

1976

1976 Bulletin of Information - Summer School

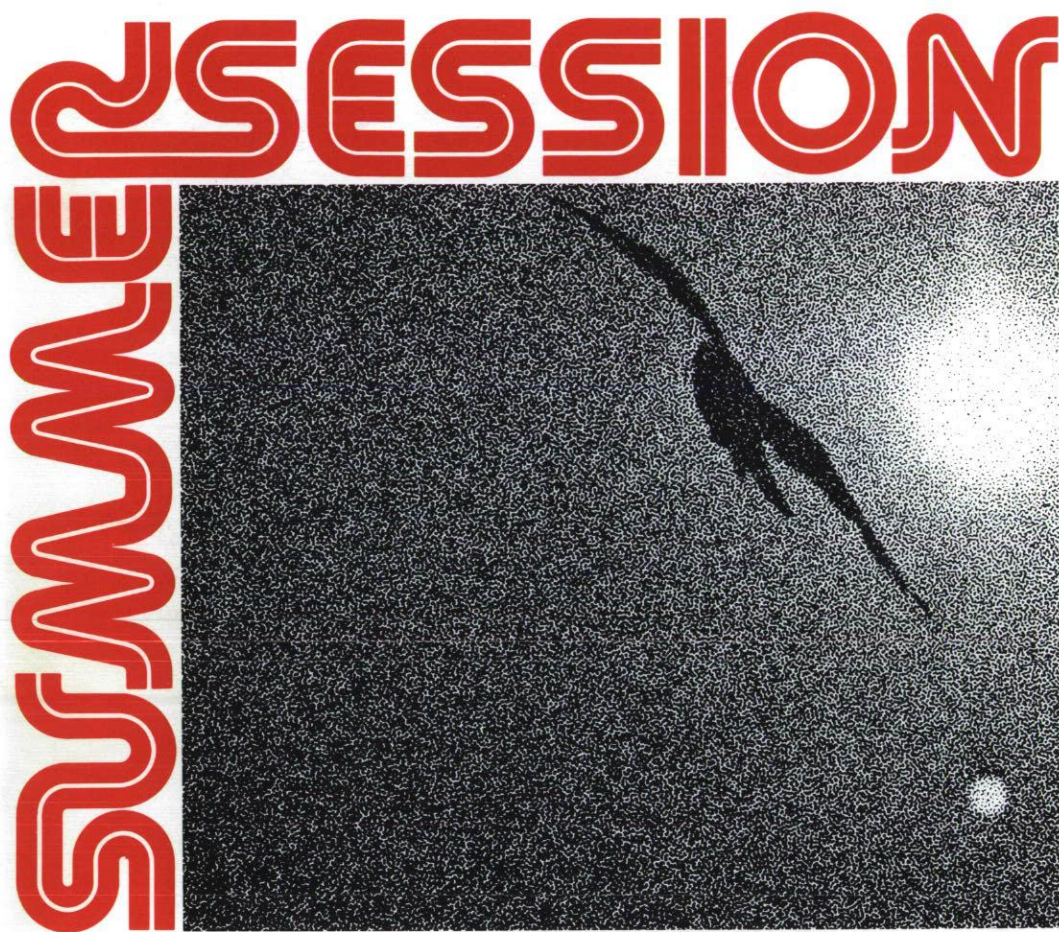
Seattle University

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Seattle University

JUNE 21 - AUGUST 13, 1976

SPECIAL SUMMER TUITION RATES

BULLETIN OF INFORMATION

SUMMER 1976

FULL SESSIONS

Seven-Week Session—June 21-August 6
Eight-Week Session—June 21-August 13

SHORT TERMS

First Term—June 21-July 16
Second Term—July 19-August 13

ACADEMIC CALENDAR

Advance Registration	April 26-May 14
Registration Closed	May 17-June 16
Registration Days	
Full and First Terms	June 17, 18, 21
Second Term	July 19
Classes Begin	June 21
Late Registration	June 22-25
Add/Drop/Change	June 22-25
Last Day to Withdraw First Term	July 8
Independence Day—No Classes	July 5
Close of First Term	July 16
Registration, Second Term	July 19
Last Day to Withdraw	
Full Session	August 2
Second Term	August 2
Final Examinations	
Seven-Week Full	August 5, 6
Eight-Week Full and Second Term	August 12, 13
Grades Mailed	August 18

Joseph B. Monda
Director

(206) 626-5361

Seattle University
Seattle, Washington 98122

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SPECIAL BICENTENNIAL OFFERINGS

AMERICAN HERITAGE SERIES

The American Dream—Past and Present—1776-1976 (Hs 491, 10 credits)

This six-week intensive workshop will be based on examination of the ideas and proposals associated with the Revolutionary and Constitutional periods as they relate to both the past and future of our nation.

Comparative Independence Movements (Hs 391, 5 credits)

A comparative study of the achievement of national identity and its consequences among white settler colonies and select non-white colonies of the British Empire, beginning with the American experience of 1776.

The United States—National Period (Hs 532, 5 credits)

The creation of an American nation after securing independence; the reconciliation of the conflicting ideas and values of the revolutionary generation in the Federal Constitution.

The Press and the Presidency (Jr 491, 5 credits)

An historic and contemporary examination of the relationship between the American press and the chief executive. Special emphasis will be given to the role of the press in the political process. Discussion and assignments will analyze the 1976 presidential campaign, including newspaper, wire service, magazine and broadcast coverage of presidential candidates and issues.

The course is designed for journalism and political science students and for social studies teachers. Instructor will be Sam Sperry, staff member of The Seattle Times; 1974-75 National Association for the Endowment of the Humanities fellow; lecturer in political science, Seattle University.

American Church at the Crossroads (RS 590 A, 3 credits)

What influence has America had on the American Catholic Church? The Catholic Church on America? What are the images and influence of the Church today? What influence can the Catholic Church have in the future on America and the world?

Britain and the USA: Whose Bicentennial? (Pls 491 C, 5 credits)

In this workshop (three concentrated weeks of classes, discussions and student presentations), a British scholar will guide students through a serious but entertaining scrutiny of this summer's celebrations and will attempt new perspectives on the American past, the "special relationship" between the United States and Europe, and the state of "Western" culture.

Special topics will include Rebellion and Revolution; Ideals and Ideologies; Is 200 Years Too Long? The European Cultural Background; American Life and Culture; Do We Have Anything in Common? Nationalities and Power Blocs; Socialism and Communism in Europe; The Crisis in Resources.

The Promised Land-American Covenant Theology and Its Breakdown (RS 492, 1 credit)

Biblical covenant theologies and their use in Puritan ideology; the effects on American attitudes and values; the contemporary breaking of the covenant and where we go from here. July 6-July 9, 1:10-3:15.

Idols of 1976 (RS 493, 1 credit)

A theological appraisal of the controlling idols and symbols in contemporary American culture. July 12-July 16, 1:10-2:50.

SPECIAL OFFERINGS

Workshop—Interpersonal Communications—June 21-July 30 (Sph 491 XA/Dr 491 XA, 10 credits)

Knowledge and abilities in interpersonal communication are basic to student development in the disciplines of speech and drama. This six-week interdisciplinary workshop will use lectures, discussions, speech and drama techniques, and exercises to improve the student's ability to relate to others in a complex society.

SPECIAL BICENTENNIAL OFFERINGS



SPECIAL OFFERINGS



Terminal Illness and Rehabilitation (Rhb 491, 3 credits)

Modern medicine has increased the number of persons living with terminal illnesses. Medical, legal, and rehabilitation professionals have had to evaluate the implications of death and the dying process as it affects the dying patient, the family, and society. These implications, as they relate to the rehabilitation process, will be discussed in this late afternoon class, designed specifically for the working professional who is involved or may be involved with persons seeking further understanding of this topic. Others sensitive to this topic are also encouraged to attend.

Modern Poets and Orientalism (En 491/586, 5 credits)

An application to the Twentieth Century of Eastern philosophical and literary ideas, especially as applied to the American expatriate moderns T.S. Eliot and Ezra Pound, with further application to various American and British writers of the post-Imagist and contemporary periods.

Symposium on Alcohol and Youth—June 21-July 2 (Alc 400/Psy 490/Ed 491, 4 credits)

The Seattle University annual Symposium on Alcoholism will emphasize youth and alcohol problems. Teen-age alcoholics, children of alcoholic parents, the mixing of alcohol with other drugs, and the young drinking driver will receive particular attention. Intended for teachers, school counselors, health educators and alcohol workers in the field.

Films, guest lecturers, examination of educational materials and discussion with specialists will supplement lectures.

Organic Chemistry (Ch 235, 236, 10 credits)

An accelerated program to allow students to acquire 10 credits in organic chemistry in an eight-week session during the summer. This program is equivalent to a regular two-quarter sequence taught during the year.

Developmental Chemistry (Ch 291, 5 credits)

This course is available for students who require preparation for introductory chemistry courses. It is suited to students who have had little or no preparation in science, or require a review of high school chemistry.

Women in Sport (PE 486, 3 credits)

A historical, sociological and biophysical approach to women in sport, with emphasis on concepts, impacts and implications related to American and world culture, past, present, and future.

Sports and American Culture (PE 488, 3 credits)

Reviews development and purposes of intercollegiate, interscholastic, and professional sports. Focuses on issues, opportunities, and challenges, particularly for minorities.

Teacher, Parent, and Child (Psy 493 XA/Ed 493 XA, 5 credits)

An examination of recent information and technology in developmental psychology suggesting more effective ways of educating and working with children. Emphasis on the following topics: implications of Piaget's work for education; implications of learning theory and behavior modification for education, classroom management and working with parents; implications of recent work on learning problems for dealing effectively with children who experience such difficulties.

Shakespeare (En 330 A, 5 credits)

An optional trip to the Oregon Shakespearean Festival in Ashland, Oregon, immediately after the completion of Summer Quarter, will be organized for students enrolled in En 330 Shakespeare. Each day in Ashland the group will meet to discuss the productions. The students will purchase tickets as a group to ensure seating, and will arrange for their own transportation, housing and meals. Details will be determined at the first class meeting.

English for International Students (En 175 XA, En 291 XA)

A 10-credit intensive course in English language and literature, for students of English as a second language who require special work and attention. Both courses will be taken concurrently, with the core literature requirement being fulfilled and five credits applicable as elective credit. **No beginning English students will be accepted.**

**Marriage and Divorce—Moral Problems 1976
(RS 494, 2 credits)**

This course, focusing on marriage and divorce, develops a model for dealing with other modern moral problems as well. July 19-July 30, 10:30-12:10.

**The Art of Christian Contemplation
(RS 491, 5 credits)**

Contemplation in light of Biblical view of man as spirit, soul and body; stages of contemplative prayer; intuitive meditation in Prayer of Solitude; Contemplation in Action; the Jesus Prayer and other methods of growing in the Art of Contemplation as found in both East and West.

**Significance of Emotional Development in Religious Life
(A non-credit Institute)**

Lectures, panels, discussion, and group work on the impact of the emotions on the formation, training, and affective growth of men and women religious. August 1-August 8. Directors: Dr. Conrad Baars, psychiatrist, author, consultant to the Synod of Bishops; Rev. Remi Limoges, S.J., psychologist, Director of Pastoral Ministries, University of Toronto, School of Theology; Sr. Gertrude Wemhoff, O.S.B., psychologist, Directress of Formation for Religious Women; Rev. James Wyse, S.J., psychologist, psychology department, Seattle University. For complete information and registration contact Rev. Roger Blanchette, S.J. Chairman, Theology and Religious Studies Department.

**Pastoral Institute For Social Ministry
(RS 491 ZA, 492 ZA, 493 ZA, 494 ZA, 4 credits)**

A two-week West Coast extension of the Pastoral Institute for Social Ministry of the University of Notre Dame will be offered June 21-July 1 through the Religious Studies Center, a cooperative effort of the Archdiocesan Office of Religious Education and Seattle University. Four workshops are designed to focus on social issues of particular concern in the Northwest. Also available through the Religious Studies Center are additional courses for those pursuing a Pastoral Ministry certificate program and for others. For complete information and registration for these programs contact Religious Studies Center, 907 Terry Ave., Seattle, Wa. 98104.

