

1975

1975 Bulletin of Information - Summer School

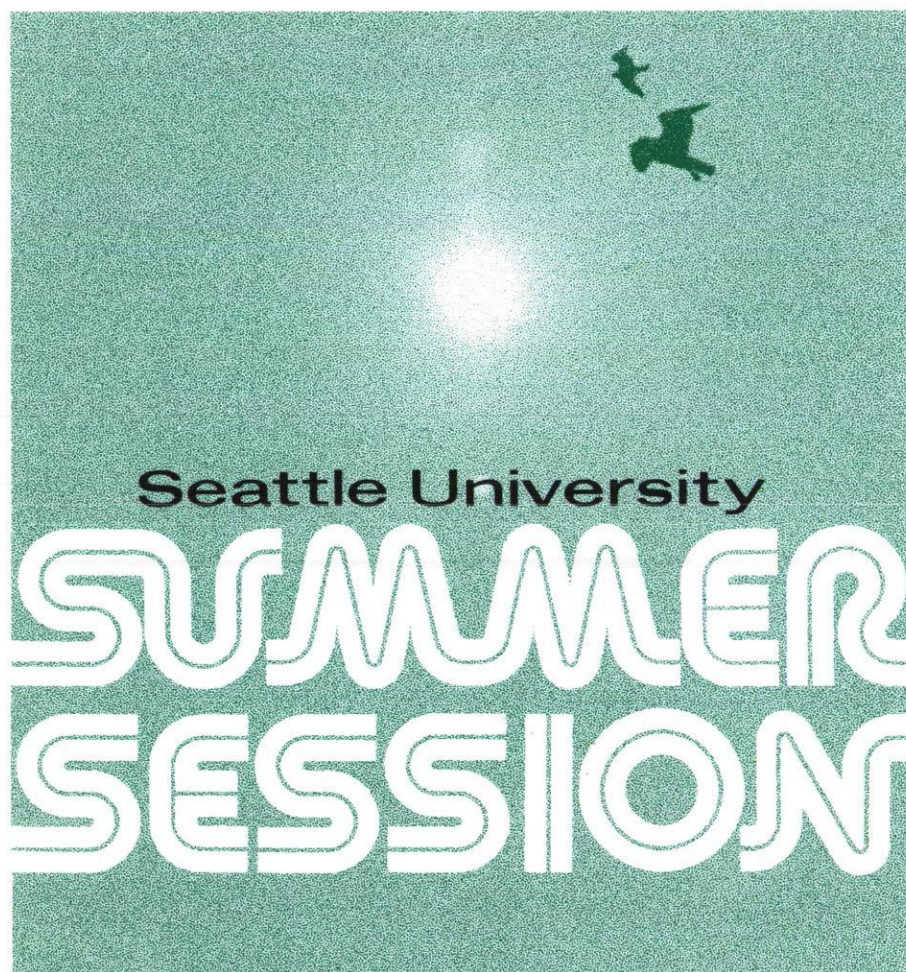
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June 16 - Aug. 8, 1975

Bulletin of Information

Special Part-time Tuition Rates for Student taking 8 hours or less

SUMMER/1975

FULL SESSIONS

Seven—Week Session • June 16-August 1
Eight—Week Session • June 16-August 8

SHORT TERMS

First Term
June 16-July 11

Second Term
July 14-August 8

ACADEMIC CALENDAR

Advance Registration April 28-May 16
Registration Closed May 19-June 11
Registration Days
 Full and First Terms June 12-13, 16
 Second Term July 14
Classes Begin June 16
Late Registration June 17-20
Add/Drop/Change June 17-20
Last Day to Withdraw
 First Term July 3
Independence Day — No Classes July 4
Close of First Term July 11
Registration, Second Term July 14
Last Day to Withdraw
 Full Session July 28
 Second Term July 28
Final Examinations
 Seven-Week, Full July 31, August 1
 Eight-Week Full and Second Term August 7-8
Grades Mailed August 15

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**Institute on Social Science Teaching Methods:
The Harvard Module
(Sc 491 XA or Ed 491 XA, 5 credits)**

The Harvard Module, "Exploring Human Nature," is an interdisciplinary offering developed specifically for secondary level by specialists in anthropology, biology, psychology and sociology. The module emphasizes first-hand observation. Biological prerequisites of social behavior are first investigated. Then these are seen to be modified through social interaction during the life-cycle. Cross cultural comparisons are made to show both universals and cultural particularities through teaching materials specially prepared to integrate the learning experience. Special text books, sound films and film strips are coupled with field observation, laboratory exercises and simulation games.

**Women in Sports
(PE 491 A, 5 credits)**

A historical, sociological, biophysical approach to women in sports with emphasis on concepts, impacts and implications related to American and world culture, past, present and future.

**Workshop: Coaching Football—Technique and Theory
(PE 491 B, 2 credits)**

A practical examination of current trends in offensive and defensive football and the techniques of play for various positions.

**Seminar: Sports and American Culture
(PE 491 D, 5 credits)**

Discussions of the cultural, sociological and psychological impact of competitive athletics on the American way of life. Reviews development and purposes of intercollegiate, interscholastic and professional sports. Focuses on issues, problems, opportunities and challenges, particularly for minorities and women athletes. Seminar participants will include prominent representatives from all levels of sports involvement.

**Literature for Multicultural Education
(Ed 492 C, 3 credits)**

A special program for teachers, librarians, and others interested in multicultural education and literature taught by Bill Towner, Resource Center and Media Specialist at Kimball School.

**Alcohol Education for the Classroom Teacher
(Ed 491 XD or Psy 490 XA, 4 credits)**

The University's Alcohol Studies Program and the School of Education will jointly provide in-depth preparation to certified teachers in classroom teaching methods relating to alcoholism and alcohol abuse. It will prepare teachers to give informed and accurate presentations to their classes without "scare tactics" and to give students a valid basis on which to form attitudes and make judgments. June 23-July 3. For more detailed information, write to Admissions Office, Seattle University.

**Alternative Futures for Learning
(Ed 493 C, 3 credits)**

This course will examine a set of alternative future histories prepared by the Educational Policy Research Center to the end of stimulating a reexamination of our present educational institutions, practices, and commitments. Empirical trend analyses, criticisms, forecasts, and proposed future states will be examined for potential implications for education. Data on local education will be analyzed to determine how priorities might be altered in view of these future outlooks.

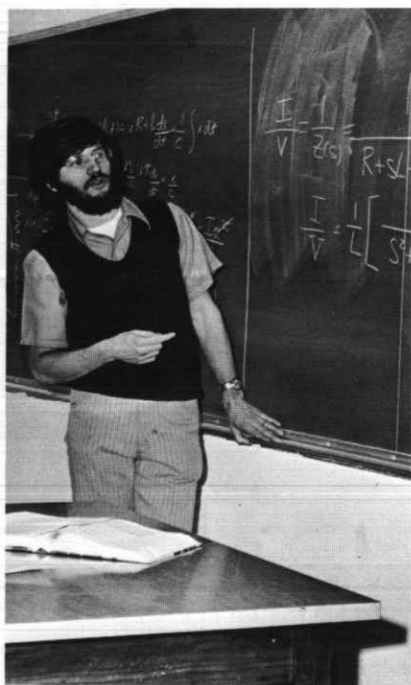
**Teacher, Parent and Child
(Ed 493 XA or Psy 493 XA, 5 credits)**

An examination of recent information and technology in developmental psychology that may suggest more effective ways of educating and working with school children. Emphasis will be placed on the following topics: implications of Piaget's work for education; implications of learning theory and behavior modification for education, classroom management and working with parents; implications of recent work on learning problems for dealing effectively with children who experience such difficulties.

OFFERINGS OF SPECIAL INTEREST TO EDUCATORS



SPECIAL OFFERINGS



Learning/Language Disabilities Program (Ed 424, 425, 547, 552, 554)

A sequence to train teachers of learning disabled will be offered. The program may be pursued as a fifth-year sequence, a part of the Master's degree in Curriculum and Instruction, or on its own. A Bachelor's degree and teaching experience are prerequisites. Offerings this summer are Ed 424, Introduction to Learning Disabilities; Ed 425, Psychology of Exceptional Child; Ed 547, Learning Disabilities: Diagnosis; Ed 552, Learning/Language Disabilities: Special Methods; and Ed 554, Seminar in Learning/Language Disabilities.

Reading Specialist Program (Ed 532, 533, 534 and 535)

A complete 12-15 credit program meeting the International Reading Association standards for Reading Specialists is available. The four-course sequence may be pursued on its own, or as part of any of the Master's programs in Education. In conjunction with the Office of the Superintendent of Public Instruction and the Archdiocese of Seattle, we are also offering a special two-week Right to Read Workshop. See also Education 493 ZB. (June 16-27).

School Administrators Mid-Career Series: (Ed 580 A, B, C, D,)

Two-week workshops in four areas: Communication Skills for Administrators, The Assistant Principal's Role, The Principal and Race Relations, and Administration of Athletic and Activity Programs make up this year's Mid-Career series. This continuing program offers practicing administrators the opportunity to stop and look at current issues of immediate interest.

The Drug Scene—1975 (PE 491 XC or Ed 492 XB, 5 credits)

A survey of the use and misuse among young people of marijuana, narcotics, amphetamines, hallucinogens, barbiturates and alcohol; how counselors and teachers at all levels can effectively handle these problems. Scientific information for high school and elementary teachers and counselors will be followed by discussion by professional people working with drug problems and former addicts.

SPECIAL OFFERINGS

Organic Chemistry I, II, III (Ch 235, 236, 237)

Total immersion experience of special interest to students in the Allied Health Professions. In one 10-week period, the sequence provides the equivalent of a full year lecture/laboratory offering in organic chemistry (the equivalent of a 10-credit, two-quarter sequence is possible within a 7-week period). For those hardy souls fascinated by the subject matter and/or interested in stabilizing or building flexibility in their programs, the brutal pace will be offset by the natural splendor of the subject matter.

Secularization and the Christian Community (RS 490, 5 credits)

The world is changing, but many Christians ask whether this time of transition in the Church indicates a growth or a retrogression. Some say that the Church and the world are becoming secularized. Is this true? Is this dangerous? If the world today is becoming secularized, how do we estimate the Church, sacramental life, faith and prayer in this development? These are some of the questions that will be treated in this concentrated 3-week course offered afternoons, June 30-July 18.

