

1979

1979 Bulletin of Information - Summer School

Seattle University

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SUMMER SESSION

SEATTLE UNIVERSITY

JUNE 18 to AUGUST 10, 1979

BULLETIN OF INFORMATION

Summer 1979

Director of Summer School
Joseph B. Monda, Ph.D.
Seattle University
Seattle, Washington 98122
Phone: (206) 626-5361

ACADEMIC CALENDAR

Advance Registration	April 23-May 18
Evening hours to 6:30 p.m.	April 23-24
	May 9-10
Registration Closed	May 21-June 12
Registration Days	
Full Sessions and First Term	June 13, 14, 15, 18
Second Term	July 16, 17
Other Short Term Courses and Workshops	First 2 days of class
Class Begins	June 18
Late Registration	
(Full Sessions and First Term)	June 19-22
Add/Drop/Change	June 13-22
Independence Day—No Classes	Wednesday, July 4
Last Day to Withdraw, First Term	July 5
Close of First Term	July 13
Registration, Second Term	July 16
Last Day to Withdraw	
Full Sessions	July 30
Second Term	July 30
Final Examinations	
First Term	July 13
Seven-Week Full Session	August 2, 3
Eight-Week Full Session and Second Term	August 9, 10
Grades Mailed	August 15

FOR INFORMATION

ADMISSIONS
(206) 626-5720

REGISTRAR
(206) 626-5700

Volume 10, No. 4
Spring, 1979

Seattle University
Bulletin of Information USPS 487-740
Published Quarterly by Seattle University
Seattle, Washington 98122
Second class postage paid at Seattle, Washington

An Equal Opportunity Employer

Editor/Jean Merlino

Photography by Allen Lee / Floyd Saiki / Jonathan Mylius

Information concerning graduate and undergraduate programs may be obtained in supplementary bulletins.



FULL SESSIONS

Seven-Week Session—June 18-August 3
Eight-Week Session—June 18-August 10

SHORT TERMS

First Four-Week Term—June 18-July 13
Second Four-Week Term—July 16-August 10
Other short terms described in course offerings,
pages 15-19.

Summer School Offerings 1979—Summary

ALCOHOL STUDIES

Alc 400	Survey of Alcoholism	July 9-20
Alc 401	Pharmacology and Physiology of Alcohol	8-week
Alc 402 01	Alcoholism—Counseling	8-week
Alc 402 02	Alcoholism—Counseling	8-week
Alc 403	Personal and Social Rehabilitation of the Alcoholic	8-week
Alc 407	Field Experience I	8-week
Alc 408	Field Experience II	8-week
Alc 409	Alcoholics Anonymous in Depth	July 23-27
Alc 410	Individual Research—Alcoholism	8-week
Alc 412	Group Dynamics in Alcohol Treatment	July 9-20
Alc 413	Alcoholism Schools Workshop	July 23-27
Alc 414	Interview and Diagnosis	July 9-20
Alc 415	Modes of Therapy in Alcoholism	8-week
Alc 416	Alcohol and Youth	July 9-20

ALLIED HEALTH TECHNOLOGY

AH 453	Applied Nuclear Medicine Technology	Arr
AH 459	Nuclear Medicine Seminar	Arr
AH 482	Clinical Experience in Ultrasound	Arr
AH 488	Ultrasound Seminar	Arr

BIOLOGY

BI 101	Life Science	Second
BI 220	Microbiology	8-week
BI 270	Human Structure and Function I	First
BI 271	Human Structure and Function II	Second
BI 291 AA	Introduction to Marine Biology	First
BI 291 AB	Biological Basis of Human Sexuality	8-week
BI 296	Independent Study	Arr
BI 496	Independent Study	Arr
BI 499	Research	Arr

BUSINESS

Bus 211	Business Statistics	8-week
Bus 230	Principles of Accounting I	8-week
Bus 231	Principles of Accounting II	8-week
Bus 270	Law and Business	8-week
Bus 310	Computer—Based Management Info Systems	8-week
Bus 330	Cost Accounting	8-week
Bus 332	Intermediate Accounting I	8-week
Bus 333	Intermediate Accounting II	8-week
Bus 340	Business Finance	8-week
Bus 350	Introduction to Marketing	8-week

Bus 380	Organization Behavior	8-week
Bus 383	Personnel Management	8-week
Bus 482	Business Policy and Organization	8-week
Bus 491	Special Topics	Arr
Bus 496	Independent Study	Arr
Bus 501	Business Statistics	8-week
Bus 502	Financial Accounting	8-week
Bus 504	Marketing Processes	8-week
Bus 505	Legal Environment	8-week
Bus 507	Organization Behavior	8-week
Bus 508	Operations Management	8-week
Bus 527	Financial Accounting Theory I	8-week
Bus 530	Managerial Accounting	8-week
Bus 539	Research in Accounting	Arr
Bus 540	Managerial Finance	8-week
Bus 542	Investments	8-week
Bus 549	Research in Finance	Arr
Bus 550	Domestic and International Marketing	8-week
Bus 556	Seminar in Marketing	8-week
Bus 559	Research in Marketing	Arr
Bus 562	Advanced Statistical Analysis	8-week
Bus 569	Research	Arr
Bus 575	International Business Enterprise	8-week
Bus 579	Research	Arr
Bus 580	Organization Structure and Theory	8-week
Bus 581	Human Resource Management	8-week
Bus 585	Management of Change	8-week
Bus 589	Research	Arr
Bus 591	Special Topics	Arr
Bus 595	Policy and Processes	8-week
Bus 596	Independent Study	Arr
Ec 271	Principles of Economics—Macro	8-week

CHEMISTRY

Ch 110	Fundamentals of Chemistry	8-week
Ch 116	General Inorganic Chemistry	8-week
Ch 235	Organic Chemistry I	First
Ch 236	Organic Chemistry II	Second

COMMUNITY SERVICES

CS 378	Field Experience I	Arr
CS 379	Field Experience II	Arr
CS 380	Field Experience III	Arr
CS 478	Coordinating Seminar I	Arr
CS 479	Coordinating Seminar II	Arr
CS 492	Counseling in Human Services	7-week
CS 498	Independent Study	Arr

CRIMINAL JUSTICE PROGRAM

CJP 310	Law Enforcement Public Policy	7-week
CJP 362	Deviant Behavior	7-week
CJP 378	Field Experience I	Arr
CJP 379	Field Experience II	Arr
CJP 496	Independent Study	Arr

EDUCATION

Ed 401	Elementary Math Methods—Calculators	July 2-6
Ed 402	Elementary Math Methods—Metrics	July 9-13
Ed 403	Elementary Math Methods— Humanizing Math	July 16-20
Ed 424	Introduction to Learning Disabilities	First
Ed 425	Psychology of the Exceptional Child	Second
Ed 428	Special Ed—Language Development	First
Ed 484	Drug Scene 1979	June 18-29
Ed 492 01	Training Directors Institute	July 16-21
Ed 491 03	Adult Basic Education	June 25-July 6
Ed 491 04	Gifted Education	July 2-13
Ed 491 05	Television, Values and Children	July 2-13
Ed 491 06	Teaching of Values: Interdisciplinary Approach	July 16-27
Ed 491 07	Parent/Teacher Conferencing I	July 9-11
Ed 491 08	Parent/Teacher Conferencing II	July 12, 13, 16
Ed 491 09	Parent/Teacher Conferencing III	July 17-19
Ed 491 10	Manual Language for the Handicapped	Second
Ed 492 01	Training Directors Institute	July 16-21
Ed 492 02	Junior and Senior H.S. Religion Curriculum	June 18-29
Ed 492 03	Beginning Catechetics	June 18-29
Ed 492 04	Beginning I.T.I.P.	June 18-29
Ed 492 05	Mainstreaming: Adapted Curriculum	July 30-Aug. 10
Ed 493 AA	Philosophy of Vocational Education	July 9-14
Ed 493 EA	Mathematics Diagnosis and Prescription	Second
Ed 493 02	Moral Education: What Is It? How Does It Work?	June 18-29
Ed 493 03	Clinical Supervision of I.T.I.P.	June 18-29
Ed 493 04	Alcohol and Youth	July 9-20
Ed 493 05	The Complete English Teacher	July 16-27
Ed 493 06	Educational Policy Development for Schools	July 16-27
Ed 493 39	Strategies for Administrator Effectiveness	July 9-13
Ed 493 41	Linking Career Education with Work Development Skills	June 18-22
Ed 493 42	The Teacher Advisor Role	June 25-29
Ed 493 43	Social and Cultural Awareness for Helping Professionals	July 2-7
Ed 493 44	Teaching Reading at the Secondary Level	July 9-13
Ed 493 45	Dialogue Between Educators and Physician/Surgeon	July 16-20
Ed 493 46	Administration of Positive Discipline	July 16-20
Ed 493 47	Accommodating Individual Differences through Schools of Choice: K-12	July 23-27
Ed 493 48	Reading: Reaching Every Child	July 29-Aug. 3
Ed 493 49	Processes of the Federal Government	Aug. 6-10
Ed 493 50	The Change Process	Aug. 6-10
Ed 500	Intro. to Research and Graduate Study	Second
Ed 501	Philosophy of Education	First
Ed 503	Comparative Education	Second
Ed 510	Fundamental Counseling Skills	8-week
Ed 512	Informational Services in Counseling	July 2-13
Ed 513	Counseling Theories	8-week
Ed 516	Psychology of Careers	July 16-27
Ed 517	Group Counseling/Theory and Procedures	8-week
Ed 522	Child Psychology—Learning	First
Ed 523	Adolescent Psychology—Learning	Second
Ed 524	Seminar in Behavior Disorders	Second
Ed 527	Tests and Measurement I	First
Ed 528	Tests and Measurement II	Second
Ed 530	Practicum in Curriculum Design	First
Ed 531	Individualizing Reading Instruction	July 2-13
Ed 532	Field Practicum in Reading	First
Ed 533	Reading, Diagnosis and Evaluation	Second
Ed 534	Seminar—Teaching of Reading	First
Ed 535	Reading in Content Fields	Second
Ed 536	Supervision of Instruction	First
Ed 537	Curriculum Independent Study	Arr

Ed 538	Curriculum Field Study	Arr
Ed 539	Curriculum Graduate Project	Arr
Ed 540	Fundamentals of Curriculum Development	First
Ed 541	Curriculum Trends	Second
Ed 543	Corrective Techniques in Teaching Reading	Second
Ed 545	Special Methods in Mental Retardation	First
Ed 546	Seminar in Mental Retardation	Second
Ed 547	Diagnosis and Prescription	8-week
Ed 551	Counseling Practicum	8-week
Ed 552	Learning Disabilities Special Methods	Second
Ed 557	Counseling Independent Study	Arr
Ed 559	Counseling Graduate Project	Arr
Ed 563	Vocational Education: Instructional Systems Development	First
Ed 564	Counseling Internship I	8-week
Ed 565	Counseling Internship II	8-week
Ed 566	Counseling Internship III	8-week
Ed 568	Adult Education Field Practicum	8-week
Ed 571	Seminar on Community College Instruction Problems	First
Ed 572	Foundations in Adult Education	First
Ed 574	Administration of Adult Education	Second
Ed 575	Course Development and Instructional Resources	Arr
Ed 577	Adult Education Independent Study	Arr
Ed 578	Adult Education Field Internship	Arr
Ed 579	Adult Education Graduate Project	Arr
Ed 580 AA	Working with the Unsuccessful Teacher	July 2-13
Ed 580 AB	Time Management and Delegation	July 2-13
Ed 581	Fundamentals of Organization and Administration	First
Ed 583	School Finance	First
Ed 584	Educational Law	Second
Ed 586	Administration of Professional Personnel	July 16-27
Ed 588	Professional Communications	First
Ed 593	The School Business Office	Second
Ed 596	Administrative Graduate Project	Arr
Ed 597	Independent Study in Education Administration	Arr
Ed 599	Thesis	Arr
Ed 600	Workshop in Educational Leadership	Second
Ed 604	Workshop in Organizational Development and Change	First
Ed 605-8	Independent Study in Educational Leadership	Arr
Ed 610	Doctoral Project in Educational Leadership	Arr

ENGINEERING

ECL 208	Man and the Environment I	7-week
EML 113	Statics	7-week

ENGLISH

En 100	Freshman English	7-week
En 105	English Language and Literature for Non-Native Speakers	7-week
En 132	American Literature	7-week
En 175	English Language and Literature for Non-Native Speakers	7-week
En 203	Vocabulary	7-week
En 250	Practical Criticism	7-week
En 291	Writing Articles for Publication	7-week
En 292	Introduction to Linguistics	7-week
En 310	Introduction to Chaucer	7-week
En 391	Writing for Business and the Professions	7-week
En 491	American Women Authors	7-week

FINE ARTS

Art 221/2/3	Drawing	7-week
Art 312	History of Art	7-week
Art 334/5/6	Graphics	7-week
Art 346/7/8	Painting	7-week
Art 351/2/3	Sculpture	7-week
Art 370	Arts and Crafts	First
Dr 210	Physical Communication	7-week
Dr 291 AA	Beginning Modern Dance Technique	7-week
Dr 291 AC	Intermediate Modern Dance	7-week

Dr 291 AD	Intermediate Ballet Technique	7-week
Dr 291 AG	Dance Composition	7-week
Dr 291 AH	Performing Workshop	7-week
Dr 491	Seattle Theatre	7-week
Mu 110	Piano Lessons	7-week
Mu 111	Voice Lessons	7-week
Mu 114 01	Music Fundamentals	First
Mu 114 02	Music Fundamentals	Second
Mu 292	Flute Lessons	7-week

