

1977

## 1977 Bulletin of Information - Summer School

Seattle University

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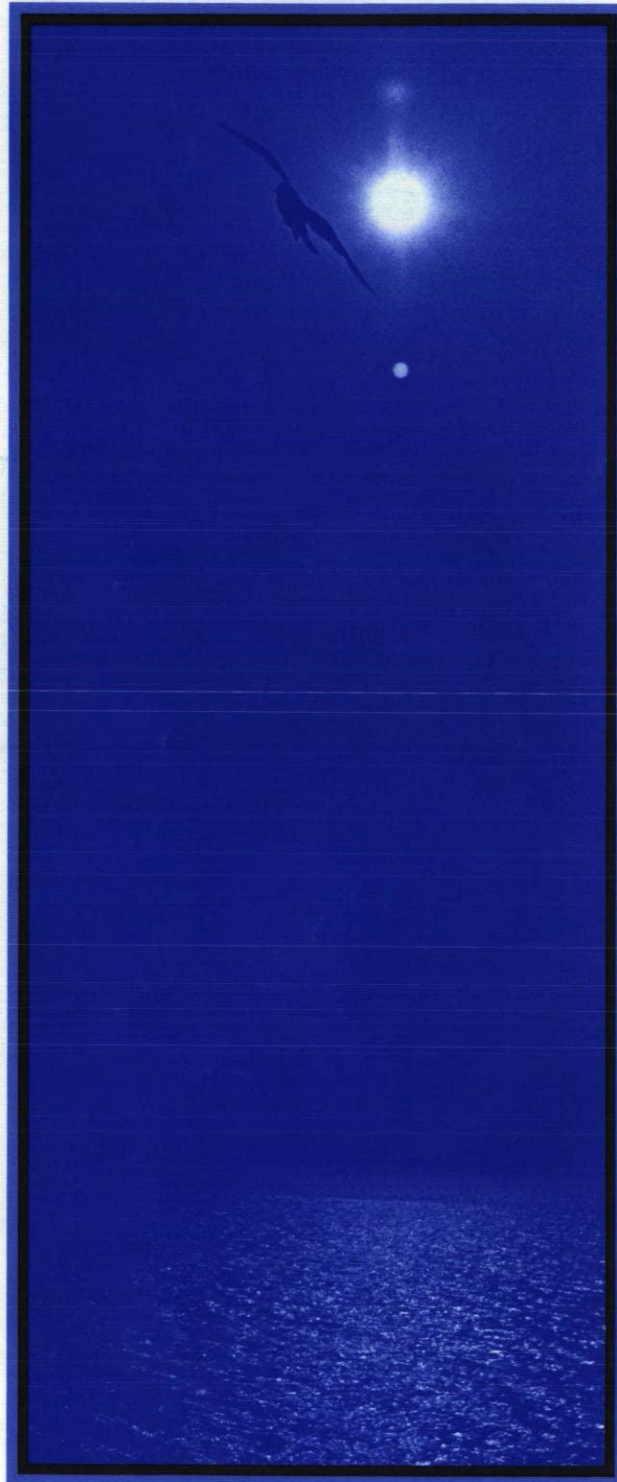
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# SUMMER SESSION



SEATTLE UNIVERSITY  
JUNE 20 - AUGUST 12, 1977  
SPECIAL SUMMER TUITION RATES

Bulletin of Information



**DIRECTOR OF SUMMER SCHOOL**

**Joseph B. Monda**

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**Seattle University**

**Seattle, Washington 98122**

**Volume 8 • No. 3  
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An Equal Opportunity Employer.

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Editorial Assistant/Lori Noma**

**Photography by Jonathan Mylius/Fred Toelkes/Lori Noma/Steve Celle**

# SUMMER 1977

## FULL SESSIONS

Seven-Week Session—June 20-August 5

Eight-Week Session—June 20-August 12

## SHORT TERMS

First Term—June 20-July 15

Second Term—July 18-August 12

## ACADEMIC CALENDAR

Advance Registration .....	April 25-May 13
Registration Closed .....	May 16-June 15
Registration Days	
Full and First Terms .....	June 16, 17, 20
Second Term .....	July 18
Classes Begin .....	June 20
Late Registration .....	June 21-24
Add/Drop/Change .....	June 21-24
Independence Day—No Classes .....	July 4
Last Day to Withdraw First Term .....	July 7
Close of First Term .....	July 15
Registration, Second Term .....	July 18
Last Day to Withdraw	
Full Session .....	August 1
Second Term .....	August 1
Final Examinations	
Seven-Week Full .....	August 4, 5
Eight-Week Full and Second Term .....	August 11, 12
Grades Mailed .....	August 17

## ADMINISTRATIVE OFFICERS

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### For Information

#### ADMISSIONS

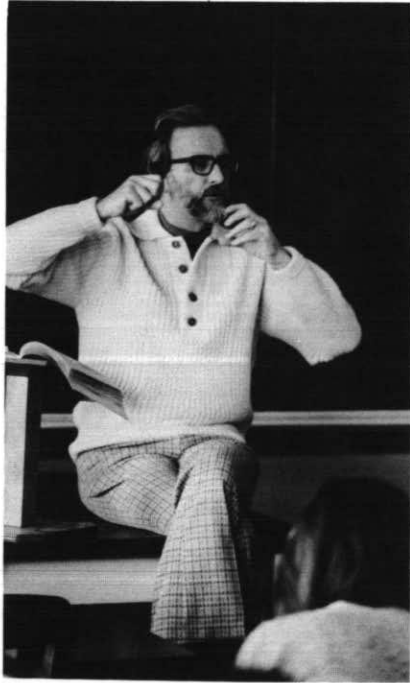
(206) 626-5720

#### REGISTRAR

(206) 626-5700



# SPECIAL OFFERINGS



## Special for Seattle School's Employees

Because of the extended Seattle School's year, Seattle University's School of Education has made special arrangements to allow first term registration by Seattle School's employees. During the first week of summer school this will involve evening seminars, video tapes of classes available for evening or weekend viewing, and other methods, depending on the number of students involved in each class.

### **Life, Resources and Societal Systems (Hs 392, 5 credits)**

Workshop in a new, interdisciplinary teaching strategy, studying the balance of ecological, economic, social, political, intellectual and religious factors in modular human situations, from prehistoric to contemporary societies.

### **Man and His Image: The Human Form in Western Art (Hs 393, 5 credits)**

A study of Western man's projection of himself through images and the way these projections relate to his culture and value system.

### **Creative Writing (En 391, 5 credits)**

Taught by Bryan Alec Floyd, author of the recently published, successful collection of war poetry, *The Long War Dead*, this course is for the serious writer, beginner or advanced, who wishes to work closely with a professional writer.

### **English Language and Literature for Non-Native Speakers (En 175 XA and En 291 XA, 10 credits)**

An intensive course to prepare foreign students for academic work at the university level. The literature segment (En 175) and linguistic segment (En 291) are taken concurrently.

### **American Poetry: The Roots and the Tree (En 492 A, 5 credits)**

An examination of the American poetic tradition from its English and Colonial origins to the present. Emphasis will be placed on the less frequently studied but important popular poets of the 19th Century as well as upon some figures in 20th Century minority poetic expression. Selected major poets will be included.

### **Urban Life Styles (Sc 293 A, 5 credits)**

Cameo views of various urban life styles are discovered through ethnographic interviews in which samples of language patterns are collected and studied for their capacity to reveal the variety of urban cultures actively forming the web of interaction in the contemporary American city.

### **Creative Problem Solving (Dr 492 A, 5 credits)**

This course uses dramatic form to explore personal and interpersonal conflicts and resolutions. By emphasizing group and individual creative drama and theatre game techniques, this course builds a greater understanding of dramatic form, and a greater understanding and appreciation for the complexities of the human character and its ability to resolve conflict. This is not a psychology course.



### **SUMORE Program**

SUMORE is a three-summer graduate program leading to a Master's Degree in Religious Education. The program is structured to achieve an integration of personal and professional growth toward the ministry of religious educator. During the three, eight-week summers, students receive instruction in theology, human sciences and in other areas pertinent to their professional competency. The whole learning experience is done in the context of a Christian community of staff, scholars and students living and working together. For further information, write: Director, SUMORE/Theology and Religious Studies Department/Seattle University/Seattle, WA. 98122.

### **Energy Sources and Uses (Ph 101, 5 credits)**

An introductory study of the energy problem presenting technological, economic, and socio-political points of view. Recommended for secondary teachers, management personnel and anyone else with an interest in this vital area. Core Science Option.

### **Symposium On "Alcohol and Youth" (Alc 400XA, 4 credits) July 5-15**

The 28th Annual Symposium on Alcoholism will place special emphasis on youth and alcohol-related problems. Teen-age alcoholics, children of alcoholic parents, the mixing of alcohol with other drugs among youth, the young drinking driver and primary prevention are among the topics to receive particular attention. Understanding the nature of alcohol as an addictive drug will be a prime target of instruction, using a scientific approach which avoids "scare tactics" and partisan viewpoints.

Intended for teachers, school counselors, health educators, and alcoholism workers in the field, the course will also count toward the minimum of 20 credits in specialized alcohol courses at Seattle University required for the Certificate in Alcohol Studies.

Films, guest lecturers, examination of educational materials, and discussion with specialists will supplement lectures by James E. Royce, S.J., Ph.D., Director of the Symposium since 1950, who will conduct the course. Deadline for application is June 1.

### **Romantic Tradition in History (Hs 391, 5 credits) June 20-July 29**

Interdisciplinary examination of some artistic, historical and literary aspects of Romanticism and its legacy. A combination of formal lectures, seminar, research and tutorial. A six-week course.

## **SUMMER PROGRAMS IN FOREIGN LANGUAGES**

The Foreign Languages Department offers preparation for teachers of foreign languages in cooperation with the School of Education. Programs lead to a Master of Education or Master of Arts in Education degree, Foreign Language Teaching. Requirements may be completed in two or three summers and in internship. For information consult the Foreign Languages Chairman.

### **Summer Institute for Teachers of French**

Conducted by Professor Marinoni, the program is directed to elementary and secondary teachers of French and students preparing to teach French, but is also of the utmost value to those who already know the language but wish to improve their fluency. Emphasis will be placed on: Fr. 450—Methodologie, Fr. 451—La Civilisation Française, and Fr. 452—Perfectionnement de la langue.

### **Intensive Beginners' Courses in French/German/Spanish (115, 125, 135-15 credits)**

These intensive 15 credit programs are taught by highly skilled specialists in the Marchand Method. The courses enable the student to understand, speak, read, write and think in the language taught, within a limited but adequate vocabulary. These courses take the beginning student through the first year of college French, German or Spanish 115, 125 and 135 in one quarter.

### **Spanish-in-Chile Institute (Sp 115, 125, 135-15 credits)**

A special program, to be given this year only, will compress the first year Spanish sequence into one quarter. Students will be accompanied and taught by Prof. Paula Laschober of the Foreign Languages department. Therefore, there will be no problem with transfer of credits. It is intended that students live with Chilean families, to gain the greatest possible linguistic and cultural benefit from this experience. Living costs for summer quarter will be about \$300-350. Round trip transportation is \$1,200, with ticket good for one year (price may be reduced with sufficient number of students). Students are responsible for arranging their own passports and smallpox vaccination certificates. The program's location will be Santiago, Chile, the capital of Chile. Between June and September the skiing at the nearby resort of Portillo is unparalleled anywhere. Excursion sites in the area include the ocean resort of Vina del Mar, with casinos, boutiques and fine seafood restaurants; the port city of Valparaiso; the Palace of Fine Arts; the Presidential Palace and the Club Hípico racetrack in Santiago.

