

1978

1978 Bulletin of Information - Summer School

Seattle University

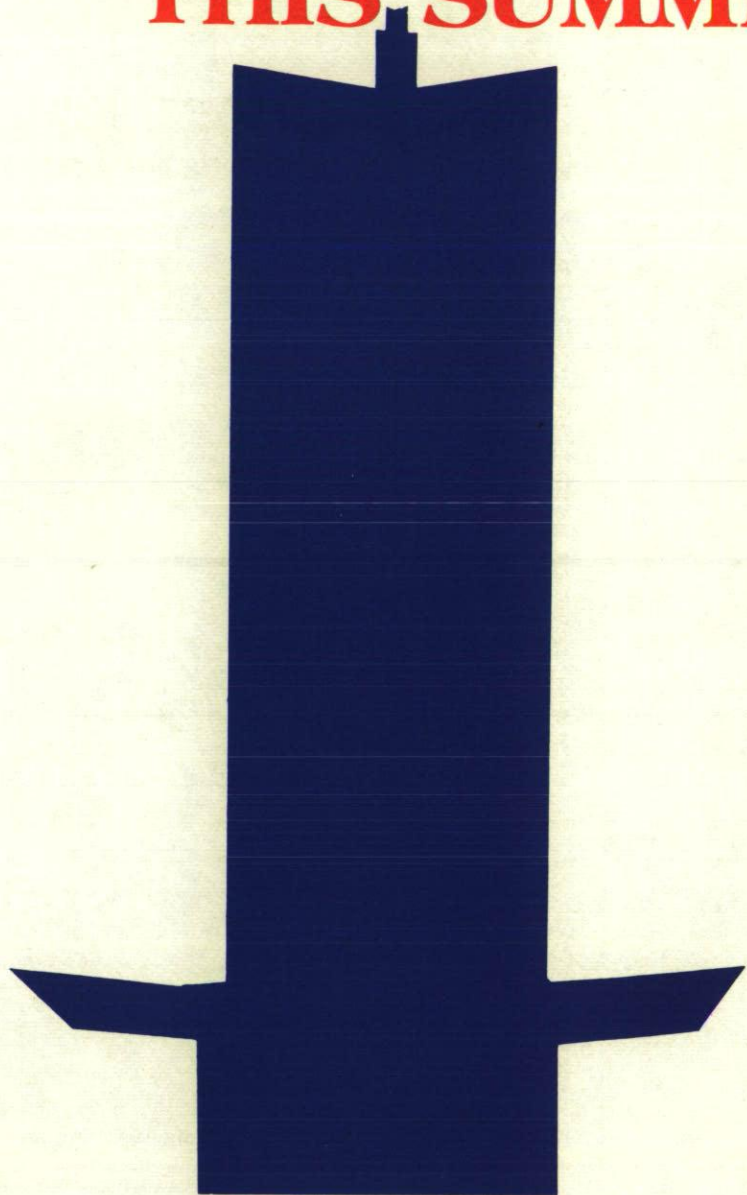
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**LET
SEATTLE
UNIVERSITY
WORK FOR YOU
THIS SUMMER**



SEATTLE UNIVERSITY

JUNE 19 - AUGUST 11, 1978

SPECIAL SUMMER TUITION RATES

Bulletin of Information

DIRECTOR OF SUMMER SCHOOL

Joseph B. Monda
Seattle University
Seattle, Washington 98122
Phone: (206) 626-5361

WHERE TO CALL FOR DETAILED INFORMATION

Admissions Office	626-5720
Alumni House	626-5875
Arts and Sciences, College of	626-5986
Bellarmino Hall	626-6858
Business, Albers School of	626-5456
Campion Tower	626-5638
Campus Ministry	626-5900
Controller's Office	626-5747
Counseling and Testing	626-5846
Education, School of	626-5416
Financial Aid Office	626-5462
General Studies	626-5387
Graduate School	626-6320
International Student Adviser	626-5358
Library	626-6859
Minority Affairs Office	626-6226
Nursing, School of	626-6380
Registrar's Office	626-5700
Resident Student Services	626-5920
Science and Engineering, School of	626-6250
Students, Dean for	626-6782
Summer School Director	626-5361
SUMORE Office	626-5318

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Bulletin of Information
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Information concerning graduate and undergraduate programs may be obtained in supplementary bulletins.

Summer 1978

FULL SESSIONS

Seven-Week Session—June 19-August 4

Eight-Week Session—June 19-August 11

SHORT TERMS

First Term—June 19-July 14

Second Term—July 17-August 11

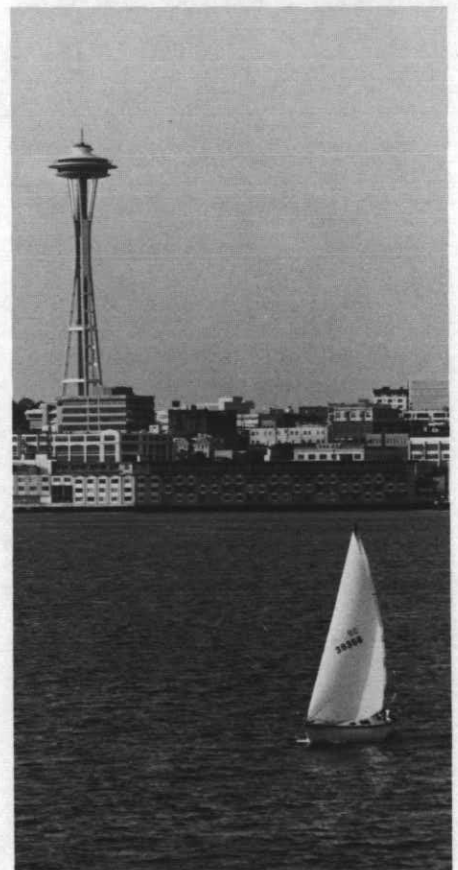
ACADEMIC CALENDAR

Advance Registration	April 24-May 19
Evening Hours to 6:30 p.m.	April 24-25 May 17-18
Registration Closed	May 22-June 13
Registration Days	
Full and First Terms	June 14, 15, 16, 19
Second Term	July 17
Classes Begin	June 19
Late Registration	
(Full Session and Second Term only)	June 20-23
Add/Drop/Change	June 14-23
Independence Day—No Classes	Tuesday, July 4
Last Day to Withdraw First Term	July 6
Close of First Term	July 14
Registration, Second Term	July 17
Last Day to Withdraw	
Full Session	July 31
Second Term	July 31
Final Examinations	
First Term	July 14
Seven-Week Full Session	August 3, 4
Eight-Week Full Session and Second Term	August 10, 11
Grades Mailed	August 16

FOR INFORMATION

ADMISSIONS
(206) 626-5720

REGISTRAR
(206) 626-5700



to Community and Social Service Workers



SEATTLE UNIVERSITY

Seattle University is a private, coeducational institution, operated under the sponsorship and direction of the Jesuit Order, with a faculty and staff which includes Jesuits as well as lay people of various faiths. The University's urban campus is located in the First Hill area, five minutes from the heart of the city. Civic, cultural, and recreational facilities are within easy access of the campus.

The University is composed of six major academic units with 44 undergraduate and ten graduate programs of study: the College of Arts and Sciences, Albers School of Business, School of Education, School of Science and Engineering, School of Nursing, and Graduate School.

It is accredited by the Northwest Association for Secondary and Higher Schools, National League for Nursing, American Chemical Society, Engineering Council for Professional Development, and the American Association of Collegiate Schools of Business. The University is a member of the Independent Colleges of Washington.

Seattle University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School of Education, accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Board of Education, offers programs leading to the Bachelor of Arts in Education and the Bachelor of Education degrees and graduate and fifth-year programs.

The Graduate School includes Master's programs in business administration, education, counseling, health and physical education, philosophy, public administration, rehabilitation, religious education, and transportation engineering. It also includes a Doctoral program in Education.

ALCOHOL STUDIES PROGRAM

Two-Week Courses, Daily, June 26 to July 7
(Except July 1, 2 and 4)

Symposium on Alcoholism and Youth

Alc 400 (Psy 490, Ed 492-06), 4 credits

For teachers, school counselors, health educators, and alcohol workers who have not had a college course in alcoholism for credit. Teenage alcoholics, children of alcoholic parents, mixing alcohol with other drugs, young drinking driver, education and prevention are among topics to receive particular attention. Understanding the nature of alcohol as an addictive drug will be a prime target of instruction, using a scientific approach which avoids "scare tactics" and partisan viewpoints. This course applies toward the Basic Certificate in Alcohol Studies.

Group Dynamics in Alcoholism Treatment

Alc 412 (2 credits) Lorie Dwinell, M.S.W.

Alcohol and Youth

Alc 416 (2 credits) Jean Keeffe and Guest Lecturers

Alcoholism and the Family

Alc 418 (2 credits) Alma Gentry, M.S.W.

Lorie Dwinell is well known as an alcoholism counselor, teacher, and group leader. Alma Gentry, A.C.S.W. was a research associate of Dr. Joan Jackson, world authority on the spouse and family of the alcoholic. She was director of the Central Area Community Health Center, a Fellow in Community Health at the University of Washington, and has lectured widely on the children of the alcoholic. The afternoon sessions in the Youth course will utilize a variety of guest speakers on various phases of alcohol and drug problems of young people, education, and prevention.

These three courses are open to those who have credit in a college survey course on alcoholism. They will apply toward the Advanced Certificate in Alcohol Studies for those who have applied and been accepted into the advance program.

Advanced Psychopathology
Psy 415-01 (3 credits)

An introduction to the phenomenological approach to psychopathology and a demonstration of its relevance for an understanding of various types of psychological disorders. Consideration will also be given to other approaches to abnormal psychology, such as the behavioral. Diagnosis, treatment, and current issues in psychopathology will be discussed. Prerequisite: Psy 315, Abnormal Psychology, or its equivalent.

Styles of Psychotherapy
Psy 492-01 (5 credits)

Examination of selected approaches to therapy, such as the Rogerian and the Rational-Emotive. Practice through role playing. Prerequisite: Upper division standing.

Life Threatening Disabilities
Rhb 492-01 (3)

Implications of the death and dying process as it affects the dying patient, the family, and society will be examined in relation to the rehabilitation process. Designed for the working professional or those sensitive to this topic.

SUMORE Program

SUMORE is a three-summer graduate program leading to a Master's degree in Religious Education. The program is structured to achieve an integration of personal and professional growth toward the ministry of religious educator. During the three (eight-week) summers, students receive instruction in theology, human sciences, and other areas pertinent to their professional competency. The whole learning experience is done in the context of a Christian community of staff, scholars, and students living and working together. For further information, write Director, SUMORE/Theology and Religious Studies Department/Seattle University/Seattle, WA 98122.

Pastoral Institute for Social Ministry
(RS 491-01, RS 492-01, RS 493-02, RS 494-03, RS 494-04)

The Institute for Social Ministry is designed for those desiring to enhance their knowledge and skills in pastoral and social ministry. This West Coast extension of the University of Notre Dame Program will be offered on the Seattle University campus from June 19-30. The 1978 Institute will focus on current issues in parish and neighborhood and attempt to develop a pastoral response to these social needs. Classes are scheduled in daytime and evening to accommodate the part-time student.