SUMMER PROGRAMS IN FOREIGN LANGUAGES

The Foreign Languages Department offers preparation for teachers of foreign languages in cooperation with the School of Education. Programs lead to a Master of Education or Master of Arts in Education degree. Foreign Language Teaching. Requirements may be completed in two or three summers and in internship. For information consult the Foreign Languages Chairman.

Summer Institute for Teachers of French

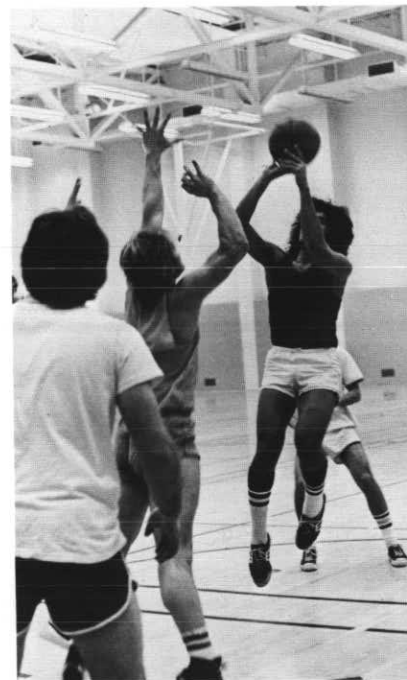
The program is directed to elementary and secondary teachers of French and students preparing to teach French. Emphasis will be placed on Methodology (Fr 450), French Civilization (Fr 451), and Language Improvement (Fr 452)—15 credits.

**Intensive First Year French/German/Japanese/Spanish
(115, 125, 135—15 credits)**

These intensive first-year language programs are designed to equip the student with adequate reading, writing, understanding, and speaking skills in the language. In effect, the intensive program of study takes the student through the first year of college level language in one quarter.

**Italian in Rome
(It 101, 102, 103—15 credits)**

The goal of the program is to equip the student with a reading, writing, understanding, speaking facility in the Italian language, acquired in the country.



OFFERINGS OF SPECIAL INTEREST TO EDUCATORS

PROGRAMS IN EDUCATION

Special Education

Offerings in special education at the fifth year and graduate levels have been greatly expanded this summer. Four specialties are available:

Learning/Language Disabilities
Mental Retardation

Behavior Disorders
Comprehensive Special Education

Each may be taken as a separate specialty or as part of a Master's degree in Curriculum and Instruction. See Ed 424, Introduction to Learning Disabilities; Ed 425, Psychology of Exceptional Child; Ed 427, Teaching Moderately Retarded; Ed 428, Special Education—Language Development; Ed 524, Seminar in Behavior Disorders; Ed 546, Seminar in Mental Retardation; Ed 547, Diagnosis and Prescription; Ed 552, Learning Disabilities—Special Methods; and Ed 555, Practicum in Learning Disabilities.

Reading Specialist Program

A complete 12-15 credit program meeting the International Reading Association standards for Reading Specialists is available. The four-course sequence may be pursued on its own or as part of any of the Master's programs in Education. See Ed 532, 533, 534, and 535.

Elementary Methods Workshops

Advanced methods for elementary teachers are given in three areas: mathematics, science, and social studies. See Ed 401A, B and C.

Literature for Multi-Cultural Education

A special program for teachers, librarians, and others interested in multi-cultural education and literature taught by Bill Towner, Resource Center and Media Specialist at Kimball School. See Ed 492 A.

Field Investigation of Washington State

Four all-day Saturday guided bus tours to historical sites in Western Washington. Designed to meet the needs and interests of both newcomers and experts. See Ed 491 ZA.

Workshops in Value Education

Two short courses designed to aid practicing public and private school educators in understanding the theory and practice of value education in today's schools. See Ed 491 C, Values Education: Interdisciplinary Approach, and Ed 492 B, Values Education: Current Practice.

Adult Basic Education Methods Seminar

An intensive course in the theory and methods of teaching basic educational skills to adults. See Ed 562 A.

Speed Reading Methods

A short course in the methods of teaching speed reading. Open to undergraduates, fifth year, or graduate students. See Ed 493 A.

School Administrators' Mid-Career Series

Two-week workshops in four areas: The Assistant Principal; The Multi-Cultural School; Discipline in Elementary Schools; and Discipline in Secondary Schools. Designed for practicing administrators but open to all graduate students. See Ed 580 A, B, C, and D.

For Vocational Educators

Our Adult Education Program is offering two special courses for those interested in vocational education: Ed 563 A, Vocational Education—Instructional System Development, and Ed 561 A, Adult Vocational Evaluation Workshop.

Physical Education—Graduate Program

Graduate or 5th year specialization in Physical Education is now available. Refer to Health and Physical Education class listings, page 15.

Doctoral Program in Educational Leadership

A new program leading to the doctorate in Education begins this summer. Designed for the practicing educational leader in schools or other settings, the three-year program leads to the Ed.D. in Educational Leadership. No academic year residency is required. For details or application information, contact the Dean of the School of Education. See Ed 600, Workshop in Educational Leadership.



SEATTLE UNIVERSITY

Seattle University is a private, coeducational institution, operated under the sponsorship and direction of the Jesuit Order, with a faculty and staff which includes Jesuits as well as lay people of various faiths. The University's urban campus is located in the First Hill area, five minutes from the heart of the city. Civic, cultural and recreational facilities are within easy access of the campus.

The University is composed of six major academic units with 44 undergraduate and ten graduate programs of study: The College of Arts and Sciences, Albers School of Business, School of Education, School of Science and Engineering, School of Nursing and Graduate School.

It is accredited by the Northwest Association for Secondary and Higher Schools, National League for Nursing, American Chemical Society, Engineering Council for Professional Development and the American Association of Collegiate Schools of Business. The University is a member of the Independent Colleges of Washington.

Seattle University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School is accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Board of Education. The School of Education offers programs leading to the Bachelor of Arts in Education and the Bachelor of Education degrees and graduate and fifth year programs.

The Graduate School includes master's programs in accounting, business administration, education, English, health and physical education, history, philosophy, public service, rehabilitation, and religious education. It also includes a doctoral program in Education.

ACADEMIC INFORMATION

Admission—Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application for admission to the University. Application forms may be obtained from the Admissions Office (or you may use the form at the back of this bulletin). Applications and transcripts must be on file by June 14.

Readmission—Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degrees will be readmitted as 5th year students unless pursuing a master's or doctoral degree, in which case the student must file for admission to Graduate School.

Registration—Two registration options are offered: advance registration between April 26 and May 14, or registration immediately preceding the Summer Quarter on June 17, 18, or 21. June 21 is both a registration day and the first day of class. These registration options are open both to students continuing from Spring term and to new and readmitting students; new and readmitted students, however, may not register until they have filed for admission and obtained mail confirmation of approval to register.

Auditor—Admission as an auditor must be requested through the Admissions Office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be at the discretion of the instructor.

Credit—A full quarter's credit (10 to 15 hours) may be earned during the summer session.

Records—The policy of Seattle University on the right of student access to his/her educational record and on confidentiality of information conforms to current public law. The full statement of policy is available for inspection in the Office of the Academic Vice President and/or Registrar.

Equal Opportunity—Seattle University offers the opportunities and experiences of higher education to all students equally without regard to race, religion, age, sex or national origin. It does so in keeping with the guidelines and requirements of laws and regulations as promulgated by state and federal agencies.

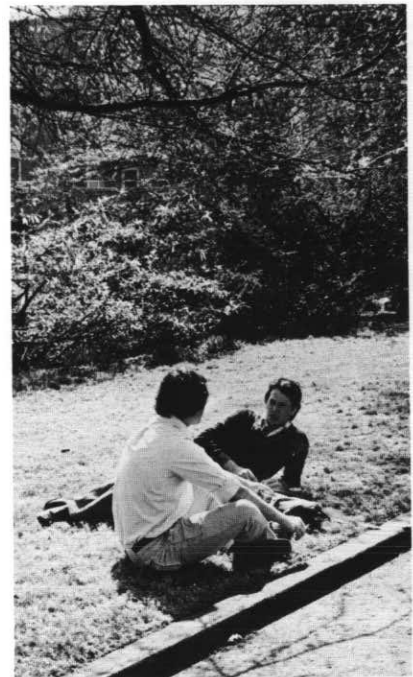
REGISTRATION

Advance Registration

Continuing students require no clearances for advance registration; the procedure is simply to prepare a program of study approved by an adviser during the April 26 to May 14 period; and to present the signed form at the Registrar's Office during regular office hours. A fee statement will be mailed to all who complete this process.

Those continuing students who do not complete advance registration by May 14 must declare an intent to enroll Summer Quarter by listing their names at the Registrar's Office by June 11. Registration packets for summer are prepared only for those continuing students who complete advance registration or who declare an intent to attend. Delays in summer registration may be expected by continuing students who overlook the June 11 closing date for a declaration of intent to attend.

ACADEMIC INFORMATION



FINANCIAL INFORMATION

New and readmitted students who obtain mail notification approval to register before May 14 will follow the same procedures as continuing students:

- Consult with department adviser and prepare a program of study on the adviser's work form;
- Present the approved adviser's work form at the Registrar's Office during regular office hours (8:00 a.m. to 4:30 p.m.) where class cards will be pulled and verified.
- Completion of these two steps will lead to production of a fee statement which will be mailed to you on or about June 1. Pay tuition and fees at the Controller's Office during regular office hours through June 18.

REGULAR REGISTRATION

Continuing, new, and readmitted students who do not complete advance registration procedures will register June 17, 9:00 a.m. to 12:30 p.m. and 1:15 p.m. to 5:30 p.m.; June 18, 9:00 a.m. to 12:30 p.m. and 1:15 p.m. to 4:00 p.m.; and June 21, 9:00 a.m. to 12:30 p.m. and 1:15 p.m. to 7:30 p.m. The registration number assigned determines the hour to report for registration on June 21 only. New and readmitted students will receive registration numbers and times by mail; continuing students will receive a number and time when they notify the Registrar's Office of their intent to attend Summer Quarter.

Registration numbers assigned determine the hour to report for registration on June 21 only.

If your registration number	You are to register at	
1-100	9:30 a.m.	1401-1500 2:00
101-200	9:45	1501-1600 2:15
201-300	10:00	1601-1700 2:30
301-400	10:15	1701-1800 2:45
401-500	10:30	Late Applicants..... 3:00-4:00
501-600	10:45	
601-700	11:00	EVENING: Graduate Business
701-800	11:15	1- 70 4:30 p.m.
801-900	12:20 p.m.	71-140 4:45
901-1000	12:45	141-210 5:00
1001-1100	1:00	211-280 5:15
1101-1200	1:15	281-350 5:30
1201-1300	1:30	351-420 5:45
1301-1400	1:45	421-490 6:00
		491-630 6:15
		Late Applicants..... 6:30-7:30

Course Changes—Additions and drops for full and first term courses are permitted June 22 to June 25. No program changes may occur after June 25. Drops and additions for short term courses, institutes and second term classes are permitted only for the first two class days.

Withdrawal—The Registrar's Office must be officially notified when a student withdraws from one or more of his courses. See the calendar for closing dates for full and short term courses. After closing dates no withdrawals are permitted and a grade of E or I will be assigned.

Grades—Grades will be mailed to all students within one week of the end of the Summer Quarter.

LIBRARY HOURS

Summer library hours for the A.A. Lemieux Library will be from 7:30 a.m. to 7:00 p.m. Mondays, Tuesdays, Wednesdays and Thursdays; 7:30 a.m. to 5:00 p.m. Fridays; and 9:00 a.m. to 1:00 p.m. Saturdays. The first floor reading room will be open every evening until 10:00 p.m. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.

FINANCIAL INFORMATION

Tuition and fees are payable at the time of Summer Quarter registration. Seattle University reserves the right to change its charges at any time without prior notice, although after the beginning of a quarter no change will be made effective within that quarter.