Significance of Emotional Development in Religious Life (A non-credit Institute)

Lectures, panels and discussion on the impact of the emotions on the formation, training and affective growth of religious men and women. Offered afternoons, August 4-8. Directors: Dr. Conrad Baars, psychiatrist, author, consultant to the Synod of Bishops; Rev. Remi Limoges, S.J., psychologist, Director of Pastoral Ministries, University of Toronto, School of Theology; Sr. Gertrude Wemkoff, O.S.B., psychologist, Directress of Formation for Religious Women; Fr. James Wyse, S.J., psychologist, spiritual director, faculty member, psychology department, Anna Maria College, Paxton, Mass. For complete information contact Rev. Roger Blanchette, S.J., Chairman, Theology and Religious Studies department.

Field Investigation of Washington State (Ed 491 ZB, June 21, 28, July 5, 12—3 credits)

Four exciting Saturday bus tours of historic regions of our state. Designed for teachers, but open to all college students. Regular tuition plus \$35 travel fee.

Philosophy of Art
(Pl 325, 5 credits)

A critical inquiry into the meaning and value of our experience of the beautiful and the sublime through art and nature, in aesthetic appreciation and creative practice. Discussion will focus on such themes as the role of emotion, image, idea, and inspiration in the creative process; the myths in which they participate and the archetypes which they express; the relation between terror and awe in the experience of the sublime, and the healing power of the creative imagination.

Introductory Stellar Astronomy
(Phy 291, 5 credits)

A course designed to familiarize the layman with the visual properties of stars and other celestial objects, such as nebulae, galaxies and constellations; the physical properties of stars, including the mechanisms involved in their formation, evolution and "death"; the most likely theories concerning quasi-stellar objects (QUASARS) and black holes. The course is taught at a non-technical level for non-science majors. Core science option. Prerequisite Ph 110 or permission of instructor.

Health Care Assessment and Accountability
(HI 491 A, 2 credits)

Explores the questions: How can the consumer obtain quality health care at the lowest cost? How is health care assessed—by the consumer, by health professionals, by government agencies, by providers of care, by insurance companies, by PSRO's? What tools can be used to assess health care? Who is accountable for quality health care?

Public Service Institute

The Institute of Public Service is an interdisciplinary graduate center which provides a Master's degree in Public Service to students who aspire to be public service professionals. The Institute's program is designed to provide: 1) an understanding of the principles and dynamics of the political process and the role of administrative agencies in that process; 2) analytic and research skills; 3) some familiarity with problems in public management.

**SUMMER PROGRAMS
IN FOREIGN LANGUAGES**

The Department of Foreign Languages offers preparation for teachers of foreign languages in cooperation with the School of Education. Programs lead to a Master of Education or Master of Arts in Education degree — Foreign Language Teaching. Requirements may be completed in two or three summers and an internship. For information consult the Foreign Languages Chairman.

Summer Institute for Teachers of French

The program is directed to elementary and secondary teachers of French and students preparing to teach French. Emphasis will be placed on: Methodology (Fr 450), French Civilization (Fr 451) and Language Improvement (Fr 452)—15 credits.

Intensive First Year French/German/Japanese/Spanish
(115, 125, 135—15 credits)

These intensive first-year language programs are designed to equip the student with adequate reading, writing, understanding, and speaking of language. In effect, the intensive program study takes the student through the first year of college level language in one quarter.

Italian in Rome
(It 101, 102, 103—15 credits)

Goal of the program is to equip the student with a reading, writing, understanding, speaking facility in the Italian language acquired in the country. The program, directed by Francis Bisciglia, SJ, includes excursions and free time for the students to become acquainted with the culture, the art and architecture of Rome and other cities. There are no prerequisites: high school students may be accepted. The program covers the first year of college level Italian in one quarter, and earns 15 credits. For further information, write or call the Foreign Languages department.



ACADEMIC INFORMATION

SEATTLE UNIVERSITY

Seattle University is a private, coeducational institution, operated under the sponsorship and direction of the Jesuit Order, with a faculty and staff which includes Jesuits as well as lay people of various faiths. The University's urban campus is located in the First Hill area, five minutes from the heart of the city. Civic, cultural and recreational facilities are within easy access of the campus.

The University is composed of six major academic units with 44 undergraduate and seven graduate programs of study: THE COLLEGE OF ARTS AND SCIENCES, SCHOOL OF BUSINESS, SCHOOL OF EDUCATION, SCHOOL OF SCIENCE AND ENGINEERING, SCHOOL OF NURSING AND GRADUATE SCHOOL.

It is accredited by the Northwest Association for Secondary and Higher Schools; National League for Nursing; American Chemical Society; Engineering Council for Professional Development and the American Association of Collegiate Schools of Business.

Seattle University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School is accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Board of Education. The School of Education offers programs leading to the Bachelor of Arts in Education and the Bachelor of Education degrees and graduate and fifth year programs.

The Graduate School includes master's programs in business, education, English, history, philosophy, public service and religious education.

ACADEMIC INFORMATION

Admission — Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application for admission to the University. Application forms may be obtained from the Admissions Office (or you may use the form at the back of this bulletin). Applications and transcripts must be on file by June 6.

Readmission — Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degrees will be readmitted as 5th year students unless pursuing a master's degree, in which case the student must file for admission to Graduate School.

Registration — Two registration options are offered, advance registration between April 28 and May 16, or registration immediately preceding the Summer Quarter on June 12, 13 or 16. June 16 is both a registration day and the first day of class. These registration options are open both to students continuing from Spring term and to new and readmitted students; new and readmitted students, however, may not register until they have filed for admission and obtained mail confirmation of approval to register.

Auditor — Admission as an auditor must be requested through the Admissions Office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be at the discretion of the instructor.

Credit — A full quarter's credit (10 to 15 hours) may be earned during the summer session.

REGISTRATION

Advance Registration

Continuing students require no clearances for advance registration; the procedure is simply to prepare a program of study approved by an adviser during the April 28 to May 16 period; and to present the signed form at the Registrar's Office during regular office hours. A fee statement will be mailed to all who complete this process.

Those continuing students who do not complete advance registration by May 16 must declare an intent to enroll Summer Quarter by listing their names at the Registrar's Office by June 6. Registration packets for summer are prepared only for those continuing students who complete advance registration or who declare an intent to attend. Delays in summer registration may be expected by continuing students who overlook the June 6 closing date for a declaration of intent to attend.

New and readmitted students who obtain mail notification of approval to register by May 12 will follow the same procedures as continuing students:

- a) Consult with department adviser and prepare a program of study on the adviser's work form;



- b) Present the approved adviser's work form at the Registrar's Office during regular office hours (8:00 a.m. to 4:30 p.m.) where class cards will be pulled and verified;
- c) Completion of these two steps will lead to production of a fee statement which will be mailed to you on or about June 1. Pay tuition and fees at the Controller's Office during regular office hours through June 13.

REGULAR REGISTRATION

Continuing, new and readmitted students who do not complete advance registration procedures will register June 12, 13 or 16 during regular office hours, 8 am to 4:30 pm, with registration continuing until 5:30 pm on June 12 and 7:30 pm on June 16. A registration number is assigned and determines the hour to report for registration on June 16 only. New and readmitted students will receive registration numbers and times by mail; continuing students will receive a number and time when they notify the Registrar's Office of their intent to attend Summer Quarter.

Registration numbers assigned determine the hour to report for registration on June 16 only.

If your registration number is You are to register at

1-100	9:30 a.m.
101-200	9:45
201-300	10:00
301-400	10:15
401-500	10:30
501-600	10:45
601-700	11:00
701-800	11:15
801-900	12:30 p.m.

901-1000	12:45
1001-1100	1:00
1101-1200	1:15

1201-1300	1:30
1301-1400	1:45
1401-1500	2:00
1501-1600	2:15
1601-1700	2:30
1701-1800	2:45

Late Applicants 3:00-4:00

EVENING: Graduate Business

1-70	4:30 p.m.
71-140	4:45
141-210	5:00
211-280	5:15
281-350	5:30
351-420	5:45
421-490	6:00
491-630	6:15
Late Applicants	6:30-7:30

Course Changes — Additions and drops for full and first term courses are permitted June 17 to June 20. No program changes may occur after June 23. Drops and additions for short term courses, institutes and second term classes are permitted only for the first two class days.

Withdrawal — The Registrar's Office must be officially notified when a student withdraws from one or more of his courses. See the calendar for closing dates for full and short term courses. After closing dates no withdrawals are permitted and a grade of E or I will be assigned.

Grades — Grades will be mailed to all students within one week of the end of the Summer Quarter.

LIBRARY HOURS

Summer library hours for the A.A. Lemieux Library will be from 7:30 a.m. to 5:00 p.m. Mondays, Tuesdays and Fridays; 7:30 a.m. to 7:30 p.m. Wednesdays and Thursdays; and 9:00 a.m. to 1:00 p.m. Saturdays. The first floor reading room will be open every evening until 10:00 p.m. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.

FINANCIAL INFORMATION

Tuition and fees are payable at the time of Summer Quarter registration. Seattle University reserves the right to change its charges at any time without previous notice, although after the beginning of a quarter no change will be made which is effective within that quarter.

Tuition Schedule

Registration for 11-15	
quarter hours	620.00
Each additional hour over 15	31.00
Graduate Course School of Business	
Cost per credit hour regardless of	
number of hours registered for	62.00

Part-time Tuition

For students registering for 1-8 credit	
hours, and no more than 8 credit hours,	
cost for each credit hour	44.00
For students registering for more than 8,	
but fewer than 11 credit hours, cost for	
each credit hour	62.00
Auditors' tuition,	
cost per credit hour	30.00

OCCASIONAL FEES (non-refundable)

Application fee (each paid only once,	
must accompany application)	10.00
Matriculation (paid once at	
first registration)	15.00

FINANCIAL INFORMATION



HOUSING

Late registration (added to tuition and fees).....	10.00 per day
2 days maximum	20.00
Special examination (per subject)...	5.00
Make-up examination (per subject)...	5.00
Removal of Incomplete	5.00
Graduation Fee (Bachelor's degree) ..	20.00
Graduation Fee (Master's degree)...	45.00
Graduate Record Examination.....	7.00
Nursing Achievement Test	1.25
Validation of field experience (per credit hour).....	15.00
Credit by examination (per credit hour).....	10.00

Laboratory Fees

Consult the 1974-75 Seattle University Bulletin for information.

Refunds

Complete Withdrawal

Full Session

Through first 7 class days.....	80%
8th through 12th class day	60%
13th through 15th class day	40%
Thereafter.....	00%

Half Session

Through first 5 class days.....	70%
6th through 10th class day	35%
Thereafter.....	00%

Class Load Reduction - Full Session

Through first 5 class days.....	100%
6th through 10th class day	80%
11th through 15th class day	60%
Thereafter.....	00%

Half Session

Through first 2 class days.....	100%
3rd through 5th class day	70%
6th through 10th class day	35%
Thereafter.....	00%

Class days are defined as consecutive Mondays through Fridays beginning with the first day of classes each quarter. At least 10 class days must elapse between payment and refund of fees.