For complete information and registration contact:
 RELIGIOUS STUDIES CENTER/907 Terry Avenue/Seattle, WA 98104

Personal Experience of Faith
(RS 494-01, 2 credits)

Theology of Story
(RS 494-02, 3 credits)

Designed to be taken in sequence, these two courses deal with the experience of faith as a personal activity and then propose reflection on that experience in the categories of story, history, drama. Either course can be taken without subscribing to the other.

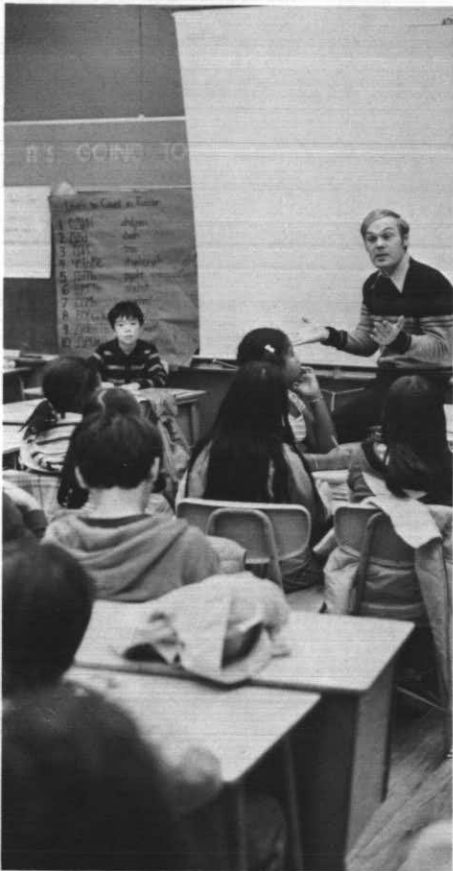
Summer Institute: The Catechumenate and Sacraments of Initiation

with Dr. Christiane Brusselmanns, Seattle University, July 30-August 4.
 Information and Pre-Registration write Mr. William J. Reedy, William H. Adler, Inc. 11 Park Place, New York, NY 10007.

to Religious Educators



to Educators



Elementary Methods Workshops: Mathematics or Language Arts

New variable credit workshops are available in mathematics or language arts with each topic covering one week for one credit. Math topics are Math Activities for Slow Learners, Math Activities for Gifted Students, Teaching Geometry, and Teaching Metrics. See Ed 401-01. Language Arts topics are: Oral Expression, Written Expression, Spelling, and Listening Skills. See Ed 401-02.

Value Education in Early Childhood

A short course designed to aid practicing public and private school educators in understanding the theory and practice of value education in early childhood. See Ed 491-03.

Special Education—Two Specialties Offered

Each program may be taken as a separate specialty or as part of a Master's degree in Curriculum and Instruction.

- Learning/Language Disabilities
- Comprehensive Special Education

See Ed 424, Introduction to Learning Disabilities; Ed 425, Psychology of Exceptional Child; Ed 428, Special Education-Language Development; Ed 524, Seminar in Behavior Disorders; Ed 545, Special Methods in Mental Retardation; Ed 546, Seminar in Mental Retardation; Ed 547, Diagnosis and Prescriptions; Ed 552, Learning Disabilities-Special Methods; and Ed 555, Practicum in Special Education.

Reading Specialist Program

A complete 15-credit program meeting the International Reading Association standards for Reading Specialists. The four-course sequence may be pursued on its own or as part of any of the master's programs in Education. See Ed 532, 533, 534 and 535. Also see Ed 491-01, Individualized Reading Instruction.

School Administrators' Problems Seminars (3 credits each)

Two-week workshop-seminars in four areas:

- Ed 580-01, Working with the Unsuccessful Teacher
- Ed 580-02, Time Management and Delegation
- Ed 580-03, Administration of Multi-Ethnic Schools
- Ed 580-04, Discipline: Alternatives to Suspension

Doctoral Program in Educational Leadership

A program leading to the doctorate in Education enters its third year this summer. Designed for the practicing educational leader in schools or other settings, the program leads to the Ed.D. in Educational Leadership, over a three-year period. No academic year residency is required. For details or application information, contact the Dean/School of Education. See Ed 600 and Ed 604.

Life, Resource and Societal Systems

Hs 291-01 (5 credits)

An experimental interdisciplinary course concerned with the structures and processes of cultures. The course is built on a novel technique and syllabus for cultural studies in secondary and higher education. It combines perspectives, methods, data, and vocabulary of the natural and human sciences with those of history and mechanics. This system's model will be tested in analysis of historical cultures in terms of patterns of stability and forces for change. It will be used finally to project the possibilities and options of our culture to the year 2,000. The major goals of this course are determined by needs of the teachers of sciences and humanities.

**Eastern Mysticism
(RS 493-01, 5 credits)**

Mystical prayer of the early Fathers of the desert, the Greek Fathers, and the Hesychastic Fathers of the school of the "Prayer of the Heart" or the "Jesus Prayer." Designed for all Christians who are looking for a greater consciousness of God in an immediate, intuitive, and loving perception of His presence.

**Marxist Political and Social Thought
Pls 291 (5 credits)**

A study of some contemporary interpretations of Marx with emphasis on Western European Marxism. Consideration of the question of whether "Revisionists" or historicists best represent Marx's ideas today.

**Introduction to the History of Photographic Art
Hs 391-01 (5 credits)**

An introduction to the history of photography as an art medium, and as a tool. The social and ethical implications of photography as well as the special aesthetics of this most democratic of art forms will be considered. Not a how to do it course—no camera necessary.

**Physical Communication
Dr 491 (3 credits)**

The technique of observing and deciphering body behavior. Hand gestures, pantomime, body positions—the oldest, most direct form of communication.

**The Appreciation and Creation of Art
Art 401 (5 credits)**

Study and application of principles and aesthetics through lecture, textual reading, and workshop execution.

**English Language and Literature for Non-Native Speakers
En 105 (5 credits) and En 175 (5 credits)**

The linguistic and literary segments of this intensive course must be taken concurrently. Designed to prepare foreign students for academic work at the university level. Partial fulfillment of the core English requirement.

**The Story of Utopias
En 493-01 (5 credits)**

Utopian and anti-Utopian literature from their origins in classical thought to modern times. Writers studied include Plato, More, Swift, Butler, Bellamy, Chesterton, Forster, Orwell, Burgess and others.

**Philosophy of Art
Pl 325-01 (5 credits)**

Critical inquiry into the nature of art and artistic activity and their relation to religion, morality, history, science, and the environment. Discussion will focus on such themes as a) the role of emotion, image, idea, and inspiration in the creative process; the myths in which they participate in the archetypes which they express, b) the meaning and value of our experience of the beautiful and the sublime through art and nature in aesthetic appreciation and creative practice, c) the healing power of the creative imagination.

to Others

ACADEMIC INFORMATION

Admission—Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application for admission to the University. Application forms may be obtained from the Admissions Office (or you may use the form at the back of this Bulletin). Applications and transcripts must be on file by June 12.

Readmission—Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degrees will be readmitted as fifth year students unless pursuing a Master's or Doctoral degree, in which case the student must file for admission to Graduate School.

Registration—Two registration options are offered: advance registration between April 24 and May 19, or registration immediately preceding the Summer Quarter on June 14, 15, 16 or 19. June 19 is both a registration day and the first day of class. These registration options are open to students continuing from Spring term and to new and readmitted students; new and readmitted students, however, may not register until they have filed for admission and obtained mail confirmation of approval to register.

Auditor—Admission as an auditor must be requested through the Admissions Office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be at the discretion of the instructor.

Alumni Audit—Undergraduate classes are open for non-academic audit to Seattle University Alumni at \$30 per class. The following restrictions apply: 1) the student may not be currently enrolled as a regular student at Seattle University; 2) no credit will be given nor academic record maintained; 3) the classes offered for alumni audit are open on a space-available basis. The requirements for work and class participation are at the discretion of each instructor. Fees and applications for summer alumni audit must be received at the Alumni House no later than June 23, 1978, the fifth day of class. No refunds will be made after that date. For further information write Alumni House, Seattle University, Seattle, WA 98122, or call (206) 626-5875.

Graduate Courses: Restrictions—Enrollment in graduate courses (500-699) is restricted to those holding status of "graduate student" (Level = G1) which indicates full admission to the Graduate School to pursue a master's or doctoral program. Students holding 5th year status (Level = 5Y) are not eligible to enroll in courses numbered 500-699 without special permission of the Dean of the Graduate Program.

Credit—A full quarter's credit (10-15 hours) may be earned during the summer session.

Records—The policy of Seattle University on the right of students' access to their educational record and on confidentiality of information conforms to current public law. The full statement of policy is available for inspection in the Office of the Academic Vice President or Registrar.

Equal Opportunity—Seattle University offers the opportunities and experiences of higher education to all students equally without regard to race, religion, age, sex, or national origin. It does so in keeping with the guidelines and requirements of laws and regulations as promulgated by state and federal agencies.

REGISTRATION

ADVANCE REGISTRATION—APRIL 24-MAY 19

Continuing students require no clearances for advance registration; the procedure is simply to prepare a program of study approved by an adviser during the April 24 to May 19 period, and to present the signed form at the Registrar's Office during regular office hours. A fee statement will be issued shortly after this process is completed.

New and readmitted students who obtain mail notification approval to register before May 19 will follow the same procedures as continuing students:

- Consult with department adviser and prepare a program of study on the schedule form.
- Present the approved schedule form at the Registrar's Office during regular office hours (8:00 a.m. to 4:30 p.m.) through May 19. You will be registered at the Registrar's Office.
- Pay tuition and fees to the Controller during regular office hours through June 19.



REGULAR REGISTRATION—JUNE 14-19

Continuing, new, and readmitted students who do not advance register may register between June 14 and June 16 by presenting an adviser-approved schedule form to the Registrar during regular office hours, or from 4:30 to 6:30 p.m. on Wednesday or Thursday, June 14 or 15. Those who do not register by 4:00 p.m. on Friday, June 16, must report on Monday, June 19. On this day new and readmitted students register between 8:30 a.m.-12:00 noon; continuing students will register between 2:00-7:30 p.m.

Course Changes—Additions and drops for full and first term courses are permitted June 14 to June 23. No program changes may occur after June 23. Drops and additions for short term courses, institutes, and second term classes are permitted only for the first two class days of these classes.

Withdrawal—The Registrar's Office must be officially notified when a student withdraws from one or more of his/her courses. See the calendar for withdrawal closing dates for full and short term courses. After closing dates no withdrawals are permitted, and a grade of E or NC will be assigned.

Grades—will be mailed to all students within two weeks of the end of the Summer Quarter.

LIBRARY HOURS

Summer library hours for the A.A. Lemieux Library will be from 7:30 a.m. to 7:00 p.m. Mondays, Tuesdays, Wednesdays and Thursdays; 7:30 a.m. to 5:00 p.m. Fridays; and 9:00 a.m. to 1:00 p.m. Saturdays. The first floor reading room will be open every evening until 10:00 p.m. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.

FINANCIAL INFORMATION

Tuition and fees are payable at the time of Summer Quarter registration. Seattle University reserves the right to change its charges at any time without prior notice, although after the beginning of a quarter no change will be made effective within that quarter.