Tuition Schedule

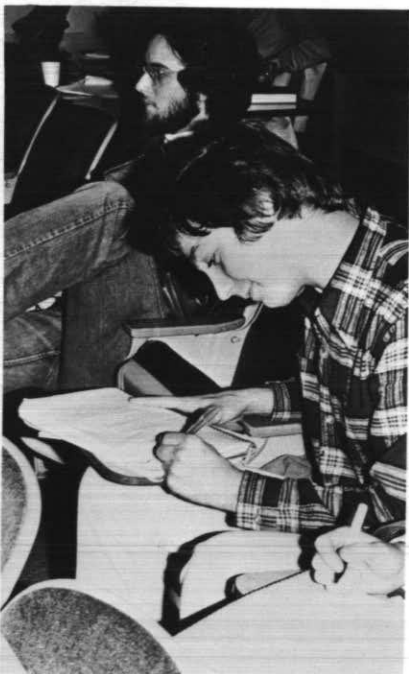
Tuition per credit hour, regardless of number of credit hours registered for.....\$45.00

The following graduate programs are exceptions:

Graduate courses for:

Master of Accounting
Master of Business Administration
Master of Public Service
Master of Rehabilitation

(per credit hour)\$ 72.00
for Master of Religious Education
(for 10-15 credit hours)\$720.00
for Doctor of Educational Leadership
(per credit hour)\$ 75.00



OCCASIONAL FEES (non-refundable)

Application fee (paid only once, must accompany application)	15.00
Matriculation fee (paid once at first registration)	20.00
Late registration (added to tuition and fees)	10.00 per day
2 days maximum	20.00
Removal of Incomplete	8.00
Graduation fee (Bachelor's degree)	50.00
Graduation fee (Master's degree)	50.00
Validation of field experience (per credit hour)	15.00
Credit by examination (per credit hour)	10.00

For laboratory fees, and other occasional fees, consult the 1975-76 Seattle University Bulletin of Information, page 12.

Refunds

Withdrawal (full or partial)

Full Session

Through first 7 class days	80%
8th through 12th class day	60%
13th through 15th class day	40%
Thereafter	00%

Half Session

Through first 5 class days	70%
6th through 10th class day	35%
Thereafter	00%

Class days are defined as consecutive Mondays through Fridays beginning with the first day of class each quarter. At least 10 class days must elapse between date of withdrawal and date of refund.

HOUSING

Board and Room

First Term—June 21-July 16	\$150.00
Second Term—July 19-August 13	150.00
Full Seven-Week Session	285.00
Full Eight-Week Session	300.00

There are no on-campus living accommodations for families. Residence halls will be open June 18 at 9 a.m. and will close at noon, August 14. All meals will be served in the Bellarmine Hall dining room. Regular food service (3 meals a day) will begin with breakfast on June 21 and end with dinner August 13. Meals will be available on a cash basis throughout the quarter. There are no arrangements for room without board.

- 1) Fee applies to double occupancy. Private rooms are available on a first-come, first-serve basis for an additional \$15.00 per term or \$30.00 a full session.
- 2) Students may opt for a 5-day or 7-day meal plan. Five-day plan (ending August 13) reduces above total figure by \$10.00.
- 3) All students must exit from the dorms 24 hours following the final exam.

Reservations: Admission to the University does not automatically guarantee room reservation. Requests for student housing are made through the Director for Resident Student Services. No deposit is required. Campus parking permits can be purchased at registration.

FINANCIAL AID

Limited financial aid is available to students enrolled for the Summer Quarter. Short term loans for tuition, fees and books are available to qualified students. Students desiring a long-term loan should apply for a Federally Insured Loan six to eight weeks prior to registration day to ensure availability of funds. Students applying for the National Direct Student Loan should make application for NDSL funds during Spring Quarter.

No scholarships are offered for the summer session. The Financial Aid Office maintains listings of both on and off campus jobs.

For specific information contact the Financial Aid Office, Room 110, Bookstore Building, Seattle University, Seattle, Washington 98122.

Veterans and War Orphans

Students eligible for any program financed through the Veterans Administration who plan to use their veterans' benefits at Seattle University must contact the Veterans' Coordinator, Financial Aid Office, Seattle University prior to enrolling to determine the status of their eligibility. A Certificate of Enrollment must be filed with the Veterans' Coordinator immediately after registration to ensure the timely receipt of benefits. Students must also file a list of registered courses for each subsequent quarter with the Veterans' Coordinator.





BUILDING CODE

Ba Bannan Building	LL Lemieux Library
Bu Buhr Hall	Ly Lyons Hall
Ca Campion Tower	M Marian Hall
CC Connolly Center	Mc McCusker Building
E Engineering Building	P Pigott Building
Ga Garrard Building	SU Student Union Building
LA Liberal Arts Building	TI Teatro Inigo

Seattle University reserves the right to cancel any class without prior notice.

Those classes indicated "Full" and scheduled for 70-minute blocks will extend through the seven-week session (June 21-August 6).

Those classes indicated "Full" and scheduled for 60-minute blocks will extend through the eight-week session (June 21-August 13).

ALCOHOL STUDIES

Alc 400 XA (Psy 490 XA Ed 499 XB)	Symposium on Alcohol and Youth (4) June 21—July 2, Daily, 9:00 a.m.-4:00 p.m.	Royce LL 114
Alc 402 A	Counseling—Alcoholism (3) Full—MW, 7:00-8:30 p.m.	Armstrong P 452 Prereq.: Alc 400
Alc 402 B	Counseling—Alcoholism (3) Full—TTh, 5:00-6:30 p.m.	Armstrong P 452 Prereq.: Alc 400
Alc 402 C	Counseling—Alcoholism (3) Full—TTh, 5:00-6:30 p.m.	Keefe P 455 Prereq.: Alc 400
Alc 403 A	Personal and Social Rehabilitation of the Alcoholic (2) Full—Tuesday, 7:00-9:00 p.m.	Staff P 453 Prereq.: Alc 400
Alc 405 A	The Law and Alcohol (2) Full—Thursday, 7:00-9:00 p.m.	Stromberg P 453 Prereq.: Alc 400
Alc 407 YA	Field Experience I—Alcoholism (4)	Keefe Prereq.: Alc 400, 402—C/NC
Alc 408 YA	Field Experience II—Alcoholism (4) Arranged	Keefe Prereq.: Alc 407 C/NC

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Alc 409 A	AIS, OAR, DWI Schools (2) July 12—16, Daily, 9:00 a.m.-4:00 p.m.	Kelly LL 114
Alc 410 Y	Individual Research—Alcohol (1-3) Arranged	Royce Permission

BIOLOGY

Bl 101 A	Life Science (5) Second—Daily, 11:50-1:55	Cook Ga 335
Bl 190 A	Principles of Physical Anthropology (5) Full—Daily, 10:30-11:30	Davis Ga 223
Bl 291 Y	Special Topics (1-5) Arranged	Staff
Bl 292 A	Biological Basis of Human Sexuality (5) Full—Daily, 1:10-2:10	Davis Ga 224
Bl 375 AH	Marine Biology (5) Full—MTWTh, 9:20-10:20 Laboratory—Wednesday, 1:10-5:00	Aldrich Ga 112
Bl 491 Y	Special Topics (1-5) Arranged	Staff
Bl 497 Y	Research (1-5) Arranged	Staff

BUSINESS

Bus 211 A	Business Statistics (5) Full—Daily, 8:00-9:00 a.m.	Staff P 302
Bus 231 A	Principles of Accounting II (5) Full—Daily, 11:50-12:50	Staff P 351
Bus 270 A	Law and Business (5) Full—Daily, 8:00-9:00 a.m.	Staff P 304
Bus 310 A	Computer-Based MIS (5) Full—Daily, 11:50-12:50	Staff P 405
Bus 330 A	Cost Accounting (5) Full—Daily, 9:20-10:20 a.m.	Staff P 451
Bus 333 A	Intermediate Accounting II (5) Full—Daily, 10:30-11:30	Staff P 451
Bus 340 A	Business Finance (5) Full—Daily, 10:30-11:30	Staff P 352
Bus 350 A	Introduction to Marketing (5) Full—Daily, 8:00-9:00 a.m.	Staff P 352
Bus 380 A	Management Practices (5) Full—Daily, 9:20-10:20 a.m.	Staff P 306
Bus 383 A	Personnel Management (5) Full—Daily, 11:50-12:50	Staff P 306
Bus 491 Y	Special Topics (2-5) Arranged	Staff
Bus 499 Y	Independent Study (1-5) Arranged	Staff

BUSINESS GRADUATE COURSES

Bus 502 A	Financial Accounting (3) Full—TTh, 5:30-7:00 p.m.	Staff P 401
Bus 504 XA (Bus 590 XA)	Marketing Principles (3) Full—TTh, 7:15-8:45 p.m.	Staff P 401

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 505 XB (Bus 590 XB Pub 505 XB)	Legal Environment (3) Full—MW, 5:30-7:00 p.m.	Staff P 401
Bus 506 XC (Bus 590 XC)	Macroeconomics (3) Full—MW, 5:30-7:00 p.m.	Staff P 354
Bus 507 A	Administrative Practices (3) Full—MW, 7:15-8:45 p.m.	Staff P 401
Bus 509 A	Introduction to Information Systems (3) Full—MW, 7:15-8:45 p.m.	Staff P 304
Bus 510 A	Quantitative Methods (3) Full—MW, 5:30-7:00 p.m.	Staff P 304
Bus 519 Y	Research in Quantitative Methods (3) Arranged	Staff
Bus 523 A	Taxation/Capital Assets (3) Full—TTh, 5:50-7:00 p.m.	Staff P 354
Bus 530 A	Managerial Accounting (3) Full—TTh, 7:15-8:45 p.m.	Staff P 354
Bus 533 A	Contemporary Accounting and its Environment (3) Full—TTh, 7:15-8:45 p.m.	Staff P 304
Bus 537 A	Tax Planning Managers (3) Full—TTh, 5:30-7:00 p.m.	Staff P 304
Bus 539 Y	Research Accounting (3) Arranged	Staff
Bus 540 A	Managerial Finance (3) Full—MW, 5:30-7:00 p.m.	Staff P 306
Bus 542 A	Investments (3) Full—MW, 7:15-8:45 p.m.	Staff P 306
Bus 549 Y	Research in Finance (3) Arranged	Staff
Bus 550 A	Marketing Policy (3) Full—TTh, 5:30-7:00 p.m.	Staff P 306
Bus 559 Y	Research Marketing (3) Arranged	Staff
Bus 570 A	Economic Analysis of Firm (3) Full—MW, 7:15-8:45 p.m.	Staff P 354
Bus 575 A	International Trade and Development (3) Full—TTh, 5:30-7:00 p.m.	Staff P 305
Bus 579 Y	Research—Environment (3) Arranged	Staff
Bus 580 A	Organizational Structure and Behavior (3) Full—TTh, 5:30-7:00 p.m.	Staff P 302
Bus 581 A	Administrative Social Communication (3) Full—TTh, 7:15-8:45 p.m.	Staff P 305
Bus 584 A	Comparative Administration (3) Full—MW, 5:30-7:00 p.m.	Staff P 453
Bus 585 A	Management of Change (3) Full—MW, 7:15-8:45 p.m.	Staff P 453
Bus 589 Y	Research—Behavioral (3) Arranged	Staff
Bus 590 Y	Special Topics (1-3) Arranged	Staff
Bus 590 XA (Bus 504 XA)	Marketing Principles (3) Full—TTh, 7:15-8:45 p.m.	Staff P 401

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 590 XB (Bus 505 XA Pub 505 XA)	Legal Environment Business (3) Full—MW, 5:30-7:00 p.m.	Staff P 401
Bus 590 XC (Bus 506 XA)	Macroeconomics (3) Full—MW, 5:30-7:00 p.m.	Staff P 354
Bus 599 Y	Research (1-3) Arranged	Staff