HOUSING

Board and Room

First Term - June 16-July 11	\$150.00
Second Term - July 14-August 8.....	150.00
Full Seven-Week Session.....	285.00
Full Eight-Week Session	300.00

There are no on-campus living accommodations for families. Residence halls will be open June 15 at 9 a.m. and will close at noon, August 3 (Sumore excepted). All meals will be served in the Bellarmine Hall dining room. Regular food service (3 meals a day) will begin with breakfast on June 16 and end with dinner August 1 (Sumore excepted). Meals will be on a cash basis June 16. There are no arrangements for room without board.

(1) Fee applies to double occupancy.

Private rooms are available on a first-come, first serve basis for an additional \$15.00 per term or \$30.00 a full session.

(2) Students may opt for a 5-day or 7-day meal plan. Five day plan (ending August 1) reduces above total figure by \$10.00; 5-day plan (ending August 8) reduces total figure by \$12.00.

(3) All students must exit from the dorms 24 hours following the final exam.

Reservations: Admission to the University does not automatically guarantee room reservation. Requests for student housing are made through the Director for Resident Student Services. No deposit is required. Campus parking permit can be purchased at registration.

FINANCIAL AID

Limited financial aid is available to students enrolled for the summer quarter. Loans for tuition, fees and books are available at a nominal charge, with repayment required by the last day of the quarter. Students desiring a long-term loan should submit documents for a Federally Insured Loan well in advance of registration day to ensure availability of funds. Students currently receiving NDSL or Nursing Student Loans should make application for funds as soon as possible.

No scholarships are offered for the summer session. Jobs, both on and off campus, may be applied for by contacting the Student Placement Office.

For specific information write or visit Director of Financial Aid, Room 110, Bookstore Building, Seattle University, Seattle, Washington 98122.

Veterans and War Orphans

Students eligible for any program financed through the Veterans Administration who plan to use their benefits for the first time at Seattle University must obtain a certificate of eligibility from the VA prior to enrolling. The certificate must be filed with the Veterans Coordinator, Financial Aid Office, Room 110, Bookstore Building, Seattle University, as soon as possible after registration. Prompt action will ensure that the student receives the check on time.





BUILDING CODE

Ba Bannan Building	LL Lemieux Library
Bu Buhr Hall	Ly Lyons Hall
Ca Campion Tower	M Marian Hall
CC Connolly Center	Mc McCusker Building
E Engineering Building	P Pigott Building
Ga Garrand Building	SU Student Union Building
LA Liberal Arts Building	TI Teatro Inigo

Seattle University reserves the right to cancel any class without prior notice.

Those classes indicated "Full" and scheduled for 70-minute blocks will extend through the seven-week session (June 16-August 1).

Those classes indicated "Full" and scheduled for 60-minute blocks will extend through the eight-week session (June 16-August 8).

BIOLOGY

BI 291 A	Biology of Sexuality (5) First—Daily, 9:10-11:40	Davis Ga 224
BI 292 Y	Special Topics (1-5) Arranged	Staff Permission
BI 315 A	Bioethics (5) Second—Daily, 9:10-11:40	Davis Ga 223
BI 491 Y	Special Topics (1-5) Arranged	Staff Permission
BI 497 Y	Research (1-5) Arranged	Staff Permission

BUSINESS

Bus 211 A	Business Statistics (5) Full—Daily, 8:00-9:00	Staff P 302
Bus 270 A	Law and Business (5) Full—Daily, 8:00-9:00	Staff P 304

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 310 A	Computer-Based Management Information Systems (5) (\$20 Lab Fee) Full-Daily, 11:50-12:50	Staff P 404
Bus 330 A	Cost Accounting (5) Full—Daily, 9:20-10:20	Staff P 451
Bus 333 A	Intermediate Accounting II (5) Full—Daily, 10:30-11:30	Staff P 405
Bus 340 A	Business Finance (5) Full—Daily, 10:30-11:30	Staff P 304
Bus 350 A	Introduction to Marketing (5) Full-Daily, 8:00-9:00	Staff P 306
Bus 380 A	Management Practices (5) Full—Daily, 9:20-10:20	Staff P 306
Bus 383 A	Personnel Management (5) Full—Daily, 11:50-12:50	Staff P 302
Bus 491 Y	Special Topics (2-5) Arranged	Staff Arranged
Bus 499 Y	Independent Study (1-5) Arranged	Staff Arranged

BUSINESS GRADUATE COURSES

Bus 501 A	Descriptive and Analytical Statistics (3) Full—MW, 5:30-7:00 p.m.	Staff P 302
Bus 502 A	Financial Accounting (3) Full—TTh, 7:15-8:45 p.m.	Staff P 401
Bus 503 A	Corporate Financial Theory (3) Full—TTh, 5:30-7:00 p.m.	Staff P 302
Bus 504 A	Marketing Principles (3) Full—TTh, 7:15-8:45 p.m.	Staff P 304
Bus 505 XA (Pub 505 XA)	Legal Environment Business (3) Full—MW, 5:30-7:00 p.m.	Staff P 304
Bus 506 A	Macroeconomics (3) Full—MW, 7:15-8:45 p.m.	Staff P 354
Bus 507 A	Administrative Practices (3) Full—MW, 7:15-8:45 p.m.	Staff P 302
Bus 511 A	Advanced Statistical Analysis (3) Full—MW, 7:15-8:45 p.m.	Staff P 306
Bus 519 Y	Research in Quantitative Methods (3) Arranged	Staff Arranged
Bus 530 A	Managerial Accounting (3) Full—TTh, 7:15-8:45 p.m.	Staff P 302
Bus 539 Y	Research Accounting (3) Arranged	Staff Arranged
Bus 540 A	Managerial Finance (3) Full—MW, 7:15-8:45 p.m.	Staff P 305

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Bus 543 A	Advanced Financial Theory (3) Full—MW, 5:30-7:00 p.m.	Staff P 306
Bus 549 Y	Research in Finance (3) Arranged	Staff Arranged
Bus 550 A	Marketing Policy (3) Full—TTh, 5:30-7:00 p.m.	Staff P 354
Bus 552 A	Marketing Research (3) Full—TTh, 7:15-8:45 p.m.	Staff P 354
Bus 559 Y	Research Marketing (3) Arranged	Staff Arranged
Bus 570 A	Economic Analysis of Firm (3) Full—MW, 5:30-7:00 p.m.	Staff P 305
Bus 576 A	International Finance and Investment (3) Full—TTh, 5:30-7:00 p.m.	Staff P 306
Bus 579 Y	Research Environment (3) Arranged	Staff Arranged
Bus 580 A	Organizational Structure and Behavior (3) Full—TTh, 7:15-8:45 p.m.	Staff P 306
Bus 582 A	Decision Theory (3) Full—TTh, 5:30-7:00 p.m.	Staff P 351
Bus 585 XA (Pub 585 XA)	Management of Change (3) Full—MW, 7:15-8:45 p.m.	Staff P 351
Bus 589 Y	Research—Behavioral Area (3) Arranged	Staff Arranged
Bus 590 Y	Special Topics (1-3) Arranged	Staff Arranged
Bus 599 Y	Research (1-3) Arranged	Staff Arranged

CHEMISTRY

Ch 100 A	Science, Technology and the Quality of Life (5) Full—Daily, 7:50-9:00	Bertin Ba 501 Core Option
Ch 116 AH	General Inorganic III (5) Full—Daily, 9:10-11:40 Laboratory—MW, 1:00-5:00	Podbielancik Ba 502 Ba 502
Ch 235 AH	Organic Chemistry I (5) First—Daily, 9:20-11:30 Laboratory—TTh, 1:00-4:00	Steckler Ba 501 Ba 501
Ch 236 AH	Organic Chemistry II (5) Second—Daily, 9:20-11:30 Laboratory—TTh, 1:00-4:00	Steckler Ba 501 Ba 501
Ch 237 AH	Organic Chemistry III (3) Full-plus 2 weeks — Daily, 9:20-11:30 Laboratory—TTh, 1:00-5:00	Read Ba 501 Ba 501
Ch 291 A	Special Topics (1-5) (Lecture or Lab for Ch 235) First—Arranged	Steckler Ba 501

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ch 292 A	Special Topics (1-5) (Lecture or Lab for Ch 236) Second—Arranged	Steckler Ba 501
Ch 293 A	Special Topics (1-5) (Lecture or Lab for Ch 237) Full-plus 2 weeks—Arranged	Read Ba 501

COMMUNITY SERVICES

CS 378 Y	Field Experience 1 (7) Full—Arranged	Tolson Permission
CS 402 A	Counseling—Alcoholism (3) Full—MW, 7:00-8:00 p.m.	Keeffe P. 452
CS 402 B	Counseling—Alcoholism (3) Full—TTh, 5:00-6:30 p.m.	Reynolds P 452
CS 403 A	Personal and Social Rehabilitation—Alcoholism (2) Full—Tuesday, 7:00-9:00 p.m.	Staff P 305
CS 404 A	Agency Administration (2) Full—Thursday, 7:00-9:00 p.m.	Munz P 305
CS 407 YA	Field Experience 1—Alcoholism (4) Full—Arranged	Munz C/NC only
CS 408 YA	Field Experience 2—Alcoholism (4) Full—Arranged	Munz C/NC only
CS 410 Y	Independent Research—Alcoholism (1-3) Full—Arranged	Royce Permission
CS 478 A	Coordinating Seminar (3) Full—Tuesday, 9:10-11:40	Tolson Ba 301

ECONOMICS

Ec 271 A	Principles of Economics—Macro (5) Full—Daily, 9:20-10:20	Staff P 302 Core Option
Ec 472 A	International Economics (5) Full—Daily, 10:30-11:30	Staff P 302
Ec 499 Y	Independent Study (2-5) Arranged	Staff Arranged

EDUCATION

FULL SESSION —June 16-Aug. 8

Ed 200 A	Foundations of American Education (5) Full—Daily, 9:20-10:20	Zarter P 452
Ed 322 A	Psychology of Development (5) Full—Daily, 8:00-9:00	O'Connor P 551
Ed 325 A	Psychology of Learning (5) Full—Daily, 10:30-11:30	Staff P 452