Undergraduate courses (per credit hour) \$50.00

Masters Programs (per credit hour)

- Business \$80.00
- CORPUS \$60.00
- Education \$50.00
- Philosophy \$50.00
- Public Administration \$67.00
- Rehabilitation \$67.00
- Religious Education \$45.00
- Transportation Engineering \$67.00

Doctoral Program (per credit hour)

- Education \$80.00

Certificate Programs (per credit hour)

- Alcohol Studies \$40.00
- CORPUS \$60.00
- Human Resources Development \$50.00
- Rehabilitation \$50.00
- Transportation Engineering \$67.00

Auditors' tuition

- (per credit hour) \$20.00

Alumni Audit Program

- (per course) \$30.00

Occasional Fees (non-refundable)

- Application fee (undergraduate and graduate) \$15.00
- Application fee (transient students) \$10.00
(the application fee is paid only once, but must accompany the application form)
- Late registration, per day (added to tuition and fees) \$10.00
2 days maximum \$20.00

- Matriculation fee (paid once, at first registration) \$20.00
- Credit by examination (per credit hour) \$10.00
- Validation of field experience (per credit hour) \$15.00
- Removal of Incomplete (per course) \$ 8.00
- Graduation fee (Bachelor's degree) \$25.00
- Graduation fee (Master's degree) . . \$50.00

For laboratory fees, and other occasional fees, consult the 1977-78 Seattle University Bulletin of Information, page 8.

Refunds

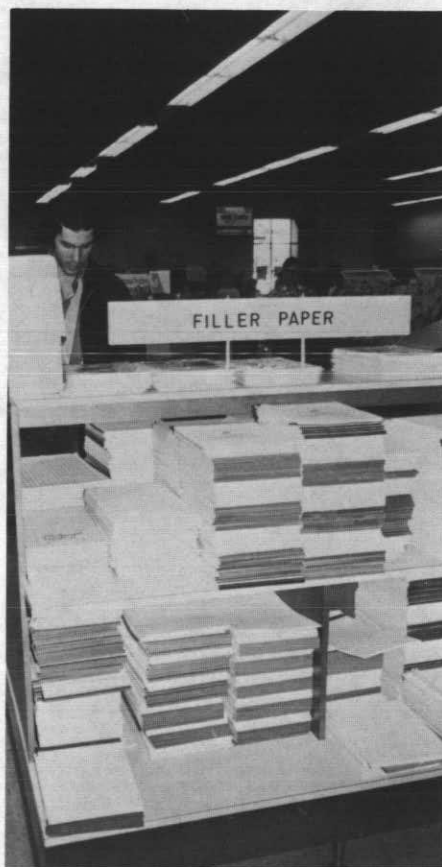
Withdrawal (full or partial)

- Full Session**
- Through first 7 class days 80%
- 8th through 12th class day 60%
- 13th through 15th class day 40%
- Thereafter 00%

Half Session

- Through first 5 class days 70%
- 6th through 10th class day 35%
- Thereafter 00%

Class days are defined as consecutive Mondays through Fridays beginning with the first day of class each quarter. At least 10 class days must elapse between date of withdrawal and date of refund.



FINANCIAL AID

During Summer Quarter, short-term and long-term loans are available. Students desiring long-term loans must apply for a Federally Insured Student Loan approximately eight weeks prior to registration to ensure the availability of funds when tuition is due on registration day. Students wishing to apply for the National Direct Student Loan (NDSL) or the College Work-Study Program (CWSP) should make application for the NDSL funds or CWSP eligibility during Spring Quarter.

Although grants are not offered for the summer session, the Career Planning and Placement Office maintains a listing of both on and off-campus jobs.

For specific information contact the Financial Aid Office, Suite 110, Bookstore Building, Seattle University, Seattle, Washington 98122.

HOUSING

Board and Room (21-meal plan)

First term—June 19-July 14	\$193.00
Second Term—July 17-August 11	\$193.00
Full seven-week session—June 19-August 4	\$337.00
Full eight-week session—June 19-August 11	\$385.00

There are no on-campus living accommodations for families. Residence halls will be open June 17 at 9:00 a.m. and will close at noon, August 12. All meals will be served in Bellarmine Hall dining room. Regular food service (3 meals a day) will begin with breakfast on June 19 and end with dinner August 11. There are no arrangements for room without board. Linen must be provided by each student.

- 1) Fee applies to double occupancy. Private rooms are available on a first-come, first-serve basis for an additional \$56.00 per term, \$98.00 for 7-week session, or \$112.00 for 8-week session (\$2.00 per day).
- 2) Students may opt for a 5-day meal plan. Rates: 1 term (4 weeks) \$184.00; 7-week session, \$325.00; 8-week session, \$368.00.
- 3) All students must exit from the dorms 24 hours following the final exam.

Reservations: Admission to the University does not automatically guarantee room reservations. Requests for student housing are made through the Director for Resident Student Services. No deposit is required. Campus parking permits can be purchased at registration.

BUILDING CODE

Ba Bannan Building	LA Liberal Arts Building
Bu Buhr Hall	LL Lemieux Library
Ca Campion Tower	M Marian Hall
CC Connolly Center	P Pigott Building
E Engineering Building	SU Student Union Building
Ga Garrand Building	NOC Not On Campus

CLASSES

Seattle University reserves the right to cancel any class without prior notice.

Those classes indicated "Full" and scheduled for 70-minute blocks will extend through the seven-week session (June 19-August 4).

Those classes indicated "Full" and scheduled for 60-minute blocks will extend through the eight-week session (June 19-August 11).

Those classes indicated "First" will meet from June 19-July 14. Those indicated "Second" from July 17-August 11.



Course/Section	Description/Credit Session/Time	Instructor Building/Room
ALCOHOL STUDIES		
Alc 400 01	Symposium on Alcohol and Youth (4) June 26-July 7—Daily 9:00 a.m.-4:00 p.m.	Keeffe and Guest Lecturers Ba 401
Teenage alcoholics, children of alcoholic parents, polydrug, driving, other problems: causes, prevention, treatment. For teachers, counselors, health educators, alcohol workers. Also offered under Psy 490-01 and Ed 493-05.		
Alc 402 01	Counseling—Alcoholism (3) July 10-August 10—MWTh 7:00-9:20 p.m.	Keeffe P 452
Client-counselor relationships, interview techniques, dealing with defenses, other problems peculiar to alcoholism counseling. Prerequisite: Alc 400.		
Alc 403 01	Personal and Social Rehabilitation of the Alcoholic (2) Full—Tuesday, 7:00-9:00 p.m.	Dwinell P 452
Motivation and personality problems in the recovering alcoholic. Long-range sobriety, relapses, dry drunk, family readjustment. Prerequisite: Alc 400.		
Alc 407 01	Field Experience I—Alcoholism (4) Full—Arranged	London Arr
Supervised work in an approved agency or treatment facility for alcoholics. Oral and written reports. Prerequisites: Alc 400 and Alc 402.		
Alc 408 01	Field Experience II—Alcoholism (4) Full—Arranged	London Arr
Supervised work in the alcoholism field. Prerequisite: Alc 407.		
Alc 410 50	Individual Research—Alcoholism (1-3) Full—Arranged	Director Arr
Open only to students with background in research and alcohol.		
Alc 412 01	Group Dynamics in Alcoholism Treatment (2) June 26-July 7—Daily 8:00-11:00 a.m.	Dwinell LL 108
Role playing as a means to development of self-awareness. Dynamics of group interaction, FIRO scale, introduction to psychodrama. Prerequisite: Alc 400.		
Alc 414 01	Interview and Diagnosis in Alcoholism Treatment (2) Full—Wednesday, 7:00-9:00 p.m.	Coughlin P 404
Procedures and skills in referral, intake interview, client evaluation, court reports, reporting. Prerequisites: Alc 402 and Alc 405.		
Alc 416 01	Alcohol and Youth (2) June 26-July 7—Daily 1:30-4:00	Keeffe/Guest Lecturers Ba 401
Teenage alcoholics, children of alcoholic parents, polydrug, driving, other problems. Open only to those who have college credit in a survey course on alcoholism; others must register for Alc 400. Also offered under Ed 492-06.		
Alc 418 01	Alcoholism and the Family (2) June 26-July 7—Daily 2:00-4:00	Gentry P 453
Alcohol-related problems: spouse, children, couples' counseling, Al-Anon, and Alateen. Prerequisite: Alc 400 or equivalent.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
BIOLOGY		
BI 101 01	Life Science (5) Second—Daily, 11:50-1:55	Cook Ga 335
Survey of plant and animal kingdoms; for non-majors.		
BI 190 01	Principles of Physical Anthropology (5) Full—Daily, 10:30-11:30	Davis Ga 224
Study of evidence for primate evolution.		
BI 291 01	Marine Biology (5) First—Daily, 8:00-10:20	Aldrich Ga 112
Introduction to marine science for non-majors.		
BI 291 50	Special Topics (1-5) Arranged	Staff Arr
Directed studies; lower division.		
BI 292 01	Biological Basis of Human Sexuality (5) Full—Daily, 1:10-2:10	Davis Ga 224
BI 350 01	Genetics (3) Second—Daily, 10:30-11:40	Cook Ga 335
Study of the principles of heredity.		
BI 491 01	Bio-Rhythms (5) Second—Daily, 8:00-10:20	Catalano/ Winget Ga 335
Definition, vocabulary, and experimental design. Effects on physiological systems, human performance, health and stress.		
BI 491 50	Special Topics (1-5) Arranged	Staff Arr
Directed studies; upper division.		
BI 497 50	Research (1-5) Arranged	Staff Arr
Directed research; upper division.		
BUSINESS		
Bus 211 01	Business Statistics (5) Full, MW, 5:30-7:55 p.m.	Staff P 304
Bus 230 01	Principles of Accounting I (5) Full, MW, 5:30-7:55 p.m.	Staff P 353
Bus 231 01	Principles of Accounting II (5) Full, TTh, 5:30-7:55 p.m.	Staff P 353
Bus 270 01	Law and Business (5) Full, Daily, 8:00-9:00 a.m.	Staff P 354
Bus 310 01	Computer-Based Management Information Systems (5) Full, MW, 5:30-7:55 p.m.	Staff P 453
Bus 330 01	Cost Accounting (5) Full, TTh, 7:50-10:20 a.m.	Staff P 353
Bus 332 01 (Bus 527)	Intermediate Accounting I (5) Full, MW, 5:30-7:55 p.m.	Staff P 454
Bus 333 01	Intermediate Accounting II (5) Full, MW, 7:50-10:20 a.m.	Staff P 353
Bus 340 01	Business Finance (5) Full, Daily, 9:20-10:20 a.m.	Staff P 453

