

1974

1974 Bulletin of Information - Summer School

Seattle University

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Seattle University

SUMMER
SESSION

June 17-Aug 9, 1974

Summer/1974

FULL SESSIONS

Seven Week Session • June 17-August 2
Eight Week Session • June 17-August 9

SHORT TERMS

First Term
June 17-July 12
Second Term
July 15-August 9

Academic Calendar

Advance Registration April 24-May 24
Registration Closed May 28-June 12
Registration days
 (Full and first terms) June 13-14, 17
 Second Term July 15
Classes Begin June 17
Add/drop/change and late registration June 18-21
Last day to withdraw
 First Term July 3
Independence Day — no class July 4
Close of First Term July 12
Registration and Classes Begin
 Second Term July 15
Last day to withdraw
 Full Session July 22
Final Examinations
 Seven-week Full August 1-2
 Eight-week Full and Second Term August 8-9
Grades Mailed August 15

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Special Offerings

Special Summer School rates for part-time students taking 1-6 credits, for Summer Quarter 1974, \$40 per credit hour. See fee page.



Great Books Seminar (Humanities 398, 3 credits)

A reading discussion course of Great Books designed to familiarize the participants with the ideas which have been formative of modern Western culture. This introductory course inquires into the meaning of human existence, the levels of consciousness, natural law and man's functions and possibilities. By learning through small group discussion, students can come to see how great ideas of the past and present may be put to effective practical use in daily life and develop the skills of critical analysis and expression. Although designed primarily for those who have been away for some time from an academic setting, the course is open to others.

Offered in the evening.

Detente in the 70's (Political Science 492, 5 credits)

The context and goals of Soviet Foreign Policy. An examination of the historical, ideological and political context of Soviet foreign policy with emphasis on post-1945 policies. Emphasis will be placed on the current "detente" — real or imaginary.

Asian Literature and History (English 491, History 391, 10 credits)

A study of representative forms of literature in the civilizations of China, Japan and the Philippines up to about 1900 using works of major authors selected as most representative of each form and cultural period.

Rubrics included in the survey would include poetry, belles lettres, the novel, short story and drama of China, Japan and the Philippines. Sequence would be in order of civilizations as given above and within each civilization chronological by culture periods. East Asian literature and its relation to the historical environment: to see history through literature and vice-versa.

The course is designed to assist teachers of Asian subjects and comparative cultures.

The Orient in American Literature (English 493, 5 credits)

New course approaches Emerson, Thoreau, Whitman and others in the light of Brahmin and Buddhist ideas. Some reading in both literary and philosophical texts.

4/SPECIAL OFFERINGS

Workshop for Forensic Coaches (Speech 491, 3 credits)

The basic principles of oral communications with special attention to voice, diction, use of body, selection, organization, presentation of material; speaker-listener relationship, basic evaluation and criticism. The fundamentals of oral interpretation and the techniques of persuasion in argumentation and debate.

By permission only. Applicants must send a letter of request to Dr. Charles S. LaCugna, Director of Summer Workshop, Center for Forensics, Seattle University, Seattle, Washington 98122.

Forensic Coaches will have the opportunity to observe and participate in a Forensic Workshop for High School Students which will be in session daily from 9 a.m. to 4 p.m.

Energy Sources and Uses (Physics 292A, 5 credits)

Current and proposed methods of energy production, including nuclear fission, nuclear fusion, hydroelectricity, fossil fuel plants, solar power and geothermal power and their technical, environmental and economic aspects are surveyed. Other topics include past, present, and projected energy transportation and storage, principles of energy conservation and a power profile of the Pacific Northwest. Progress of current research will be discussed.

Core science option, no prerequisites.

Contemporary British and American Thought (Political Science 498A, 5 credits)

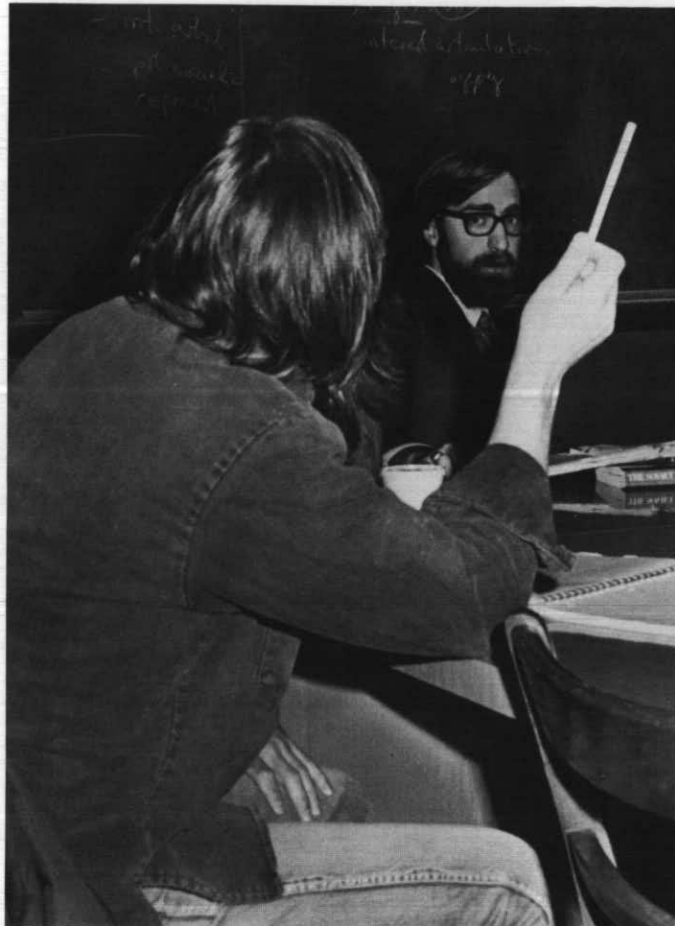
The major developments in thought in the United States and Britain during the last 100 years. Included are movements both at Oxford and Cambridge, and such authors as Alfred N. Whitehead, G. E. Moore, and Bertrand Russell; in the United States, the origin and development of the New Realism and Pragmatism.

