaver
12463 Arranged

EDCI 549 Practicum: Special Education (3-6) Hilton
12561 Arranged

Diagnostic and prescriptive teaching with children who have learning or behavior problems. Laboratory course. Prerequisite: Permission of instructor.

EDCI 554 Diagnosis and Prescription (3) Denoon
12576 MW, 1:10-3:10 p.m. P 302

Comparison of various methods used in the diagnosis of learning problems. Selection, administration and analysis of tests plus writing educational prescription. Prerequisite: ED 424.

Hoist the Main Sail—Course Descriptions

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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EDCI 595 12609	Curriculum Graduate Project (3) Arranged	Bravmann
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Scholarly graduate project designed to improve some aspect of education. Prerequisites: Graduate core requirements and approval of adviser. May be graded S/NC.

EDCI 596 12614	Curriculum Independent Study (1-4) Arranged	Bravmann
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EDCN 512 12637	Career Counseling/Information Services (3) T, 5:45-9:30 p.m.	Crow P 504
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Study of vocational development. Exploration of educational, social, vocational and referral sources. Prerequisite: EDCN 511.

EDCN 517 12646	Group Counseling Theories/Practice (3) W, 4-6:45 p.m. Lab 7-9 p.m.	Afanador P 504
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Emphasized group counseling theory. Provides group experiences to integrate theory and practice. Discusses possible applications in various school, college and agency settings and relevant ethical considerations. Prerequisites: EDCN 510, 511.

EDCN 558 12658	Community Mental Health Practice (3) T, 4:15-8 p.m.	Johnson P 551
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An examination of organization, clientele and functions of community mental health agencies. Focus on clinical assessment, case conceptualization and management.

EDCN 565 12671	Counseling Internship II (4) M, 4:15-8 p.m.	O'Connor P 504
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Supervised field experiences in a school, college or agency. Usually taken in final three quarters of graduate program with permission and application made two quarters earlier. On-campus seminar required first and second quarters.

EDCN 566 12685	Counseling Internship III (3) M, 4:15-8 p.m.	Liebsohn P 302
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See description above.

EDCN 591C 12692	Spirituality and the Counselor (3) Th, 4:15-8 p.m.	O'Connor P 551
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An experiential investigation of our spiritual dimension as counselors and therapists. We will draw on wisdom from various spiritual traditions and with application for daily life and therapy process.

EDCN 591C 12701	Washington School Law for Psychologists/Counselors (3) TTh, 7:30-9:30 a.m.	Howard P 504
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School laws of Washington based on its constitution, statutes, administrative code and court precedents. Emphasis on application to K-12 schools.

EDCN 591C 13186	Continuing Certificate School Counseling (3) M, 4:15-7:45 p.m.	Afanador P 551
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Supervised peer consultation of continuing certification counseling candidates.

EDCN 595 12716	Counseling Graduate Project (3-6) Arranged	Staff
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Investigation of some practical aspect of the counseling field. Mandatory for master of arts in education degree. Prerequisite: Permission of adviser. Graduate students only.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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Sailing Tip #7

A solid background in the language is a must when sailing through foreign waters.

EDCN 596 12727	Counseling Independent Study (1-3) Arranged	Staff
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EDDR 605 13190	Independent Study in Ed Leadership (1-5) Arranged	Staff
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EDDR 606 12769	Independent Study in Ed Leadership (1-5) Arranged	Staff
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EDDR 607 12774	Independent Study in Ed Leadership (1-5) Arranged	Staff
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EDDR 608 12783	Internship in Ed Leadership (1-9) Arranged	Gardiner
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EDDR 609 12795	Superintendent Internship (1-9) Arranged	Fillenberg
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Planned internship in school superintendency under the supervision of an experienced superintendent and a Seattle University supervisor. Graded S/NC.

EDDR 610 13029	Doctoral Project (1-14) Arranged	Gardiner
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A doctoral-level project completed under the supervision of a project committee and a major professor. Eleven to 19 credits are required for the EDD degree. Quarterly registration will range from one to 14 credits as approved by adviser.

EDDR 613 12894	Project Continuation (0) Arranged	Staff
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Doctoral students who do not complete the dissertation in four years must register for this course in each quarter of the fifth and following years until completion.

EDDR 649 12900	Doctoral Enrollment (0) Arranged	Staff
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Doctoral students who must maintain continuous enrollment register for EDDR 649 during any quarter in which they are not otherwise registered. Permits validation of student ID.

EDSD 564 13210	Internship in Student Development Administration I (1) Arranged	Stringer
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EDSD 565 13228	Internship in Student Development Administration II (1) Arranged	Stringer
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English

EN 110 Freshman English (5) Clifford
10885 7-week, Daily, 9:10-10:20 a.m. ADM 306
Focuses on reading and writing as creative, interpretive and argumentative acts. Seeks to develop the rhetorical skills of invention, arrangement, style and correctness. Core requirement.

EN 120 Masterpieces of Literature (5) Tadie
10892 7-week, Daily, 7:50-9 a.m. ADM 307
A study of narrative, drama and poetry, primarily of American and English authors. The student will learn to appreciate how these literary forms embody metaphoric, poetic and mythic ways of knowing; through writing assignments, the student will also learn how to respond to literature. Core requirement.

EN 120 Masterpieces of Literature (5) Tadie
10907 7-week, Daily, 10:30-11:40 a.m. ADM 305A
See description above. Core requirement.

EN 120 Masterpieces of Literature (5) MacLean
10915 8-week, MW, 5:30-8 p.m. ADM 220
See description above. Core requirement.

EN 201 Advanced Grammar and Vocabulary (5) Rowan
10921 7-week, Daily, 10:30-11:40 a.m. ADM 324
A study of traditional English grammar as it relates to issues of usage, punctuation, structural correctness and rhetorical effect in standard written English. A study of the formation, meaning and nuances of words, with attention to questions of usage and accuracy.

EN 330 Shakespeare (5) Rowan
10939 7-week, Daily, 9:10-10:20 a.m. ADM 224
A study of selected plays of Shakespeare with special attention to his craft as a playwright and to contemporary approaches of criticism. Medieval/Renaissance elective.

EN 353 Modern Drama (5) W. Taylor
10942 7-week, Daily, 9:10-10:20 a.m. ADM 305A
An introduction to dramatists from 1890 to approximately 1950, whose works expressed and challenged the spirit of their age. Among the playwrights to be studied might be Ibsen, Shaw, Wilde, Chekhov, O'Neill, Pirandello and Williams.

EN 370 Myths Americans Live By (5) MacLean
10950 8-week, TTh, 5:30-8 p.m. ADM 220
A study of the formative myths of American culture, such as the Promised Land and the Land of Plenty, as seen in literature from colonial times to the present day. Special emphasis on the role of myth in defining and uniting a people who are culturally diverse.

EN 391E Film and Literature (5) W. Taylor
10968 7-week, Daily, 10:30-11:40 a.m. ADM 207
Introduction to film art. The goal is to help students to see, understand, enjoy and judge films more effectively, with assurance and validity.

EN 391E Religious Experience in
Autobiography and Story (5) Leigh
10973 7-week, Daily, 7:50-9 a.m. ADM 308
A study of religious experience as expressed in stories and autobiographies of major writers, such as Augustine of Hippo, Thomas Merton,

Sailing Tip # 8

Those who do not study history are destined to repeat it.

C.S. Lewis, Flannery O'Connor, Dorothy Day, Malcolm X and others. Also offered under RS 293E.

EN 391E Americans in Paris (5) Weihe
10984 8/10-24 France
Study of the rise of modernism in Paris, from Monet to Matisse, with an emphasis on Hemingway and the expatriate life of the 1920s. Students respond to challenging guided-journal assignments. Conducted entirely in Paris. Contact instructor for permission and details: 296-5426, Casey 513.

Fine Arts, Music

MU 110A Piano Lessons (1) Barnes
12982 8-week, Arranged FA 112

MU 110B Piano Lessons (2) Barnes
12998 8-week, Arranged FA 112
Contact instructor or Fine Arts Department office before beginning of term to schedule piano lessons. No auditors.

MU 111A Vocal Lessons (1) Wopat
13003 8-week, Arranged FA 113

MU 111B Vocal Lessons (2) Wopat
13012 8-week, Arranged FA 113
Contact instructor of Fine Arts Department office before beginning of term to schedule vocal lessons. No auditors.

Foreign Languages

The following intensive courses are taught by skilled specialists using an intuitive approach to understanding, speaking, reading and writing in the language taught. These courses constitute a systematic, programmed study of the French and Spanish languages. All courses are taught in the subject language and will take the beginning student through the first year of college French and Spanish.

FR 115 French Language I (5) Milan/Reinking
10996 8-week, Daily, 8:00-11:30 a.m. ADM 208

FR 125 French Language II (5) Milan/Reinking
11001 8-week, Daily, 8:00-11:30 a.m. ADM 208

FR 135 French Language III (5) Milan/Reinking
11016 8-week, Daily, 8:00-11:30 a.m. ADM 208
See description above.

SP 115 Spanish Language I (5) Perozo/Silva
11027 8-week, Daily, 8:00-11:30 a.m. ADM 206

Hoist the Main Sail—Course Descriptions

Course/Section CRN	Title/Credits Session/Time	Instructor Location
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SP 125 11038	Spanish Language II (5) 8-week, Daily, 8:00-11:30 a.m.	Perozo/Silva ADM 206
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SP 135 11040	Spanish Language III (5) 8-week, Daily, 8:00-11:30 a.m.	Perozo/Silva ADM 206
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See description above.

General Science

ISC 120 11095	Introduction to Geology (5) 8-week, MTThF, 10:30-11:30 a.m. Lab on W	R.Smith ENGR 304
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Study of the principles of modern geology with consideration of both the physical and historical aspects. Topics will include modern Plate theory, tectonics, uniform processes and the Fossil Record. Arranged field trips on weekends. Core option.

History

HS 120 11052	Origins of Western Civilization (5) 7-week, Daily, 9:10-10:20 a.m.	Fisher ADM 307
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Traditional societies of the Western world, their values, institutions and historical development from ancient times to the modern era. Core requirement.

HS 120 11069	Origins of Western Civilization (5) 8-week, TTh, 5:30-8:00 p.m.	Parry ADM 221
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See description above. Core requirement.

HS 121 13048	Studies in Modern Civilization (5) 7-week, Daily, 11:50 a.m.-1:00 p.m.	Parry ADM 221
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The process of modernization in the West and in the world.