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 350 01	Introduction to Marketing (5) Full, Daily, 10:30-11:30 a.m.	Staff P 453
Bus 380 01	Organization Behavior (5) Full, Daily, 11:50 a.m.-12:50 p.m.	Staff P 453
Bus 383 01	Personnel Management (5) Full, Daily, 10:30-11:30 a.m.	Staff P 352
Bus 491 50	Special Topics (2-5) Arranged	Staff Arr
Bus 499 50	Independent Study (1-5) Arranged	Staff Arr
Bus 501 01	Business Statistics (3) Full, MW, 5:30-7:00 p.m.	Staff P 306
Bus 502 01	Financial Accounting (3) Full, TTh, 7:15-8:45 p.m.	Staff P 306
Bus 504 01	Marketing Processes (3) Full, TTh, 5:30-7:00 p.m.	Staff P 306
Bus 505 01	Legal Environment (3) Full, MW, 5:15-6:45 p.m. Also offered under Pub 505-01.	Mandelbaum P 302
Bus 506 01	Macroeconomics (3) Full, TTh, 5:30-7:00 p.m.	Staff P 302
Pub 507 01	Organization Behavior (3) Full, MW, 7:15-8:45 p.m.	Staff P 306
Pub 508 01	Operations Management (3) Full, TTh, 7:15-8:45 p.m.	Staff P 304
Bus 527 01 (Bus 332)	Financial Accounting Theory I (3) Full, MW, 5:30-7:55 p.m.	Staff P 354
Bus 530 01	Managerial Accounting (3) Full, TTh, 5:30-7:00 p.m.	Staff P 354
Bus 539 01	Research in Accounting (3) Arranged	Staff Arr
Bus 540 01	Managerial Finance (3) Full, MW, 7:15-8:45 p.m.	Staff P 305
Bus 542 01	Investments (3) Full, MW, 5:30-7:00 p.m.	Staff P 302
Bus 549 01	Research in Finance (3) Arranged	Staff Arr
Bus 550 01	Domestic and International Marketing (3) Full, TTh, 5:30-7:00 p.m.	Staff P 404
Bus 554 01	Topics in International Marketing (3) Full, TTh, 7:15-8:45 p.m.	Staff P 302
Bus 559 01	Research in Marketing (3) Arranged	Staff Arr
Bus 562 01	Advanced Statistical Analysis (3) Full, MW, 7:15-8:45 p.m.	Staff P 501

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 569 01	Research in the Operations and Systems Area (3) Arranged	Staff Arr
Bus 570 01	Managerial Economics (3) Full, TTh, 7:15-8:45 p.m.	Staff P 354
Bus 575 01	International Business Enterprise (3) Full, TTh, 5:30-7:00 p.m.	Staff P 401
Bus 579 01	Research in the Environment Area (3) Arranged	Staff Arr
Bus 580 01	Organization Structure and Theory (3) Full, MW, 5:30-7:00 p.m.	Staff P 401
Bus 581 01	Human Resource Management (3) Full, MW, 5:30-7:00 p.m.	Staff P 405
Bus 585 01 (Pub 585 01)	Management of Change (3) Full, Tuesday, 7:15-10:15 p.m.	D. Mills P 405
Bus 589 01	Research in the Behavioral Area (3) Arranged	Staff Arr
Bus 590 50	Special Topics (1-3) Arranged	Staff Arr
Bus 595 01	Policy and Processes (3) Full, MW, 7:15-8:45 p.m.	Staff P 405
Bus 599 50	Research (1-3) Arranged	Staff Arr
CHEMISTRY		
Ch 100 01	Science, Technology and the Quality of Life (5) Full—Daily, 8:00-9:00	Podbielancik Ba 501
Selected scientific information and theories that relate to a general understanding of scientific activity, particularly in the area of environmental concern.		
Ch 101 01	Introductory General Chemistry (5) First—Daily, 9:20-11:30 Laboratory—MW, 1:10-5:10	Staff Ba 501 Ba 501
Survey of inorganic and some organic chemistry relevant to the health sciences.		
Ch 102 01	Introductory Organic and Biochemistry Second—Daily, 9:20-11:30 Laboratory—MW, 1:10-5:10	Staff Ba 501 Ba 501
Continuation of organic chemistry and introduction to biochemistry with applications to the health sciences.		
Ch 110 01	Fundamentals of Chemistry (5) Full—Daily, 10:30-11:30	Podbielancik Ba 502
An introduction to chemistry for those students with little or no preparation in science.		
Ch 235 01	Organic Chemistry I (5) First—Daily, 9:20-11:30 Laboratory—TTh, 1:10-5:10	Read Ba 402
Beginning organic chemistry for chemistry and biology majors.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Ch 236 01 Organic Chemistry II (5)
Second—Daily, 9:20-11:30
Laboratory—TTh, 1:10-5:10
Continuation of Ch 235.

Ch 291 01 Introduction to Mineralogy (5)
Full—TTh, 3:30-5:30
Four arranged field trips on Saturdays. Examination of varied forms, forces in formation, and factors involved in utilization of minerals.

COMMUNITY SERVICES

CS 378 01 Field Experience I (7)
Arranged
Supervised field placement. Tolson Arr

CS 379 01 Field Experience II (7)
Arranged Tolson Arr

CS 380 50 Field Experience III (1-5)
Tolson Arr

CS 478 01 Coordinating Seminar I (3)
Full, Tuesday, 1:00-3:30 p.m. Tolson LA 206

CS 491 01 Counseling in Human Services (5)
Full, Daily, 9:10-10:20
To assist the student to understand and utilize the developmental stages of growth in counseling with people. Slape LA 325

CS 498 50 Independent Study (1-5)
Arranged Tolson Arr

CRIMINAL JUSTICE PROGRAM

CJP 362 01 Deviant Behavior (5)
Full, Daily, 10:30-11:40 Kelliher LA 325

CJP 491 01 Modern Law Enforcement (3)
Full, MWF, 11:50-1:00
Survey of trends, problems, and key issues of contemporary law enforcement. Wyne LA 325

CJP 491 02 Law Enforcement and Public Policy (5)
Full, Daily, 9:10-10:20
Analysis of policy development processes and their relationship to law enforcement activities. Kagi LA 320

CJP 498 50 Independent Study (1-5)
Arranged Kagi Arr

CJP 499 50 Field Experience (1-5)
Arranged Kagi Arr

ECONOMICS

Ec 271 01 Principles of Economics-Macro
Full—Daily, 11:50-12:50 Staff P 302

Ec 499 50 Independent Study (2-5)
Arranged Staff Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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EDUCATION

FULL TERM—JUNE 19-AUGUST 11

Ed 510 01 Fundamental Counseling Skills (3)
Full, MW, 10:30-12:30 Wyse P 504/P 551

Ed 510 02 Fundamental Counseling Skills (3)
Full, MW, 1:00-3:00 O'Connor P 504/P 551

Ed 513 01 Counseling Theories (3)
Full, TTh, 10:30-12:30 O'Connor P 401

Ed 532 50 Field Practicum in Reading (3-6)
Arranged/Permission of Instructor Pirrung Arr

Ed 537 50 Curriculum Independent Study (1-4)
Arranged/Permission of Instructor Haggerty/Denoon Arr

Ed 538 01 Curriculum Field Study (3)
Arranged/Permission of Instructor Haggerty/Denoon Arr

Ed 539 01 Curriculum Graduate Project (3)
Arranged/Permission of Instructor Haggerty/Denoon Arr

Ed 547 01 Diagnosis and Prescription (3)
Full, TTh, 1:00-3:00 Staff P 455

Ed 551 01 Counseling Practicum (3)
Full, Thursday, 1:00-5:00
Permission of Instructor Wyse P 504

Ed 555 50 Practicum: Special Education (3-6)
Arranged/Permission of Instructor Denoon Arr

Ed 557 50 Counseling Independent Study (1-3)
Arranged/Permission of Instructor O'Connor/Wyse Arr

Ed 559 01 Counseling Graduate Project (3)
Arranged/Permission of Instructor O'Connor/Wyse Arr

Ed 564 01 Counseling Internship I (3)
Arranged/Permission of Instructor Wyse Arr

Ed 565 01 Counseling Internship II (3)
Arranged/Permission of Instructor O'Connor Arr

Ed 566 01 Counseling Internship III (3)
Arranged/Permission of Instructor O'Connor/Wyse Arr

Ed 568 01 Adult Education Field Practicum (3)
Arranged/Permission of Instructor Yackulic Arr

Ed 575 01 Course Development and Instructional Resources (3)
Arranged/Permission of Instructor Yackulic Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 577 50	Adult Education Independent Study (1-3) Arranged/Permission of Instructor	Yackulic Arr
Ed 578 01	Adult Education Field Internship (3) Arranged/Permission of Instructor	Yackulic Arr
Ed 579 01	Adult Education Graduate Project Arranged/Permission of Instructor	Yackulic Arr
Ed 590 01	Administrative Internship I (3) Arranged/Permission of Instructor	Staff Arr
Ed 591 01	Administrative Internship II (3) Arranged/Permission of Instructor	Staff Arr
Ed 592 01	Administrative Internship III (3) Arranged/Permission of Instructor	Staff Arr
Ed 596 01	Administration Graduate Project (3) Arranged/Permission of Instructor	Staff Arr
Ed 597 01	Administration Independent Study (3) Arranged/Permission of Instructor	Staff Arr
Ed 599 01	Thesis (10) Arranged/Permission of Dean	Staff Arr
Ed 605 50	Educational Leadership Independent Study (1-5) Arranged/Permission of Instructor	Morford/Shean/Wahle Arr
Ed 606 50	Educational Leadership Independent Study (1-5) Arranged/Permission of Instructor	Morford/Shean/Wahle
Ed 607 50	Educational Leadership Independent Study (1-5) Arranged/Permission of Instructor	Morford/Shean/Wahle
Ed 608 50	Internship in Educational Leadership (3-9) Arranged/Permission of Instructor	Morford/Shean/Wahle Arr
Ed 610 50	Doctoral Project in Educational Leadership (3-14) Arranged/Permission of Instructor	Morford/Shean/Wahle
FIRST TERM—JUNE 19-JULY 14		
Ed 424 01	Introduction to Learning Disabilities (3) First, Daily, 7:50-9:00 a.m.	Denoon P 452
Ed 428 01	Special Education—Language Development (3) First, Daily, 10:30-11:40	Denoon P 456
Ed 500 01	Introduction to Research and Graduate Study (3) First, Daily, 7:50-9:00	Zarter P 453

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 501 01	Philosophy of Education (3) First, Daily, 11:50-1:00	Zarter P 405
Ed 512 01	Informational Services in Counseling (3) First, Daily, 9:10-10:20	Crow P 452
Ed 522 02	Child Psychology—Learning (3) First, Daily, 11:50-1:00	K. Guest P 451
Ed 527 01	Tests and Measurement I (3) First, Daily, 11:50-1:00	Bruzas P 452
Ed 530 01	Practicum in Curriculum Design (3) First, Daily, 10:30-11:40	Staff P 454
Ed 534 01	Seminar—Teaching of Reading (3) First, Daily, 11:50-1:00	Pirrung P 404
Ed 540 01	Fundamentals of Curriculum Development (3) First, Daily, 9:10-10:20	Haggerty P 454
Ed 545 01	Special Methods in Mental Retardation (3) First, Daily, 7:50-9:00	Foy P 456
Ed 546 01	Seminar in Mental Retardation (3) First, Daily, 9:10-10:20	Foy P 456
Ed 563 01	Vocational Education: Instructional Systems Development (3) First, Daily, 10:30-11:40	Yackulic P 455
Ed 571 01	Seminar on Community College Instruction Problems (3) First, Daily, 10:30-11:40	Casey P 452
Ed 572 01	Foundations in Adult Education (3) First, Daily, 9:10-10:20	Yackulic P 451
Ed 581 01	Fundamentals of Organization and Administration (3) First, Daily, 9:10-10:20	Staff P 405
Ed 583 01	School Finance (3) First, Daily, 7:50-9:00	Staff P 451
Ed 593 01	The School Business Office (3) First, Daily, 10:30-11:40	Staff P 451
Ed 604 01	Advanced Workshop in Educational Leadership (3) Alternate days June 20-July 12 1:30-4:00, Permission of Instructor	Morford/Shean/Wahle P 404
SECOND TERM—JULY 17-AUGUST 11		
Ed 378 01	Literature for Later Childhood (3) Second, Daily, 7:50-9:00	Towner P 452

