

1984

1984 Bulletin of Information - Summer School

Seattle University

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BULLETIN OF INFORMATION



Seattle
University
Summer Session

JUNE 18 to AUGUST 10, 1984



SUMMER 1984

Director of Summer School
Joseph B. Monda, Ph.D.
Seattle University
Seattle, Washington 98122

Where to Call for Detailed Information

Admissions Office	626-5720
Alumni Office	626-5656
Arts and Sciences, College of	626-5986
Bellarmino Hall	626-6858
Business, Albers School of	626-5456
Campion Tower	626-5638
Campus Ministry	626-5900
Continuing Education	626-6626
Controller's Office	626-5747
Counseling Center	626-5846
Education, School of	626-5416
Financial Aid Office	626-5462
General Studies	626-5387
Graduate School	626-6320
Housing (Resident Student Services)	626-5920
International Student Adviser	626-5388
Library	626-6859
Minority Affairs Office	626-6226
Nursing, Office of	626-6380
Registrar's Office	626-5700
Science and Engineering, School of	626-6250
Students, Dean for	626-6782
Summer School Director	626-5361
SUMORE Office	626-5318

For Information

ADMISSIONS
(206) 626-5720

REGISTRAR
(206) 626-5700

SCHOOL OF EDUCATION
(206) 626-5416

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An Equal Opportunity Employer

Editor/Jean Merlino

Information concerning graduate and undergraduate programs may be
obtained in supplementary bulletins.



Academic Calendar—Summer School 1984

Advance Registration	April 23-27
Evening hours to 7:00 p.m.	April 24
Advance Registration Closed	April 28-June 14
Registration Days	
Full Sessions and First Term	June 15 and 18
Evening hours to 7:00 p.m.	June 18
Second Term	July 16, 17
Other Short Term Courses and Workshops.....	First 2 days of class
Classes Begin	June 18
Late Registration	
Full Sessions and First Term	June 19-22
Add/Drop/Change	June 15-22
Independence Day—No Classes	July 4
Last Day to Withdraw, First Term	July 5
Close of First Term	July 13
Registration, Second Term	July 16, 17
Last Day to Withdraw, Second Term and Full Sessions	July 27
Final Examinations	
First Term	July 13
Seven-Week Full Session	August 2, 3
Eight-Week Full Session and Second Term	August 9, 10

Summer School 1984

7-Week Session	June 18-August 3
8-Week Session	June 18-August 10
First 4-Week Term	June 18-July 13
Second 4-Week Term	July 16-August 10

SEATTLE UNIVERSITY

Seattle University is an independent, coeducational institution, operated under the auspices of the Jesuit Order, with a faculty and staff which includes Jesuits as well as lay people of various faiths.

The University is composed of eight major academic units with 44 undergraduate and 12 graduate programs of study: the College of Arts and Sciences, Albers School of Business, School of Education, School of Science and Engineering, School of Nursing, Matteo Ricci College II, Graduate School, and the Institute of Public Service.

Seattle University is accredited by the Northwest Association of Schools and Colleges, National League for Nursing, American Chemical Society, Council on Rehabilitation Education, Council on Allied Health Education and Accreditation, Accreditation Board for Engineering and Technology, National Council for Accreditation of Teacher Education, and the American Association of Collegiate Schools of Business. It is also a member of the Independent Colleges of Washington.

The University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School of Education, approved by the Washington State Board of Education, offers programs leading to the Bachelor of Arts of Education and the Bachelor of Education degrees and graduate and fifth-year programs.

The Graduate School includes Master's programs in business administration, education, psychology, public administration, rehabilitation, religious education and ministry, software engineering, and transportation engineering. It also includes a Doctoral program in Education.

SUMMER SCHOOL OFFERINGS

Summary 1984

Alcohol Studies

Alc 400 01	Symposium on Alcoholism (3)	June 18-29
Alc 401 01	Pharmacology/Physiology of Alcohol Use (2)	8-week
Alc 402 01	Counseling Principles and Techniques (3)	8-week
Alc 402 02	Counseling Principles and Techniques (3)	8-week
Alc 403 01	Personal and Social Rehabilitation (2)	8-week
Alc 405 01	Law and Alcohol (2)	8-week
Alc 407 01	Field Experience I-Alcoholism (3)	8-week
Alc 408 01	Field Experience II-Alcoholism/Drug Abuse (3)	8-week
Alc 409 SA 01	Education/Prevention Strategies for Educators (2)	June 25-29
Alc 409 SB 01	Anorexia and Alcoholism (2)	July 2-6
Alc 409 SC 01	Adult Children of Alcoholics (2)	8-week
Alc 410 50	Individual Research (1-3)	8-week
Alc 411 01	Advanced Counseling (2)	8-week
Alc 413 01	Alcoholism Schools Workshop (2)	July 9-13
Alc 416 01	Alcohol and Youth (2)	8-week
Alc 418 01	Alcoholism and the Family (2)	8-week
Alc 421 50	Advanced Project or Research in Alcoholism/Drug Abuse (2-5)	8-week
Alc 422 01	Alcoholics Anonymous as a Resource for Professionals (1)	June 25-29
Alc 425 01	Drug Abuse II: Physiological Effects (2)	8-week

Allied Health

AH 396 01	Cytotechnology Internship (0)	Arranged
AH 453 01	Applied Nuclear Medicine Technology IV (7)	Arranged
AH 459 01	Nuclear Medicine Seminar IV (2)	Arranged
AH 463 01	National Certifying Examination (7)	Arranged
AH 464 01	Radiation Therapy Seminar (1)	Arranged
AH 473 01	Clinical Orientation to Ultrasound (10)	Arranged
AH 474 01	Clinical Experience in Ultrasound (8)	Arranged
AH 483 01	Ultrasound Seminar (2)	8-week
AH 484 01	Basic Science of Ultrasound (2)	Arranged

Biology

Bl 182 01	Elementary Human Anatomy and Physiology (5)	8-week
Bl 185 01	Biology of Human Sexuality (5)	First
Bl 220 01	Microbiology (5)	First
Bl 296 50	Independent Study (1-5)	Arranged
Bl 496 50	Independent Study (1-5)	Arranged

Business

Bus 230 01	Principles of Accounting I (5)	8-week
Bus 231 01	Principles of Accounting II (5)	8-week
Bus 260 01	Business Statistics (5)	8-week
Bus 270 01	Law and Business (5)	8-week
Bus 330 01	Cost Accounting (5)	8-week
Bus 333 01	Intermediate Accounting II (5)	8-week
Bus 334 01	Intermediate Accounting III (5)	8-week
Bus 340 01	Business Finance (5)	8-week
Bus 350 01	Introduction to Marketing (5)	8-week
Bus 360 01	Production and Operations Manager (5)	First
Bus 380 01	Organization Behavior (5)	Second
Bus 384 01	Personnel II (5)	8-week
Bus 460 01	Computer Based Management Information Systems (5)	8-week

Bus 482 01	Business Policy and Organization (5)	8-week
Bus 492 SA 01	Fund Accounting (5)	8-week
Bus 492 SB 01	Leadership in History: Orient and West (5)	July 16-Aug. 2
Bus 496 50	Independent Study (1-5)	Arranged

Business Graduate Courses

Bus 501 01	Business Statistics (3)	8-week
Bus 502 01	Financial Accounting (3)	8-week
Bus 502 02	Financial Accounting (3)	Arranged
Bus 503 01	Corporate Financial Theory (3)	8-week
Bus 504 01	Marketing Processes (3)	8-week
Bus 505 01	Legal Environment (3)	8-week
Bus 506 01	Economic Analysis (3)	8-week
Bus 507 01	Organization Behavior (3)	8-week
Bus 530 01	Managerial Accounting (3)	8-week
Bus 539 53	Research in Accounting (3)	Arranged
Bus 549 53	Research in Finance (3)	Arranged
Bus 550 01	Domestic and International Marketing (3)	8-week
Bus 552 01	Marketing Research (3)	8-week
Bus 559 53	Research in Marketing (3)	Arranged
Bus 560 01	Management Information Systems (3)	8-week
Bus 562 01	Advanced Statistical Analysis (3)	8-week
Bus 569 53	Research-Operations and Systems (3)	Arranged
Bus 570 01	Managerial Economics (3)	8-week
Bus 579 53	Research-Environmental Area (3)	Arranged
Bus 580 01	Organization Structure and Theory (3)	8-week
Bus 585 01	Management of Change (3)	8-week
Bus 586 01	Small Business Management (3)	8-week
Bus 589 53	Research-Behavioral Area (3)	Arranged
Bus 591 SA 01	Seminar (3)	8-week
Bus 595 01	Business Policy (3)	8-week
Bus 596 50	Independent Study (1-3)	Arranged

Chemistry

Ch 110 01	Fundamentals of Chemistry (5)	8-week
Ch 123 01	General Chemistry III (4)	First
Ch 133 01	General Chemistry Lab III (1)	First
Ch 241 01	Organic Chemistry I (4)	First
Ch 242 01	Organic Chemistry II (4)	Second
Ch 251 01	Organic Chemistry Lab I (2)	First
Ch 252 01	Organic Chemistry Lab II (2)	Second

Community Services

CS 310 01	Social Work with Families (5)	7-week
CS 378 01	Field Experience I (7)	Arranged
CS 379 01	Field Experience II (7)	Arranged
CS 380 50	Field Experience III (3-7)	Arranged
CS 478 01	Coordinating Seminar I (3)	Arranged
CS 479 01	Coordinating Seminar II (3)	Arranged
CS 498 50	Independent Study (1-5)	Arranged

Computer Science

ECS 113 01	Introductory Programming with BASIC (5)	8-week
ECS 113 02	Introductory Programming with BASIC (5)	8-week
ECS 114 01	Introductory Programming with FORTRAN (5)	8-week
ECS 201 01	Introduction to Computer Science (5)	8-week
ECS 210 01	Intermediate Programming with PASCAL (5)	8-week
ECS 220 01	Intermediate Programming with COBOL (5)	8-week

SUMMER SCHOOL OFFERINGS

Criminal Justice Program

CJP 378 01	Field Experience I (5)	Arranged
CJP 379 01	Field Experience II (5)	Arranged
CJP 450 01	Political/Criminal Justice System (5)	7-week
CJP 496 50	Independent Study (1-5)	Arranged
CJP 497 50	Individual Research (1-5)	Arranged

Economics

Ec 271 01	Principles of Economics-MACRO (5)	8-week
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Education

Ed 424 01	Introduction to Learning Disabilities (3)	First
Ed 425 01	Psychology of the Exceptional Child (3)	Second
Ed 428 01	Language Development (3)	Second
Ed 452 01	Gifted Education Workshop II (3)	July 30-Aug. 10
Ed 484 01	The Drug Scene (3)	June 18-29
Ed 491 SA01	Beginning I.T.I.P. (3)	June 11-15
Ed 491 SB01	Integrating Gospel Values in Catholic Integration (3)	June 18-22
Ed 491 SC01	Peace-ing It Together (3)	June 25-29
Ed 491 SD01	God's Story In Our Story (3)	June 25-29
Ed 491 SE01	Peaceful Procedures (3)	July 9-13
Ed 491 SF01	Basic Themes of the Catholic Faith (1)	July 16-20
Ed 491 SG01	The Arts in Education: A Holistic Approach to Learning (3)	July 16-27
Ed 491 SH01	Christology for Catholic School Teachers (1)	July 23-27
Ed 491 SJ01	Multidisciplinary Techniques for Teaching Peace and Justice (3)	July 30-Aug. 3
Ed 491 SK01	Interpreting the Scriptures (3)	July 30-Aug. 3
Ed 491 SL01	The Shape of Jesus in Our Classrooms (3)	August 6-10
Ed 491 SM01	The Creation Story for Science and Religion Teachers (3)	August 6-10
Ed 491 SN01	Montessori for Teachers/Aides (3)	June 4-15
Ed 491 SP01	Adolescent Novel and Censorship (5)	7-week
Ed 491 SQ01	Symposium on Alcoholism (3)	June 18-29
Ed 491 SR01	Excellence in Education: Assessment Model for Administrators (3)	July 30-Aug. 3
Ed 491 SS01	Computers for Teachers (3)	July 2-3-5-6
Ed 500 01	Introduction to Research and Graduate Study (3)	First
Ed 500 02	Introduction to Research and Graduate Study (3)	Second
Ed 501 01	Philosophy of Education (3)	Second
Ed 507 01	Principles of Educational Law (3)	First
Ed 509 01	Developmental School Counseling (3)	First
Ed 510 01	Fundamental Counseling Skills (3)	8-week
Ed 511 01	Counseling Theories (3)	Second
Ed 512 01	Informational Services in Counseling (3)	8-week
Ed 515 01	Multicultures (3)	First
Ed 517 01	Group Counseling Theory and Practice (3)	Second
Ed 521 01	Adult Psychology/Learning (3)	First
Ed 522 01	Child Psychology/Learning (3)	First
Ed 523 01	Adolescent Psychology/Learning (3)	First
Ed 524 01	Seminar: Behavior Disorders (3)	First
Ed 526 01	Reading Practicum Workshop (3)	First
Ed 527 01	Counseling Tests and Measurements (3)	8-week
Ed 532 01	Field Practicum in Reading (6)	First
Ed 534 01	Seminar: Teaching Reading (3)	First
Ed 535 01	Reading in the Content Fields (3)	Second
Ed 536 01	Supervision of Instruction (3)	Second
Ed 537 50	Curriculum Independent Study (1-4)	Arranged

Ed 538 50	Program Administrator Internship (3-9)	Arranged
Ed 539 01	Curriculum Graduate Project (3)	Arranged
Ed 540 01	Fundamentals of Curriculum Development (3)	First
Ed 543 01	Corrective Techniques in Teaching of Reading (3)	Second
Ed 544 01	Seminar: Instructional Effectiveness (3)	Second
Ed 547 01	Diagnosis and Prescription (3)	June 18-July 27
Ed 551 01	Counseling Practicum (4)	8-week
Ed 553 01	Gifted Education: Methods for Exceptionality (3)	July 2-13
Ed 555 01	Practicum: Special Education (3)	Arranged
Ed 557 50	Counseling: Independent Study (1-3)	Arranged
Ed 559 01	Counseling: Graduate Project (3)	Arranged
Ed 560 01	Family Counseling (3)	8-week
Ed 561 SA 01	Staff Development (3)	Second
Ed 564 01	Counseling Internship I (4)	Arranged
Ed 565 01	Counseling Internship II (4)	Arranged
Ed 566 01	Counseling Internship III (3)	Arranged
Ed 581 01	Fundamentals of Administration (3)	First
Ed 583 01	School Finance (3)	Second
Ed 584 01	Washington School Law (3)	Second
Ed 586 01	Administration of Professional Personnel (3)	First
Ed 587 01	Community Relations (3)	First
Ed 590 01	Administrative Internship I (3)	8-week
Ed 591 01	Administrative Internship II (3)	8-week
Ed 592 01	Administrative Internship III (3)	8-week
Ed 594 01	Facilities, Transportation, Food Services (3)	July 16-27
Ed 596 01	Administrative Graduate Project (3)	8-week
Ed 597 01	Administration Independent Study (3)	8-week
Ed 600 01	Workshop in Educational Leadership (9)	Second
Ed 604 01	Workshop: Organizational Development and Change (3)	First
Ed 605 50	Independent Study in Educational Leadership (1-5)	8-week
Ed 606 50	Independent Study in Educational Leadership (1-5)	8-week
Ed 607 50	Independent Study in Educational Leadership (1-5)	8-week
Ed 608 50	Internship in Educational Leadership (1-9)	8-week
Ed 610 50	Doctoral Project in Educational Leadership (1-14)	8-week
Ed 611 01	Project Continuation (3)	8-week
Ed 649 01	Doctoral Enrollment (0)	Arranged

Engineering

Civil Engineering

ECL 331 01	Fluid Mechanics (5)	8-week
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Mechanical Engineering

EML 210 01	Engineering Statics (5)	8-week
EML 230 01	Engineering Dynamics (5)	8-week

English

En 110 01	Freshman English (5)	7-week
En 110 02	Freshman English (5)	8-week
En 132 01	American Literature (5)	7-week
En 133 01	World Literature (5)	7-week
En 133 02	World Literature (5)	8-week
En 203 01	Vocabulary (5)	8-week
En 307 01	Advanced Writing Skills (5)	7-week

SUMMER SCHOOL OFFERINGS

En 391 SA 01	Reading and Writing The Short Story (5)	7-week
En 392 SA 01	The Adolescent Novel and Censorship (5)	7-week
En 488 01	Film and Literature (5)	7-week