Course Section	Description/Credit Session/Time	Instructor Building/Room
Ed 491 XA (Sc 491 XA)	Institute on Social Science Teaching Method: The Harvard Module (5) Full—TThF, 1:00-3:00	Goodwin/ Larson/ Yourglich P 453
Ed 491 XE (Dr 491 XA)	Languaging Arts Workshop (10) June 16-July 25, Daily, 9:20-11:30	Dore Bu 119
Ed 492 XA (Pls 438 XA)	Contemporary World Politics (5) Full—Daily, 10:30-11:40	LaCugna P 354
Ed 493 XA (Psy 493 XA)	Teacher, Parent and Child (5) Full—TTh, 1:10-3:30	Brown P 354
Ed 497 YA	Independent Study (1-5) Full—Arranged	Staff Permission/ Dean
Ed 506 A	Education Statistics (3) Full—MWF, 8:00-9:00	Cunningham P 404
Ed 510 A	Introduction to Guidance (3) Full—MWF, 10:30-11:30	Wyse P 454
Ed 513 A	Principles and Practices in Counseling (3) Full—MWF, 11:50-12:50	O'Connor P 454
Ed 520 YA	Counseling Internship I (3) Full—Arranged	Wyse/ O'Connor Permission/ Coordinator
Ed 521 YA	Counseling Internship II (3) Full—Arranged	Wyse/ O'Connor Permission/ Coordinator
Ed 537 YA	Curriculum Independent Study (3) Full—Arranged	Haggerty/ Staff Permission/ Instructor
Ed 538 YA	Curriculum Field Study (3) Full—Arranged	Haggerty/ Staff Permission/ Instructor
Ed 539 YA	Curriculum Graduate Project (3) Full—Arranged	Haggerty/ Staff Permission/ Instructor
Ed 547 A	Learning Disabilities: Diagnosis (3) Full—MWF, 11:50-12:50	Fudala P 453
Ed 551 A	Counseling Practicum (3-6) Full-Tuesday, 1:30-5:00	J. Wyse P 504 Permission/ Coordinator
Ed 551 B	Counseling Practicum (3-6) Full—Thursday, 1:30-5:00	Wyse P 504 Permission/ Coordinator
Ed 557 YA	Guidance Independent Study (1-3) Full—Arranged	Wyse/ O'Connor Permission/ Instructor

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 559 YA	Guidance Graduate Project (3) Full—Arranged	Wyse/ O'Connor Permission/ Instructor
Ed 568 YA	Adult Education Field Practicum (3) Full—Arranged	Yackulic Permission/ Instructor
Ed 575 YA	Course Development and Instructional Resources (3) Full—Arranged	Yackulic Permission/ Instructor
Ed 577 YA	Adult Education—Individual Study (3) Full—Arranged	Yackulic Permission/ Instructor
Ed 578 YA	Adult Education — Field Internship (3) Full—Arranged	Yackulic Permission/ Instructor
Ed 579 YA	Adult Education—Graduate Project (3) Full—Arranged	Yackulic Permission/ Instructor
Ed 580 XA	Seminar—Administration Multi-Ethnic Schools (3) Full—Daily, 9:10-10:20	Smith/Gary/ Chow P 456 Permission/ Coordinator
Ed 586 XB	Seminar—Personnel Multi-Ethnic Schools (3) Full—Daily, 9:10-10:20	Smith/Gary/ Chow P 456 Permission/ Coordinator
Ed 590 YA	Administrative Internship I (3) Full—Arranged	Fountain Permission/ Instructor
Ed 591 YA	Administrative Internship II (3) Full—Arranged	Fountain Permission/ Instructor
Ed 592 YA	Administrative Internship III (3) Full—Arranged	Fountain Permission/ Instructor
Ed 596 YA	Administrative Graduate Project (3) Full—Arranged	Fountain Permission/ Instructor
Ed 597 YA	Administrative Independent Study (3) Full—Arranged	Fountain Permission/ Instructor
Ed 599 YA	Thesis (10) Arranged	Staff Permission/ Dean
FIRST TERM—June 16-July 11		
Ed 335 A	Early Childhood—Kindergarten (3) First—Daily, 9:10-10:20	Borgert P 551
Ed 373 A	Story Telling—Primary (3) First—Daily, 11:50-1:00	Towner LL 114
Ed 401 A	Elementary Mathematics Methods (3) First—Daily, 10:30-11:40	Staff P 551

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 424 A	Introduction to Learning Disabilities (3) First—Daily, 7:50-9:00	Staff P 453
Ed 426 A	Teaching Severely Retarded (3) First—Daily, 9:10-10:20	Foy P 454
Ed 427 A	Teaching Moderately Retarded (3) First—Daily, 10:30-11:40	Foy P 456
Ed 500 A	Introduction to Research and Graduate Study (3) First—Daily, 7:50-9:00	Zarter P 401
Ed 501 A	Philosophy of Education (3) First—Daily, 9:10-10:20	Haggerty P 401
Ed 503 A	Comparative Education (3) First—Daily, 10:30-11:40	Borgert P 401
Ed 527 A	Measurement in Psychology and Education (3) First—Daily, 10:30-11:40	Cunningham P 451
Ed 532 YA	Field Practicum in Reading (3-6) First—Arranged	Pirrung Permission/ Instructor
Ed 534 A	Seminar—Teaching of Reading (3) First—Daily, 11:50-1:00	Pirrung P 551
Ed 540 A	Fundamentals of Curriculum Development (3) First—Daily, 10:30-11:40	Haggerty P 404
Ed 552 A	Learning Disabilities: Special Methods (3) First—Daily, 10:30-11:40	Staff P 306
Ed 561 A	Psychology of Careers (3) First—Daily, 9:10-10:20	Crow P 453
Ed 571 A	Seminar on Community College Instructional Problems (3) First—Daily, 10:30-11:40	Staff P 455
Ed 572 A	Foundations in Adult Education (3) First—Daily, 11:50-1:00	Yackulic P 455
Ed 581 A	Seminar in Elementary School Administration (3) First—Daily, 9:10-10:20	Ehli P 405
Ed 582 A	Seminar in Secondary School Administration (3) First—Daily, 9:10-10:20	Fountain P 404
Ed 584 A	School Law (3) First—Daily, 7:50-9:00	Newhill P 454
Ed 587 A	School Public Relations (3) First—Daily, 10:30-11:40	Krohn P 355
SECOND TERM—July 14-August 8		
Ed 376 A	Literature for Youth Second—Daily, 10:30-11:40	Towner P 404
Ed 425 A	Psychology of the Exceptional Child (3) Second—Daily, 9:10-10:20	Staff P 455

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 492 C	Literature for Multicultural Education (3) Second—Daily, 9:10-10:20	Towner P 401
Ed 493 C	Futurism in Education (3) Second—Daily, 11:50-1:00	Zarter P 453
Ed 500 B	Introduction to Research and Graduate Study (3) Second—Daily, 7:50-9:00	Zarter P 453
Ed 501 B	Philosophy of Education (3) Second—Daily, 9:10-10:20	Staff P 354
Ed 512 A	Informational Services in Guidance (3) Second—Daily, 9:10-10:20	Crow P 453
Ed 528 A	Psychological Tests (3) Second—Daily, 10:30-11:40	Staff P 551
Ed 530 XA	Seminar: Curriculum Design in Elementary Education (3) Second—Daily, 11:50-1:00	Sorensen P 405
Ed 531 XA	Seminar: Curriculum Design in Secondary Education (3) Second—Daily, 11:50-1:00	Sorensen P 405
Ed 533 A	Reading Diagnosis and Evaluation (3) Second—Daily, 10:30-11:40	Thorleifson P 306 Prerequisite: Ed 534 or equiv.
Ed 535 A	Reading in Content Fields (3) Second—Daily, 9:10-10:20	Pirrung P 551
Ed 536 A	Supervision of Instruction (3) Second—Daily, 10:30-11:40	Palmer P 401
Ed 541 XA	Elementary Curriculum Seminar (3) Second—Daily, 9:10-10:20	Sorensen P 404
Ed 542 XA	Junior High School Curriculum Seminar (3) Second—Daily, 9:10-10:20	Sorensen P 404
Ed 543 XA	Senior High School Curriculum Seminar (3) Second—Daily, 9:10-10:20	Sorensen P 404
Ed 554 A	Seminar in Learning Disabilities (3) Second—Daily, 7:50-9:00	Staff P 401
Ed 562 A	Seminar in Adult Basic Education Teaching (3) Second—Daily, 10:30-11:40	Shore/ Willing P 455
Ed 563 B	Workshop in Vocational Education (3) Second—Daily, 11:50-1:00	Yackulic P 454
Ed 574 A	Administration of Adult Education Programs (3) Second—Daily, 9:10-10:20	Yackulic P 405
Ed 583 A	School Finance (3) Second—Daily, 7:50-9:00	Ernst P 454
Ed 586 A	School Personnel (3) Second—Daily, 9:10-10:20	Fountain P 454

Course/Section	Description/Credit Session/Time	Instructor Building/Room
SHORT COURSES		
Ed 401 B	Workshop in Elementary School Methods: Science (3) P 503 June 16-July 3, Daily, 8:00-10:20	Claus
Ed 491 ZB	Field Investigation — Washington State (3) June 21, 28, July 5, 12; All Day Saturday Bus Tours. \$35.00 fee.	Robinson
Ed 491 ZC	Teaching Values in Catholic Schools (3) June 16-27, Daily, 1:00-4:00	Clark LA 307
Ed 491 XD (Psy 490 XA)	Alcohol Education for the Classroom Teacher (4) June 23-July 3, Daily, 9:00-4:00	Royce Ba 401
Ed 492 XB (PE 491 XC)	Drug Scene—1975 (5) June 16-27, Daily, 1:00-4:00 plus 10 hrs. arranged	Lucey CC 155
Ed 492 ZD	Exploring Elements of Catechetics (3) June 16-27, Daily, 9:00-12:00	Stewart/ Perri LA 307
Ed 493 ZB	Right to Read Workshop (6) June 16-27, Daily, 9:00-12:00, 1:00-4:00	Roth/Hurley P 353
Ed 549 A	Organization of Learning Resource Centers (3) June 30-July 11, Daily, 1:30-4:50	Towner LL 111-112
Ed 563 A	Women in School Administration (3) June 16-27, Daily, 1:30-4:30	Searcy P 404
Ed 580 A	Administration Seminar: Assistant Principal (3) June 16-27, Daily, 1:30-4:30	Dorsett/ Gary P 454
Ed 580 B	Administration Seminar: Principal and Race Relations (3) June 30-July 11, Daily, 1:30-4:30	Gary/ Dorsett P 454
Ed 580 C	Administration Seminar: Communication Skills (3) July 14-25, Daily, 1:30-4:30	Krohn P 454
Ed 580 D	Administration Seminar: Activity Programs (3) July 28-August 8, Daily, 1:30-4:30	Barker P 454
ENGLISH		
En 100 A	Freshman English (5) Full—Daily, 10:30-11:40	MacLean LA 222
En 132 A	American Literature (5) Full—Daily, 7:50-9:00	Weihe LA 222
En 133 A	World Literature (5) Full—Daily, 9:10-10:20	Rustia LA 323
En 203 A	Vocabulary (5) Full—Daily, 9:10-10:20	Spiers LA 203