There are no prerequisites for the program, however, students who have taken Spanish before may apply. Students may sign up for the entire program, or for 5 or 10 credits, with tuition adjusted accordingly. Those interested in accompanying the group solely for the skiing or travel experience are also welcome. Make application to Prof. Paula Laschober, Foreign Languages department, by May 15.

### **The Art of Christian Contemplation (RS 491, 5 credits)**

Contemplation in light of Biblical view of man as spirit, soul and body; stages of contemplative prayer; intuitive meditation in Prayer of Solitude; Contemplation in Action; the Jesus Prayer and other methods of growing in the Art of Contemplation as found in both East and West.

### **Pastoral Institute for Social Ministry (RS 491 ZA, RS 492 ZA, RS 493 ZA, RS 494 ZA, 2 credits each)**

The Pastoral Institute for Social Ministry is designed for men and women who want to enhance their knowledge and skills in pastoral and social ministry. This West Coast extension of a similar program of the University of Notre Dame, Indiana, will be offered June 20-July 1. The 1977 Workshop will focus on current social issues in parish and neighborhood, with practical training in "How to" impact social and legislative processes that affect change. For complete information and registration contact: Religious Studies Center, 907 Terry Avenue, Seattle, WA 98104





## OFFERINGS OF SPECIAL INTEREST TO EDUCATORS

### **Seminar: Physical Education, Athletics and the Law (PE 491, 3 credits)**

Examination of important legal considerations for administration and conduct of physical education and athletic programs in schools.

### **PROGRAMS IN EDUCATION**

#### **Administration of Youth and Recreational Organization**

(June 20-July 15—3 credits)

Foundational course for graduate students preparing to administer community organizations. Taught by experienced practitioners. See Ed 561 A.

### **PROGRAMS IN SPECIAL EDUCATION**

Four specialties are available:

Learning/Language Disabilities  
Mental Retardation

Behavior Disorders  
Comprehensive Special Education

Each may be taken as a separate specialty or as part of a Master's degree in Curriculum and Instruction. See Ed 424, Introduction to Learning Disabilities; Ed 425, Psychology of Exceptional Child; Ed 428, Special Education-Language Development; Ed 524, Seminar in Behavior Disorders; Ed 545, Special Methods in Mental Retardation; Ed 546, Seminar in Mental Retardation; Ed 547, Diagnosis and Prescriptions; Ed 552, Learning/Language Disabilities Special Methods; and Ed 555, Practicum in Learning/Language Disabilities.

#### **Reading Specialist Program**

A complete 12-15 credit program meeting the International Reading Association standards for Reading Specialists is available. The four-course sequence may be pursued on its own or as part of any of the Master's programs in Education. See Ed 532, 533, 534, and 535. Also see Ed 491 A, Teaching Individualized Reading.

#### **Elementary Methods Workshops: Math, Science, Social Studies**

- (a) Three credit workshops in advanced methods for elementary teachers are given in science and social studies. See Ed 401 B and C.
- (b) A new, variable credit workshop is available in mathematics methods. Topics, each covering one week for one credit, are Math Activities for Slow Learners, Math Activities for Gifted Students, Teaching Geometry, and Teaching Metrics. See Ed 401 A.

### **Literature for Multi-Cultural Education**

A special program for teachers, librarians, and others interested in multi-cultural education and literature taught by Bill Towner, Resource Center and Media Specialist at Kimball School. See Ed 492 A.

### **Story Telling**

An introduction to the traditional oral literature and techniques for telling stories effectively. See Ed 373.

### **Field Investigation of Washington State**

Four all-day Saturday guided bus tours to historical sites in Western Washington. Designed to meet the needs and interests of both newcomers and experts. See Ed 491 B.

### **Workshops in Value Education**

Three short courses designed to aid practicing public and private school educators in understanding the theory and practice of value education in today's schools. See Ed 491 ZC, Ed 492 C, and Ed 493 A.

### **Adult Basic Education Methods Seminar**

An intensive course in the theory and methods of teaching basic education skills to adults. See Ed 562 A.

### **School Administrators Problems Seminars (3 credits each)**

Two-week workshop-seminars in four areas:

- Ed 580 A Time Management and Delegation
- Ed 580 B Working With the Unsuccessful Teacher
- Ed 580 C The Assistant Principal
- Ed 580 D Administration of Multi-Ethnic Schools

### **For Vocational Educators**

Our Adult Education Program is offering two special courses for those interested in vocational education: Ed 563 A, Vocational Education—Instructional System Development, and Ed 561 B, Adult Vocational Education Workshop.

### **School Business Administration (July 18-August 12—3 credits)**

Intended for those planning a program of studies leading to assignment as an administrator of school business and finance. See Ed 562.

### **Women in School Administration (July 18-August 12—3 credits)**

The challenges, the problems, the opportunities, some recommended procedures and the means of adapting to attitudes and policies in transition. See Ed 563 B.

### **Education of the Gifted**

A new course open to all students interested in the psychology, curriculum, and methods for teaching the gifted. See Ed 493 C.

### **Doctoral Program in Educational Leadership**

This program, leading to the doctorate in Education, enters its second year this summer. Designed for the practicing educational leader in schools or other settings, the program leads to the Ed.D. in Educational Leadership, over a three-year period. No academic year residency is required. For details or application information contact the Dean of the School of Education. See Ed 600 and Ed 604.



## SEATTLE UNIVERSITY

Seattle University is a private, coeducational institution, operated under the sponsorship and direction of the Jesuit Order, with a faculty and staff which includes Jesuits as well as lay people of various faiths. The University's urban campus is located in the First Hill area, five minutes from the heart of the city. Civic, cultural and recreational facilities are within easy access of the campus.

The University is composed of six major academic units with 44 undergraduate and ten graduate programs of study: The College of Arts and Sciences, Albers School of Business, School of Education, School of Science and Engineering, School of Nursing and Graduate School.

It is accredited by the Northwest Association for Secondary and Higher Schools, National League for Nursing, American Chemical Society, Engineering Council for Professional Development and the American Association of Collegiate Schools of Business. The University is a member of the Independent Colleges of Washington.

Seattle University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School is accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Board of Education. The School of Education offers programs leading to the Bachelor of Arts in Education and the Bachelor of Education degrees and graduate and fifth year programs.

The Graduate School includes Master's programs in accounting, business administration, education, English, health and physical education, history, philosophy, public service, rehabilitation and religious education. It also includes a Doctoral program in Education.

## ACADEMIC INFORMATION

**Admission**—Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application for admission to the University. Application forms may be obtained from the Admissions Office (or you may use the form at the back of this Bulletin). Applications and transcripts must be on file by June 13.

**Readmission**—Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degrees will be readmitted as fifth year students unless pursuing a Master's or Doctoral degree, in which case the student must file for admission to Graduate School.

**Registration**—Two registration options are offered: advance registration between April 25 and May 13, or registration immediately preceding the Summer Quarter on June 16, 17, or 20. June 20 is both a registration day and the first day of class. These registration options are open both to students continuing from Spring term and to new and readmitted students; new and readmitted students, however, may not register until they have filed for admission and obtained mail confirmation of approval to register.

**Auditor**—Admission as an auditor must be requested through the Admissions Office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be at the discretion of the instructor.

**Credit**—A full quarter's credit (10 to 15 hours) may be earned during the summer session.

**Records**—The policy of Seattle University on the right of students' access to their educational record and on confidentiality of information conforms to current public law. The full statement of policy is available for inspection in the Office of the Academic Vice President and/or Registrar.

**Equal Opportunity**—Seattle University offers the opportunities and experiences of higher education to all students equally without regard to race, religion, age, sex or national origin. It does so in keeping with the guidelines and requirements of laws and regulations as promulgated by state and federal agencies.

## REGISTRATION

### Advance Registration

**Continuing students** require no clearances for advance registration; the procedure is simply to prepare a program of study approved by an adviser during the April 25 to May 13 period, and to present the signed form at the Registrar's Office during regular office hours. A fee statement will be mailed to all who complete this process.

Those continuing students who do not complete advance registration by May 13 must declare an intent to enroll Summer Quarter by listing their names at the Registrar's Office by June 10. Registration packets for summer are prepared only for those continuing students who complete advance registration or who declare an intent to attend. Delays in summer registration may be expected by continuing students who overlook the June 10 deadline to declare an intent to attend.



**New and readmitted students** who obtain mail notification approval to register before May 13 will follow the same procedures as continuing students:

- a) Consult with department adviser and prepare a program of study on the adviser's work form;
- b) Present the approved adviser's work form at the Registrar's Office during regular office hours (8:00 a.m. to 4:30 p.m.) where class cards will be pulled and verified.
- c) Completion of these two steps will lead to production of a fee statement which will be mailed to you on or about June 1. Pay tuition and fees at the Controller's Office during regular office hours through June 17.

## REGULAR REGISTRATION

**Continuing, new, and readmitted students** who do not complete advance registration procedures will register June 16, 9:00 a.m. to 12:30 p.m. and 1:15 p.m. to 5:30 p.m.; June 17, 9:00 a.m. to 12:30 p.m. and 1:15 p.m. to 4:00 p.m.; and June 20, 9:00 a.m. to 12:30 p.m. and 1:15 p.m. to 7:30 p.m. The registration number assigned determines the hour to report for registration on June 20 only. New and readmitted students will receive registration numbers and times by mail; continuing students will receive numbers and times when they notify the Registrar's Office of their intent to attend Summer Quarter.

If your registration number is	You are to register at
1-100 .....	9:30 a.m.
101-200 .....	9:45
201-300 .....	10:00
301-400 .....	10:15
401-500 .....	10:30
501-600 .....	10:45
601-700 .....	11:00
701-800 .....	11:15
801-900 .....	12:30 p.m.
901-1000 .....	12:45
1001-1100 .....	1:00
1101-1200 .....	1:15
1201-1300 .....	1:30
1301-1400 .....	1:45

1401-1500 .....	2:00
1501-1600 .....	2:15
1601-1700 .....	2:30
1701-1800 .....	2:45
Late Applicants .....	3:00-4:00

### EVENING: Graduate Business

1-70 .....	4:30 p.m.
71-140 .....	4:45
141-210 .....	5:00
211-280 .....	5:15
281-350 .....	5:30
351-420 .....	5:45
421-490 .....	6:00
491-630 .....	6:15
Late Applicants .....	6:30-7:30

**Course Changes**—Additions and drops for full and first term courses are permitted June 21 to June 24. No program changes may occur after June 25. Drops and additions for short term courses, institutes and second term classes are permitted only for the first two class days.

**Withdrawal**—The Registrar's Office must be officially notified when a student withdraws from one or more of his courses. See the calendar for closing dates for full and short term courses. After closing dates no withdrawals are permitted and a grade of E or I will be assigned.

**Grades**—Grades will be mailed to all students within two weeks of the end of the Summer Quarter.

## LIBRARY HOURS

Summer library hours for the A.A. Lemieux Library will be from 7:30 a.m. to 7:00 p.m. Mondays, Tuesdays, Wednesdays and Thursdays; 7:30 a.m. to 5:00 p.m. Fridays; and 9:00 a.m. to 1:00 p.m. Saturdays. The first floor reading room will be open every evening until 10:00 p.m. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.

## FINANCIAL INFORMATION

Tuition and fees are payable at the time of Summer Quarter registration. Seattle University reserves the right to change its charges at any time without prior notice, although after the beginning of a quarter no change will be made effective within that quarter.