FOREIGN LANGUAGES

Fr 115/125/135	French Language I, II, III	7-week
Gr 115/125/135	German Language I, II, III	7-week
Sp 115/125/135	Spanish I, II, III	7-week
Gr 215/225/235	German Language IV, V, VI	7-week

HEALTH AND PHYSICAL EDUCATION

PE 122	Golf	June 18-29
PE 125 01	Tennis	June 18-29
PE 125 02	Tennis	July 2-12
PE 127 01	Racquet Ball	July 2-12
PE 127 02	Racquet Ball	July 30-Aug. 10
PE 138 01	Conditioning	June 18-29
PE 138 02	Conditioning	July 16-27
PE 230	Instructor—Standard First Aid and Personal Safety	June 18-29
PE 352	Orientation to Health and P.E.—Elementary School Teachers	First
PE 409	Psychology of Coaching	7-week
PE 410	Perceptual Motor Development	July 2-13
PE 484	Drug Scene 1979	June 18-29
PE 491 AB	Sociology of American Sports	First
PE 550	Practicum Experience in P.E.	Arr

HEALTH INFORMATION SERVICES

HI 402	Management of Health Information Systems I	8-week
HI 425	Medical Science I	8-week
HI 440	Practicum	Arr
HI 441	Practicum	Arr
HI 455	Communication Skills	8-week
HI 470	Legal Concepts for Health Fields	8-week
HI 475	Health Information Computer Systems	8-week
HI 491 AC	Practical Applications in Health Information	June 22-23
HI 491 AD	Consulting in Health Information	June 22-23

HISTORY

Hs 100	Origins of the Modern World	7-week
Hs 104	Western Civilization I	7-week
Hs 105	Western Civilization II	7-week
Hs 231	Survey of the United States	7-week
Hs 271	Survey of Russian History	7-week
Hs 281	Survey of the Far East Since 1900	7-week
Hs 291	Life, Resource and Societal Systems	First
Hs 341	The Pacific Northwest	7-week
Hs 391	Introduction to the History of Photographic Arts	7-week
Hs 392	Diplomatic History of the United States	7-week
Hs 497	Spanish History	August/Arr

INTERDISCIPLINARY SCIENCE

ISC 402	Science, Technology and Human Values	First
ISC 405	Laboratory Safety and Management	June 18-July 3
ISC 408	Geology and Mineralogy of the Pacific NW	First
ISC 410	Field Ecology of Washington	First
ISC 430	The World of Elementary Particles	June 18-July 3
ISC 435	Black Holes, Quasars, and the Universe	June 25-July 13
ISC 453	Nuclear Science: Technological and Social Perspectives	First
ISC 463	BASIC Programming with Small Computers	First
ISC 489	Seminar: New Opportunities and Responsibilities in Science Education	First

MATHEMATICS

Mt 101	Intermediate Algebra	7-week
Mt 112	College Algebra and Trigonometry	7-week
Mt 118	College Algebra for Business	7-week
Mt 130	Elements of Calculus for Business	7-week
Mt 175	Mathematics for the Liberal Arts Student	7-week
Mt 200	Theory of Arithmetic	7-week
Mt 213	Introduction to Computers	7-week
Mt 214	Principles of Digital Computers and Coding	8-week

MILITARY SCIENCE

MS 291	Special Topics	Arr
MS 496	Independent Study	Arr

PHILOSOPHY

PI 110 01/02	Philosophical Problems: World	7-week
PI 220 01/02	Philosophical Problems: Man	7-week
PI 250	Ethics	7-week
PI 260	Logic	7-week
PI 392	Philosophy of God	7-week

PHYSICS

Ph 110	Introduction to Astronomy of the Solar System	7-week
Ph 201	Electricity and Magnetism	7-week
Ph 220	Mechanics	7-week

POLITICAL SCIENCE

Pls 160	American National Government and Politics	7-week
Pls 249	International Relations—The World Today	7-week
Pls 289	Introduction to Political Philosophy	7-week
Pls 291	Russia: 60 Years After the Revolution	7-week

PSYCHOLOGY

Psy 101	Introduction to Psychology	7-week
Psy 201	Statistics I	7-week
Psy 315	Abnormal Psychology	7-week
Psy 322	Psychology of Growth and Development	7-week
Psy 490	Alcohol and Youth	July 9-20
Psy 491 AC	Psychology of Physical Disease	7-week

PUBLIC SERVICE

Pub 501	Applied Quantitative Analysis	8-week
Pub 505	Legal Environment	8-week
Pub 525	Human Perspectives in Public Service	Arr
Pub 571	Government Finance	8-week
Pub 580 01/02	Administrative Behavior in Public Organizations	8-week
Pub 585	Management of Change	8-week
Pub 588	Problem Project	Arr
Pub 592 AE	Citizen Participation	7-week
Pub 592 AF	Executive Seminar	8-week
Pub 595/6	Internship	Arr
Pub 597	Independent Study	Arr

REHABILITATION

Rhb 100	Introduction to Rehabilitation	8-week
Rhb 210	Field Experience	Arr
Rhb 310	Field Experience	Arr
Rhb 391	Leisure Time Counseling	8-week
Rhb 410	Field Experience	Arr
Rhb 491	Grief Work in Rehabilitation	First
Rhb 492	Rehabilitation After Retirement	Second
Rhb 493	Independent Living	First
Rhb 520	Group Process/Rehabilitation	8-week
Rhb 530/1	Practicum/Rehabilitation	7-week
Rhb 540	Internship/Rehabilitation	8-week
Rhb 493	Intelligence Testing	7-week

SOCIOLOGY

Sc 291	The American Family	7-week
Sc 292	Images of the City	7-week
Sc 362	Deviant Behavior	7-week
Sc 491	Sociology of American Sports	First

SPEECH

Sph 200	Public Speaking	7-week
Sph 201	Interpersonal Communication	7-week

THEOLOGY AND RELIGIOUS STUDIES

RS 200	Judaean-Christian Origins	7-week
RS 291	Encounters Between Women and the Lord	7-week
RS 335	Christ and Modern Man	7-week
RS 450	Liberation Theology	7-week
RS 491	Discernment in the Art of Contemplative Prayer	7-week
RS 493	Christ-Story and Church-Story: Principles of Faith-Understanding	7-week

SUMORE/GRADUATE CLASSES

RS 506	Communication Workshop I: Interpersonal Skills	June 19-29
RS 507	Communication Workshop II: Conflict Resolution	June 18-29
RS 508	Communication Workshop III: Communications and Processes	June 18-29
RS 510	Introduction to the New Testament	July 16-27
RS 512	Introduction to Religious Education	July 3-13
RS 513	Introduction to Pastoral Ministry	July 3-13
RS 516	Adult Religious Education	July 3-13
RS 521	Youth Ministry: Theory and Practice	July 3-13
RS 525	Religious Perspectives in Sociology	June 18-29
RS 526	Principles and Practice of Elementary Religious Education	July 16-27
RS 536	Principles and Practice of Justice Ministry	July 16-27
RS 540	Christian Self-Image	June 19-29
RS 541	Christology	July 3-13
RS 545	The Church As Historically Developing Community	July 30-Aug. 10
RS 551	Spiritual Direction	July 16-Aug. 2
RS 556	Introduction to Moral Theology	July 16-27
RS 569	Administration for Church Professionals	July 16-27
RS 571	Pastoral Counseling	July 3-26
RS 574	Spirituality and Ministry	July 30-Aug. 10
RS 580	Thesis/Completion Project	Arr

Note: Every effort will be made to accommodate teachers affected by strikes. For registration information, call the School of Education, (206) 626-5416, after April 23.

WHERE TO CALL FOR DETAILED INFORMATION

Admissions Office	626-5720
Alumni House	626-5875
Arts and Sciences, College of	626-5986
Bellarmino Hall	626-6858
Business, Albers School of	626-5456
Campion Tower	626-5638
Campus Ministry	626-5900
Controller's Office	626-5747
Counseling and Testing	626-5846
Education, School of	626-5416
Financial Aid Office	626-5462
General Studies	626-5387
Graduate School	626-6320
Housing (Resident Student Services)	626-5920
International Student Adviser	626-5388
Library	626-6859
Minority Affairs Office	626-6226
Nursing, School of	626-6380
Registrar's Office	626-5700
Science and Engineering, School of	626-6250
Students, Dean for	626-6782
Summer School Director	626-5361
SUMORE Office	626-5318

SEATTLE UNIVERSITY

Seattle University is a private, coeducational institution, operated under the sponsorship and direction of the Jesuit Order, with a faculty and staff which includes Jesuits as well as lay people of various faiths. The University's urban campus is located in the First Hill area, five minutes from the heart of the city. Civic, cultural, and recreational facilities are within easy access of the campus.

The University is composed of seven major academic units with 44 undergraduate and ten graduate programs of study: the College of Arts and Sciences, Albers School of Business, School of Education, School of Science and Engineering, School of Nursing, Matteo Ricci College II, and Graduate School.

It is accredited by the Northwest Association for Secondary and Higher Schools, National League for Nursing, American Chemical Society, Engineering Council for Professional Development, and the American Association of Collegiate Schools of Business. The University is a member of the Independent Colleges of Washington.

Seattle University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School of Education, accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Board of Education, offers programs leading to the Bachelor of Arts in Education and the Bachelor of Education degrees and graduate and fifth-year programs.

The Graduate School includes Master's programs in business administration, education, counseling, health and physical education, philosophy, public administration, rehabilitation, religious education, software engineering, and transportation engineering. It also includes a Doctoral program in Education.

ALCOHOL STUDIES PROGRAM

All courses in the Seattle University Alcohol Studies program are taught by alcohol specialists—a unique feature of 30 years in alcohol education. The 3 credits required for state re-certification can be earned by taking Alc 416 afternoons for two weeks July 9-20, or by taking Alc 409 and 413 all day for one week July 23-27, or by taking any combination of Alc 409, 412, 413, 414, and 415. All these courses will also count toward the Seattle University Advanced Certificate in Alcohol Studies for those who are eligible.

TWO-WEEK COURSES, DAILY, JULY 9-20

Alcohol and Youth

Alc 416 (Psy 490, Ed 493-04), 3 credits

For teachers, school counselors and health educators as well as alcohol specialists.

Group Dynamics in Alcoholism Treatment

Alc 412, 2 credits

Interview and Diagnosis

Alc 414, 2 credits

Survey (symposium) on Alcoholism

Alc 400, 3 credits

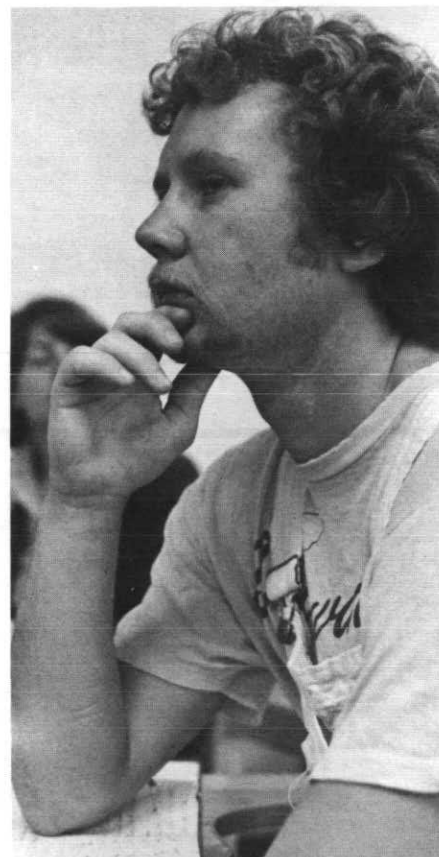
Basic course for Certification in Alcohol Studies.

ONE-WEEK COURSES, DAILY, JULY 23-27

Alcohol School Workshop

Alc 413, 2 credits

How to teach Alcoholism Information (AIS) and DWI schools.



8 Programs of Special Interest . . .



Alcoholics Anonymous in Depth

Alc 409, 1 credit

Exploration of the history, traditions, psychology and philosophy of Alcoholics Anonymous

FULL 8-WEEK SESSION—JUNE 18-AUGUST 10

Counseling—Alcoholism

Alc 402-01, 3 credits

Alc 402-02, 3 credits

Personal and Social Rehabilitation of the Alcoholic

Alc 403, 2 credits

Modes of Therapy in Alcoholism

Alc 415, 2 credits

An advanced survey of various approaches to alcoholism treatment.

Alc 402, or 403 and 415, will meet the State re-certification requirement.

Encounters Between Women and the Lord

RS 291 AB 01, 5 credits

Team-taught to take advantage of different points of view, this introductory course stresses carefully critical analyses of Biblical texts that illustrate how the believing stance of the Judaeo-Christian tradition came to be, how it was influenced by socio-cultural developments, what part women played in its formation. It is available as fulfilling core curriculum Area I requirements.

Discernment in the Art of Contemplative Prayer

RS 491 01, 5 credits

This study takes account of both Christian and non-Christian teachings on the discipline necessary in prayer that unites us to God. It centers on the mystery of Christ and the meaning, importance, and practice of the Holy Spirit's gift of discernment of spirits for such prayer.

Christ-Story and Church-Story: Principles of Faith-Understanding

RS 493 01, 5 credits

Accepting the premise that shared faith-life is an ongoing process raises the question of how this "story" is to be read, expressed, and understood. This course attempts to clarify some of the principles for understanding that grow out of a living tradition.

Spanish History

Hs 497, 1-10 credits, first three weeks of August

Centered around a series of introductory lectures and an intensive three-week travel and study tour, largely in central and northern Spain. Special lectures, discussions, reading assignments, and visits to points of general and specific interest in Spain will be under the leadership of C.R. Harmon, Professor of History and member of the Honors faculty at Seattle University. Professor Harmon has led a number of student travel/study tours in Europe. Registrants should contact Professor Harmon and the Universal Motor Club Travel Agency as soon as possible.