HS 121 13177	Studies in Modern Civilization (5) First, Daily, 8-10 a.m.	T.Taylor ADM 221
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See description above.

HS 307 11074	Europe of the Renaissance (5) 7-week, Daily, 10:30-11:40 a.m.	Fisher ADM 221
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A study and interpretation of the many facets of change which brought the Middle Ages to an end and began the distinctive modern developments of the West.

HS 341 11083	History of the Pacific Northwest (5) 7-week, Daily, 9:10-10:20 a.m.	Saltvig ADM 203
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Past development and present problems of the states comprising the Pacific Northwest with emphasis on Washington state.

Institute for Public Service

PUB 512 11529	The Implementation Process (3) 8-week, M, 5:30-8:50 p.m.	Duca ADM 223
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How public policies become public programs. Interplay of executive, legislative, judicial and administrative branches. Influence of public bureaucracies upon policy making. Intergovernmental and interagency relations. MPA core. Prerequisite: PUB 511.

Course/Section CRN	Title/Credits Session/Time	Instructor Location
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PUB 521 11530	Human Resource Leadership (3) 8-week, T, 5:30-8:50 p.m.	Peters ADM 223
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Leadership in public and non-profit organizations. The manager's job as leader in decision making, conflict regulating, team building and visioning. Individual behavior in organizations. MPA core.

PUB 531 11548	Management Analysis and Control II (3) 8-week, W, 5:30-8:50 p.m.	Staff ADM 223
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The role of budgeting, including purpose, type and use; capital budgeting, bonding and debt management; planning, programming, and performance analysis. MPA core. Prerequisite: PUB 530.

PUB 570 11556	Economic Analysis (3) 8-week, T, 5:30-8:50 p.m.	Sawyer ADM 322
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Focus on the development of economic models, and upon the application of models to issues of public policy and management. Concepts of production, cost, supply, demand, market analysis, welfare, employment theory and stabilization policy. Prerequisite for PUB 571.

PUB 585 11567	Management of Change (3) 7/9 & 7/16, F, 6-9 p.m. 7/10 & 7/17, S, 10 a.m.-4 p.m. 7/11 & 7/18, Su, 10 a.m.-1 p.m.	D. Mills ADM 305A & 306
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A course on the future: forecasting methods, trends, scenarios. Discussions of change processes (diffusion, revolution, attitude change) and methods of responding.

PUB 591C 11575	Issues in Management (3) 7/23 & 7/30, F, 6-9 p.m. 7/24 & 7/31, S, 10 a.m.-4 p.m. 7/25 & 8/1, Su, 10 a.m.-1 p.m.	D. Mills ADM 305A & 306
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Course will focus on new developments in the study of organizational culture, climate, conflict and change, with particular emphasis on their application to the daily experience of leadership. Designed for graduate students who have at least one course in management.

PUB 592C 11581	Training and Development (3) 8-week, Th, 5:30-8:50 p.m.	Peters ADM 223
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This course will review behavioral and situational characteristics of employees and organizations which affect training outcomes. Using a systems approach which incorporates needs analysis, implementation and evaluation, the course emphasis will be creating and defining elements of effective training and development programs.

Institute for Theological Studies

ITSA 507 11943	Canon Law (2) June 21-July 2, day and time TBA	Koury
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An overview of the contents of the canon law governing the Roman Catholic Church; the development of a fundamental way of approaching canon law in general, and how to interpret and use it pastorally. Permission of director.

ITSA 547 11951	Pastoral Planning (3) July 5-16, day and time TBA	Pineda
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A praxis course in planning cycles for communities, budget analysis, personnel management, and leadership theory for enabling growth in a faith community. Permission of director.

Course/Section CRN	Title/Credits Session/Time	Instructor Location
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ITSA 599 11978	MDIV Completion Project (3-6) Arranged	Staff
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ITSM 594B 11999	Communion of Earth and Spirit (2) 8/1-8, Su-Su, Arranged	Hull/et al NOC
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Unique live-in immersion experience on both Whidbey and Orcas Islands designed to enable participants to build a sensitized and knowledgeable connection with creation. Focus will be on building a theological perspective that integrates theology, spiritual development, ecological understanding and creative discipleship. Contact the ITS office at 296-5330 for more information.

ITSM 594C 12007	Christianity and Cosmos (3) 7/19-30, Daily, 9 a.m.-12 p.m., 1-3 p.m., 7-9 p.m.	Raschko/et al ADM 308
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An exploration of Christian traditions relative to the spiritual nature of the universe, the role and place of humans and other living things, cosmology and its impact on the understanding of learning opportunity. Will include outside-the-classroom field trips and experiences. Requires an all-day-and-evening commitment. Contact the ITS office at 296-5330 for more information.

Institute for Theological Studies SUMORE

NOTE: All SUMORE two-week courses have required reading assignments to be completed **before** the class meets. Please contact the ITS office at 296-5330 for a complete listing.

ITSM 500 11690	Christian Anthropology (3) 6/21-7/2, Daily, 9-11:50 a.m.	Rolheiser P 305
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Exploration from a Christian perspective of the mystery of human existence. Examination of the structures of human being: self-transcendence, finitude, freedom, destiny, relatedness, autonomy, growth and history.

ITSM 501 11707	Christology (3) 7/5-16, Daily, 9-11:50 a.m.	Raschko P 354
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A survey of theological reflection on Jesus, his life, his teaching, his death and resurrection. The course examines the *New Testament*, early theologians, important conciliar definitions, the scholastic synthesis, and contemporary discussion.

ITSM 502 11715	Ecclesiology (3) 8/2-13, Daily, 9-11:50 a.m.	Padovano P 354
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Examination of understanding of church from *New Testament* times through the present, with attention to the strengths and weaknesses of various models. Examination of the issues which face the church today. Prerequisite: ITSM 500. Permission of director.

ITSM 503 11721	Introduction to Christian Ethics (3) 6/21-7/2, Daily, 9-11:50 a.m.	Secker P 354
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Beginning with overview of traditional Catholic moral theology, this course will cover contemporary challenges to traditional method and content and will attempt to integrate personal and social morality with Christian spirituality and social justice. Permission of director.

ITSM 528 11739	Biblical Interpretation (3) 7/5-16, Daily, 9-11:50 a.m.	Eblen/Barta P 305
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This course will explore factors that influence the interpretation of a text. Discussions will include a review of classical and contemporary ap-

Course/Section CRN	Title/Credits Session/Time	Instructor Location
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Sailing Tip #9

SUMORE's ministry with the aging program is the only one of its kind in the Northwest.

proaches to biblical interpretation, a critical reflection on the reader's situation and the development of a process for reading biblical texts.

ITSM 547 11742	Christian Sexuality (3) 7/5-16, Daily, 2-4:30 p.m.	Ferder/Heagle P 305
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An exploration of the biblical and psychological dimensions of embodiment and relationality. With psycho-sexual development as a context, the course will discuss the call to authentic intimacy, invite students to reflect on their own experience, and address contemporary issues of sexual ethics. Majors only. Permission of instructor.

ITSM 549 11750	Interpersonal Process (2) 6/22-25, TWThF, 2-4:30 p.m. 6/28-7/1, MTWTh, 2:4:30 p.m.	Ferder/Heagle P 354
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This course explores the essential communication skills which enable and sustain healthy interpersonal relationships. The emphasis is on biblical-psychological integration of relational skills. Majors only. Permission of director.

ITSM 550 11768	Conflict Resolution (2) 6/22-25, TWThF, 2-4:30 p.m. 6/28-7/1, MTWTh, 2-4:30 p.m.	Rochelle-Stevens P 305
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This course addresses effective negotiating of conflicts in our personal and professional lives. Topics include beliefs about conflict, types of conflicts, the role of emotions, communication skills, how to avoid no-win situations, co-dependency/addictions, resolution styles and negotiation. Majors only. Permission of director.

ITSM 551 11773	Organizational Dynamics (3) 6/22-25, TWThF, 2-5 p.m. 6/28-7/2, MTWThF, 2-5 p.m.	Wilson P 306
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Drawing upon participants' experience of organizational systems and constructs derived from the field of organizational development, the course will invite guided reflection, leading to personal decisions concerning ways they might intervene more effectively in these systems. Majors only. Permission of director.

ITSM 552 11784	Pastoral Counseling (3) 7/19-30, Daily, 9-11:50 a.m.	Wemhoff/Steig/Rodriguez P 354
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Provides experiential approach to learning the basic skills involved in effective counseling and opportunity to practice these skills and assess personal effectiveness in triads. Counseling skills are considered in relationship to the role of minister, and pastoral aspects and implications are explored. Majors only. Permission of director.

ITSM 555 11796	Practicum I (2) 7/19-30, MTTh, 2-4:30 p.m.	Staff P 354
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During the practicum, students reflect on their ministries and their relationships in order to determine areas of personal growth. A holistic growth plan is introduced and used as the basis for a growth-covenant. Majors only. Permission of director.