### Tuition Schedule

Tuition per credit hour, regardless of number of credit hours registered for ..... \$48.00

The following graduate programs are exceptions:

Graduate courses for:	
Master of Accounting .....	\$76.00
Master of Business Administration .....	\$76.00
(per credit hour)	
Doctor of Educational Leadership .....	\$76.00
Master of Public Service .....	\$65.00
Master of Rehabilitation .....	\$65.00
Master of Religious Education .....	\$40.00
Auditor's tuition (per credit hour) ..	\$20.00
Alumni audit program (per course) ..	\$30.00



## Occasional Fees (non-refundable)

Application fee (paid only once, must accompany application) .....	\$20.00
Application, transient students .....	\$10.00
Matriculation fee (paid once at first registration) .....	\$20.00
Late registration (added to tuition and fees) .....	\$10.00 per day
2 days maximum .....	\$20.00
Removal of Incomplete .....	\$8.00
Graduation fee (Bachelor's degree) ..	\$50.00
Graduation fee (Master's degree) ...	\$50.00
Validation of field experience (per credit hour) .....	\$15.00
Credit by examination (per credit hour) .....	\$10.00

For laboratory fees, and other occasional fees, consult the 1976-77 Seattle University Bulletin of Information, page 12.

## Refunds

### Withdrawal (full or partial)

#### Full Session

Through first 7 class days .....	80%
8th through 12th class day .....	60%
13th through 15th class day .....	40%
Thereafter .....	00%

#### Half Session

Through first 5 class days .....	70%
6th through 10th class day .....	35%
Thereafter .....	00%

Class days are defined as consecutive Mondays through Fridays beginning with the first day of class each quarter. At least 10 class days must elapse between date of withdrawal and date of refund.

## HOUSING

### Board and Room (7-day Meal Plan)

First Term—June 20-July 15 .....	\$175.00
Second Term—July 18-August 12 .....	\$175.00
Full Seven-Week Session	
June 20-August 5 .....	\$307.00
Full Eight-Week Session	
June 20-August 12 .....	\$350.00

There are no on-campus living accommodations for families. Residence halls will be open June 18 at 9:00 a.m. and will close at noon, August 13. All meals will be served in the Bellarmine Hall dining room. Regular food service (3 meals a day) will begin with breakfast on June 20 and end with dinner August 12. Meals will be available on a cash basis throughout the quarter. There are no arrangements for room without board.

- 1) Fee applies to double occupancy. Private rooms are available on a first-come, first-serve basis for an additional \$56.00 per term, \$98.00 for 7-week session, or \$112.00 for 8-week session (\$2.00 per day).
- 2) Students may opt for a 5-day meal plan. Rates: 1 term (4 weeks)—\$167.00; 7-week session—\$295.00; 8-week session—\$334.00.
- 3) All students must exit from the dorms 24 hours following the final exam.

**Reservations:** Admission to the University does not automatically guarantee room reservations. Requests for student housing are made through the Director for Resident Student Services. No deposit is required. Campus parking permits can be purchased at registration.

## FINANCIAL AID

During Summer Quarter, short-term and long-term loans are available. Students desiring a long-term loan must apply for a Federally Insured Student Loan approximately eight weeks prior to registration to ensure the availability of funds when tuition is due on registration day. Students wishing to apply for the National Direct Student Loan (NDSL) or the College Work Study Program (CWSP) should make application for the NDSL funds or CWSP eligibility during Spring Quarter.

Although scholarships are not offered for the summer session, the Career Planning and Placement Office maintains a listing of both on and off-campus jobs.

For specific information contact the Financial Aid Office, Suite 110, Bookstore Building, Seattle University, Seattle, Washington 98122.

### Veterans and War Orphans

Students eligible for programs financed through the Veterans Administration who plan to claim their veterans' benefits at Seattle University must contact the Veterans' Office, Maintenance Building, Seattle University prior to enrolling to determine the status of their eligibility. A Certificate of Enrollment must be filed with the Veterans' Office immediately after registration to ensure the timely receipt of benefits. Students must comply with the attendance reporting system during the quarter and must file a list of registered courses for each subsequent quarter with the Veterans' Office.



Seattle University reserves the right to cancel any class without prior notice.

Those classes indicated "Full" and scheduled for 70-minute blocks will extend through the seven-week session (June 20-August 5).

Those classes indicated "Full" and scheduled for 60-minute blocks will extend through the eight-week session (June 20-August 12).

Those classes indicated "First" will meet from June 20-July 15. Those indicated "Second" from July 18-August 12.

## BUILDING CODE

Ba Bannan Building	LL Lemieux Library
Bu Buhr Hall	M Marian Hall
Ca Campion Tower	Mc McCusker Building
CC Connolly Center	P Pigott Building
E Engineering Building	SU Student Union Building
Ga Garrand Building	TI Teatro Inigo
LA Liberal Arts Building	

## ALCOHOL STUDIES

<b>Alc 400 XA</b> (Psy 490 XA/ Ed 499 XB)	<b>Symposium on Alcohol and Youth (4)</b> July 5-15—Daily, 9:00 a.m.-4:00 p.m.	<b>Royce and Guest Lecturers</b> LL114
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Intended for teachers, school counselors, health educators and alcohol workers in the field. Films, guest lecturers, examination of educational material; discussion with specialists will supplement lectures.

<b>Alc 402 A</b>	<b>Counseling—Alcoholism (3)</b> Full—TTh, 5:00-6:40 p.m.	<b>Halleran</b> P 403
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Client-Counselor Relationships. Interview techniques. Supportive, client-centered, and other approaches. Information and referral. Prerequisite: ALC 400.

<b>Alc 402 B</b>	<b>Counseling—Alcoholism (3)</b> Full—MW, 7:00-9:00 p.m.	<b>Keeffe</b> P 403
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Client-Counselor Relationships. Interview techniques. Supportive, client-centered, and other approaches. Information and referral. Prerequisite: ALC 400.

<b>Alc 403 A</b>	<b>Personal and Social Rehabilitation of the Alcoholic (2)</b> Full—Tuesday, 7:00-9:00 p.m.	<b>Dwinell</b> P 401
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Motivation and personality reconstruction in the recovering alcoholic. Spiritual aspects of rehabilitation. Alcoholics Anonymous, Al-Anon and Alateen roles. Family adjustment. Prerequisite: Alc 400.

<b>Alc 404 A</b>	<b>Agency Administration (2)</b> Full—Thursday, 7:00-9:00 p.m.	<b>Benton</b> P 401
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Personnel policies and practices. Budgeting, financing, public relations, office management, professional conduct and ethics. Relations with school systems, courts, other professions. Prerequisite: Alc 400 or permission.

<b>Alc 407 YA</b>	<b>Field Experience I—Alcoholism (4)</b> Full—Arranged Prerequisite: Alc 400 and 402	<b>Keeffe</b> Arr
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<b>Alc 408 YA</b>	<b>Field Experience II—Alcoholism (4)</b> Full—Arranged Prerequisite: Alc 407	<b>Keeffe</b> Arr
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<b>Alc 410 Y</b>	<b>Individual Research—Alcohol (1-3)</b> Full—Arranged Permission of Director.	<b>Royce</b> Arr
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Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>Alc 412 A</b>	<b>Group Dynamics—Alcoholism (2)</b> Full—Wednesday, 7:00-9:30 p.m.	<b>Armstrong</b> P 401
	Dynamics of group therapy and interaction in alcoholism treatment. Introduction to psychodrama. Video tape play-back utilized. Prerequisite: Alc 402 and Alc 411.	
<b>Alc 413 A</b>	<b>Alcoholism Schools Workshop (2)</b> July 18-22, Daily, 9:00 a.m.-4:00 p.m.	<b>McCambridge</b> Ba 112
	Goals, methods and skills in teaching Alcohol Information Schools (AIS), Orientation to Alcoholism Recovery (OAR) or Alcohol Depth Education (ADE), and court referral school for those driving while intoxicated (DWI). Prerequisite: Alc 400 or experience in alcoholism field.	

## BIOLOGY

<b>Bl 101 A</b>	<b>Life Science (5)</b> Second—Daily, 11:50-1:55	<b>Cook</b> Ga 336 Core option
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Survey of plant and animal kingdoms; for non-majors.

<b>Bl 190 A</b>	<b>Principles of Physical Anthropology (5)</b> Full—Daily, 10:30-11:30	<b>Davis</b> Ga 223
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Study of evidence for primate evolution.

<b>Bl 291 A</b>	<b>Marine Biology (5)</b> First—Daily, 8:00-10:20	<b>Aldrich</b> Ga 112
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Introduction to marine science for non-majors.

<b>Bl 291 Y</b>	<b>Special Topics (1-5)</b> Arranged	<b>Staff</b> Arr
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Directed studies; lower division.

<b>Bl 292 A</b>	<b>Biological Basis of Human Sexuality (5)</b> Full—Daily, 1:10-2:10	<b>Davis</b> Ga 224
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<b>Bl 350 A</b>	<b>Genetics (3)</b> Second—Daily, 9:10-10:20	<b>Cook</b> Ga 224
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Study of the principles of heredity.

<b>Bl 491 Y</b>	<b>Special Topics (1-5)</b> Arranged	<b>Staff</b>
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Directed studies; upper division.

<b>Bl 497 Y</b>	<b>Research (1-5)</b> Arranged	<b>Staff</b>
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Directed research; upper division.

## BUSINESS

<b>Bus 211 A</b>	<b>Business Statistics (5)</b> Full—MW, 5:30-7:55 p.m.	<b>Staff</b> P 452
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<b>Bus 230 A</b>	<b>Principles of Accounting I (5)</b> Full—TTh, 5:30-7:55 p.m.	<b>Staff</b> P 353
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<b>Bus 231 A</b>	<b>Principles of Accounting II (5)</b> Full—MW, 5:30-7:55 p.m.	<b>Staff</b> P 353
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<b>Bus 270 A</b>	<b>Law and Business (5)</b> Full—Daily, 8:00-9:00 a.m.	<b>Staff</b> P 304
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Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 310 A	<b>Computer-Based MIS (5)</b> Full—MW, 5:30-7:55 p.m.	Staff P 404
Bus 330 A	<b>Cost Accounting (5)</b> Full—Daily, 9:20-10:20 a.m.	Staff P 451
Bus 333 A (Bus 528 XA)	<b>Intermediate Accounting II (5)</b> Full—Daily, 10:30-11:30 a.m.	Staff P 451
Bus 333 XA	<b>Intermediate Accounting II (5)</b> Full—TTh, 5:30-7:55 p.m.	Staff P 453
Bus 336 XA (Bus 521 XA)	<b>Federal Income Tax I (5)</b> Full—MW, 5:30-7:55 p.m.	Staff P 453
Bus 340 A	<b>Business Finance (5)</b> Full—Daily, 9:20-10:20 a.m.	Staff P 352
Bus 350 A	<b>Introduction to Marketing (5)</b> Full—Daily, 10:30-11:30 a.m.	Staff P 352
Bus 380 A	<b>Organization Behavior (5)</b> Full—Daily, 11:50-12:50	Staff P 451
Bus 383 A	<b>Personnel Management (5)</b> Full—Daily, 1:00-2:00	Staff P 352
Bus 499 A	<b>Independent Study (1-5)</b> Arranged	Arranged

## BUSINESS GRADUATE COURSES

Bus 501 A	<b>Business Statistics (3)</b> Full—MW, 7:15-8:45 p.m.	Staff P 302
Bus 502 A	<b>Financial Accounting (3)</b> Full—TTh, 5:30-7:00 p.m.	Staff P 452
Bus 504 A	<b>Marketing Processes (3)</b> Full—TTh, 7:15-8:45 p.m.	Staff P 452
Bus 505 XA (Pub 505 XA)	<b>Legal Environment (3)</b> Full—MW, 5:30-7:00 p.m.	Staff P 302
Bus 506 A	<b>Macroeconomics (3)</b> Full—MW, 5:30-7:00 p.m.	Staff P 304
Bus 507 A	<b>Organization Behavior (3)</b> Full—TTh, 5:30-7:00 p.m.	Staff P 306
Bus 521 XA (Bus 336 XA)	<b>Federal Income Taxation/ Individual (3)</b> Full—MW, 5:30-7:55 p.m.	Staff P 453
Bus 523 A	<b>Taxation/Capital Assets (3)</b> Full—M, 7:15-10:15 p.m.	Staff P 401
Bus 528 XA (Bus 333 XA)	<b>Financial Accounting Theory II (3)</b> Full—TTh, 5:30-7:55 p.m.	Staff P 302
Bus 530 A	<b>Managerial Accounting (3)</b> Full—TTh, 5:30-7:00 p.m.	Staff P 304
Bus 539 A	<b>Research Accounting (3)</b> Arranged	Arranged Arr
Bus 540 A	<b>Managerial Finance (3)</b> Full—MW, 5:30-7:00 p.m.	Staff P 306
Bus 542 A	<b>Investments (3)</b> Full—MW, 7:15-8:45 p.m.	Staff P 306