Languaging Arts Workshop (Drama 491/Education 491, 10 credits)

A problem-solving workshop for elementary and secondary teachers in the languaging arts; uses drama as a tool to teach language arts at all levels and to organize a workable arts format for the following: movement and pantomime, improvisation, puppetry and masks, script writing, script interpretation, aesthetic phenomena of light, sound, motion, time and space.

Working with Parents (Psychology 491A, 5 credits)

Teaching parents how to guide the development of their own children; intended particularly for teachers and others who have occasion to consult with parents about their children's home and school problems.



Health Care Assessment and Accountability (HI 481, 3 credits)

Examines types of medical and health facilities, treatments, services and qualified personnel available in the community; comes to terms with the question of who regulates the cost of health care and who sets the standards for the quality of health care now being provided.

Contemporary Health Record Management (HI 482, 3 credits)

Offers the student an opportunity to coordinate on-the-job experience and current activities with an up-to-date outline of successful management practices. Emphasis will be on budgeting, setting employee goals, developing evaluation formats, applying techniques such as work distribution, flow-charting, problem-solving and management by objectives.

Seminar: Current Topics (HI 494, 2 credits)

Discusses current issues in health care; personalized study topics, such as "Can we legislate the right to die?" Who will pay for the red-tape of National Health Insurance? and what role does the Drug Enforcement Agency play in Seattle?

Offerings of Special Interest to Educators



Introduction to Montessori Education (Education 437)

Designed mainly for non-Montessori educators, this course will compare Maria Montessori's philosophy and method to various alternatives found in American and British schools.

Reading Specialist Program (Education 532, 533, 534 and 535)

A complete 12-15 credit program meeting the International Reading Association standards for Reading Specialists. The four course sequence may be pursued on its own or as part of any of the Master's programs in Education.

The Drug Scene — 1974

A survey of the use and misuse among young people of marijuana, narcotics, amphetamines, hallucinogens, barbiturates and alcohol; how counselors and teachers at all levels can effectively handle these problems. Scientific information for high schools and elementary teachers and counselors will be followed by discussions by professional people working with drug problems and former addicts.

Learning / Language Disabilities Program

Starting this year and extending three summers a complete, new sequence to train teachers of learning disabled will be offered. The program may be pursued as a fifth-year sequence, a part of the Master's degree in Curriculum and Instruction, or on its own. A bachelor's degree and teaching experience are prerequisite.

Offerings this summer are Education 424, Psychology of the Exceptional Child; Education 425, Introduction to Learning Disabilities; and two sections of Education 547, Learning Disabilities: Diagnosis.

School Administrators Mid-Career Series (Education 580A, B, C, D)

Two-week workshops in four areas: School Climate, the Assistant Principal's Role, Accountability and Differentiated Staffing make up this year's Mid-Career Series. This continuing program offers practicing administrators the opportunity to stop and look at current issues of immediate interest.

Alternative Futures for Learning (Education 491, 3 credits)

Alternative future histories prepared by the Educational Policy Research Center to stimulate a re-examination of our present educational institutions, practices and commitments. July 15-August 9.

Seminar: Sports and American Culture (Physical Education 497B, 4 credits)

Discussions of the cultural, sociological and physiological impact of competitive athletics on the American way of life.

Reviews development and purposes of intercollegiate, interscholastic and professional sports. Focuses on issues, problems, opportunities and challenges, particularly for minorities and women athletes.

Seminar participants will include prominent representatives from all levels of sports involvement.

6/SPECIAL OFFERINGS

Graduate Offerings

Summer 1974 will offer Graduate courses, leading to Masters degrees, in Business, Education, English, History, Science and Theology. Seattle University offers the M.A., M.A.T., M.B.A., M.Ed., M.R.E., and M.S. degrees.

For further information write or call the department involved.

Religious Education Program: SUMORE

There is a great need now in the American Roman Catholic Church for parish coordinators of religious education programs. To meet this need Seattle University offers a three-summer multidisciplinary program leading to a Master's degree in Religious Education. June 17-August 9. See THEOLOGY GRADUATE COURSES (SUMORE PROGRAM) for course offerings.

English Master of Arts (Teaching)

The English Department, in addition to the regular MA, offers the MAT. The program is designed primarily for certified teachers. The program is intended to supplement the teacher's studies in Education with an intensive and well organized series of courses in English language and literature. MAT candidates take five courses from the Master of Arts program and three courses specially tailored for public school teachers.

Man and His Image: The Human Form in Western Art (History 393XA, 5 credits)

A survey of Western man's projection of himself through images, from the pre-historic past to the present. The varying ways man has depicted himself will be related to the cultures and value systems in which each has been produced. The course will investigate such problems as the relationship between idealization and realization, art and anatomy, theories of human proportion, the problem of movement and expression, the symbolism of the human form and the portrait. The course is designed as a general humanities course and is open to all students.

Theology of Failure (Theology 493, 5 credits)

The Theology of Failure has its point of departure in the failure of Jesus' preaching to convert Israel and that of the Church to convert the world. It attempts to come to grips with the failure of life in death, the failure of society in sinful structures, the failure of man to become the image of God, the failure of history to fulfill the dream of Utopia, the failure of the future for men without sacred memories, the kinds of failure man experiences as protagonist presented in six modern dramas.

Summer Programs in Foreign Languages

Summer Institute for Teachers of French

The program is directed to elementary and secondary teachers of French and students preparing to teach French. Emphasis will be placed on:

Methodology (French 450), French Civilization (French 451) and Language Improvement (French 452)

Intensive Reading: (French 105, 106) (German 105, 106)

These intensive 10 credit reading programs prepare the students to handle written French or German texts for scholarly purposes. They concentrate totally on the morphological, syntactical patterns of the languages and with their lexicon to instill reading skill. They fulfill the foreign language requirements of Seattle University and help the student gain the facility needed to pass the Graduate Language Examination (GSFLT). Intensive reading French 105, 106 and German 105, 106.