Course Section	Description/Credit Session/Time	Instructor Building/Room
En 220 A	Introduction to Poetry (5) Full—Daily, 11:50-1:00	Spiers LA 202
En 230 A	Introduction to Fiction (5) Full—MW, 12:00-2:00	Taylor LA 205
En 250 A	Practical Criticism (5) Full—Daily, 7:50-9:00	McDonald LA 223
En 265 A	English Authors II (5) Full—Daily, 10:30-11:40	Monda LA 223
En 430 XA	Shakespeare I—Tragedies (5) Full—Daily, 9:10-10:20	Taylor LA 223
En 485 XA	Modern Literature (5) Full—Daily, 10:30-11:40	Weihe LA 203
En 491 A	Themes in American Literature (5) Full—Daily, 9:10-10:20	MacLean LA 222
En 492 A	Russian Literature (5) Full—Daily, 11:50-1:10	Rustia LA 206
En 505 A	Comparative Grammars (5) Full—Daily, 7:50-9:00	Monda LA 203
En 536 XA	Shakespeare I—Tragedies (5) Full—Daily, 9:10-10:20	Taylor LA 223
En 593 XA	Modern British and Continental Literature (5) Full—Daily, 10:30-11:40	Weihe LA 203
FINE ARTS		
FA 103 A	Fine Arts—Music (5) Full—Daily, 10:30-11:30	Gallucci Bu 107
FA 202 A	Fine Arts—Drama and Music (5) Full—Daily, 11:50-1:00	Christensen/ Dore Bu 107
FA 400 A	Fine Arts—Art and Music (5) Full—Daily, 9:10-10:20	Christensen/ Herard Bu 107
ART		
Art 221 XA Art 222 XA Art 223 XA	Drawing (2) Full—Monday, 1:30-4:30	Herard Bu 102
Art 334 XA Art 335 XA Art 336 XA	Graphics (2) Full—Wednesday, 1:30-4:30	Herard Bu 106
Art 346 XA Art 347 XA Art 348 XA	Painting (2) Full—Thursday, 1:30-4:30	Laigo Bu 102
Art 351 XA Art 352 XA Art 353 XA	Sculpture (2) Full—TTh, 10:30-12:50	Herard Bu 104
Art 370 A	Arts and Crafts in Schools (5) First—Daily, 1:30-4:30	Laigo/ Damascus P 503

Course/Section	Description/Credit Session/Time	Instructor Building/Room
DRAMA		
Dr 491 XA (Ed 491 XE)	Languaging Arts Workshop (10) June 16-July 25, Daily, 9:20-11:30	Dore Bu 119
MUSIC		
MU 110 YA	Piano Lessons (1) Arranged	Barnes Bu 120 C/Nc only
MU 111 YA	Vocal Lesson (1) Arranged	Kelly BU 103 C/Nc only
MU 114 A	Music Fundamentals and Methods (5) Full—Daily, 10:30-11:30	Kelly BU 117
MU 123 YA	Classical Guitar (1) Arranged	Smith BU 111 C/Nc only
MU 251 YA	Electronic Music (3) Arranged	Christensen BU 111
FOREIGN LANGUAGES		
Fr 115 XA Fr 125 XA Fr 135 XA	French Language I, II, III (15) Full—Daily, 7:50-10:20, 10:30-11:40	Milan LA 204
Fr 450 XA	Methodology of Teaching French Language (5) Take 450-451-452 coordinately	Marinoni LA 208
Fr 451 XA	Teaching French Culture and Civilization (5)	
Fr 452 XA	Language Improvement (5) Full—Daily, 7:50-10:20, 10:30-11:40	
Gr 105 XA Gr 106 XA	Reading German I, II (10) Full—Daily, 7:50-9:00, 9:10-10:20	Palmberg LA 205
Gr 115 XA Gr 125 XA Gr 135 XA	German Language I, II, III (15) Full—Daily, 7:50-10:20, 10:30-11:40	Stark LA 207
It 101 XA It 102 XA It 103 XA	Italian in Rome (15) Arranged See Chairman	Bisciglia Rome
Ja 115 XA Ja 125 XA Ja 135 XA	Japanese Language I, II, III (15) Full—Daily, 7:50-10:20 10:30-11:40	Kung LA 202
Sp 115 XA Sp 125 XA Sp 135 XA Sp 215 XA Sp 225 XA Sp 235 XA	Spanish Language I, II, III (15) Full—Daily, 7:50-10:20, 10:30-11:40 Spanish Language IV, V, VI (15) Arranged See Chairman	Abello LA 206 Staff Argentina
HEALTH AND PHYSICAL EDUCATION		
PE 122 A	Golf (1) First—Daily, 10:30-11:40	Page Astrogym

Course/Section	Description/Credit Session/Time	Instructor Building/Room
PE 125 A	Tennis (1) First—Daily, 11:50-1:00	Vance Astrogym
PE 125 B	Tennis (1) Second—Daily, 11:50-1:00	Vance Astrogym
PE 152 A	Golf—Intermediate and Advanced (1) Second—Daily, 10:30-11:40	Page Astrogym
PE 291 A	Racquet Ball (1) First—Daily, 1:00-2:00	Vance Astrogym
PE 309 A	Psychology of Coaching (5) Full—MTWTh, 10:30-11:40 plus 10 hrs. arranged	Vance CC 155
PE 352 A	Orientation to Health and Physical Education— Elementary (3) First-MTWTh, 11:50-1:00	Page CC 155
PE 491 A	Women in Sports (5) July 14-25, Daily, 1:00-4:30	Lucey CC 155
PE 491 B	Workshop: Coaching Football Technique and Theory (2) Second—MTW, 1:00-3:00	Vance CC 155
PE 491 XC (Ed 492 XB)	Drug Scene—1975 (5) June 16-27, Daily, 1:00-4:00 plus 10 hrs. arranged	Lucey CC 155
PE 491 D	Seminar: Sports and American Culture (5) June 30-July 11, Daily, 1:10-4:30	Page CC 155
HEALTH INFORMATION SERVICES		
HI 402 AI	Health Record Systems (5) Full—MTTh, 9:00-10:00 Laboratory—Arranged	Waters Ba 201 Ba 201
HI 441 YA	Practicum (2) Arranged	Hanken Arranged
HI 491 A	Health Care Assessment and Accountability (2) Full—Tuesday, 1:00-3:00	Stevenson Ba 201
HI 492 YA	Introduction to Computerized Patient Information (2) Arranged	O'Donnell Arranged
HI 494 A	Seminar — Current Topics (2) Full—Thursday, 1:00-3:00	Stevenson BA 201
HISTORY		
Hs 101 A	Western Culture 1 (5) First—Daily, 7:50-10:20 Final Exam—Aug. 7	Harmon LA 221 Core Option
Hs 102 A	Western Culture 2 (5) Full—Daily, 9:10-10:20	Donovan LA 224 Core Option

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Hs 103 A	Western Culture 3 (5) Full—Daily, 10:30-11:40	Parry LA 224 Core Option
Hs 281 A	Survey of the Far East (5) Full—Daily, 11:50-1:00	Mann LA 224 Core Option
Hs 341 A	Pacific Northwest (5) Full—Daily, 7:50-9:00	Bischoff LA 224
Hs 415 XA (Hs 598 XA)	Western Christian Culture (5) Full—MW, 1:00-3:00	Parry LA 223
Hs 491 XA (Hs 531)	Early American Society (5) Full—Daily, 10:30-11:40	Johnson LA 321
Hs 492 XA (Hs 598 XB)	World Wars I and II (5) First—Daily, 1:30-3:30 Final Exam—Aug. 8	Harmon LA 222
Hs 531 XA (Hs 491 XA)	United States—Colonial (5) Full—Daily, 10:30-11:40	Johnson LA 321
Hs 533 A	United States—Reconstruction, Populism and Progressivism (5) Full—TTh, 1:00-3:00	Saltvig LA 223
Hs 598 XA (Hs 415 XA)	Western Christian Culture (5) Full—MW, 1:00-3:00	Parry LA 223
Hs 598 XB (Hs 492 XA)	World Wars I and II (5) First, Daily, 1:30-3:30 Final Exam—Aug. 8	Harmon LA 222

JOURNALISM

Jr 497 Y	Independent Study (1-5) Full—Arranged	Talevich Permission/ Chairman
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MATHEMATICS

Mt 118 A	College Algebra — Business (5) Full—Daily, 9:10-10:20	Staff Ba 403
Mt 175 A	Mathematics—Liberal Arts (5) Full—Daily, 9:10-10:20	Staff Ba 404
Mt 200 A	Theory—Arithmetic (5) Full—Daily, 10:30-11:40	Staff Ba 403

MILITARY SCIENCE

MS 204 ZA	Basic Summer Camp (4) June 20-July 31	Staff Ft. Knox
MS 304 ZA	Advanced Summer Camp (4) June 13-July 25	Staff Ft. Lewis
MS 291 A	Military History and Leadership (5) Full—MTWTh, 7:50-9:00	Larson SU 2 Permission

Course Section	Description/Credit Session/Time	Instructor Building/Room
MS 292 A	Military Organization and Communication (5) Full—MTWTh, 7:50-9:00	Robinson SU 1 Permission

PHILOSOPHY

Pl 110 A	Philosophical Problems — World (5) Full—Daily, 9:20-10:20	Kaufmann LA 120 Core Requirement
Pl 110 B	Philosophical Problems — World (5) Full—Daily, 11:50-12:50	McMahon LA 120 Core Requirement
Pl 220 A	Philosophical Problems — Man (5) Full—Daily, 8:00-9:00	Burke LA 323 Core Requirement
Pl 220 B	Philosophical Problems — Man (5) Full—Daily, 10:30-11:30	Garvin LA 323 Core Requirement
Pl 250 A	Ethics (5) Full—Daily, 10:30-11:30	Bussy/ Toulouse LA 220 Core Requirement
Pl 292 A	History of Philosophy (5) Full—Daily, 9:20-10:20	McMahon LA 220
Pl 325 A	Philosophy of Art (5) Full—Daily, 10:30-11:30	Burke LA 120
Pl 493 A	Philosophers and God (5) Full—Daily, 8:00-9:00	Reichmann LA 120