Russia: Sixty Years After the Revolution

Pls 291, 5 credits

This course will examine the forces at work in the USSR, with particular attention paid to the post-Krushchev era. Topics to be examined include ideology and dissent, detente and Soviet foreign policy, economic problems in a Marxist state, and the major social and cultural problems within the country. The major question to be addressed is: "Has the Revolution failed or has it even been tried?" The course will combine lectures with discussion sessions.

Sociology of American Sport

PE 491/Sc 491, 5 credits, First Session

A sociological analysis of the role, functions, and impact of sport upon the total American scene. Involves presentations and discussions revolving around cultural, economic, political, educational and similar considerations. Contemporary trends, racism, and sexuality, as well as future predictions included. This new and special interdisciplinary course will be team-taught by Drs. J. Robert Larson and Thomas Page from the Sociology and Physical Education Departments respectively.

ONE AND TWO WEEK PROGRAMS OF SPECIAL INTEREST For Teachers, Administrators, Other Educators, School Board Members, Citizens

ONE WEEK COURSES

Linking Career Education with Work Development Skills (3)

June 18-22

The Teacher Adviser Role (3)

June 25-29

Social and Cultural Awareness for the Helping Professions (3)

July 2-7

Teaching Reading at the Secondary Level (3)

July 9-13

Strategies for Administrative Effectiveness (3)

July 9-13

Technical Instructor Training (3)

July 9-13

Philosophy of Vocational Education (3)

July 9-14

Training Director Institute (3)

July 16-21

Dialogue Between Educators and a Physician/Surgeon (3)

July 16-20

Administration of Positive Discipline (3)

July 16-20

Accommodating Individual Differences Through Schools of Choice: K-12 Setting (3)

July 23-27

Reading: Reaching Every Child (5)

July 29-August 3, Conducted by The Learning Institute

Processes of the Federal Government (3)

August 6-10

The Change Process (3)

August 6-10

TWO WEEK COURSES

Time Management and Delegation (3)

July 2-13

Educational Policy Development for Schools (3)

July 16-27

The Complete English Teacher (3)

July 16-27



ACADEMIC INFORMATION

Admission—Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application for admission to the University. Application forms may be obtained from the Admissions Office or you may use the form at the back of this Bulletin. Applications and transcripts must be on file by June 11.

Readmission—Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degrees will be readmitted as fifth year students unless pursuing a Master's or Doctoral degree, in which case the student must file for admission to Graduate School.

Registration—Two registration options are offered: advance registration between April 23 and May 18, or registration immediately preceding the Summer Quarter on June 13, 14, 15 or 18. June 18 is both a registration day and the first day of class. These registration options are open to students continuing from Spring term and to new and readmitted students; new and readmitted students, however, may not register until they have filed for admission and obtained mail confirmation of approval to register.

Auditor—Admission as an auditor must be requested through the Admissions Office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be at the discretion of the instructor.

Alumni Audit—Undergraduate classes are open for non-academic audit to Seattle University Alumni at \$30.00 per class. The following restrictions apply: 1) the student may not be currently enrolled as a regular student at Seattle University; 2) no credit will be given nor academic record maintained; 3) the classes offered for alumni audit are open on a space-available basis. The requirements for work and class participation are at the discretion of each instructor. Fees and applications for summer alumni audit must be received at the Alumni House no later than June 22, 1979, the fifth day of class. No refunds will be made after that date. For further information write Alumni House, Seattle University, Seattle, WA 98122, or call (206) 626-5875.

Graduate Courses—Restrictions—Enrollment in graduate courses (500-699) is restricted to those holding status of "graduate student" (Level = G1 or G3) which indicates full admission to the Graduate School to pursue a Master's or Doctoral program. Students holding 5th year status (Level = 5Y) are not eligible to enroll in courses numbered 500-699 without special permission of the Dean of the Graduate Program.

Credit—A full quarter's credit (10-15 hours) may be earned during the summer session.

Records—The policy of Seattle University on the right of students' access to their educational record and on confidentiality of information conforms to current public law. The full statement of policy is available for inspection in the Office of the Academic Vice President or Registrar.

Equal Opportunity—Seattle University offers the opportunities and experiences of higher education to all students equally without regard to race, religion, age, sex, or national origin. It does so in keeping with the guidelines and requirements of laws and regulations as promulgated by state and federal agencies.

REGISTRATION

ADVANCE REGISTRATION—APRIL 23-MAY 18

Continuing students require no clearances for advance registration; the procedure is simply to prepare a program of study approved by an adviser during the April 23 to May 18 period, and to present the signed form at the Registrar's Office during regular office hours. A fee statement will be issued shortly after this process is completed.

New and readmitted students who obtain mail notification approval to register before May 18 will follow the same procedures as continuing students.

- Consult with department adviser and prepare a program of study on the schedule form.
- Present the approved schedule form at the Registrar's Office during regular hours (8:00 a.m. to 4:30 p.m.) through May 18. You will be registered at the Registrar's Office.
- Pay tuition and fees to the Controller during regular office hours through June 18.



REGULAR REGISTRATION—JUNE 13-18

Continuing, new, and readmitted students who do not advance register may register between June 13 and June 18 by presenting an adviser-approved schedule form to the Registrar during regular office hours, or from 4:30 to 6:30 p.m. on Wednesday or Thursday, June 13 or 14. Those who do not register by 4:00 p.m. on Friday, June 15, must report on Monday, June 18. On this day new and readmitted students register between 8:30 a.m.-12:00 noon; continuing students will register between 2:00-7:30 p.m.

Course Changes—Additions and drops for full and first term courses are permitted June 13 to June 22. No program changes may occur after June 22. Drops and additions for short term classes are permitted only for the first two class days of these classes.

Withdrawal—The Registrar's Office must be officially notified when a student withdraws from one or more of his/her courses. See the calendar for withdrawal closing dates for full and short term courses. After closing dates no withdrawals are permitted, and a grade of E or NC will be assigned.

Grades—will be mailed to all students within two weeks of the end of Summer Quarter.

LIBRARY HOURS

Summer library hours for the A.A. Lemieux Library will be from 7:30 a.m. to 7:00 p.m. Mondays, Tuesdays, Wednesdays and Thursdays; 7:30 a.m. to 5:00 p.m. Fridays; and 9:00 a.m. to 1:00 p.m. Saturdays. The first floor reading room will be open every evening until 10:00 p.m. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.

FINANCIAL INFORMATION

Tuition and fees are payable at the time of Summer Quarter registration. Although Seattle University reserves the right to change its charges at any time without prior notice, after the beginning of a quarter no change will be made effective within that quarter.

Undergraduate courses per credit hour

\$53.00

Masters Programs—per credit hour:

Business	87.00
CORPUS	65.00
Education	53.00
Public Administration	73.00
Rehabilitation	73.00
Religious Education	53.00
Transportation Engineering	73.00

Doctoral Program—per credit hour:

Education	87.00
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Certificate Programs—per credit hour:

Alcohol Studies	44.00
CORPUS	65.00
Health Information	61.00
Human Resources Development	73.00
Rehabilitation	61.00
Transportation Engineering	73.00

Auditors' tuition—per credit hour

20.00

Alumni Audit Program—

per course 30.00

Occasional Fees (non-refundable)

Application fee (undergraduate and graduate)	15.00
Application fee (transient students)	10.00
(The application fee is paid only once, but must accompany application form.)	
Late registration, per day (added to tuition and fees)	10.00
2 days maximum	20.00

Matriculation fee (paid once, at first registration)	20.00
Credit by examination—	
per credit hour	10.00
Validation of field experience—	
per credit hour	15.00
Removal of incomplete—	
per course	10.00
Graduate fee (Bachelor's degree)	25.00
Graduation fee (Master's degree)	50.00

For laboratory fees, as well as other occasional fees, consult the 1978-79 **Seattle University Bulletin of Information**, page 8.

REFUNDS

Withdrawal (full or partial)
Full 7-Week or 8-Week Session

Through first 7 class days	80%
8th through 12th class day	60%
13th through 15th class day	40%
Thereafter	00%

Half Session

Through first 5 class days	70%
6th through 10th class day	35%
Thereafter	00%

Class days are defined as consecutive Mondays through Fridays beginning with the first day of class each quarter. At least 10 class days must elapse between date of withdrawal and date of refund.



FINANCIAL AID

During Summer Quarter, short-term and long-term loans are available. Students desiring long-term loans must apply for a Federally Insured Student Loan (FISL) approximately eight weeks prior to registration to ensure the availability of funds when tuition is due on registration day. Students wishing to apply for the National Direct Student Loan (NDSL) or the College Work-Study Program (CWSP) should make application for the NDSL funds or CWSP eligibility during Spring Quarter.

Although grants are not offered for the summer session, the Career Planning and Placement Office maintains a listing of both on and off campus jobs.

For specific information contact the Financial Aid Office, Suite 110, Bookstore Building, Seattle University, Seattle, Wa 98122.

HOUSING

Room and Board (21-meal plan)

First term—June 18-July 13	\$215.00
Second term—July 16-August 10	\$215.00
Full seven-week term	\$375.00
Full eight-week term	\$428.00

There are no on-campus living accommodations for families. Residence halls will be open June 17 at 9:00 a.m. and will close at noon on August 11. All meals will be served in Bellarmine Hall Dining Room. Regular food service meals will begin with breakfast on June 18 and end with dinner on August 10. There are no arrangements for room without board. Blankets, pillows and linen must be provided by each student.

1. Above fees apply to one room, double occupancy. Private rooms are available on a first-come, first-serve basis for an additional \$70.00 per term; \$123.00 for the 7-week term or \$140.00 for the 8-week session (\$2.50 per day). Requests for private rooms will be taken, but **not** guaranteed until June.
2. Students may opt for a 5-day meal plan, Monday through Friday. Rates will be: 1 term (4 weeks), \$205.00; 7-week term, \$361.00; 8-week term, \$409.00.
3. All students must exit from the residence halls 24 hours after their final exams.

Reservations: Admission to the University does not automatically guarantee room reservations. Requests for student housing are made through the Director for Resident Student Services. No deposit is required. Campus parking permits can be purchased at registration.

SCHEDULE

Seattle University reserves the right to cancel any class without prior notice.

Those classes indicated "7-Week" are scheduled for 70-minute blocks and extend through June 18-August 3.

Those classes indicated "8-Week" are scheduled for 60-minute blocks and extend through June 18-August 10.

Those classes indicated "First" will meet from June 18-July 13.

Those indicated "Second" will meet from July 16-August 10.

BUILDING CODE

Ba	Bannan Building	LA	Liberal Arts Building
Bu	Buhr Hall	LL	Lemieux Library
Ca	Campion Tower	M	Marian Hall
CC	Connolly Center	P	Pigott Building
E	Engineering Building	SU	Student Union Building
Ga	Garrand Building	NOC	Not On Campus



Course/Section	Description/Credit Session/Time	Instructor Building/Room
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ALCOHOL STUDIES

SHORT COURSES

Alc 400 01 Survey of Alcoholism (3)
July 9-20, Daily,
10:30 a.m.-4:30 p.m.
Extent, nature, causes, treatment, prevention, Prerequisite to all courses in Basic Certificate Program in Alcohol Studies.

Royce
Ba 401

Alc 409 AA 01 Alcoholics Anonymous in Depth (1)
July 23-27, Daily,
4:00-6:00 p.m.
History, traditions, psychology, and philosophy of the A.A. Program.

Royce and
Anonymous
P 404

Alc 412 01 Group Dynamics in Alcohol Treatment (2)
July 9-20, Daily,
8:00-11:00 a.m.
Role playing as a means to development of self-awareness. Dynamics of group interaction, FIRO scale, introduction to psychodrama. Prerequisite: Alc 402.

Dwinell
LL 108

Alc 413 01 Alcoholism Schools Workshop (2)
July 23-27, Daily,
9:00 a.m.-3:30 p.m.
How to teach Alcohol Information (AIS) and DWI schools. Prerequisite: Alc 400 or equivalent.

Kelly
Ba 401

Alc 414 01 Interview and Diagnosis (2)
July 9-20, Daily,
2:00-4:30 p.m.
Procedures and skills in referral, intake interview, client evaluation, court reports, case writing. Prerequisite: Alc 402.

Coughlin
P 456

Alc 416 01 Alcohol and Youth (3)
July 9-20, Daily,
1:10-4:30 p.m.
Teenage alcoholics, children of alcoholic parents, polydrug, driving, other problems. Also offered under Ed 493 ED 04 and Psy 490 01.

Royce/
Guest
Lecturers
BA 401

FULL TERM, June 18-August 10

Alc 401 01 Pharmacology and Physiology of Alcohol (2)
8-week Thursday,
7:00-9:20 p.m.
Absorption, metabolism, behavioral effects, organic damage.

Schnell
P 401

Alc 402 01 Alcoholism—Counseling (3)
8-week, TTh, 5:00-6:40 p.m.

Riordan
P 401

Alc 402 02 Alcoholism—Counseling (3)
8-week, MW, 7:00-8:40 p.m.
Client-counselor relationships, interview techniques, dealing with defenses, other problems peculiar to alcoholism counseling. Prerequisite: Alc 400

Keeffe
P 404

Alc 403 01 Personal and Social Rehabilitation of the Alcoholic (2)
8-week, Tuesday,
7:00-9:00 p.m.

Dwinell
P 451

Motivation and personality problems in the recovering alcoholic. Long-range sobriety, relapses, dry-drunk, family readjustment. Prerequisite: Alc 400

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Alc 407 01 Field Experience I (4)
8-week, Arranged
Supervised work in an approved alcoholism facility. Oral and written reports. Prerequisite: Alc 402

Keeffe
Arr

Alc 408 01 Field Experience II (4)
8-week, Arranged
Prerequisite: Alc 407

Keeffe
Arr

Alc 410 50 Individual Research—Alcoholism (1-3)
8-week, Arranged
Open only to those with background in research and alcoholism.