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 549 A	<b>Research in Finance (3)</b> Arranged	Arranged
Bus 550 A	<b>Marketing Policy (3)</b> Full—TTh, 5:30-7:00 p.m.	Staff P 354
Bus 559 A	<b>Research Marketing (3)</b> Arranged	Arranged
Bus 562 A	<b>Advanced Statistical Analysis (3)</b> Full—MW, 5:30-7:00 p.m.	Staff P 354
Bus 569 A	<b>Research Operations and Systems (3)</b> Arranged	Arranged
Bus 570 A	<b>Managerial Economics (3)</b> Full—MW, 7:15-8:45 p.m.	Staff P 354
Bus 575 A	<b>International Business Enterprise (3)</b> Full—TTh, 5:30-7:00 p.m.	Staff P 355
Bus 579 A	<b>Research Environment (3)</b> Arranged	Arranged
Bus 580 A	<b>Organizational Structure and Behavior (3)</b> Full—TTh, 7:15-8:45 p.m.	Staff P 304
Bus 581 A	<b>Human Resource Management (3)</b> Full—MW, 5:30-7:00 p.m.	Staff P 305
Bus 585 XA (Pub 585 XA)	<b>Management of Change (3)</b> Full—MW, 7:15-8:45 p.m.	Mandelbaum/ Mills P 304
Bus 589 A	<b>Research, Behavioral Area (3)</b> Arranged	Arranged
Bus 590 A	<b>Special Topics (1-3)</b> Arranged	Arranged
Bus 590	<b>Special Topics (1-3)</b> Arranged	Arranged
Bus 599	<b>Research (1-3)</b> Arranged	Arranged

## CHEMISTRY

Ch 100 A	<b>Science, Technology, and the Quality of Life (5)</b> Full—Daily, 8:00-9:00	Bertin Ba 501 Core option
Ch 110 A	<b>Fundamentals of Chemistry (5)</b> Full—Daily, 9:20-10:20	Podbielancik Ba 502 Core Option
Ch 235 AH	<b>Organic Chemistry I (5)</b> First—Daily, 9:20-11:30 Laboratory—TTh, 1:10-2:10	Read Ba 501 Ba 601
Ch 236 AH	<b>Organic Chemistry II (5)</b> Second—Daily, 9:20-11:30 Laboratory—TTh, 1:10-2:10	Read Ba 501 Ba 601
Ch 291 A	<b>Introduction to Mineralogy (5)</b> Full—3:30-5:30, TTh	Smith Ba 301

Four arranged field trips on Saturdays. Examination of varied forms, forces in formation, and factors involved in utilization of minerals.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>COMMUNITY SERVICES</b>		
CS 378 A	<b>Field Experience I (7)</b> Arranged Supervised field placement.	Tolson Arr
CS 379 A	<b>Field Experience II (7)</b> Arranged Supervised field placement.	Tolson Arr
CS 478 A	<b>Coordinating Seminar I (3)</b> Full—Tuesday, 1:00-3:30 Interacting discussion of field.	Tolson LA 206
CS 479 XA	<b>Coordinating Seminar II (3)</b> Full—Tuesday, 1:00-3:30 Interacting discussion of field.	Tolson LA 206
CS 491 A	<b>Counseling in Human Services (5)</b> Full—Daily, 9:10-10:20 An overview of counseling methods that relate to emotional and social growth.	Slope LA 205
CS 498 Y	<b>Independent Study (1-5)</b> Arranged	Staff Arr
<b>ECONOMICS</b>		
Ec 271 A	<b>Principles of Economics—Macro</b> Full—Daily, 9:20-10:20	Staff P 405 Core option
Ec 472 A	<b>International Trade Development (5)</b> Full—MW, 5:30-7:55 p.m.	Staff P 405 Core option
Ec 499 A	<b>Independent Study (2-5)</b> Arranged	Staff Arr
<b>EDUCATION</b>		
<b>Full Term—June 20-August 12</b>		
Ed 322 A	<b>Psychology of Development (5)</b> Full—Daily, 8:00-9:00	O'Connor P 405
Ed 510 A	<b>Fundamental Counseling Skills (3)</b> Full—MWF, 10:30-11:30 Plus 5 extra hours	Wyse P 551
Ed 510 B	<b>Fundamental Counseling Skills (3)</b> Full—MWF, 1:00-2:00 Plus 5 extra hours	Staff P 551
Ed 513 A	<b>Counseling Theories (3)</b> Full—MWF, 11:50-12:50	O'Connor P 455
Ed 520 A	<b>Counseling Internship I (3)</b> Arranged Permission of Coordinator	Wyse/ O'Connor Arr
Ed 521 A	<b>Counseling Internship II (3)</b> Arranged Permission of Coordinator	Wyse/ O'Connor Arr
Ed 537 A	<b>Curriculum Independent Study (1-4)</b> Arranged Permission of Instructor	Haggerty/ Denoon Arr
Ed 538 A	<b>Curriculum Field Study (3)</b> Arranged Permission of Instructor	Haggerty/ Denoon Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 539 A	<b>Curriculum Graduate Project (3)</b> Arranged Permission of Instructor	Haggerty/ Denoon Arr
Ed 547 A	<b>Diagnosis and Prescription (3)</b> Full—TTh, 1:00-3:00	Staff Arr
Ed 551 A	<b>Counseling Practicum (3)</b> Full—Thursday, 1:30-5:00 Permission of Coordinator	Wyse P 504
Ed 557 A	<b>Guidance Independent Study (1-3)</b> Arranged Permission of Instructor	Wyse/ O'Connor Arr
Ed 559 A	<b>Guidance Graduate Project (3)</b> Arranged Permission of Instructor	Wyse/ O'Connor
Ed 568 A	<b>Adult Education Field Practicum (3)</b> Arranged Permission of Instructor	Yackulic Arr
Ed 575 A	<b>Course Development and Instructional Resources (3)</b> Arranged Permission of Instructor	Yackulic Arr
Ed 577 A	<b>Adult Education Independent Study (1-3)</b> Arranged Permission of Instructor	Yackulic Arr
Ed 578 A	<b>Adult Education Field Internship (3)</b> Arranged Permission of Instructor	Yackulic Arr
Ed 579 A	<b>Adult Education Graduate Project (3)</b> Arranged Permission of Instructor	Yackulic Arr
Ed 590 A	<b>Administrative Internship I (3)</b> Arranged Permission of Coordinator	Fountain Arr
Ed 591 A	<b>Administrative Internship II (3)</b> Arranged Permission of Coordinator	Fountain Arr
Ed 592 A	<b>Administrative Internship III (3)</b> Arranged Permission of Coordinator	Fountain Arr
Ed 596 A	<b>Administration Graduate Project (3)</b> Arranged Permission of Coordinator	Fountain Arr
Ed 597 A	<b>Administration Independent Study (3)</b> Arranged Permission of Instructor	Fountain Arr
Ed 599 A	<b>Thesis (10)</b> Arranged Permission of Dean	Staff Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>FIRST TERM—June 20-July 15</b>		
Ed 424 A	<b>Introduction to Learning Disabilities (3)</b> First—Daily, 7:50-9:00	Denoon P 452
Ed 428 A	<b>Special Education—Language Development (3)</b> First—Daily, 10:30-11:40	Denoon P 452
Ed 491 D	<b>Kindergarten-Primary Methods (3)</b> First-Daily, 9:10-10:20	Borgert P 453
Ed 500 A	<b>Introduction to Research and Graduate Study (3)</b> First—Daily, 7:50-9:00	Zarter P 453
Ed 503 A	<b>Comparative Education (3)</b> First—Daily, 11:50-1:00	Borgert P 453
Ed 512 A	<b>Informational Services in Guidance (3)</b> First—Daily, 9:10-10:20	Crow P 452
Ed 522 A	<b>Child Psychology—Learning (3)</b> First—Daily, 11:50-1:00	K. Guest P 454
Ed 527 A	<b>Measurement in Psychology and Education (3)</b> First—Daily, 11:50-1:00	Bruzas P 452
Ed 530 A	<b>Practicum in Curriculum Design (3)</b> First—Daily, 7:50-9:00	Staff P 454
Ed 532 A	<b>Field Practicum in Reading (3-6)</b> First-Arranged Permission of Instructor	Pirrung
Ed 534 A	<b>Seminar—Teaching of Reading (3)</b> First—Daily, 11:50-1:00	Pirrung P 551
Ed 540 A	<b>Fundamentals of Curriculum Development (3)</b> First—Daily, 9:10-10:20	Haggerty P 454
Ed 545 A	<b>Special Methods in Mental Retardation (3)</b> First—Daily, 7:50-9:00 a.m. First week class meets at 4 p.m.	Foy P 456
Ed 546 A	<b>Seminar in Mental Retardation (3)</b> First—Daily, 10:30-11:40 First week class meets at 5 p.m.	Foy P 456
Ed 555 A	<b>Practicum: Learning Disabilities (3-6)</b> Arranged Permission of Instructor	Denoon
Ed 561 A	<b>Administration of Youth and Recreational Organizations (3)</b> First—Daily, 9:10-10:20	Vandervoort/ Watson P 451
Ed 563 A	<b>Vocational Education Instructional Systems Development (3)</b> First—Daily, 10:30-11:40	Staff P 455

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 571 A	<b>Seminar on Community College Instructional Problems (3)</b> First—Daily, 10:30-11:40	R. Smith P 453
Ed 572 A	<b>Foundations in Adult Education (3)</b> First—Daily, 9:10-10:20	Yackulic P 455
Ed 581 A	<b>Elementary School Administration (3)</b> First—Daily, 9:10-10:20	Ehli P 404
Ed 582 A	<b>Secondary School Administration (3)</b> First—Daily, 9:10-10:20	Barker P 456
Ed 584 A	<b>School Law (3)</b> First—Daily, 7:50-9:00	Newbill P 404
Ed 586 A	<b>School Personnel (3)</b> First—Daily, 10:30-11:40	Fountain P 404
<b>SECOND TERM—July 18-August 12</b>		
Ed 373 A	<b>Story Telling (3)</b> Second—Daily, 7:50-9:00	Towner P 456
Ed 425 A	<b>Psychology of Exceptional Child (3)</b> Second—Daily, 9:10-10:20	Staff P 452
Ed 491 A	<b>Individualizing Reading Instruction (3)</b> Second—Daily, 9:10-10:20	Haynes P 455
Ed 492 A	<b>Literature for Multicultural Education (3)</b> Second—Daily, 10:30-11:40	Towner P 455
Ed 500 B	<b>Introduction to Research and Graduate Study (3)</b> Second—Daily, 7:50-9:00	Zarter P 403
Ed 501 A	<b>Philosophy of Education (3)</b> Second—Daily, 11:50-1:00	Zarter P 403
Ed 514 A	<b>Contemporary Issues in Guidance (3)</b> Second—Daily, 9:10-10:20	Crow P 353
Ed 523 A	<b>Adolescent Psychology—Learning (3)</b> Second—Daily, 10:30-11:40	Staff P 353
Ed 524 A	<b>Seminar in Behavior Disorders (3)</b> Second—Daily, 11:50-1:00	Staff P 456
Ed 528 A	<b>Psychological Tests (3)</b> Second—Daily, 11:50-1:00 Plus one hour lab per week	Bruzas P 452
Ed 533 A	<b>Reading Diagnosis and Evaluation (3)</b> Second—Daily, 11:50-1:00	Thorleifson P 551
Ed 535 A	<b>Reading in Content Fields (3)</b> Second—Daily, 10:30-11:40	Pirrung P 403
Ed 536 A	<b>Supervision of Instruction (3)</b> Second—Daily, 7:50-9:00	Haggerty P 454