PHYSICS

Ph 110 A	Introduction to Astronomy of the Solar System (5) Full—Daily, 9:20-10:20	Toutonghi Ba 402 Core Option
Ph 291 A	Introductory Stellar Astronomy (5) Full—Daily, 10:30-11:30	Toutonghi Ba 402 Core Option Ph 110 or Permission
Ph 375 A	Nuclear Instrumentation (5) Full—Arranged	D. Ehlers/ R. Guy Ba 301 Ba 304
AH	Laboratory—Arranged	

POLICE SCIENCE AND ADMINISTRATION

PSA 366 XA (Sc 366 XA)	Corrections (5) Full—Daily, 11:50-1:00	Kelliher P 306
PSA 378 Y	Field Experience (1-5) Arranged	Kagi Permission
PSA 491 B	Criminal Law (5) Full—Daily, 9:10-10:20	Chamberlin P 304

Course/Section	Description/Credit Session/Time	Instructor Building/Room
PSA 491 C	Politics of Civil Liberties (3) Full, MWF, 10:30-11:40	Chamberlin P 305
PSA 491 D	Jurisprudence (2) Full—TTh, 10:30-11:40	Chamberlin P 305
PSA 492 A	Urban Police Conflicts (3) Full—MWF, 11:50-1:00	Wyne P 304
PSA 492 B	Police and the Media (2) Full—TTh, 11:50-1:00	Wyne P 304
PSA 498 Y	Independent Study (1-5) Arranged	Kagi Permission

POLITICAL SCIENCE

Pls 160 A	American National Government (5) Full—Daily, 7:50-9:00	Querin LA 321 Core Option
Pls 280 A	The Judicial Process (5) Full—Daily, 9:10-10:20	Cashman P 351 Core Option
Pls 353 A	Modern Political Thought (5) Full—Daily, 9:10-10:20	Querin LA 321 Core Option
Pls 391 A	United States Foreign Policy (5) Full—Daily, 7:50-9:00	LaCugna P 354 Core Option
Pls 438 XA (Ed 492 XA)	Contemporary World Politics (5) Full—Daily, 10:30-11:40	LaCugna P 354
Pls 495 A*	Public Administration (3) First—Daily, 10:30-11:30	Cashman P 351
Pls 496 A*	Problems of Contemporary American Democracy (3) Second—Daily, 10:30-11:40	Cashman P 351

*Designed especially for students in the Schools of Education and Business but open to any upper division or graduate student.

PSYCHOLOGY

Psy 100 A	Introduction to Psychology (5) Full—Daily, 11:50-1:00	Hamilton P 305
Psy 201 A	Statistics I (5) Full—Daily, 9:20-10:20	Hamilton P 403
Psy 315 A	Abnormal Psychology (5) Full—Daily, 10:30-11:40	Brown Ba 202
Psy 460 A	Group Dynamics (5) Full—MW, 1:10-3:30	McLaughlin P 355
Psy 460 B	Group Dynamics (5) Full—TTh, 11:50-2:20	McLaughlin P 355
Psy 490 XA (Ed 491 XD)	Alcohol Education for the Classroom Teacher (4) June 23-July 3, Daily, 9:00-4:00	Royce Ba 401
Psy 493 XA (Ed 493 XA)	Teacher, Parent and Child (5) Full—TTh, 1:10-3:30	Brown P 354

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Pub 504 A	Readings in Public Service (3) Arranged	Staff
Pub 505 XA (Bus 505 XA)	Legal Environment (3) Full—MW, 5:30-7:00 p.m.	Mandelbaum P 304
Pub 515 A	Bureaucracy and Policy and Process (3) Full—T, 6:00-9:00 p.m.	Staff P 453
Pub 525 Pub 526 Pub 527	Seminar in Human Perspectives (3) Full—Monday, 4:00-6:30 p.m.	Staff Auburn GSA Center

Pub 558 A	Urban Planning (3) Full—W, 3:45-6:45 p.m.	Utevsky P 351
Pub 585 XA (Bus 585 XA)	Management of Change (3) Full—MW, 7:15-8:45 p.m.	Mandelbaum P 351
Pub 590 A	New Directions For Service Systems (3) Full—Th, 6:00-7:00 p.m.	Staff P 453

REHABILITATION

Rhb 100 A	Introduction to Rehabilitation (5) Full—MW, 9:10-11:40	Dunham E 111
Rhb 210 YA	Field Experience (5) Full—Arranged	Petring C/NC only
Rhb 300 A	Psychological Aspects of Disability (5) Full—TTh, 10:30-1:00	Haney E 111
Rhb 310 YA	Field Experience (5) Full—Arranged	Thompson C/NC only
Rhb 410 Y	Field Experience (5-15) Full—Arranged	Kite C/NC only
Rhb 411 Y	Field Experience (5-15) Full—Arranged	Dunham C/NC only
Rhb 412 Y	Field Experience (5-15) Full—Arranged	Haney C/NC

SOCIOLOGY

Sc 101 A	Fundamentals of Sociology (5) Full—Daily, 10:30-11:40	Larson P 453 Core Option
Sc 260 A	Sociology of Family (5) Full—Daily, 9:10-10:20	Yourglich P 355
Sc 266 A	Interracial and Interethnic Relations (5) Full—Daily, 7:50-9:00	Larson P 355
Sc 366 XA (PSA 366 XA)	Corrections (5) Full—Daily, 11:50-1:00	Kelliher P 306
Sc 491 XA (Ed 491 XA)	Institute on Social Science Teaching Method: The Harvard Module (5) Full—TThF, 1:00-3:00	Goodwin/ Larson/ Yourglich P 453

Course/Section	Description/Credit Session/Time	Instructor Building/Room
THEOLOGY AND RELIGIOUS STUDIES		
RS 200 A	Judaean-Christian Origins (5) Full—Daily, 9:10-10:20	O'Leary Ba 202 Core Option/ Area I
RS 290 A	Religious Experience— East and West (5) Full—Daily, 7:50-9:00	Lindekugel LA 322 Core Option/ Area I
RS 320 A	Fundamental Themes in Theology (5) Full—Daily, 10:30-11:40	Navone Ba 404 Core Option/ Area II
RS 335 A	Christ and Modern Man (5) Full—Daily, 9:10-10:20	Egan P 305 Core Option/ Area II
RS 433 A	Theology of Human Sexuality and Marriage (5) Full—Daily, 11:50-1:00	Sauvain P 351 Core Option/ Area II
RS 490 A	Secularization and the Christian Community (5) June 30-July 18, Daily 1:30-4:00	Verhalen LA 325 Core Option/ Area II
SUMORE GRADUATE COURSES		
RS 500 A	Communication Workshop (0) June 16-27, Daily, 8:00-9:00	Carlin LL 115
RS 500 B	Communication Workshop (0) June 16-27, Daily, 8:00-9:00	Auw Bellarmine
RS 500 C	Communication Workshop (0) June 16-27, Daily, 8:00-9:00	Leritz Campion
RS 502 A	Religious Perspectives of Psychology (2) June 18-27, Daily, 9:10-11:40	Francoeur LL 115
RS 505 A	Sacramental Theology (3) July 14-25, Daily 9:15-11:45	Guzie LL 115
RS 510 A	Theologies of the New Testament (3) June 30-July 25, Daily, 8:00-9:10	Marrow LL 115
RS 511 A	Modern Catechetics (2) July 7-18, Daily, 3:00-5:00	Frye LL 108
RS 532 A	Pauline Theology (3) June 30-July 11, Daily, 9:15-11:45	Marrow LA 322
RS 535 A	Church's Mission to the World (3) July 28-Aug. 8, Daily, 9:10-11:40	Henriot Ba 102

Course Section	Description/Credit Session/Time	Instructor Building/Room
RS 540 A	Christian Self-Image (3) July 14-25, Daily, 9:15-11:45	Boelen Ba 102
RS 545 A	Church as Historically Developing Community (3) July 28-Aug. 8, Daily, 9:10-11:40	Padovano LL 115
RS 550 A	Religious Perspectives in Anthropology (3) June 30-July 11, Daily, 9:15-11:45	Empereur Ba 102
RS 555 A	Modern Moral Problems (3) June 30-July 11, Daily, 9:15-11:45	de Lavalette LL 115
RS 560 A	Existential Sacraments (2) June 30-Aug. 8, MW, 3:00-5:00	Staff LL 304
RS 560 B	Existential Sacraments (2) June 30-Aug. 8, TTh, 3:00-5:00	Staff LL 304
RS 568 A	Theory of Transactional Analysis (2) June 30-Aug. 8, MW, 3:00-5:00	Hoff P 456
RS 568 B	Theory of Transactional Analysis (2) June 30-Aug. 8, TTh, 3:00-5:00	Hoff P 456
RS 569 A	Introduction to Pastoral Ministry (2) July 7-18, Daily, 3:00-5:00	Staff Bellarmine
RS 570 A	Pastoral Counseling (2) June 30-Aug. 8, MW, 3:00-5:00	Kehoe LA 324
RS 570 B	Pastoral Counseling (2) June 30-Aug. 8, TTh, 3:00-5:00	Kehoe LA 324
RS 571 A	Problems in Acts (2) June 30-Aug. 8, MW, 3:00-5:00	Tobin LA 203
RS 571 B	Problems in Acts (2) June 30-Aug. 8, TTh, 3:00-5:00	Tobin LA 203
RS 576 A	Old Testament Prophets (2) June 30-Aug. 8, MW, 3:00-5:00	Eblen LA 322
RS 576 B	Old Testament Prophets (2) June 30-Aug. 8, TTh, 3:00-5:00	Eblen LA 322
RS 580 Y	Practicum Thesis (3) Arranged	Staff
RS 590 A	Poetry as Sacrament (3) June 17-27, Daily, 9:10-11:40	Foran BA 102
RS 591 Y	Special Topics (1-6) Arranged	Staff
RS 592 Y	Special Topics (1-6) Arranged	Staff

ADMINISTRATIVE OFFICERS

Edmund G. Ryan, SJ, Ph. D.	President
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Gerald L. Cleveland, D.B.A.	Dean, School of Business
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Eileen M. Ridgway, Ph.D.	Dean, School of Nursing
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James J. Cowgill, SJ, Ph.D.	Dean, Graduate School
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David Thomas, M.S.W.	Director, Office of Minority Student Affairs
John L. Topel, SJ, Ph.D.	Director, SUMORE Program

REGULAR FACULTY

BIOLOGY

George D. Davis, M.S.	Associate Professor of Biology
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CHEMISTRY