Fine Arts

Art

Art 221 01	Drawing (2)	7-week
Art 222 01		
Art 223 01		
Art 334 01	Graphics (2)	7-week
Art 335 01		
Art 336 01		
Art 351 01	Sculpture (2)	7-week
Art 352 01		
Art 353 01		
Art 370 01	Arts and Crafts (5)	First
Art 491 SA 01	Japanese Woodblock (2)	First
Art 491 SB 01	Japanese Calligraphy (2)	Second
Art 491 SC 01	The Image of Man in the Arts: A Global View (5)	7-week

Drama

Dr 291 SA 01	Jazz/Aerobics (2)	First
Dr 291 SB 01	Beginning Modern Dance I (3)	First
Dr 291 SC 01	Beginning Modern Dance II (3)	First
Dr 291 SD 01	Beginning Ballet I (3)	First
Dr 291 SE 01	Beginning Ballet II (3)	First
Dr 291 SF 01	Rhythmic Dance Exercise (3)	First
Dr 291 SG 01	Intermediate Modern Dance (3)	First
Dr 491 SA 01	Video Profiles (5)	Second

Music

Mu 110 SA 50	Piano Lessons (1-2)	7-week
Mu 110 SB 50	Piano Lessons (1-2)	7-week
Mu 110 SC 50	Piano Lessons (1-2)	7-week
Mu 111 50	Voice Lessons (1-2)	7-week
Mu 114 01	Music Fundamentals (5)	First
Mu 123 50	Classic Guitar Lessons (1-2)	7-week
Mu 291 01	Beginning Voice Class (1)	7-week

Foreign Languages

Fl 191 SA 01	Introduction to Russian I, II (10)	7-week
Fl 192 SA 01		
Fr 115 01	French I, II, III (15)	7-week
Fr 125 01		
Fr 135 01		
Gr 115 01	German I, II, III (15)	7-week
Gr 125 01		
Gr 135 01		
Sp 115 01	Spanish I, II, III (15)	7-week
Sp 125 01		
Sp 135 01		

General Science

ISC 320 01	Geology and Mineralogy of the Pacific Northwest (2)	8-week
ISC 330 01	Field Biology of the Northwest (2)	8-week

History

Hs 100 01	Origins of the Modern World (5)	7-week
Hs 105 01	Western Civilization II (5)	7-week
Hs 231 01	Survey of the United States (5)	7-week
Hs 341 01	The Pacific Northwest (5)	7-week
Hs 392 SA 01	World Wars I and II (5)	7-week
Hs 492 SA 01	Leadership in History: Orient and West (5)	July 16-Aug. 2

Mathematics

Mt 112 01	College Algebra and Trigonometry (5)	7-week
Mt 118 01	College Algebra for Business (5)	7-week
Mt 130 01	Elements of Calculus for Business (5)	7-week
Mt 136 01	Calculus and Analytic Geometry III (5)	7-week
Mt 200 01	Theory of Arithmetic (5)	July 16-Aug. 10
Mt 232 01	Multivariable Calculus (3)	7-week
Mt 233 01	Linear Algebra (3)	7-week

Philosophy

Pl 110 01	Philosophical Problems-World (5)	7-week
Pl 110 02	Philosophical Problems-World (5)	7-week
Pl 110 03	Philosophical Problems-World (5)	8-week
Pl 220 01	Philosophical Problems-The Human Person (5)	7-week
Pl 220 02	Philosophical Problems-The Human Person (5)	7-week
Pl 220 03	Philosophical Problems-The Human Person (5)	8-week
Pl 250 01	Ethics (5)	7-week
Pl 250 02	Ethics (5)	7-week
Pl 260 01	Logic I (5)	7-week
Pl 391 SA 01	Philosophy of Atheism (5)	7-week
Pl 392 SA 01	Contemporary Philosophy (5)	7-week
Pl 491 SA 01	Transcendental Realism (5)	7-week

Physical Education and Recreation

PE 125 01	Tennis (1)	June 18-29
PE 125 02	Tennis (1)	July 2-13
PE 127 01	Racquetball (1)	June 18-29
PE 138 01	Conditioning (1)	First
PE 352 01	Orientation to Health and P.E.—Elementary (3)	First
PE 353 01	Orientation to Health and P.E.—Secondary (3)	First
PE 484 01	The Drug Scene (3)	June 18-29
PE 488 01	Sports and American Culture (3)	First
PE 496 50	Independent Study (1-5)	Arranged
PE 550 01	Practicum in P.E. (3)	Arranged

Physics

Ph 110 01	Introduction to Astronomy (5)	7-week
Ph 200 01	Mechanics (5)	8-week
Ph 200 02	Mechanics (5)	8-week
Ph 201 01	Electricity and Magnetism (5)	8-week

Political Science

Pls 100 01	American National Government (5)	7-week
Pls 190 01	Introduction to Politics (5)	7-week
Pls 210 01	Introduction to Local and State Politics (5)	7-week
Pls 291 SA 01	Election '84 (5)	7-week
Pls 330 01	Soviet Union and East Europe (5)	7-week

SUMMER SCHOOL OFFERINGS

Psychology

Psy 100 01	Introduction to Psychology (5)	7-week
Psy 201 01	Statistics (5)	7-week
Psy 210 01	Personality Adjustment: Living and Growing up in Families (5)	7-week
Psy 293 SA 01	The Self at Mid-Life (5)	First
Psy 296 50	Independent Study (1-5)	Arranged
Psy 315 01	Abnormal Psychology (5)	7-week
Psy 322 01	Psychology of Growth and Development (5)	7-week
Psy 461 01	Theory of Group Dynamics (2)	7-week
Psy 462 01	Experience of Group Dynamics (3)	7-week
Psy 490 01	Symposium on Alcoholism (3)	June 18-29
Psy 492 SA 01	Who Am I As Healer? (5)	First
Psy 496 50	Independent Study (2-5)	Arranged

Public Service

Pub 349 01	Collective Bargaining (5)	8-week
Pub 492 SA 01	Leadership in History: Orient and West (5)	July 16-Aug. 2
Pub 494 01	Lifework Planning (1)	July 20, 21
Pub 495 50	Internship (2-5)	Arranged
Pub 497 50	Independent Study (1-5)	Arranged
Pub 498 50	Independent Study (1-5)	Arranged
Pub 515 01	Bureaucracy and Policy Process (3)	8-week
Pub 582 01	Organization Communication (3)	8-week
Pub 585 01	Management of Change (3)	8-week
Pub 588 01	Thesis (4)	Arranged
Pub 589 01	Thesis Completion (1)	Arranged
Pub 592 SA 01	Professional and Academic Writing (3)	8-week
Pub 592 SB 01	Administrators, Senators, and Public Policy (3)	8-week
Pub 595 50	Internship (1-3)	Arranged
Pub 597 50	Independent Study (1-5)	Arranged
Pub 598 50	Independent Study (1-5)	Arranged

Rehabilitation

Rhb 210 01	Field Experience (5)	8-week
Rhb 310 01	Field Experience (5)	8-week
Rhb 410 50	Field Experience (5-15)	8-week
Rhb 425 01	Loss and Grief (5)	First
Rhb 492 SA 01	Private Sector Testing (3)	8-week
Rhb 493 SA 01	Ethics in Rehabilitation (3)	7-week
Rhb 520 01	Group Process in Rehabilitation (3)	8-week
Rhb 530 01	Practicum/Rehabilitation (3)	Arranged
Rhb 531 01	Practicum/Rehabilitation (3)	Arranged
Rhb 532 01	Practicum/Rehabilitation (3)	Arranged
Rhb 580 50	Internship in Rehabilitation (1-6)	Arranged

Sociology

Sc 101 01	Fundamentals of Sociology (5)	7-week
Sc 291 SA 01	The Sociology of Force (5)	8-week
Sc 362 01	Deviant Behavior (5)	7-week

Speech

Sph 200 01	Public Speaking (5)	8-week
Sph 201 01	Interpersonal Communication (5)	Second

SUMORE—Graduate Classes

RS 501 01	Theologies of the New Testament (3)	July 16-27
RS 504 01	The Church As Community (3)	July 30-Aug. 10

RS 505 01	Sacramental Theology (3)	July 2-13
RS 519 01	Theology and Catechesis (3)	July 30-Aug. 10
RS 528 01	Christian Self-Image (3)	June 19-29
RS 538 01	Youth and Young Adult Religious Development (2)	July 16-26
RS 539 01	Adult Religious Learning (2)	July 2-12
RS 546 01	Prayer (2)	July 16-27
RS 547 01	Interpersonal Process (2)	June 19-29
RS 548 01	Conflict Resolution (2)	June 19-22
RS 549 01	Groups and Processes (2)	June 19-22
RS 566 01	Pastoral Counseling (3)	July 30-Aug. 10
RS 566 02		
RS 566 03		
RS 566 04		
RS 566 05		
RS 580 01	Graduate Project (3)	Arranged
RS 584 01	Old Testament Seminar (2)	July 2-12
RS 587 01	Practicum I (2)	July 16-26
RS 588 50	Practicum II (2-4)	July 16-27
RS 589 50	Practicum III (2-4)	Arranged
RS 592 SA 01	Ministry and Sexuality (2)	June 25-29
RS 592 SB 01	Christian Anthropology (2)	July 2-6
RS 592 SC 01	Old Testament Seminar (1)	July 9-13
RS 592 SD 01	Clowning (1)	July 30-Aug. 2
RS 592 SE 01	Justice (1)	July 30-Aug. 2
RS 592 SF 01	Kerygma and Counseling: The Healing Process (2)	July 16-27
RS 595 50	Independent Study (1-6)	Arranged

Theology/Religious Studies

RS 200 01	Judaeo-Christian Origins (5)	7-week
RS 221 01	John: What I Have Seen and Heard (5)	7-week
RS 291 SA 01	Religious Experience Through Autobiography (5)	7-week
RS 300 01	Fundamental Themes in Theology (5)	7-week
RS 303 01	Theology of the Human (5)	7-week
RS 338 01	Christian Views of Love, Sexuality and Marriage (5)	7-week



OF SPECIAL INTEREST

ALCOHOL STUDIES

Short Courses

Symposium on Alcoholism
Alc 400 01, 3 credits, June 18-29

In celebration of the 35th year for the Symposium on Alcoholism, Alc 400 will feature special emphasis on: **ALCOHOLISM—PAST, PRESENT AND FUTURE**. The course will include guest lecturers who will highlight progress of the past and predictions about the future of alcoholism and treatment. Special Guest Lecturer — Dr. Ernest Kurtz, Author of *Not-God*. Also offered under Psy 490 01 and Ed 491 SQ 01.

Education and Prevention Strategies for Teachers
Alc 409 SA 01, 2 credits, June 25-29

This course is intended for teachers of primary and secondary students. Enrollment will be limited to active teachers who are interested in applying the strategies in their school system.

Anorexia and Alcoholism
Alc 409 SB 01, 2 credits, June 25-29

The nature of eating disorders (anorexia nervosa and bulimia) and possible parallels with alcoholism will be explored. Persons with eating disorders often have special difficulties when they have a need for alcoholism treatment.

Eight-Week Courses

Adult Children of Alcoholics
Alc 409 SC 01, 2 credits, 8-week

Characteristics of adult children of alcoholics. Their susceptibility to alcoholism and special techniques for therapy.

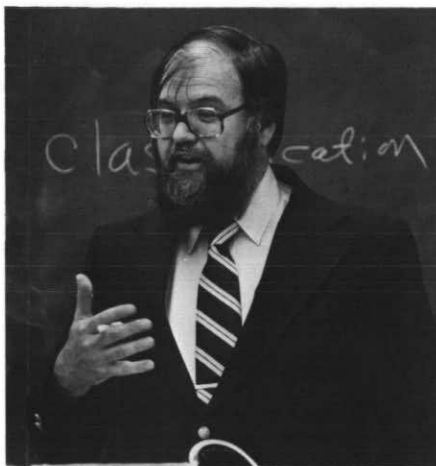
Alcohol and Youth: Education, Problems, and Prevention
Alc 416 01, 2 credits, 8-week

Survey of alcohol problems among young people, stressing education and prevention. Teen-age alcoholics, children of alcoholics, polydrug abuse, and young drinking drivers.

EDUCATION

Computers for Teachers
Ed 491 SS 01, 3 credits, July 2-6

An introduction to computers and their uses for teachers. This course will be off-campus at St. Joseph's School.



OF SPECIAL INTEREST

Excellence in Education: Assessment Model for Administrators Ed 491 SR 01, 3 credits, July 30-August 3

This course will focus on a review of the recent corporate literature on excellence. Following this review, each participant will proceed through an individual assessment model which will enable him/her to plan activities designed to enhance professional growth.



Seminar: Instructional Effectiveness Ed 544 01, 3 credits, Second Session

In-depth analysis of current theories and research on teaching/learning relationship. Individualized application for experienced teachers at all grade levels and subject areas.

ENGLISH

The Adolescent Novel and Censorship En 392 SA 01, 5 credits, 7-week

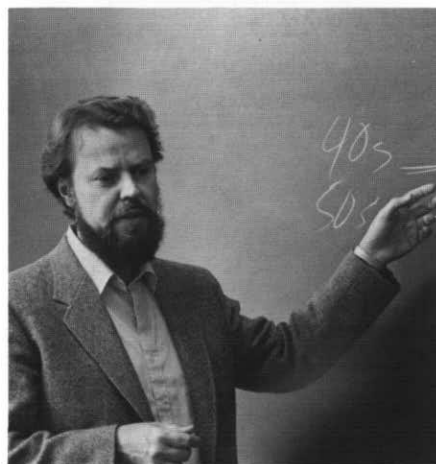
A literary analysis of controversial narratives such as *Catcher in the Rye* and *Go Ask Alice*. Exploration of the nature of censorial reading, examination of specific legal issues and cases. Analytical as well as creative writing included in the course. Also offered under Ed 491 SP01.



FINE ARTS — DRAMA

Video Profile Dr 491 SA 01, 5 credits, MWF, Second Session

Designed for those who will appear in public in various roles and situations: the interview, group discussions, panels, demonstrations. Students will be videotaped so that they may study themselves and evaluate the effectiveness of their appearance. A unit of the class will concentrate on "image," with a specific exercise designed for each student's particular need. At the end of the course each student will have his/her own video profile.



HISTORY

World Wars I and II Hs 392 SA 01, 5 credits, 7-week

This course, designed to take advantage of the research opportunities afforded by local libraries, offers students an opportunity to work on the period 1914-1945 and to concentrate on an area of specific interest. Economic, military, political, and social topics, as they relate to these wars to end all wars.



OF SPECIAL INTEREST

PHILOSOPHY

The Philosophy of Atheism
 PI 391 SA 01, 5 credits, 7-week

This course will assess foremost contemporary arguments against the existence of God. It will also attempt to discover and examine the presuppositions of atheism and agnosticism.

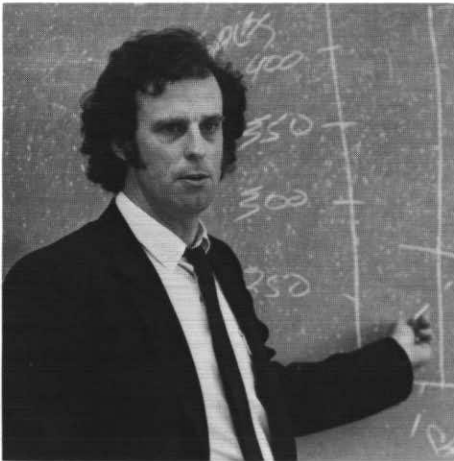


Contemporary Philosophy
 PI 392 SA 01, 5 credits, 7-week

The participants in this class will examine the situation in philosophy today as presented by its living authors. In particular, the course will focus on those philosophers whose impact is being felt in the humanities as a whole, viz., hermeneutics (Gadamer), critical theory (Apel, Habermas), and deconstruction (Derrida, Foucault, Lacan).

Transcendental Realism
 PI 491 SA 01, 5 credits, 7-week

The emergence of subjectivity and of temporality have been the key developments within philosophy in the last 150 years. The transcendental realists, Emerich Coreth and Bernard Lonergan, have attempted to maintain a realist position while grounding their philosophies in a phenomenological, epistemological and metaphysical account of human subjectivity. We will consider these developments within Coreth's *Metaphysics* and Lonergan's *Insight: A Study of Human Understanding*.



POLITICAL SCIENCE

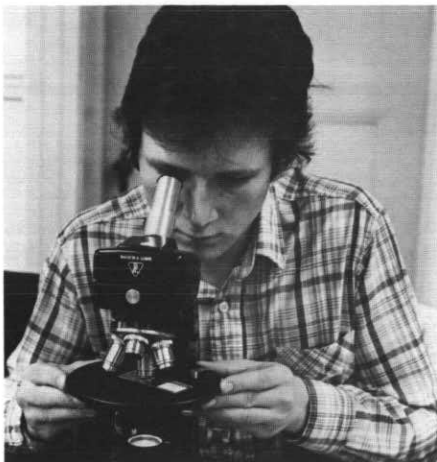
Introduction to Politics
 Pls 190 01, 5 credits, 7-week

National variations in government organization and approaches to basic political problems as a reflection of historical, social, and economic contexts. Domestic and foreign causes of the behavior of leaders, parties, pressure groups, and ordinary citizens.