Intensive First Year French and Spanish (French 115, 125, 135 — Spanish 115, 125, 135)

The intensive 15 credit French and Spanish programs are designed to equip the student with an adequate reading, writing, understanding and speaking facility in either French or Spanish following the Marchand Method. They take the beginning student through the first year of college French 115, 125, 135 or Spanish 115, 125, 135 in one quarter.

Foreign Language

The Foreign Languages department offers preparation for teachers of Foreign Languages in cooperation with the School of Education. Programs lead to a Masters of Education or Master of Arts in Education Degree — Foreign Language Teaching (French). Requirements may be completed in two or three summers and an internship. For information, consult the Foreign Languages Chairman.

NSF Summer Institute

The National Science Foundation Summer Institute for high school teachers of science and mathematics will be held from June 17 to August 9. Courses will be offered in Chemistry, Astronomy and Mathematics for high school teachers.

The Institute classes are intended primarily for those who have been participants in former Institutes and are now completing requirements for the MSNS degree. A small number of high school teachers who meet the course requirements may be admitted as participants on a no-stipend, tuition-free basis. Those interested should contact the Director of the Institute, Rev. James J. Cowgill, SJ.



Seattle University

Seattle University is a private, coeducational institution, operated under the sponsorship and direction of the Jesuit Order, with a faculty and staff which includes Jesuits as well as lay people of various faiths. The University's urban campus is located in Seattle's First Hill area, five minutes from the heart of the city. Civic, cultural and recreational facilities are within easy access of the campus.

The University is composed of six major academic units with 40 undergraduate and seven graduate programs of study: THE COLLEGE OF ARTS AND SCIENCES; SCHOOL OF BUSINESS; SCHOOL OF EDUCATION; SCHOOL OF SCIENCE AND ENGINEERING; SCHOOL OF NURSING; and GRADUATE SCHOOL.

It is accredited by the Northwest Association for Secondary and Higher Schools; National League for Nursing; American Chemical Society; Engineering Council for Professional Development and the American Association of Collegiate Schools of Business.

Seattle University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School is accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Board of Education. The School of Education offers programs leading to the Bachelor of Arts in Education and the Bachelor of Education degrees and graduate and fifth year programs.

The Graduate School includes master's programs in business, education, English, history, philosophy, religious education and natural science with majors in chemistry, physics and mathematics.

Academic Information

Admission — Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application for admission to the University. Application forms may be obtained from the Admissions Office (or you may use the form at the back of this bulletin). Applications and transcripts must be on file by June 1.

Readmission — Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degree will be readmitted as 5th year students unless pursuing a master's degree, in which case the student must file for admission to Graduate School.

Registration — Two registration options are offered, advance registration between April 24 and May 24, or registration immediately preceding the summer quarter on June 13, 14 or 17. June 17 is both a registration day and the first day of class. These options are open both to students continuing from Spring term and to new and readmitted students; new and readmitted students, however, may not register until they have filed for admission and obtained mail confirmation of approval to register.

Auditor — Admission as an auditor must be requested through the Admissions Office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be made at the discretion of the instructor.

Credit — A full quarter's credit (10 to 15 hours) may be earned during the summer session.

8/REGISTRATION/TUITION

Continuing students require no clearances for advance registration; the procedure is simply to see advisers during the April 24 to May 24 period, prepare a program of study, present the signed form at the Registrar's Office during regular office hours. A fee statement will be mailed to all who complete this process. **THOSE CONTINUING STUDENTS WHO DO NOT COMPLETE ADVANCE REGISTRATION BY May 24 must declare an intent to enroll Summer by listing their names at the Registrar's Office by June 7.** Registration packets for summer are prepared only for those continuing students who complete advance registration or who declare an intent to attend. Delays in summer registration may be expected by continuing students who overlook the June 7 closing date for a declaration of intent to attend.

New and readmitted students who obtain mail notification of approval to register by May 14 will follow the same procedures as continuing students. These are:

- Consult with your department adviser and prepare a program of study on the adviser's work form;
- Present the approved adviser's work form at the Registrar's Office during regular office hours (0900-1600 daily) where class cards are pulled and verified;
- Completion of these two steps leads to production of a fee statement which will be mailed to you on or about June 1. Pay tuition and fees at the Controller's Office during regular office hours through June 14.

Continuing, new and readmitted students who do not complete advance registration procedures will register during regular office hours on June 13, 14 or 17. Students may register at any hour on June 13 and 14. A registration number is assigned and determines the hour you are to report for registration on June 17 only. New and readmitted students will receive the registration number by mail; continuing students receive a registration number when they declare their intent to attend Summer at the Registrar's Office.

Registration numbers assigned determine the hour you are to report for registration on June 17 only.

If your registration number is

You are to register at

1-100	10:00 a.m.
101-200	10:15
201-300	10:30
301-400	10:45
401-500	11:00
501-600	11:15
601-700	11:30
701-800	12:45 p.m.
801-900	1:00
901-1000	1:15
1001-1100	1:30
1101-1200	1:45
1201-1300	2:00

1301-1400	2:15
1401-1500	2:30
1501-1600	2:45
Late applicants	3:00-4:00

EVENING: Graduate Business

2001-2099	4:15 p.m.
2100-2199	4:45
2200-2299	5:15
2300-2399	5:45
Late applicants	6:00-6:30

Course Changes — Additions and drops for full and first term courses are permitted June 18 to June 21. No program changes may occur after June 24. Drops and additions for short term courses, institutes and second term classes are permitted only for the first two class days.