Vincent S. Podbielancik, Ph.D.	Program Director, Chemistry
Ernest P. Bertin, SJ, Ph.D.	Professor of Chemistry
Bernard M. Steckler, Ph.D.	Professor of Chemistry
David H. Read, Ph.D.	Associate Professor of Chemistry
	Professor of Chemistry

COMMUNITY SERVICES

Herbert M. Kagi, Ph.D.	Director, Community Services Program
	Assistant Professor of Community Services
Victor R. Munz, B.A.	Lecturer in Community Services
David J. Reynolds, Ph.D.	Lecturer in Community Services
James E. Royce, SJ, Ph.D.	Director, Alcohol Studies Program
Henrietta B. Tolson, M.S.W.	Professor of Psychology
	Assistant Professor of Community Services

EDUCATION

Winfield S. Fountain, Ed.D.	Professor of Education
Margaret M. Haggerty, Ph.D.	Associate Professor of Education
Reba Y. Lucey, M.Ed.	Assistant Professor of Physical Education
R. Mike O'Connor, Ph.D.	Assistant Professor of Education
J. Thomas Page, Ph.D.	Chairman, Physical Education Department, Associate Professor of Physical Education
Thomas W. Cunningham, Ph.D.	Associate Professor of Psychology
Mary C. Pirrung, M.A.	Associate Professor of Education
Lawrence E. Vance, M.S.	Assistant Professor of Physical Education
Marylou Wyse, Ph.D.	Associate Professor of Education
Charles A. Yackulic, M.A.	Associate Professor of Education
Gary H. Zarter, Ph.D.	Assistant Professor of Education

ENGLISH

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Joseph B. Monda, Ph.D.	Professor of English
Erlinda F. Rustia, Litt. D.	Assistant Professor of English
Edward H. Spiers, M.A.	Professor of English
William Taylor, M.A.	Associate Professor of English
Edwin H. Weihe, Ph.D.	Assistant Professor of English

FINE ARTS

William J. Dore, Jr., M.A.	Chairman, Fine Arts Department, Associate Professor of Drama
Louis K. Christensen, Ph.D.	Professor of Music
Nikolas J. Damascus, M.F.A.	Professor of Art
Joseph J. Gallucci, Jr., Ph.D.	Professor of Music
Marvin T. Herard, M.F.A.	Associate Professor of Art
Louis E. Kelly, M.Ed.	Assistant Professor of Music
Val M. Laigo, M.F.A.	Assistant Professor of Art

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Wen-Kai Kung, M.A.	Lecturer in Foreign Languages
R. Maxime Marinoni, M.A.	Associate Professor of French
Paul B. Milan, Ph.D.	Assistant Professor of French
James L. Stark, D.A.	Assistant Professor of German

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Eileen J. O'Donnell, B.S.	Instructor in Health Information Services
Janet Stevenson, B.H.I.S.	Instructor in Health Information Services
Kathleen A. Waters, M.Ed.	Assistant Professor of Health Information Services

HISTORY

Robert D. Saltvig, Ph.D.	Chairman, History Department Associate Professor of History
William N. Bischoff, SJ, Ph.D.	Visiting Professor of History
Joseph P. Donovan, SJ, Ph.D.	Professor of History
C. Robert Harmon, M.A.	Associate Professor of History
Warren B. Johnson, Ph.D.	Associate Professor of History
Albert B. Mann, M.A.	Associate Professor of History
James E. Parry, M.A.	Associate Professor of History

JOURNALISM

John R. Talevich, M.A.	Chairman, Journalism Department Associate Professor of Journalism
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MATHEMATICS

Andre L. Yandl, Ph.D.	Chairman, Mathematics Department Professor of Mathematics
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Lt. Col. Archille O. Bourque, Jr., M.B.A.	Chairman, Military Science Department; Professor of Military Science
Capt. Gordon A. Larson, B.S.	Assistant Professor of Military Science
Capt. Donald D. Robinson, M.B.A.	Assistant Professor of Military Science

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J. Gerard Bussy, SJ, Ph.D.	Professor Emeritus
Thomas R. Garvin, SJ, Ph.D.	Assistant Professor of Philosophy
Leo B. Kaufmann, SJ, Ph.D.	Professor of Philosophy
Sr. M. Roberta McMahon, OP, Ph.D.	Associate Professor of Philosophy
Michael Toulouse, SJ, M.A.	Associate Professor of Philosophy

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David H. Ehlers, Ph.D.	Acting Program Director, Physics; Assistant Professor of Physics
Reed A. Guy, Ph.D.	Assistant Professor of Physics
John P. Toutonghi, Ph.D.	Associate Professor of Physics

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Harvey Chamberlin, J.D.	Lecturer in Police Science
Michael Kelliher, SJ, D. Crim.	Assistant Professor of Sociology
J. Michael Wyne	Lecturer in Police Science

POLITICAL SCIENCE

Ben Cashman, Ph.D.	Chairman, Political Science Department, Associate Professor of Political Science
Charles S. LaCugna, Ph.D.	Professor of Political Science
Sr. Christopher Querin, SP, Ph.D.	Professor of Political Science

PSYCHOLOGY

James E. Royce, SJ, Ph.D.	Acting Chairman, Psychology Department Director, Alcohol Studies Program Professor of Psychology
R. Michael Brown, Ph.D.	Assistant Professor of Psychology
Thomas B. Hamilton, M.A.	Assistant Professor of Psychology
Carol McLaughlin, M.A.	Instructor in Psychology

PUBLIC SERVICE

Leonard B. Mandelbaum, Ph.D.	Director, Public Service Program Assistant Professor School of Business
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Ekkehard J. Petring, Ph.D.	Director, Rehabilitation Services Assistant Professor of Rehabilitation Services;
Jerome R. Dunham, Ph.D.	Assistant Professor of Rehabilitation Services
J. Hutchison Haney, M.S.	Assistant Professor of Rehabilitation Services
John L. Kite, Ph.D.	Assistant Professor of Rehabilitation Services
John K. Thompson, Ph.D.	Assistant Professor of Rehabilitation Services

SOCIOLOGY

- James P. Goodwin, SJ, M.A.** Chairman,
Sociology Department;
Professor of Sociology
- Michael M. Kelliher, SJ,
D. Crim.** Assistant Professor
of Sociology
- J. Robert Larson, Ph.D.** Professor of Sociology
- Anita Yourglic, Ph.D.** Professor of Sociology

THEOLOGY AND RELIGIOUS STUDIES

- Roger E. Blanchette, SJ, M.A.** Chairman, Theology and
Religious Studies
Department; Assistant
Professor of Theology
- Robert J. Egan, SJ, Ph.D.** Assistant Professor
of Theology
- Francis J. Lindekugel, SJ, M.A.** Associate Professor
of Theology
- Cornelius J. O'Leary, SJ,
M.A., S.T.B.** Associate Professor
of Theology
- Louis A. Sauvain, SJ, M.A.** Associate Professor
of Theology
- John L. Topel, SJ, Ph.D.** Assistant Professor
of Theology

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High School, Renton
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Chicago, Ill.
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Edmonds, Wash.
- Lawrence Carlin, Ph.D.** Director of
Counseling Center,
Humboldt State University,
Arcata, California
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Junior High School, Seattle
- Rev. Patrick Clark, Ph.D.** Superintendent of Schools,
Archdiocese of Seattle
- Sr. Lucy Claus, OP, M.A.** St. Edwards School, Seattle
- Calvin Crow, Ph.D.** Counselor, Rainier Beach
High School, Seattle
- Kenneth Dorsett, M.Ed.** Principal, Eckstein Middle
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- Peter Ehli, M.Ed.** Principal, Brookside School,
Shoreline Public Schools
- Rev. James Empereur, SJ, Ph.D.** Assistant Professor
of Systematic Theology,
Graduate Theological Union,
Berkeley, Cal.
- Myron Ernst, M.Ed.** Assistant Superintendent,
Bellevue Schools
- Rev. Donald Foran, SJ, Ph.D.** Jesuit School
of Theology
Berkeley, Cal.
- John Foy, M.Ed.** Special Education,
Lowell School, Seattle
- Thomas Francoeur, Ph.D.** Professor of Religious and
Educational Psychology,
McGill University, Montreal
- Sr. Mariella Frye, MSHS** Associate Director, National
Catechetical Directory,
Washington, D.C.
- Janet Fudala, Ph.D.** Speech-Hearing Therapist
Seattle Public Schools
- Robert Gary, M.Ed.** Principal, South Shore
Middle School, Seattle

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of Theology, Marquette
University, Milwaukee, Wis.
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Center for Concern,
Washington, D.C.
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Northwest, Seattle
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Archdiocesan Reading
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Pastoral Ministry,
Weston College, Cambridge
- Margery Krieger, Ph.D.** Adjunct Professor of
Education; Research
Director for the Center
for Research and Service
in Multi-Cultural Education
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SJ, S.T.D.** Director, CETAD,
Paris, France
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Religious Education,
Vancouver, Washington
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New Testament, Weston
College, Cambridge, Mass.
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Schools
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Seattle Archdiocesan
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- Kathleen Searcy, M.Ed.** Curriculum Consultant,
Shoreline Public Schools
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- Albert Smith, M.Ed.** Principal, Kimball School,
Seattle
- Phil Sorenson, M.A.** Archdiocese Office
of Education
- Joyce Stewart** Coordinator Reading,
Bellevue Schools
- Amy Thorleifson, M.A.** Jesuit School of Theology,
Berkeley, Cal.
- Thomas Tobin, SJ, M.A.** Media Specialist,
Kimball School, Seattle
- William Towner, M.A.** Assistant Professor
of Theology, College of
Great Falls, Montana
- Rev. Philip A. Verhalen, S.T.D.** Director, Adult Basic
Education, Student Services,
Renton Vocational
Technical School
- Delight Willing** Professor of Psychology,
College of the Holy Cross,
Worcester, Mass.
- Rev. James Wyse, SJ**

SEATTLE UNIVERSITY APPLICATION FOR ADMISSION

TO THE APPLICANT FOR BACHELOR'S FIFTH YEAR OR MASTER'S DEGREE: Fill out and send this form with \$10.00 application fee to the Office of Admissions, Seattle University, Seattle, Wash. 98122. Request the Registrars of colleges attended previously to forward one copy of your official transcript directly to our Admissions Office. Students with less than one year of college credit (44 quarter hours completed) must submit a copy of their high school transcript and the SAT of the CEEB in addition to the other records.

TO APPLICANT AS TRANSIENT OR AUDIT STUDENT: Fill out form and return to Office of Admissions. Transient students must request Registrar of last school attended to forward one official transcript directly to our Admissions Office. Teachers may present a statement of good standing signed by the Principal of the school in which they are currently employed in place of a transcript. There is no application fee for transient or audit students.