CHEMISTRY

Ch 100 A	Science, Technology and the Quality of Life (5) Full—Daily, 7:50-9:00 a.m.	Podbielancik Ba 501 Core Option
Ch 235	Organic Chemistry I (5) First—Daily, 9:20-11:30 Laboratory—TTh, 1:00-4:00	Staff Ba 501 Ba 501
Ch 236	Organic Chemistry II (5) Second—Daily, 9:20-11:30 Laboratory—TTh, 1:00-4:00	Staff Ba 501 Ba 501
Ch 291 A	Developmental Chemistry (5) Full—Daily, 9:20-10:20	Bertin Ba 403
Ch 291 Y	Special Topics (1-5) First—Arranged (Lecture or Lab for Ch 235)	Staff Ba 501
Ch 292 Y	Special Topics (1-5) Second—Arranged Lecture or Lab for Ch 236	Staff Ba 501

COMMUNITY SERVICES

CS 378 Y	Field Experience I (7) Full—Arranged	Tolson C/NC
CS 379 Y	Field Experience II (7) Full—Arranged	Tolson C/NC
CS 380 Y	Field Experience III (3-7) Full—Arranged	Tolson C/NC
CS 478 A	Coordinating Seminar I (3) Full—Tuesday, 1:00-3:30	Tolson P 403
CS 479 A	Coordinating Seminar II (3) Full—Tuesday, 1:00-3:30	Tolson P 403
CS 491 A	Factors of Human Growth (5) Full—Daily, 9:10-10:20	Slape Ba 201
CS 498 A	Independent Study (1-5) Arranged	Tolson

ECONOMICS

Ec 271 A	Principles of Economics—Macro (5) Full—Daily, 9:20-10:20	Staff P 302
Ec 472 A	International Trade Development (5) Full—Daily, 10:30-11:30	Staff P 302
Ec 499 A	Independent Study (1-5) Arranged	Staff

Course/Section	Description/Credit Session/Time	Instructor Building/Room
EDUCATION		
FULL TERM JUNE 21—AUGUST 13		
Ed 322 A	Psychology of Development (5) Full—Daily, 8:00-9:00	O'Connor P 551
Ed 510 A	Fundamental Counseling Skills (3) Full—MWF, 10:30-11:30	Wyse P 452
Ed 513 A	Counseling Theories (3) Full—MWF, 11:50-12:50	O'Connor P 452
Ed 520 YA	Counseling Internship I (3) Full—Arranged	Wyse/O'Connor Permission/ Coordinator
Ed 521 YA	Counseling Internship II (3) Full—Arranged	Wyse/O'Connor Permission/ Coordinator
Ed 537 Y	Curriculum Independent Study (1-4) Full—Arranged	Haggerty/Staff Permission/ Instructor
Ed 538 YA	Curriculum Field Study (3) Full—Arranged	Haggerty/Staff Permission/ Instructor
Ed 539 YA	Curriculum Graduate Project (3) Full—Arranged	Haggerty/Staff Permission/ Instructor
Ed 547 A	Diagnosis and Prescription (3) Full—MWF, 11:50-12:50	Fudala P 451
Ed 551 A	Counseling Practicum (3) Full—Thursday, 1:30-5:00	M. Wyse P 504 Permission/ Coordinator
Ed 557 Y	Guidance Independent Study (1-3) Full—Arranged	Wyse/O'Connor Permission/ Instructor
Ed 559 YA	Guidance Graduate Project (3) Full—Arranged	Wyse/O'Connor Permission/ Instructor
Ed 568 YA	Adult Education Field Practicum (3) Full—Arranged	Yackulic Permission/ Instructor
Ed 575 YA	Course Development and Instructional Resources (3) Full—Arranged	Yackulic Permission/ Instructor
Ed 577 Y	Adult Education—Independent Study (1-3) Full—Arranged	Yackulic Permission/ Instructor
Ed 578 YA	Adult Education—Field Internship (3) Full—Arranged	Yackulic Permission/ Instructor
Ed 579 YA	Adult Education—Graduate Project (3) Full—Arranged	Yackulic Permission/ Instructor
Ed 590 YA	Administrative Internship I (3) Full—Arranged	Fountain Permission/ Coordinator
Ed 591 YA	Administrative Internship II (3) Full—Arranged	Fountain Permission/ Coordinator
Ed 592 YA	Administrative Internship III (3) Full—Arranged	Fountain Permission/ Instructor
Ed 596 YA	Administrative Graduate Project (3) Full—Arranged	Fountain Permission/ Instructor

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 597 Y	Administrative Independent Study (3) Full—Arranged	Fountain Permission/ Instructor
Ed 599 Y	Thesis (10) Full—Arranged	Staff Permission/ Dean
FIRST TERM—June 21-July 16		
Ed 335 A	Early Childhood—Kindergarten (3) First—Daily, 9:10-10:20	Borgert P 452
Ed 401 A	Elementary Mathematics Methods (3) First—Daily, 10:30-11:40	Sullivan P 405
Ed 401 B	Elementary Social Studies Methods (3) First—Daily, 11:50-1:00	Staff P 404
Ed 424 A	Introduction to Learning Disabilities (3) First—Daily, 7:50-9:00	Denoon P 452
Ed 427 A	Teaching Moderately Retarded (3) First—Daily, 11:50-1:00	Foy P 455
Ed 428 A	Special Education—Language Development (3) First—Daily, 10:30-11:40	Denoon P 455
Ed 491 XB (Psy 490 XA/ Alc 400 XA)	Symposium on Alcohol and Youth (3) June 21—July 2, Daily, 9:00 a.m.	Royce LL 114
Ed 500 A	Introduction to Research and Graduate Study (3) First—Daily, 7:50-9:00	Zarter P 353
Ed 501 A	Philosophy of Education (3) First—Daily, 11:50-1:00	Zarter P 551
Ed 503 A	Comparative Education (3) First—Daily, 10:30-11:40	Borgert P 551
Ed 512 A	Informational Services in Guidance (3) First—Daily, 9:10-10:20	Crow P 453
Ed 522 A	Child Psychology—Learning (3) First—Daily, 11:50-1:00	Staff P 352
Ed 527 A	Measurement in Psychology and Education (3) First—Daily, 10:30-11:40	Cunningham P 353
Ed 530 XA (Ed 531 XA)	Practicum: Curriculum Design in Elementary Education (3) First—Daily, 7:50-9:00	Sorensen P 454
Ed 531 XA (Ed 530 XA)	Practicum: Curriculum Design in Secondary Education (3) First—Daily, 7:50-9:00	Sorensen P 454
Ed 532 Y	Field Practicum in Reading (3-6) First—Arranged	Pirrung Permission/ Instructor
Ed 534 A	Seminar—Teaching of Reading (3) First—Daily, 11:50-1:00	Pirrung P 456
Ed 540 A	Fundamentals of Curriculum Development (3) First—Daily, 9:10-10:20	Haggerty P 454

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 546 A	Seminar in Mental Retardation (3) First—Daily, 9:10-10:20	Foy P 455
Ed 555 Y	Practicum: Learning Disabilities (3-6) First—Arranged	Denoon Permission/ Instructor
Ed 562 A	Seminar on Adult Basic Education (3) First—Daily, 11:50-1:00	Shore P 304
Ed 563 A	Vocational Education—Instructional System Development (3) First—Daily, 7:50-9:00	Yackulic P 405
Ed 571 A	Seminar on Community College Instructional Problems (3) First—Daily, 10:30-11:40	Staff P 456
Ed 572 A	Foundations in Adult Education (3) First—Daily, 9:10-10:20	Yackulic P 551
Ed 581 A	Elementary School Administration (3) First—Daily, 9:10-10:20	Ehli P 405
Ed 582 A	Secondary School Administration (3) First—Daily, 9:10-10:20	Fountain P 404
Ed 584 A	School Law (3) First—Daily, 7:50-9:00	Newbill P 404
Ed 587 A	School Public Relations (3) First—Daily, 10:30-11:40	Wilson P 404

SECOND TERM—July 19-August 13

Ed 375 A	Literature for Early Childhood (3) Second—Daily, 10:30-11:40	Towner P 404
Ed 425 A	Psychology of the Exceptional Child (3) Second—Daily, 9:10-10:20	Denoon P 405
Ed 492 A	Literature for Multicultural Education (3) Second—Daily, 9:10-10:20	Towner P 403
Ed 500 B	Introduction to Research and Graduate Study (3) Second—Daily, 7:50-9:00	Zarter P 405
Ed 501 B	Philosophy of Education (3) Second—Daily, 10:30-11:40	Staff P 454
Ed 523 A	Adolescent Psychology—Learning (3) Second—Daily, 11:50-1:00	Staff P 454
Ed 524 A	Seminar in Behavior Disorders (3) Second—Daily, 11:50-1:00	Staff P 404
Ed 528 A	Psychological Tests (3) Second—Daily, 10:30-11:40	Staff P 405
Ed 533 A	Reading Diagnosis and Evaluation (3) Second—Daily, 11:50-1:00	Thorleifson P 453
Ed 535 A	Reading in Content Fields (3) Second—Daily, 10:30-11:40	Mjolsnes P 453
Ed 536 A	Supervision of Instruction (3) Second—Daily, 7:50-9:00	Staff P 452

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 541 XA (Ed 542/43)	Seminar in Elementary Curriculum (3) Second—Daily, 9:10-10:20	Sorensen P 454
Ed 542 XA (Ed 541/43)	Seminar in Junior High Curriculum (3) Second—Daily, 9:10-10:20	Sorensen P 454
Ed 543 XA (Ed 541/42)	Seminar in Senior High Curriculum (3) Second—Daily, 9:10-10:20	Sorensen P 454
Ed 552 A	Learning Disabilities: Special Methods (3) Second—Daily, 7:50-9:00	Fudala P 454
Ed 561 A	Adult Vocational Evaluation Workshop (3) Second—Daily, 10:30-11:40	Staff P 455
Ed 561 B	Psychology of Careers (3) Second—Daily, 9:10-10:20	Crow P 453
Ed 574 A	Administration of Adult Education Programs (3) Second—Daily, 9:10-10:20	Yackulic P 551
Ed 583 A	School Finance (3) Second—Daily, 7:50-9:00	Sato P 404
Ed 586 A	School Personnel (3) Second—Daily, 9:10-10:20	Fountain P 404
Ed 600 A	Workshop in Educational Leadership (9) Second—Daily, 9:10-4:30 Doctoral Students Only	Staff P 503

SHORT COURSES

Ed 401 C	Elementary Science Methods Workshop (3) June 21-July 9—Daily, 1:00-3:20	Claus Ba 402
Ed 491 ZA	Field Investigation—Washington State (3) June 26, July 3, 10, 17; all day Saturday bus tours. \$35.00 fee.	Robison
Ed 491 XB (Alc 400 XA/ Psy 490 X)	Symposium on Alcohol and Youth (3) June 21-July 2, Daily 9:00-4:00	Royce LL 114
Ed 491 C	Values Education: Interdisciplinary Approach (3) July 6-16, Daily, 1:30-4:30	Haggerty/Staff LA 221
Ed 492 B	Values Education: Current Practices (3) July 19-30, Daily, 1:30-4:30	Staff P 404
Ed 492 D	Moral Education (3) June 21-July 2, Daily, 1:30-4:00	Clark P 353 Tuition: \$60
Ed 492 XC (PE 484)	Drug Scene—1976 (3) June 21-July 2, Daily, 1:00-4:00	Lucey CC 154
Ed 493 A	Speed Reading: Methods of Teaching (3) July 19-30, Daily, 1:15-3:45	Mjolsnes P 404
Ed 493 ZC	Modern Catechetics for the Beginning Catechist (3) June 21-July 2, Daily, 9:00-12:00	Perri/Stewart Ba 502 Tuition: \$60
Ed 563 B	Women in School Administration (3) June 21-July 2, Daily, 1:30-4:30	Staff P 404

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 580 A	Administration Seminar: Assistant Principal (3) June 21-July 2, Daily, 1:30-4:30	Dorsett/Gary P 454
Ed 580 B	Administration Seminar: The Multi-Ethnic School (3) July 6-16, Daily, 1:30-4:30	Gary/Dorsett P 454
Ed 580 C	Administration Seminar: Discipline in the Elementary School (3) July 19-30, Daily, 1:30-4:30	Ehli P 454
Ed 580 D	Administration Seminar: Discipline in the Secondary School (3) August 2-13, Daily, 1:30-4:30	Maynard P 404