Withdrawal — The Registrar's Office must be officially notified when a student withdraws from one or more of his courses. See the calendar for closing dates for full and short term courses. After closing dates no withdrawals are permitted and a grade of E or I will be assigned.

Grades — Grades will be mailed to all students within one week of the end of the Summer Quarter.

Library Hours

Summer library hours for the A. A. Lemieux Library will be from 7:30 a.m. to 5:00 p.m. Mondays, Tuesdays and Fridays; 7:30 a.m. to 7:30 p.m. Wednesdays and Thursdays; and 9:00 a.m. to 1:00 p.m. Saturdays. The first floor reading room will be open every evening until 10:00 p.m. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.

Financial Information

Tuition and fees are payable at the time of Summer Quarter registration.

Tuition Schedule

Registration for 11-15 quarter hours	560.00
Each additional hour over 15	25.00

Graduate Courses School of Business	
Cost per credit hour regardless of number of hours registered for	56.00

Part-time Tuition

For students registering for 1-6 credit hours, and no more than 6 credit hours, cost for each credit hour

For students registering for more than 6, but fewer than 11 credit hours, cost for each credit hour

Auditors' tuition, cost per credit hour

40.00
56.00
30.00

Occasional Fees

(non-refundable)

Application fee (each paid only one, must accompany application)	10.00
Matriculation (paid once at first registration)	15.00
Late registration (added to tuition and fees).	10.00 per day
2 day maximum.	20.00
Special examination (per subject)	5.00
Make-up examination (per subject)	5.00
Removal of Incomplete	5.00
Graduation Fee (Bachelor's degree)	20.00
Graduation Fee (Master's degree)	45.00
Graduate Record Examination	7.00
Nursing Achievement Test	1.25
Validation of field experience (per credit hour)	15.00
Credit by examination (per credit hour)	10.00

Laboratory Fees

Consult the 1974-75 Seattle University Bulletin for information.

Refunds

Complete Withdrawal

Full Session

Through first 7 class days	80%
8th through 12th class day	60%
13th through 15th class day	40%
Thereafter	00%

Half Session

Through first 5 class days	70%
6th through 10th class day	35%
Thereafter	00%

Class Load Reduction

Full Session

Through first 5 class days	100%
6th through 10th class day	80%
11th through 15th class day	60%
Thereafter	00%

Half Session

Through first 2 class days	100%
3rd through 5th class day	70%
6th through 10th class day	35%
Thereafter	00%

Class days are defined as consecutive Mondays through Fridays beginning with the first day of classes each quarter. At least 10 class days must elapse between payment and refund of fees.

Family Tuition Plan. Two or more members of a family living in the same household and dependent upon common support and who are attending the University concurrently as full time undergraduate students may apply for a tuition discount. Further information on the Family Discount Plan can be obtained at the Controller's Office.

Housing

Board and Room

First Term — June 17-July 12.	150.00
Second Term — July 15-August 9	150.00
Full Seven Week Session	285.00
Full Eight Week Session	300.00

There are no on-campus living accommodations for families. Residence halls will be open June 16 at 9 a.m. and will close at noon, August 4 (Sumore, NSF excepted). All meals will be served in the Bellarmine Hall dining room. Regular food service (3 meals a day) will begin with breakfast on June 17 and end with dinner August 3 (Sumore, NSF excepted). Meals will be on a cash basis June 17. Bedding and linen are furnished. There are no arrangements for room without board.

*(1) Fee applies to double occupancy.

Private rooms are available on a first come, first serve basis for an additional \$15.00 per term or \$30.00 a full session.

(2) Students may opt for a 5 day meal plan or 7 day. Five day plan (ending August 2) reduces above total figure by \$10.00, 5 day plan (ending August 9) reduces total figure by \$12.00.

(3) All students must exit from the dorms 24 hours following the final exam.

Reservations: Admission to the University does not automatically guarantee room reservation. Requests for student housing are made through the Director of Resident Student Services (men) or through the Dean for Women (women). No deposit is required. Campus parking permit can be purchased at registration.

Financial Aid

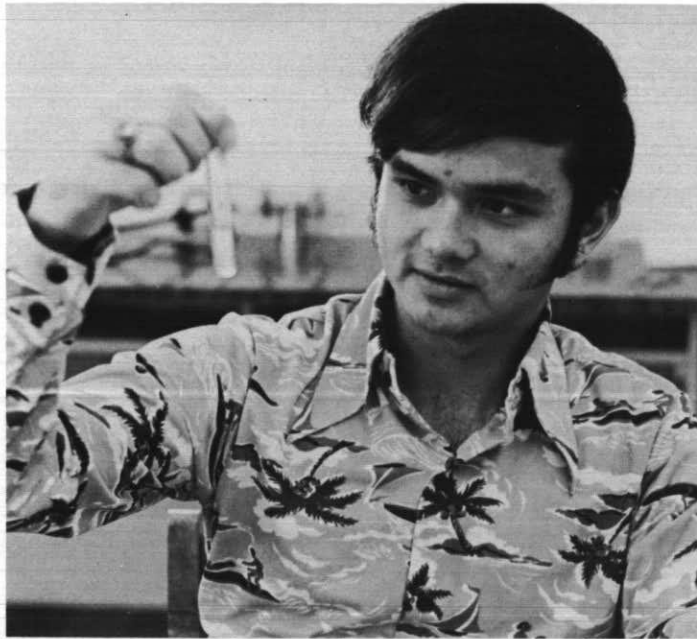
Limited financial aid is available to students enrolled for the summer quarter. Loans for tuition, fees and books are available at a nominal charge, with repayment required by the last day of the quarter. Students desiring a long-term loan should submit documents for a Federally Insured Loan well in advance of registration day to ensure availability of funds. Students currently receiving NDSL or Nursing Student Loans should make application for funds as soon as possible.

No scholarships are offered for the summer session. Jobs, both on and off-campus, may be applied for by contacting the Student Placement Office.