Introduction to Local and State Politics
 Pls 210 01, 5 credits, 7-week

An examination of structures of local and state governments including the executive, legislative, and judicial systems—as well as parties. The socio-economic and intergovernmental context of local/state problem-solving, the impact of the Reagan Administration, and the taxpayer revolt will be highlighted.



OF SPECIAL INTEREST

PSYCHOLOGY

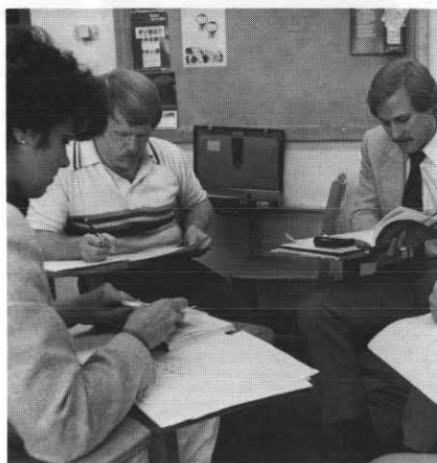
Personality Adjustment: Living and Growing Up in Families Psy 210 01, 5 credits, MW, 7-week

Growing up and living in the world around us involves, most often, some grouping called family. This course focuses on how our experiences in our family of origin affect who we are as adults. We will discuss issues of separating and belonging, and our continual need to be in "family" for healthy adult adjustment.



The Self at Mid-Life Psy 293 SA 01, 5 credits, First Session

Does life really begin at 40? Or is it 35? or 50? What is it like to be at mid-life or approaching this state in our youth-oriented society? Issues such as being parent both to our children and our parents, changing roles, our bodies, work, death, dreams and goals will be discussed via novels, research, and sharing of experiences. Open to students of all ages.



Who Am I As Healer? Psy 492 SA 01, 5 credits, First Session

Whether already a care-giver or preparing to be a therapist, teacher, doctor, nurse or counselor, we all have had some experience of helping or being helped. While there is much written about techniques of helping, there is little that explores why some of us want/need to help others. We will discuss different perspectives of helping and healing, as well as explore our own reasons for wanting/needing to be healers.

THEOLOGY/RELIGIOUS STUDIES

Religious Experience through Autobiography RS 291 SA 01, 5 credits, 7-week

First time offered, this course is a study of major religious autobiographies from St. Paul and Augustine through the twentieth century, with primary focus on the pattern of religious development of the person. Possible authors: Augustine, Dante, Teresa of Avila, Bunyan, Newman, Gandhi, Merton.





ACADEMIC INFORMATION

Admission — Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application to the University. Application forms may be obtained from the Admissions Office or you may use the form at the back of this Bulletin. Applications and transcripts must be on file by June 15.

Readmission — Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degrees will be readmitted as fifth year students unless pursuing a Master's or Doctoral degree, in which case the student must file for admission to Graduate School.

Registration — Two registration options are offered: advance registration April 23-27, or registration immediately preceding the session/term. (See registration dates on page 2.) These registration options are open to students continuing from Spring term and to new and readmitted students. New and readmitted students, however, may not register until they have filed for admission and obtained mail confirmation of approval to register.

Auditor — Admission as an auditor must be requested through the Admissions Office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be at the discretion of the instructor.

Alumni Audit — Undergraduate classes are open for non-academic audit to Seattle University alumni at \$35.00 per class. The following restrictions apply: 1) the student may not be currently enrolled as a regular student at Seattle University; 2) no credit will be given nor academic record maintained; 3) the classes offered for alumni audit are open on a space-available basis. The requirements for work and class participation are at the discretion of each instructor. Fees and applications for summer alumni audit must be received at the Office of Alumni Relations no later than June 22, the fifth day of class. No refunds will be made after that date. For further information write to Office of Alumni Relations, Seattle University, Seattle, WA 98122, or call (206) 626-5656.

Graduate Courses — Restrictions: Enrollment in graduate courses (500-699) is restricted to those holding status of "graduate student" (Level = G1 or G3) which indicates full admission to the Graduate School to pursue a Master's or Doctoral Program. Students holding 5th year status (Level - 5Y) are not eligible to enroll in courses numbered 500-699 without permission of the Dean of the Graduate School.

Credit — A full quarter's credit (15 hours) may be earned during the summer.

Records — The policy of Seattle University on the right of students' access to their educational records and on confidentiality of information conforms to current public law. The full statement of policy is available for inspection in the Office of the Vice President for Academic Affairs or the Registrar.

Equal Opportunity — Seattle University offers the opportunities and experiences of higher education to all students equally without regard to race, religion, age, sex, or national origin. It does so in keeping with the guidelines and requirements of laws and regulations as promulgated by state and federal agencies.



REGISTRATION

Advance Registration — April 23-27

Continuing students require no clearances for advance registration; the procedure is simply to prepare a program of study approved by an adviser during the April 23-27 period, and to present the signed form at the Registrar's Office during regular office hours. A fee statement will be issued shortly after this process is completed.

New and readmitted students who obtain mail notification approval to register before April 20 will follow the same procedures as continuing students.

- Consult with department adviser and prepare a program of study on the schedule form. Advisers will be available during registration hours.
- Present the approved schedule form at the Registrar's Office during regular hours, 8:30 a.m. to 4:00 p.m., through April 27 and until 7:00 p.m. the evening of April 24. You will be registered at the Registrar's Office.
- Pay tuition and fees to the Controller during regular office hours, or by mail through June 18.

Registration

Continuing, new, and readmitted students who do not advance register may register on June 15 and June 18 by presenting an adviser-approved schedule form to the Registrar during regular office hours, or from 4:00 to 7:00 p.m. on June 18. Those who do not register by 4:00 p.m. on Friday, June 15, may register the first day of class (June 18). New and readmitted students register between 8:30 a.m.-12:00 noon; continuing students will register between 2:00-7:00 p.m.

Course Changes — Additions and drops for full and first term courses are permitted June 15 to June 22. No program changes may occur after June 22. Drops and additions for short term classes are permitted only for the first two class days of these classes.

Withdrawal — The Registrar's Office must be officially notified when a student withdraws from one or more of his/her courses. See the calendar for withdrawal closing dates for full and short term courses. After closing dates no withdrawals are permitted, and a grade of E or NC will be assigned.

Grades — will be mailed to all students within two weeks of the end of Summer Quarter.

Library Hours

Summer library hours for the A. A. Lemieux Library will be from 8:00 a.m. to 11:00 p.m. Monday through Thursday; Friday from 8:00 a.m. to 5:00 p.m.; Saturday from 9:00 a.m. to 5:00 p.m.; and Sunday from 1:00 p.m. to 11:00 p.m. The reading room on the first floor will be open every day from 7:00 a.m. to midnight. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.

Book Store

The Book Store is your source for all required textbooks and course-related supplies. In addition, it offers a complete selection of general paperback books and reference books. The store features a wide selection of sweatshirts, T-shirts and gift items with Seattle University imprinting. Other sections include greeting cards, snack foods and sundries. You may special order any book not in stock, leave your film for processing, and sell your used books at the end of the quarter. If you have any questions, call (206) 626-5925.



FINANCIAL INFORMATION

Tuition and Fees

POLICY — Tuition Payment

Students registering for classes during the advance registration period from April 23 through April 27 may either pick up their statements in person or may receive them in the mail after April 27. Students registering (or add/drop) after April 27 are expected to pick up their statement the same day at the Controller's Office.

Payment of tuition and fees includes library and health service fees, student activities, and building fund. After a student registers for a course, the University has committed a space in each course for each student. It is the student's responsibility to pay for all fees in full whether the student attends the course(s) or not. Tuition and fee payment for either the Full or First session is due on or before June 18, 1984 — the day classes begin for Summer School. Tuition and fee payments for short courses are due on the first day of the short course. Payments made after that time are subject to the late registration/late payment policies.

Failure to pay in full all tuition and fees of any quarter or session may result in a hold on the student's transcript and may prevent registration in subsequent quarters.

To avoid lines for payment, students are encouraged to pay tuition and fees by mail. Checks should be made payable to Seattle University and either mailed in advance or delivered in person to the Controller's Office, Seattle University, 12th and E. Columbia, Seattle, WA 98122. Date of payment is determined by the date postmarked or by payment in person.

POLICY — Late Registration/Late Payment

Late registration fees of \$10 per day to a maximum of \$80 are charged if tuition and fees are not paid in full according to the session you are attending (see Policy—Tuition Payment for more detail). Late registration/late payment fees shall apply to all checks not honored by banks and returned to Seattle University.

Although Seattle University reserves the right to change its charges at any time without prior notice, after the beginning of a quarter no change will be made effective for that quarter.

Undergraduate courses —
per credit hour \$105.00

Undergraduate Education Courses —
per credit hour 85.00

Masters Programs — per credit hour
Business 145.00
CORPUS 105.00
Education 85.00
Public Administration 125.00
Psychology 125.00
Rehabilitation 125.00
Software Engineering 145.00
SUMORE 85.00

Education Specialist Programs —
per credit hour 85.00

Doctoral Program — per credit hour
Doctor of Education 150.00

Certificate Programs — per credit hour
Alcohol Studies 85.00
Alcohol/Drugs Studies 85.00
Health Information 105.00
Human Resources 105.00
Rehabilitation 105.00
Social Research/Corrections 105.00

Audit (undergraduate courses only)
per credit hour 35.00

Alumni Audit Program —
per course 35.00

Occasional Fees (non-refundable)
Application, undergraduate and graduate 15.00
Application, transient students 15.00
Late Registration (maximum \$80) per day, 10.00
Matriculation, undergraduate and graduate 40.00
Credit by Examination (per credit hour) 35.00
Validation of field experience (per credit hour) 35.00
Removal of Incomplete (per course) 15.00
Graduation, undergraduate (per degree) 35.00
Graduation, graduate (per degree) 60.00
Graduation fees are due at the time of application for graduation, and graduation forms will be released only upon presentation of a receipt.
Certificate fee 25.00
Music 110, 111, 123 113.00
For laboratory fees and other occasional fees, consult the 1983-84 Seattle University Bulletin of Information, page 16.



Financial Information

Refunds

Refunds are based on the number of class days, defined as consecutive Mondays through Fridays, beginning the first day of class for each session. The refund policy applies to complete withdrawals or reduction in class load. The official date of withdrawal from a course is considered to be the date a student submits the withdrawal or change form to the Registrar. A refund to a financial aid recipient is applied first to the student's financial aid source(s) and the balance, if any, is remitted to the student. Financial Aid recipients will, therefore, in all likelihood, not receive refunds.

If the tuition and/or fees have not yet been paid, the portion normally not refunded is due and payable together with the late fee. Failure to pay the non-refundable tuition and fees may result in transcript holds and may prevent registration in subsequent quarters.

Withdrawal (full or partial)

Full 7-week or 8-week Session:

Through first 7 class days	80%
8th through 12th class day	60%
13th through 15th class day	40%
Thereafter	No refund

Half Session:

Through first 5 class days	70%
6th through 10th class day	35%
Thereafter	No refund
Shorter Sessions	No refund

Financial Aid

During Summer Quarter, loans and Work-Study employment are available. Students desiring long-term loans must apply for a Guaranteed Student Loan approximately eight weeks prior to registration to insure the availability of funds when tuition is due on registration day.

Students who have established Work-Study eligibilities for the preceding academic year may continue to utilize that eligibility through June 30, 1984. Students who have Work-Study eligibility for the 1984-85 academic year are eligible for Work-Study jobs during the summer.

Grants are not offered for the summer session. The Career Planning and Placement Office maintains a listing of both on and off-campus jobs. For specific information, contact the Financial Aid Office, Seattle University, Seattle, WA 98122, phone, (206) 626-5462.

Housing

Room and Board:

First Term: June 18-July 13	\$356.00
Second Term: July 16-August 10	356.00
Full seven-week session: June 18-August 3	623.00
Full eight-week session: June 18-August 10	711.00

There are no on-campus living accommodations for families. Residence halls will be open June 17 at 9:00 a.m. and will close on August 11. All meals will be served in the Bellarmine Hall Dining Room. Regular food service meals will begin with breakfast on June 18 and end with dinner on August 10. There are no arrangements for room without board. Blankets, pillows, and linen must be provided by each student.

1. Above fees apply to one room, double occupancy. Private rooms are available on a first-come, first-serve basis for an additional \$84.00 per term; \$147.00 for 7-week session and \$168.00 for the 8-week session. Requests for private rooms will be taken, but not guaranteed, until June.

2. There will be alternative meal plans offered for the Summer Quarter. Information on those meal plans will be included in the Housing Office Information sent to each student.

3. All students check out of the residence halls 24 hours after their final exam.

RESERVATIONS — Admission to the University does not automatically guarantee room reservations. Requests for student housing are made through the Director for Resident Student Services. No deposit is required.

Parking

During regulated hours, all parking on campus is authorized by the display of a valid Seattle University parking permit and will be on a first-come, first-serve basis. Parking permits may be purchased at the Controller's Office in the Book Store Building. Evening students need not purchase parking permits for evening classes. Disabled parking is available in most parking areas. A Seattle University Disabled Parking Permit must be displayed by those parking in these designated areas. For further information call University Security Services at 626-5356.

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Schedule

Seattle University reserves the right to cancel any class without prior notice.

Seven-week classes are scheduled for 70-minute blocks and extend from June 18-August 3.

Eight-week classes are scheduled for 60-minute blocks and extend from June 18-August 10.

The first 4-week term will extend from June 18-July 13.

The second 4-week term will extend from July 16-August 10.

Building Code

Ba	Bannan Building
Bu	Buhr Hall
Ca	Campion Tower
CC	Connolly Center
E	Engineering Building
Ga	Garrand Building
LA	Liberal Arts Building
LL	Lemieux Library
M	Marian Hall
N	Nursing Building
NOC	Not On Campus
PDC	Pacific Dance Center
P	Pigott Building

Alcohol Studies Short Courses

Alc 400 01	Symposium on Alcoholism (3) June 18-29, Daily, 9:00 a.m.-3:30 p.m.	Schnell/Royce Guests P 401
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35th Annual Symposium: Alcoholism — Past, Present and Future. Extent, nature, causes, treatment and prevention. Disease concept and addiction. Special Guest Lecturer — Dr. Ernest Kurtz, author of *Not-God*. Also offered under Psy 490 01 and Ed 491 SQ 01.

Alc 409 SA 01	Education/Prevention Strategies for Educators (2) June 25-29, Daily, 9:00 a.m.-3:00 p.m.	Deiro P 354
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Special course for teachers emphasizing education and prevention strategies concerning alcohol and drug issues. Preference given to teachers.

Alc 409 SB 01	Anorexia and Alcoholism (2) July 2-6, Daily, 9:00 a.m.-3:00 p.m.	Roise P 305
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Explores the nature of eating disorders (anorexia nervosa and bulimia) and possible connections with alcoholism and drug abuse. Prerequisites: Alc 402 and 403.

Alc 413 01	Alcoholism Schools Workshop (2) July 9-13, Daily, 9:00 a.m.-3:00 p.m.	Robinson P 401
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How to teach Alcohol Information (AIS) and DWI Schools. Prerequisite: Alc 400 or permission of instructor.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Alc 422 01	Alcoholics Anonymous as a Resource for Professionals (1) June 25-29, Daily, 4:00-6:00 p.m.	Royce/Guests P 453
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History, steps, traditions, philosophy and psychology of the A.A. program. Role in recovery process. Prerequisite: Alc 400 or permission of instructor.

Eight-Week Courses

Alc 401 01	Pharmacology/Physiology of Alcohol Use (2) Full, Monday, 7:00-9:30 p.m.	Schnell P 404
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Absorption, distribution, excretion and metabolism. Behavioral effects and chronic organ damage. Prerequisite: Alc 400 or permission of instructor.

Alc 402 01	Counseling Principles and Techniques (3) Full, TTh, 8:00-10:00 a.m.	Koral-Manis P 405
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Client-counselor relationships, interview techniques, dealing with denial and other problems unique to alcohol/drug abuse counseling. Prerequisite: Alc 400.

Alc 402 02	Counseling Principles and Techniques (3) Full, TTh, 7:00-9:00 p.m.	Huey P 405
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Prerequisite: Alc 400.

Alc 403 01	Personal and Social Rehabilitation (2) Full, Tuesday, 7:00-9:00 p.m.	Deiro P 404
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Motivation and personality problems in recovering alcoholics/drug abusers. Long-range sobriety, relapses, dry-dunks, family and social adjustment and recovery. Prerequisite: Alc 400.