ENGINEERING

ME 105 A	Engineering Graphics and Analysis (5) Full—Daily, 8:00-9:00	Majors/Viggers E 110
ME 291 A	Special Studies (5) Full—Daily, 9:20-10:20	Robel E 110

ENGLISH

En 100 A	Freshman English (5) Full—Daily, 9:10-10:20 Core Requirement	Spiers P 305
En 132 A	American Literature (5) Full—Daily, 9:10-10:20	McLean P 351 Core Option
En 133 A	World Literature (5) Full—Daily, 11:50-1:00	Rustia P 305
En 175 XA	English Language and Literature for Non-Native Speakers of English (5) Full—Daily, 7:50-10:20 a.m. Must be taken concurrently with En 291 XA.	Monda LA 205 Core Option Permission/ Instructor
En 230 A	Introduction to Fiction (5) Full—MW, 12:00-2:00	Taylor P 351 Core Option
En 266 A	English Authors III (5) Full—Daily, 10:30-11:40	Spiers P 305 Core Option
En 291 XA	English Language and Literature for Non-Native Speakers of English (5) Full—Daily, 7:50-10:20 a.m. Must be taken concurrently with En 175 XA.	Monda LA 205 Permission/ Instructor
En 330 A	Introduction to Shakespeare (5) Full—Daily, 9:10-10:20	Taylor Ba 202
En 401 XA (En 501 XA)	Studies in Rhetoric (5) Full—Daily, 10:30-11:40	McDonald P 351
En 416 A	Eastern Literature (5) Full—Daily, 9:10-10:20	Rustia P 355
En 491 XA (En 586 XA)	Modern Poetry and Orientalism (5) Full—Daily, 11:50-1:00	MacLean LA 223
En 493 XA (En 593 XA)	Studies in Joyce and Faulkner (5) Full—Daily, 10:30-11:40	Wollesen LA 223
En 501 XA (En 401 XA)	Studies in Rhetoric (5) Full—Daily, 10:30-11:40	McDonald P 351

Course/Section	Description/Credit Session/Time	Instructor Building/Room
En 586 XA (En 491 XA)	Modern Poets and Orientalism (5) Full—Daily, 11:50-1:00	MacLean LA 223
En 593 XA (En 493 XA)	Studies in Joyce and Faulkner (5) Full—Daily, 10:30-11:40	Wollesen LA 223

FINE ARTS

FA 102 A	Fine Arts—Drama (5) Second—Daily, 9:20-11:30	Dore Bu 107
FA 103 A	Fine Arts—Music (5) First—Daily, 9:20-11:30	Christensen Bu 107

ART

Art 221 XA Art 222 XA Art 223 XA	Drawing (2) Full—MWF, 10:30-11:30	Herard Bu 102
Art 334 XA Art 335 XA Art 336 XA	Graphics (2) Full—MWF, 9:10-10:10	Herard Bu 106
Art 346 XA Art 347 XA Art 348 XA	Painting (2) Full—Thursday, 1:30-4:30	Laigo Bu 102
Art 351 XA Art 352 XA Art 353 XA	Sculpture (2) Full—TTh, 10:30-12:10	Herard Bu 104
Art 370 A	Arts and Crafts in Schools (5) First—Daily, 1:30-4:30	Herard P 503
Art 491 A	The Creator in All of Us (5) Full—Daily, 9:10-10:20	Laigo Bu 109

DRAMA

Dr 491 XA (Sp 491 XA)	Interpersonal Communication Workshop (10) June 21-July 30, 9:10-12:00	Dore/Penne Bu 119
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MUSIC

Mu 100 YA	Piano Lessons (1) Arranged Fee required	Barnes Bu 120 C/NC only
Mu 111 YA	Vocal Lessons (1) Arranged Fee required	Kelly Bu 130 C/NC only
Mu 111 YB	Vocal Lessons (1) Arranged Fee required	Wilson Bu 130 C/NC only
Mu 114 A	Music Fundamentals and Methods (5) Full—Daily, 11:50-12:50	Kelly Bu 117
Mu 123 YA	Classical Guitar (1) Arranged Fee required	Smith Bu 111 C/NC only
Mu 291 A	Music Fundamentals and History (2) June 21-July 2, Daily, 1:10-3:10	Kelly Bu 107
Mu 491 A	Education Methods in Music (2) July 5-16, Daily, 1:10-3:10	Kelly Bu 107
Mu 492 A	Choral Conducting (2) July 19-30, Daily, 1:10-3:10	Kelly Bu 107
Mu 493 A	Selection of Choral Literature (2) August 2-13, Daily, 1:10-3:10	Kelly Bu 107

Course/Section	Description/Credit Session/Time	Instructor Building/Room
FOREIGN LANGUAGES		
Fr 115 XA Fr 125 XA Fr 135 XA	French Language I, II, III (15) Full—Daily, 7:50-10:20, 10:30-11:40	Milan LA 204
Fr 450 XA (Fr 451/ Fr 452)	Methodology of Teaching the French Language (5) Full—Daily, 7:50-10:20, 10:30-11:40	Marinoni LA 208
Fr 451 XA (Fr 450/ Fr 452)	Teaching French Culture and Civilization (5) Full—Daily, 7:50-10:20, 10:30-11:40	Marinoni LA 208
Fr 452 XA (Fr 450/ Fr 451)	Language Improvement (5) Full—Daily, 7:50-10:20, 10:30-11:40	Marinoni LA 208
Gr 115 XA Gr 125 XA Gr 135 XA	German Language I, II, III (15) Full—Daily, 7:50-10:20, 10:30-11:40	Stark LA 207
Gr 415 ZA	Contemporary German Literature (5) Arranged	Palmberg Austria
Gr 425 ZA	Survey of German Literature Before 1900 (5) Arranged	Palmberg Austria
Gr 435 ZA	Contemporary German Literature—Tragedy and Comedy (5) Arranged	Palmberg Austria
It 101 XA It 102 XA It 103 XA	Italian in Rome (15) Arranged	Bisciglia Rome
Ja 115 XA Ja 125 XA Ja 135 XA	Japanese Language I, II, III (15) Full—Daily, 5:30-8:00, 8:10-9:20 p.m.	Kung P 352
Sp 105 XA Sp 106 XA	Reading Spanish I (10) Reading Spanish II Full—Daily, 5:30-6:40, 6:50-8:00 p.m.	Laschober P 403
Sp 115 XA Sp 125 XA Sp 135 XA	Spanish Language I, II, III (15) Full—Daily, 7:50-10:20, 10:30-11:40	Abello LA 206
HEALTH AND PHYSICAL EDUCATION		
PE 122 A	Golf (1) June 21-30, Daily, 9:00-10:20	Page Astrogym
PE 125 A	Tennis (1) June 21-30, Daily, 10:20-11:40	Vance Astrogym
PE 125 B	Tennis (1) July 1-12, Daily, 10:20-11:40	Vance Astrogym
PE 125 C	Tennis (1) July 19-28, Daily, 11:50-1:10	Lucey Astrogym
PE 152 A	Golf—Intermediate and Advanced (1) July 1-12, Daily, 9:10-10:20	Page Astrogym
PE 352 A	Orientation to Physical Education—Elementary (3) Full—Daily, 10:30-11:40	Page CC 154
PE 420 A	Workshop: Physical Education for Elementary School Teachers (5) June 21-July 8, Daily, 1:10-5:00	Page CC 155
PE 482 A	History/Foundations of Physical Education (3) July 5-16, Daily, 1:10-4:00	Vance CC 154
PE 484 XA (Ed 492 XC)	Drug Scene 1976 (3) June 21-July 2, Daily, 1:10-4:00	Lucey CC 154

Course/Section	Description/Credit Session/Time	Instructor Building/Room
PE 486 A	Women in Sport (3) July 19-30, Daily, 1:10-4:00	Lucey CC 154
PE 488 A	Sports and American Culture (3) Full—Daily, 11:50-1:00	Vance CC 155
PE 497 A	Outdoor Activities (1) August 2-5, Daily, 1:10-3:30	Lucey CC 155 Permission/ Instructor
HEALTH INFORMATION SERVICES		
HI 402 A	Health Record Systems (5) Full—MWF, 10:30-12:50	Weiland Ba 201 Prereq.: HI 401
HI 422 A	Medical Terminology (3) Full—TTh, 10:30-12:00	Weiland Ba 202
HI 440 A	Practicum (2) Arranged	Stevenson Prereq.: HI 401
HI 441 A	Practicum (2) Arranged	Stevenson Permission/ Instructor
HI 455 A	Communication Skills (3) Full—TTh, 10:30-12:00	Stevenson Ba 201
HI 491 A	Health Information Symposium (1) June 24, 25—ThF, 9:00-12:00, 1:00-3:00	Staff LA 321
HI 492 A	Health Care Review (3) First—Thursday, 4:00-6:00 Lab—Arranged Permission/Instructor	O'Donnell/ Castell Ba 201
HI 492 B	Problem Oriented Medical Record (1) First—Wednesday, 2:10-4:10	Murphy Ba 201
HI 495 A	Problem Solving and Decision Making (2) Full—Tuesday, 1:10-3:10	Hanken Ba 201
HISTORY		
Hs 101 A	Western Culture I (5) Full—Daily, 11:50-1:00	Harmon LA 221 Core Option
Hs 102 A	Western Culture II (5) Full—Daily, 11:50-1:00	Mann LA 220 Core Option
Hs 103 A	Western Culture III (5) Full—Daily, 11:50-1:00	Parry LA 224 Core Option
Hs 231	Survey—United States (5) Full—Daily, 9:10-10:20	Johnson LA 224 Core Option
Hs 281 A	Survey—Far East (5) Full—Daily, 9:10-10:20	Mann LA 223 Core Option
Hs 341 A	Pacific Northwest (5) Full—Daily, 7:50-9:00	Bischoff LA 222
Hs 391 XA (Hs 598 XA)	Comparative Independent Movements (5) Full—Daily, 9:10-10:20	Parry LA 222
Hs 491 XA (Pls 491 XB, Hs 598 XB)	The American Dream (10) Full—Daily, 7:50-10:20 a.m.	Harmon/Querin LA 220

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Hs 532 A	United States—National (5) Full—MTh, 10:30-1:00	Johnson LA 325
Hs 598 XA (Hs 391 XA)	Comparative Independent Movements (5) Full—Daily, 9:10-10:20	Parry LA 222
Hs 598 XB (Pls 491 XB, Hs 491 XA)	The American Dream (10) Full—Daily, 7:50-10:20 a.m.	Harmon/Querin LA 220

JOURNALISM

Jr 491 XA	Press and Presidency (5) Full—Daily, 8:00-9:00 a.m.	Sperry P 355
Jr 497 Y	Independent Study (1-5) Full—Arranged	Talevich Permission/ Chairman

MATHEMATICS

Mt 101 A	Intermediate Algebra (5) Full—Daily, 7:50-9:00	Chang/Vinson Ba 403
Mt 118 A	College Algebra—Business (5) Full—Daily, 7:50-9:00	Yandl Ba 202
Mt 130 A	Elements of Calculus for Business (5) Full—Daily, 10:30-11:40	Chang Ba 403
Mt 175 A	Mathematics for Liberal Arts Student (5) Full—Daily, 10:30-11:40	Yandl Ba 301
Mt 200 A	Theory of Arithmetic (5) Full—Daily, 10:30-11:40	Vinson Ba 402

MILITARY SCIENCE

MS 204 ZA	Army ROTC Basic Camp (4) May 28-July 8, Fort Knox, Kentucky	Staff
MS 204 ZB	Army ROTC Basic Camp (4) June 11-July 22, Fort Knox, Kentucky	Staff
MS 204 ZC	Army ROTC Basic Camp (4) July 16-August 26, Fort Knox, Kentucky	Staff
MS 304 ZA	Army ROTC Advanced Camp (4) June 18-July 30, Ft. Lewis, Wash.	Staff

PHILOSOPHY

Pl 110 A	Philosophical Problems—World (5) Full—Daily, 7:50-9:00	Burke LA 202 Core Requirement
Pl 110 B	Philosophical Problems—World (5) Full—Daily, 10:30-11:40	Kaufmann LA 202 Core Requirement
Pl 220 A	Philosophical Problems—Man (5) Full—Daily, 9:10-10:20	Reichmann LA 202 Core Requirement
Pl 220 B	Philosophical Problems—Man (5) Full—Daily, 10:30-11:40	Kohls LA 203 Core Requirement