For specific information write or visit Director of Financial Aid, Room 110, Bookstore Building, Seattle University, Seattle, Washington 98122.

Veterans and War Orphans

Students eligible for any program financed through the Veterans Administration who plan to use their benefits for the first time at Seattle University must obtain a certificate of eligibility from the VA prior to enrolling. The certificate must be filed with the Veterans Coordinator, Office of Financial Aid, Room 110, Bookstore Building, Seattle University, as soon as possible after registration. Prompt action will ensure that the student receives his check on time.



Seattle University reserves the right to cancel any class without prior notice.

Those classes indicated "Full" and scheduled for 70-minute blocks will extend through the seven-week session.

Those classes indicated "Full" and scheduled for 60-minute blocks will extend through the eight-week session.

BIOLOGY

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
BI 291 Y	Special Topics (1-5) Full—Arranged	Staff Permission/ Staff
BI 301 A	Modern Biology — Teachers (5) First—Daily, 9:10-11:40	Davis GA 223
BI 315 A	Bioethics (5) Second—Daily, 9:10-11:40	Davis GA 223
BI 491 Y	Special Topics (1-5) Full—Arranged	Staff Permission/ Staff

BUSINESS

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
Bus 211 A	Business Statistics (5) Full—Daily, 9:10-10:20	Staff P 302
Bus 270 A	Law and Business (5) Full—Daily, 7:50-9:00	Peterson P 302
Bus 310 A	Computer-Based Management Information Systems (5) Full — Daily, 11:50-1:00	Staff P 302
Bus 330 A	Cost Accounting (5) Full—Daily, 9:10-10:20	Staff P 305
Bus 333 A	Intermediate Accounting 2 (5) Full—Daily, 10:30-11:40	Staff P 302
Bus 340 A	Business Finance (5) Full—Daily, 10:30-11:40	McLelland P 304
Bus 350 A	Introduction to Marketing (5) Full—Daily, 7:50-9:00	Clevinger P 304
Bus 380 A	Management Practices (5) Full—Daily, 9:10-10:20	Staff P 304
Bus 383 A	Personnel Management (5) Full—Daily, 11:50-1:00	Staff P 304
Bus 499 Y	Independent Study (1-5) Arranged	Staff Arranged

BUSINESS GRADUATE COURSES

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
Bus 501 A	Descriptive and Analytical Statistics (3) Full—MW, 5:30-7:00 p.m.	Andersen P 302
Bus 502 A	Financial Accounting (3) Full—TTh, 5:30-7:00 p.m.	Staff P 351
Bus 504 XA (Bus 590 XA)	Marketing Principles (3) Full—TTh, 7:15-8:45 p.m.	McMaster P 305
Bus 505 XA (Bus 590 XB)	Legal Environment Business Full—TTh, 5:30-7:00 p.m.	Mandelbaum P304
Bus 506 XA (Bus 590 XC)	Macroeconomics (3) Full—MW, 5:30-7:00 p.m.	Eshelman P305
Bus 507 A	Administrative Practices (3) Full—MW, 7:15-8:45 p.m.	Staff P351
Bus 510 A	Quantitative Methods (3) Full—MW, 5:30-7:00 p.m.	Staff P 351
Bus 511 A	Advanced Statistical Analysis (3) Full—MW, 7:15-8:45 p.m.	Andersen P 302
Bus 519 Y	Research In Quantitative Methods (3) Arranged	Staff Arranged
Bus 530 A	Managerial Accounting (3) Full—TTh, 7:15-8:45 p.m.	Staff P 351
Bus 539 Y	Research Accounting (3) Arranged	Staff Arranged
Bus 540 A	Managerial Finance (3) Full—MW, 7:15-8:45 p.m.	Dibee P 304
Bus 542 A	Investments (3) Full—MW, 5:30-7:00 p.m.	Dibee P 304
Bus 549 Y	Research In Finance (3) Arranged	Staff Arranged
Bus 550 A	Marketing Policy (3) Full—TTh, 5:30-7:00 p.m.	McMaster P 305
Bus 559 Y	Research Marketing (3) Arranged	Staff Arranged
Bus 570 A	Economic Analysis of the Firm (3) Full—MW, 7:15-8:45 p.m.	Eshelman P 305
Bus 576 A	International Finance and Investment (3) Full—TTh, 5:30-7:00 p.m.	Wilby P 306
Bus 578 A	Legal Influences On Business (3) Full—TTh, 7:15-8:45 p.m.	Mandelbaum P 304
Bus 579 Y	Research Environment (3) Arranged	Staff Arranged
Bus 580 A	Organizational Structure And Behavior (3) Full—MW, 5:30-7:00 p.m.	Stephenson P 306
Bus 582 A	Decision Theory (3) Full—TTh, 7:15-8:45 p.m.	Staff P 353
Bus 583 A	Management Philosophy (3) Full—MW, 7:15-8:45 p.m.	Stephenson P 306
Bus 589 Y	Research General Area (3) Arranged	Staff Arranged
Bus 590 XA (Bus 505)	Marketing Principles (3) Full—TTh, 7:15-8:45 p.m.	McMaster P 305
Bus 590 XB (Bus 505)	Legal Environment Business (3) Full—TTh, 5:30-7:00 p.m.	Mandelbaum P 304
Bus 590 XC (Bus 506)	Macroeconomics (3) Full—MW, 5:30-7:00 p.m.	Eshelman P 305
Bus 590 Y	Special Topics (3) Arranged	Staff Arranged
Bus 599 Y	Research (1-3) Arranged	Staff Arranged