Hoist the Main Sail—Course Descriptions

Course/Section CRN	Title/Credits Session/Time	Instructor Location	Course/Section CRN	Title/Credits Session/Time	Instructor Location
ITSM 556 11804	Practicum II-A (2) 7/9 & 16, F only, 1-3:30 p.m.	Staff P 354	ITSM 592B 11887	Family Systems in Ministry (2) 7/19-29, MTWTh, 6:30-9 p.m.	Anderson P354
In this practicum, the focus is on personal growth as professionals within the church. Students develop a process to help formulate professional goals that will enhance performance and determine how to work with a local mentor as they pursue these goals. Majors only. Permission of director.			Several ideas from models of both family systems therapy and family development will be applied to ministering to families of various forms. Applications will include such dimensions of ministry as teaching, preaching, counseling, pastoral visitation and creating rituals.		
ITSM 556 11810	Practicum II-B (2) 7/30-8/6, F only, 1-3:30 p.m.	Staff P 354	ITSM 592C 11893	Fostering the Faith Growth of Youth: Part I (3) 7/19-30, Daily, 9-11:50 a.m.	Roberto P 306
See description above.			Part I: Evangelization, catechesis, justice and service. This course explores scriptural and theological understandings of revelation, faith, discipleship and Christian identity and the implications for ministry with youth. Also introduces skills for creating a catechetical curriculum and for fostering a justice and peace consciousness.		
ITSM 561 11828	Prayer and Spirituality (3) 8/2-13, Daily, 9-11:50 a.m.	Kovats P 305	ITSM 593A 11902	Black Liberation Theology (1) 8/9-12, MTWTh, 2-4:30 p.m.	Hayes P 305
This course is designed to introduce the most important themes in contemporary spirituality and a variety of approaches to prayer. Students will be invited to reflect upon and articulate their personal spirituality and to evaluate theological and pastoral implications of various approaches. Permission of director.			Course will address the historical experience of African Americans as it shapes their theology. Will survey African culture and religions, slave religion and the impact of the civil rights and black power movements on the emergence of a black liberation theology today.		
ITSM 562 11832	Spirituality and Theology of Aging (2) 6/22-25, TWThF, 6:30-9 p.m. 6/28-7/1, MTWTh, 6:30-9 p.m.	Fahey P 354 P 354	ITSM 593C 11917	Fostering the Faith Growth of Youth: Part II (3) 7/19-30, Daily, 2-5 p.m.	East/Wemhoff P 304
This course explores the spiritual gifts and challenges found in the experience of aging. Themes will include religious images of aging, a changing sense of time, memories and life review, love and sexuality, dependence/independence, loss/Christian hope, and the spiritual concerns of the aging family.			Part II: Prayer, worship and pastoral care. This course explores the interrelationship between growth in faith and the spiritual development of adolescents and addresses principles and methods for pastoral care with young people and their families.		
ITSM 571 11849	Introduction to Spiritual Direction (2) 7/19-29, MTWTh, 2-4:30 p.m.	Wright P 305	ITSM 598 11934	Independent Study (1-6) Arranged	Staff
This basic course is designed for those involved in or moving toward giving spiritual direction. Topics include: what spiritual direction is; its relation to counseling; assumptions regarding human/spiritual growth; prayer and discernment; sexuality; mysticism and prophecy; challenges at mid-life.			ITSM 598	SUMORE Independent Study (1-6) Arranged	Staff
ITSM 580 11855	Developing Curriculum for Religious Education (2) 7/19-29, MTWTh, 2-4:30 p.m.	Gilligan P 306	ITSM 599 11934	SUMORE Completion Project (3) Arranged	Staff
This course examines various philosophers of education and reflects on the implications of their theories for developing curriculum in religious education.			ITSM 599 11965	MPM Completion Project Seminar (3) Arranged	Rodriguez
ITSM 584 11861	Theories of Religious Education (3) 7/19-30, Daily, 9-11:50 a.m.	Zappone P 305			
Through a survey of contemporary theories, our own insights, participants consider how the education process can encourage personal, social and environmental transformation. The course concludes by outlining an integrative method for teaching religious education.					
ITSM 592A 11876	American Liberation Theology (1) 8/2-5, MTWTh, 2-4:30 p.m.	Hayes P 305			
This course is designed to explore the possibilities of a liberative theology in the context of the United States by a critical analysis of the diverse threads which compose the American cultural and religious scene. Will briefly survey civil religion, political theology and emerging grassroots theologies.					

Mathematics

MT 130 11125	Elements of Calculus for Business (5) First, Daily, 7:50-10 a.m.	Yandl BA 403
Limits; continuity; differentiation; integration; applications to business. Prerequisite: MT 118 or 111 or equivalent. Core option.		
MT 222 11133	Discrete Structures (5) 7-week, MTTh, 7:50-9:50 a.m.	W. Guy BA 301
Logic; set theory; equivalence relations and partitions; algebraic structures; combinatorics; graph theory; applications to computer science. Prerequisite: MT 135 and programming course.		
MT 232 11144	Multi Variable Calculus (3) 7-week, MTTh, 10:30-11:40 a.m.	Ehlers BA 402
Partial derivatives; multiple integration and applications. Prerequisite: MT 136.		

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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MT 233 Linear Algebra (3) Ehlers
11157 7-week, MTTh, 7:50-9 a.m. BA 402
Matrices, determinants, vector spaces, linear transformations; eigenvalues. Prerequisite: MT 136.

Military Science

MS 296C Independent Study (3) Burke
11100 Arranged CC155
Composite of freshmen and sophomore courses.

MS 315 Advanced Camp (4) Brantley
11111 Arranged CC155
Cadet evaluation and leadership practical experience. Prerequisites: MS 311, 312, 313.

Philosophy

PL 110 Introduction to Philosophy
and Critical Thinking (5) Staff
11198 7-week, Daily, 10:30-11:40 a.m. ADM 307
Key philosophical problems provide the context for developing habits of critical reflection, logical reasoning and argumentative writing. Prerequisite: EN 110. Core requirement.

PL 110 Introduction to Philosophy
and Critical Thinking (5) Hopkins
11205 8-week, TTh, 5:30-8 p.m. ADM 307
See description above.

PL 110 Introduction to Philosophy
and Critical Thinking (5) Staff
11218 Intersession, MWTh, 6-9:30 p.m. ADM 307
See description above.

PL 220 Philosophy of the Human Person (5) Deltete
11220 7-week, Daily, 9:10-10:20 a.m. ADM 207
Systematic study of the nature and powers of the human person. Special emphasis on the problems of human knowing, freedom and responsibility. Prerequisite: PL 110. Core requirement.

PL 220 Philosophy of the Human Person (5) Kidder
11236 7-week, MTTh, 1:10-3:10 p.m. ADM 221
See description above.

PL 220 Philosophy of the Human Person (5) Staff
11247 8-week, MW, 6-8:30 p.m. ADM 221
See description above.

PL 220 Philosophy of the Human Person (5) Staff
11254 Intersession, MTThF, 9-11:40 a.m. ADM 221
See description above.

PL 220T Philosophy of the Human Person (5) Burke
11263 7-week, Daily, 11:50 a.m.-1 p.m. ADM 307
See description above. Core requirement for junior/senior transfers.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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Sailing Tip # 10

Get a new philosophy on life. Take a philosophy course this summer to fill a requirement or take it just for fun!

PL 220T Philosophy of the Human Person (5) Staff
11272 8-week, TTh, 5:30-8 p.m. ADM 306
See description above. Core requirement for junior/senior transfers.

PL 220T Philosophy of the Human Person (5) Risser
11289 Intersession, MTWTh, 6-8:40 p.m. ADM 221
See description above. Core requirement for junior/senior transfers.

PL 260 Logic (5) Bjelland
11291 7-week, Daily, 10:30-11:40 a.m. ADM 306
Systematic treatment of traditional logic. The themes of communication and language, division and definition, propositions, syllogisms and the nature of science will be examined. Prerequisite: PL 110. Old core option.

PL 324 Philosophy of Religion (5) Dombrowski
11309 8-week, TTh, 5:30-8 p.m. ADM 305A
Philosophical study of religious consciousness in terms of the relationships between religious consciousness and human authenticity, in both its individual and social dimensions. Prerequisite: PL 220. Old core option.

PL 345 Ethics (5) Kidder
11314 7-week, Daily, 7:50-9 a.m. ADM 224
A systematic study of ethical theory, the character of ethical reasoning and the levels of ethical discourse, with application of ethical theory to specific problems. Prerequisite: PL 220. Core ethics option.

PL 345 Ethics (5) Burke
11323 7-week, Daily, 10:30-11:40 a.m. ADM 224
See description above.

PL 345 Ethics (5) Dombrowski
11337 8-week, MW, 5:30-8 p.m. ADM 307
See description above.

PL 345 Ethics (5) Perry
11346 Intersession, MTThF, 9-11:40 a.m. ADM 306
See description above.

PL 351 Business Ethics (5) Stickers
11358 Second, MWTh, 6-9:30 p.m. ADM 322
Application of general ethical theory related to the business world. Prerequisite: PL 220. Core ethics option.

PL 352 Health Care Ethics (5) Bjelland
11360 8-week, TTh, 5:30-8 p.m. ADM 207
Application of general ethic theory to basic problems encountered in the medical profession; fees, professional secrecy, rights of patients, abortion, transplants, drugs. Prerequisite: PL 220. Core ethics option.

PL 353 Ethical Issues in Science and Technology (5) Deltete
11371 7-week, Daily, 11:50 a.m.-1 p.m. ADM 306
An application of ethical theories to morally problematic situations confronted in the sciences and in science-based professions. Prerequisite: PL 220. Core ethics option.

Hoist the Main Sail—Course Descriptions

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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PL 359 11385	Professional Ethics (5) Interession, MWTh, 6-9:30 p.m.	Perry ADM 306
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This course will provide the foundations for dealing with the ethical issues professionals in various fields encounter. In addition to the conceptual foundation of professional ethics, attention is given to such issues as truth-telling, informed decision-making, confidentiality and justice. Prerequisite: PL 220. Core ethics option.

PL 367 11392	Gender and Social Reality (5) Second, MTThF, 1:10-3:50 p.m.	Stickers ADM 307
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A study of the social construction of gender, based upon the work of Michel Foucault and contemporary feminists. Prerequisite: PL 220. Core interdisciplinary course option. Also offered under SC 391E.

Physics

PH 101 11166	Introduction to Astronomy (5) 7-week, MTThF, 10:30-11:40 a.m. Lab: W, 10:30 a.m.-12:30 p.m.	Toutonghi BA 401
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Astronomy, the solar system: Description of the motions of celestial objects as seen from earth. Explanation of the motions from the early Greeks through the moderns. Survey of the physical properties and origins of the solar system, including the latest findings of space probes. Core science option.

PH 201 11179	Electricity and Magnetism (5) 7-week, MTThF, 9:10-10:20 a.m. Lab: Th, 2:10-5 p.m.	Staff BA 401
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Electric charge, forces, field, flux; Gauss' law electric potential; conductors, dielectrics, capacitance; current and resistance; DC circuits; magnetic forces, fields; inductance. Prerequisites: PH 200, MT 135.

PH 202 11182	Waves, Optics and Thermodynamics (5) 7-week, MTThF, 7:50-9 a.m. Laboratory: T, 2:10-5 p.m.	Staff BA 401
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Harmonic motion; mechanical and electromagnetic waves; reflection, refraction, dispersion, interference, diffraction and polarization. Temperature, ideal gases, kinetic theory, second law of thermodynamics. Prerequisites: PH 201, MT 136.

Political Science

PLS 205 11406	Introduction to American Politics (5) First, Daily, 11:10 a.m.-1:10 p.m.	Young ADM 308
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Constitutional and historical foundations of the federal government. Processes and structures of American politics from conservative, radical and reformist perspectives. Power class and culture as elements affecting citizen participation and as shapers of economic and social policy. Social science II. Core option.