PERSONAL INFORMATION

Type or Print Full Legal Name
Mr. _____
Mrs. _____
Miss _____
Last First Middle, Maiden or Religious Name and Order Social Security Number
Seattle Address _____
Street and Number City State Zip Code Seattle Phone _____
Home Address _____
Street and Number City State Zip Code Home Phone _____
Citizen of what country? _____ Birthplace _____ Birthdate _____
City and State
Marital Status _____ Religious Preference (Optional) _____ Ethnic Origin _____
Military Experience: Dates of Enlistment _____ Discharge _____
Name and address of legal guardian (answer if under 21; all religious must give name and address of major superior).

EDUCATION

High School _____ Location _____ Graduated _____ Year _____
List names of all other schools or colleges attended. Use additional paper if necessary.

Names of Schools Attended	Location	Dates of Attendance		Degrees and Dates Earned
		From	To	
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

EMPLOYMENT

Are You Currently Attending Another School? _____ Last Quarter Attended: Mo. _____ Yr. _____
Have You Ever Applied for Admission to Seattle University? _____ Dates of Attendance _____

List Recent Employers, Beginning with Present or Most Recent, Giving Dates:

Employer	Location	Dates
_____	_____	_____
_____	_____	_____
_____	_____	_____

COLLEGE PLANS

Intended Program of Study (Check Box(es) and Supply Approximate Information)

☐ **BACHELOR'S DEGREE**

Major Course of Study _____

If Undecided, Fields of Interest _____

☐ **FIFTH YEAR**

☐ Teacher's Certificate

☐ Provisional

☐ Standard

☐ Administrator's Credential

☐ Other

☐ **MASTER'S DEGREE**

☐ Business

☐ Education

☐ English

☐ French (Mat)

☐ History

☐ Public Service

☐ Religious Educ.

☐ Other

☐ **TRANSIENT STUDENT** (One Quarter Only—
Credit To Be Transferred to
Another College or University)

☐ **AUDIT STUDENT**

Intended Course of Study _____

Intended Course of Study _____

I Wish to Apply For _____ Quarter, 19____ And Will Attend During Day Classes ☐
Evening Classes ☐
Summer Only ☐

I hereby certify that the information given is true and correct. I understand that false statements or failure to list other schools attended will result in dismissal from Seattle University.

Date _____ Signature _____

READMISSION APPLICATION

SEATTLE UNIVERSITY

USE TYPEWRITER
OR PRINT IN INK

Complete and return this form to the Office of the Registrar at least 10 days prior to the day of registration. Request two copies of your transcript be sent to Seattle University from any college(s) attended since you were last enrolled here. Select and complete only one side of this form. There is no application fee for readmission.

Name _____

Last First Middle Maiden

Seattle Address			
	Street and Number	Zip	Telephone
1			
2			
3			
4			
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Permanent Home Address	<i>Street and Number</i>		<i>Telephone</i>
	<i>City</i>	<i>State</i>	<i>Zip</i>

If under 21 give name and address of parent or guardian:

☐ Mr./Mrs. ☐ Mr. ☐ Mrs. _____
First Initial Last Area Code/Telephone

Street and Number	City	State	Zip
-------------------	------	-------	-----

Social Security No. _____ Selective Service No. _____ Birth Date _____
Mo. Day Year

☐ Male ☐ Catholic ☐ U.S. Citizen ☐ Single Race (optional) ☐ Afro-American ☐ Spanish Surnamed-American
☐ Female ☐ Other ☐ Other ☐ Married ☐ American Indian ☐ Asian-American ☐ Other (Caucasian)

High School			
	<i>Name</i>	<i>City</i>	<i>State</i>
			<i>Zip</i>

List last college attended below; list all other colleges attended since leaving Seattle University on the reverse of this form. **Failure to list all colleges attended may result in dismissal from Seattle University.**

College Name _____ Year/Degree _____

City/State _____ Zip Code _____

When were you last enrolled at S.U.? Quarter/Year _____ Major _____

When do you expect to re-enroll? Quarter/Year _____ Major _____

Do you plan to earn a degree? ☐ Yes ☐ No If no, state reason for reentering _____

Have you been in Armed Services, or employed since leaving S.U.? ☐ Yes ☐ No If yes, list on reverse

Classification—Check one only

☐ Freshman ☐ Junior ☐ 5th Year ☐ Graduate (Master's Program) ☐ Audit
☐ Sophomore ☐ Senior ☐ Special ☐ Transient ☐ Other

College—Check one only

☐ Arts/Sciences ☐ Business ☐ Education ☐ Nursing ☐ Science/Engineering ☐ Graduate

Date _____ Student Signature _____

DO NOT WRITE IN SPACE BELOW THESE LINES

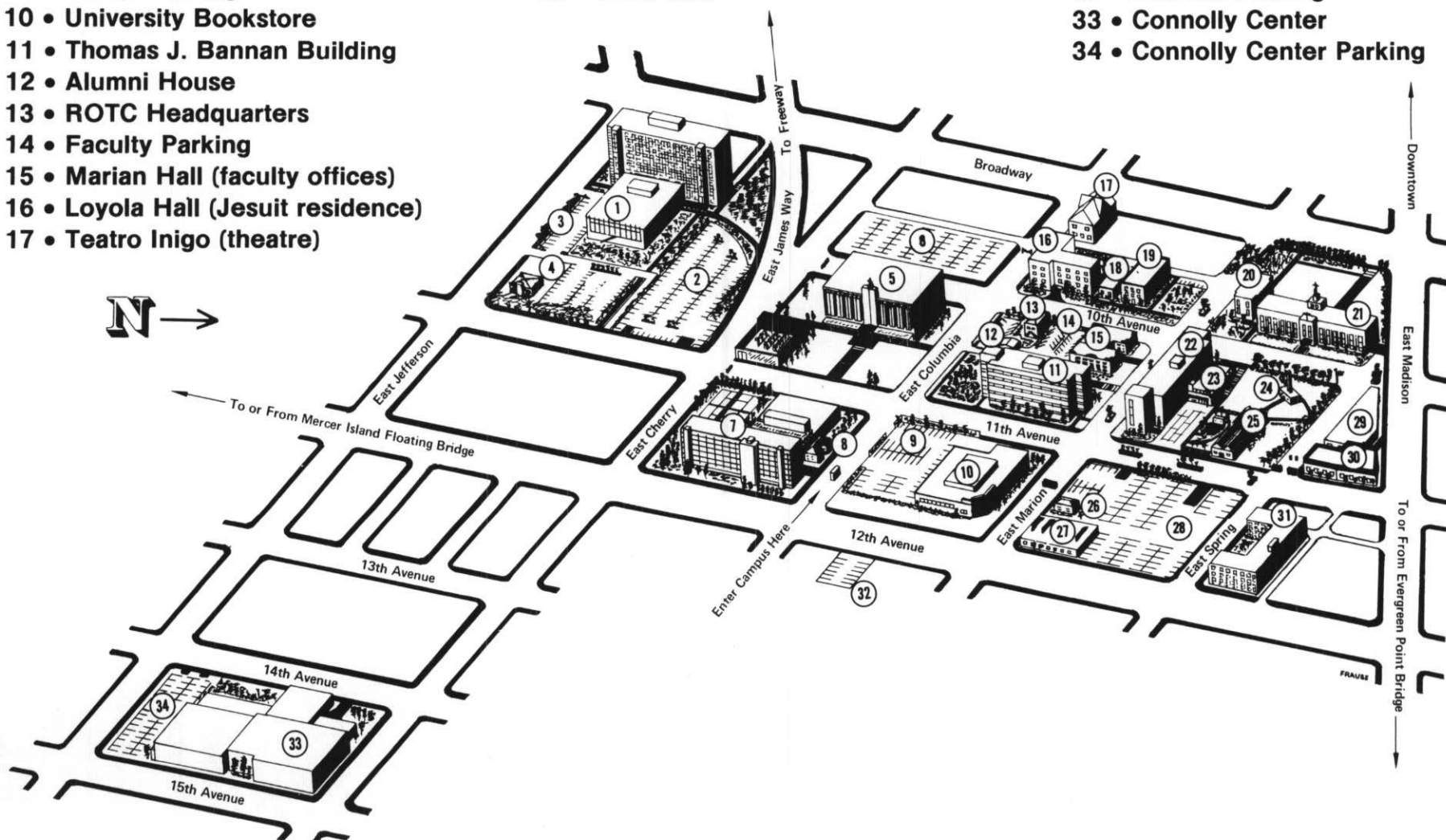
☐ Hold For Records
☐ Hold For Approval

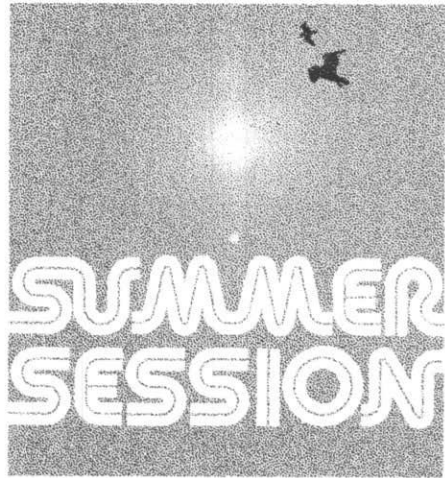
Approved By _____

Date _____

campus guide

- | | | |
|--------------------------------------|------------------------------|--------------------------------------|
| 1 • Campion Tower | 18 • Loyola Annex | 26 • Faculty Parking |
| 2, 3 • Student Parking | 19 • McCusker Building | 27 • Maintenance Shop |
| 4 • Urban Affairs Institute | 20 • Garrand Building | 28 • Faculty Parking |
| 5 • Lemieux Library | 21 • Liberal Arts Building | 29 • Engineering Building |
| 6 • Student Parking | 22 • William Pigott Building | 30 • Student Union |
| 7 • Bellarmine Hall (coed residence) | 23 • Pigott Auditorium | 31 • Xavier Hall
(coed residence) |
| 8 • Bellarmine Annex | 24 • Sculpture Lab | 32 • Student Parking |
| 9 • Visitor Parking | 25 • Buhr Hall | 33 • Connolly Center |
| 10 • University Bookstore | | 34 • Connolly Center Parking |
| 11 • Thomas J. Bannan Building | | |
| 12 • Alumni House | | |
| 13 • ROTC Headquarters | | |
| 14 • Faculty Parking | | |
| 15 • Marian Hall (faculty offices) | | |
| 16 • Loyola Hall (Jesuit residence) | | |
| 17 • Teatro Inigo (theatre) | | |





Director, Summer School
Seattle University
Seattle, Wa. 98122