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Pl 250 A	Ethics (5) Full—Daily, 7:50-9:00	Harkins LA 203 Core Option
Pl 250 B	Ethics (5) Full—Daily, 10:30-11:40	Toulouse LA 326 Core Option
Pl 292 A	Introduction to Chinese Philosophy (5) Full—Daily, 9:10-10:20	Cheang LA 326 Core Option
Pl 293 A	Albert Camus: The Ethic of Absurdity (5) Full—Daily, 10:30-11:40	Burke P 403 Core Option

PHYSICS

Ph 110 A	Introduction to Astronomy (5) Full—Daily, 9:10-10:20	Toutonghi Ba 401 Core Option
Ph 111 A	Introductory Stellar Astronomy (5) Full—Daily, 10:30-11:40	Guy Ba 401 Core Option

POLICE SCIENCE AND ADMINISTRATION

PSA 302 XA (Sc 362 XA)	Deviant Behavior (5) Full—Daily, 10:30-11:40	Kelliher LA 222
PSA 491 A	Modern Law Enforcement (3) Full—MWF, 11:50-1:00	Wyne LA 203
PSA 491 B	Law Enforcement—Public Policy (5) Full—Daily, 9:10-10:20	Kagi P 304
PSA 498 Y	Independent Study (1-5) Arranged	Kagi
PSA 499 Y	Field Experience (1-5) Arranged	Kagi

POLITICAL SCIENCE

Pls 160 A	American National Government (5) Full—Daily, 10:30-11:40	Cashman LA 221 Core Option
Pls 280 A	The Judicial Process (5) Full—Daily, 9:10-10:20	Cashman LA 221 Core Option
Pls 391 A	U.S. Foreign Policy (5) Full—Daily, 7:50-9:00	LaCugna P 354
Pls 438 A	Contemporary World Politics (5) Full—Daily, 10:30-11:40	LaCugna P 354
Pls 491 XA (Jr 491 XA)	Press and the Presidency (5) Full—Daily, 8:00-9:00	Sperry P 355
Pls 491 XB (Hs 491 XA, Hs 598 XB)	The American Dream—Past and Present (10) June 21-July 30, Daily, 7:50-10:20	Querin/Harmon LA 220
Pls 491 C	Britain and the U.S.: Whose Bicentennial? (5) June 21-July 9, Daily, 1:00-4:00	Brady P 354

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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PSYCHOLOGY

Psy 100 A	Introduction to Psychology (5) Full—Daily, 7:50-9:00	McLaughlin P 305 Core Option
Psy 201 A	Statistics I (5) Full—Daily, 9:20-10:20	Hamilton P 352
Psy 210 A	Personality Adjustment (5) Full—Daily, 11:50-1:00	Hamilton P 302 Core Option
Psy 315 A	Abnormal Psychology (5) Full—Daily, 8:00-9:00	Kunz P 306 Core Option
Psy 322 A	Growth and Development (5) Full—Daily, 10:30-11:30	Brown P 306 Core Option
Psy 490 XA (Alc 400 XA) Ed 499 XB)	Symposium on Alcohol and Youth (4) June 21-July 2, Daily, 9:00 a.m.-4:00 p.m.	Royce LL 114
Psy 491 A	Family Therapy (5) Full—Daily, 9:10-10:20	McLaughlin LA 203
Psy 493 XA (Ed 493 XA)	Teacher, Parent and Child (5) Full—TTh, 1:10-3:30	Brown P 352

PUBLIC SERVICE

Pub 450 A	Introduction to Research (3) Full—MW, 7:30-9:00 p.m.	Larson P 305
Pub 460 A	Introduction to Economics (2) Full—Tuesday, 7:15-9:15 p.m.	Yates P 306
Pub 470 A	Readings in Public Service (2) Full—Thursday, 5:15-7:15 p.m.	Querin P 353
Pub 505 XB (Bus 505/ Bus 590 XB)	Legal Environment (3) Full—MW, 5:30-7:00 p.m.	Mandelbaum P 401
Pub 525 YA	Human Perspectives in Public Service (1) Arranged	Mandelbaum
Pub 526 YA	Human Perspectives in Public Service (1) Arranged	King
Pub 527 YA	Human Perspectives in Public Service (1) Arranged	Mills
Pub 580 A	Principles of Public Management (3) Full—Thursday, 7:15-10:00 p.m.	Mills P 455
Pub 580 ZA	Principles of Public Management (3) Full—Tuesday, 5:30-8:30 p.m.	Mills Olympia
Pub 585 A	Management of Change (3) Full—MW, 7:30-9:00 p.m.	Mills/ Mandelbaum P 353

REHABILITATION

Rhb 100 A	Introduction to Rehabilitation (5) Full—TTh, 1:10-3:40 p.m.	Dunham/Haney Ba 202
Rhb 210 Y	Field Experience (5) Full—Arranged	Dunham/Haney C/NC only
Rhb 310 Y	Field Experience (5) Full—Arranged	Dunham/Haney C/NC only

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Rhb 410 Y	Field Experience (5-20) Full—Arranged	Dunham/Haney C/NC only
Rhb 491 A	Terminal Illness and Rehabilitation (3) Full—TTh, 5:30-7:00 p.m.	Dunham/Haney Ba 202
Rhb 520 A	Group Process/Rehabilitation (3) Full—Wednesday, 5:30-8:30 p.m.	Afanador Ba 202
Rhb 530 A	Practicum—Rehabilitation (3) Full—Arranged	Afanador
Rhb 531 A	Practicum—Rehabilitation (3) Full—Arranged	Afanador
Rhb 540 A	Internship—Rehabilitation (1-15) Full—Arranged	Afanador

SOCIOLOGY

Sc 101 A	Fundamentals of Sociology (5) Full—Daily, 7:50-9:00 a.m.	Larson LA 224
Sc 200 A	Perspectives in Social Psychology (5) Full—Daily, 9:10-10:20	Younglich P 353
Sc 256 A	Criminology (5) Full—Daily, 9:10-10:20	Goodwin LA 202
Sc 280 A	Urban Community (5) Full—Daily, 10:30-11:40	Larson LA 224
Sc 362 XA (PSA 362 XA)	Deviant Behavior (5) Full—Daily, 10:30-11:40	Kelliher LA 222

SPEECH

Sph 491 XA (Dr 491 XA)	Interpersonal Communication Workshop (10) June 21-July 30, Daily, 9:10-12:00	Penne/Dore Bu 119
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THEOLOGY AND RELIGIOUS STUDIES

RS 200 A	Judaeo-Christian Origins (5) Full—Daily, 7:50-9:00 a.m. Core Option/Area I	O'Leary P 401
RS 215 A	Theology of St John (5) Full—Daily, 10:30-11:40 Core Option/Area I	Jeannot P 304
RS 220 A	Theology of St. Paul (5) Full—Daily, 9:10-10:20 Core Option/Area I	Jeannot P 354
RS 320 A	Fundamental Themes in Theology (5) Full—Daily, 10:30-11:40 Core Option/Area II	Navone P 401
RS 491 A	The Art of Christian Contemplation (5) Full—Daily, 9:10-10:20	Lindekugel LA 323
RS 492 A	American Covenant Theology (1) July 5-9, Daily, 1:10-3:15	Topel P 304
RS 493 A	Idols of 1976: Theology of American Culture (1) July 12-16, Daily, 1:10-2:50	Sullivan P 304
RS 494 A	Marriage and Divorce—Moral Problems 1976 (2) July 19-30, Daily, 10:30-12:10	de Lavalette P 353

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Pastoral Institute for Social Ministry		
*RS 291 ZA	The Church and Its Mission (1) June 21-July 1, Daily, 9:00-11:00 a.m.	Gorman LA 122
*RS 492 ZA	A Parish Office of Social Action (1) June 21-July 1, Daily, 1:00-3:00 p.m.	Galluzzo/ Herold LA 122
*RS 493 ZA	Ministry to the Socially Alienated (1) June 21-July 1, Daily, 3:30-5:30 p.m.	Young LA 122
*RS 494 ZA	Use of Power As Ministry (1) June 21-July 1, Daily, 7:30-9:30 a.m.	Tuite LA 122

*Registration through the Religious Studies Center only.
907 Terry Ave., Seattle, WA 98104

SUMORE Graduate Classes

RS 502 A	Religious Perspective of Psychology (2) June 22-July 2, Daily, 9:10-11:40	Francoeur LL 115
RS 505 A	Sacramental Theology (3) July 19-30, Daily, 9:15-11:45	Dunning LL 115
RS 506 A	Communication Workshop (2) June 22-July 2, Daily, 8:00-9:00	Carlin LL 115
RS 507 A	Conflict Resolution (2) June 22-July 2, Daily, 8:00-9:00	Auw Bellarmine
RS 508 A	Groups and Organizations (2) June 22-July 2, Daily, 8:00-9:00	Leritz Campion
RS 510 A	Theologies of the New Testament (3) July 5-30, Daily, 8:00-9:00	Marrow LL 115
RS 511	Modern Catechetics (2) July 12-23, Daily, 3:00-5:00	Brusselmanns LL 115
RS 512 A	Introduction to Pastoral Ministry (2) July 12-23, Daily, 3:00-5:00	Esquivel Bellarmine
RS 530 A	Christ in the Gospels and Tradition (5) July 5-30, Daily, 9:15-11:45	Martinez/ Tyrrell Ba 102
RS 532 A	Pauline Theology (3) July 5-16, Daily, 9:15-11:45	Marrow LA 322
RS 545 A	Church As a Historical Community (3) August 2-13, Daily, 9:15-11:45	Padovano LL 115
RS 555 A	Modern Moral Problems (3) July 5-16, Daily, 9:15-11:45	de Lavalette LL 115
RS 568 A	Transactional Analysis (2) July 5-August 13, MW, 3:00-5:00	Hoff P 456
RS 570 A	Pastoral Counseling (2) July 5-August 13, MW, 3:00-5:00	Kehoe LL 112
RS 570 A	Pastoral Counseling (2) July 5-August 13, TTh, 3:00-5:00	Kehoe LL 112
RS 571 A	Historical Jesus (2) July 5-August 13, MW, 3:00-5:00	Cook LA 203

Course/Section	Description/Credit Session/Time	Instructor Building/Room
RS 571 B	Historical Jesus (2) July 5-August 13—TTH, 3:00-5:00	Cook LA 203
	Practicum Research (3) Arranged	Topel
	American Church (3) June 22-July 2, Daily, 9:10-11:40	Hennesey Ba 102
	Contemporary Prayer (3) August 2-13, Daily, 9:10-11:40	Steindle-Rast Ba 102
	Special Topics (1-6) Arranged	Staff

ADMINISTRATIVE OFFICERS

Edmund G. Ryan, SJ, Ph.D.	President
William J. Sullivan, SJ, Ph.D.	Provost
John W. Lawlor, SJ, M.A.	Executive Vice President
William A. Guppy, Ph.D.	Academic Vice President
James P. Lyddy, Ph.D.	Vice President for University Relations
Virginia L. Parks, Ph.D.	Vice President for Finance and Business
Michael Larkin, SJ, M.A.	Vice President for Students
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William F. LeRoux, SJ, M.A. S.T.D.	Acting Dean, College of Arts and Sciences
Gerald L. Cleveland, Ph.D.	Dean, School of Business
John A. Morford, Ed.D.	Dean, School of Education
Eileen M. Ridgway, Ph.D.	Dean, School of Nursing
Gary A. Zimmerman, Ph.D.	Dean, School of Science and Engineering
James J. Cowgill, SJ, Ph.D.	Dean, Graduate School
Mary M. Ridge, B.A.	General Studies Program; Coordinator, Foreign Students Services
Leonard F. Sitter, SJ, M.S.	Director, Resident Student Services
David A. Thomas, M.S.W.	Director, Office of Minority Student Affairs

REGULAR FACULTY

ALCOHOL STUDIES

James E. Royce, S.J., Ph.D.	Director, Alcohol Studies Program Professor of Psychology
-----------------------------	--

BIOLOGY

Lewis E. Aldrich, Jr., Ph.D.	Chairman, Biology Associate Professor of Biology
Paul P. Cook, Jr., Ph.D.	Associate Professor of Biology
George D. Davis, M.S.	Associate Professor of Biology

CHEMISTRY

Vincent S. Podbielancik, Ph.D.	Chairman, Chemistry Professor of Chemistry
Ernest P. Bertin, S.J., Ph.D.	Professor of Chemistry
Bernard M. Steckler, Ph.D.	Professor of Chemistry
David H. Read, Ph.D.	Professor of Chemistry

COMMUNITY SERVICES

Herbert M. Kagi, Ph.D.	Director, Community Services and Police Science/Administration Assistant Professor of Community Services
Henrietta Tolson, M.S.W.	Assistant Professor of Community Services

EDUCATION

Thomas Cunningham, Ph.D.
Bonnie Denoon, Ph.D.
Winfield Fountain, Ed.D.
Margaret Haggerty, Ph.D.
Reba Lucey, M.Ed.