Royce
Arr

Alc 415 01 Modes of Therapy in Alcoholism (2)
8-week, Thursday,
7:00-9:00 p.m.
An advanced survey of various approaches to alcoholism treatment. Prerequisite: Alc 402

Mueller
P 451

ALLIED HEALTH TECHNOLOGY

AH 453 01 Applied Nuclear Medicine Technology (7)
Arranged
Practical experience in Nuclear Medicine for Nuclear Medicine Interns.

McKamey
Arr

AH 459 01 Nuclear Medicine Seminar (2)
Arranged

McKamey
Arr

AH 482 01 Clinical Experience in Ultrasound (8)
Arranged
For Ultrasound Interns only

Baker
Arr

AH 488 01 Ultrasound Seminar (2)
Arranged
For Ultrasound Interns only

Baker
Arr

BIOLOGY

BI 101 01 Life Science (5)
Second, Daily, 9:20-11:30 a.m.
Important areas of biology, beginning at the cellular level and culminating with a consideration of interactions and changes in natural populations. (Non-majors)

Staff
Ga 335
Core Option

BI 220 01 Microbiology (5)
8-week, MTThF,
10:30-11:30 a.m.
Laboratory, Tuesday, 2:30-5:00 p.m.
Introduction to medical microbiology. (Non-majors)

Davis
Ga 224
Ga 335

BI 270 01 Human Structure and Function I (5)
First, MTThF, 9:20-11:30 a.m.
Laboratory, MW, 1:10-3:00 p.m.
Integrated study of anatomy and physiology of the human organism. Prerequisite: Permission of Instructor.

Santisteban
LA 307
Ga 336

BI 271 02 Human Structure and Function II (5)
Second, MTThF,
9:20-11:30 a.m.
Laboratory, MW, 1:10-3:00 p.m.
For biology, premed, predent, allied health and nursing students. Prerequisite: BI 270.

Santisteban
LA 307
Ga 336

Course/Section	Description/Credit Session/Time	Instructor Building/Room
BI 291 AA 01	Introduction to Marine Biology (5) First, Daily, 8:00-10:20 a.m. Introduction to marine science. (Non-majors)	Aldrich Ga 112
BI 291 AB 01	Biological Basis of Human Sexuality (5) 8-week, Daily, 1:10-2:20 p.m.	Davis Ga 224
BI 296 50	Independent Study (1-5) Arranged Directed studies; lower division	Staff
BI 496 50	Independent Study (1-5) Arranged Directed studies; upper division	Staff
BI 499 50	Research (1-5) Arranged Directed research; upper division	Staff

BUSINESS

Bus 211 01	Business Statistics (5) 8-week, MW, 5:30-7:55 p.m.	Staff P 304
Bus 230 01	Principles of Accounting I (5) 8-week, MW, 5:30-7:55 p.m.	Staff P 353
Bus 231 01	Principles of Accounting II (5) 8-week, TTh, 5:30-7:55 p.m.	Staff P 353
Bus 270 01	Law and Business (5) 8-week, Daily, 10:30-11:30 a.m.	Staff P 456
Bus 310 01	Computer-Based Management Information Systems (5) 8-week, MW, 5:30-7:55 p.m.	Staff P 453
Bus 330 01	Cost Accounting (5) 8-week, TTh, 7:50-10:20 a.m.	Staff P 353
Bus 332 01 (Bus 527)	Intermediate Accounting I (5) 8-week, MW, 5:30-7:55 p.m.	Staff P 354
Bus 333 01	Intermediate Accounting II (5) 8-week, MW, 7:50-10:20 a.m.	Staff P 353
Bus 340 01	Business Finance (5) 8-week, Daily, 9:20-10:20 a.m.	Staff P 453
Bus 350 01	Introduction to Marketing (5) 8-week, Daily, 10:30-11:30 a.m.	Staff P 453
Bus 380 01	Organization Behavior (5) 8-week, Daily, 11:50 a.m.-12:50 p.m.	Staff P 453
Bus 383 01	Personnel Management (5) 8-week, MW, 11:50 a.m.-1:50 p.m.	Staff P 404
Bus 482 01	Business Policy and Organization (5) 8-week, TTh, 11:50 a.m.-1:50 p.m.	Staff P 404
Bus 491 50	Special Topics (2-5) Arranged	Staff Arr
Bus 496 50	Independent Study (1-5) Arranged	Staff Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 501 01	Business Statistics (3) 8-week, MW, 7:15-8:45 p.m.	Staff P 305
Bus 502 01	Financial Accounting (3) 8-week, MW, 5:30-7:00 p.m.	Staff P 306
Bus 504 01	Marketing Processes (3) 8-week, TTh, 5:30-7:00 p.m.	Staff P 306
Bus 505 01 (Pub 505 01)	Legal Environment (3) 8-week, Wednesday, 7:00-10:00 p.m.	Staff P 302
Bus 507 01	Organization Behavior (3) 8-week, MW, 7:15-8:45 p.m.	Staff P 306
Bus 508 01	Operations Management (3) 8-week, TTh, 7:15-8:45 p.m.	Staff P 304
Bus 527 01 (Bus 332 01)	Financial Accounting Theory I (3) 8-week, TTh, 5:30-7:55 p.m.	Staff P 354
Bus 530 01	Managerial Accounting (3) 8-week, TTh, 5:30-7:00 p.m.	Staff P 354
Bus 539 01	Research in Accounting (3) Arranged	Staff Arr
Bus 540 01	Managerial Finance (3) 8-week, MW, 5:30-7:00 p.m.	Staff P 305
Bus 542 01	Investment (3) 8-week, MW, 7:15-8:45 p.m.	Staff P 452
Bus 549 01	Research in Finance (3) Arranged	Staff Arr
Bus 550 01	Domestic and International Marketing (3) 8-week, TTh, 7:15-8:45 p.m.	Staff P 404
Bus 556 01	Seminar in Marketing (3) 8-week, TTh, 5:30-7:00 p.m.	Staff P 302
Bus 559 01	Research in Marketing (3) Arranged	Staff Arr
Bus 562 01	Advanced Statistical Analysis (3) 8-week, MW 5:30-7:00 p.m.	Staff P 401
Bus 569 01	Research (3) Arranged	Staff Arr
Bus 575 01	International Business Enterprise (3) 8-week, TTh, 7:15-8:45 p.m.	Staff P 302
Bus 579 01	Research (3) Arranged	Staff Arr
Bus 580 01	Organization Structure and Theory (3) 8-week, MW, 7:15-8:45 p.m.	Staff P 401
Bus 581 01	Human Resource Management (3) 8-week, MW, 5:30-7:00 p.m.	Staff P 305

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 585 01 (Pub 585 01)	Management of Change (3) 8-week, Wednesday 7:00-10:00 p.m.	D. Mills E 111
Bus 589 01	Research (3) Arranged	Staff Arr
Bus 591 50	Special Topics (1-3) Arranged	Staff Arr
Bus 595 01	Policy and Processes (3) 8-week, MW, 5:30-7:00 p.m.	Staff P 355
Bus 596 50	Independent Study (1-3) Arranged	Staff Arr

CHEMISTRY

Ch 110 01	Fundamentals of Chemistry (5) 8-week, Daily, 9:20-10:20 a.m.	Bertin Ba 502
An introduction to chemistry for those students with little or no preparation in science.		
Ch 116 01	General Inorganic Chemistry III (5) 8-week, Daily, 10:30-11:30 Laboratory—Monday, 1:10-4:30 p.m.	Podbielancik Ba 502
Descriptive chemistry; qualitative analysis.		
Ch 235 01	Organic Chemistry I (5) First, Daily, 9:20-11:30 Laboratory—TTh, 1:10-5:10 p.m.	Read Ba 402
Beginning organic chemistry for chemistry and biology majors.		
Ch 236 01	Organic Chemistry II (5) Second, Daily, 9:20-11:30 Laboratory—TTh, 1:10-5:10 p.m.	Read Ba 402
Continuation of Ch 235.		

COMMUNITY SERVICES

CS 378 01	Field Experience I (7) Arranged	Staff Arr
CS 379 01	Field Experience II (7) Arranged	Staff Arr
CS 380 50	Field Experience III (3-7) Arranged	Staff Arr
CS 478 01	Coordinating Seminar I (3) Arranged	Staff Arr
CS 479 01	Coordinating Seminar II (3) Arranged	Staff Arr
CS 492 AA 01	Counseling in Human Services (5) 7-week, Daily, 9:10-10:20 a.m.	Slope LA 322
CS 498 50	Independent Study (1-5) Arranged	Staff Arr

CRIMINAL JUSTICE PROGRAM

CJP 310 01	Law Enforcement Public Policy (5) 7-week, Daily, 9:10-10:20 a.m.	Kagi LA 325
Emphasis on policy analysis.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
CJP 362 01 (Sc 362 01)	Deviant Behavior (5) 7-week, Daily, 10:30-11:40 a.m.	Kelliher LA 320
A study of several forms of social behavior that deviate from social norms and an inquiry into the reasons for them.		
CJP 378 50	Field Experience I (1-5) Arranged	Kagi Arr
CJP 379 50	Field Experience II (1-5) Arranged	Kagi Arr
CJP 496 50	Independent Study (1-5) Arranged	Kagi Arr

ECONOMICS

Ec 271 01	Principles of Economics— Macro (5) 8-week, Daily, 11:50 a.m.-12:50 p.m.	Staff P304 Core Option
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EDUCATION

ONE-WEEK WORKSHOPS/SEMINARS— DISTINGUISHED VISITING PROFESSOR SERIES

Variable dates, June 18-August 10

Ed 491 CA 01	Technical Instructor Training (3) July 9-13, Daily, 1:00-6:00 p.m.	Sayan/ Shore P 352
A skill training workshop to assess the individual needs of the trainee instructor in teaching media, instructor planning, and supervising on the job skill development and working with adults.		
Ed 492 DA 01	Training Directors' Institute (3) July 16-21, MTWThFS, 1:30-5:40	Ziel P 352
A competency based seminar that assists the students in decision making, communicating, and organizing within the value and authority structure of their organization.		
Ed 493 AA 01	Philosophy of Vocational Education (3) July 9-14, MTWThFS, 8:00 a.m.-12:10 p.m.	Kerr P 403
A study of the historic and philosophical development of modern productive technology. Unions, management, and government roles in delivery systems will be explored.		
Ed 493 FK 39	Strategies for Administrator Effectiveness (3) July 9-13, Daily, 1:00-6:00	Hughes P 305
"Hands-on" management workshop for school administrators, school board members, citizens, and other educators. Includes management styles, motivating supportive staff, improving management teams, and systematic problem solving.		
Ed 493 FA 41	Linking Career Education with Work Development Skills (3) June 18-22, Daily, 1:00-6:00	Ryan P 451
Practical applications including career analysis, individual decision making, self analysis, and work-coping skills.		
Ed 493 FB 42	The Teacher Adviser Role (3) June 25-29, Daily, 1:00-6:00	Lowery P 454
Techniques for a changing teacher and administrator role stressing assistance for the personal growth of each student.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 493 FC 43	Social and Cultural Awareness for the Helping Professions July 2-7, MTThFS, 1:00-6:00 Social, cultural, economic, ethnic, and sex factors influencing the learner in school and community environments.	McCarthy P 451
Ed 493 FD 44	Teaching Reading at the Secondary Level (3) July 9-13, Daily, 1:00-6:00 Addresses practical and effective approaches to teaching reading at the junior and senior high school levels.	Gordon P 451
Ed 493 FE 45	Dialogue Between Educators and a Physician/Surgeon (3) July 16-20, Daily, 1:00-6:00 Medical problems confronting educators: accidents, common diseases, child abuse, seizure disorders, and special problems including pregnancy, suicide, acne, alcoholism, and drug abuse.	Ridgeway P 451
Ed 493 FF 46	Administration of Positive Discipline (3) July 16-20, Daily, 1:00-6:00 Practical approaches to planning and implementing classroom and school-wide programs for prosocial behavior and positive discipline.	Grosso P 454
Ed 493 FG 47	Accommodating Individual Differences through Schools of Choice: K-12 (3) July 23-27, Daily, 1:00-6:00 Identifying needs and establishing community support; achieving local goals consistent with Federal and State mandates; designing staff development programs.	Grosso P 454
Ed 493 FH 48	Reading: Reaching Every Child (5) July 29—Registration, 1:00-5:00 p.m. July 30-August 2, MTWTh, 8:00 a.m.-6:00 p.m. August 3, Friday, 8:00 a.m.-3:30 p.m. A positive approach to reading problems. How to motivate reluctant readers to become interested in books and reading. Conducted by The Learning Institute, Palo Alto, Ca.	Learning Institute Pigott Aud. Arr Arr
Ed 493 FI 49	Processes of the Federal Government (3) August 6-10, Daily, 1:00-6:00 Understanding and interpreting government rules, regulations, problems, and procedures related to grant development and approval in HEW.	Lerch P 451
Ed 493 FJ 50	The Change Process (3) August 6-10, Daily, 1:00-6:00 A seminar on the change process with a focus on education, including development, application, and evaluation of innovative curricular programs.	Georgiades P 454
TWO-WEEK COURSES—June 18-August 10		
Ed 484 01 (PE 484 01)	Drug Scene 1979 (3) June 18-29, Daily, 1:10-4:00 p.m. A survey of the misuse and abuse of licit and illicit drugs. Scientific information for concerned school personnel by professional people working with drug problems and users.	Lucey CC 154