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 541 A	<b>Seminar in Curriculum and Instruction (3)</b> Second—Daily, 9:10-10:20	Clark P 454
Ed 552 A	<b>Learning Disabilities: Special Methods (3)</b> Second—Daily, 7:50-9:00	Fudala P 452
Ed 556A	<b>Special Education—Functional Aspects of Instruction (3)</b> Second—Daily, 10:30-11:40	Fudala P 452
Ed 562 B	<b>School Business Administration (3)</b> Second—Daily, 9:10-10:20	Angell P 456
Ed 563 A	<b>Women in School Administration (3)</b> Second—Daily, 10:30-11:40	Barr P 404
Ed 574 A	<b>Administration of Adult Education Programs (3)</b> Second—Daily, 9:10-10:20	Yackulic P 403
Ed 583 A	<b>School Finance (3)</b> Second—Daily, 7:50-9:00	Sato P 404
Ed 588 A	<b>Professional Communication (3)</b> Second—Daily, 9:10-10:20	Fountain P 404
Ed 600 A	<b>Workshop in Educational Leadership (9)</b> Second—Daily, 9:10-4:30 Doctoral students only	Morford/ Staff Stimson Room

## SHORT COURSES

Ed 401 A	<b>Elementary Mathematics Methods (1-4)</b> Daily, 1:00-3:00 June 27-July 1—Slow Learner July 5-8—Gifted July 11-15—Geometry July 18-20—Metrics 1 credit per week	Sullivan P 405
Ed 401 B	<b>Elementary Social Studies Methods (3)</b> June 27-July 15— Daily, 11:00-1:00	Weaver P 503
Ed 401 C	<b>Elementary Science Methods (3)</b> June 27-July 15— Daily, 9:10-11:00	Staff P 503
Ed 491 B	<b>Field Investigation Washington State (3)</b> June 25, July 2, 9, 16; all day Saturday bus tours. \$35 fee.	Robison
Ed 491 ZC	<b>Value Formation in Catholic School Curriculum (3)</b> June 20-July 1, Daily, 1:30-4:00	Clark P 452 Tuition \$60
Ed 492 ZB	<b>Institute for Catholic Educational Leadership (2, 4 or 6)</b> June 20-July 8, Daily, 8:30-12:30 1:30-3:00 optional session	Taylor P 353

May enroll for 1, 2 or 3 weeks. 2 credits per week. \$30 per credit; \$20 per audit credit.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 492 C	<b>Value Education: Interdisciplinary Approach (3)</b> July 5-15, Daily, 1:30-4:30	Weber P 401
Ed 492 XC (PE 484)	<b>Drug Scene—1977 (3)</b> June 20-30—Daily, 1:10-4:00	Lucey CC 154
Ed 493 A	<b>Value Education: Multicultures (3)</b> July 19-29—Daily, 1:30-4:30	Weber P 401
Ed 493 ZB	<b>Modern Catechetics for the Beginning Catechist (3)</b> June 20-July 1—Daily, 1:30-4:00	Perri/ Stewart P 403 Tuition \$60
Ed 493 C	<b>Education of the Gifted (3)</b> August 2-12—Daily, 1:30-4:30	Staff P 456
Ed 499 XB (Alc 400 XA/ Psy 490 XA)	<b>Symposium on Alcohol and Youth (4)</b> July 5-15—Daily, 9:00 a.m.-4:00 p.m.	Royce LL 114
Ed 561 B	<b>Adult Vocational Education Workshop (3)</b> July 25-August 5—Daily, 1:30-4:00	Staff P 451
Ed 562 A	<b>Seminar on Adult Basic Education (3)</b> July 5-15—Daily, 1:30-4:30	Shore P 456
Ed 580 A	<b>Time Management and Delegation (3)</b> June 20-July 1—Daily, 1:30-4:30	Wilson P 404
Ed 580 B	<b>Working with the Unsuccessful Teacher (3)</b> July 5-15—Daily, 1:30-4:30	Ehli/Barker P 451
Ed 580 C	<b>The Assistant Principal (3)</b> July 18-29—Daily, 1:30-4:30	Dorsett/Gary P 404
Ed 580 D	<b>Administration of Multi-Ethnic Schools (3)</b> August 1-12—Daily, 1:30-4:30	Gary/Dorsett P 404
Ed 604 A	<b>Advanced Workshop in Educational Leadership (3)</b> July 5-15—Daily, 1:30-4:30 Second year doctoral students only.	Haggerty/ Morford/ Zarter P 404

## ENGINEERING

ME 105 A	<b>Engineering Graphics and Analysis (5)</b> Full—Daily, 1:30-3:30	Viggers/ Majors E 110
ME 113 A	<b>Statics (5)</b> Full—Daily, 10:30-11:40	Robel E 110

## ENGLISH

En 100 A	<b>Freshman English (5)</b> Full—Daily, 9:10-10:20 a.m. Core option A review of basic grammar plus the rhetoric of the sentence, the paragraph, and the whole composition.	MacLean LA 122 Core option
En 132 A	<b>Masterpieces of American Literature (5)</b> Full—Daily, 9:10-10:20 a.m. Survey from 1600 to the present: poetry, essays, drama, and short stories.	Spiers LA 224 Core option

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>En 133 A</b>	<b>World Literature (5)</b> Full—Daily, 11:50 a.m.-1:00 p.m. A survey of the literary masterpieces of the Western World.	<b>Rustia</b> LA 224 Core option
<b>En 175 XA</b> <b>(En 291 XA)</b>	<b>English Language and Literature for Non-Native Speakers (5)</b> Full—Daily, 7:50-10:20 a.m. The literature segment of an intensive course to prepare foreign students for academic work at the university level. Must be taken concurrently with En 291 XA.	<b>Monda</b> E 101 Core Option Permission
<b>En 175 B</b>	<b>Introduction to Literature (5)</b> Full—Daily, 9:10-10:20 a.m. An introduction to imaginative works of literature: the short story, the novel, the poem, the drama; major themes and forms.	<b>Floyd</b> LA 325 Core option
<b>En 203 A</b>	<b>Vocabulary (5)</b> Full—Daily, 10:30-11:40 a.m. A practical course in vocabulary building; emphasis on etymology, Latin and Greek roots, basic semantics and phonetics.	<b>Spiers</b> LA 322
<b>En 230 A</b>	<b>Introduction to Fiction (5)</b> Full—MW, 12:00-2:00 p.m.	<b>Taylor</b> LA 205 Core option
<b>En 291 XA</b> <b>(En 175 XA)</b>	<b>English Language and Literature for Non-Native Speakers of English (5)</b> Full—Daily, 7:50-10:20 a.m. The linguistic segment of an intensive course to prepare foreign students for academic work at the university level. Must be taken concurrently with En 175 XA.	<b>Monda</b> E 101 Permission of instructor
<b>En 391 A</b>	<b>Creative Writing (5)</b> Full—Daily, 10:30-11:40 a.m. A course designed to develop control and style in creative writing. Students will pursue individual writing projects and assignments of established forms of creative writing.	<b>Floyd</b> LA 321
<b>En 415 A</b>	<b>Russian Literature (5)</b> Full—Daily, 9:10-10:20 a.m.	<b>Rustia</b> LA 324
<b>En 430 XA</b>	<b>Shakespeare's Tragedies (5)</b> Full—Daily, 9:10-10:20 a.m.	<b>Taylor</b> LA 322
<b>En 445 XA</b>	<b>17th Century English Literature (5)</b> Full—Daily, 10:30-11:40 a.m. The major writers such as Donne, Jonson, Herrick, Herbert, Crawshaw, Marvell, Bacon, Browne, Burton, and Bunyan. Milton will be included.	<b>McDonald</b> LA 324
<b>En 487 A</b>	<b>Contemporary Literature (5)</b> Full—Daily, 9:10-10:20 a.m.	<b>Foran</b> LA 321
<b>En 491 A</b>	<b>American Women Authors (5)</b> Full—Daily, 10:30-11:40 a.m. A survey covering major figures such as Dickinson, Porter, Brooks, Plath.	<b>Penne</b> LA 325
<b>En 492 A</b>	<b>American Poetry: The Roots and the Tree (5)</b> Full—Daily, 11:50 a.m.-1:00 p.m. An examination of the American poetic tradition from its English and Colonial origins to the present. Emphasis will be placed on the less frequently studied but important popular poets of the 19th Century as well as upon some figures in 20th Century minority poetic expression. Selected major poets will be included.	<b>MacLean</b> LA 320

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>En 536 XA</b>	<b>Shakespeare's Tragedies (5)</b> Full—Daily, 9:10-10:20 a.m.	<b>Taylor</b> LA 322
<b>En 545 XA</b>	<b>17th Century Literature (5)</b> Full—Daily, 10:30-11:40 a.m. The major writers, including Milton.	<b>McDonald</b> LA 324

## FINE ARTS

<b>FA 102 A</b>	<b>Fine Arts—Drama (5)</b> Second—Daily, 9:20-11:30 Introduction to drama as an art form. Historical approach with emphasis on major periods, plays and philosophies.	<b>Dore/Butler</b> Bu 107
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## ART

<b>Art 221 XA</b>	<b>Drawing (2)</b>	<b>Herard</b>
<b>Art 222 XA</b>	Full—MWF, 10:30-11:30	Bu 102
<b>Art 223 XA</b>	Study of line and value in the delineation of form; training in awareness and perception; structure and space indication.	
<b>Art 334 XA</b>	<b>Graphics (2)</b>	<b>Herard</b>
<b>Art 335 XA</b>	Full—MWF, 9:10-10:10	Bu 106
<b>Art 336 XA</b>	Principles and techniques of lithography.	
<b>Art 346 XA</b>	<b>Painting (2)</b>	<b>Laigo</b>
<b>Art 347 XA</b>	Full—Thursday, 1:30-4:30	Bu 102
<b>Art 348 XA</b>	Study of the principles and practices of rendering in paint and composition.	
<b>Art 351 XA</b>	<b>Sculpture (2)</b>	<b>Herard</b>
<b>Art 352 XA</b>	Full—TTh, 10:30-12:00	Bu 104
<b>Art 353 XA</b>	Principles and practices leading to a realization of the nature of three dimensional form.	
<b>Art 370 A</b>	<b>Arts and Crafts (5)</b> First—Daily, 1:30-4:30 Experience in artistic expression in basic art media for elementary and secondary school teachers.	<b>Herard</b> P 503
<b>Art 401 A</b>	<b>The Appreciation and Creation of Art (5)</b> Full—Daily, 9:10-10:20 Study and application of principles and aesthetics through lecture, textual reading, and workshop execution.	<b>Laigo</b> Bu 109

## DRAMA

<b>Dr 291 XA</b> <b>(Sph 291 XA)</b>	<b>Interpersonal Communications Workshop (5)</b> Full—Daily, 11:50-12:50 A workshop using lectures, discussions, speech, and drama techniques, and exercises to improve the student's ability to relate to others in a complex society.	<b>Dore/Butler</b> Bu 119
<b>Dr 492 A</b>	<b>Creative Problem Solving (5)</b> First—Daily, 9:20-11:30 Study of dramatic form to explore personal and interpersonal conflicts and resolutions. By emphasizing creative drama and theatre game skills, the course builds a greater understanding and appreciation for drama, for the complexities of human character, and for the problem-solving abilities inherent in the dramatic form. Not a psychology course.	<b>Dore/Butler</b> Bu 119