PLS 210 11419	Introduction to State and Local Politics (5) 8-week, MW, 5:30-8 p.m.	Hogan/Sperry ADM 203
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Local, state, county and special district government structures and political processes. Proposals for reform.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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PLS 231 11422	Diversity and Change (5) 8-week, TTh, 8:30-11 a.m.	Anthony ADM 223
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Political diversity among contemporary nations. Methods of comparison. Testing theories of change in political economic and political sociology. Examples from capitalist, socialist and developing nations. Social science II. Core option.

PLS 305 11435	The Policy Process (5) 8-week, TTh, 5:30-8 p.m.	Young ADM 203
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The interplay of the White House, Congress, administrative agencies, interest groups and public media in setting priorities and forming public policy.

Psychology

PSY 120 11453	Introduction to Psychology (5) 7-week, Daily, 7:50-9 a.m.	Kunz ADM 306
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General introduction to the modes of inquiry of scientific psychology includes nature, scope and method; organic environmental and personal factors that influence human experience. Social science I core option.

PSY 220 11464	Individual and Society (5) 7-week, Daily, 10:30-11:40 a.m.	Kunz ADM 222
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How the individual shapes society by interacting with the various cultural institutions and how society, in turn, shapes the individual, especially during the formative years. Social science II core option.

PSY 315 11470	Abnormal Psychology (5) 7-week, MW, 5:30-8:30 p.m.	Halling ADM 306
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Survey of abnormal mental and emotional life; symptoms, nature and causes of psychological disorders; abnormalities of specific functions; theories of etiology. Prerequisite: PSY 120. Old core option.

PSY 322 11488	Developmental Psychology (5) Second, Daily, 7:45-9:45 a.m.	LaVoy ADM 321
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Life span development from infancy through childhood, adolescence, young adulthood, middle age, old age and death and dying. Cognitive, personality, social and emotional development. Optional field work placement in settings related to different age periods. Old core option.

PSY 391E 11497	Psychological Aspects of AIDS (5) First, Daily, 10 a.m.-12 p.m.	Krycka ADM 321
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The reality of AIDS is frightening to many, disgusting to others and ignored to some degree by all. This course will go beyond AIDS as disease and address its powerful personal, social, economic and political dimensions. Service.

PSY 391E 11503	Humanistic Psychology (5) First, Daily, 8-10 a.m.	Rosenblatt ADM 321
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A holistic approach to the study of human personality, with special emphasis given to optimal psychological functioning. Following an in-depth study of the major contributors to humanistic psychology and a review of self theory, the course relates emotions, roles, love, creativity, work, play and sexuality to theoretical models of psychological health. Prerequisite: PSY 120.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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PSY 480E Psychology of Homelessness (5) LaVoy
11512 Second, Daily, 10 a.m.-12 p.m. ADM 321

This course will examine the issue of homelessness from a multidisciplinary perspective. Politics, economics, sociology, philosophy and psychology will help us investigate causes, effects, and possible solutions. Interdisciplinary core. Service.

PSY 490 Survey on Alcoholism (3) Morris
11686 8-week, TTh, 5:15-6:50 p.m. P 306

History, scope, psychological and family aspects of alcohol problems including drunk driving, progression, symptoms, types of alcoholics, nature of addictive diseases: causality, treatment and prevention. Also offered under ADD 400.

Sociology

SC 120 Introductory Sociology (5) Lawrence
12015 7-week, Daily, 9:10-10:20 a.m. ADM 322

A description of the science of sociology; analysis of interpersonal relations, of associations and social institutions, and of the way these affect one another and are affected by culture. Correlates with PL 220.

SC 230 Cultural Anthropology (5) Lawrence
12021 7-week, Daily, 10:30-11:40 a.m. ADM 322

Study of the nature and dynamics of cultural processes, the evolution of human beings and cultures, and diversity of cultures. Analysis of the ecological, social and symbolic lives of humans in a holistic way. Case studies and selected institutions and peoples. Evolution of major socio-cultural systems; impacts of Westernization on native people today.

SC 391E Gender and Social Reality (5) Stickers
13307 Second, MTThF, 1:10-3:50 p.m. ADM 307

Study of the social construction of gender, based upon the work of Michel Foucault and contemporary feminists. Prerequisite: SC 120. Core interdisciplinary course option. Also offered under PL 367.

Software Engineering (Graduate)

SE 500 Information Structures and Algorithms (3) Vanmane
11662 8-week, T, 5:30-8:30 p.m. ENGR 311

Theory and applications of linear, tree, and graph structures; memory management; sort/merge, algorithm design and analysis.

SE 502 Discrete Mathematics for
Software Engineers (3) E. Mills

13030 7-week, W, 5:30-9 p.m. ENGR 304
Mathematical logic, sets, graph theory, functions, relations, recursion, computability and proof of corrections.

SE 591C Macintosh Application Programming (3) Spector
11677 8-week, Th, 5:30-8:30 p.m. ENGR 305

Using the Macintosh toolbox for constructing application programs. Emphasis will be on object-oriented design, graphical user interfaces, and software engineering principles.

Course/Section CRN	Title/(Credits) Session/Time	Instructor Location
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Theology and Religious Studies

RS 211 The Gospel of Jesus Christ (5) Early
11594 8-week, MW, 5:30-8 p.m. ADM 305A

Examination of the Gospels of Matthew, Mark and Luke in their religious and cultural contexts in an effort to discover who Jesus was for the earliest Christian community and who Jesus can be for us today. Core phase II.

RS 217 The Message of Paul (5) Early
11608 7-week, MWF, 10:30 a.m.-12:30 p.m. ADM 220

Description of Christian experience given in Paul's letters; development of his thought in its original context; relation of his message to the contemporary world. Core phase II.

RS 267 History of Religions (5) Duncan
11613 First, Daily, 10:30 a.m.-12:30 p.m. ADM 203

Exploration of the basic human drive in religious experience; investigation of the why-where-when-how of the Holy and mysterious in Eastern religions and in Christianity; historical data and sources for the experience at the root of various traditions. Core phase II.

RS 293E Religious Experience in
Autobiography and Story (5) Leigh

11624 7-week, Daily, 7:50-9 a.m. ADM 308

A study of religious experience as expressed in autobiographies by major religious thinkers, such as St. Augustine of Hippo, Dorothy Day, Thomas Merton, Gandhi, C.S. Lewis, and Malcolm X. Also offered under EN 393. Core phase II.

RS 301 Women and Theology (5) Wismer
11631 7-week, TTh, 9:10 a.m.-12:10 p.m. ADM 220

Exploration of central topics in theology from the perspective of women's diverse experiences, e.g., naming the sacred, the self in relation, the transformation of the world. Discussion of what is involved in "doing theology" and what women from around the globe bring to the discipline. Core phase III. Bridge course for junior/senior transfers.

RS 338 Human Sexuality:
The Challenge of Love (5) Chamberlain

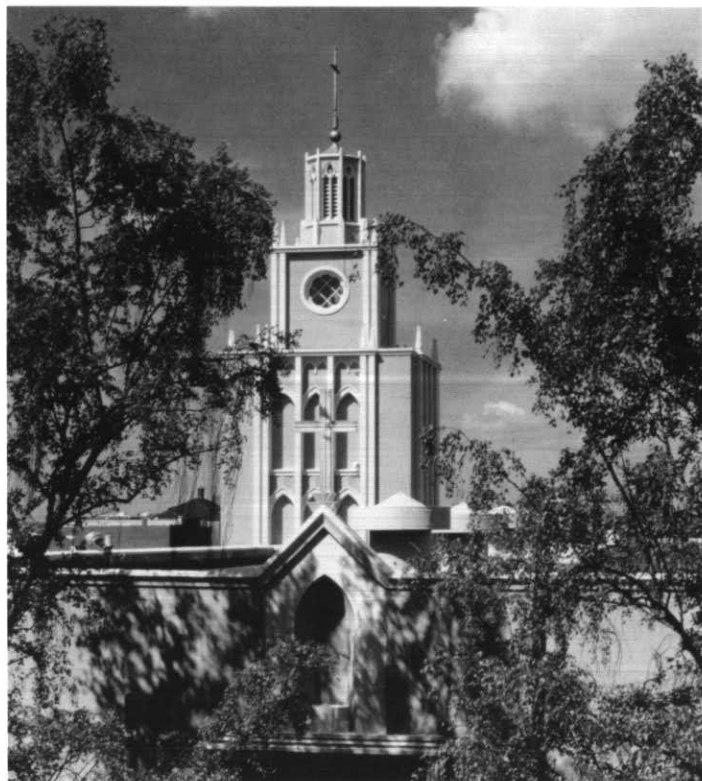
11645 Second, Daily, 10:30 a.m.-12:30 p.m. ADM 203

Examination of the uses and abuses of human sexuality in Western culture in light of Judeo-Christian tradition. Historical background and contemporary understandings of sexuality. Exploration of marriage and special problem areas in sexuality from a Christian perspective. Core phase III. Prerequisite: Phase II.

RS 393E Stories of God and Human Transformation (5) Navone
11659 7-week, Daily, 9:10-10:20 a.m. ADM 204

Exploration of fundamental components of human life-stories and their relation to the question-raising mystery (God) experienced in all contexts of human experience. Relationship between biblical narratives (especially the Gospels) and human life-stories examined in terms of transformation of human consciousness, decision and action, dynamics of Christian conversion, and relational life at every level. Core phase III. Prerequisite: Phase II.

Ports of Call—Additional Information



Seattle University

Seattle University is an independent, co-educational institution, operated under the auspices of the Society of Jesus. The faculty and staff include Jesuits as well as lay and religious people of various faiths.

The university is composed of nine major academic units (with 49 undergraduate programs, 18 graduate programs and one doctoral program). The academic units are the College of Arts and Sciences; Albers School of Business and Economics; School of Education; School of Science and Engineering; School of Nursing; Matteo Ricci College; Graduate School; Institute of Public Service; and Institute for Theological Studies.

Seattle University is accredited by the Northwest Association of Schools and Colleges; National League for Nursing; American Chemical Society (chemistry); Council on Rehabilitation Education; Committee on Allied Health Education and Accreditation (diagnostic ultrasound, health information administration); Accreditation Board for Engineering and Technology (civil, electrical and mechanical engineering); National Council for Accreditation of Teacher Education; and the American Assembly of Collegiate Schools of Business. We are also a member of the Independent Colleges of Washington, and our professional education programs are approved by the State Board of Education. Students completing these programs are eligible for certification as teachers (upon completion of the master in teaching degree), principals, superintendents, counselors, reading specialists or school psychologists.