Alc 405 01	Law and Alcohol (2) Full, Wednesday, 7:00-9:00 p.m.	Stromberg P 404
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Legal implications and consequences of alcohol-related offenses. Uniform Act. Deferred prosecution. Court structures and jurisdictions. Prerequisite: Alc 400 or permission of instructor.

Alc 407 01	Field Experience I-Alcoholism (3) Full, Arranged	Bury Arr
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Supervised work in an approved alcoholism facility. Oral and written reports. Prerequisite: Alc 402.

Alc 408 01	Field Experience II-Alcoholism/Drug Abuse (3) Full, Arranged	Bury Arr
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Supervised work in an approved alcoholism or drug abuse facility. Oral and written reports. Prerequisites: Alc 407.

Alc 409 SC 01	Adult Children of Alcoholics (2) Full, Monday, 7:00-9:00 p.m.	Sale P 305
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Personality characteristics of the adult children of alcoholics. Risk for alcoholism or other problems. Techniques for therapy. Prerequisites: Alc 403 and 407.

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Alc 410 50	Individual Research (1-3) Full, Arranged	Staff Arr
Open only to students with sufficient academic background to pursue independent study. Permission required.		
Alc 411 01	Advanced Counseling (2) Full, Thursday, 7:00-9:30 p.m.	Bury P 404
Instruction and supervised practice in techniques. Videotaping. Methods for coping with problem clients. Prerequisite: Alc 402.		
Alc 416 01	Alcohol and Youth (2) Full, Tuesday, 7:00-9:00 p.m.	Hunsaker P452
Survey of alcohol/drug problems among young people, stressing prevention and education. Prerequisites: Alc 401 and 402.		
Alc 418 01	Alcoholism and the Family (2) Full, Wednesday, 7:00-9:00 p.m.	Riordan P 305
Alcohol-related problems in the family, including alcoholic spouse, children and significant others. Individual and group counseling. Married couples and team approach as alternatives. Prerequisites: Alc 402 and 403.		
Alc 421 50	Advanced Project or Research in Alcoholism/Drug Abuse (2-5) Full, Arranged	Staff Arr
Replication, original research or scholarly investigation which demonstrates mastery of fact-finding, experimental design, evaluation and presentation of results. Permission required.		
Alc 425 01	Drug Abuse II: Physiological Effects (2) Full, Wednesday, 7:00-9:30 p.m.	Counts P 454
Pharmacology and physiology of drug action. Prescription and non-prescription drugs. Interactions among drugs. Polydrug abuse. Actions of drugs on central nervous system. Prerequisites: Alc 401 and 424.		

Allied Health

Cytotechnology

AH 396 01	Cytotechnology Internship (0) Arranged	Buschman NOC
Clinical Cytotechnology Internship.		

Nuclear Medicine

AH 453 01	Applied Nuclear Medicine Technology IV (7) Arranged	Mentors NOC
Clinical Nuclear Medicine Internship.		
AH 459 01	Nuclear Medicine Seminar IV (2) Arranged	Mentors NOC
Clinical Nuclear Medicine Internship.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Radiation Therapy

AH 463 01	National Certifying Examination (7) Arranged	Mentors NOC
Clinical Radiation Therapy Internship.		
AH 464 01	Radiation Therapy Seminar (1) Arranged	Skelly Arr
Clinical Radiation Therapy Internship.		

Ultrasound

AH 473 01	Clinical Orientation to Ultrasound (10) Arranged	Mentors NOC
First Quarter of Ultrasound Clinical Internship.		
AH 474 01	Clinical Experience in Ultrasound (8) Arranged	Mentors NOC
AH 483 01	Ultrasound Seminar (2) 8-week, Arranged	Skelly Arr
AH 484 01	Basic Science of Ultrasound (2) Arranged	Skelly NOC

Biology

Bl 182 01	Elementary Human Anatomy and Physiology (5) 8-week, Daily, 9:10-10:20 a.m. Laboratory: Thursday, 1:10-5:00 p.m.	Santisteban Ga 111
Bl 185 01	Biology of Human Sexuality (5) First, MWF, 1:10-4:30 p.m.	Davis Ga 224 Core Option
Bl 220 01	Microbiology (5) First, Daily, 9:20-11:00 a.m. Laboratory: Tuesday, 1:10-4:10 p.m.	Davis Ga 332
Introduction to medical microbiology.		
Bl 296 50	Independent Study (1-5) Arranged	Staff Arr
Directed study, lower division. Permission required.		
Bl 496 50	Independent Study (1-5) Arranged	Staff Arr
Directed study, upper division. Permission required.		

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room	Course/Section	Description/Credit Session/Time	Instructor Building/Room
Business					
Bus 230 01	Principles of Accounting I (5) 8-week, Daily, 11:50 a.m.-1:00 p.m. Prerequisite: Sophomore Standing	Staff P 351 Bus Core	Bus 384 01	Personnel II (5) 8-week, Daily, 10:30-11:40 a.m. Prerequisites: Bus 380, Junior standing	Staff P 304
Bus 231 01	Principles of Accounting II (5) 8-week, Daily, 10:30-11:40 a.m. Prerequisite: Sophomore Standing	Staff P 351 Bus Core	Bus 460 01	Computer Based Management Information Systems (5) 8-week, Daily, 9:10-10:20 a.m. Prerequisites: Bus 340, ECS 113, Senior standing	Staff P 302
Bus 260 01	Business Statistics (5) 8-week, MW, 5:35-7:55 p.m. Prerequisite: Sophomore Standing	Staff P 302 Bus Core	Bus 482 01	Business Policy and Organization (5) 8-week, TTh, 5:35-7:55 p.m. Prerequisite: Senior standing	Staff P 302 Bus Core
Bus 270 01	Law and Business (5) 8-week, Daily, 10:30-11:40 a.m. Prerequisite: Sophomore standing	Staff P 302 Bus Core	Bus 492 SA 01	Fund Accounting (5) 8-week, MW, 5:35-7:55 p.m. Prerequisites: Bus 231, permission of Instructor.	Staff P 304
Bus 330 01	Cost Accounting (5) 8-week, MW, 11:50 a.m.-2:20 p.m. Prerequisites: Bus 231, Junior standing	Staff P 353	Bus 492 SB 01	Leadership in History: Orient and West (5) July 16-August 2, MTh, 4:40-6:40 p.m. plus all day seminars-2 weekends, on July 21, 22, and July 28, 29. An examination in a historical setting, in its perception of itself, others, and the norms and sources of leadership. Also offered under Hs 492 SA 01, and Pub 492 SA 01. Permission of Instructor.	Harmon/Mann LA 321
Bus 333 01	Intermediate Accounting II (5) 8-week, TTh, 11:50 a.m.-2:20 p.m. Prerequisites: Bus 332, Junior standing	Staff P 353	Bus 496 50	Independent Study (1-5) Arranged Permission of Instructor	Staff Arr
Bus 334 01	Intermediate Accounting III (5) 8-week, TTh, 5:35-7:55 p.m. Prerequisites: Bus 333, Junior standing	Staff P 353	Business Graduate Courses		
Bus 340 01	Business Finance (5) 8-week, Daily, 7:50-9:00 a.m. Prerequisites: Bus 231, Ec 271, Junior standing	Staff P 302	Bus 501 01	Business Statistics (3) 8-week, MW, 5:35-7:00 p.m.	Staff P 306
Bus 350 01	Introduction to Marketing (5) 8-week, Daily, 11:50 a.m.-1:00 p.m. Prerequisite: Junior standing	Staff P 302	Bus 502 01	Financial Accounting (3) 8-week, TTh, 7:15-8:45 p.m.	Staff P 351
Bus 360 01	Production and Operations Manager (5) First, Daily, 1:10-4:10 p.m. Prerequisites: Bus 260, ECS 113.	Staff P 302	Bus 502 02	Financial Accounting (3) 8-week, Tuesday, 7:30-10:30 a.m. Held at Fluke Co. in Everett.	Staff NOC
Bus 380 01	Organization Behavior (5) Second, Daily, 1:10-4:10 p.m. Prerequisite: Junior standing	Staff P 302	Bus 503 01	Corporate Financial Theory (3) 8-week, MW, 7:15-8:45 p.m. Prerequisite: Bus 502	Staff P 354
			Bus 504 01	Marketing Processes (3) 8-week, MW, 7:15-8:45 p.m.	Staff P 306
			Bus 505 01	Legal Environment (3) 8-week, TTh, 7:15-8:45 p.m.	Staff P 306
			Bus 506 01	Economic Analysis (3) 8-week, TTh, 5:35-7:00 p.m.	Staff P 306
			Bus 507 01	Organization Behavior (3) 8-week, TTh, 5:35-7:00 p.m.	Staff P 354

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 530 01	Managerial Accounting (3) 8-week, TTh, 5:35-7:00 p.m. Prerequisite: Bus 502	Staff P 351
Bus 539 53	Research in Accounting (3) Arranged Permission of Instructor	Staff Arr
Bus 549 53	Research in Finance (3) Arranged Permission of Instructor	Staff Arr
Bus 550 01	Domestic and International Marketing (3) 8-week, MW, 7:15-8:45 p.m. Prerequisite: Bus 504	Staff P 405
Bus 552 01	Marketing Research (3) 8-week, MW, 5:35-7:00 p.m. Prerequisite: Bus 550	Staff P 405
Bus 559 53	Research in Marketing (3) Arranged Permission of Instructor	Staff Arr
Bus 560 01	Management Information Systems (3) 8-week, MW, 5:35-7:00 p.m. Prerequisites: Bus 500, 501, 508	Staff P 354
Bus 562 01	Advanced Statistical Analysis (3) 8-week, MW, 7:15-8:45 p.m. Prerequisites: Bus 501, 508	Staff P 452
Bus 569 53	Research-Operations and Systems (3) Arranged Permission of Instructor	Staff Arr
Bus 570 01	Managerial Economics (3) 8-week, TTh, 5:35-7:00 p.m. Prerequisite: Bus 506	Staff P 304
Bus 579 53	Research-Environmental Area (3) Arranged Permission of Instructor	Staff Arr
Bus 580 01	Organization Structure and Theory (3) 8-week, MW, 7:15-8:45 p.m. Prerequisite: Bus 507	Staff P 453
Bus 585 01	Management of Change (3) 8-week, June 22, July 13, August 3, (Fridays), 6:00-9:00 p.m. June 23, July 14, August 4, (Saturdays), 10:00 a.m.-5:00 p.m.	Mills P 302
Also offered under Pub 585 01. (See Pub 585 for description.)		
Bus 586 01	Small Business Management (3) 8-week, TTh, 7:15-8:45 p.m. Prerequisite: Bus 580	Staff P 304
Bus 589 53	Research-Behavioral Area (3) Arranged Permission of Instructor	Staff Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 591 SA 01	Seminar (3) 8-week, Th, 5:35-7:00 p.m. plus July 14 and 28, (Saturdays), 9:30 a.m.-5:00 p.m. A seminar designed to increase the skills in negotiating, mediating, and advocating, applicable to most subjects. Fulfills environmental elective.	Mandelbaum LA 323
Bus 595 01	Business Policy (3) 8-week, MW, 5:35-7:00 p.m.	Staff LA 323 Bus Core
Bus 596 50	Independent Study (1-3) Arranged Permission of Instructor and Dean	Staff Arr

Chemistry

Ch 110 01	Fundamentals of Chemistry (5) 8-week, Daily, 8:00-9:00 a.m.	Smith Ba 501 Core option
An introduction to chemistry designed for students with little or no preparation in science. Also for students desiring additional preparation before enrolling in Ch 101 or Ch 121.		
Ch 123 01	General Chemistry III (4) First, Daily, 9:20-11:30 a.m.	Staff Ba 502
Oxidation-reduction, electrochemistry, chemistry of metals, transition metals, and nonmetals, chemical kinetics. Prerequisite: Ch 122. Corequisite: Ch 133.		
Ch 133 01	General Chemistry Lab III (1) First, TTh, 1:10-4:10 p.m.	Staff Ba 502
Introduction to semimicro qualitative analysis, introduction to quantitative analysis. Prerequisite: Ch 132. Corequisite: Ch 123.		
Ch 241 01	Organic Chemistry I (4) First, Daily, 9:20-11:30 a.m.	Meany Ba 501
Beginning organic chemistry for chemistry and biology majors and premed students. Prerequisites: Ch 123 and Ch 133.		
Ch 242 01	Organic Chemistry II (4) Second, Daily, 9:20-11:30 a.m.	Meany Ba 501
Continuation of Ch 241. Prerequisite: Ch 241.		
Ch 251 01	Organic Chemistry Lab I (2) First, TTh, 1:10-5:10 p.m.	Meany Ba 501
Laboratory for Ch 241. Corequisite: Ch 241.		
Ch 252 01	Organic Chemistry Lab II (2) Second, TTh, 1:10-5:10 p.m.	Meany Ba 501
Laboratory for Ch 252. Prerequisite: Ch 251. Corequisite: Ch 242.		

Community Services

CS 310 01	Social Work with Families (5) 7-week, Daily, 9:10-10:20 a.m.	Tolson LA 326
The family as the core experience of interpersonal relationships sets in motion patterns of social interaction throughout the life cycle. Understanding and helping to adapt those patterns to current social realities is a major function of the helping professions.		

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
CS 378 01	Field Experience I (7) Arranged Credit/No Credit permitted	Tolson Arr
CS 379 01	Field Experience II (7) Arranged Credit/No Credit permitted.	Tolson Arr
CS 380 50	Field Experience III (3-7) Arranged Credit/No Credit permitted.	Tolson Arr
CS 478 01	Coordinating Seminar I (3) Arranged Permission of Instructor.	Tolson Arr
CS 479 01	Coordinating Seminar II (3) Arranged Permission of Instructor.	Tolson Arr
CS 498 50	Independent Study (1-5) Arranged Permission of Instructor.	Tolson Arr

Computer Science

ECS 113 01	Introductory Programming with BASIC (5) 8-week, MTThF, 8:00-9:00 a.m.	Chang Ba 202
An Introductory class in computer programming using the BASIC language. The course will require running programs on the computer.		
ECS 113 02	Introductory Programming with BASIC (5) 8-week, MTThF, 11:50 a.m.-12:50 p.m.	Staff Ba 202
ECS 114 01	Introductory Programming with FORTRAN (5) 8-week, MTThF, 9:20-10:20 a.m.	Ehlers Ba 202
An introductory class in computer programming using the FORTRAN language. Programming assignments will require use of the computer facilities.		
ECS 201 01	Introduction to Computer Science (5) 8-week, Daily, 8:00-9:00 a.m.	Staff P 354
An introduction to the fundamental concepts of computer science. Topics include hardware, software, and data and control structures.		
ECS 210 01	Intermediate Programming with PASCAL (5) 8-week, MTThF, 11:50 a.m.-12:50 p.m.	Chang Ba 301
An intermediate course in programming using the PASCAL programming language. Continued development of programming skills.		
ECS 220 01	Intermediate Programming with COBOL (5) 8-week, TTh, 5:30-7:30 p.m.	Hsu Ba 403
An intermediate course in programming using the COBOL programming language. Continued development of programming skills.		