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 491 CC 03	Adult Basic Education (3) June 25-July 6, Daily, 1:30-4:30 A seminar dealing with innovative methods used to teach adults reading, mathematics, and survival skills necessary to function in today's society.	Swift/Shore P 304
Ed 491 CD 04	Gifted Education (3) July 2-13, Daily, 1:30-4:30 Study of the characteristics of the gifted; program development models and practice.	Whitson LA 204
Ed 491 CE 05	Television, Values and Children (3) July 2-13, Daily, 1:30-4:30 Workshop to explore the role and influence of television on children and their value formation.	Weber P 306
Ed 491 CE 06	Teaching of Values: Interdisciplinary Approach (3) July 16-27, Daily, 1:30-4:30 Workshop to explore historical, ethical, psychological, sociological, and anthropological foundations of values as they relate to family, school, church, and society. Techniques and approaches to use in classroom.	Weber P 304
Ed 492 DB 02	Junior and Senior High School Religion Curriculum (3) June 18-29, Daily, 9:00-12:00 The following will be stressed: Place of moral development and character education; social action and religious education; evolving an adult faith; lesson planning; dialogue between student experience and faith of the Church. (Tuition: \$75.00)	Jeffrey P 403
Ed 492 DC 03	Beginning Catechetics (3) June 18-29, Daily, 1:30-4:30 Basic understanding and skills needed by classroom teacher of religion. (Tuition: \$75.00)	Jeffrey P 306
Ed 492 DD 04	Beginning I.T.I.P. (3) June 18-29, Daily, 9:00-12:00 Instructional Theory Into Practice Workshop. (Tuition: \$75.00)	Perri/Huck P 405
Ed 492 DE 05	Mainstreaming: Adapted Curriculum (3) July 30-August 10, Daily, 1:30-4:30 Adapting elementary and secondary curriculum for the handicapped learner in the regular classroom.	Sleeter P 452
Ed 493 EB 02	Moral Education: What Is It? How Does It Work? (3) June 18-29, Daily, 9:00-12:00 Deals with Value Education within the moral context of the Catholic Schools. (Tuition: \$75.00)	Clark P 455
Ed 493 EC 03	Clinical Supervision of I.T.I.P. (3) June 18-29, Daily, 1:30-4:30 Examines the steps in clinical supervision and provides a practicum in improvement of instruction using elements of ITIP as framework. (Tuition: \$75.00)	Matthews P 352
Ed 493 ED 04 (Alc 416 01)	Alcohol and Youth (3) July 9-20, Daily, 1:10-4:30 Alcohol-related problems among young people, stressing education and prevention.	Royce/Guest Lecturers Ba 401

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 493 EE 05	The Complete English Teacher: Teaching of Writing, Grammar, and Literature (3) July 16-27, Daily, 1:00-4:00 Teaching methodology, rational thinking, approaches to essay writing; helping develop creativity and competence.	Foran P 306
Ed 493 EF 06	Educational Policy Development for Schools (3) July 16-27, Daily, 1:30-4:30 A study of how educational policy is established and altered by various forces; relationships of politics and education will be analyzed.	Keys P 302
Ed 512 01	Informational Services in Counseling (3) July 2-13, Daily, 1:30-4:00 Study of vocational development; exploration of educational, social, vocational, and referral sources.	Crow P 454
Ed 516 01	Psychology of Careers (3) July 16-27, Daily, 1:30-4:00 In-depth exploration of vocational theories. Familiarization with vocational tests and inventories.	Crow P 354
Ed 531 01	Individualizing Reading Instruction (3) July 2-13, Daily, 1:00-4:00 The history, theory, and background of individualized reading; emphasis on eclectic approach and flexibility in classroom organization.	Sonier P 354
Ed 580 AA 01	Working with the Unsuccessful Teacher (3) July 2-13, Daily, 1:30-4:30 Contemporary problems and trends; analysis and evaluation. Graduate students only.	Staff P 401
Ed 580 AB 01	Time Management and Delegation (3) July 2-13, Daily, 1:30-4:30 Deals with general theories of time management and productivity; emphasis on developing efficient means of staff utilization, responsibility, and delegation.	Wilson LA 203
Ed 586 01	Administration of Professional Personnel (3) July 16-27, Daily, 1:30-4:30 Assists mid-management educational administrator to develop a comprehensive plan for meeting faculty and staff personnel needs equitably and effectively.	Lowery P 452
SPECIAL SHORT COURSES		
Ed 401	Elementary Mathematics Methods (1) Daily, 1:10-3:00 01 July 2-6, Calculators 02 July 9-13, Metrics 03 July 16-20, Humanizing Math 1 credit per week	Sullivan/ Feltin P 452 P 452 P 353
Ed 491 CG 07	Parent/Teacher Conferencing I (1) July 9, 10, 11—1:10-4:10	Chow/ J. Haggerty/ Sorensen P 304
Ed 491 CH 08	Parent/Teacher Conferencing II (1) July 12, 13, 16—1:10-4:10	Chow/ J. Haggerty/ Sorensen P 304

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 491 CI 09	Parent/Teacher Conferencing III (1) July 17, 18, 19—1:10-4:10 Parent-Teacher Conferencing (I, II, III) designed to develop skills for elementary school teacher and administrator. Workshop facilitation provided. In-service approach will be followed.	Chow/ J. Haggerty/ Sorensen P 305
FIRST TERM—June 18-July 13		
Ed 424 01	Introduction to Learning Disabilities (3) First, Daily, 7:50-9:00 a.m. History and current practices in diagnosis and remediation of learning disabilities.	Denoon P 551
Ed 428 01	Special Education—Language Development (3) First, Daily, 10:30-11:40 An introduction to critical features of receptive and expressive language with consideration of diagnosis, curriculum, and method.	Denoon P 452
Ed 501 01	Philosophy of Education (3) First, Daily, 11:50-1:00 Philosophical foundations of education and related fields.	Zarter P 452
Ed 522 01	Child Psychology—Learning (3) First, Daily, 11:50-1:00 Investigation of various theories of child development and learning.	Guest P 451
Ed 527 01	Tests and Measurement I (3) First, Daily, 11:50-1:00 Familiarization with measurements.	Staff P 454
Ed 530 01	Practicum in Curriculum Design (3) First, Arranged For teachers and supervisors, kindergarten through college. Provides opportunity for experience in program/course development. Prerequisite: Ed 540	Haggerty Arr
Ed 532 50	Field Practicum in Reading (6) First, Arranged Supervised field experience in diagnosis and teaching of reading. Prerequisite: Ed 533 or equivalent.	Pirrung Arr
Ed 534 01	Seminar—Teaching of Reading (3) First, Daily, 11:50-1:00 Development of reading skills at all levels; examination and evaluation of current reading practices and programs. Prerequisite: Ed 336 or 337 or equivalent.	Pirrung P 551
Ed 536 01	Supervision of Instruction (3) First, Daily, 11:40-1:00 Improvement of instruction through supervisory leadership.	Haggerty P 302
Ed 540 01	Fundamentals of Curriculum Development (3) First, Daily, 9:10-10:20 Historical, philosophical foundations, principles, types and methods of curriculum development and organization.	Haggerty P 302

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 545 01	Special Methods in Mental Retardation (3) First, Daily, 7:50-9:00 a.m. Educational provisions for the retarded affected by environmental deprivation, sensory, or other impairments. Pre-requisite: Ed 546	Foy P 456
Ed 563 01	Vocational Education: Instructional Systems Development (3) First, Daily, 10:30-11:40 An innovative seminar relating priority job tasks to training systems.	Yackulic P 353
Ed 571 01	Seminar on Community College Instruction Problems (3) First, Daily, 10:30-11:40 Identification of instructional programs pertinent to the community college: contrasts with and similarities to problems associated with senior institutions; trends in curricula, personnel, and selection.	Staff P 401
Ed 572 01	Foundations in Adult Education (3) First, Daily, 9:10-10:20 Place of adult or continuing education in the total spectrum of American education. Required of the candidate for the Masters in Adult Education Administration.	Yackulic P 452
Ed 581 01	Fundamentals of Organization and Administration (3) First, Daily, 10:30-11:40 Administration theory, style, criteria, responsibilities, process, and management by objective.	Lowery P 404
Ed 583 01	School Finance (3) First, Daily, 7:50-9:00 a.m. Historical development; balanced taxation; school support program; problems and controversies; Graduate students only.	Staff P 454
Ed 588 01	Professional Communications (3) First, Daily, 9:10-10:20 Analysis of need and appraisal of effectiveness of communications with both internal and external publics; includes skill development in oral, written, and non-verbal communication.	Staff P 354
Ed 604 01	Workshop in Organizational Development and Change (3) First, Alternate Days, 1:30-4:00 Permission of Instructor Integrated workshop relating to organizational development, conflict management. Required during the second summer in Ed.D. program.	Morford/ Wahle P 353

SECOND TERM—July 16-August 10

Ed 425 01	Psychology of the Exceptional Child (3) Second, Daily, 9:10-10:20 a.m. Study of the atypical child who deviates from the normal to well above or below average; tests for evaluation; consideration of remedial techniques. Prerequisite: Ed 322 or permission of instructor.	Cox P 455
Ed 491 CJ 10	Manual Language for the Handicapped (3) Second, Daily, 10:30-11:40 Signs and movement exercises pertaining to moderately and severely retarded students.	Grinnell P 452

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 493 EA 01	Mathematics Diagnosis and Prescription (3) Second, Daily, 7:50-9:00 a.m. Basic information on diagnosis and the development of math programs based upon the results of assessment. A clinical approach.	Sullivan P 454
Ed 500 01	Introduction to Research and Graduate Study (3) Second, Daily, 7:50-9:00 Introduction to research skills and literature in students' fields. Includes an orientation to graduate studies. Ordinarily taken as first graduate course.	Zarter P 551
Ed 503 01	Comparative Education (3) Second, Daily, 11:50-1:00 Investigation and comparison of the leading national and cultural systems of education of the world.	Nishi P 454
Ed 523 01	Adolescent Psychology—Learning (3) Second, Daily, 10:30-11:40 Investigation studies in adolescent psychology and learning.	Hyde P 353
Ed 524 01	Seminar in Behavior Disorders (3) Second, Daily, 11:50-1:00 Overview of practices and rationales in the education of the emotionally disturbed child. Structuring of individualized remedial programs and techniques which utilize existing agencies and personnel.	Ford P 452
Ed 528 01	Tests and Measurement II (3) Second, Daily, 11:50-1:00 Emphasis on administration of appropriate tests to clients and practice synthesizing test data with other information for useful feedback to clients. Extra lab time required. Prerequisite: Ed 527	Staff P 302
Ed 533 01	Reading, Diagnosis and Evaluation (3) Second, Daily, 7:50-9:00 Diagnosis of reading difficulties; tests, reading inventories, classroom techniques and materials; clinical programs and approaches. Prerequisite: Ed 534 or equivalent.	Throleifson P 455
Ed 535 01	Reading in Content Fields (3) Second, Daily, 9:10-10:20 Decoding and vocabulary analysis, comprehension, reading rate, study skills, and reading interests as related to specific content fields. Prerequisite: Ed 336 or 337 or equivalent or permission of instructor.	Pirrung P 404
Ed 541 01	Curriculum Trends (3) Second, Daily, 10:30-11:40 Investigation and analysis of changes and trends, including a personal intensive report on some phase of curriculum development.	Gies P 404
Ed 543 01	Corrective Techniques in Teaching Reading (3) Second, Daily, 10:30-11:40 Identification of components of effective corrective reading programs; description and application of specific methods and materials; evaluation and design of corrective reading approaches. Prerequisite: Ed 533	Thorleifson P 401