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 425 01	Psychology of Exceptional Child (3) Second, Daily, 9:10-10:20	Staff P 456
Ed 491 01	Individualizing Reading Instruction (3) Second, Daily, 11:50-1:00	Haynes/ Sonier P 455
Ed 492 01	Literature for Multicultural Education (3) Second, Daily, 10:30-11:40	Towner P 455
Ed 492 07	Aging and the Adult Learner— Focus on Community College (2) Second, TTh, 10:30-12:30	Sadowski LA 320
Ed 493 01	Mathematics Diagnosis and Prescription (3) Second, Daily, 7:50-9:00	Sullivan P 455
Ed 493 02	Philosophy of Vocational Education (3) Second, Daily, 7:50-9:00	Roberts P 405
Ed 500 02	Introduction to Research and Graduate Study Second, Daily, 7:50-9:00	Zarter P 551
Ed 503 01	Comparative Education (3) Second, Daily, 11:50-1:00	Staff P 454
Ed 514 01	Issues in Counseling (3) Second, Daily, 9:10-10:20	Crow P 452
Ed 523 01	Adolescent Psychology— Learning (3) Second, Daily, 10:30-11:40	Staff P 353
Ed 524 01	Seminar in Behavior Disorders (3) Second, Daily, 11:50-1:00	Staff P 456
Ed 528 01	Tests and Measurement II (3) Second, Daily, 11:50-1:00	Staff P 452
Ed 533 01	Reading Diagnosis and Evaluation (3) Second, Daily, 9:10-10:20	Thorleifson P 455
Ed 535 01	Reading in Content Fields (3) Second, Daily, 10:30-11:40	Pirrung P 405
Ed 536 01	Supervision of Instruction (3) Second, Daily, 9:10-10:20	Haggerty P 454
Ed 541 01	Seminar in Curriculum and Instruction (3) Second, Daily, 7:50-9:00	R. Clark P 454
Ed 552 01	Learning Disabilities Special Methods (3) Second, Daily, 7:50-9:00	Staff P 451
Ed 556 01	Special Education Classroom Management (3) Second, Daily, 10:30-11:40	Staff P 452
Ed 574 01	Administration of Adult Education Programs (3) Second, Daily, 9:10-10:20	Yackulic P 401

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 584 01	Educational Law (3) Second, Daily, 7:50-9:00	Staff P 456
Ed 586 01	Administration of Professional Personnel (3) Second, Daily, 10:30-11:40	Staff P 404
Ed 588 01	Professional Communications (3) Second, Daily, 9:10-10:20	Staff P 404
Ed 600 01	Workshop in Educational Leadership (9) Second, Daily, 9:10-4:30 Doctoral students only	Morford/ Shean/ Wahle Stimson Room LL 114
SHORT COURSES		
Ed 401	Elementary Mathematics Methods (1-4) Daily, 1:10-3:00	Sullivan P 503
01	June 19-23—Slow Learner	
02	June 26-30—Gifted	
03	July 3-7—Informal Geometry	
04	July 10-14—Metrics 1 credit per week	
Ed 401	Elementary Language Arts Methods Oral Expression (1-4) Daily, 9:10-11:00	Schuck P 503
05	June 19-23—Oral Expression	
06	June 26-30—Written Expression	
07	July 3-7—Spelling Skills	
08	July 10-14—Listening Skills 1 credit per week	
Ed 491 02	Training Directors Institute (3) July 10-14, Daily 9:00-12:00, 1:30-4:30	Ziel P 352
Ed 491 03	Early Childhood: Values Formation (3) June 19-30, Daily, 1:30-4:30	Weber P 352
Ed 491 04	Value Education in Catholic Schools (3) June 19-30, Daily, 1:10-4:00 (Tuition \$60.00)	P. Clark P 401
Ed 491 05	Beginning I.T.I.P. June 19-30, Daily, 9:10-12:00 (Tuition \$60.00)	Huck/Perri P 403
Ed 491 06	Parent-Teacher Conferencing (2) July 17-19, Daily, 1:10-4:10	Chow/ J. Haggerty/ Sorensen P 304
Ed 491 07	Parent-Teacher Conferencing (2) July 20-24, Daily, 1:10-4:10	Chow/ J. Haggerty/ Sorensen P 304
Ed 492 02	Instructor Training for Industry and Government (3) July 24-28, Daily, 9:00-12:00, 1:30-4:30	Sayan P 302
Ed 492 03	Mainstreaming: Adapted Curriculum (3) July 17-28, Daily, 1:30-4:30 Teaching the handicapped in regular classrooms.	Fudala P 352

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 492 04	Junior/Senior High Religion Curriculum (3) June 19-30, Daily, 9:00-12:00 (Tuition \$60.00)	Jeffrey P 352
Ed 492 05	Drug Scene—1978 (3) July 19-29, Daily, 1:10-4:00 Also offered under PE 484	Lucey CC 154
Ed 492 06	Alcohol and Youth (2) June 26-July 7, Daily, 1:30-4:00 Also offered under Alc 416-01	Keeffe Ba 401
Ed 493 03	Clinical Supervision of I.T.I.P. (3) June 19-30, Daily, 1:10-4:00 (Tuition \$60.00)	Mathews P 305
Ed 493 04	Field Investigation Washington State (3) June 24, July 1, 8, and 15. Saturday bus tours. \$40.00 bus fee.	Robison Arr
Ed 493 05	Symposium on Alcohol and Youth (4) June 26-July 7, Daily, 9:00-4:00 Also offered under Alc 400-01 and Psy 490-01.	Keeffe Ba 401
Ed 580 01	Working with the Unsuccessful Teacher (3) June 19-30, Daily, 1:30-4:30	Staff P 451
Ed 580 02	Time Management and Delegation (3) July 3-14, Daily, 1:30-4:30	Wilson P 451
Ed 580 03	Administration of the Multi-Ethnic Schools (3) July 17-28, Daily, 1:30-4:30	Staff P 451
Ed 580 04	Administration of Positive Discipline: Alternatives to Suspension July 31-August 11, Daily, 1:30-4:30	Staff P 451

ENGLISH

En 100 01	Freshman English (5) Full—Daily, 9:10-10:20	MacLean P 305 Core Option
A review and analysis of basic grammar, with some emphasis on vocabulary as it relates to the composition of sentences, paragraphs, themes. A directed library paper is required.		
En 105 01	English Language and Literature for Non-Native Speakers Full—Daily, 7:50-9:00 a.m.	Monda LA 323
The linguistic segment of an intensive course to prepare foreign students for academic work at the university level. Must be taken concurrently with En 175-01. Permission of instructor required.		
En 132 01	American Literature (5) Full—Daily, 7:50-9:00 a.m.	Spiers LA 224 Core Option
A survey of American Literature from the beginnings to the 20th Century.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
En 133 01	Masterpieces of World Literature (5) Full—Daily, 9:10-10:20	Rustia LA 224 Core Option
A close reading and analysis of the world's literary classics, starting with the masterpieces of the Orient from Arabia to Japan—moving into European and American novels, plays and poetry.		
En 175 01	English Language and Literature for Non-Native Speakers (5) Full—Daily, 9:10-10:20	Monda LA 323 Core Option
The literary segment of an intensive course to prepare foreign students for academic work at the university level. Must be taken concurrently with En 105-01. Permission of instructor required.		
En 175 02	Introduction to Literature (5) Full—Daily, 10:30-11:40	McInerney E 118 Core Option
An introduction to imaginative literature: the short story, the novel, the poem, the drama; major themes and forms.		
En 203 01	Vocabulary (5) Full—Daily, 10:30-11:40	Spiers LA 224
A practical course in vocabulary building; emphasis on etymology, Latin and Greek roots, basic semantics, and phonetics.		
En 250 01	Practical Criticism (5) Full—Daily, 10:30-11:40	McDonald LA 202 Core Option
Introduction to terminology and techniques of literary analysis. Required for English majors; Core Option for others.		
En 391 01	Creative Writing (5) Full—Daily, 10:30-11:40	Floyd LA 323
A course designed to develop control and style in creative writing. Students will pursue individual writing projects and assignments of established forms of creative writing.		
En 392 02	Writing for Business and the Professions (3) Full—W, 5:00-7:30 p.m.	Rowley Federal Bldg. Seattle
En 491 01	The Contemporary Japanese Novel (5) Full—Daily, 11:50-1:00	Rustia LA 224
The works of Japan's foremost contemporary novelists: Shohei, Ooka, Osamu Dazai, Yasunari, Kawabata, Yukio Mishima, and Kenzaburo Oe. Analysis of how Japanese traditional values and literary techniques remain even in the most Westernized Japanese writers.		
En 492 02	American Short Story (5) Full—Daily, 7:50-9:00	McInerney E 118
En 493 01	The Story of Utopias (5) Full—Daily, 10:30-11:40	MacLean LA 322
A course in Utopian and anti-Utopian literature from their origins in classical thought to modern times.		
FINE ARTS		
ART		
Art 221 01	Drawing (2)	Herard
Art 222 01	Full—MWF, 10:30-11:30	Bu 109
Art 223 01		
Study of line and value in the delineation of form; training in awareness and perception; structure and space indication.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Art 334 01	Graphics (2)	Herard
Art 335 01	Full—MWF, 9:10-10:10	Bu 106
Art 336 01	Principles and techniques of lithography.	
Art 346 01	Painting (2)	Laigo
Art 347 01	Full—Thursday, 1:30-4:30	Bu 102
Art 348 01	Study of the principles and practices of rendering in paint composition.	
Art 351 01	Sculpture (2)	Herard
Art 352 01	Full—TTh, 10:30-12:00	Bu 109
Art 353 01	Principles and practices leading to a realization of the nature of three-dimensional form.	
Art 370 01	Arts and Crafts (5)	Herard
	First—Daily, 1:30-4:30	Bu 109
Experience in artistic expression in basic art media for elementary and secondary school teachers.		
Art 401 01	The Appreciation and Creation of Art (5)	Laigo
	Full—Daily, 9:10-10:20	Bu 109
Study and application of principles and aesthetics through lecture, textual reading, and workshop execution.		