R. Mike O'Connor, Ph.D.
J. Thomas Page, Ph.D.

Mary C. Pirrung, M.A.
Lawrence E. Vance, M.S.

Marylou Wyse, Ph.D.
Charles Yackulic, M.A.
Gary Zarter, Ph.D.

Professor of Psychology
Assistant Professor of Education
Professor of Education
Associate Professor of Education
Assistant Professor of Physical Education
Assistant Professor of Education
Chairman, Physical Education Department, Associate Professor of Physical Education
Associate Professor of Education
Assistant Professor of Physical Education
Associate Professor of Education
Associate Professor of Education
Assistant Professor of Education

ENGINEERING

Harry Majors, Jr., M.S.

Stephen B. Robel, M.S.

Robert F. Viggers, M.S.

Chairman, Mechanical Engineering, Professor of Mechanical Engineering
Professor of Mechanical Engineering
Professor of Mechanical Engineering
Professor of Mechanical Engineering

ENGLISH

Alexander F. McDonald, S.J., M.A., Oxon.
Kenneth D. MacLean, M.A.
Joseph B. Monda, Ph.D.
Erlinda F. Rustia, Litt.D.
Edward H. Spiers, M.A.
William Taylor, M.A.
Charles A. Wollesen, S.J., Ph.D.

Chairman, English Department
Associate Professor of English
Associate Professor of English
Professor of English
Assistant Professor of English
Professor of English
Associate Professor of English
Associate Professor of English

FINE ARTS

William J. Dore, Jr., M.A.

Louis K. Christensen, Ph.D.
Marvin T. Herard, M.F.A.
Louis E. Kelly, M.Ed.
Val M. Laigo, M.F.A.

Chairman, Fine Arts Department
Associate Professor of Drama
Professor of Music
Associate Professor of Art
Assistant Professor of Music
Assistant Professor of Art

FOREIGN LANGUAGES

Clarence L. Abello, B. Econ.

Francis X. Bisciglia, S.J., M.A.

Wen-Kai Kung, M.A.
Paula Laschober, M.A.
R. Maxime Marinoni, Ph.D.
Paul B. Milan, Ph.D.
Adele T. Palmberg, Ph.D.

James L. Stark, D.A.

Chairman, Foreign Languages Department, Associate Professor of Spanish
Associate Professor of Classical Languages
Lecturer in Foreign Languages
Instructor in Foreign Languages
Associate Professor of French
Associate Professor of French
Assistant Professor of Foreign Languages
Assistant Professor of German

HEALTH INFORMATION SERVICES

Mary Alice Hanken, M.Ed.

Gretchen Murphy, M.Ed.

Eileen J. O'Donnell, B.S.

Janet Stevenson, B.H.I.S.

Linda Weiland, B.S.

Chairman, Health Information Services
Lecturer in Health Information Services
Instructor in Health Information Services
Instructor in Health Information Services
Instructor in Health Information Services

HISTORY

Robert D. Saltvig, Ph.D.

William N. Bischoff, S.J., Ph.D.
C. Robert Harmon, M.A.

Chairman, History Department
Associate Professor of History
Visiting Professor of History
Associate Professor of History

Warren B. Johnson, Ph.D.
Albert B. Mann, M.A.
James E. Parry, M.A.

JOURNALISM

John R. Talevich, M.A.

Associate Professor of History
Associate Professor of History
Associate Professor of History

Chairman, Journalism Department,
Associate Professor of Journalism

MATHEMATICS

Andre L. Yandl, Ph.D.

Chu Chiu Chang, M.A.

John E. Vinson, M.S.

Chairman, Mathematics
Professor of Mathematics
Associate Professor of Mathematics
Assistant Professor of Mathematics

MILITARY SCIENCE

Lt. Col. Archille O. Bourque, Jr., M.B.A.

Capt. James K. Griffin, B.S.

Capt. Montie T.S. Hess, M.P.A.

Chairman, Military Science Department, Professor of Military Science
Assistant Professor of Military Science
Assistant Professor of Military Science

PHILOSOPHY

James B. Reichmann, S.J., Ph.D.

John P. Burke, M.A.
Vernon J. Harkins, S.J., S.T.L.
Leo B. Kaufmann, S.J., Ph.D.
Harry H. Kohls, S.J., Ph.D.

Chairman, Philosophy Department
Professor of Philosophy
Assistant Professor of Philosophy
Assistant Professor of Philosophy
Professor of Philosophy
Associate Professor of Philosophy

PHYSICS

David H. Ehlers, Ph.D.

Reed A. Guy, Ph.D.
John P. Toutonghi, Ph.D.

Chairman, Physics Department
Assistant Professor of Physics
Assistant Professor of Physics
Associate Professor of Physics

POLICE SCIENCE AND ADMINISTRATION

Herbert M. Kagi, Ph.D.

Michael M. Kelliher, S.J., D. Crim.
J. Michael Wyne, B.A.

Director, Police Science and Administration Program,
Assistant Professor of Police Science
Assistant Professor of Sociology
Lecturer in Police Science

POLITICAL SCIENCE

Ben Cashman, Ph.D.

Martin Brady, M.Sc.

Charles S. LaCugna, Ph.D.
Sr. Christopher Querin, SP, Ph.D.

Chairman, Political Science
Associate Professor of Political Science
Visiting Lecturer in Political Science
Professor of Political Science
Professor of Political Science

PSYCHOLOGY

George D. Kunz, Ph.D.

R. Michael Brown, Ph.D.
Thomas B. Hamilton, M.A.
Carol McLaughlin, M.A.

Chairman, Psychology Department, Assistant Professor of Psychology
Assistant Professor of Psychology
Assistant Professor of Psychology
Instructor in Psychology

PUBLIC SERVICE

Leonard B. Mandelbaum, Ph.D.

James W. King, S.J., S.T.D.

Director, Institute of Public Service, Assistant Professor, School of Business
Associate Professor of Community Services

REHABILITATION

Ekkehard J. Petring, Ph.D.	Director, Rehabilitation Services Assistant Professor of Rehabilitation Services
Josef Afanador, Ed.D.	Coordinator, Rehabilitation Graduate Program, Assistant Professor of Rehabilitation Services
Jerome R. Dunham, Ph.D.	Assistant Professor of Rehabilitation Services
J. Hutchison Haney, M.S.	Assistant Professor of Rehabilitation Services

SOCIOLOGY

James P. Goodwin, S.J., M.A.	Chairman, Sociology Department Professor of Sociology
J. Robert Larson, Ph.D.	Professor of Sociology
Anita Yourglich, Ph.D.	Professor of Sociology

SPEECH

Margaret Penne, M.A.	Director, Speech Program, Assistant Professor of English
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THEOLOGY AND RELIGIOUS STUDIES

Roger E. Blanchette, S.J., M.A.	Chairman, Theology and Religious Studies Department, Assistant Professor of Theology
Louis G. Jeannot, M.A.	Assistant Professor of Theology
Francis J. Lindekugel, S.J., M.A., S.T.L.	Associate Professor of Theology
Cornelius J. O'Leary, S.J., M.A., S.T.B.	Associate Professor of Theology
William J. Sullivan, S.J., Ph.D.	Professor of Theology
John L. Topel, S.J., S.S.L., Ph.D.	Assistant Professor of Theology

VISITING FACULTY

Andre Auw, Ph.D.	Director, Center for Studies of the Person, La Jolla, Cal.
William Borgert, Ed.D.	Principal, Beverly Elementary, Edmonds
Christian Brusselmans, Ph.D.	Professor of Religious Education University of Louvain
Lawrence Carlin, Ph.D.	Director of Counseling Center, Humboldt State University, Arcata, Cal.
Andrea Castell, M.B.A.	Lecturer in Health Information Services
Andrew Cheang, Ph.D.	Lecturer in Philosophy
Rev. Patrick Clark, Ph.D.	Superintendent of Schools, Archdiocese, Seattle
Sr. Lucy Claus, OP, M.A.	St. Edwards School, Seattle
Michael Cook, SJ, Ph.D.	Assistant Professor of Theology, Jesuit School of Theology, Berkeley, California
Calvin Crow, Ph.D.	Counselor, Rainier Beach High School
Henri de Lavalette, SJ, S.T.D.	Professor of Theology Institut Catholique, Paris
Kenneth Dorsett, M.Ed.	Principal, Eckstein Middle School, Seattle
Rev. James Dunning, Ph.D.	Director of Continuing Clergy Education, Archdiocese of Seattle
Peter Ehli, M.Ed.	Principal, Brookside School, Shoreline
Jose Esquivel, SJ	Director of Campus Ministry, Jesuit High School, Miami, Fla.
John Foy, M.Ed.	Special Education, Lowell School

Thomas Francoeur, Ph.D.	Professor of Religious and Educational Psychology, McGill University, Montreal
Janet Fudala, Ph.D.	Seattle Public Schools
Gregory Galluzzo, SJ	Coordinator, Southeast Seattle Community Organization, Seattle
Robert Gary, M.Ed.	Principal, South Shore Middle School, Seattle
Rev. Lawrence Gorman, S.T.L., M.R.E.	Program Chairman, Permanent Diaconate Program, Archdiocese of Chicago
James Hennesey, SJ, Ph.D.	President, Jesuit School of Theology, Chicago, Illinois
Rodney Herold, SJ	Coordinator, Northwest Institute for Community Development, Seattle
John Hoff, Ph.D.	Director, Human Alternatives North- west
Sr. Nancy Kehoe, RCSJ, Ph.D.	Assistant Professor of Pastoral Ministry, Weston College, Cambridge, Mass.
Len Leritz, M.R.E.	Consultant in Religious Education
Stanley Marrow, SJ, S.T.D.	Associate Professor of New Testament, Weston College, Cambridge, Mass.
Ernest Martinez, SJ, S.T.D.	Assistant Professor of Theology, Jesuit School of Theology, Berkeley, Cal.
William Maynard, Ed.D.	Principal, Cleveland High School
Dolores Mjolsnes, M.A.	Reading Specialist, Mercer Island
John J. Navone, SJ, S.T.D.	Assistant Professor, Gregorian University, Rome
Gary Newbill, M.Ed., J.D.	Legal Counsel, Northshore Schools
Anthony Padovano, M.A., S.T.D., Ph.L.	Professor of American Literature and Religious Studies, Ramapo College, Mahwah, N.J.
Sr. Susanne Perri, M.A.	Ed. Consultant, Archdiocese Office of Education
R.M. Robison, M.A.	Catherine Blaine Junior High School, Seattle
Kenichi Sato, M.Ed.	Budget Supervisor, Seattle Schools
Jack Shore, M.A.	Shoreline Public Schools
Gene Slape	Lecturer in Community Services
Phil Sorenson, M.A.	Principal, Kimball School, Seattle
Sam Sperry	Lecturer in Journalism
Joyce Stewart, M.R.E.	Archdiocese Office of Education
Kathleen Sullivan, Ph.D.	Chairperson, Mathematics Department, Barat College
Bro. David Steindler-Rast, OSB, M.A.	Lecturer on Prayer, Turnbull, Conn.
Amy Thorliefson, M.A.	Coordinator Reading, Bellevue Schools
William Towner, M.A.	Media Specialist, Kimball School, Seattle
Sr. Marjorie Tuite, OP, M.A.	Bellarmino School of Theology, Chicago
Bernard Tyrrell, SJ, Ph.D.	Assistant Professor of Philosophy, Gonzaga University
George Wilson, M.Ed.	Principal, Kentridge High School
James Young, CSP, S.T.L., M.A.	Associate Pastor, Paulist Center Community, Boston

SEATTLE UNIVERSITY APPLICATION FOR ADMISSION

TO THE APPLICANT FOR BACHELOR'S FIFTH YEAR OR MASTER'S DEGREE: Fill out and send this form with \$15.00 application fee to the Office of Admissions, Seattle University, Seattle, Wash. 98122. Request the Registrars of colleges attended previously to forward one copy of your official transcript directly to our Admissions Office. Students with less than one year of college credit (44 quarter hours completed) must submit a copy of their high school transcript and the SAT of the CEEB in addition to the other records.