The Graduate School includes master's programs in business administration; psychology; public administration; counseling; adult education; teaching; educational administration; human resource development; theological studies; ministry; and software engineering. It also includes a doctoral program in educational leadership.

General Information

Summer Hours for the A.A. Lemieux Library

During summer, the Lemieux Library is open:

Monday through Thursday, 8 a.m. to 10 p.m.

Friday, 8 a.m. to 5 p.m.

Saturday, 10 a.m. to 6 p.m.

Sunday, 1 p.m. to 9 p.m.

The reading room on the first floor is open every day from 7 a.m. to midnight. Holiday hours are posted during the quarter. The library reserves the right to adjust the posted times as necessary.

Equal Opportunity

Seattle University offers opportunities and experiences of higher education to all students equally without regard to race, religion, age, sex, or national origin. It does so in keeping with the guidelines and requirements of laws and regulations as promulgated by state and federal agencies.

Book Store

The Book Store is your source for all required textbooks and course-related supplies. In addition, it offers computers, general paperback books and reference books. The store also features a wide selection of sweatshirts, T-shirts and gift items with Seattle University imprinting. Other selections include greeting cards, snack foods and sundries. You may special order any book not in stock, leave your film for processing and sell your used books at the end of the quarter. If you have any questions, call (206) 296-5820.

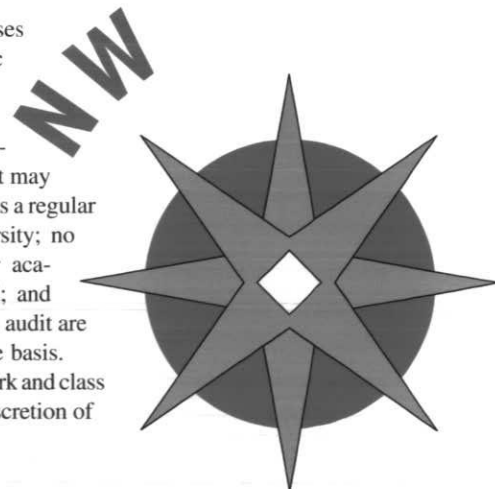
Off-Campus Sites

Some Summer School courses in business and education are offered at off-campus sites in Bellevue and Everett. These are regular credit courses, taught by the same faculty members who teach on campus. Classes held off campus and listed in this publication are indicated in the course descriptions. For more information about the Everett site, call (206) 290-7176 in Everett, or (206) 296-5700 in Seattle. For more information about the Bellevue site, call (206) 451-0200.

Alumni Audit

Undergraduate classes are open for non-academic audit to Seattle University alumni at \$55 per class. The following restrictions apply: A student may not be currently enrolled as a regular student at Seattle University; no credit will be given nor academic record maintained; and classes offered for alumni audit are open on a space-available basis.

Requirements for work and class participation are at the discretion of



Sailing Tip # 11

Bellarmino Hall opens June 20 at 9 a.m. and closes August 13 at noon. Contact the Housing Office at (206) 296-6274 for more information and an application for summer residence. Also for more information, see this page.

each instructor. Fees and applications for summer alumni audit must be received in the Alumni Relations Office no later than June 25, the fifth day of class. No refunds will be made after that date.

For further information about alumni audit, write to the Alumni Relations Office, Seattle University, Broadway and Madison, Seattle, Washington 98122-4460, or call (206) 296-6100.

Elderhostel

Seattle University participates in the Elderhostel Program, a major international educational movement for seniors 60 years of age or older. Seven one-week, low-cost, residential academic programs are offered on campus from June 20 to August 7.

Registration for residential students is made only through the Boston office. To receive catalogs or to register, call (617) 426-9389 or write to:

Elderhostel
75 Federal Street, 3rd floor
Boston, Massachusetts 02110

Five spaces are reserved each week for commuters. To register, contact the Evening Programs and Continuing Education Office at (206) 296-5920.

Elder Audit

Seniors 60 years of age or older may audit regular credit classes for a modest fee on a space available basis with permission of the instructor. For further details, call the Registrar's Office at (206) 296-5850.

Housing and Food Service

Bellarmino Hall is the designated residence hall for single students enrolled during summer quarter. The hall opens June 20 at 9 a.m. and closes August 13 at noon. Contact the Housing Office, (206) 296-6274, for more information and an application for summer residence. Summer residence hall registration forms will be ready April 1, 1993.

The room charge for the eight-week session is \$787. Shorter sessions are pro-rated for rooms and private rooms. Private rooms are limited. You may request a single room, however, it cannot be guaranteed until the beginning of summer quarter. The cost of a private room is an additional \$188 for the entire session.

All resident students must purchase a meal plan. There are several meal options available depending on the level of service you select.

Students must check out by noon of the day following their last examination.

Parking

All parking on campus requires the display of a valid Seattle University parking permit. Permits may be purchased at the Controller's Office in the University Services Building at the beginning of summer advance registration. After advance registration, permits can be obtained in the Safety and Security Office. Office hours are:

Monday and Tuesday from 8:30 a.m. to 6 p.m.

Wednesday through Friday from 8:30 a.m. to 4:30 p.m.

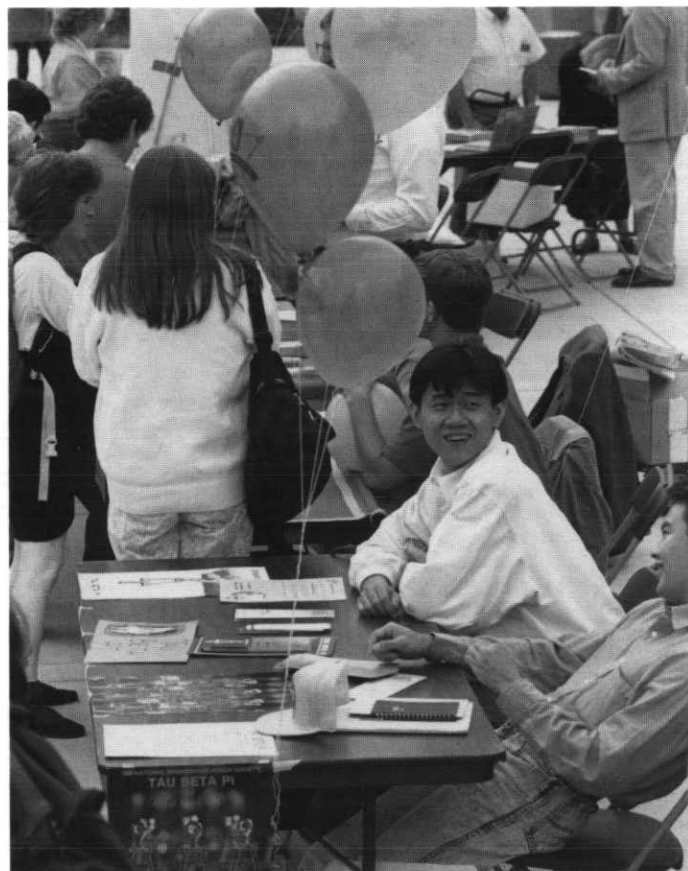
All parking areas are restricted, reserved or otherwise regulated. Parking maps, parking information and security related information are available at the Safety and Security Office, University Services Building 102, (206) 296-5990.

Disabled Parking

Parking spaces for the disabled are available in most parking areas. A Seattle University disabled parking permit must be displayed when parking in these designated areas.

Metro Bus Passes

Bus passes for Seattle University students are available at a 30 percent discount and may be purchased at the Safety and Security Office, University Services Building 102. For transportation or related information, call (206) 296-5990.



Ports of Call—Additional Information



Admission

For Degree-Seeking Undergraduate Students

Those who wish to enroll as degree-seeking undergraduates at Seattle University and obtain regular academic credit during the summer quarter must make formal application to the university. Application forms may be obtained from the Undergraduate Admissions Office, or use the form at the back of this bulletin. Applications, supporting documents and transcripts should be on file by May 21. International students residing overseas must submit a complete application by May 1.

For Degree-Seeking Graduate Students

All applicants to the Graduate School must request an application packet directly from the Graduate Admissions Office, Seattle University, Broadway and Madison, Seattle, Washington 98122-4460, or call (206) 296-5900 or call toll-free, from within Washington, 1-800-542-0833.

Complete application packets must be received in the Graduate Admissions Office by May 20. International application materials must be received by May 1.

NOTE: Some graduate programs have selected terms for entry and deadlines other than May 20. See individual program brochures for detailed information.

Financial Aid and Student Employment

During the summer quarter, loans, work study and, for some eligible students, Pell grants are available. In order to apply for financial aid for the summer quarter, students must have completed the 92-93 financial aid form (FAF) and/or the 93-94 financial aid application. Please consult with the Financial Aid Office to determine which form you need if you are a new student or a graduating student. Continuing students should complete both forms. It will take the College Scholarship Service approximately six weeks to process the FAF.

Students must also complete a summer financial aid application available at the Financial Aid Office beginning April 1. This application will be reviewed once the student's file is complete. Students desiring Federal Stafford Loans or SLS must apply at least eight weeks prior to registration to ensure the availability of funds when tuition is due.

Students qualifying for work study will receive a summer authorization form and may work from July 1 through September 14. Students enrolled less than half-time may work full time during summer. The Financial Aid and Student Employment Office maintains a listing of both on and off campus jobs. These jobs are posted on the second floor of the University Services Building.

For more information concerning financial aid, call the Financial Aid Office at (206) 296-5840.

For information on summer jobs, call the Student Employment Office at (206) 296-6084.

Transitional Students

Admission as an undergraduate or graduate transitional student is granted for up to two quarters to students who are not enrolled in a degree program at Seattle University. Application forms for those wishing to enroll as undergraduate transitional students are available at the Undergraduate Admissions Office. **NOTE:** Transitional students are not eligible for financial aid.

Graduate transitional application procedures include submission of a graduate transitional application, required transcripts and approval from the departmental dean or program director. To request more information and an application, contact the Graduate Admissions Office at (206) 296-5900.

Sailing Tip # 12

To apply for financial aid for the summer quarter, you must have completed the 92-93 FAF and/or the 93-94 financial aid application. Consult the Financial Aid Office to determine which form you need. See this page for more information.