DRAMA

Dr 291 01	Beginning Modern Dance (2)	Legters
	Full—TTh, 6:45-8:15 p.m.	Pacific Dance Center
Development of basic skills in disciplined body movement for the expression of artistic ideas based on the concept of modern dance.		
Dr 291 02	Beginning Ballet (2)	Legters
	Daily, MW, 6:45-8:15 p.m.	Pacific Dance Center
Dr 491 01	Physical Communication (3)	Dore
	Full—MWF, 8:00-9:10 a.m.	Bu 107
The technique of observing and deciphering body behavior.		
Dr 492 01	Aesthetics in the Physical World (2)	Dore
	Full—TTh, 8:00-9:10 a.m.	Bu 107
Light, sound, motion, time, and space are fundamentals that underline aesthetic encounters.		
Dr 493 01	Design Seminar: Scenery (2)	Butler
Dr 493 02	Design Seminar: Lighting (2)	Bu 107
Dr 493 03	Design Seminar: Costuming (2)	
	Full—TWTh, 9:20-10:30 a.m.	
Discussion, instruction, and application of theatre design techniques in the three major technical disciplines. Emphasis will be on coordination of the overall design concept. Students are urged to take two or even all three sections concurrently.		

MUSIC

Mu 100 01	Piano Lessons (1)	Barnes
	Arranged	C/NC only
	Fee required	Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Mu 114 01	Music Fundamentals and Methods (5)	Summers
	First—1:30-4:30	Bu 117
Rudiments of music and methods that will lead to a successful music program in the elementary school. Required of all majors in elementary school education.		
Mu 123 01	Classical Guitar (1)	Smith
	Arranged	Fee required

FOREIGN LANGUAGES

Fr 115 01	French Language I, II, III (15)	Milan
Fr 125 01	Full—Daily, 7:50-11:40 a.m.	LA 204
Fr 135 01		
Gr 115 01	German Language I, II, III (15)	Stark
Gr 125 01	Full—Daily, 7:50-11:40 a.m.	LA 207
Gr 135 01		
Sp 115 01	Spanish Language I, II, III (15)	Abello
Sp 125 01	Full—Daily, 7:50-11:40 a.m.	LA 205
Sp 135 01		
These intensive 15-credit programs are taught by highly skilled specialists in the Marchand Method. The courses enable the student to understand, speak, read, write, and think in the language taught, within a limited but adequate vocabulary. These courses take the beginning student through the first year of college French, German, or Spanish in one quarter.		
It 101 01	Reading Italian I, II, III (15)	Bisciglia
It 102 01	Full—Daily, 7:50-11:40 a.m.	LA 206
It 103 01	Intensive course in first-year Italian.	
Fr 450 01	Methodology of Teaching the French Language (5)	Marinoni
Fr 451 01	Teaching French Culture and Civilization (5)	LA 208
Fr 452 01	Language Improvement (5)	
	Full—Daily, 7:50-11:40 a.m.	
This 15-credit Institute is directed to elementary and secondary teachers of French and students preparing to teach French. It is also of great value to those who already know the language but wish to improve their fluency. To be taken concurrently.		

HEALTH AND PHYSICAL EDUCATION

PE 125 01	Tennis (1)	Lucey
	June 19-29—Daily, 11:50-12:50	CC Astro Gym
	Open to all skill levels	
PE 125 02	Tennis (1)	Lucey
	July 3-14—Daily, 11:50-12:50	CC Astro Gym
	Open to all skill levels.	
PE 230 01	Instructor—Standard First Aid and Personal Safety (3)	Lucey
	June 19-July 14—Daily, 10:30-11:40	CC 154
	Open to all students.	
PE 352 01	Orientation to Health and Physical Education—Elementary School Teachers (3)	Page
	June 19-July 14—Daily, 10:30-11:40	CC 155
	School of Education Requirement	

Course/Section	Description/Credit Session/Time	Instructor Building/Room
PE 410 01	Perceptual Motor Development (3) July 3-14—Daily, 1:10-4:00	Lucey CC 155
PE 420 01	Workshop: Physical Education for Elementary School Teachers (3) June 19-July 14—MT, 6:00-9:00 p.m.	Page CC 154
PE 470 01	Football Coaching (2) July 17-August 11—MW, 7:00-8:00 p.m.	Vance CC 155
PE 471 01	Basketball Coaching (2) July 17-August 11—TTh, 7:00-8:00 p.m.	Vance CC 155
PE 484 01	Drug Scene 1978 (3) June 19-29—Daily, 1:10-4:00 Also offered under Ed 492-5.	Lucey CC 154
PE 488 01	Seminar: Sports and American Culture (3) June 19-July 14—MW, 6:00-9:00 p.m.	Vance CC 155
PE 491 01	Seminar: Physical Education, Athletics, and the Law (3) June 19-July 14—TTh, 6:00-9:00 p.m.	Vance CC 155
PE 550 01	Practicum Experience in Physical Education Arranged	Page Arr

Required in Education graduate programs which have physical education emphasis.

HEALTH INFORMATION SERVICES

HI 402 01	Management of Health Information (3) June 19-July 21—Daily, 8:00-10:00 a.m.	Jolley Ba 201
HI 425 01	Medical Science I (3) June 19-July 21—Daily, 1:00-3:00	Stevenson Ba 201
HI 440 50	Practicum (1-5) Full—Arranged	Stevenson Arr
HI 441 50	Practicum (1-5) Full—Arranged	Jolley Arr
HI 455 01	Communication Skills (3) Full—TTh, 9:00-11:00	Waters P 355
HI 475 01	Health Information Computer Systems (5) June 19-July 21—Daily, 1:00-3:00	Murphy Ba 202
HI 491 01	Ambulatory Health Care in Correctional Settings (1) June 15-16, ThF, 9:00 a.m.-5:00 p.m.	Helbig LL 108/ LL 115
HI 491 02	Consulting Opportunities in Social and Health Records (1) June 16-17, FS, 9:00 9:00 a.m.-5:00 p.m.	Dillman LL 115/ Ba 201

Course/Section	Description/Credit Session/Time	Instructor Building/Room
HI 491 03	Information and Record Systems in Community Mental Health Centers (1) June 15-16, ThF, 9:00 a.m.-5:00 p.m.	Jolley LL 112/ LL 115
HI 491 04	Preparing for the '80's with Computerized Health Information (1) June 15-16, ThF, 9:00 a.m.-5:00 p.m.	Murphy/ Waters LL 304/ LL 115
HI 495 01	Problem Solving—Decision Making (2) Full—Wednesday, 1:00-3:30 p.m.	Hanken Ba 202

These two-day symposia concentrate on the emerging emphasis on health records and client information in social and health settings. For further information call 626-6411.

HISTORY

Hs 100 01	Origins of the Modern World (5) Full—Daily, 9:10-10:20	Mann LA 221 Core Option
An interpretation of the historical development of contemporary society.		
Hs 105 01	Western Civilization II (5) Full—Daily, 9:10-10:20	Parry LA 222 Core Option
The development of Western civilization from the 18th through the 20th centuries and its impact on the non-Western world.		
Hs 231 01	Survey of the United States History (5) Full—Daily, 10:30-11:40	Johnson LA 221 Core Option
Events, movements, ideas and institutions of American society from the era of discovery to the present.		
Hs 291 01	Life, Resource, and Societal Systems (5) Full—Daily, 10:30-11:40	Mann LA 222
An interdisciplinary study of civilizations: the interplay of environments, institutions, technologies, and values making for development, stability, and change in history.		
Hs 341 01	The Pacific Northwest (5) Full—Daily, 7:50-9:00	Bischoff LA 221
Past development and present problems of the Pacific Northwestern states, with emphasis on Washington.		
Hs 345 01	American Urban History (5) Full—Daily, 11:50-1:00	Johnson LA 221
The rise of the American city, its role in American culture and reactions to it.		
Hs 391 01	Introduction to the History of Photographic Art (5) Full—Daily, 11:50-1:00	Parry LA 204
An introduction to the history and aesthetics of photography—as a technology and as a mode of seeing.		
Hs 393 01	History of Greece (5) Arranged	Harmon Arr
Travel and study in Greece. Arranged by C.R. Harmon, Department of History.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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INTERDISCIPLINARY SCIENCE

SUMMER PROJECT IN SCIENCE AND TECHNOLOGY, JUNE 19-JULY 14

ISC 400 01	Energy Crisis in the Modern World (3) First—Daily, 7:50-9:00	Bertin/Ehlers E 101
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Thermodynamics; fuels; nuclear, electrical, and solar energy; special emphasis on the social impact of energy production and use.

ISC 402 02	Science, Technology and Human Values (2) First—TF, 2:20-4:20	Steckler E 101
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Science and technology; images, controversies, and social impact.

ISC 432 01	Atmosphere Pollution: Cause, Effect and Control (2) First—TF, 2:20-4:20	Riehl/Ehlers E 111
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Origins and result of air pollution; legal and other efforts to control or eradicate it.

ISC 444 01	Laboratory Techniques for High School Science Teachers (3) First—MTh, 2:20-5:00	McNeil E 101
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Laboratory techniques for secondary science teachers.

ISC 453 01	Nuclear Science: Technological and Social Perspectives (3) First—Daily, 9:10-10:20	Ehlers/Riehl Ba 202
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Contemporary developments in nuclear science and technology; risks of increased use and dependence upon nuclear reactors. Field trips to Hanford Atomic Works and nuclear medicine department.

ISC 461 01	Computers: Principles Applications and Social Impact (3) First—Daily, 1:00-2:10 Laboratory, MTh, 2:20-5:00	Turner Ba 301 Ba 301
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Introduction to basic principles of electronic computation, computer languages, applications, and the social effect of computers. Access to a range of modern equipment.

ISC 481 01	Man's Changing View of the Physical Universe (3) First—Daily, 7:50-9:00	Guy Ba 301
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Evolution of man's view of the cosmos, from early Greek to modern times, with emphasis on recent astrophysical discoveries. Preparation for teaching astronomy units.

ISC 489 01	Seminar on New and Innovative Approaches to Science Education (1) First—Wednesday, 2:20-5:00	Steckler/ Coordinator E 101
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Exploration of strengths and weaknesses of efforts to develop non-traditional science pedagogy. Taught by all project faculty.

MATHEMATICS

Mt 101 01	Intermediate Algebra (5) Full—Daily, 7:50-9:00 a.m.	Chang Ba 202
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Good background for students who plan to take Mt 112, 118 or 200 in Fall.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Mt 112 01	College Algebra and Trigonometry (5) Full—Daily, 9:10-10:20	Vinson Ba 502
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Good background for students who plan to take Mt 134 in Fall.

Mt 118 01	College Algebra for Business (5) Full—Daily, 7:50-9:00 a.m. Required in Business Program.	Yandl Ba 403
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Mt 130 01	Elements of Calculus for Business (5) Full—Daily, 9:10-10:20	Yandl Ba 403
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Continuation of Mt 118, required in Business Program; covers some elementary calculus with business application.

Mt 175 01	Mathematics for the Liberal Arts Student (5) Full—Daily, 10:30-11:40	Staff P 351 Core Option
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Intended for students who do not plan to take any more mathematics.

Mt 200 01	Theory of Arithmetic (5) Full—Daily, 10:30-11:40	Vinson Ba 202
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Designed for future elementary school teachers.

Mt 213 01	Introduction to Computers and BASIC Programming (5) Full—Daily, 9:10-10:20	Chang Ba 403
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Introduction to computers. The language BASIC is taught.