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 546 01	Seminar in Mental Retardation (3) Second, Daily, 9:10-10:20	Quam P 401
Investigation, analysis, and reporting on studies and trends in education of the mentally retarded. Prerequisite: Ed 426 or equivalent.		
Ed 552 01	Learning Disabilities Special Methods (3) Second, Daily, 7:50-9:00	Brow P 451
Focus on methods of instruction of children with extreme learning problems including diagnosis and prescriptive teaching, multisensory systems, phonic systems, language development systems. Prerequisite: Ed 547		
Ed 574 01	Administration of Adult Education (3) Second, Daily, 9:10-10:40	Yackulic P 405
Problems relating to the development, financing, staffing, supervision, and evaluation of instructional programs for adults.		
Ed 584 01	Educational Law (3) Second, Daily, 9:10-10:20	Staff P 354
Federal and state laws regarding public and independent schools and other youth serving organizations; liability; legal status of personnel; case precedents.		
Ed 593 01	The School Business Office (3) Second, Daily, 10:30-11:40	Albright P 451
Legal and procedural factors in school budgeting, expending, accounting, auditing, planning policy, program budgeting, and community reporting.		
Ed 600 01	Workshop in Educational Leadership (9) Second, Daily, 9:10-4:30	Morford/ Wahle Stimson Room LL 114
An integrated four-week workshop in educational leadership. Includes theoretical and practical study of leadership in educational institutions. Required first course in the Ed.D. program.		
FULL TERM—June 18-August 10		
Ed 510 01	Fundamental Counseling Skills (3) 8-week, MW, 9:10-11:10 a.m.	Wyse P 551
Focus on basic counseling skill training through intensive small group practice. Designed to complement Ed 513 which should be taken concurrently.		
Ed 513 01	Counseling Theories (3) 8-week, TTh, 9:10-11:10	O'Connor P 551
Theoretical foundations of major counseling approaches with opportunities for in-class practice in simulated counseling interview. Complement to Ed 510 which should be taken concurrently.		
Ed 517 01	Group Counseling/Theory and Procedures (3) 8-week, MW, 9:10-11:10	O'Connor Arr
Emphasizes group counseling theory. Provides small group experiences to integrate theory and procedures. Discusses possible applications. Prerequisite: Ed 510, 513. Saturday marathon required.		
Ed 537 50	Curriculum Independent Study (1-4) Arranged/Permission of Instructor	Haggerty/ Denoon Arr
Library research in curriculum. Approximately 30 hours of reading and allied assignments per credit. Graduate students only.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 538 01	Curriculum Field Study (3) Arranged/Permission of Instructor	Haggerty/ Denoon Arr
Scholarly study and reporting of a curriculum field problem. Emphasis on application of completed research and design to an actual situation.		
Ed 539 01	Curriculum Graduate Project (3) Arranged/Permission of Instructor	Haggerty/ Denoon Arr
Scholarly graduate project designed to improve some aspect of education. Prerequisite: Graduate core requirements and approval of adviser.		
Ed 547 01	Diagnosis and Prescription (3) 8-week, TTh, 1:00-3:00	Staff P 455
Comparison of various methods used in the diagnosis of learning problems. Selection, administration, and analysis of tests plus writing educational prescriptions. Prerequisite: Ed 524		
Ed 551 01	Counseling Practicum (3) 8-week, Thursday, 1:00-5:00	Wyse P 551
Supervised counseling experience wherein the counsel or candidate is responsible for actual counseling cases. With supervision. Prerequisite: Ed 510, 513. Graduate students only; maximum of 3 credits per quarter.		
Ed 557 50	Counseling Independent Study (1-3) Arranged/permission of Instructor	Wyse/ O'Connor Arr
Intensive reading and field research in a topic agreed on by adviser and student; 30 hours work per credit.		
Ed 559 01	Counseling Graduate Project (3) Arranged/Permission of Instructor	Wyse/ O'Connor
Intensive reading and field research in a topic agreed upon by adviser and student. 30 hours work per credit. Graduate students only.		
Ed 564 01	Counseling Internship I (3) 8-week, Monday, Arranged	O'Connor P 504
Ed 565 01	Counseling Internship II (3) 8-week, Arranged	Wyse/ O'Connor Arr
Ed 566 01	Counseling Internship III (3) 8-week, Arranged	Wyse/ O'Connor Arr
Permission of instructor needed for Ed 564, 565, and 566. Supervised experiences in a school or agency. Taken in final two quarters of graduate program with permission and application made two quarters earlier. On-campus seminar required first quarter.		
Ed 568 01	Adult Education Field Practicum (3) 8-week, Arranged	Yackulic Arr
Problem-centered practicum in a service delivery setting with clients. Joint university and employer supervision and seminar evaluations.		
Ed 575 01	Course Development and Instructional Resources (3) Arranged/Permission of Instructor	Yackulic Arr
Organizing a course of instruction for adults in the candidate's area of competence; collecting and editing supplementary materials; compiling a bibliography and proposing an evaluation design.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 577 50	Adult Education Independent Study (1-3) Arranged/Permission of Instructor Library research in adult or vocational education. Approximately 30 hours of reading and allied assignments per credit. Prerequisite: Prospectus approved prior to registration.	Yackulic Arr
Ed 578 01	Adult Education Field Internship (3) Arranged/Permission of Instructor Field internship in the specialty area of the graduate student seeking a degree in Adult Education. At least 30 hours of pre-arranged experience is required for each hour of credit.	Yackulic Arr
Ed 579 01	Adult Education Graduate Project (3) Arranged/Permission of Instructor Scholarly graduate project designed to improve some aspect of education. Prerequisite: Graduate core requirements.	Yackulic Arr
Ed 596 01	Administrative Graduate Project (3) Arranged/Permission of Instructor Scholarly graduate project designed to improve some aspect of professional assignment. Prerequisite: Graduate core requirements.	Lowery P 504
Ed 597 01	Independent Study in Education Administration (3) Arranged/Permission of Instructor Intensive library research. Approximately 30 hours of reading and allied assignments per credit.	Lowery P 504
Ed 599 01	Thesis (10) Arranged/Permission of Instructor	Staff Arr
Ed 605 50	Independent Study in Educational Leadership (1-5) Arranged/Permission of Instructor	Morford/Wahle Arr
Ed 606 50	Independent Study in Educational Leadership (1-5) Arranged/Permission of Instructor	Morford/Wahle Arr
Ed 607 50	Independent Study in Educational Leadership (1-5) Arranged/Permission of Instructor	Morford/Wahle Arr
Ed 608 50	Independent Study in Educational Leadership (3-9) Arranged/Permission of Instructor	Morford/Wahle Arr
Ed 610 50	Doctoral Project in Educational Leadership (3-14) Arranged/Permission of Instructor A doctoral level project completed under the supervision of a project committee and a major professor. A minimum of nine and maximum of 20 credits are required for the Ed.D. degree.	Morford/Wahle Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
ENGINEERING		
ECL 208 01	Man and the Environment I (5) 7-week, Daily, 9:10-10:20 a.m. Role of technology in the deterioration of environment and its restoration.	Chien E 101
EML 113 01	Statics (5) 7-week, Daily, 10:30-11:40 Four lectures, one-hour problem session per week. Prerequisites: Mt 135, EML 105.	Chien E 101
ENGLISH		
En 100 01	Freshman English (5) 7-week, Daily, 9:10-10:20 a.m. Core Option A review and analysis of basic grammar, with some emphasis on vocabulary as it relates to the composition of sentences, paragraphs, themes. A directed library paper is required.	MacLean P 304
En 105 01	English Language and Literature for Non-Native Speakers (5) 7-week, Daily, 7:50-9:00 a.m. The linguistic segment of an intensive course to prepare students for academic work at the university level. Must be taken concurrently with En 175 01. Permission of instructor required.	Rustia LA 326
En 132 01	American Literature (5) 7-week, Daily, 7:50-9:00 a.m. Core Option A survey of American Literature from the beginnings to the 20th century.	Spiers LA 203
En 175 01	English Language and Literature for Non-Native Speakers (5) 7-week, Daily, 9:10-10:20 The literary segment of an intensive course to prepare foreign students for academic work at the university level. Must be taken concurrently with En 105 01. Permission of instructor required.	Rustia LA 224
En 203 01	Vocabulary (5) 7-week, Daily, 10:30-11:40 A practical course in vocabulary building, Latin and Greek roots, basic semantics, and phonetics.	Spiers LA 326
En 250 01	Practical Criticism (5) 7-week, Daily, 11:50-1:00 Introduction to terminology and techniques of literary analysis. Required for English majors.	MacLean LA 326
En 291 AA 01	Writing Articles for Publication (5) 7-week, Daily, 10:30-11:40 Course will cover getting ideas for articles, learning components of a good article, slanting a piece for a particular publication, rewriting and marketing. Emphasis will be on writing well and polishing for publication.	Klauser LA 325
En 292 AA 01	Introduction to Linguistics (5) 7-week, Daily, 10:30-11:40 Introduction to such fundamentals as phonology, morphology, syntax, language change, dialects, and semantics; relations of speech and writing; language in history; language in society.	Monda LA 324

Course/Section	Description/Credit Session/Time	Instructor Building/Room
En 310 01	Introduction to Chaucer (5) 7-week, Daily, 7:50-9:00 a.m.	Monda LA 324
Learning to read and understand <i>The Canterbury Tales</i> . Required of English majors, but anyone who loves literature will profit from the study of this great masterpiece of the later Middle Ages.		
En 391 AB 01	Writing for Business and the Professions (3) 7-week, Wednesday, 5:00-7:30 p.m.	Rowley P 551
A practical course in effective writing, with emphasis on lucid, concisely written reports, memorandums and other communications.		
En 491 AA 01	American Women Authors (5) 7-week, Daily, 10:30-11:40	Penne LA 323
A survey covering major figures such as Dickinson, Porter, Brooks, and Plath.		
FINE ARTS		
ART		
Art 221 01	Drawing (2)	Herard
Art 222 01	7-week, MWF, 10:30-11:40	Bu 109
Art 223 01	Study of line and value in the delineation of form; training in awareness and perception, structure and space indication.	
Art 312 01	History of Art (5) 7-week, Daily, 9:10-10:20	Laigo Bu 107
Survey of the arts of the Western World from the Renaissance to the present.		
Art 334 01	Graphics (2)	Herard
Art 335 01	7-week, MWF, 9:10-10:20	Bu 106
Art 336 01	Principles and techniques of lithography.	
Art 346 01	Painting (2)	Laigo
Art 347 01	7-week, Thursday, 1:10-4:10	Bu 102
Art 348 01	Principles and practice of rendering in paint composition.	
Art 351 01	Sculpture	Herard
Art 352 01	7-week, Thursday, 10:30-12:00	Bu 109
Art 353 01	Principles and practices toward realizing 3-dimensional form.	
Art 370 01	Arts and Crafts (5) First, Daily, 1:10-4:10	Herard Bu 109
Experience in artistic expression in basic art media for elementary and secondary teachers.		
DRAMA		
Dr 291 AA 01	Beginning Modern Dance Technique (2) 7-week, TTh, 9:00-10:30 a.m.	Legters Pacific Dance Center
Development of basic skills in body movement for the expression of artistic ideas based on the concept of modern dance.		
Dr 291 AA 02	Beginning Modern Dance Technique (2) 7-week, MW, 7:30-9:00 p.m.	Legters PDC
Dr 291 AC 01	Intermediate Modern Dance (3) 7-week, MWF, 9:00-10:30 a.m.	Legters PDC

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Dr 291 AC 02	Intermediate Modern Dance (3) 7-week, MWF, 6:00-7:30 p.m.	Legters PDC
Dr 291 AF 01	Advanced Modern Dance (3) 7-week, MWF, 4:30-6:00 p.m.	Legters PDC
Dr 291 AB 01	Beginning Ballet Technique (2) 7-week, MW, 1:00-2:30 p.m.	Legters PDC
Dr 291 AB 02	Beginning Ballet Technique (2) 7-week, TTh, 7:30-9:00 p.m.	Legters PDC
Dr 291 AD 01	Intermediate Ballet Technique (2) 7-week, TTh, 6:00-7:30 p.m.	Legters PDC
Dr 291 AG 01	Dance Composition (2) 7-week, MWF, 2:30-3:30 p.m.	Legters PDC
Dr 291 AH 01	Performing Workshop (2) 7-week, MW, 9:00-10:00 p.m.	Legters PDC
Dr 491 01	Seattle Theatre (5) 7-week, MWF, 10:30-11:40	Dore Bu 107
Seeing theatre productions, touring theatres; lectures and discussion of plays and the Seattle theatre scene. Will also include discussions with actors, directors, designers of productions seen.		
MUSIC		
Mu 110 01	Piano Lessons (1) 7-week, Arranged	Staff Arr
Mu 111 01	Voice Lessons (1) 7-week, Arranged	Detels Arr
Mu 114 01	Music Fundamentals (5) First, Daily, 9:20-11:30 a.m.	Christensen Bu 117
Mu 114 02	Music Fundamentals (5) Second, Daily, 9:20-11:30 a.m.	Summers Bu 117
Mu 292 AA 01	Flute Lessons (1) 7-week, Arranged	Wollenberg Arr
FOREIGN LANGUAGES		
Fr 115 01	French Language I, II, III (15)	Milan
Fr 125 01	7-week, Daily, 7:50-11:40 a.m.	LA 208
Fr 135 01		
Gr 115 01	German Language I, II, III (15)	Stark
Gr 125 01	7-week, Daily, 7:50-11:40 a.m.	LA 207
Gr 135 01		
Sp 115 01	Spanish I, II, III (15)	Abello
Sp 125 01	7-week, Daily, 7:50-11:40	LA 206
Sp 135 01		
These intensive 15-credit programs are taught by highly skilled specialists in the Marchand Method. The courses enable the student to understand, speak, read, write, and think in the language taught, within a limited but adequate vocabulary. These courses take the beginning student through the first year of college French, German, or Spanish in one quarter.		
Gr 215 01	German Language IV, V,	Becker
Gr 225 01	VI (15)	LA 204
Gr 235 01	7-week, Daily, 7:50-11:40 a.m.	
These courses are the equivalent of the second year of college German.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
HEALTH AND PHYSICAL EDUCATION		
PE 122 01	Golf (1) June 18-29, Daily, 11:40-12:40	Vance CC Astro Gym
PE 125 01	Tennis (1) June 18-29, Daily, 11:50-12:50	Lucey CC Astro Gym
PE 125 02	Tennis (1) July 2-12, Daily, 11:50-12:50	Lucey CC Astro Gym
PE 127 01	Racquet Ball (1) July 2-12, Daily, 10:30-11:30	Vance CC Courts
PE 127 02	Racquet Ball (1) July 30-August 10, Daily, 10:30-11:30	Vance CC Courts
PE 138 01	Conditioning (1) June 18-29, Daily, 10:30-11:30	Vance CC 147
PE 138 02	Conditioning (1) July 16-27, Daily, 10:30-11:30	Vance CC 147
PE 230 01	Instructor—Standard First Aid and Personal Safety (3) June 18-29, Daily, 10:30-11:40	Lucey CC 155
Open to all students.		
PE 352 01	Orientation to Health and Physical Education— Elementary School Teachers (3) First, Daily, 9:10-10:20	Page CC 155
PE 409 01	Psychology of Coaching (5) 7-week, Daily, 7:50-9:00 a.m. Principles and practices applicable to the coaching of sports on any level of learning.	Vance CC 154
PE 410 01	Perceptual Motor Development (3) July 2-13, Daily, 1:10-4:00	Lucey CC 154
PE 484 01 (Ed 484 01)	Drug Scene 1979 (3) June 18-29, Daily, 1:10-4:00 A survey of the misuse and abuse of licit drugs; scientific infor- mation for concerned school personnel.	Lucey CC 154
PE 491 AB 01 (Sc 491 AB 01)	Sociology of American Sports (5) First, Daily, 10:30-12:40 A sociological analysis of the functions and impact of sports.	Page/Larson CC 154
PE 550 01	Practicum Experience in Physical Education (3) Arranged	Page Arr
HEALTH INFORMATION SERVICES		
HI 402 01	Management of Health Information Systems I (5) 8-week, MTWF, 9:00-10:00 a.m., Thursday, 8:00-10:00 a.m.	Page/Larson Stubbs Ba 201
HI 425 01	Medical Science I (3) 8-week, MTWTh, 1:00-2:00	Dillman Ba 201