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>MUSIC</b>		
<b>Mu 100 YA</b>	<b>Piano Lessons (1)</b> Arranged Fee required	<b>Barnes</b> Bu 120 C/NC only
<b>Mu 123 YA</b>	<b>Classical Guitar (1)</b> Arranged Fee required	<b>Smith</b> Bu 111 C/NC only
<b>FOREIGN LANGUAGES</b>		
<b>Fr 115 XA</b>	<b>French Language I, II, III (15)</b>	<b>Milan</b>
<b>Fr 125 XA</b>	Full—Daily, 7:50-10:20,	LA 326
<b>Fr 135 XA</b>	10:30-11:40	
One academic year's study compressed into 7 weeks of intensive learning.		
<b>Gr 115 XA</b>	<b>German Language I, II, III (15)</b>	<b>Stark</b>
<b>Gr 125 XA</b>	Full—Daily, 7:50-10:20,	LA 207
<b>Gr 135 XA</b>	10:30-11:40	
Marchand Method of teaching enables student to speak, read, write and think in the language from first day of class.		
<b>Sp 115 XA</b>	<b>Spanish Language I, II, III (15)</b>	<b>Abello</b>
<b>Sp 125 XA</b>	Full—Daily, 7:50-10:20,	LA 206
<b>Sp 135 XA</b>	10:30-11:40	
See descriptions above.		
<b>Sp 115 XB</b>	<b>Spanish Language I, II, III (15)</b>	<b>Laschober</b>
<b>Sp 125 XB</b>	Full—Daily, 9:10-11:40,	Arr
<b>Sp 135 XB</b>	11:50-1:00	
Taught in Santiago, Chile. Write to Prof. P. Laschober for information. Application must be made by May 15.		
<b>Fr 450 XA</b>	<b>Methodology of Teaching the</b>	<b>Marinoni</b>
<b>(Fr 451/</b>	<b>French Language (5)</b>	LA 208
<b>Fr 452)</b>	Full—Daily, 7:50-10:20,	
	10:30-11:40	
<b>Fr 451 XA</b>	<b>Teaching French Culture and</b>	<b>Marinoni</b>
<b>(Fr 450/</b>	<b>Civilization (5)</b>	LA 208
<b>Fr 452)</b>	Full—Daily, 7:50-10:20,	
	10:30-11:40	
<b>Fr 452 XA</b>	<b>Language Improvement (5)</b>	<b>Marinoni</b>
<b>(Fr 450/</b>	Full—Daily, 7:50-10:20,	LA 208
<b>Fr 451)</b>	10:30-11:40	
A summer institute directed to elementary and secondary school teachers of French, students preparing to teach French or who wish to perfect knowledge of the language.		
<b>HEALTH AND PHYSICAL EDUCATION</b>		
<b>PE 122 A</b>	<b>Golf (1)</b> July 1-14—Daily, 11:50-12:50 All skill levels welcome.	<b>Page</b> Astrogym
<b>PE 125 A</b>	<b>Tennis (1)</b> June 20-30—Daily, 11:50-12:50 All skill levels welcome.	<b>Lucey</b> Astrogym
<b>PE 125 B</b>	<b>Tennis (1)</b> July 25-August 5—Daily, 11:50-12:50 All skill levels welcome.	<b>Lucey</b> Astrogym
<b>PE 127 A</b>	<b>Racquet Ball (1)</b> June 20-30—Daily, 1:10-2:10 All skill levels welcome.	<b>Vance</b> HB Courts

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>PE 127 B</b>	<b>Racquet Ball (1)</b> July 1-14—Daily, 1:10-2:10 All skill levels welcome.	<b>Vance</b> HB Courts
<b>PE 138 A</b>	<b>Conditioning (1)</b> First—Daily, 1:10-2:10 Coeducational	<b>Vance</b> CC 155
<b>PE 352 A</b>	<b>Orientation to Physical Education—Elementary (3)</b> First—Daily, 10:30-11:40 School of Education requirement.	<b>Page</b> CC 155
<b>PE 420 A</b>	<b>Workshop: Physical Education for Elementary School Teachers (3)</b> July 1-15—Daily, 1:10-4:00	<b>Page</b> CC 154
<b>PE 484 XY</b>	<b>Drug Scene 1977 (3)</b> (Ed 492 XC) June 20-30—Daily, 1:10-4:00	<b>Lucey</b> CC 154
<b>PE 486 A</b>	<b>Women and Sport (3)</b> July 25-August 5—Daily, 1:10-4:00	<b>Lucey</b> CC 154
<b>PE 491 A</b>	<b>Seminar: Physical Education, Athletics and the Law (3)</b> First—Daily, 11:50-12:50	<b>Vance</b> CC 154
Examination of important legal considerations for administration and conduct of physical education and athletic programs in schools.		
<b>PE 525 A</b>	<b>Seminar: Motor Learning (3)</b> Second—Daily, 11:50-12:50	<b>Vance</b>
<b>PE 550 A</b>	<b>Practicum Experience in Physical Education (3)</b> Full—Arranged	<b>Page</b>
<b>HEALTH INFORMATION SERVICES</b>		
<b>HI 402 A</b>	<b>Health Record Systems (5)</b> Full—MTWTh, 9:00-10:50 Prerequisites: HI 401 and 422.	<b>Helbig</b> Ba 201
<b>HI 430 A</b>	<b>Health Care Delivery System (5)</b> Full—MWTh, 1:10-3:00 p.m.	<b>Stevenson</b> Ba 201
<b>HI 440 A</b>	<b>Practicum (2)</b> Arranged Prerequisite: HI 401	<b>Stevenson</b> Arr
<b>HI 441 A</b>	<b>Practicum (2)</b> Arranged Permission of Instructor.	<b>Waters</b> Arr
<b>HI 455 A</b>	<b>Communication Skills (3)</b> Full—MTWTh, 11:00-11:50 Permission of Instructor.	<b>Waters</b> Ba 201
<b>HI 491 A</b>	<b>Consulting in the Health Field (1)</b> June 10-11, Arranged	<b>Murphy</b> Arr
<b>HI 491 B</b>	<b>Planning and Implementing Computerized Health Record Systems (1)</b> June 6-7, Arranged	<b>Murphy/Steinburn</b>
<b>HI 492 A</b>	<b>Assessing Health Care in 1977 (1)</b> June 8-9, Arranged	<b>Staff</b> Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
HI 495 A	<b>Problem Solving and Decision Making (2)</b> Full—Tuesday, 1:10-3:00 Permission of Instructor.	Hanken Ba 201
<b>HISTORY</b>		
Hs 100 A	<b>Origins of the Modern World (5)</b> Full—Daily, 11:50-1:00 Analysis of major ideas, institutions and events that shaped modern world.	Parry P 306 Core Option
Hs 103 A	<b>Western Culture III (5)</b> Full—Daily, 7:40-9:00 Western Civilization in 19th and 20th centuries.	Harmon P 302 Core Option
Hs 231 A	<b>Survey of the United States (5)</b> Full—Daily, 10:30-11:40 A study of major ideas, events and institutions in U.S. history.	Johnson P 304 Core Option
Hs 281 A	<b>Survey of the Far East (5)</b> Full—Daily, 9:10-10:20 Domestic and international development of China, Japan and Southeast Asia.	Mann P 302 Core Option
Hs 339 A	<b>Recent United States (5)</b> Full—Daily, 11:50-1:00 Development of U.S. from 1929 to present.	Johnson LA 220
Hs 341 A	<b>The Pacific Northwest (5)</b> Full—Daily, 7:50-9:00 Past development, present problems of Pacific N.W.; emphasis on Washington.	Bischoff P 306
Hs 391 A	<b>The Romantic Tradition in History (5)</b> Full—M-W, Th, F, June 20-July 29—10:30-11:50 An examination of some artistic, historical, and literary aspects of Romanticism and its legacy.	Harmon/ Bosmajian/ Damascus P 302
Hs 392 A	<b>Life, Resources and Societal Systems (5)</b> Full—Daily, 11:50-1:00 Workshop in a new, interdisciplinary teaching strategy, from prehistoric to contemporary societies.	Mann P 304
Hs 393 A	<b>Man and His Image: The Human Form in Western Art (5)</b> Full—Daily, 9:10-10:20 A study of Western man's projection through images and how these relate to his/her culture/value system.	Parry P 306
<b>JOURNALISM</b>		
Jr 497 Y	<b>Independent Study (1-5)</b> Arranged	Talevich Permission/ Chairman
<b>MATHEMATICS</b>		
Mt 101 A	<b>Intermediate Algebra (5)</b> Full—Daily, 7:50-9:00 Good background for student who plans to take Mt 112, 118, or 200 in Fall.	Vinson Ba 403
Mt 112 A	<b>College Algebra and Trigonometry (5)</b> Full—Daily, 9:10-10:20 Good background for student who plans to take Mt 134 in Fall.	Staff Ba 402

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Mt 118 A	<b>College Algebra for Business (5)</b> Full—Daily, 7:50-9:00 Required in Business Program	Yandl Ba 402
Mt 130 A	<b>Elements of Calculus for Business (5)</b> Full—Daily, 9:10-10:20 Continuation of Mt 118; covers some elementary calculus with business applications.	Chang Ba 202
Mt 175 A	<b>Mathematics for the Liberal Arts Student (5)</b> Full—Daily, 10:30-11:40	Yandl Ba 403 Core Option
Mt 200 A	<b>Theory of Arithmetic (5)</b> Full—Daily, 10:30-11:40 Designed for future elementary school teachers.	Vinson Ba 402
Mt 214 A	<b>Principles of Digital Computers and Coding (5)</b> Full—Daily, 9:10-10:20 Standard FORTRAN language taught; problem-solving approach. Laboratory assignments will require use of Computer Center equipment.	Chang Ba 403
<b>MILITARY SCIENCE</b>		
MS 204 ZA	<b>Army ROTC Basic Camp (4)</b> 31 May-7 July, Fort Knox, Kentucky	Staff
MS 204 ZB	<b>Army ROTC Basic Camp (4)</b> 20 June-28 July, Fort Knox, Kentucky	Staff
MS 293 YA	<b>Basic Military Science (4)</b> 20 June-12 August—Arranged A summer program substitute for the first two years of Army ROTC courses, 40 hours of instruction includes classroom work and field experience.	Staff Arr
MS 304 ZA	<b>Army ROTC Advanced Camp (4)</b> 16 June-29 July, Fort Lewis, Washington	Staff
<b>PHILOSOPHY</b>		
Pl 110 A	<b>Philosophical Problems: World (5)</b> Full—Daily, 9:10-10:20	McGinley P 401 Core Option
Pl 220 A	<b>Philosophical Problems: Man (5)</b> Full—Daily, 9:10-10:20	Reichmann LA 220 Core Option
Pl 220 B	<b>Philosophical Problems: Man (5)</b> Full—Daily, 10:30-11:40	Kohls LA 221 Core Option
Pl 250 A	<b>Ethics (5)</b> Full—Daily, 7:50-9:00	Harkins LA 224
Pl 260 A	<b>Logic (5)</b> Full—Daily, 7:50-9:00	Heron P 352
Pl 293 A	<b>Introduction to Modern Philosophy (5)</b> Full—Daily, 10:20-11:40 A study of the philosophies of Descartes, Locke, Berkeley, Hume, and Kant.	McGinley P 401
Pl 491 A	<b>Contemporary Ethical Problems (5)</b> Full—Daily, 9:10-10:20	Heron LA 123

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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## PHYSICS

**Ph 101 A** **Energy Sources and Uses (5)** Ehlers  
Full—Daily, 10:30-11:40 Ba 301  
Core Option

Introductory survey of energy problem. No prerequisites.