MILITARY SCIENCE

MS 292 01	Basic Officer Development (2) Arranged	LePenske Arr
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Three-phase program: Communications skills development, the National Defense structure, concepts of combat operations.

PHILOSOPHY

PI 110 01	Philosophical Problems: World (5) Full—Daily, 7:50-9:00	Talmage La 202 Core Option
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A combined historical and problematic approach to the nature of philosophical inquiry.

PI 110 02	Philosophical Problems: World (5) Full—Daily, 10:30-11:40	Kaufmann La 202 Core Option
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PI 220 01	Philosophical Problems: Man (5) Full—Daily, 9:10-10:20	Heron La 326 Core Option
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Systematic study of man, his nature, and his powers

PI 220 02	Philosophical Problems: Man (5) Full—Daily, 10:30-11:40	Burke La 203 Core Option
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PI 250 01	Ethics (5) Full—Daily, 7:50-9:00	Harkins La 222
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General theory of moral behavior, ethics as a science, the purpose of human life, and the means of attaining this goal.

PI 250 02	Ethics (5) Full—Daily, 10:30-11:40	Heron P 304
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PI 260 01	Logic (5) Full—Daily, 10:30-11:40	Talmage La 324
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Systematic treatment of traditional logic.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
PI 325 01	Philosophy of Art (5) Full—Daily, 9:10-10:20	Burke La 203
Philosophical reflection on the nature of art and its reality; beauty as a transcendental property of being and its relationship to art and the artist. Prerequisite: PI 220.		
PHYSICS		
Ph 110 01	Introduction to Astronomy of the Solar System (5) Full—Daily, 10:30-11:40	Toutonghi Ba 301 Core Option
Descriptive survey of the solar system. Observation through telescopes included. No prerequisites.		
Ph 200 01	Mechanics (5) Full—Daily, 9:20-10:20	Staff Ba 301
General physics for students of science and engineering. Prerequisite: Mt 134. Lab 3 hours per week, arranged.		
Ph 201 01	Electricity and Magnetism (5) Full—Daily, 11:50-12:50	Toutonghi Ba 301
General Physics for students of science and engineering. Prerequisites: Ph 200 and Mt 135 or permission. Lab 3 hours per week, arranged.		
POLITICAL SCIENCE		
PIs 160 01	American National Government (5) Full—Daily, 9:10-10:20	Cashman La 220 Core Option
How did we get where we are in the development of political, economic, and legal institutions?		
PIs 210 01	Introduction to Local/State Politics (5) Full—Daily, 11:50-1:30	Hogan La 321
The "fiscal crisis," revenue sharing, tax policy, metropolitan reform, and the future of our cities.		
PIs 249 01	Introduction to International Politics (5) Full—Daily, 10:30-11:40	LaCugna La 326
What makes the international community function, who controls whom in power politics; why?		
PIs 280 01	The Judicial Process (5) Full—Daily, 10:30-11:40	Cashman La 220
Does the U.S. have too much law because the courts have usurped power?		
PIs 291 01	Karl Marx: Political and Social Thought (5) Full—Daily, 9:10-10:20	Querin P 304
Some contemporary interpretations of Marxist thought.		
PIs 374 01	The American Presidency (5) Full—Daily, 11:50-1:00	Querin La 220
An analysis of presidential power: Imperial and Democratic.		
PIs 438 01	Contemporary World Politics (5) Full—Daily, 7:50-9:00 a.m.	LaCugna La 220
What are the critical issues of today's world? What are the chances for a genuine peace?		
PIs 488 50	Internship (2-15) Arranged	Hogan Arr
On-the-job experience for students in the Bachelor of Public Affairs program.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
PIs 491 50	Research in Urban Politics (2-5) Arranged	Hogan Arr
PIs 499 50	Independent Study (2-5) Arranged	Staff Arr
Do you have a favorite topic you would like to research?		
PSYCHOLOGY		
Psy 100 01	Introduction to Psychology Full—Daily, 8:00-9:00	Kunz P 302 Core Option
Psy 201 01	Statistics I (5) Full—Daily, 9:20-10:20	Gaffney P 306
Psy 210 01	Personality Adjustment (5) Full—Daily, 7:50-9:00 a.m.	Hamilton P 306 Core Option
Psy 315 01	Abnormal Psychology (5) Full—Daily, 10:30-11:30	Kunz P 306 Core Option
Psy 415 01	Advanced Psychopathology (3) Full—MWF, 10:30-11:40	Halling La 320
Prerequisite: Psy 315 or equivalent.		
Psy 490 01	Symposium on Alcohol and Youth (4) June 26-July 7—Daily 9:00 a.m.-4:00 p.m.	Keefe and Guest Lecturers Ba 401
Also offered under Alc 400-01 and Ed 493-05.		
Psy 492 01	Styles of Psychotherapy (5) Full—Daily, 1:10-2:20	Halling P 405
Examination of selected approaches to therapy, such as the Rogerian and the Rational-Emotive. Practice through role playing. Prerequisite: upper division standing.		
Psy 493 01	Statistics by Computer (3) First—Daily, 7:50-9:00 a.m.	Gaffney Ba 402
Use of existing computer programs to solve statistical problems; a non-programming course.		
PUBLIC SERVICE		
Pub 501 01	Applied Quantitative Analysis (3) Full—TTh, 5:15-6:45 p.m.	Blanchard E 101
Pub 505 01	Legal Environment (3) Full—MW, 5:15-6:45 p.m.	Mandelbaum P 302
Also offered under Bus 505-01		
Pub 525 01	Human Perspectives (1) Arranged	Mandelbaum Arr
Pub 571 01	Government Finance (3) Full—TTh, 5:15-6:45 p.m.	Sawyer E 118
Pub 582 01	Organizational Communication (3) Full—Wednesday, 7:00-10:00 p.m.	E. Mills E 101
Pub 585 01	Management of Change (3) Full—Tuesday, 7:15-10:15 p.m.	D. Mills P 405
Also offered under Bus 585-01.		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Pub 585 02	Management of Change (3) Full—Monday, 5:30-8:30 p.m. Taught in Olympia.	D. Mills NOC
Pub 588 01	Problem Project (5) Arranged	Staff Arr
Pub 590 01	Executive Seminar (3) Full—Monday, 7:00-10:00 p.m.	Hopps E 101
Pub 590 02	Urban Public Policy (3) Full—Thursday, 7:00-10:00 p.m.	Hogan E 118
Pub 590 03	Decision Theory (3) Full—Thursday, 7:00-10:00 p.m. Review of quantitative and non-quantitative models of policy and managerial decision-making.	Sawyer E 101

REHABILITATION

Rhb 100 01	Introduction to Rehabilitation (5) Full—TTh, 1:10-3:40 Overview of the rehabilitation process and profession.	Haney Ca 316
Rhb 210 01	Field Experience (5) Full—Arranged Coordinating Seminars on June 16, July 21, and August 4 at 12:00 p.m.	Haney/ Petring Arr
Rhb 310 01	Field Experience (5) Full—Arranged Coordinating Seminars on June 16, July 21, and August 4 at 12:00 p.m.	Haney/ Petring Arr
Rhb 410 50	Field Experience (5-20) Full—Arranged Coordinating Seminars on June 16, July 21, and August 4 at 12:00 p.m.	Haney/ Petring Arr
Rhb 491 01	Rehabilitation After Retirement (3) First—MW, 5:00-8:00 p.m. Exploring the implications of rehabilitation (physical, psychological, social and vocational) on individuals who have retired.	Haney Ca 316
Rhb 492 01	Life Threatening Disabilities Seminar (3) Second—MW, 5:00-8:00 p.m. Implications of the death and dying process as it affects the dying patient, the family and society in relation to the rehabilitation process.	Haney Ca 316
Rhb 520 01	Group Process/Rehabilitation (3) Full—Tuesday, 6:00-9:00 p.m.	Afanador Ca 316
Rhb 530 01	Practicum—Rehabilitation (3) Arranged	Afanador Arr
Rhb 531 01	Practicum—Rehabilitation (3) Arranged	Afanador Arr
Rhb 540 50	Internship—Rehabilitation (1-15) Arranged	Afanador Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
SOCIOLOGY		
Sc 101 01	Fundamentals of Sociology (5) Full—Daily, 7:50-9:00	Larson P 304 Core Option
Sc 256 01	Criminology (5) Full—Daily, 10:30-11:40 A study of the types of crime and their causation.	Goodwin P 305
Sc 291 01	American Family of the Future (5) Full—Daily, 9:10-10:20 An analysis of trends in American family living.	Younglich LA 321
Sc 293 01	Urban Life Styles (5) Full—Daily, 10:30-11:40 Ways of life in contemporary American cities.	Larson LA 223

SPEECH

Sph 200 01	Public Speaking Full—Daily, 9:10-10:20 Theory and practice in preparing and delivering speeches of different types.	Staff LA 322
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THEOLOGY AND RELIGIOUS STUDIES

RS 200 01	Judaeo-Christian Origins (5) Full—Daily, 11:50-1:00	Jeannot P 354 Core Option I
RS 291 01	Problem of Evil (5) Full—Daily, 10:30-11:40 Careful introductory investigation of the first eleven chapters of Genesis. Core option Area I by permission.	Jeannot P 354 Core Option I
RS 433 01	Theology of Human Sexuality and Marriage (5) Full—Daily, 9:10-10:20	Sauvain P 354 Core Option II
RS 475 01	Contemporary Christian Morality (5) Full—Daily, 10:30-11:40	Blanchette La 321 Core Option II
RS 493 01	Eastern Christian Mysticism (5) Full—Daily, 7:50-9:00 Vital study of mystical prayer, based on the teachings of Eastern Christian mystics and major contemporary theologians.	Lindekugel La 203
RS 494 AC 01	Personal Experience of Faith (2) June 19-July 7—Daily, 11:50-1:00 The search for, the discovery and experience of the holy in personal biography. (Designed in sequence with RS 494-02.)	Harte P 306
RS 494 AD 02	Theology of Story (3) July 10-August 4—Daily 11:50-1:00 The narrative quality of religious experience; the myths and models people live by in the process of human experiencing. (Designed in sequence with RS 494-01.)	Navone P 306