Course/Section	Description/Credit Session/Time	Instructor Building/Room
HI 440 01	Practicum (2) Arranged	Steele Arr
HI 441 01	Practicum (2) Arranged	Stubbs Arr
HI 455 01	Communication Skills (3) 8-week, MTWTh, 2:00-3:00	Waters Ba 201
HI 470 01	Legal Concepts for Health Fields (3) 8-week, MTWF, 8:00-9:00 a.m.	Hanken Ba 201
HI 475 01	Health Information Computer Systems (5) 8-week, Daily, 11:00-12:00	Murphy Ba 201
HI 491 AC 01	Practical Applications in Health Information Services Computer Technology (2) June 22-23, 8:00 a.m.-4:30 p.m.	Waters/ Murphy LL 304
HI 491 AD 01	Consulting in Health Information (2) June 22-23, 8:00 a.m.-4:30 p.m.	Dillman Ba 501
HISTORY		
Hs 100 01	Origins of the Modern World (5) 7-week, Daily, 7:50-9:00 a.m. An interpretation of the historical development of contem- porary society.	Harmon LA 221 Core Option
Hs 104 01	Western Civilization I (5) 7-week, Daily, 9:10-12:20 a.m. A study of the ideas, values, and institutions that comprised Western Civilization through the 17th century.	Parry LA 222 Core Option
Hs 105 01	Western Civilization II (5) 7-week, Daily, 9:10-10:20 The development of Western Civilization from the 18th through the 20th centuries.	Harmon LA 221 Core Option
Hs 231 01	Survey of the United States (5) 7-week, Daily, 9:10-10:20 Events, movements, ideas, and institutions of American so- ciety from the era of discovery to the present.	Johnson LA 223 Core Option
Hs 271 01	Survey of Russian History (5) 7-week, Daily, 10:30-11:40 An introduction to the history and culture of Russia and the So- viet Union.	Saltvig LA 221
Hs 281 01	Survey of the Far East Since 1900 (5) 7-week, Daily, 10:30-11:40 Domestic and international development of China, Japan and the states of Southeast Asia.	Mann LA 223
Hs 291 AB 01	Life, Resource and Societal Systems (5) First, Daily, 1:10-3:10 p.m. Interdisciplinary study of civilizations: the interplay of environ- ments, institutions, technologies, and values.	Mann LA 223
Hs 341 01	The Pacific Northwest (5) 7-week, Daily, 7:50-9:00 a.m. Past development and present problems of the Pacific North- western states with emphasis on Washington.	Bischoff LA 222

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Hs 391 AA 01	Introduction to the History of the Photographic Arts (5) 7-week, Daily, 10:30-11:40 An introduction to the history and aesthetics of photography—as a technology and as a mode of seeing.	Parry LA 222
Hs 392 AA 01	Diplomatic History of the United States (5) 7-week, Daily, 10:30-11:40 Studies in the foreign relations of the United States	Johnson LA 205
Hs 497 50	Spanish History (1-10) First 3 weeks of August Artistic, architectural, social, economic, and political history of Spain. Lectures, readings, and travel in Spain. Contact Professor Harmon.	Harmon

INTERDISCIPLINARY SCIENCE

SUMMER PROJECT IN SCIENCE AND TECHNOLOGY, June 18-July 13

Contingent on approval of National Science Foundation. Courses open only to project participants. For information, write Dr. David Ehlers, Physics Department, Seattle University, Seattle, WA 98122.

ISC 402 01	Science, Technology and Human Values (2) First, MTh, 1:00-3:10	Tallarico Ba 202
ISC 405 01	Laboratory Safety and Management (2) June 18-July 3, Daily, 10:30-11:40	Smith/ Thorsell Ba 202
ISC 408 01	Geology and Mineralogy of the Pacific Northwest (2) First, Arranged	Smith Arr
ISC 410 01	Field Ecology of Washington (2) First, Arranged	Hudson/ Safford Arr
ISC 430 01	The World of Elementary Particles (2) June 25-July 13, Daily, 7:50-9:00 a.m.	Guy Ba 403
ISC 435 01	Black Holes, Quasars, and the Universe (2) June 25-July 13, Daily, 7:50-9:00 a.m.	Guy Ba 301
ISC 453 01	Nuclear Science: Technological and Social Perspectives (3) First, Daily, 9:10-10:20	D. Ehlers E 118
ISC 463 01	BASIC Programming with Small Computers (3) First, MWF, 7:50-9:00 a.m. Laboratory	McNeil Ba 402 Arr
ISC 489 01	Seminar: New Opportunities and Responsibilities in Science Education (1) First, Wednesday, 1:30-4:20	Steckler/ Staff Ba 502

Course/Section	Description/Credit Session/Time	Instructor Building/Room
MATHEMATICS		
Mt 101 01	Intermediate Algebra (5) 7-week, Daily, 7:50-9:00 a.m. Good background for students who plan to take Mt 112, 118 or 200 in Fall.	Vinson Ba 202 Core Option
Mt 112 01	College Algebra and Trigonometry (5) 7-week, Daily, 7:50-9:00 a.m. Good background for students who plan to take Mt 134 in the Fall.	Yandl Ba 502
Mt 118 01	College Algebra for Business (5) 7-week, Daily, 9:10-10:20 a.m. Required in business program.	Vinson Ba 403
Mt 130 01	Elements of Calculus for Business (5) 7-week, Daily, 9:10-10:20 a.m. Continuation of Mt 118, required in business program; covers some elementary calculus with business applications.	Yandl P 306
Mt 175 01	Mathematics for the Liberal Arts Student (5) 7-week, Daily, 10:30-11:40 Intended for students who do not plan to take more mathematics.	Chang P 454 Core Option
Mt 200 01	Theory of Arithmetic (5) 7-week, Daily, 10:30-11:40 Designed for future elementary school teachers.	M. Ehlers LA 202
Mt 213 01	Introduction to Computers (5) 7-week, MTThF, 9:10-10:20 a.m. Introduction to computers. The language BASIC is taught.	Chang Ba 202
Mt 214 01	Principles of Digital Computers and Coding (5) 8-week, MWF, 8:00-9:00 a.m.; Wednesday, 1:00-2:00 p.m. Computer programming using the FORTRAN language.	M. Ehlers Ba 403
MILITARY SCIENCE		
MS 291 50	Special Topics (2) Arranged Officer development, preparation for leadership, and communication skills.	Tucker Arr
MS 496 50	Independent Study (3) Arranged Command and staff, leadership exercise, training management.	Tucker Arr
PHILOSOPHY		
PI 110 01	Philosophical Problems: World (5) 7-week, Daily, 9:10-10:20 a.m.	Staff LA 202 Core Option
PI 110 02	Philosophical Problems: World (5) 7-week, Daily, 10:30-11:40 a.m. An introduction to fundamental philosophical problems of being, language, logic, knowledge, reality, human existence, and God.	Spitzer LA 202 Core Option

Course/Section	Description/Credit Session/Time	Instructor Building/Room
PI 220 01	Philosophical Problems: Man (5) 7-week, Daily, 9:10-10:20 a.m.	Reichmann LA 326 Core Option
PI 220 02	Philosophical Problems: Man (5) 7-week, Daily, 10:30-11:40 a.m.	Staff LA 203 Core Option
Systematic study of man, his nature, and his powers. Special emphasis on the human knowing process and the problems of human freedom and personal responsibility. Prerequisite: PI 110		
PI 250 01	Ethics (5) 7-week, Daily, 7:50-9:00 a.m.	Harkins P 453 Core Option
General theory of moral behavior, ethics as a science, the purpose of human life and the means of attaining this goal. Prerequisite: PI 220		
PI 260 01	Logic (5) 7-week, Daily, 9:10-10:20 a.m.	Talmage LA 324 Core Option
The themes of communication and language, division and definition, propositions, syllogisms, and the nature of science will be examined.		
PI 392 AB 01	Philosophy of God (5) 7-week, Daily, 7:50-9:00 a.m.	Spitzer LA 325 Core Option
An inquiry into the foundations of the rationality of Theism with special emphasis on the arguments of Aquinas and Lonergan and those of contemporary atheists. Prerequisites: PI 110 and 220.		
PHYSICS		
Ph 110 01	Introduction to Astronomy of the Solar System (5) 7-week, Daily, 10:30-11:40 a.m.	Toutonghi Ba 301 Core Option
Descriptive survey of the solar system. Observations through telescopes included. No prerequisite.		
Ph 200 01	Mechanics (5) 7-week, Daily, 9:20-10:20 a.m.	Staff Ba 301
General physics for students of science and engineering. Prerequisite: Mt 134. Lab 3 hours per week, arranged.		
Ph 201 01	Electricity and Magnetism (5) 7-week, Daily, 11:50-12:50	Staff Ba 301
General physics for students of science and engineering. Prerequisite: Ph 200 and Mt 135 or permission of chairman. Lab 3 hours per week, arranged.		
POLITICAL SCIENCE		
PIs 160 01	American National Government and Politics (5) 7-week, Daily, 10:30-11:40 a.m.	Querin LA 220 Core Option
Study of the foundations, structures, functions of the executive, legislative, and judicial branches of the government and their inter-relations with the popular processes of government.		
PIs 249 01	International Relations—The World Today: Neutralism vs. Internationalism (5) 7-week, Daily, 9:10-10:20 a.m.	LaCugna LA 203
Pursuit and prospects for war and peace: The answer—balance of power or collective security (UN style) or disarmament or world government or diplomacy?		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
PIs 289 01	Introduction to Political Philosophy (5) 7-week, Daily, 7:50-9:00 p.m.	Querin P 304
Selected concepts in contemporary political philosophy and their applications to current society.		
PIs 291 AA 01	Russia: 60 Years After the Revolution (5) 7-week, Daily, 9:10-10:20 a.m.	Trebon LA 220
An analysis of Soviet politics, with special emphasis on the sixties and seventies.		
PSYCHOLOGY		
Psy 101 01	Introduction to Psychology (5) 7-week, Daily, 10:30-11:40	Kunz P 302 Core Option
Approach, methods, and content of psychology conceived as a human science.		
Psy 201 01	Statistics I (5) 7-week, Daily, 9:10-10:20 a.m.	Jimenez P 306
Basic descriptive and inferential statistics; central tendency, variability, correlation, regression, probability and z and t tests.		
Psy 315 01	Abnormal Psychology (5) 7-week, Daily, 11:50-1:00 p.m.	Kugelman P 306
Study of forms of psychopathology and of perspectives that help us understand them.		
Psy 322 01	Psychology of Growth and Development (5) 7-week, Daily, 10:30-11:40	DeVore P 306
Human development over the life span. Stages of growth. Conditions necessary for maximizing the potential of the individual.		
Psy 490 01	Alcohol and Youth (3) July 9-20, Daily, 1:10-4:30	Royce/ Guest Lecturers Ba 401
Teenage alcoholics, children of alcoholic parents, polydrug, driving, other problems. Also offered under Alc 416 01 and Ed 493 ED 04.		
Psy 491 AC 01	Psychology of Physical Disease (5) 7-week, Daily, 9:10-10:20	Kugelman LA 320
Non-etiological study of the experience of pain, suffering, and physical disease, focusing on cancer.		
PUBLIC SERVICE		
Pub 501 01	Applied Quantitative Analysis (3) 8-week, TTh, 5:30-7:00 p.m.	Blanchard E 101
Basic statistical concepts for public sector decision-making.		
Pub 505 01 (Bus 505 01)	Legal Environment (3) 8-week, Wednesday, 7:00-10:00 p.m.	Mandelbaum P 302
Relationship of law to public policy and social change.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Pub 525 01	Human Perspectives in Public Service (1) Arranged	Mandelbaum Arr
Graduate education and career in terms of life goals. Evaluate current work and school in light of these objectives.		
Pub 571 01	Government Finance (3) 8-week, MW, 5:30-7:00 p.m.	Thomas E 118
Pub 580 01	Administrative Behavior in Public Organizations (3) 8-week, Monday, 7:00-10:00 a.m.	D. Mills/ E. Mills E 111
Survey in management theory, leadership, and organizational behavior.		
Pub 580 02	Administrative Behavior in Public Organizations (3) 8-week, Tuesday, 5:30-8:30 p.m.	D. Mills/ E. Mills NOC
Offered in Olympia.		
Pub 585 01 (Bus 585 01)	Management of Change (3) 8-week, Wednesday, 7:00-10:00 p.m.	D. Mills E 111
Methods of prediction; social and organizational change.		
Pub 588 01	Problem Project (5) Arranged	Staff Arr
Pub 592 AE 01	Citizen Participation (3) 7-week, Tuesday, 7:00-10:00 p.m.	Fitzpatrick E 101
Some principles to guide public officials in responding to citizen interest in policy-making.		
Pub 592 AF 01	Executive Seminar (3) 8-week, Thursday, 7:00-10:00 p.m.	Hopps E 118
Examine role of media in development of public policy and function of government with practitioners.		
Pub 595 50	Internship (1-3) Arranged	Staff Arr
Pub 597 50	Independent Study (1-5) Arranged	Staff Arr

REHABILITATION

Rhb 100 01	Introduction to Rehabilitation (5) 8-week, TTh, 5:00-7:30 p.m.	Dunham CA 316
Overview of the rehabilitation process and profession.		
Rhb 210 50	Field Experience (5) 8-week, Arranged	Haney Arr
Rhb 310 50	Field Experience (5) 8-week, Arranged	Haney Arr
Rhb 391 AA 01	Leisure Time Counseling (3) 8-week, Monday, 1:00-4:00 p.m.	Dunham CA 316
Developing awareness and techniques for a more creative life style.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Rhb 410 50	Field Experience (5-20) Arranged	Haney Arr
Rhb 491 AA 01	Grief Work in Rehabilitation (3) First, MW, 5:00-8:00 p.m.	Haney CA 316
Loss and the grieving process as they relate to illness, disability, and dying.		
Rhb 492 AA 01	Rehabilitation After Retirement (3) Second, MW, 5:00-8:00 p.m.	Dunham CA 316
Exploring the implications of rehabilitation (physical, psychological, social and vocational) on individuals who have retired.		
Rhb 493 AA 01	Independent Living (3) First, TTh, 1:00-4:00 p.m.	Dunham CA 316
Review of new law, housing, transportation, advocacy.		
Rhb 520 01	Group Process/Rehabilitation (3) 8-week, Tuesday, 7:00-10:00 p.m.	Afanador P 455
Rhb 530 01	Practicum/Rehabilitation (3) 7-week, Arranged	Haney Arr
Rhb 530 01	Practicum/Rehabilitation (3) 7-week, Arranged	Haney Arr
Rhb 540 50	Internship/Rehabilitation (1-18) 8-week, Arranged	Afanador Arr
Rhb 593 AA 01	Intelligence Testing (3) 7-week, TTh, 5:00-6:30 p.m.	Afanador P 455
Theoretical and practical approaches to intelligence testing.		