**Ph 110 A** **Introduction to Astronomy (5)** Toutonghi  
Full—Daily, 9:10-10:20 Ba 401  
Core Option

Elementary survey of astronomy for the non-scientist.

**Ph 200 A** **Mechanics (5)** Staff  
Lecture: MTWTh, 8:00-9:00 Ba 301  
Lab: W, 1:10-4:00 Ba 307

General physics for Science and Engineering students. Prerequisite: Calculus I.

**Ph 201 A** **Electricity and Magnetism (5)** Staff  
Lecture: MTWTh, 10:30-11:30 Ba 401  
Lab: T, 1:10-4:00 Ba 305

General physics for Science and Engineering students. Prerequisite: Ph 200.

## POLICE SCIENCE AND ADMINISTRATION

**PSA 362 XA** **Deviant Behavior (5)** Kelliher  
(Sc 362 XA) Full—Daily, 10:30-11:40 P 354  
An overview of what American society generally regards as deviant behavior.

**PSA 378 YE** **Field Experience I (5)** Kagi  
Arranged Arr  
Supervised field placement.

**PSA 491 A** **Modern Law Enforcement (3)** Wyne  
Full—MWF, 11:50-1:00 LA 220  
Current trends of change in the role of police in society.

**PSA 491 B** **Law Enforcement—Public Policy (5)** Kagi  
Full—Daily, 9:10-10:20 LA 220  
Federal, state and urban policy; analytic model building.

**PSA 498 Y** **Independent Study (1-5)** Staff  
Arranged Arr

## POLITICAL SCIENCE

**Pls 160 A** **American National Government and Politics (5)** Hogan  
First—Daily, 11:50-2:10 P 351  
Core Option  
Essentials of our government from historical, institutional and policy perspectives; emphasis on Congress and Executive Branch.

**Pls 249 A** **International Relations: World Politics in 20th Century (5)** LaCugna  
Full—Daily, 10:30-11:40 LA 220  
Analysis of why nations are weak or strong; why war? Is peace possible? Chances for disarmament?

**Pls 280 A** **The Judicial Process: How Does It Fit into the Democratic System?** Cashman  
Full—Daily, 10:30-11:40 LA 224  
What is law? Why is it needed? Have courts gone too far or done too little?

**Pls 291 A** **The Indian-American in Law and Politics (5)** Cashman  
Full—Daily, 9:10-10:20 P 354  
Analysis of legal and political treatment of Indian-American from the Age of Discovery until today.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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**Pls 391 A** **New Directions in U.S. Foreign Policy (5)** LaCugna  
Full—Daily, 7:50-9:00 P 305  
Analysis of the making of U.S. foreign policy; what special obligation, if any, should the U.S. assume in its foreign policy?

**Pls 492 A** **Politics, Technology and Values (5)** Querin  
Second—Daily, 1:10-4:10 p.m. P 302  
Analysis of the question: Do the techniques and values of a consumer-oriented economy accommodate Americans for the fundamental changes facing our society?

**Pls 499 A** **Independent Study (1-5)** Staff  
Arranged Arr  
Do you have a topic you would like to analyze in depth? If so, see one of the faculty.

## PSYCHOLOGY

**Psy 100 A** **Introduction to Psychology (5)** Brown  
Full—Daily, 10:30-11:30 P 305  
Core option

**Psy 201 A** **Statistics I (5)** Hamilton  
Full—Daily, 8:00-9:00 P 451

**Psy 210 A** **Personality Adjustment (5)** Hamilton  
Full—Daily, 9:10-10:20 P 305  
Core option

**Psy 315 A** **Abnormal Psychology (5)** Kunz  
Full—Daily, 8:00-9:00 P 351  
Core option

**Psy 322 A** **Psychology of Growth and Development (5)** Brown  
First—Daily, 1:10-3:10 p.m. P 302  
Core option

**Psy 490 XA** **Symposium on Alcohol and Youth (4)** Royce  
(Alc 400 XA) July 5-15—Daily, LL 114  
(Ed 499 XB) 9:00 a.m.-4:00 p.m.

**Psy 491 A** **Social Psychology (5)** Halling  
Full—Daily, 10:30-11:40 P 351  
Current theories and methods in social psychology.

**Psy 492 A** **Introduction to Psychotherapy (5)** Halling  
Full—Daily, 1:10-2:20 p.m. P 354  
Examination of selected approaches to therapy, such as the Rogerian and the Rational-Emotive. Practice through role playing.

## PUBLIC SERVICE

**Pub 400 A** **Introduction to Research (5)** Mills  
Full—TTh, 5:00-7:00 p.m. E 111

**Pub 460 A** **Introduction to Economics (2)** Staff  
First—TTh, 7:15-9:15 p.m. E 111

**Pub 470 A** **Readings in Public Service (2)** Querin  
First—MW, 5:00-7:00 p.m. E 111

**Pub 505 XA** **Legal Environment (3)** Mandelbaum  
(Bus 505 XA) Full—MW, 5:30-7:00 P 302

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Pub 515 ZA	<b>Bureaucracy and the Policy Process (3)</b> Full—T, 5:30-8:00 p.m. To be taught in Olympia, Washington.	Mills E 101
Pub 525 YA	<b>Human Perspectives in Public Service (1)</b> Arranged	Mandelbaum Arr
Pub 580 A	<b>Principles of Public Management (3)</b> Full—MW, 5:00-6:15 p.m.	Mills E 101
Pub 585 XA (Bus 585 XA)	<b>Management of Change (3)</b> Full—MW, 7:15-8:45 p.m.	Mandelbaum/ Mills P 304
Pub 588 Y	<b>Problem Project (3-15)</b> Arranged	Staff Arr
Pub 590 A	<b>Intergovernmental Relations (3)</b> Full—Th, 7:00-9:30 p.m.	Hopps E 114
Pub 590 B	<b>Urban Public Policy (3)</b> Full—T, 7:00-9:30 p.m.	Hogan E 114
Pub 595 Y	<b>Internship (1-3)</b> Arranged	Fitzpatrick Arr

## REHABILITATION

Rhb 100 A	<b>Introduction to Rehabilitation (5)</b> Full—TTh, 1:10-3:40	Dunham/ Haney Ca 316
Rhb 210 Y	<b>Field Experience (5)</b> Full—Arranged	Dunham/ Haney C/NC only
Rhb 310 Y	<b>Field Experience (5)</b> Full—Arranged	Dunham/ Haney C/NC only
Rhb 410 Y	<b>Field Experience (5-20)</b> Full—Arranged	Dunham/ Haney C/NC only
Rhb 491 A	<b>Life Threatening Disabilities (5)</b> Full—MW, 5:30-8:00 p.m. Implications of the death and dying process as it affects the dying patient, the family, and society will be covered in relation to the rehabilitation process. Designed for the working professional or those sensitive to this topic.	Dunham/ Haney Ca 316
Rhb 520 A	<b>Group Process/Rehabilitation (3)</b> Full—Tuesday, 7:00-9:00 p.m. Training self and client awareness.	Afanador Ca 316
Rhb 530 A	<b>Practicum—Rehabilitation (3)</b> Full—Arranged	Afanador Arr
Rhb 531 A	<b>Practicum—Rehabilitation (3)</b> Full—Arranged	Afanador Arr
Rhb 540 Y	<b>Internship—Rehabilitation (1-15)</b> Full—Arranged Independent counseling in Rehabilitation setting.	Afanador Arr

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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## SOCIOLOGY

Sc 101 A	<b>Fundamentals of Sociology (5)</b> Full—Daily, 7:50-9:00	Larson P 354 Core option Analysis of the structures and functions of groups and of the way personality is affected by influence of society and culture.
Sc 260 A	<b>Sociology of Family (5)</b> Full—Daily, 9:10-10:20	Yourglich P 351 Investigation of the social system of the family, its structure and functions.
Sc 293 A	<b>Urban Life Styles (5)</b> Full—Daily, 10:30-11:40	Larson LA 320 Cameo views of urban life styles through ethnographic interviews revealing the variety of urban cultures in the contemporary American city.
Sc 362 XA (PSA 362 XA)	<b>Deviant Behavior (5)</b> Full—Daily, 10:30-11:40	Kelliher P 354 An overview of what American society generally regards as deviant behavior.

## SPEECH

Sph 202 A	<b>Oral Interpretation (5)</b> Full—Daily, 9:10-10:20	Penne LA 221 A study of literature through performance. Practice in selection, delivery, and program planning.
Sph 291 XA (Dr 291 XA)	<b>Interpersonal Communications Workshop (5)</b> Full—Daily, 11:50-12:50	Dore/Butler Bu 119 A workshop using lectures, discussions, speech and drama techniques, and exercises to improve the student's ability to relate to others in a complex society.

## THEOLOGY AND RELIGIOUS STUDIES

RS 200 A	<b>Judaean-Christian Origins (5)</b> Full—Daily, 7:50-9:00	O'Leary LA 205 Core option Area I
RS 220 A	<b>Theology of St. Paul (5)</b> Full—Daily, 9:10-10:20	Jeannot LA 320 Core option Area I
RS 240 A	<b>Prophetic and Wisdom Literature of the Old Testament (5)</b> Full—Daily, 10:30-11:40	Jeannot PA 306 Core option Area I
RS 320 A	<b>Fundamental Themes in Theology (5)</b> Full—Daily, 9:10-10:20	Navone P 304 Core option Area II
RS 340 A	<b>Theology of Man (5)</b> Full—Daily, 10:30-11:40	LeRoux LA 205 Core option Area II
RS 433 A	<b>Theology of Human Sexuality and of Marriage (5)</b> Full—Daily, 11:50-1:00	Sauvain LA 207 Core option Area II
RS 491 A	<b>The Art of Christian Contemplation (5)</b> Full—Daily, 7:50-9:00	Lindekugel LA 320

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>Pastoral Institute for Social Ministry</b>		
*RS 491 ZA	<b>The Church and Its Mission (2)</b> June 20-24, Daily, 9:30-11:30; 1:30-4:00	Gorman Tuite E 111
*RS 492 ZA	<b>American Society: Economic and Social Critique (2)</b> June 20-24, Daily, 9:30-11:30; 1:30-4:00	Querin E 118
*RS 493 ZA	<b>Ministry to the Socially Alienated (2)</b> June 27-July 1, Daily, 9:30-11:30; 1:30-4:00	Young E 111
*RS 494 ZA	<b>Social Justice through Legislative Action (2)</b> June 27-July 1, Daily, 9:30-11:30; 1:30-4:00	Staff E 118
*Registration through Religious Studies Center only. 907 Terry Ave., Seattle, WA 98104		
<b>SUMORE/ Graduate Classes</b>		
*Those courses marked with an asterisk(*) will be open to post-baccalaureate students with permission of SUMORE director.		
RS 502 A	<b>Religious Perspectives in Psychology (3)</b> June 20-July 1, Daily, 9:15-11:45 a.m.	Francoeur LL 115
*RS 505 A	<b>Introduction to Sacramental Theology (2)</b> July 18-29, Daily, 8:00-9:45 a.m.	Hart LL 115
Basic introduction to the meaning of sacramentality and to the theology and ministry of the Sacraments.		
RS 506 A	<b>Communication Workshop: Interpersonal Skills (2)</b> June 20-July 1, Daily, 8:00-9:00 a.m.	Carlin LL 115
RS 507 A	<b>Communication Workshop: Conflict Resolution (2)</b> June 20-July 1, Daily, 8:00-9:00 a.m.	Auw Ba 102
RS 508 A	<b>Communication Workshop: Groups and Organizations (2)</b> June 20-July 1, Daily, 8:00-9:00 a.m.	Leritz LA 122
*RS 510 A	<b>Introduction Scripture (2)</b> July 5-15, Daily, 8:00-9:45 a.m.	Marrow LL 115
Introduction to revelation, inspiration and authorship in the New Testament as well as relationship of history and theology to its formation and development.		
RS 512 A	<b>Introduction to Ministry and Religious Education (2)</b> July 18-28, MTh, 2:30-5:00 p.m.	Giblin/ Leritz Ba 102
*RS 520 A	<b>Phenomenology of Religion (2)</b> July 5-15, MF, 10:00-11:45 a.m.	Tobin LL 115
An inter-disciplinary inquiry into the meaning of a variety of religious experiences from a Christian perspective.		
RS 525 A	<b>Religious Perspectives in Sociology (3)</b> June 20-July 1, Daily, 9:15-11:45 a.m.	McNamara Ba 102
*RS 535 A	<b>The Church's Mission to the World (2)</b> July 5-15, Daily, 10:00-11:45 a.m.	McGinnis Ba 102
Reflection on Christian understanding of justice and peace and practical applications (political, economic, social, and personal).		