Criminal Justice Program

CJP 378 01	Field Experience I (5) Arranged Credit/No Credit permitted. Permission of Instructor.	Kagi Arr
CJP 379 01	Field Experience II (5) Arranged Credit/No Credit permitted. Permission of Instructor.	Kagi Arr
CJP 450 01	Political/Criminal Justice System (5) 7-week, Daily, 7:50-9:00 a.m. The relationship of political values and partisan influence in the criminal justice system including courts, prosecutors, attorneys, and pressure groups.	Kagi LA 205
CJP 496 50	Independent Study (1-5) Arranged Permission of Instructor.	Kagi Arr
CJP 497 50	Individual Research (1-5) Arranged Permission of Instructor.	Kagi Arr

Economics

Ec 271 01	Principles of Economics—MACRO (5) 8-week, Daily, 7:50-9:00 a.m. Prerequisite: Sophomore standing.	Staff P 304 Core Option Business Core
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Education

One-Week Courses Variable beginning dates, June 11-August 6

Ed 491 SA 01	Beginning I.T.I.P. (3) June 11-15, Daily, 9:00 a.m.-4:00 p.m. The elements of successful teaching distilled from literature in human learning and from observation of master teachers by Madeline Hunter and her colleagues at UCLA comprise the content of this course. Motivation, retention, and active participation stressed. (Reduced tuition \$135.)	Perri P 404
Ed 491 SB 01	Integrating Gospel Values in Catholic Integration (3) June 18-22, Daily, 9:00 a.m.-4:00 p.m. Identifies and defines the relationship of Gospel values to the religious education programs and to the academic subjects in the Catholic school. (Reduced tuition \$135.)	Jeffrey P 404

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 491 SC 01	Peace-ing It Together (3) June 25-29, Daily, 9:00-4:00 p.m.	Fellers P 305
Emphasizes theory and practice of an elementary peace education program including peace and justice issues. (Reduced tuition \$135.)		
Ed 491 SD 01	God's Story In Our Story (3) June 25-29, Daily, 9:00 a.m.-4:00 p.m.	Jeffrey P 404
This course will examine doctrinal themes as they are presented in <i>Vatican II Constitution on Revelation</i> and explored in recent theology. Will focus on Christian doctrine and the gospels. Presentations will be made in the context of human experiences and media (Reduced tuition \$135.)		
Ed 491 SE 01	Peaceful Procedures (3) July 9-13, Daily, 9:00 a.m.-4:00 p.m.	Fellers P 404
Fight stress and teacher burn-out. Course will emphasize the theory and practice of peaceful organizational methods including long range planning, evaluation and testing, lesson planning and others. (Reduced tuition \$135.)		
Ed 491 SF 01	Basic Themes of the Catholic Faith (1) July 16-20, Daily, 9:00-11:00 a.m.	Raschko P 404
This course will look in some depth at some basic themes of Roman Catholicism so that Catholic school teachers might enrich the background they bring to religious education. Some topics are Scripture and tradition; Jesus the Christ; Sacraments, Sin, Salvation. (Reduced tuition \$45.)		
Ed 491 SH 01	Christology for Catholic School Teachers (1) July 23-27, Daily, 9:00-11:00 a.m.	Raschko P 404
This class will look at different images and understandings of Jesus. We will look at the various understandings of Him in the Scriptures and at the development in the early Church that led up to the basic statement of our faith. (Reduced tuition \$45.)		
Ed 491 SJ 01	Multidisciplinary Techniques for Teaching Peace and Justice: Personal Communal and Global Dimensions (3) July 30-August 3, Daily, 9:00 a.m.-4:00 p.m.	Gnanarajah P 404
Explains the fusion technique and examines methods involved in infusing peace and justice concerns in a global context through core curricular subjects. Also provides techniques for conflict resolution and organization of community service projects among students (Reduced tuition \$135.)		
Ed 491 SK 01	Interpreting the Scriptures (3) July 30-August 3, Daily, 9:00 a.m.-4:00 p.m.	Eblen P 305
Emphasis on Scriptures and their interpretation, using the Vatican II Constitution on Revelation, <i>Sui Verbum</i> , as a basic document. The aim of this course is to provide classroom teachers with a sense of basic competence for dealing with the Scriptures. (Reduced tuition \$135.)		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 491 SL 01	The Shape of Jesus in Our Classrooms (3) August 6-10, Daily, 9:00 a.m.-4:00 p.m.	Kenna P 305
For teachers in Grades K-6. Participants will experience a range of teaching strategies and practical ideas; workshop will provide suggestions and experiences in prayer, liturgy, liturgy planning, Scripture, communication and sacraments. (Reduced tuition \$135.)		
Ed 491 SM 01	The Creation Story for Science and Religion Teachers (3) August 6-10, Daily, 9:00 a.m.-4:00 p.m.	Swimme P 404
How to teach students about the Original Fireball, the stars and galaxies, earth, life, humanity and God. (Reduced tuition \$135.)		
Ed 491 SR 01	Excellence in Education: Assessment Model for Administrators (3) July 30-August 3, Daily, 1:20-6:20 p.m.	Georgiades P 456
Will focus on a review of the recent corporate literature on excellence. Following this review, each participant will proceed through an individual assessment model which will enable him/her to plan activities designed to enhance professional growth.		
Ed 491 SS 01	Computers for Teachers (3) July 2,3,5,6 Daily, 1:00-7:00 p.m.	Engberg NOC
An introduction to computers and their uses for teachers. Taught at St. Joseph's Elementary School.		

Two-Week Courses

Ed 452 01	Gifted Education Workshop II (3) July 30-August 10, Daily, 1:10-3:40 p.m.	Olson P 453
Curriculum for the gifted, including differentiating the curriculum, math and science counseling for the gifted student, and a sharing forum on giftedness. Prerequisite: Ed 450.		
Ed 484 01	The Drug Scene (3) June 18-29, Daily, 1:10-3:40 p.m.	Lukey CC 156
Survey of the misuse and abuse of licit and illicit drugs. Scientific information for concerned school personnel presented by professional people working with drug problems and users. Also offered under PE 484.		
Ed 491 SN 01	Montessori for Teachers/Aides (3) June 4-15, Daily, 3:30-5:00 p.m.	Lange P 452
Introduction to the philosophy of Maria Montessori. Focus on variety of methods and materials for teachers and parents of preschool through primary grade children.		
Ed 491 SG 01	The Arts in Education: A Holistic Approach to Learning (3) July 16-27, Daily, 1:10-3:40 p.m.	Anderson P 453
Practical strategies for integrating the arts into the general curriculum. Includes "hands on" experiences in such arts areas as drama, movement and visual arts. The strategies are based on the Arts Process which provides a means for teaching and evaluating a quality art program.		

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room	Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 491 SQ 01	Symposium on Alcoholism (3) June 18-29, Daily, 9:00 a.m.-3:30 p.m.	Schnell/Royce P 401	Ed 522 01	Child Psychology/Learning (3) First, Daily, 11:50 a.m.-1:00 p.m.	Guest P 453
35th Annual Symposium: Alcoholism—past, present and future. Extent, nature, causes, treatment and prevention. Disease concept and addiction. Also offered under Alc 400 01 and Psy 490 01.			Investigation of various theories of child development and learning.		
Ed 553 01	Gifted Education: Methods for Exceptionality (3) July 2-13, Daily, 1:10-3:40 p.m.	Langdon/Bronson P 453	Ed 523 01	Adolescent Psychology/Learning (3) First, Daily, 11:50 a.m.-1:00 p.m.	Zielinski P 452
Teaching strategies for teachers of gifted education. Prerequisites: Ed 450 and 547.			Investigation studies in adolescent psychology and learning.		
Ed 594 01	Facilities, Transportation, Food Services (3) July 16-27, Daily, 1:00-6:00 p.m.	Albright P 452	Ed 524 01	Seminar: Behavior Disorders (3) First, Daily, 10:30-11:40 a.m.	Denoon P 454
Planning, supervision and maintenance of transportation, food services and plant facilities. Emphasis on effectiveness, attractiveness, safety and health.			Overview of practices and rationales in the education of the behavior disordered and/or emotionally disturbed child. Structuring of individualized remedial programs and techniques which utilize existing agencies and personnel.		
			Ed 526 01	Reading Practicum Workshop (3) First, Arranged	Staff Arr
			Emphasis on task analysis lesson design using ECRI instructions for word recognition and comprehension skills; recording and reporting student learning increments, and study of role and application of materials. Taken concurrently with Ed 532.		
			Ed 532 01	Field Practicum in Reading (6) First, Arranged	Pirrung Arr
			Supervised field experience in diagnosis and teaching of reading. Prerequisite: Ed 336 or 337.		
Ed 424 01	Introduction to Learning Disabilities (3) First, Daily, 7:50-9:00 a.m.	Denoon P 452	Ed 534 01	Seminar: Teaching Reading (3) First, Daily, 11:50 a.m.-1:00 p.m.	Pirrung P 551
History and current problems in diagnosis and remediation of learning disabilities.			Development of reading skills at all levels; examination and evaluation of current research, reading materials, practices and programs.		
Ed 500 01	Introduction to Research/Graduate Study (3) First, Daily, 7:50-9:00 a.m.	Zarter P 453	Ed 540 01	Fundamentals of Curriculum Development (3) First, Daily, 9:10-10:20 a.m.	Tresvant P 453
Introduction to research skills and literature in students' fields. Includes an orientation to graduate studies. Ordinarily taken as first graduate course.			Historical, philosophical foundations, principles, types and methods of curriculum development and organization.		
Ed 507 01	Principles of Educational Law (3) First, Daily, 7:50-9:00 a.m.	Driscoll P 454	Ed 547 01	Diagnosis and Prescription (3) June 18-July 27, TTh, 1:10-3:40 p.m.	Staff P 454
Introduction to American legal system and principles affecting education. Emphasis on constitutional, statutory, regulatory case precedents applicable nationally to all levels of education.			Comparison of various methods used in the diagnosis of learning problems. Selection, administration and analysis of tests plus writing educational prescriptions. Prerequisite: Ed 424.		
Ed 509 01	Developmental School Counseling (3) First, MW, 1:10-4:10 p.m.	Ingram P 551	Ed 555 01	Practicum: Special Education (3) Arranged	Denoon/Guest Arr
Emphasizes expanded role of the school counselor as psychological educator, consultant and systems change agent. Studies models of these functions and promotes application to student's school setting.			Diagnostic and prescriptive teaching with children who have learning or behavior problems. Laboratory course.		
Ed 515 01	Multicultures (3) First, Daily, 10:30-11:40 a.m.	Sorenson P 452	Ed 581 01	Fundamentals of Administration (3) First, Daily, 9:10-10:20 a.m.	Lowery P 454
An examination of the implications of diversity for professional educators and counselors.			Administration theory, style, criteria, responsibilities, process and management by objectives.		
Ed 521 01	Adult Psychology/Learning (3) First, Daily, 9:10-10:20 a.m.	Zielinski P 452			
Major developmental stage theories and predictable adult crisis/passages. Application to both intra and interpersonal development and relations. For educators, counselors and other helping professionals.					

First Four-Week Term June 18-July 13

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 586 01	Administration of Professional Personnel (3) First, Daily, 10:30-11:40 a.m.	Lowery P 453
Assists mid-management educational administrator to develop a comprehensive plan for meeting faculty and staff personnel needs equitably and effectively.		
Ed 587 01	Community Relations (3) First, Daily, 11:50 a.m.-1:00 p.m.	Wilson P 454
Purposes and media for informing the general public and patrons about programs and needs; roles of professional personnel and administrators.		
Ed 604 01	Workshop: Organizational Development and Change (3) First, Daily, 1:30-4:30 p.m.	Morford/Wahle/Forbes P 452
Integrated workshop relating to organizational development, conflict management. Required during the second summer in the Ed.D. program. Permission of instructor required.		

Second Four-Week Term July 16-August 10

Ed 425 01	Psychology of the Exceptional Child (3) Second, Daily, 7:50-9:00 a.m.	Staff P 453
Study of the atypical child who differs from the norm to well above or below the average; tests for evaluation, consideration of remedial techniques. Prerequisite: Ed 322 or permission of instructor.		
Ed 428 01	Language Development (3) Second, Daily, 11:50 a.m.-1:00 p.m.	Staff P 453
An introduction to critical features of the developmental processes of receptive and expressive language with consideration of diagnosis, curriculum and method.		
Ed 500 02	Introduction to Research and Graduate Study (3) Second, Daily, 7:50-9:00 a.m.	Glick P 452
Introduction to research skills and literature in student fields. Includes an orientation to graduate studies. Ordinarily taken as first graduate course.		
Ed 501 01	Philosophy of Education (3) Second, Daily, 11:50 a.m.-1:00 p.m.	Haggerty P 454
Philosophical foundations of education and related fields.		
Ed 511 01	Counseling Theories (3) Second, TTh, 9:10 a.m.-12:10 p.m.	Owen P 455
Theoretical foundations of major counseling approaches with opportunities for in-class practice in simulated counseling interview. Complement to Ed 510 which may be taken concurrently.		
Ed 517 01	Group Counseling Theory and Practice (3) Second, MWF, 9:10-11:30 a.m.	Owen P 456
Emphasizes group counseling theory. Provides small group experiences to integrate theory and procedures. Discusses possible applications. Prerequisite: Ed 510, 511 or 513. 10-12 hour marathon required.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 535 01	Reading in the Content Fields (3) Second, Daily, 10:30-11:40 a.m.	Staff P 453
Decoding and vocabulary analysis, comprehension, reading rate, study skills and reading interests as related to specific content fields. Prerequisite: Ed 336 or 337.		
Ed 536 01	Supervision of Instruction (3) Second, MW and alternate Fridays, 7:50-10:20 a.m.	Haggerty P 454
Improvement of instruction through supervisory leadership.		
Ed 543 01	Corrective Techniques in Teaching of Reading (3) Second, Daily, 9:10-10:20 a.m.	Thorleifson P 453
Identification of components of effective corrective reading programs; description and application of specific methods and materials; evaluation and design of corrective reading approaches. Prerequisite: Ed 533.		
Ed 544 01	Seminar: Instructional Effectiveness (3) Second, Daily, 10:30-11:40 a.m.	Glick P 452
In-depth analysis of current theories and research on teaching/learning relationship. Individualized application for experienced teachers at all grade levels and subject areas.		
Ed 561 SA 01	Staff Development (3) Second, TTh and alternate Fridays, 7:50-10:20 a.m.	Gilroy P 455
A study of staff development issues including needs and motivation of the adult practitioner. Characteristics, design, organization, implementation and evaluation of current programs.		
Ed 583 01	School Finance (3) Second, Daily, 10:30-11:40 a.m.	Albright P 454
Historical development, balanced taxation, school support program problems and controversies.		
Ed 584 01	Washington School Law (3) Second, Daily, 7:50-9:00 a.m.	Howard P 551
School laws of Washington based on its constitution, statutes, administrative code and court precedents. Emphasis on application to the K-12 system. Prerequisite: Ed 507.		
Ed 600 01	Workshop in Educational Leadership (9) Second, Daily, 9:00 a.m.-4:00 p.m.	Morford/Wahle/Forbes LL Stimson Room
An integrated 4-week workshop in educational leadership. Includes theoretical and practical study of leadership in educational institutions. Required first course in Ed.D. Program. Permission of instructor.		

Full Eight-Week Term June 18-August 10

Ed 491 SP 01	Adolescent Novel and Censorship (5) 7-week, Daily, 7:50-9:00 a.m.	Bosmajian LA 321
Literary analysis of controversial narratives such as <i>Cather in the Rye</i> or <i>Go Ask Alice</i> . Exploration of the nature of censorial reading, examination of specific legal issues and cases. This course includes analytical as well as creative writing. Also offered under En 392 SA 01.		

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room	Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 510 01	Fundamental Counseling Skills (3) 8-week, MW, 9:10-11:10 a.m. Focus on basic counseling skill training through intensive small group practice. Designed to complement Ed 511 which should be taken concurrently. Three 1-hour labs additional.	O'Connor P 551	Ed 566 01	Counseling Internship III (3) Arranged	O'Connor/Owen/ Zielinski Arr
Ed 512 01	Informational Services in Counseling (3) 8-week, Tuesday, 4:20-7:20 p.m. An examination of the major approaches to career counseling and the role of the counselor as an information source. Familiarity with agencies and materials addressing occupational, educational and social needs will be acquired.	Crow P 551	Ed 590 01	Administrative Internship I (3) 8-week, Arranged Permission required.	Lowery/Albright Arr
Ed 527 01	Counseling Tests and Measurements (3) 8-week, Monday, 5:30-8:30 p.m. Familiarization with theory and practice of testing and measurement, sources of information, reliability, validity and appropriateness of commonly used instruments.	Calsyn P 551	Ed 591 01	Administrative Internship II (3) 8-week, Arranged Permission required.	Lowery/Albright Arr
Ed 537 50	Curriculum Independent Study (1-4) Arranged	Haggerty/Guest/ Pirrung/Denoon Arr	Ed 592 01	Administrative Internship III (3) 8-week, Arranged Permission required.	Lowery/Albright Arr
Ed 538 50	Program Administrator Internship (3-9) Arranged Supervised field experience in an educational program administrator specialty. Prerequisite: Ed 530.	Gilroy/Haggerty Arr	Ed 596 01	Administrative Graduate Project (3) 8-week, Arranged Permission of instructor.	Lowery Arr
Ed 539 01	Curriculum Graduate Project (3) Arranged	Haggerty/Guest Pirrung/Denoon Arr	Ed 597 01	Administration Independent Study (3) 8-week, Arranged Permission of instructor.	Lowery Arr
Ed 551 01	Counseling Practicum (4) 8-week, Thursday, 4:00-8:00 p.m. Supervised counseling experience in which the counselor candidate is responsible for actual counseling cases, with supervision. Prerequisites: Ed 510 and 513 (or 511).	Staff P 551	Ed 605 50	Independent Study in Educational Leadership (1-5) 8-week, Arranged Permission of Instructor.	Forbes/Wahle Arr
Ed 557 50	Counseling: Independent Study (1-3) Arranged	O'Connor/Owen Zielinski Arr	Ed 606 50	Independent Study in Educational Leadership (1-5) 8-week, Arranged Permission of Instructor.	Forbes/Wahle Arr
Ed 559 01	Counseling: Graduate Project (3) Arranged	O'Connor/Owen Zielinski Arr	Ed 607 50	Independent Study in Educational Leadership (1-5) 8-week, Arranged Permission of Instructor.	Forbes/Wahle Arr
Ed 560 01	Family Counseling (3) 8-week, Wednesday, 4:20-7:20 p.m. Demonstration/discussion focusing on dysfunctional families, including theoretical and practical applications. Prerequisites: Ed 510 and 513.	Bestock P 551	Ed 608 50	Internship in Educational Leadership (1-9) 8-week, Arranged Permission of Instructor.	Forbes/Wahle Arr
Ed 564 01	Counseling Internship I (4) Arranged	O'Connor Arr	Ed 610 50	Doctoral Project in Educational Leadership (1-14) 8-week, Arranged Permission of Instructor.	Morford/Wahle/ Forbes/Staff Arr
Ed 565 01	Counseling Internship II (4) Arranged	O'Connor/Owen/ Zielinski Arr	Ed 611 01	Project Continuation (3) 8-week, Arranged Permission of Instructor.	Morford Arr
			Ed 649 01	Doctoral Enrollment (0) Arranged	Morford Arr

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Engineering

Civil Engineering

ECL 331 01	Fluid Mechanics (5) 8-week, MTThF, 10:20-11:30 a.m.	Chien E 101
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Fluid static and dynamics. Topics include fluid properties, continuity equation, Euler's equation; laminar and turbulent flow regimes. Prerequisites: EML 281 and Mt 135.