SOCIOLOGY

Sc 291 AB 01	The American Family (5) 7-week, Daily, 9:10-10:20 a.m.	Yourglic LA 321
Analysis of the typical structure, positions, roles, and interactions of the American family.		
Sc 292 AA 01	Images of the City (5) 7-week, Daily, 7:50-9:00 a.m.	Larson LA 223
Use of the ethnographic technique to acquire knowledge of the city.		
Sc 362 01 (CJP 362 01)	Deviant Behavior (5) 7-week, Daily, 10:30-11:40	Kelliher LA 320
A study of several forms of social behavior that deviates from social norms and an inquiry into the reasons for them.		
Sc 491 AB 01 (PE 491 AB 01)	Sociology of American Sports (5) First, Daily, 10:30-12:40	Larson/Page CC 154
A sociological analysis of the functions and impact of sports.		

SPEECH

Sph 200 01	Public Speaking (5) 7-week, Daily, 10:30-11:40	Staff LA 322
Theory and practice in organizing and delivering a speech.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Sph 201 01	Interpersonal Communication (5) 7-week, Daily, 9:10-10:20 a.m. Study of skills involved in interpersonal communication situations.	Dore LA 205
THEOLOGY AND RELIGIOUS STUDIES		
RS 200 01	Judaean-Christian Origins (5) 7-week, Daily, 7:50-9:00 a.m. Core Option I Survey of key books of the Bible and/or themes of Scriptural tradition and its development. For students with minimal previous background in biblical studies.	O'Leary P 401
RS 291 AB 01	Encounters Between Women and the Lord (5) 7-week, Daily, 10:30-11:40 a.m. Core Option I Explorations of the origins and development of the Judaean-Christian tradition, its societal background, the influence of women on it as recorded in the Bible. Team-taught.	Duck/Hintze P 354
RS 335 01	Christ and Modern Man (5) 7-week, Daily, 10:30-11:40 Core Option II Biblical foundation for the Christian affirmation of the human and divine in Jesus, and a further investigation and analysis of the Christian community's deepening understanding of this mystery.	Harte P 352
RS 450 01	Liberation Theology (5) 7-week, MF, 9:10-10:20 a.m. Scripture passages describing Yahweh or Jesus as bringing liberation to human beings and societies. Liberation according to contemporary theologies of socio-economic and political liberation.	Foran P 352
RS 491 AA 01	Discernment in the Art of Contemplative Prayer (5) 7-week, Daily, 7:50-9:00 a.m. A comparative study of the grace of discernment in man's journey to transforming union with God as taught by the masters of Christian and non-Christian religions.	Lindekugel P 352
RS 493 AA 01	Christ-Story and Church-Story: Principles of Faith-Understanding (5) 7-week, Daily, 11:50-1:00 A model for understanding the narrative quality of on-going Christian believing and living.	Navone P 354
SUMORE/GRADUATE CLASSES		
* Courses marked with an asterisk (*) are open to post-baccalaureate students with permission of SUMORE director.		
RS 506 01	Communication Workshop I: Interpersonal Skills (2) June 19-29, Daily, 8:00-9:00 a.m., 6:30-9:00 p.m.	Carlin Ba 102
RS 507 01	Communication Workshop II: Conflict Resolution (2) June 18-29, Daily, 8:00-9:00 a.m., 2:00-4:30 p.m.	Leritz LL 115
RS 508 01	Communication Workshop III: Communications and Processes (2) June 18-29, Daily, 8:00-9:00 a.m., 2:00-4:30 p.m.	Basham LA 122

Course/Section	Description/Credit Session/Time	Instructor Building/Room
*RS 510 01	Introduction to the New Testament (3) July 16-27, Daily, 9:15-11:45 a.m.	Topel LL 115
*RS 512 01	Introduction to Religious Education (3) July 3-13, Daily, 9:15-11:45 a.m.	Leritz Ba 102
*RS 513 01	Introduction to Pastoral Ministry (3) July 3-13, Daily, 9:15-11:45	Bader LL 115
*RS 516 01	Adult Religious Education (3) July 3-13, Daily, 2:00-5:00 p.m.	Staff Ba 102
*RS 521 01	Youth Ministry: Theory and Practice (3) July 3-13, Daily, 2:00-5:00 p.m.	Lehman LA 220
*RS 525 01	Religious Perspectives in Sociology (2) June 18-29, Daily, 9:30-11:30 a.m.	McCloskey LA 122
*RS 526 01	Principles and Practice of Elementary Religious Education (3) July 16-27, Daily, 2:00-5:00 p.m.	Flom LA 220
*RS 536 01	Principles and Practice of Social Justice Ministry (3) July 16-27, Daily, 2:00-5:00 p.m.	McGinnis LA 221
*RS 540 01	Christian Self-Image (2) June 19-29, Daily, 9:15-11:45 a.m.	Francoeur Ba 102
*RS 541 01	Christology (3) July 3-13, Daily, 9:15-11:45 a.m.	Hart LA 122
*RS 545 01	The Church As Historically Developing Community (3) July 30-August 10, Daily, 9:15-11:45 a.m.	Fisher P 351
*RS 551 01	Spiritual Direction (2) July 16-Aug. 2, MTTh, 6:30-9:00 p.m.	Hart P 454
*RS 556 01	Introduction to Moral Theology (3) July 16-27, Daily, 9:15-11:45 a.m.	Ulshafer LA 122
*RS 569 01	Administration for Church Professionals (2) July 16-27, MTWTh, 2:00-4:30 p.m.	George P 351
*RS 571 01	Pastoral Counseling (2) July 3-26, MTTh, 6:30-8:30 p.m.	Wemhoff Ba 401
*RS 574 01	Spirituality and Ministry (2) July 30-August 10, Daily, 9:30-11:30 a.m.	Donnelly E 118
RS 580 01	Thesis/Completion Project (3) Arranged	Staff Arr

SEATTLE UNIVERSITY, SEATTLE, WASHINGTON 98122

Application for **ADMISSION**: regular grad _____ regular undergrad _____ \$15 fee
transient status _____ \$10 fee
Application for **READMISSION**: _____ no fee

FULL LEGAL NAME - LAST				MAIDEN/MIDDLE			
LOCAL STREET ADDRESS				LOCAL PHONE NO.			
CITY & STATE				ZIP			
PERMANENT HOME ADDRESS				AREA PHONE NO.			
CITY & STATE				ZIP			
WASHINGTON RESIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO		MO	DAY	YR	CITIZEN OF U.S. <input type="checkbox"/> YES <input type="checkbox"/> NO		
BIRTHDATE				BIRTHPLACE			
IF FOREIGN CITIZEN, GIVE COUNTRY				TYPE OF VISA			

CHECK BOXES AS APPLICABLE

WHEN DO YOU WISH TO ENROLL?
YEAR

- ☐ FALL (SEPT.)
☐ WINTER (JAN.)
☐ SPRING (MAR.)
☐ SUMMER (JUN.)

- ☐ SINGLE ☐ FEMALE
☐ MARRIED ☐ MALE

MILITARY VETERAN?
☐ YES ☐ NO

RELIGION (OPTIONAL)
☐ CATHOLIC ☐ OTHER

- ETHNIC ORIGIN (OPTIONAL)
☐ AMERICAN INDIAN
☐ ASIAN AMERICAN
☐ BLACK AFRO AMERICAN
☐ HISPANIC AMERICAN
☐ WHITE AMERICAN
☐ FOREIGN NATIONAL
☐ NO RESPONSE
☐ OTHER

- IN WHICH SCHOOL DO YOU
WISH TO ENROLL?
☐ ARTS & SCIENCES
☐ BUSINESS
☐ EDUCATION
☐ MATTEO RICCI COLLEGE
☐ NURSING
☐ SCIENCE ENGINEERING
☐ GRADUATE

WHAT ARE YOUR EDUCATIONAL OBJECTIVES AT S.U.?		CULTURAL OR PROFESSIONAL ENRICHMENT COURSES:	
<input type="checkbox"/> FIRST BACHELOR DEGREE	<input type="checkbox"/> EDUC. PROVISIONAL CERTIFICATE	<input type="checkbox"/> UNDERGRADUATE	
<input type="checkbox"/> ADDITIONAL BACHELOR DEGREE	<input type="checkbox"/> EDUC. STANDARD CERTIFICATE	<input type="checkbox"/> GRADUATE	
<input type="checkbox"/> MASTER DEGREE	<input type="checkbox"/> SCHOOL COUNSELING CERTIFICATE	<input type="checkbox"/> OTHER DESCRIBE	
<input type="checkbox"/> DOCTORATE	<input type="checkbox"/> ADMINISTRATOR CREDENTIAL		
	<input type="checkbox"/> OTHER CERTIFICATE		
WHAT MAJOR DESIRED?	HAVE YOU EVER PREVIOUSLY APPLIED FOR ADMISSION TO S.U.?		
	<input type="checkbox"/> YES <input type="checkbox"/> QTR/YR <input type="checkbox"/> NO		
LAST ENROLLED AT S.U.?	GIVE ANY OTHER NAME UNDER WHICH YOU WERE ENROLLED	GIVE MAJOR WHEN LAST ENROLLED	
QTR/YR			

ENTRANCE EXAM NAME DATE

IF YOU WERE ENROLLED AT S.U. WITHIN THE LAST YEAR; IF YOU WISH THE SAME MAJOR AND PROGRAM, AND IF YOU HAVE TAKEN NO INTERVENING COURSES AT OTHER UNIVERSITIES, CHECK BOX AT FAR RIGHT AND SKIP TO SIGNATURE.

NOTE—IF THIS IS YOUR FIRST APPLICATION FOR GRADUATE DEGREE PROGRAM, DO NOT SKIP.

☐ NO INTERVENING COURSE WORK

ARE YOU NOW ENROLLED ELSEWHERE? <input type="checkbox"/> YES <input type="checkbox"/> NO	WHAT ARE YOU STUDYING AND WHEN WILL YOU FINISH?
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LIST COLLEGIATE INSTITUTIONS, INCLUDING SEATTLE UNIVERSITY, IN ORDER OF ATTENDANCE							
INSTITUTION	CITY	STATE	DATES ATTENDED FROM	TO	DEGREE	DATE RECEIVED	MAJOR
1)							
2)							
3)							
4)							
5)							

CURRENT EMPLOYER - NAME OF FIRM			JOB TITLE			BUSINESS PHONE		
CURRENT EMPLOYER - BUSINESS ADDRESS			CITY AND STATE			DATE EMPLOYED		
PREVIOUS EMPLOYERS	CITY	STATE	ZIP	DATES FROM - MO./YR. TO MO./YR.	JOB TITLE			

I CERTIFY THAT THE FOREGOING INFORMATION CONTAINED IN THIS APPLICATION IS TRUE AND CORRECT. I UNDERSTAND THAT MISREPRESENTATION OR OMISSION OF INFORMATION SUCH AS FAILURE TO LIST ALL SCHOOLS, COLLEGES, OR UNIVERSITIES ATTENDED MAY RESULT IN THE DENIAL OF THIS APPLICATION OR MY SUBSEQUENT DISMISSAL FROM THE UNIVERSITY AND LOSS OF CREDIT.

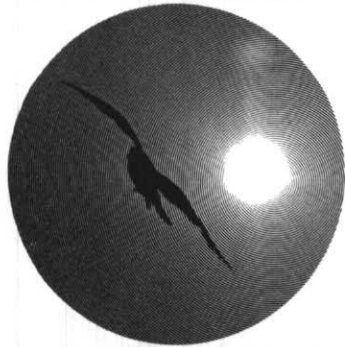
DATE _____ 19 _____
MR. ☐ MS. ☐ MISS ☐ MRS. ☐ SR. ☐ BRO. ☐ REV. ☐ DR. ☐

FULL LEGAL SIGNATURE _____

SUMMER SESSION

SEATTLE UNIVERSITY

JUNE 18 to AUGUST 10, 1979



Director, Summer Session
Seattle University
Seattle, WA 98122