University credit will be awarded for successful completion of courses taken as a transitional student. Such credit may be applied toward a degree from Seattle University only after admission to a degree program.

Readmission

Former undergraduate students not enrolled at the university for the spring quarter must apply for readmission if they wish to attend summer quarter. Those who have not attended since receiving their degrees may be readmitted as fifth-year students unless pursuing a master's or doctoral degree, in which case they must file for admission to the Graduate School. Applications and supporting documents should be on file by May 21 (May 20 for graduate students). Graduate students retain registration eligibility for one calendar year. Those who have not attended since spring quarter 1992 must be readmitted.

International Students

Specific admission requirements and procedures for all international students are listed on the university's international student application form. These criteria differ from those applied to United States citizens. Inquiries may be directed to the Undergraduate Admissions Office or the Graduate Admissions Office. The summer quarter deadline for international students outside the United States is May 1.

Auditor

Admission as an auditor must be requested through the Undergraduate Admissions Office and approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments are at the discretion of the instructor. There is no auditing allowed for graduate classes.

Graduate Courses

Enrollment in graduate courses (numbered 500-699) is restricted to those admitted to the Graduate School to pursue a graduate degree or to those admitted as graduate transitional students. Students holding fifth-year status are not eligible to enroll in graduate courses without permission of the dean of the Graduate School.

Summer Graduate Course Load

For graduate students attending the entire eight-week session, a maximum load will ordinarily be 12 credits. In special circumstances, and with the permission of the department chair, a student

may register for a total of 15 credits over this period. This is especially appropriate if the additional three credits are research or independent study that will not be completed during the summer quarter. In the case of SUMORE students, the limit will be 16 credits, since this group begins course preparation and readings well in advance of summer quarter.

For graduate students attending a four-week term, a maximum load will ordinarily be six credits. In special circumstances, and with permission of the department chair, a student may register for a total of nine credits over this period.

Undergraduate Credit

A full quarter's credit (15 hours) may be earned during the summer.

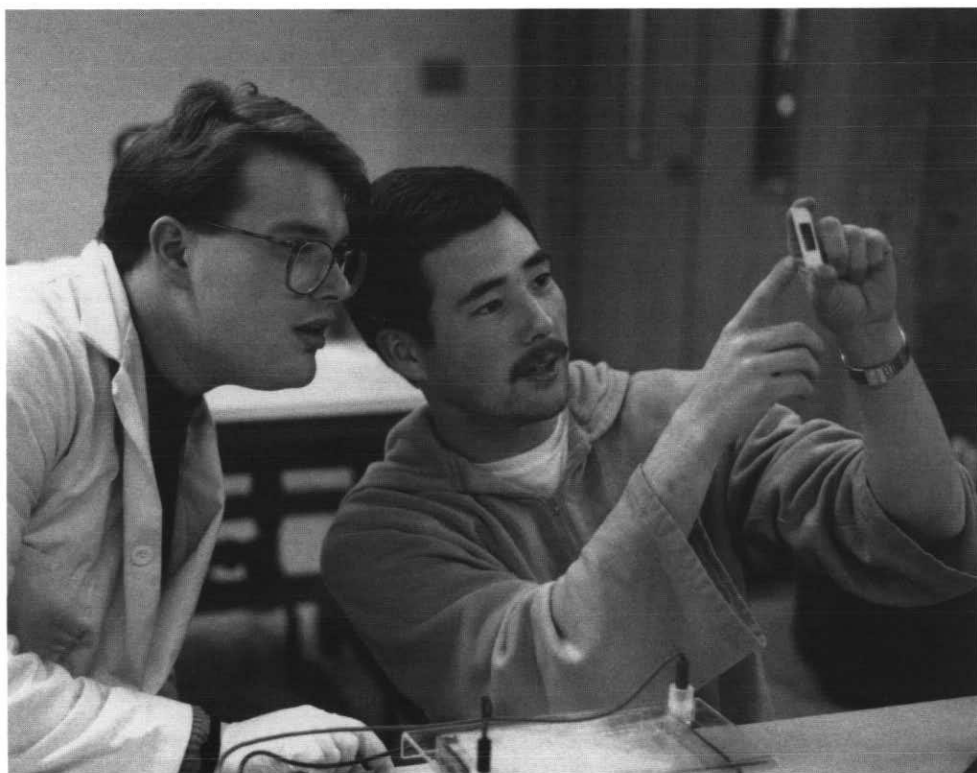
Records

The policy of Seattle University on the right of students' access to their educational records and on confidentiality of information conforms to current public law.

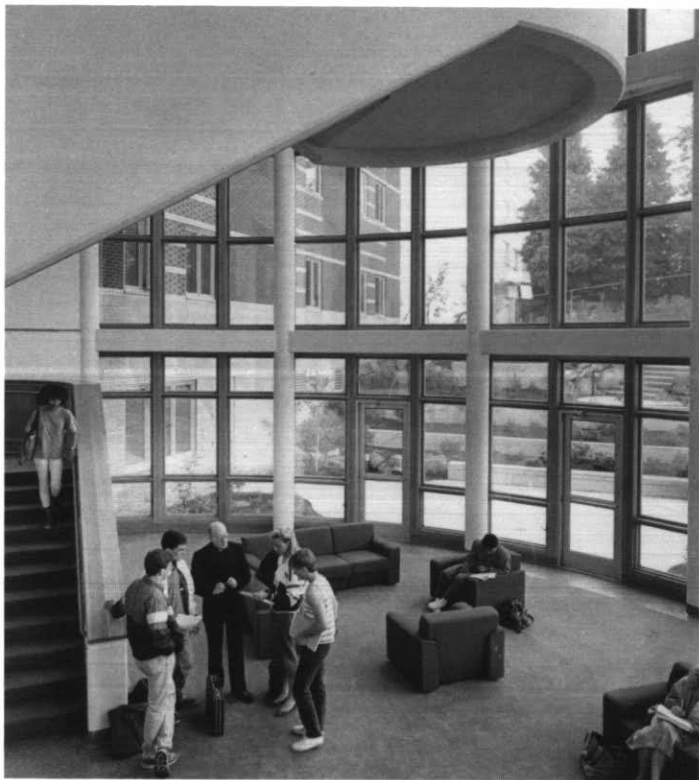
The full statement of policy is available for inspection in the Associate Provost for Academic Administration Office or the Registrar's Office.

Grades

Grade reports are issued twice, at the conclusion of the eight-week session and at the conclusion of the intersession. Grades will be mailed to all students within two weeks of the end of each of the above sessions.



Ports of Call—Additional Information



Registration

May 19 through 21 and June 6 through 27

Touchtone telephone registration for summer is from May 19 through 21 and from June 6 through 27. Any registration or add/drop to be completed after June 27 must be done *in person* at the Registrar's Office. Registration is open to students continuing from spring and to new and readmitted students. However, new and readmitted students may not register until they have filed for admission and obtained an acceptance letter or readmission notice.

When to Register

Contact your academic adviser early enough to schedule an advising appointment to enable you to complete your registration at the time indicated below. You may register on or after the day assigned for your class level, determined by the number of credits successfully completed at the time you register. (0-44 credits, freshman; 45-89 credits, sophomore; 90-134 credits, junior; 135 or more credits, senior). If you have questions regarding your class level, contact the Registrar's Office. Touchtone telephone registration hours are 7 a.m. to 5 p.m., May 19, 20 and 21, see details below; and every day except Saturday, during June 6 through June 27.

Graduate students (by appointment)	May 19
Seniors, fifth-year students and juniors	May 20
Sophomores and freshmen	May 21
Transitional and special students	May 21
Registration continues and add/drop begins	June 6

NOTE: Touchtone telephone registration will not be available for summer registration from May 22 through June 5.

How to Register

Seattle University students eligible to register for summer 1993 will complete the registration and add/drop process using the touchtone telephone registration system. However, if you have not completed your registration by June 27, you must register *in person* at the Registrar's Office, University Services Building, Room 104.

- Step 1. Contact your major department to arrange for an advising appointment.
- Step 2. Plan a program of study with your academic adviser.
- Step 3. Complete your touchtone registration worksheet. It is wise to list alternate course choices.
- Step 4. If you owe the university money, you will be unable to register until you clear your student account with the Controller's Office. If you have questions, call 296-5880.
- Step 5. Check the registration appointment schedule in the summer 1993 *Schedule of Classes*. The system will be available 7 a.m. to 5 p.m., May 19, 20 and 21; and every day except Saturday, during June 6 through June 27. The last day to register and add/drop on the touchtone system is June 27.
- Step 6. Call 296-CLAS from any touchtone phone. Out-of-area access is (206) 296-CLAS. The computer will prompt you with spoken instructions.
- Step 7. Enter your password, which is your student ID number (Social Security number) followed by the [*] key on your touchtone telephone and the summer quarter indicator [9] [3] [3], followed by the [#] key. Wait for a response.

Example of password:

Student ID Number	Term Indicator
[3] [3] [3] [3] [3] [3] [3] [3] [3] [3] [*]	[9] [3] [3] [#]

- Step 8. Enter each course selection using the five-digit course reference number found in the first column of the class schedule, followed by the [*] key and your chosen grading option. You have three choices of grading options:
 - a. If you wish to receive a letter grade, touch [0], followed by the [#] key.
 - b. If you are eligible for pass/fail, touch [1], followed by the [#] key (not available for graduate courses).
 - c. If you wish to audit, touch [2], followed by the [#] key.

The system will read back your selected course reference number and ask if you wish to add or drop the course. Simply follow the spoken instructions.

See special procedures below if you intend to enroll in an independent study or a variable credit course, if you are enrolling for more than the maximum credit hours allowed for your school/college, if you have permission to enter a closed class, if you are repeating a class, or if you intend to withdraw from a class.

If you encounter a problem with your touchtone registration, call the Registrar's Office for assistance at 296-5850 between the hours of 8:30 a.m. and 4:30 p.m., Monday through Friday.

Within two weeks of completing your touchtone registration, you will receive a schedule confirmation by mail. Examine it carefully and report any problems to your academic adviser or the Registrar's Office.

- Step 9. Pay your tuition and fees (see page 34 for details).

Special Procedures

Should your program of study include one or more of the following, please use the special procedures outlined below. Enter all other course selections using the regular touchtone registration system. **NOTE:** You must complete the special procedures by the last day to add or drop a course for the specific session you are attending (see page 5, Important Dates for Your Log).