CHEMISTRY

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ch 100 A	Principles Of Physical Science (5) Full—Daily, 9:10-10:20	Podbielancik BA 502 Core Option
Ch 231 A	Organic Chemistry 1 (4) First—MTThF, 9:10-11:20	Staff BA 501
Ch 232 A	Organic Chemistry 1 Lab (1) First-TTh, 1:00-5:00	Staff BA 501
Ch 233 A	Organic Chemistry 2 (4) Second-MTThF, 9:10-11:20	Staff BA 501
Ch 234 A	Organic Chemistry 2 Lab (1) Second-TTh, 1:00-5:00	Staff BA 502

COMMUNITY SERVICES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
CS 300 A	Introduction To Community Services (5) Full—Daily, 8:00-9:00 p.m.	Tolson P 353
CS 378 YA	Field Experience I (7) Full—Arranged	Tolson Arranged Man.c/nc
CS 379 YA	Field Experience II (7) Full—Arranged	Tolson Arranged Man.c/nc
CS 380 Y	Field Experience III (3-7) Full—Arranged	Tolson Arranged Man. c/nc
CS 400 A	Survey Of Alcoholism (3) July 15-26, Arranged	Royce/Staff Arranged Permission
CS 402 A	Counseling—Alcoholism (3) Full—TTh, 7:00-8:30 p.m.	Prasch P 401 Pre: CS 400
CS 402 B	Counseling—Alcoholism (3) Full—MW, 5:00-6:30 p.m.	Edwards P 401 Pre: CS 400
CS 403 A	Personal and Social Rehabilitation—Alcoholism (2) Full—Wednesday, 7-9 p.m.	Blair P 453 Pre: CS 400
CS 404 A	Agency Administration (2) Full—Monday, 7:00-9:00 p.m.	Munz P 453
CS 407 YA	Field Experience 1—Alcohol (4) Full—Arranged	Edwards Arranged Permission
CS 408 YA	Field Experience 2 — Alcohol (4) Full—Arranged	Edwards Arranged Pre: CS 407/ Permission
CS 409 A	Advanced Seminar—Alcoholism (1) June 25-July 30- Tuesday, 7:00-9:00 p.m.	Royce P 456 Pre: CS 402
CS 410 Y	Individual Research—Alcoholism Full—Arranged	Royce Arranged Permission
CS 478 A	Coordinating Seminar I (3) Full—Tuesday, 9:20-11:30	Tolson P 355
CS 479 A	Coordinating Seminar II (3) Full—Thursday, 1:10-3:10	Tolson P 355
CS 491 Y	Special Topics (1-5) Full—Arranged	Staff Arranged
CS 497 Y	Individual Research (1-5) Full—Arranged	Staff Arranged
CS 498 Y	Independent Study (1-5) Full—Arranged	Staff Arranged

ECONOMICS

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ec 271 A	Principles Of Economics—Macro (5) Full—Daily, 7:50-9:00	Staff P 306 Core Option
Ec 472 A	International Economics (5) Full—Daily, 10:30-11:40	Wilby P 306
Ec 499 Y	Independent Study (2-5) Arranged	Staff Arranged

EDUCATION

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 200 A	Foundations Of American Education (5) Full—Daily, 9:20-10:20	Zarter P 451 Permission/ Dean
Ed 322 A	Psychology Of Development (5) Full—Daily, 11:50-12:50	Staff P 451
Ed 325 A	Psychology Of Learning (5) Full—Daily, 10:30-11:30	Henzl P 551 Permission/ Dean
Ed 491 XC	Language Arts Workshop (10) Full—Daily, 9:10-12:00	Dore/ Salisbury BU 119
(Dr 491 XA)	Seminar: Peace and World Politics (5) Full—11:50-12:50	LaCugna LA 204
Ed 491 Y	Special Topics (1-5) Full—Arranged	Staff Arranged
Ed 497 Y	Independent Study (1-5) Full—Arranged	Staff Permission/ Dean
Ed 506a	Education Statistics(3) Full—TTh, 7:50-9:00	Cunningham P 404
Ed 510 A	Introduction To Guidance (3) Full—MWF, 10:30-11:30	Wyse P 453
Ed 513 A	Principles and Practices In Counseling (3) Full—MWF, 11:50-12:50	Nelson P 453
Ed 532 Y	Field Practicum Reading (3-6) Full—Arranged	Pirring Permission/ Instructor
Ed 537 YA	Curriculum Independent Study (3) Full—Arranged	Haggerty Permission/ Instructor
Ed 538 YA	Curriculum Field Study (3) Full—Arranged	Haggerty Permission/ Instructor
Ed 539 YA	Curriculum Graduate Project (3) Full—Arranged	Haggerty Permission/ Instructor
Ed 551 A	Counseling Practicum (3) Full—TTh, 1:30-3:30	Wyse P 504 Permission/ Instructor
Ed 557 Y	Guidance—Independent Study (1-3) Arranged	Nelson/Wyse Permission/ Instructor
Ed 558 YA	Guidance—Field Practicum (3) Arranged	Wyse Permission/ Instructor

12/EDUCATION

Ed 559 YA	Guidance Graduate Project (3) Arranged	Wyse Permission/ Instructor
Ed 563 Y	Special Topics (1-3) Arranged	Staff Permission/ Dean
Ed 568 YA	Adult Education Field Practicum (3) Arranged	Yackulic Permission/ Instructor
Ed 575 YA	Course Development and Instructional Resources (3) Arranged	Yackulic Permission/ Instructor
Ed 577 YA	Adult Education-Individual Study (3) Arranged	Yackulic Permission/ Instructor
Ed 579 YA	Adult Education-Graduate Project (3) Arranged	Yackulic Permission/ Instructor
Ed 590 YA	Administrative Internship I (3) Arranged	Fountain Permission/ Instructor
Ed 591 YA	Administrative Internship II (3) Arranged	Fountain Permission/ Instructor
Ed 592 YA	Administrative Internship III (3) Arranged	Fountain Permission/ Instructor
Ed 596 YA	Administrative—Graduate Project (3) Arranged	Fountain Permission/ Instructor
Ed 597 YA	Administrative Independent Study (3) Arranged	Fountain Permission/ Instructor
Ed 598 YA	Administrative Field Study (3) Arranged	Fountain Permission/ Instructor
Ed 599 Y	Thesis (10) Arranged	Staff Permission/ Dean