Course/Section	Description/Credit Session/Time	Instructor Building/Room
RS 545 A	<b>The Church as Historically Developing Community (3)</b> August 1-12, Daily, 9:15-11:45 a.m.	Padovano Ba 102
*RS 555 A	<b>Moral Theology (2)</b> July 18-29, Daily, 10:00-11:45 a.m.	Hug LL 115
Understanding moral theology today, its frameworks and principles; formation of conscience and moral pastoral leadership.		
*RS 560 A	<b>Sacraments of Initiation (2)</b> July 18-29, MF, 8:00-9:45 a.m.	Guzie Ba 102
History, liturgy, and theology of sacramental initiation as applied to contemporary theory and practice. Prerequisite: RS 505 or equivalent.		
RS 568 A	<b>Theory of Transactional Analysis (1)</b> July 11-27, MW, 2:30-5:00 p.m.	Hoff P 352
RS 569 A	<b>Pastoral Administration (1)</b> July 5-8, T-F, 2:30-5:00 p.m.	Leritz P 352
RS 569 B	<b>Pastoral Administration (1)</b> July 11-14, MTh, 7:30-10:00 a.m.	Leritz P 355
RS 570 A	<b>Professional Practicum (1)</b> July 12-28, TTh, 2:30-5:00 p.m.	Staff P 352
RS 571 A	<b>Pastoral Counseling (1)</b> July 11-27, MW, 2:30-5:00 p.m.	Kehoe/ Wemhoff P 453
RS 572 A	<b>Basic Counseling Skills (1)</b> July 11-27, MW, 2:30-5:00 p.m.	Carlin P 403
*RS 573 A	<b>Christian Accountability and the Human Condition (2)</b> July 11-28, MTh, 2:30-4:30 p.m.	Foran P 353
An examination of contemporary culture through literature and of the human and Christian choices which are confronted there. (Limited to 20).		
*RS 576 A	<b>Jeremiah (2)</b> July 5-15, Daily, 8:00-9:45 a.m.	Lewis Ba 102
A study of Jeremiah, the prophetic movement; his personality, social, and historical impact; his contemporary significance. Prerequisite: RS 510 or equivalent.		
RS 577 A	<b>Discipleship in the First Epistle of John (2)</b> July 11-28, MTh, 2:30-4:30 p.m.	Marrow P 305
The theology of John viewed through the theme of discipleship; its application today. Prerequisite: RS 510 or equivalent. (Limited to 20)		
RS 580	<b>Practicum Research Thesis (3)</b> Arranged	Stanford
*RS 590 A	<b>On Death and Dying (2)</b> July 18-29, Daily, 10:00-11:45 a.m.	Wasserlein Ba 102
A study of cultural and Christian perspectives on death and loss and of appropriate pastoral responses.		
RS 591 A	<b>Personal/Professional Enrichment (1)</b> August 1-12, M-Th, 3:00-4:30 p.m.	Staff Ba 102
RS 592 A	<b>Contemporary Christian Spirituality (3)</b> August 1-12, Daily, 9:15-11:45 a.m.	Madigan LL 115
RS 593	<b>Special Topics (1-6)</b>	Staff

# SEATTLE UNIVERSITY

APPLICATION FOR ADMISSION ☐ OR READMISSION ☐

PRINT IN INK

FOR ADMISSION TO QUARTER AND YEAR (CHECK ONLY ONE):

FALL (SEPT.) ☐ SPRING (MAR.) ☐  
WINTER (JAN.) ☐ SUMMER (JUNE) ☐

19\_\_

1. FULL LEGAL NAME (LAST) (FIRST) (MIDDLE/MAIDEN) (JR., SR., ETC.)				2. SOCIAL SECURITY NUMBER			
3A. LOCAL MAILING ADDRESS (NUMBER AND STREET)							
(CITY)				(STATE)		(ZIP CODE)	
4A. PERMANENT HOME ADDRESS (IF DIFFERENT) (NUMBER AND STREET)				3B. PHONE (AREA CODE AND NUMBER)			
(CITY)				(STATE)		(ZIP CODE)	
5. BIRTH DATE MO. DAY YR.				6. WASHINGTON RESIDENT? YES <input type="checkbox"/> NO <input type="checkbox"/>		7. LENGTH OF LATEST RESIDENCE IN WASHINGTON FROM MONTH YEAR TO MONTH YEAR	
						8. RELIGIOUS PREFERENCE (OPTIONAL)	
9. DOMINANT ETHNIC ORIGIN (OPTIONAL)				10A. COUNTRY OF CITIZENSHIP		10B. TYPE OF VISA	
<input type="checkbox"/> AMERICAN INDIAN <input type="checkbox"/> ASIAN AMERICAN <input type="checkbox"/> BLACK AFRO-AMER. <input type="checkbox"/> CHICANO/MEXICAN AMERICAN OR OTHER SPANISH SURNAME.				<input type="checkbox"/> WHITE AMERICAN <input type="checkbox"/> FOREIGN NATIONAL <input type="checkbox"/> OTHER _____ <input type="checkbox"/> NO RESPONSE		10C. IF F-1 VISA GIVE I-94 EXPIRATION DATE	
				11. CHILD OR SPOUSE OF 100% DISABLED OR DECEASED VETERAN? YES <input type="checkbox"/> NO <input type="checkbox"/>		12A. MILITARY VETERAN? YES <input type="checkbox"/> NO <input type="checkbox"/>	
				13. HAVE YOU EVER APPLIED FOR ADMISSION TO S.U.? YES <input type="checkbox"/> NO <input type="checkbox"/> QTR. YR.		14. HAVE YOU PREVIOUSLY ATTENDED S.U.? YES <input type="checkbox"/> NO <input type="checkbox"/> YEAR	
16A. HIGH SCHOOL LAST ATTENDED				15. LIST ANY OTHER NAME UNDER WHICH YOU HAVE BEEN ENROLLED.		12B. SEPARATION DATE	
NAME CITY STATE ZIP						MO. DAY YR.	
17. LIST ALL COLLEGIATE INSTITUTIONS, INCLUDING SEATTLE UNIVERSITY, IN ORDER OF ATTENDANCE*. IF SEEKING POST-BACCALAUREATE OR GRADUATE STATUS, LIST COLLEGE THAT CONFERRED FIRST BACHELOR'S DEGREE AND ALL COLLEGES SUBSEQUENTLY ATTENDED.				16B. DATE OF GRADUATION <input type="checkbox"/> OR G.E.D. <input type="checkbox"/>		MO. YR.	

INSTITUTION	CITY	STATE	ZIP	DATES ATTENDED		DEGREE	DATE RECEIVED	MAJOR
				FROM	TO			
1.								
2.								
3.								
4.								
5.								

\*IF YOU ARE STILL ENROLLED IN A COLLEGE, INDICATE WHEN YOU PLAN TO LEAVE

18. WHAT IS YOUR IMMEDIATE EDUCATIONAL OBJECTIVE(S) AT SEATTLE UNIVERSITY? CHECK AS MANY AS APPLICABLE			
<input type="checkbox"/> FIRST BACHELOR'S DEGREE <input type="checkbox"/> ADDITIONAL BACHELOR'S DEGREE <input type="checkbox"/> PROVISIONAL CERTIFICATE <input type="checkbox"/> STANDARD CERTIFICATE	<input type="checkbox"/> MASTERS DEGREE <input type="checkbox"/> ADMINISTRATOR'S CREDENTIAL <input type="checkbox"/> SCHOOL COUNSELING CERTIFICATE <input type="checkbox"/> OTHER CERTIFICATE	<input type="checkbox"/> ADDITIONAL UNDERGRADUATE COURSES FOR PROFESSIONAL OR CULTURAL ENRICHMENT <input type="checkbox"/> ADDITIONAL GRADUATE COURSES FOR PROFESSIONAL OR CULTURAL ENRICHMENT	<input type="checkbox"/> AUDIT (NO CREDIT) <input type="checkbox"/> NONMATRICULATED STATUS <input type="checkbox"/> OTHER (SPECIFY) _____

19A. IN WHICH SCHOOL DO YOU WISH TO ENROLL?	<input type="checkbox"/> ARTS & SCIENCES <input type="checkbox"/> BUSINESS	<input type="checkbox"/> EDUCATION <input type="checkbox"/> NURSING	<input type="checkbox"/> SCIENCE & ENGINEERING <input type="checkbox"/> GRADUATE SCHOOL	19B. GRADUATE DEPARTMENT
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20. WHAT WILL BE YOUR MAJOR AREA OF STUDY?		21. DO YOU PLAN TO ATTEND	22. ENTRANCE EXAM TAKEN IF APPLICABLE
UNDECIDED <input type="checkbox"/>		FULL TIME? <input type="checkbox"/> PART TIME? <input type="checkbox"/>	NAME DATE SCORE(S)

23A. ARE YOU EMPLOYED? YES <input type="checkbox"/> NO <input type="checkbox"/>	23B. HOURS PER WEEK	23C. JOB TITLE	23D. NAME OF FIRM OR EMPLOYER	23E. BUSINESS PHONE
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23F. BUSINESS ADDRESS (NUMBER AND STREET) (CITY) (STATE) (ZIP CODE)	23G. DATE EMPLOYED
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PREVIOUS EMPLOYERS	CITY AND STATE	DATES - FROM MO./YR. TO MO./YR.	JOB TITLE

25. NAME OF PARENT OR LEGAL GUARDIAN (UNDERGRADUATES ONLY) (LAST) (FIRST) (MIDDLE)	26. S.U. ALUMNUS? YES <input type="checkbox"/> NO <input type="checkbox"/>
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27A. ADDRESS OF PARENT OR LEGAL GUARDIAN (NUMBER AND STREET)	27B. PHONE (AREA CODE AND NUMBER)
(CITY) (STATE) (ZIP CODE)	

28. I CERTIFY THAT THE FOREGOING INFORMATION CONTAINED IN THIS APPLICATION IS TRUE AND CORRECT. I UNDERSTAND THAT MISREPRESENTATION OR OMISSION OF INFORMATION SUCH AS FAILURE TO LIST ALL SCHOOLS, COLLEGES, OR UNIVERSITIES ATTENDED MAY RESULT IN THE DENIAL OF THIS APPLICATION OR MY SUBSEQUENT DISMISSAL FROM THE UNIVERSITY AND LOSS OF CREDIT.

MR. ☐ MRS. ☐ REV. ☐  
MS. ☐ SR. ☐ DR. ☐  
MISS ☐ BRO. ☐

DATE 19\_\_

FULL LEGAL SIGNATURE

# SUMMER SESSION



Director, Summer School  
Seattle University  
Seattle, WA 98122