Independent Study

Complete an independent study registration form and present it *in person* at the Registrar's Office, University Services Building, room 104.

Variable Credit Courses

(Those listed without a course reference number.) Present your touchtone registration worksheet *in person* at the Registrar's Office after you have entered all other course selections by telephone.

Credits in Excess of Maximum Allowed

Obtain the written permission of the dean of your school or college and present your touchtone registration worksheet *in person* at the Registrar's Office after you have entered credits up to the limit allowed (see page 31 for course loads allowed).

Sailing Tip # 13

Touchtone telephone registration for summer school is from May 19 through 21, and from June 6 through 27. Registration is open to students continuing from spring and to new and readmitted students. Find out more details on these two pages.

Request to Enter a Closed Class

Complete a request to enter a closed class form and present it *in person* at the Registrar's Office.

Course Repeats

After completing your touchtone registration, report *in person* to the Registrar's Office to notify the registrar of your repeat.

Withdrawal

To withdraw from a course, complete a withdrawal form and present it *in person* at the Registrar's Office. **NOTE:** Last day to withdraw from each session is listed on page 5, Important Dates for Your Log.

Sample Touch-Tone Registration Worksheet

Touchstone,		Thomas M.		S/E		Chem	
Student Name Last		First		Middle		School	
8 8 8 4 1 5 5 5 *		9 3 3 #					
Student ID Number		Year		Term			

Course Reference Number	Grading Option	Course Number	Course Title	Credits	Time	Days	Room/Bldg
1 6 9 2 8 *	0 #	EN 110	Fresh English	5	11 am	M-F	D354
1 4 3 0 7 *	0 #	PL 110	Intro Phil	5	10 am	M-F	ADM 307
1 1 1 5 7 *	0 #	CH 122	Gen Chem II	4	9 am	M-F	BA 301
1 4 2 4 9 *	0 #	PL 110	Intro Phil	5	8 am	M-F	D352
1 8 7 2 8 *	0 #	EN 110	Grading option not used for drop				

Alternately Drop

For Academic Adviser Only	
This student has been duly advised and I have lifted his/her adviser hold.	
Dr. Beth Adviser	5-23-93
Signature	Date

White Copy—Student Pink Copy—Adviser

Ports of Call—Additional Information

Tuition and Fees

Tuition fees are per credit hour unless otherwise noted.

Undergraduate Courses\$256

Undergraduate Education Courses\$193

Graduate Programs

Business/Economics/Finance\$332

Education\$193

Master in Teaching\$256

Institute for Theological Studies\$256

Psychology\$278

Public Administration\$278

Rehabilitation\$256

Software Engineering\$332

Educational Specialist Program\$193

Doctoral Program\$308

Certificate Programs

Addiction/Drug Studies\$223

Applied Social Research/Corrections\$256

Health Information\$256

Human Resources (Institute of Public Service)\$256

Rehabilitation\$256

Audit (*undergraduate courses only*)\$81

Laboratory Fees (*usually per course*)

Private music lessons\$60

Computer laboratory courses\$55

Science and Engineering laboratory courses\$55

Psychology 385, 401, 402\$55

Education 460\$42

Occasional Fees (*non-refundable*)

Application, undergraduate\$35

Application, graduate\$45

Application, transitional\$35

Late processing charge\$40

Matriculation, undergraduate and graduate\$60

Credit by examination, per credit hour\$60

Removal of incomplete\$30

Graduation, undergraduate (per degree)\$60

Graduation, graduate (per degree)\$60

Certificate fee\$60

Vocal or instrumental lessons (per credit hour)\$256

International insurance\$67

NSF check fee\$15

Graduation fees are due at the time of application for graduation, and graduation forms will be released only upon presentation of a receipt. For laboratory fees and other occasional fees, consult the 1992-93 *Seattle University Undergraduate Bulletin of Information*.



Tuition Payment Policy

Students registering for classes during advance registration, starting May 19, may either pick up their statements in person or receive them in the mail after May 28. Students who register (or add/drop) after May 28 are expected to pick up their statements the same day at the Controller's Office.

Payment of tuition and fees includes library, health service and student activities fees. International students will automatically be charged insurance. An insurance waiver can be obtained from the International Student Center upon proof of insurance coverage. After a student registers for a course, the university commits a space in that course for that student. It is the student's responsibility to pay all fees in full, whether the student attends the course(s) or not.

Tuition and fee payment for eight-week session and seven-week session courses and the first four-week term are due on or before June 21, the day classes begin for Summer School. Tuition and fee payments for the second four-week term are due on or before July 19, the first day of the second four-week term. Tuition and fee payments for intersession classes are due on August 16. Tuition and fee payments for short courses are due on the first day of the short course. Payments made after that time are subject to the late registration/late payment policies.

Failure to pay in full all tuition and fees of any session or term may result in a hold on the student's transcript and may prevent registration in subsequent quarters. To avoid lines, students are encouraged to pay tuition and fees by mail. Checks should be made payable to: Seattle University, PO Box 84107, Seattle, Washington 98124-5407, or delivered in person to the Controller's Office. Visa or MasterCard payments may also be made in person or by phone. Date of payment is determined by the date postmarked or by payment in person.

Late Registration and Late Payment Policy

A handling charge of \$40 will be charged if tuition and fees are not paid in full according to the session or term you are attending (see tuition payment policy for more detail). Late processing fees and interest fees shall apply to all checks not honored by banks and returned to Seattle University. A charge of 1.5 percent on any balance due at the end of the month will be charged if tuition and fees are not paid in full on the date classes begin.

Although Seattle University reserves the right to change its charges at any time without prior notice, after the beginning of a quarter no change will be made effective for that quarter.

Tuition Adjustment for Class Withdrawal

Adjustments are based on the number of calendar days, defined as consecutive Mondays through Fridays, beginning the first day of each session. The adjustment policy applies to complete withdrawal or reduction in class load. The official date of withdrawal from a course is considered to be the date a student submits the withdrawal or change form to the registrar. An adjustment to a financial aid recipient is applied first to the student's financial aid source(s) and the balance, if any, is remitted to the student. Credit balances created because of tuition adjustments may be remitted to students upon the request of the student.

If tuition and/or fees have not yet been paid, the portion normally not adjusted is due and payable together with the handling charge. Failure to pay non-adjusted tuition and fees will result in transcript holds and will prevent registration in subsequent quarters.

Withdrawal (full or partial) from Eight-Week Session

First through fifth class day	100%
Sixth through 10th class day	80%
11th through 15th class day	70%
16th through 20th class day	60%
21st through 25th class day	50%
26th through 30th class day	40%
Thereafter	No refund

Withdrawal (full or partial) from Seven-Week Session

First through fifth class day	100%
Sixth through 10th class day	80%
11th through 15th class day	60%
16th through 20th class day	50%
Thereafter	No refund

Withdrawal from Four-Week Term and Intersession

First class day	100%
Second through fifth class day	75%
Sixth through 10th class day	50%
Thereafter	No refund

Withdrawal from Short Courses

First class day	100%
Thereafter	No refund

Non-Credit Courses for Business Applicants

GMAT Preparation Course

For anyone considering application to the MBA program, this non-credit class is intended to increase your GMAT test scores through intensive instruction, using current GMAT materials. Classes are available in Seattle, Bellevue or Everett and are open to both matriculated and non-matriculated students. Register by phone through the Albers School of Business and Economics Office at (206) 296-5732. Fee: \$155.

Math Proficiency Course

This non-credit class, covering algebra and calculus for business applications, satisfies the mathematics proficiency requirements for the MBA program at Seattle University. Students may take this before entering the graduate program. Register through the Albers School of Business and Economics Office (206) 296-5732. Prerequisite: College Algebra or equivalent. Fee: \$270.



Ports of Call—Additional Information



**To Board the Ship of
Your Dreams, Return
this Application to:**

Undergraduate Admissions Office
Seattle University
Broadway and Madison
Seattle, Washington 98122-4460



Sailing Tip # 14

When making plans for the summer, consider the many advantages of Summer School at Seattle University—it's convenient, affordable and a great opportunity to chart new courses.



For More Information on Pursuing Your Summer School Voyage at Seattle University

Undergraduate Information: (206) 296-5800
Graduate Information: (206) 296-5900

Call Toll-Free

From Inside Washington: 1-800-542-0833
From Outside Washington: 1-800-426-7123



Seattle University 1993 Summer School Application for Admission/Readmission

☐ Regular undergraduate, \$35 fee

☐ Transitional undergraduate, \$35 fee

☐ Readmission, no fee

Full Legal Name-Last First Middle

Former

Mailing Address

()
Phone

City State Zip

Social Security Number

Check your academic status here:

☐ Freshman ☐ Transfer ☐ 2nd Degree ☐ 5th Year ☐ Transitional

Birthdate Birthplace U.S. citizen? ☐ Yes ☐ No

Country of citizenship if not U.S.A.

Type of VISA

NOTE: TOEFL is required of all applicants whose native language is other than English.

Are you currently enrolled at Seattle University? ☐ Yes ☐ No

Have you ever enrolled at Seattle University? ☐ Yes ☐ No

If yes, list quarter and year

Is there any other name under which you were enrolled?

Are you planning to earn a degree from Seattle University? ☐ Yes ☐ No

If yes, what major is desired?

If no, fill out the box below

The following biographical information in this shaded box is optional.

Sex:

☐ Female ☐ Male

Marital Status:

☐ Single ☐ Married

Ethnic Origin:

- ☐ American Indian/Alaska Native
☐ Asian American
☐ African American
☐ Hispanic American
☐ White American
☐ Foreign National
☐ Other

Religious Preference:

NOTE: This form does not constitute registration. For planning purposes, please indicate the class(es) for which you wish to register.

Course #	Title	Term
		First, Second, Intersession
Course #	Title	Term
		First, Second, Intersession
Course #	Title	Term
		First, Second, Intersession

Please list all collegiate institutions, including Seattle University, in order of attendance

Institution	City	State	Dates Attended From To	Degree	Date Received	Major
1.						
2.						
3.						
4.						
5.						

Current Employer-Name of Firm Job Title Business Phone

Business Address City/State Date Employed

Signature Date

See page 36 for mailing address and information phone numbers.

Circumnavigate Campus: Your Map to Success

Shaded area indicates pedestrian traffic only.

1 Administration Building (ADM) Alumni Relations, Dean of the Graduate School, President, Provost, Publications, Public Relations, Finance, University Relations. Wheelchair accessible to one floor.