TO APPLICANT AS TRANSIENT OR AUDIT STUDENT: Fill out form and return to Office of Admissions. Transient students must request Registrar of last school attended to forward one official transcript directly to our Admissions Office. Teachers may present a statement of good standing signed by the Principal of the school in which they are currently employed in place of a transcript. There is no application fee for transient or audit students.

PERSONAL INFORMATION

Type or Print Full Legal Name _____
 Mr. _____
 Mrs. _____
 Miss _____

Last _____ First _____ Middle, Maiden or Religious Name and Order _____ Social Security Number _____

Seattle Address _____
 Street and Number _____ City _____ State _____ Zip Code _____
 Seattle Phone _____

Home Address _____
 Street and Number _____ City _____ State _____ Zip Code _____
 Home Phone _____

Citizen of what country? _____ Birthplace _____ City and State _____ Birthdate _____

Marital Status _____ Religious Preference (Optional) _____ Ethnic Origin _____

Military Experience: Dates of Enlistment _____ Discharge _____

Name and address of legal guardian (answer if under 21; all religious must give name and address of major superior). _____

EDUCATION

High School _____ Location _____ Graduated _____ Year _____

List names of all other schools or colleges attended. Use additional paper if necessary.

Names of Schools Attended	Location	Dates of Attendance		Degrees and Dates Earned
		From	To	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Are You Currently Attending Another School? _____ Last Quarter Attended: Mo. _____ Yr. _____

Have You Ever Applied for Admission to Seattle University? _____ Dates of Attendance _____

EMPLOYMENT

List Recent Employers, Beginning with Present or Most Recent, Giving Dates:

Employer	Location	Dates
_____	_____	_____
_____	_____	_____
_____	_____	_____

COLLEGE PLANS

Intended Program of Study (Check Box(es) and Supply Approximate Information)

☐ **BACHELOR'S DEGREE** _____
 Major Course of Study _____
 If Undecided, Fields of Interest _____

☐ **FIFTH YEAR**
☐ Teacher's Certificate
☐ Provisional
☐ Standard
☐ Administrator's Credential
☐ Other

☐ **TRANSIENT STUDENT** (One Quarter Only—Credit To Be Transferred to Another College or University) _____

☐ **AUDIT STUDENT** _____

☐ **MASTER'S DEGREE**
☐ Accounting
☐ Business
☐ Education
☐ English
☐ French (Mat)
☐ History
☐ Public Service
☐ Rehabilitation
☐ Religious Educ.
☐ Other

Intended Course of Study _____

Intended Course of Study _____

I Wish to Apply For _____ Quarter, 19____ And Will Attend During Day Classes ☐
 Evening Classes ☐
 Summer Only ☐

I hereby certify that the information given is true and correct. I understand that false statements or failure to list other schools attended will result in dismissal from Seattle University.

Date _____ Signature _____

USE TYPEWRITER
OR PRINT IN INK

Complete and return this form to the Office of the Registrar at least 10 days prior to the day of registration. Request two copies of your transcript be sent to Seattle University from any college(s) attended since you were last enrolled here. Select and complete only one side of this form. There is no application fee for readmission.

Name _____
Last First Middle Maiden

Seattle Address	Street and Number	Zip	Telephone
-----------------	-------------------	-----	-----------

Permanent Home	Street and Number	Telephone
----------------	-------------------	-----------

City _____ State _____ Zip _____

If under 21 give name and address of parent or guardian:

☐ Mr./Mrs. ☐ Mr. ☐ Mrs.

First *Initial* *Last* *Area Code/Telephone*

Street and Number	City	State	Zip
-------------------	------	-------	-----

Social Security No. _____ Selective Service No. _____ Birth Date _____
Mo. Day Year

☐ Male ☐ Catholic ☐ U.S. Citizen ☐ Single Race (optional) ☐ Afro-American ☐ Spanish Surnamed-American
☐ Female ☐ Other ☐ Other ☐ Married ☐ American Indian ☐ Asian-American ☐ Other (Caucasian)

High School			
	<i>Name</i>	<i>City</i>	<i>State</i>
			<i>Zip</i>

List last college attended below; list all other colleges attended since leaving Seattle University on the reverse of this form. **Failure to list all colleges attended may result in dismissal from Seattle University.**

College Name _____ Year/Degree _____

City/State _____ Zip Code _____

When were you last enrolled at S.U.? Quarter/Year _____ Major _____

When do you expect to re-enroll? Quarter/Year _____ Major _____

Do you plan to earn a degree? ☐ Yes ☐ No If no, state reason for reentering _____

Have you been in Armed Services, or employed since leaving S.U.? ☐ Yes ☐ No If yes, list on reverse

Classification—Check one only

☐ Freshman ☐ Junior ☐ 5th Year ☐ Graduate (Master's Program) ☐ Audit
☐ Sophomore ☐ Senior ☐ Special ☐ Transient ☐ Other

College—Check one only

☐ Arts/Sciences ☐ Business ☐ Education ☐ Nursing ☐ Science/Engineering ☐ Graduate

Date _____ Student Signature _____

DO NOT WRITE IN SPACE BELOW THESE LINES

☐ Hold For Records
☐ Hold For Approval

Approved By _____

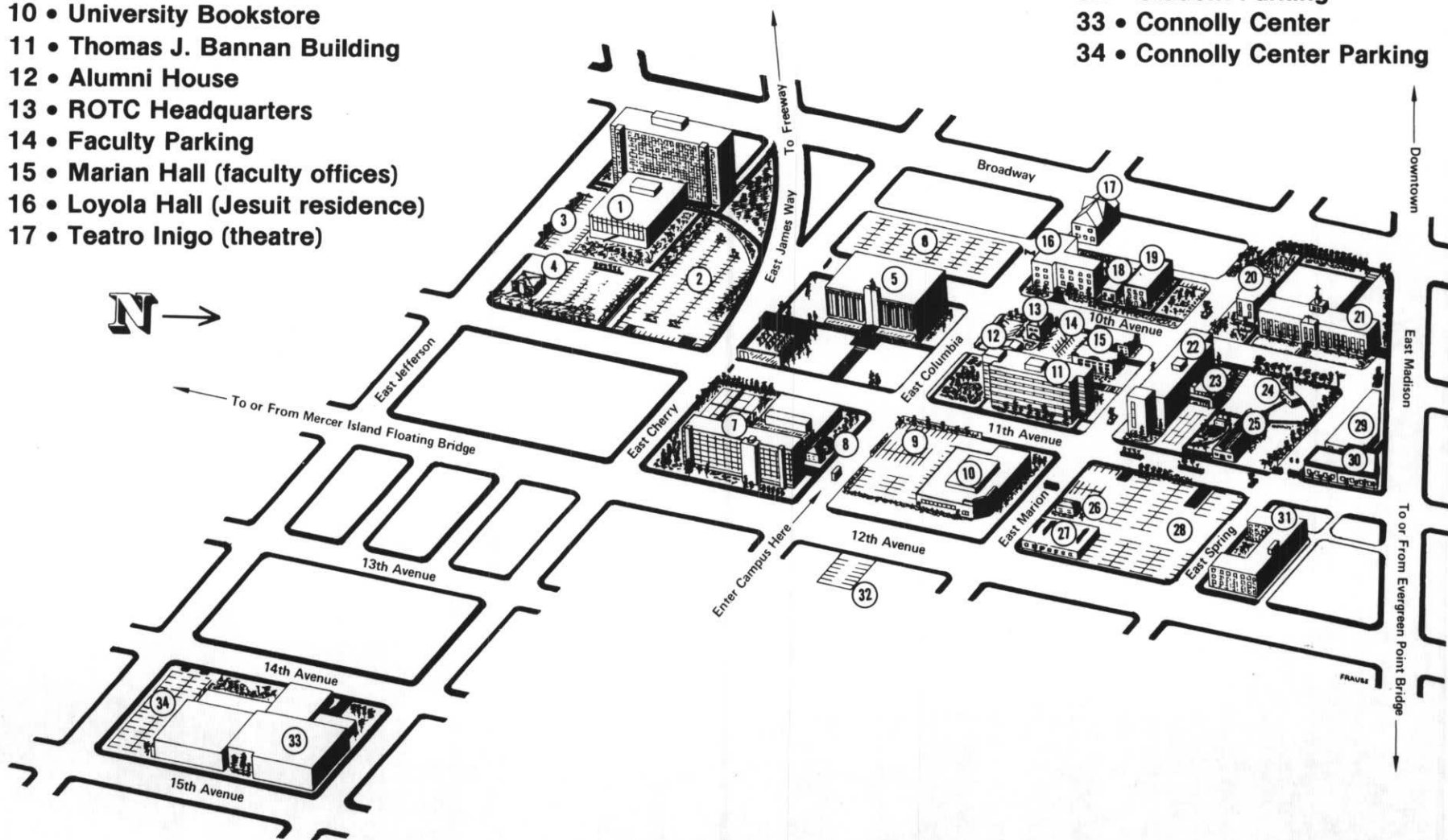
Date _____

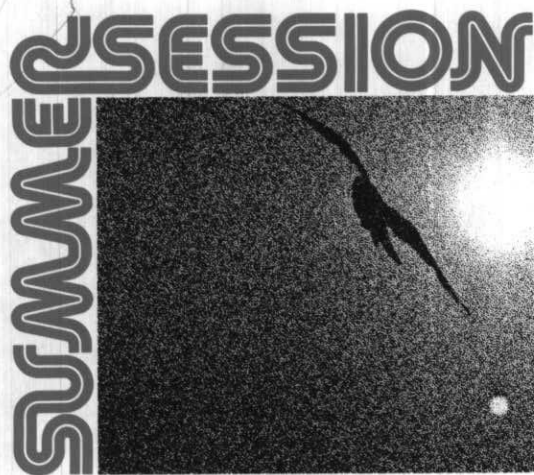
campus guide

- 1 • Campion Tower
- 2, 3 • Student Parking
- 4 • Urban Affairs Institute
- 5 • Lemieux Library
- 6 • Student Parking
- 7 • Bellarmine Hall (coed residence)
- 8 • Bellarmine Annex
- 9 • Visitor Parking
- 10 • University Bookstore
- 11 • Thomas J. Bannan Building
- 12 • Alumni House
- 13 • ROTC Headquarters
- 14 • Faculty Parking
- 15 • Marian Hall (faculty offices)
- 16 • Loyola Hall (Jesuit residence)
- 17 • Teatro Inigo (theatre)

- 18 • Loyola Annex
- 19 • McCusker Building
- 20 • Garrand Building
- 21 • Liberal Arts Building
- 22 • William Pigott Building
- 23 • Pigott Auditorium
- 24 • Sculpture Lab
- 25 • Buhr Hall

- 26 • Faculty Parking
- 27 • Maintenance Shop
- 28 • Faculty Parking
- 29 • Engineering Building
- 30 • Student Union
- 31 • Xavier Hall
(coed residence)
- 32 • Student Parking
- 33 • Connolly Center
- 34 • Connolly Center Parking





Director, Summer School
Seattle University
Seattle, WA 98122