Mechanical Engineering

EML 210 01	Engineering Statics (5) 8-week, Daily, 8:00-9:00 a.m.	Williams E 114
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Force and Moment equilibrium, hydrostatics, friction, virtual work. Prerequisites: Mt 135 and Ph 200.

EML 230 01	Engineering Dynamics (5) 8-week, Daily, 8:00-9:00 a.m.	Gehlen E 111
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Kinematics and kinetics of particles, systems of particles and rigid bodies. Impulse-Momentum, Work-Energy. Prerequisites: EML 210 and Mt 136.

English

En 110 01	Freshman English (5) 7-week, Daily, 9:10-10:20 a.m.	Tadie LA 202 Core
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Skills development in written expression with attention to grammar, usage, and the rhetoric of description, deliberation, and argument in formal and informal prose. Pedagogy: the writing of essays modeled on readings from eminent authors, past and present, who embody in their work mastery of the power of language.

En 110 02	Freshman English (5) 8-week, MW, 5:30-8:00 p.m.	MacLean LA 204 Core
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Skills development in expository writing and critical thinking.

En 132 01	American Literature (5) 7-week, Daily, 9:10-10:20 a.m.	Spiers P 304 Core Option
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A survey of American Literature from the beginning to the 20th Century.

En 133 01	World Literature (5) 7-week, Daily, 9:10-10:20 a.m.	Taylor LA 204 Core Option
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Reading, analysis, and discussion of the world's literary classics from ancient to modern times.

En 133 02	World Literature (5) 8-week, TTh, 5:30-8:00 p.m.	MacLean LA 204 Core Option
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Reading, analysis and discussion of the great classics beginning with Greek literature.

En 203 01	Vocabulary (5) 8-week, Daily, 11:50 a.m.-1:00 p.m.	Spiers P 304
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A practical course in vocabulary building. Latin and Greek roots, basic semantics and phonetics.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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En 307 01	Advanced Writing Skills (5) 7-week, Daily, 1:00-2:00 p.m.	Tadie LA 202
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Develops advanced writing skills and also communicates techniques of teaching writing. Recommended to practicing as well as future teachers and to all those who want to develop their writing skills.

En 391 SA 01	Reading and Writing The Short Story (5) 7-week, Daily, 9:10-10:20 a.m.	Carroll LA 222
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Examines the development and structure of the short story. Students will read stories from American and world literature, engage in story criticism, and write a story.

En 392 SA 01	The Adolescent Novel and Censorship (5) 7-week, Daily, 7:50-9:00 a.m.	Bosmajian LA 222
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A literary analysis of controversial narratives such as *Catcher in the Rye* and *Go Ask Alice*. Exploration of the nature of censorial reading, examination of specific legal issues and cases. Analytical as well as creative writing included in the course. Also offered under Ed 491 SP 01.

En 488 01	Film and Literature (5) 7-week, Daily, 10:30-11:40 a.m.	Taylor Ba 202
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An introduction to the principles of cinematic art, designed to help students to see, understand, and judge films intelligently and effectively.

Fine Arts

Art

Art 221 01	Drawing (2)	Herard
Art 222 01	7-week, MWF, 10:30-11:30 a.m.	Bu 102
Art 223 01		

Study of the line and value in the delineation of form; training in awareness and perception, structure and space indication.

Art 334 01	Graphics (2)	Herard
Art 335 01	7-week, TTh, 10:30-11:40 a.m.	Bu 104
Art 336 01		

Principles and techniques of lithography.

Art 351 01	Sculpture (2)	Herard
Art 352 01	7-week, MWF, 11:50 a.m.-12:50 p.m.	Bu 104
Art 353 01		

Principles and practices towards realizing three-dimensional forms.

Art 370 01	Arts and Crafts (5) First, Daily, 1:10-4:10 p.m.	Herard Bu 104
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Experience in artistic expression in basic art media for elementary and secondary teachers.

Art 491 SA 01	Japanese Woodblock (2) First, TTh, 1:10-3:10 p.m.	Thiel Bu 106
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An introduction to the techniques of Japanese Woodblock. Carving of the blocks, preparation of papers, and the printing process. Hanga employs water colors and a variety of woods. No auditors except by permission of instructor.

Art 491 SB 01	Japanese Calligraphy (2) Second, TTh, 1:10-3:10 p.m.	Thiel Bu 106
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Japanese Calligraphy is designed for beginning and continuing students, and comprises the aesthetics, history, and techniques of this art form. Three styles of writing will be used to demonstrate the works of ancient masters. Experience in the Japanese language is *not* required. No auditors except by permission of the instructor.

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Art 491 SC 01	The Image of Man in the Arts: A Global View (5) 7-week, Daily, 9:10-10:20 a.m.	Laigo Bu 109
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This course is a sincere, albeit brief, appraisal of art whose indigenous sources of inspiration come from the societies of Asia, Africa, North and South America, as well as Oceania. Of primary intent is the view of these art forms from the artists' perceptions whenever possible, rather than the vantage of the detached observer.

Drama

Dr 291 SA 01	Jazz/Aerobics (2) First, Daily, 7:50-9:00 a.m.	Legters PDC
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A combination of aerobics with jazz technique. Energetic exercise to strengthen the cardiovascular system and increase flexibility and muscle tone. No auditors.

Dr 291 SB 01	Beginning Modern Dance I (3) First, Daily, 9:10-10:20 a.m.	Legters PDC
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Development of basic skills in body movement for the expression of artistic ideas based on the concept of modern dance. No auditors.

Dr 291 SC 01	Beginning Modern Dance II (3) First, Daily, 9:10-10:20 a.m.	Legters PDC
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No Auditors.

Dr 291 SD 01	Beginning Ballet I (3) First, Daily, 10:30-11:40 a.m.	Legters PDC
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Development of basic skills in body movement for the expression of artistic ideas based on the concepts and techniques of ballet. No auditors.

Dr 291 SE 01	Beginning Ballet II (3) First, Daily, 10:30-11:40 a.m.	Legters PDC
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No Auditors.

Dr 291 SF 01	Rhythmic Dance Exercise (3) First, MTThF, 12:00-1:00 p.m.	Legters PDC
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Designed to give students a foundation in body alignment and muscle use through a series of rhythmic exercises emphasizing flexibility and control. No Auditors.

Dr 291 SG 01	Intermediate Modern Dance (3) First, Daily, 1:00-2:15 p.m.	Legters PDC
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More advanced level of modern dance with emphasis upon more complex sequences. No Auditors.

Dr 491 SA 01	Video Profiles (5) Second, MWF, 8:00-10:00 a.m.	Dore Bu 110
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Designed for people who will appear in public in various roles and situations; interviews, group discussions, panels, and demonstrations. Students will be videotaped so they may study themselves and see the effectiveness of their appearance. They will also learn how to operate the equipment.

Music

Mu 110 SA 50	*Piano Lessons (1-2) 7-week, Arranged	Barnes Arr
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Mu 110 SB 50	*Piano Lessons (1-2) 7-week, Arranged	Carr Arr
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Mu 110 SC 50	*Piano Lessons (1-2) 7-week, Arranged	Olson Arr
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Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Mu 111 50	*Voice Lessons (1-2) 7-week, Arranged	Schneider Arr
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Mu 114 01	Music Fundamentals (5) First, Daily, 10:20 a.m.-12:30 p.m.	Summers Bu 117
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Fundamentals and methods of music leading to an effective music program in the elementary schools. Required of all majors in elementary school education.

Mu 123 50	*Classic Guitar Lessons (1-2) 7-week, Arranged	Smith Arr
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Mu 291 01	Beginning Voice Class (1) 7-week, 1:10-2:00 p.m.	Schneider Bu 119
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*See Instructor or department office before beginning of term to schedule lesson or call 626-6336. Classes are credit/no credit. No Auditors.

Foreign Languages

Fr 115 01	French I, II, III (15)	Milan
Fr 125 01	7-week, Daily, 7:50-11:40 a.m.	LA 208
Fr 135 01		

Gr 115 01	German I, II, III (15)	Stark
Gr 125 01	7-week, Daily, 7:50-11:40 a.m.	LA 207
Gr 135 01		

Sp 115 01	Spanish I, II, III (15)	Heinrich
Sp 125 01	7-week, Daily, 7:50-11:40 a.m.	LA 206
Sp 135 01		

These intensive 15-credit programs are taught by highly skilled specialists in the Marchand Method. The courses enable the student to understand, speak, read, write, and think in the language taught, within a limited vocabulary. These courses take the beginning student through the first year of college French, German, or Spanish in one quarter.

Fl 191 SA 01	Introduction to Russian I, II (10)	Tolmacheva
Fl 192 SA 01	7-week, Daily, 7:50-10:20 a.m.	P 306

Emphasis on oral communication and understanding of culture through language. Basic grammar, some reading and writing. Conducted in Russian. Class meets two and one half hours daily for an accelerated pace; the two courses must be taken together.

General Science

ISC 320 01	Geology and Mineralogy of the Pacific Northwest (2) 8-week, TTh, 6:40-7:40 p.m.	Smith P 456 Core Option
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A course examining the general geological setting and the basic mineralogy of the Northwest. The methods of field study and reporting will be stressed.

ISC 330 01	Field Biology of the Northwest (2) 8-week, TTh, 7:50-8:50 p.m.	Brubaker P 456 Core Option
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An introduction to the life zones habitats and some plants and animals of special interest in the Northwest. Concurrent enrollment in ISC 320 and ISC 330 is advised. Field trips will be combined.

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
History		
Hs 100 01	Origins of the Modern World (5) 7-week, Daily, 7:50-9:00 a.m.	Parry LA 221 Core Option
An interpretation of the historical development of modern society.		
Hs 105 01	Western Civilization II (5) 7-week, Daily, 10:30-11:40 a.m.	Parry LA 222 Core Option
The development of Western civilization from the 18th to the late 20th century.		
Hs 231 01	Survey of the United States (5) 7-week, MW, 6:30-9:00 p.m.	Johnson LA 221 Core Option
Events, movements, ideas, and institutions of American history from Discovery to the present.		
Hs 341 01	The Pacific Northwest (5) 7-week, Daily, 9:10-10:20 a.m.	Staff LA 223
Past development and present problems of the State comprising the Pacific Northwest, with emphasis on Washington State.		
Hs 392 SA 01	World Wars I and II (5) 7-week: First week (June 18-22 only) 4:40-6:40 p.m.; plus tutorial sessions to August 1 to be arranged.	Harmon LA 321
A study of the economic, military, social, political, and ideological factors relating to the historical period 1914-1945.		
Hs 492 SA 01	Leadership in History: Orient and West (5) July 16-August 2, MTh, 4:40-6:40 p.m.; plus all day seminars-2 weekends, on July 21, 22, and July 28, 29.	Harmon/Mann LA 321
An examination in a historical setting, in its perception of itself, others, and the norms and sources of leadership. Also offered under Bus 492 SB 01 and Pub 492 SA 01. Permission of Instructor.		

Mathematics

Mt 112 01	College Algebra and Trigonometry (5) 7-week, Daily, 7:50-9:00 a.m.	Staff Ba 402
Good background for students who plan to take Mt 134, Calculus, and Analytic Geometry in the Fall. Prerequisite: Mt 101 or one-and-one-half years of high school algebra.		
Mt 118 01	College Algebra for Business (5) 7-week, Daily, 9:10-10:20 a.m.	Mirbagheri Ba 402
Required in Business Program. Prerequisite: Mt 101 or equivalent.		
Mt 130 01	Elements of Calculus for Business (5) 7-week, Daily, 10:30-11:40 a.m.	Yandl Ba 402
Continuation of Mt 118, required in Business Program: a short course in calculus with business applications. Prerequisite: Mt 118.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Mt 136 01	Calculus and Analytic Geometry III (5) 7-week, Daily, 7:50-9:00 a.m.	Yandl Ba 401
Indeterminate forms, improper integrals, infinite series, Taylor's Theorem, vectors, polar coordinates, solid analytic geometry.		
Mt 200 01	Theory of Arithmetic (5) July 16-August 10, Daily, 1:10-3:30 p.m.	Staff Ba 403
Designed for future elementary school teachers. Prerequisite: Mt 101 or 175 or equivalent.		
Mt 232 01	Multivariable Calculus (3) 7-week, MTTh, 7:50-9:00 a.m.	Staff Ba 403
Partial derivatives, multiple integration and applications. Prerequisite: Mt 136.		
Mt 233 01	Linear Algebra (3) 7-week, MTTh, 10:30-11:40 a.m.	Cathey Ba 403
Matrices, determinants, vector spaces, linear transformations, eigenvalues. Prerequisite: Mt 136.		

Philosophy

PI 110 01	Philosophical Problems—World (5) 7-week, Daily, 9:10-10:20 a.m.	Risser LA 203 Core
A combined historical and problematic approach to the nature of philosophical inquiry. An introduction to fundamental philosophical problems of being, language, logic, knowledge, reality, human existence, and God.		
PI 110 02	Philosophical Problems—World (5) 7-week, Daily, 10:30-11:40 a.m.	Dickerson LA 224 Core
PI 110 03	Philosophical Problems—World (5) 8-week, MW, 5:30-7:30 p.m.	Staff LA 224 Core
PI 220 01	Philosophical Problems—The Human Person (5) 7-week, Daily, 9:10-10:20 a.m.	Burke Ba 201 Core
Systematic study of the nature and powers of the human person. Special emphasis on the problems of human knowing, freedom, and responsibility.		
PI 220 02	Philosophical Problems—The Human Person (5) 7-week, Daily, 10:30-11:40 a.m.	Reichmann LA 204 Core
PI 220 03	Philosophical Problems—The Human Person (5) 8-week, TTh, 5:30-7:30 p.m.	McGinley LA 224 Core
PI 250 01	Ethics (5) 7-week, Daily, 7:50-9:00 a.m.	Harkins LA 204 Core Option
General theory of moral behavior, ethics as a science, the purpose of human life, and the means of attaining this goal. Applications of general ethical theory to specific moral issues.		

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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PI 250 02	Ethics (5) 7-week, Daily, 10:30-11:40 a.m.	Burke Ba 201 Core Option
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PI 260 01	Logic I (5) 7-week, Daily, 7:50-9:00 a.m.	Staff LA 202 Core Option
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Systematic treatment of traditional logic.

PI 391 SA 01	Philosophy of Atheism (5) 7-week, Daily, 9:10-10:20 a.m.	Dickerson LA 224 Core Option
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We will critically assess some of the foremost contemporary arguments against the existence of God. We will also attempt to uncover and critically examine the presuppositions of atheistic and agnostic positions.

PI 392 SA 01	Contemporary Philosophy (5) 7-week, Daily, 11:50 a.m.-1:00 p.m.	Risser LA 203 Core Option
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"Contemporary Philosophy" will examine the contemporary situation in philosophy today as it is presented through its living authors. In particular, the course will focus on those philosophers whose impact is being felt in the humanities as a whole, viz., hermeneutics (Gadamer), critical theory (Apel, Habermas) and deconstruction (Derrida, Foucault, Lacan).

PI 491 SA 01	Transcendental Realism (5) 7-week, Daily, 10:30-11:40 a.m.	McGinley LA 202 Core Option
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This course will consider the emergence of subjectivity and temporality within the philosophy of two key transcendental realists, Emerich Coreth and Bernard Lonergan. See "Of Special Interest" in front of Bulletin for fuller description.