Ed 427 A	Teaching Educables (3) First—Daily, 11:50-1:00	Foy P 405
Ed 437 A	Comparative and Observational Study Of Education (5) First—Daily, 10:30-12:30	Trudeau P 503
Ed 471 A	Geography Of Pacific Northwest (3) First—Daily, 11:50-1:00	Davis P 456
Ed 491 ZA	Field Investigation—Washington State Geography and History (3) First—Four Saturdays	Davis Off-Campus Bus Tours
Ed 500 A	Introduction to Research and Graduate Study (3) First—Daily, 7:50-9:00	Zarter P 551
Ed 503 A	Comparative Education (3) First—Daily, 9:10-10:20	Staff P 551
Ed 527 A	Measurement in Psychology and Education (3) First—Daily, 10:30-11:40	Cunningham P 451
Ed 534 A	Seminar: Teaching Of Reading (3) First—Daily, 11:50-1:00	Pirring P 551
Ed 540 A	Fundamentals Of Curriculum Development (3) First—Daily, 10:30-11:40	Haggerty P 404
Ed 541 A	Elementary Curriculum—Seminar (3) First—Daily, 9:10-10:20	Sorenson P 404
Ed 542 XA	Junior High/Middle School Curriculum-Seminar (3) First—Daily, 9:10-10:20	Kiefert P 454
Ed 543 XA	Senior High School—Curriculum Seminar (3) First—Daily, 9:10-10:20	Kiefert P 454
Ed 547 A	Learning Disability: Diagnosis (3) First—Daily, 11:50-1:00	Boner P 401
Ed 561 A	Psychology Of areers (3) First—Daily, 9:10-10:20	Crow P 453

First Term • JUNE 17-JULY 12

Course / Section	Description / Credit Session / Time	Instructor Building / Room
Ed 335 A	Early Childhood—Kindergarten (3) First—Daily, 10:30-11:40	Staff P 455
Ed 373 A	Story Telling—Primary (3) First—Daily, 11:50-1:00	Friese P 455
Ed 375 A	Literature For Early Childhood (3) Second—Daily, 9:10-10:20	Towner LL 114
Ed 401 A	Workshop Elementary Methods: Social Studies (3) First—Daily, 7:50-9:00	Henzl P 454
Ed 401 B	Workshop Elementary Methods: Math (3) First—Daily, 10:30-11:40	Ahern P 401
Ed 424 A	Introduction To Learning Disabilities (3) First—Daily, 9:10-10:20	Boner P 401
Ed 426 A	Teaching Trainables (3) First—Daily, 10:30-11:40	Foy P 456

Ed 571 A	Seminar: Community College Instructional Problems (3) First—Daily, 10:30-11:40	Staff P 352
Ed 572 A	Foundations In Adult Education (3) First—Daily, 11:50-1:00	Yackulic P 404
Ed 581 XA	Seminar: Elementary School Administration (3) First—Daily, 9:10-10:20	Fountain P 405
Ed 582 XA	Seminar: Secondary School Administration (3) First—9:10-10:20	Fountain P 405
Ed 584 A	School Law (3) First—Daily, 7:50-9:00	Angell P 405
Ed 587 A	School Public Relations (3) First—Daily, 10:30-11:40	Hough P 405

Short Courses

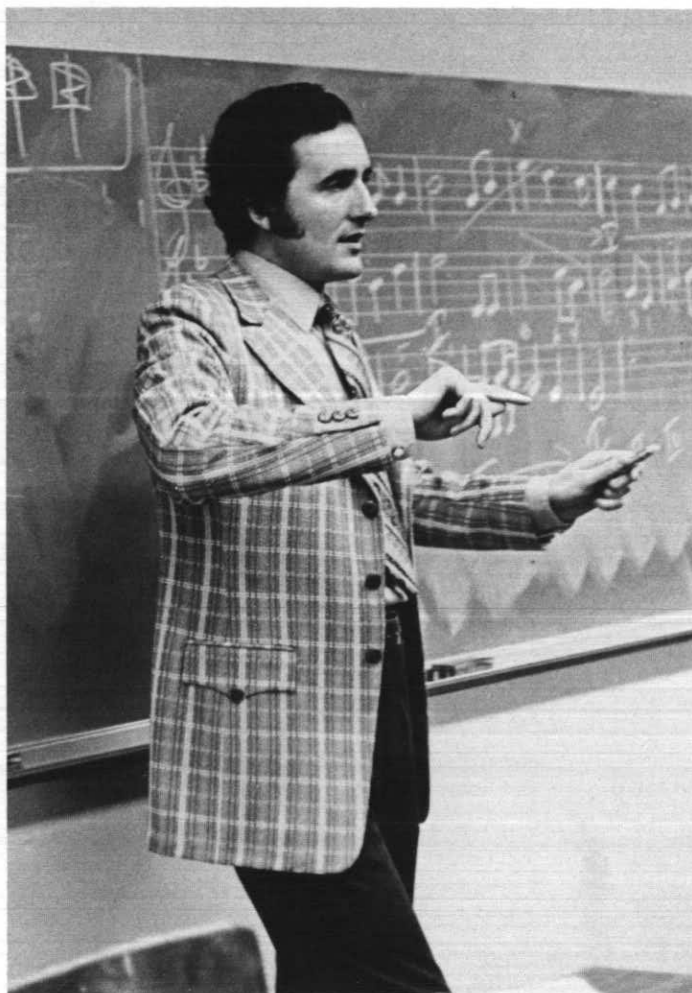
<i>Course/Section</i>	<i>Description / Credit Session / Time</i>	<i>Instructor Building / Room</i>
Ed 401 C	Workshop Elementary Methods: Science (3) June 17-July 5—Daily, 8:00-10:20	Claus P 503
Ed 491 B	Catholic Schools In 70's: Value Orientation (3) June 17-28—Daily, 9:10-12:00	Clark LA 307
Ed 492 XB (PE 497 XB)	Drug Scene (4) July 9-26—Daily, 1:00-4:00	Lucy CC 154
Ed 492 A	Modern Catechetical Themes (3) June 17-28—Daily, 1:30-4:30	Jeffrey LA 307
Ed 492 B	Modern Catechetical Themes (3) June 17-23—Daily, 7:00-9:30 p.m.	Jeffrey LA 307
Ed 493 A	Introduction To Modern Catechetics (3) June 17-28—Daily, 1:30-4:30	Shea LA 321
Ed 549 A	Organization Of Learning Resource Centers (3) July 1-12, Daily, 1:30-4:50	Friese LL 111-112
Ed 563 A	Seminar Series: Women In School Administration (3) June 18-28, Daily, 1:30-4:30	Adams / Searcy P 405
Ed 580 A	Mid Career Series: Improving School Climate (3) June 17-28—Daily, 1:30-4:30	Maynard / Boies P 401
Ed 580 B	Mid Career Series: The Assistant Principal (3) July 1-12, Daily, 1:30-4:30	Searcy P 404
Ed 580 C	Mid Career Series: Accountability (3) July 29-August 9—Daily, 1:30-4:30	Boies / Maynard P 405
Ed 580 D	Mid Career Series: Differentiated Staffing (3) July 15-26—Daily, 1:30-4:30	Ehli P 405