Course/Section	Description/Credit Session/Time	Instructor Building/Room
SUMORE/GRADUATE CLASSES		
Courses marked with an asterisk () will be open to post-baccalaureate students with permission of SUMORE director.		
*RS 502 01	Religious Perspectives in Psychology (2) June 21-30, Daily, 9:15-11:45 a.m.	Francoeur LL 115
*RS 505 01	Introduction to Sacramental Theology (3) July 17-28, Daily, 9:15-11:45	Hart LL 115
RS 506 01	Communication Workshop I: Interpersonal Skills (2) June 21-30, Daily, 8:00-9:00 a.m.; 6:30-9:00 p.m.	Carlin Ba 102
RS 507 01	Communication Workshop II: Conflict Resolution (2) June 20-30, Daily, 8:00-9:00 a.m.; 2:00-4:30 p.m.	Leritz LL 115
RS 508 01	Communication Workshop III: Organizational Communications and Processes (2) June 20-30, Daily, 8:00-9:00 a.m.; 2:00-4:30 p.m.	Staff LA 122
*RS 510 01	Introduction to New Testament (3) July 4-14, Daily, 9:15-11:45 a.m.	Topel LL 115
*RS 511 01	Modern Trends in Catechetics: Adult Catechumenate July 31-August 4, Daily, 9:30-11:30 a.m.; 2:00-4:00 p.m.; 7:00-9:00 p.m.	Brusselmans LA 307
*RS 512 01	Introduction to Religious Education (2) July 4-14, MTh, 2:00-4:30 p.m.	Leritz Ba 102
*RS 540 01	Christian Self-Image (3) July 4-14, Daily, 9:15-11:45 a.m.	Francoeur Ba 102
*RS 545 01	The Church as Historically Developing Community (3) July 31-August 11, Daily, 9:15-11:45 a.m.	Padovano Ba 102
*RS 569 01	Theology and Religious Education (3) June 20-30, Daily, 9:15-11:45 a.m.	Hill Ba 102
*RS 570 01	The Shape of Adult Learning (3) July 17-28, Daily, 9:15-11:45 a.m.	Leritz Ba 102
*RS 571 01	Pastoral Counseling (2) July 4-27, TWTh, 2:00-4:00 p.m.	Wemhoff P 353
*RS 572 01	Basic Counseling Skills (2) July 4-27, TWTh, 2:00-4:00 p.m.	Carlin P 354
*RS 573 01	Christotherapy (2) July 4-14, MTh, 2:00-4:30 p.m.	Tyrrell P 306

Course/Section	Description/Credit Session/Time	Instructor Building/Room
*RS 574 01	Administration for Church Professionals (2) July 17-27, MTh, 2:00-4:30 p.m.	George P 306
*RS 579 01	Creation and Liberation in the Pentateuch (3) June 20-30, Daily, 9:15-11:45 a.m.	Endres LA 122
RS 580 01	Practicum Research Thesis (3) Arranged	Staff Arr
*RS 590 01	Contemporary Prayer (3) July 31-August 11, Daily, 9:15-11:45 a.m.	Steindl-Rast LL 115
RS 592 01	Personal/Professional Enrichment Progoff Journal Workshop (1) July 7, 8, 9, all day; July 11, 18, 25, 6:45-8:30 p.m.	Wemhoff LA 122
*RS 592 02	Personal/Professional Enrichment Media in Religious Education (1) July 31-August 11, MTh, 2:30-4:00 p.m.	Krall/ Remington P 401
*RS 592 03	Personal/Professional Enrichment Prayer and Movement (1) August 7-11, MTh, 2:30-4:30 p.m.	Theall P 404
*RS 592 04	Personal/Professional Enrichment Spiritual Direction (1) July 31-August 11, MTh, 2:30-4:00 p.m.	Hart P 452
RS 593 50	Special Topics (1-6) Arranged	Staff Arr
PASTORAL INSTITUTE FOR SOCIAL MINISTRY		
*RS 491 01	The Church and Its Mission (1) June 19-23—Daily, 9:30-12:00 a.m.	Gorman E 101
*RS 492 01	Parish Enrichment: Issues and Possibilities (2) June 19-30—Daily, 9:30-12:00 a.m.	Bergman E 111
*RS 493 02	The Alienated Family (1) June 26-30—Daily, 9:30-12:00 a.m.	Young E 101
*RS 494 AE 03	Stories About a Just God (1) June 19-23—Daily, 7:00-9:30 p.m.	Gorman E 111
*RS 494 AF 04	Ministering to the Separated, Divorced and Remarried Catholic (1) June 26-30—Daily, 7:00-9:30 p.m.	Young E 111
*Open only to those in this program.		
*Registration through Religious Studies Center only, 907 Terry Ave., Seattle, WA 98104		

SEATTLE UNIVERSITY, SEATTLE, WASHINGTON 98122

Application for **ADMISSION**: regular grad _____ regular undergrad _____ **\$15 fee**
 transient status _____ **\$10 fee**
 Application for **READMISSION**: _____ **no fee**

FULL LEGAL NAME - LAST		MAIDEN/MIDDLE	
LOCAL STREET ADDRESS		LOCAL PHONE NO.	
CITY & STATE		ZIP	
PERMANENT HOME ADDRESS		AREA PHONE NO.	
CITY & STATE		ZIP	
WASHINGTON RESIDENT? <input type="checkbox"/> YES <input type="checkbox"/> NO	MO	DAY	YR
BIRTHDATE		BIRTHPLACE	
IF FOREIGN CITIZEN, GIVE COUNTRY		TYPE OF VISA	

CHECK BOXES AS APPLICABLE

WHEN DO YOU WISH TO ENROLL? YEAR <input type="checkbox"/> FALL (SEPT.) <input type="checkbox"/> WINTER (JAN.) <input type="checkbox"/> SPRING (MAR.) <input type="checkbox"/> SUMMER (JUN.)
<input type="checkbox"/> SINGLE <input type="checkbox"/> FEMALE <input type="checkbox"/> MARRIED <input type="checkbox"/> MALE
MILITARY VETERAN? <input type="checkbox"/> YES <input type="checkbox"/> NO
RELIGION (OPTIONAL) <input type="checkbox"/> CATHOLIC <input type="checkbox"/> OTHER
ETHNIC ORIGIN (OPTIONAL) <input type="checkbox"/> AMERICAN INDIAN <input type="checkbox"/> ASIAN AMERICAN <input type="checkbox"/> BLACK AFRO AMERICAN <input type="checkbox"/> HISPANIC AMERICAN <input type="checkbox"/> WHITE AMERICAN <input type="checkbox"/> FOREIGN NATIONAL <input type="checkbox"/> NO RESPONSE <input type="checkbox"/> OTHER
IN WHICH SCHOOL DO YOU WITH TO ENROLL? <input type="checkbox"/> ARTS & SCIENCES <input type="checkbox"/> BUSINESS <input type="checkbox"/> EDUCATION <input type="checkbox"/> MATTEO RICCI COLLEGE <input type="checkbox"/> NURSING <input type="checkbox"/> SCIENCE ENGINEERING <input type="checkbox"/> GRADUATE
ENTRANCE EXAM NAME _____ DATE _____

WHAT ARE YOUR EDUCATIONAL OBJECTIVES AT S.U.? <input type="checkbox"/> FIRST BACHELOR DEGREE <input type="checkbox"/> ADDITIONAL BACHELOR DEGREE <input type="checkbox"/> MASTER DEGREE <input type="checkbox"/> DOCTORATE	<input type="checkbox"/> EDUC. PROVISIONAL CERTIFICATE <input type="checkbox"/> EDUC. STANDARD CERTIFICATE <input type="checkbox"/> SCHOOL COUNSELING CERTIFICATE <input type="checkbox"/> ADMINISTRATOR CREDENTIAL <input type="checkbox"/> OTHER CERTIFICATE	CULTURAL OR PROFESSIONAL ENRICHMENT COURSES: <input type="checkbox"/> UNDERGRADUATE <input type="checkbox"/> GRADUATE <input type="checkbox"/> OTHER DESCRIBE _____
WHAT MAJOR DESIRED? _____	HAVE YOU EVER PREVIOUSLY APPLIED FOR ADMISSION TO S.U.? <input type="checkbox"/> YES <input type="checkbox"/> QTR/YR <input type="checkbox"/> NO	GIVE MAJOR WHEN LAST ENROLLED _____
LAST ENROLLED AT S.U.? QTR/YR _____	GIVE ANY OTHER NAME UNDER WHICH YOU WERE ENROLLED _____	GIVE MAJOR WHEN LAST ENROLLED _____

IF YOU WERE ENROLLED AT S.U. WITHIN THE LAST YEAR; IF YOU WISH THE SAME MAJOR AND PROGRAM, AND IF YOU HAVE TAKEN NO INTERVENING COURSES AT OTHER UNIVERSITIES, CHECK BOX AT RAR RIGHT AND SKIP TO SIGNATURE. NO INTERVENING COURSE WORK

ARE YOU NOW ENROLLED ELSEWHERE? <input type="checkbox"/> YES <input type="checkbox"/> NO	WHAT ARE YOU STUDYING AND WHEN WILL YOU FINISH? _____
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LIST COLLEGIATE INSTITUTIONS, INCLUDING SEATTLE UNIVERSITY, IN ORDER OF ATTENDANCE						
INSTITUTION	CITY	STATE	DATES ATTENDED FROM	TO	DEGREE	DATE RECEIVED
1)						
2)						
3)						
4)						
5)						

CURRENT EMPLOYER - NAME OF FIRM	JOB TITLE	BUSINESS PHONE
CURRENT EMPLOYER - BUSINESS ADDRESS	CITY AND STATE	DATE EMPLOYED
PREVIOUS EMPLOYERS	CITY STATE ZIP	DATES FROM - MO./YR. TO MO./YR.
		JOB TITLE

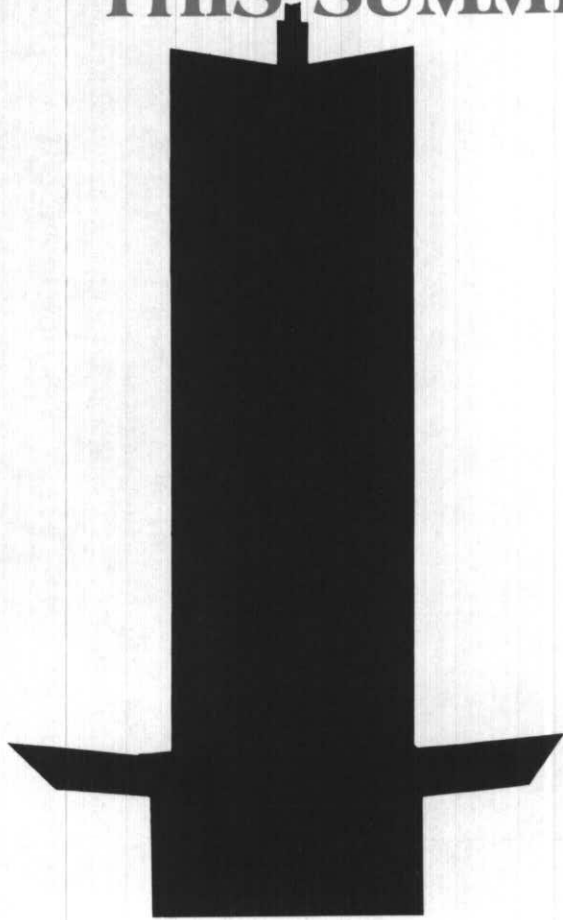
I CERTIFY THAT THE FOREGOING INFORMATION CONTAINED IN THIS APPLICATION IS TRUE AND CORRECT. I UNDERSTAND THAT MISREPRESENTATION OR OMISSION OF INFORMATION SUCH AS FAILURE TO LIST ALL SCHOOLS, COLLEGES, OR UNIVERSITIES ATTENDED MAY RESULT IN THE DENIAL OF THIS APPLICATION OR MY SUBSEQUENT DISMISSAL FROM THE UNIVERSITY AND LOSS OF CREDIT.

DATE _____ 19 _____

MR. MRS. REV.
 MS. SR. DR.
 MISS BRO.

FULL LEGAL SIGNATURE _____

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