Physical Education And Recreation

PE 125 01	Tennis (1) June 18-29, Daily, 11:50 a.m.-1:00 p.m. Credit/No Credit	Lucey CC Astro Gym
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PE 125 02	Tennis (1) July 2-13, Daily, 11:50 a.m.-1:00 p.m. Credit/No Credit	Lucey CC Astro Gym
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PE 127 01	Racquetball (1) June 18-29, Daily, 11:00-11:50 a.m. Credit/No Credit	Vance CC HB cts
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PE 138 01	Conditioning (1) First, MWF, 12:00-12:50 p.m. Credit/No Credit	Vance CC Astro Gym
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PE 352 01	Orientation to Health and P.E.—Elementary (3) First, Daily, 9:10-10:20 a.m. Required for Elementary Teaching Certificate.	Vance CC 155
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PE 353 01	Orientation to Health and P.E.—Secondary (3) First, Daily, 10:30-11:40 a.m. Required for Secondary Teaching Certificate.	Lucey CC 155
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Course/Section	Description/Credit Session/Time	Instructor Building/Room
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PE 484 01	The Drug Scene (3) June 18-29, Daily, 1:10-3:40 p.m.	Lucey CC 156
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Survey of the misuse and abuse of licit and illicit drugs. Scientific information for concerned school personnel presented by professional people working with drug problems and users. Also offered under Ed 484 01.

PE 488 01	Sports and American Culture (3) First, Daily, 10:30 a.m.-11:40 a.m.	Vance CC 156
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Reviews development and purposes of intercollegiate, interscholastic and professional sports. Focuses on issues, problems, opportunities and challenges.

PE 496 50	Independent Study (1-5) Arranged Permission of Chairman.	Staff Arr
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PE 550 01	Practicum in P.E. (3) Arranged Permission of Chairman.	Vance Arr
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Physics

Ph 110 01	Introduction to Astronomy (5) 7-week, Daily, 10:30-11:40 a.m.	Toutonghi Ba 401 Core Option
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Motions of heavenly bodies; the solar system; introduction to stars, galaxies, quasars and black holes. Telescopic observation available.

Ph 200 01	Mechanics (5) 8-week, MTThF, 9:10-10:10 a.m. Laboratory: Tuesday, 1:10-4:00 p.m.	Toutonghi Ba 301 Ba 307
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Physics for students of science and engineering. Prerequisite: Mt 134.

Ph 200 02	Mechanics (5) 8-week, MTThF, 9:10-10:10 a.m. Laboratory: Thursday, 1:10-4:00 p.m.	Toutonghi Ba 301 Ba 307
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Physics for students of science and engineering. Prerequisite: Mt 134.

Ph 201 01	Electricity and Magnetism (5) 8-week, MTThF, 8:00-9:00 a.m. Laboratory: Wednesday 1:10-4:00 p.m.	Guy Ba 301 Ba 305
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Physics for students of science and engineering. Prerequisites: Ph 200 and Mt 135.

Political Science

Pls 100 01	American National Government (5) 7-week, Daily, 10:30-11:40 a.m.	Cashman LA 205
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The Structure institutions and public policy functions of the national government with emphasis on the omnipresence of government in 1984.

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Pls 190 01	Introduction to Politics (5) 7-week, Daily, 10:30-11:40 a.m.	Scharf LA 203
National variations in government organization and approaches to basic political problems as a reflection of historical, social and economic contexts. Domestic and foreign causes of the behavior of leaders, parties, pressure groups, and ordinary citizens.		
Pls 210 01	Introduction to Local and State Politics (5) 7-week, TTh, 5:30-7:40 p.m.	Hogan LA 206
An examination of structures of local and state governments including executive, legislative systems, courts and parties. The socio-economic and intergovernmental context of local/state problem solving, the impact of the Reagan administration, and the taxpayer revolt will be highlighted.		
Pls 291 SA 01	Election '84 (5) 7-week, Daily, 9:10-10:20 a.m.	Cashman LA 205
The 1984 presidential race with emphasis on delegate selection, national conventions, the roles of PAC's and the purpose and effectiveness of campaigns. What are the issues of 1984?		
Pls 330 01	Soviet Union and East Europe (5) 7-week, Daily, 11:50 a.m.-1:00 p.m.	Scharf LA 202
Non-ideological view of Soviet digarchic rule. Party-State relations in the context of cultural limitations and socialist goals. Social changes, economic dilemmas, ethnic conflict, law, dissent, and public welfare.		

Psychology

Psy 100 01	Introduction to Psychology (5) 7-week, Daily, 10:30-11:40 a.m.	Kunz LA 223
Approach, methods, and content of psychology, conceived as a human science.		
Psy 201 01	Statistics (5) 7-week, Daily, 7:50-9:00 a.m.	Gaffney LA 223
Basic descriptive and inferential statistics; central tendency, variability, correlation, and regression.		
Psy 210 01	Personality Adjustment: Living and Growing Up in Families (5) 7-week, MW, 1:10-3:50 p.m.	Rowe LA 223
Growing up and living in the world around us involves, most often, some grouping called family. This course will focus on how experiences in our family of origin affect who we are as adults. We will discuss issues of separating and belonging, and our continual need to be in "family" for healthy adult adjustment.		
Psy 293 SA 01	The Self at Mid-life (5) First, Daily, 8:20-10:20 a.m.	Gerber LA 323
Does life really begin at 40? or is it 35? or 50? What is it like to be at mid-life or approaching this stage in our youth-oriented society? Issues will be discussed via novels, research, and sharing of experiences. Open to students of all ages.		
Psy 296 50	Independent Study (1-5) Arranged	Staff Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Psy 315 01	Abnormal Psychology (5) 7-week, Daily, 10:30-11:40 a.m.	Halling Ba 301 Core
Understanding the behavior of persons labelled as having psychological problems with emphasis on the context of family. Discussion of treatment approaches and the change process.		
Psy 322 01	Psychology of Growth and Development (5) 7-week, Daily, 9:10-10:20 a.m.	Kunz Ba 401 Core
Human development over the life span. Stages of growth. Conditions necessary for maximizing the potential of the individual.		
Psy 461 01	Theory of Group Dynamics (2) 7-week, TTh, 1:10-3:50 p.m.	Rowe LA 323
General overview of the theory of group process. Concurrent with Psy 462.		
Psy 462 01	Experience of Group Dynamics (3) 7-week, Daily, 1:10-3:50 p.m.	Rowe LA 323
Explore aspects of group process and dynamics via an experiential group. Concurrent with Psy 461. Mandatory credit/no credit.		
Psy 490 01	Symposium on Alcoholism (3) June 18-19, Daily, 9:00 a.m.-3:30 p.m.	Schnell/Royce/ Guests P 401
35th Annual Symposium: Alcoholism—past, present, and future. Extent, nature, causes, treatment, and prevention. Disease concept and addiction. Also offered under Alc 400 01 and Ed 491 SQ 01.		
Psy 492 SA 01	Who Am I As Healer? (5) First, Daily, 12:00-2:00 p.m.	Gerber LA 320
While there is much written about techniques of helping, there is little that explores why some of us want/need to help others. We will discuss different perspectives of what is helping and healing as well as explore our own reasons for wanting/needing to be healers.		
Psy 496 50	Independent Study (2-5) Arranged	Staff Arr

Public Service

Pub 349 01	Collective Bargaining (5) 8-week, TTh, 5:30-8:00 p.m.	Sawyer LA 202
Collective bargaining from legislative and institutional perspectives; simulation of a realistic collective bargaining situation; contemplation of the future of labor/management relationships. The course seeks to address the question recently put by Fortune Magazine, "Are the Unions Dead, or Merely Sleeping?"		
Pub 492 SA 01	Leadership in History: Orient and West (5) July 16-August 2, MTh, 4:40-6:40 p.m.; plus all day seminars-2 weekends, on July 21, 22, and July 28, 29.	Harmon/Mann LA 321
An examination in a historical setting, in its perception of itself, others, and the norms and sources of leadership. Also offered under Bus 492 SB 01 and Hs 492 SA 01. Permission of Instructor.		

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Pub 494 01	Lifework Planning (1) July 20, Friday, 6:30-9:00 p.m. July 21, Saturday, 9:00 a.m.-5:00 p.m.	Walton-House P 302
A practicum covering life stages, career patterns, and opportunities, changes in the work force, and planning and managing personal change.		
Pub 495 50	Internship (2-5) Arranged	Sawyer Arr
Pub 497 50	Independent Study (1-5) Arranged	Mills, E. Arr
Pub 498 50	Independent Study (1-5) Arranged	Mills, E. Arr
Pub 515 01	Bureaucracy and Policy Process (3) 8-week, Tuesday, 5:30-8:30 p.m.	Mills, D. P 305
How public sector bureaus work. The sources of red tape, s.o.p.'s, and Parkinson's Law. Response of bureaus to "cutback management"; their role as actors in public policy determination.		
Pub 582 01	Organization Communication (3) 8-week, Monday, 5:30-8:30 p.m.	Mills, E. LA 202 Core Option
Communication process in organizations; intrapersonal, dyadic, intra-group, intergroup. Primary analysis will be a communication audit; students can apply the theory of the course to real organizational settings. Prerequisites: Pub 515 or 580.		
Pub 585 01	Management of Change (3) 8-week, June 22, July 13, August 3, (Fridays), 6:00-9:00 p.m. June 23, July 14, August 4, (Saturdays), 10:00 a.m.-5:00 p.m.	Mills, D. P 302
The future as the realm in which we can act. Examination of contemporary events and their influence on the future. Topics include diffusion theory, the Mafia, strategic planning, Los Angeles, dual career couples and more. Also offered under Bus 585 01.		
Pub 588 01	Thesis (4) Arranged	Mills, E. Arr
Pub 589 01	Thesis Completion (1) Arranged	Staff Arr
Pub 592 SA 01	Professional and Academic Writing (3) 8-week, Thursday, 5:30-8:30 p.m.	Hungar LA 222
Intensive exploration of techniques required for graduate and professional writing.		
Pub 592 SB 01	Administrators, Senators, and Public Policy (3) 8-week, Wednesday, 5:30-8:30 p.m.	Thomas LA 222
An applied understanding of the interaction between administrative and legislative branches and how policy is determined by that interaction, focusing on the tempestuous years of mid-Reaganomics. Instructor has both academic and Senator-staff experience.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Pub 595 50	Internship (1-3) Arranged	Sawyer Arr
Pub 597 50	Independent Study (1-5) Arranged	Mills Arr
Pub 598 50	Independent Study (1-5) Arranged	Mills Arr

Rehabilitation

Rhb 210 01	Field Experience (5) 8-week, Arranged	Thompson Arr
Actual experience in an agency or institution setting within a rehabilitation teamwork; coordinating seminars are an integral part of each Field Experience course. Prerequisite: Rhb 100. Credit/No Credit.		
Rhb 310 01	Field Experience (5) 8-week, Arranged Credit/No Credit	Thompson Arr
Rhb 410 50	Field Experience (5-15) 8-week, Arranged Credit/No Credit	Thompson Arr
Rhb 425 01	Loss and Grief (3) First, MW, 5:00-8:00 p.m.	Haney P 455
Loss and grieving process as they relate to illness, injury, disability, and dying.		
Rhb 492 SA 01	Private Sector Testing (3) 8-week, Th, 6:00-9:00 p.m.	Afanador P 455
Overview of tests used in the private rehabilitation sector, test selection; administration and reporting of results will be emphasized; ethical considerations will be included.		
Rhb 493 SA 01	Ethics in Rehabilitation (3) 7-week, TTh, 4:00-6:00 p.m.	Thompson P 405
Situations, problems, professional judgment, and conflicts of interest in rehabilitation will be presented to students to facilitate their identification and development of sound ethical service delivery practices.		
Rhb 520 01	Group Process in Rehabilitation (3) 8-week, Tuesday, 6:00-9:00 p.m.	Afanador P 455
Seminar on the rehabilitation process; techniques and selected counseling theories are applied to groups in conjunction with one supervised Practicum experience.		
Rhb 530 01	Practicum/Rehabilitation (3) Arranged	Haney Arr
Counseling experience. Applying the principles of rehabilitation; student works part-time in a rehabilitation agency. One hour of individual supervision per two hours of Practicum experience.		
Rhb 531 01	Practicum/Rehabilitation (3) Arranged	Haney Arr
Rhb 532 01	Practicum/Rehabilitation (3) Arranged	Haney Arr
Rhb 580 50	Internship in Rehabilitation (1-6) Arranged	Thompson/Afanador/Haney Arr
Full-time placement in a rehabilitation setting, integrating and applying knowledge from the classroom; further development of counseling skills emphasized. Student will be supervised by faculty and agency.		

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Sociology

Sc 101 01	Fundamentals of Sociology (5) 7-week, Daily, 9:10-10:20 a.m.	Scharf LA 325
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An "experience based" introduction to Sociology which offers students opportunities to conduct sociological observations on "street corners," "family settings," "police cars," and other environments. Learn Sociology by doing it!

Sc 291 SA 01	The Sociology of Force (5) 8-week, MW, 5:30-8:00 p.m.	Scharf LA 325
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A course for students interested in the control of force in society: criminal violence, police uses of fatal force, and capital punishment are a few of the topics to be discussed.

Sc 362 01	Deviant Behavior (5) 7-week, Daily, 10:30-11:40 p.m.	Scharf LA 325
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A broad overview of the sociology and social psychology of deviance. Crime, drugs, insanity, and sexual deviance are a few of the topics discussed in the course. An excellent course for students considering entering counseling, criminal justice, social work, or similar occupations.

Speech

Sph 200 01	Public Speaking (5) 8-week, MW, 5:30-8:00 p.m.	Sullivan LA 324
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Develops the performance skills of students through the theory and practice of formal and informal oral communication.

Sph 201 01	Interpersonal Communication (5) Second, Daily, 12:00-1:30 p.m.	Dore LA 324
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Through theory and practice this course will raise the student's consciousness of, and skill in, observing and engaging in verbal and non-verbal communication.

SUMORE—Graduate Classes

*RS 501 01	Theologies of the New Testament (3) July 16-27, Daily, 9:00-11:45 a.m.	Barta P 354
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Examines New Testament in terms of the various tensions and conflicts of early Christian lives. In response to the needs of communities in crisis the theologies of a Matthew, Luke or Paul were formed. In challenging Christians, these theologies offer pastoral guides and rich insights into ministry.

*RS 504 01	The Church As Community (3) July 30-August 10, Daily, 9:00-11:45 a.m.	Padovano P 354
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Biblical, historical, and theological reflections on the meaning of the Church. Themes: Christ, the Spirit, and the Church; past and present images of the Church; the role of women in the Church; the relationship between Church and world; the future shape of the Church.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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*RS 505 01	Sacramental Theology (3) July 2-13, Daily, 9:00-11:45 a.m.	Hart P 354
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Examines the seven sacraments of the Roman Catholic tradition. Attends particularly to contemporary theological reflection on sacramental issues, and the pastoral questions which arise in their administration today.

*RS 519 01	Theology and Catechesis (3) July 30-August 10, Daily, 9:00-11:45 a.m.	Hill P 401
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Explores personal, catechetical, and theological history in the context of what has happened in these two fields over the centuries. Designed to help integrate contemporary theology into ministry.

*RS 528 01	Christian Self-Image (3) June 19-29, Daily, 9:00-11:45 a.m.	Francoeur LA 221
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Affords an opportunity to clarify images of the dynamic presence of the three God-persons in our consciousness and life. The course considers the direction and development of mores under the rubrics of "conscience" and "human moral development."

*RS 538 01	Youth and Young Adult Religious Development (2) July 16-27, Daily, 9:45-11:45 a.m.	Warren LA 220
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A theoretical foundation for youth ministry based on a sound theory and a historical understanding. Special concern for the way institutions and societal structures affect young people.

*RS 539 01	Adult Religious Learning (2) July 2-12, MTWTh, 6:30-9:30 p.m.	Snelling LA 220
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An examination of religious and psycho-social development of adults at various stages and of educational models and strategies to serve the faith development of adults.

*RS 546 01	Prayer (2) July 16-26, MTWTh, 6:30-9:00 p.m.	Hobday LL 115
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Examines the many ways of integrating prayer with your life as minister and educator. Developing a biblical notion of heart as a way to pray with your entire being, building faith in God based on your own experience.

RS 547 01	Interpersonal Process (2) June 19-29, Daily, 2:00-5:00 p.m.	Basham, D. LA 307
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Introducing the student to awareness of self and others, development of listening skills, examining barriers to effective interpersonal communication, constructive use of feedback and empathic responding, developing basics for community support system. Full-time students only.

RS 548 01	Conflict Resolution (2) June 19-22, Daily, 9:00 a.m.-4:00 p.m.	Leritz LA 305
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Enables participants to become more effective in negotiating the large and small daily conflicts in their professional and personal lives. Includes theory input, interpersonal sharing, and skill-building and awareness exercises. Prerequisite: RS 547.