2 Bannan Building (BA) Biology, Chemistry, Electrical Engineering, Mathematics, Physics. Wheelchair accessible entrance and elevator.

3 Bellarmine Residence Hall (BEL) Health Center, Marketplace, Residence Hall Association, Residential Life. Wheelchair accessible entrance and elevator.

4 Bessie Burton Sullivan Skilled Nursing Care Residence (BBS) Wheelchair accessible entrance and elevator.

5 Campion Tower Residence Hall (CA) Campion Ballroom, The Cave. Wheelchair accessible entrance and elevator.

6 Campus Services Building (CS) Mailing Services, Plant Services, Purchasing, Reprographic Services. Wheelchair accessible to one floor.

7 Casey Building (CSY) Addiction Studies, Commons, Communications/Journalism, Criminal Justice, Dean of the College of Arts and Sciences, English, Foreign Language, History, Honors Program, Institute for Theological Studies, Institute of Public Service, International Studies, Kinsey Gallery, Liberal Studies, Matteo Ricci College, Philosophy, Political Science, Psychology, Sociology, Summer School. Wheelchair accessible entrance and elevator.

8 Connolly Center (CC) Club Sports, Intramural Sports, Military Science, University Sports. Wheelchair accessible entrance and elevator.

9 Engineering Building (ENG) Civil and Environmental Engineering, Computer and Information Services, Computer Science and Software Engineering, Dean of the School of Science and Engineering, Mechanical Engineering, Writing Center, Wyckoff Auditorium. Wheelchair accessible entrance and elevator.

10 Fine Arts Building (FAB) Fine Arts. Wheelchair accessible entrance and elevator.

11 Garrard Building (GA) Wheelchair accessible to one floor.

12 Gene E. Lynn Building (GEL) School of Nursing. Wheelchair accessible entrance and elevator.

13 International Student Center (ISC) Wheelchair accessible to one floor.

14 Lemieux Library (LL) Instructional Media Services. Wheelchair accessible entrance and elevator.

15 Loyola Hall (LOY) Children's Literacy Project, Jesuit Residence, Women's Center. Wheelchair accessible entrance and elevator.

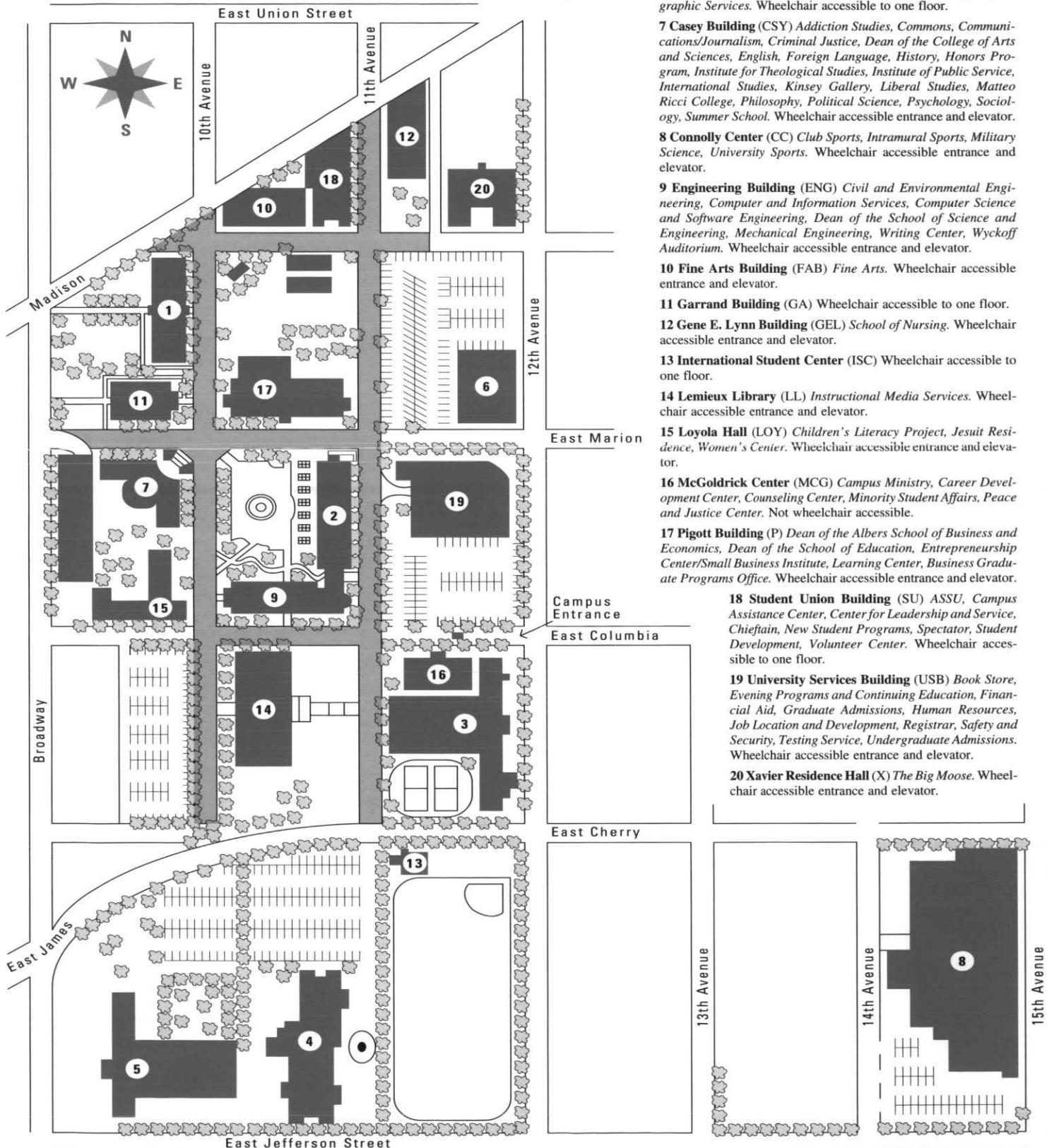
16 McGoldrick Center (MCG) Campus Ministry, Career Development Center, Counseling Center, Minority Student Affairs, Peace and Justice Center. Not wheelchair accessible.

17 Pigott Building (P) Dean of the Albers School of Business and Economics, Dean of the School of Education, Entrepreneurship Center/Small Business Institute, Learning Center, Business Graduate Programs Office. Wheelchair accessible entrance and elevator.

18 Student Union Building (SU) ASSU, Campus Assistance Center, Center for Leadership and Service, Chieftain, New Student Programs, Spectator, Student Development, Volunteer Center. Wheelchair accessible to one floor.

19 University Services Building (USB) Book Store, Evening Programs and Continuing Education, Financial Aid, Graduate Admissions, Human Resources, Job Location and Development, Registrar, Safety and Security, Testing Service, Undergraduate Admissions. Wheelchair accessible entrance and elevator.

20 Xavier Residence Hall (X) The Big Moose. Wheelchair accessible entrance and elevator.



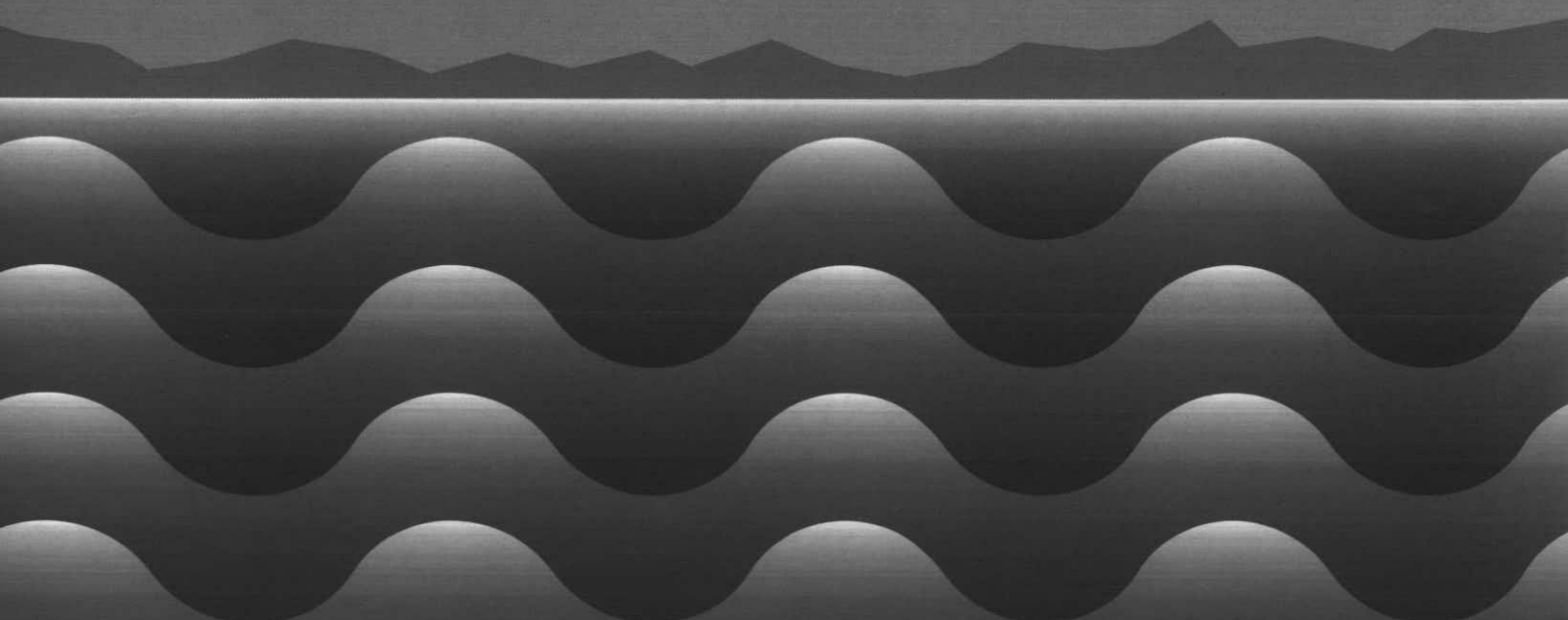


**Seattle
University**
FOUNDED 1891

Director of Summer School
Broadway and Madison
Seattle, WA 98122-4460

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POSTAGE PAID AT
SEATTLE, WA



SEATTLE UNIVERSITY SUMMER SCHOOL