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
RS 549 01	Groups and Processes (2) June 19-22, Daily, 9:00 a.m.-4:00 p.m.	Basham, R. LA 321
Deals with leadership styles, values underlying various approaches to dealing with people, organizational functioning, team building as it applies to healthy group interaction. Prerequisites: RS 547 and RS 548.		
RS 566 01	Pastoral Counseling (3)	Bannister/Boas/
RS 566 02	July 30-August 10, Daily,	Stanford/Wemhoff
RS 566 03	8:30-11:45 a.m.	LA 305
RS 566 04		LA 307
RS 566 05		LA 321
		LA 323
		LA 324
An experiential approach to learning basic skills in effective counseling, considered in relationship to the role of ministers and pastoral concerns. Prerequisites: RS 547 and RS 548.		
RS 580 01	Graduate Project (3) Arranged	Staff Arr
*RS 584 01	Old Testament Seminar (2) July 2-12, MTWTh, 6:30-9:30 p.m.	Eblen LA 223
Focus on the diverse dynamics that produced Hebrew Scripture in stages from experience to written form. Particular focus on the plurality of traditions gathered into the biblical stream. Premise: the biblical tradition process provides a paradigm for modern ecclesial life.		
RS 587 01	Practicum I (2) July 16-26, MTWTh, 6:30-9:30 p.m.	Douziech/Lead LA 307
Skills for organizing, planning, and finding direction for the minister/religious educator with the assistance of a local mentor with particular emphasis upon the area of spiritual growth.		
RS 588 50	Practicum II (2-4) July 16-27, Daily, 8:00-9:30 a.m.	Douziech/Lead LA 307
Development of reflective techniques, identification and clarification of supervisory issues, and development of a plan for continued supervision and support in ministry/religious education with special emphasis upon professional growth.		
RS 589 50	Practicum III (2-4) Arranged	Staff Arr
RS 592 SA 01	Ministry and Sexuality (2) June 25-29, Daily, 9:00 a.m.-4:00 p.m.	Whiteheads LA 305
Explores the connections between ministry and sexuality in the experience of the church today. Uses developmental psychology for information concerning the relationships among sexuality, intimacy, and power in adult ministry. Prerequisites: RS 547 and RS 548.		
*RS 592 SB 01	Christian Anthropology (2) July 2-6, Daily, 9:00 a.m.-4:00 p.m.	Rolheiser LA 221
A Christian view of the human person. Theological perspectives on the origin, the structure, the condition in the world, the relationship to God and others (grace and community) and the final destiny of the human person.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
*RS 592 SC 01	Old Testament Seminar (1) July 9-13, Daily, 9:00-11:45 a.m.	Eblen LA 221
Reading provides introduction to OT and to thinking about revelation and inspiration. Examines the Vatican II document on Revelation, Torah, Prophets and Writings. Selected texts reveal the motives behind such a diverse collection.		
*RS 592 SD 01	Clowning (1) July 30-August 2, MTWTh, 2:00-5:00 p.m.	Vasicek LA 305
"For Christ's sake we are fools; but you are wise in union with Christ!" 1 Cor 4:10. Develops the concept of clowning as ministry of celebrating life as God's gift. An opportunity for experiencing ministerial clowning with materials and suggestions for utilizing this ministry effectively in many areas of ministry.		
*RS 592 SE 01	Justice (1) July 30-August 2, MTWTh, 1:30-4:30 p.m.	Henriot P 304
This course will explore the contextual, foundational, and motivational elements of a Christian spirituality which integrates the service of faith and the promotion of justice.		
*RS 592 SF 01	Kerygma and Counseling: The Healing Process (2) July 16-27, Daily, 9:45-11:45 a.m.	Meyer LA 221
Function of religion for the Human psyche; function of psychology for religion; soul and psyche; Jesus: symbol and sacrament; suffering and salvation; intercession; self-disclosure; the human and divine pattern; human interiority.		
RS 595 50	Independent Study (1-6) Arranged	Staff Arr
*Open to post-baccalaureate students with permission of the SUMORE director.		

Theology/Religious Studies

RS 200 01	Judaean-Christian Origins (5) 7-weeks, Daily, 10:30-11:40 a.m.	Jeannot P 306 Core Level 1
Historical background and development of Israelite and Jewish religious experience and tradition; its contribution to the foundations of belief in the Christ.		
RS 221 01	John: What I Have Seen and Heard (5) 7-week, Daily, 11:50 a.m.-1:00 p.m.	Jeannot P 306 Core Level 1
The message of faith in the Gospel and letters of John; the roots of John's message, its relation to the community's experience of Jesus Christ present in the Spirit; Johannine themes and perspectives on the "world," on Christ and the salvation he brings, on the function of faith and love in Christian living; the universality of the message.		

CLASSES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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RS 291 SA 01	Religious Experience Through Autobiography (5) 7-weeks, Daily, 9:10-10:20 a.m.	Leigh LA 320 Core Level 1
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A study of major religious autobiographies from St. Paul and Augustine through the twentieth century, with primary focus on the pattern of religious development of the person. Possible authors: Augustine, Dante, Teresa of Avila, Bunyan, Newman, Gandhi, Merton, and others.

RS 300 01	Fundamental Themes in Theology (5) 7-weeks, Daily, 7:50-9:00 a.m.	Navone LA 320
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Origins, traditional formulations, relevance to present life-experiences of some basic affirmations of Christian belief; faith, revelation, incarnation, redemption; investigation of the reasonableness and inter-connection of the truths affirmed; how these truths function as the core of a personal faith-synthesis. Prerequisite: Level I.

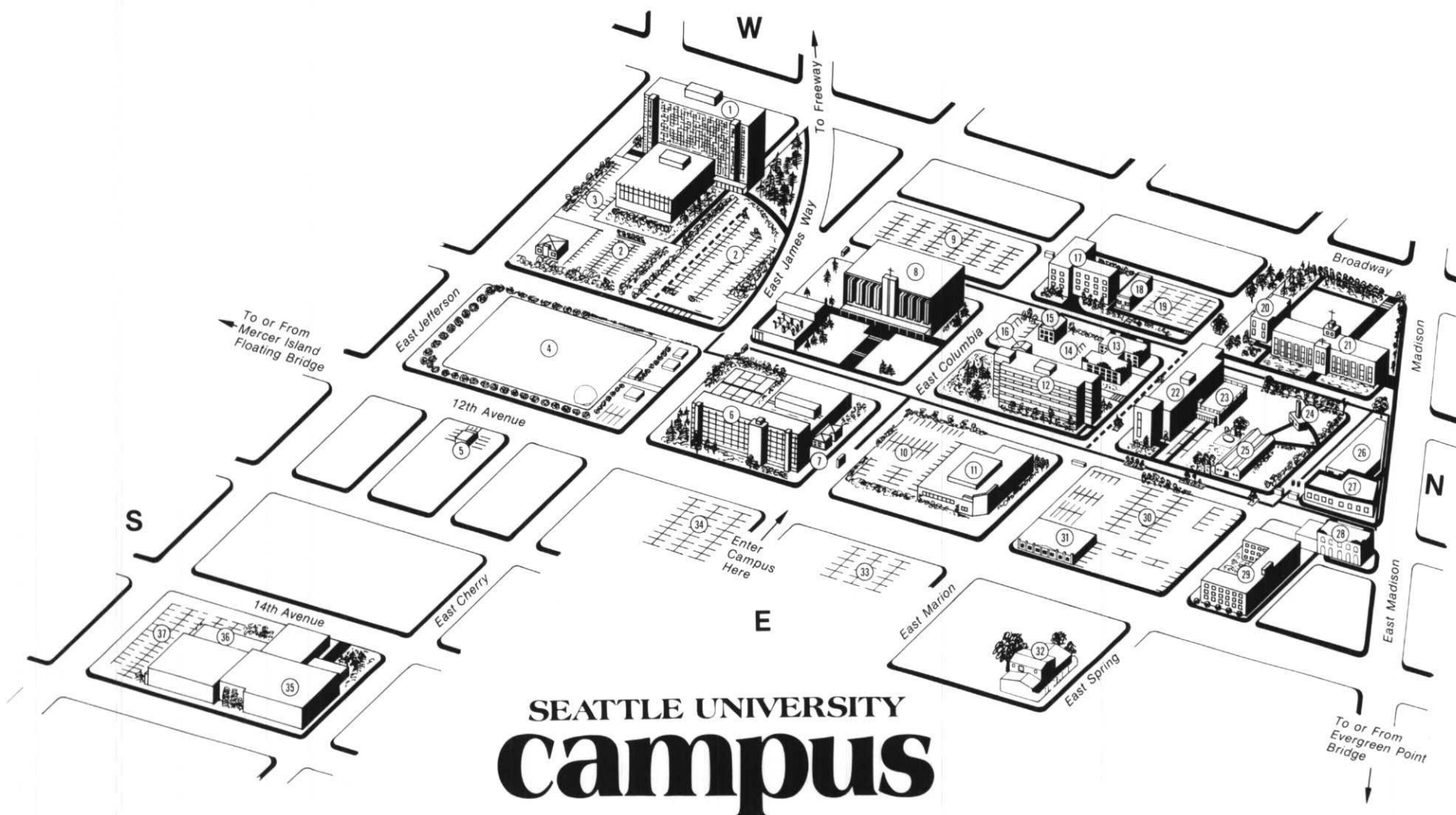
Course/Section	Description/Credit Session/Time	Instructor Building/Room
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RS 303 01	Theology of the Human (5) 7-week, MWTh, 5:30-7:30 p.m.	Early LA 320
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Investigation of human persons in their relation to God, to other humans, to the world; questions and Christian responses to questions about human structures, purpose, meaning, fulfillment, self-identity, and function in a world marked by suffering and sin—and by the salvation brought by Christ. Prerequisite: Level I.

RS 338 01	Christian Views of Love, Sexuality and Marriage (5) 7-week, Daily, 10:30-11:40 a.m.	Sauvain P 405
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The meaning of love experiences and their expression in human sexuality in light of God's loving relation with each person; examination of moral/spiritual dimensions of sexuality; relationship of human sexuality and marriage; marriage as a symbol and sacramental expression of God's love; present procedures and regulations for marriage. Prerequisite: Level I.




















SEATTLE UNIVERSITY campus













KEY

-  All floors accessible
-  One floor accessible
-  Not accessible
-  Disabled parking
-  Accessible path
-  Power operated

Alphabetical Listing

-  Bannan Building 12
-  Bellarmine Residence Hall 6
-  Book Store Building 11
-  Buhr Hall 25
-  Campion Tower 1
-  Campus Ministry House 16
-  Campus Services Building 31
-  Child Care Center 32
-  Connolly Center 35
-  Connolly Center Parking 36, 37 
-  Engineering Building 26

-  Faculty/Staff Parking 3, 5, 19  30  36
-  Garrand Building 20
-  Intramural Field 4
-  Lemieux Library 8
-  Liberal Arts Building 21
-  Loyola Annex 18
-  Loyola Hall 17
-  Loyola Hall Parking 14
-  Lynn Nursing Building 28
-  Marian Hall 13

-  McGoldrick Student Development Center 7
-  Pigott Building 22
-  Pigott Auditorium 23
-  ROTC Headquarters 15
-  Sculpture Lab 24
-  Student Parking 2  9, 33, 34, 37 
-  Student Union 27
-  Visitor Parking 10 
-  Xavier Residence Hall 29

SEATTLE UNIVERSITY, SEATTLE, WASHINGTON 98122

Application for ADMISSION: regular grad ☐ regular undergrad ☐ \$15 fee

Application for READMISSION: ☐ no fee

				SOCIAL SECURITY NUMBER:	
				WHEN DO YOU WISH TO ENROLL? YEAR <input type="checkbox"/> FALL (SEPT) <input type="checkbox"/> WINTER (JAN) <input type="checkbox"/> SPRING (MAR) <input type="checkbox"/> SUMMER (JUN)	
				LAST ENROLLED AT SU? QTR/YR	
				MAJOR WHEN LAST ENROLLED?	
				ANY OTHER NAME UNDER WHICH YOU WERE ENROLLED?	
				YOUR EDUCATIONAL OBJECTIVES AT SU? <input type="checkbox"/> FIRST BACHELOR DEGREE <input type="checkbox"/> ADDITIONAL BACHELOR DEGREE <input type="checkbox"/> MASTER DEGREE <input type="checkbox"/> DOCTORATE <input type="checkbox"/> EDUC PROVISIONAL CERTIFICATE <input type="checkbox"/> EDUC STANDARD CERTIFICATE <input type="checkbox"/> SCHOOL COUNSELING CERTIFICATE <input type="checkbox"/> SCHOOL ADMIN. CERTIFICATE <input type="checkbox"/> EDUCATIONAL SPECIALIST CERTIFICATE <input type="checkbox"/> OTHER CERTIFICATE	

FULL LEGAL NAME—LAST	FIRST	MIDDLE	MAIDEN		
LOCAL STREET ADDRESS				LOCAL PHONE NO.	
CITY	COUNTY	STATE	ZIP		
PERMANENT HOME ADDRESS				AREA PHONE NO.	
CITY	COUNTY	STATE	ZIP		

ADMISSION INFORMATION

IN WHICH SCHOOL DO YOU WISH TO ENROLL? <input type="checkbox"/> ARTS & SCIENCES <input type="checkbox"/> BUSINESS <input type="checkbox"/> EDUCATION <input type="checkbox"/> INSTITUTE OF PUBLIC SERVICE		WHAT MAJOR DESIRED? <input type="checkbox"/> MATTEO RICCI COLLEGE <input type="checkbox"/> NURSING <input type="checkbox"/> SCIENCE & ENGINEERING <input type="checkbox"/> GRADUATE
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RESIDENCE INFORMATION

WASHINGTON RESIDENT? <input type="checkbox"/> Yes <input type="checkbox"/> No	MO. DAY YR. BIRTHDATE	BIRTHPLACE
CITIZEN OF US <input type="checkbox"/> Yes <input type="checkbox"/> No	CITIZENSHIP, IF NOT US TYPE OF VISA	

BIOGRAPHICAL INFORMATION

SEX <input type="checkbox"/> FEMALE <input type="checkbox"/> MALE	MARITAL STATUS <input type="checkbox"/> SINGLE <input type="checkbox"/> MARRIED	ETHNIC ORIGIN (OPTIONAL) <input type="checkbox"/> AMERICAN INDIAN <input type="checkbox"/> ASIAN AMERICAN	<input type="checkbox"/> BLACK AFRO AMERICAN <input type="checkbox"/> HISPANIC AMERICAN <input type="checkbox"/> WHITE AMERICAN	<input type="checkbox"/> FOREIGN NATIONAL <input type="checkbox"/> OTHER	RELIGION (OPTIONAL) <input type="checkbox"/> CATHOLIC <input type="checkbox"/> OTHER
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IF YOU WERE ENROLLED AT S.U. WITHIN THE LAST YEAR: IF YOU WISH THE SAME MAJOR AND PROGRAM, AND IF YOU HAVE TAKEN NO INTERVENING COURSES AT OTHER UNIVERSITIES, CHECK BOX AT FAR RIGHT AND SKIP TO SIGNATURE. ☐ NO INTERVENING COURSE WORK

NOTE: IF THIS IS YOUR FIRST APPLICATION FOR GRADUATE DEGREE PROGRAM, DO NOT SKIP.

ARE YOU NOW ENROLLED ELSEWHERE? <input type="checkbox"/> Yes <input type="checkbox"/> No	WHAT ARE YOU STUDYING AND WHEN WILL YOU FINISH?					
LIST COLLEGIATE INSTITUTIONS, INCLUDING SEATTLE UNIVERSITY, IN ORDER OF ATTENDANCE						
INSTITUTION	CITY	STATE	DATES ATTENDED FROM TO	DEGREE	DATE RECEIVED	MAJOR
1)						
2)						
3)						
4)						
5)						

CURRENT EMPLOYER—NAME OF FIRM	JOB TITLE	BUSINESS PHONE
CURRENT EMPLOYER—BUSINESS ADDRESS	CITY STATE ZIP	DATE EMPLOYED
PREVIOUS EMPLOYERS	CITY AND STATE	DATES FROM—MO/YR TO MO/YR
		JOB TITLE

I CERTIFY THAT THE FOREGOING INFORMATION CONTAINED IN THIS APPLICATION IS TRUE AND CORRECT. I UNDERSTAND THAT MISREPRESENTATION OR OMMISSION OF INFORMATION SUCH AS FAILURE TO LIST ALL SCHOOLS, COLLEGES, OR UNIVERSITIES ATTENDED MAY RESULT IN THE DENIAL OF THIS APPLICATION OR MY SUBSEQUENT DISMISSAL FROM THE UNIVERSITY AND LOSS OF CREDIT.

DATE _____ 19____

MR ☐ MRS ☐ REV ☐
 MS ☐ SR ☐ DR ☐
 MISS ☐ BRO ☐

FULL LEGAL SIGNATURE _____

Seattle University Summer Session

Director Summer Session
Seattle University
Seattle, WA 98122