Second Term • July 15-August 9

<i>Course / Section</i>	<i>Description / Credit Session / Time</i>	<i>Instructor Building / Room</i>
Ed 378 A	Literature For Later Childhood (3) Second—Daily, 10:30-11:40	Towner LL 114
Ed 401 D	Workshop Elementary Methods: Music (3) Second—Daily, 1:30-4:30	Kelly BU 119
Ed 425 A	Psychology Of Exceptional Child (3) Second—Daily, 7:50-9:00	Staff P 455
Ed 491 A	Futurism In Education (3) Second—Daily, 7:50-9:00	Zarter P 456
Ed 501 A	Philosophy Of Education (3) Second—Daily, 10:30-11:40	Haggerty P 451
Ed 512 A	Information Services—Guidance (3) Second—Daily, 9:10-10:20	Crow P 453
Ed 515 A	Guidance and Multicultures (3) Second—Daily, 11:50-12:50	Staff P 551
Ed 528 A	Psychological Tests (3) Second—Daily, 10:30-11:40	Staff P 455 Permission/ Instructor
Ed 530 XA	Seminar: Curriculum Design In Elementary Education (3) Second—Daily, 11:50-1:00	Sorenson P 404
Ed 531 XA	Seminar: Curriculum Design In Secondary Education (3) Second—Daily, 11:50-1:00	Sorenson P 404
Ed 533 A	Reading Diagnosis and Evaluation (3) Second—Daily, 10:30-11:40	Thorleifson P 401
Ed 535 A	Reading Content Fields (3) Second—Daily, 9:10-10:20	Pirring P 551
Ed 536 A	Supervision Of Instruction (3) Second—Daily, 10:30-11:40	Palmer P 404
Ed 547 B	Learning Disability: Diagnosis (3) Second—Daily, 9:10-10:20	Fudala P 405
Ed 562 A	Lab: Test Administration / Interpretation (3) Second—Daily, 11:50-1:00	Wyse / Staff P 405
Ed 574 A	Administration Of Adult Education Programs (3) Second—Daily, 9:10-10:20	Yackulic P452
Ed 583 A	School Finance (3) Second—Daily, 7:50-9:00	Angell P 405
Ed 586 A	School Personnel (3) Second—Daily, 10:30-11:40	Fountain P 405

ENGLISH

<i>Course / Section</i>	<i>Description / Credit Session / Time</i>	<i>Instructor Building / Room</i>
En 100 A	Freshman English (5) Full—Daily, 9:10-10:20	MacLear LA 323 Core Requirement
En 132 A	American Literature (5) Full—Daily, 10:30-11:40	Weihe LA 224 Core option
En 133 A	World Literature (5) Full—Daily, 9:10-10:20	Rustia LA 321 Core option
En 220 A	Introduction To Poetry (5) Full—Daily, 7:50-9:00	Spiers BA 403 Core option
En 250 A	Practical Criticism (5) Full—Daily, 11:50-1:00	Foran LA 321
En 264 A	English Authors 1 (5) Full—Daily, 10:30-11:40	Taylor LA 323
En 301 A	Advanced Rhetoric / English Teaching (5) Full, Daily, 9:10-10:20	Spiers BA 403
En 311 A	Introduction To Medieval Literature (5) Full—Daily, 10:30-11:40	Monda BA 201



En 330 A	Introduction To Shakespeare (5) Full—Daily, 11:50-1:00	Carmody P 353
En 382 A	Major American Novelists (5) Full—Daily, 11:50-1:00	Carroll LA 321
En 407 XA (En 507)	History-English Language (5) Full—Daily, 7:50-9:00	Monda LA 321
En 440 A	Milton (5) Full—Daily, 7:50-9:00	McDonald LA 224
En 484 XA (En 582)	20th Century American Literature (5) Full—Daily, 9:10-10:20	Weihe BA 402
En 488 A	Film and Literature (5) Full—Daily, 1:20-2:30	Taylor LA 222
En 491 XA (Hs 391/ En 591)	Asian Literature and History (10) Full—Daily, 11:50-2:10	Rustia LA 223
En 493 XA (En 593)	The Orient and American Literature (5) Full—Daily, 10:30-11:40	MacLean BA 201
En 507 XA (En 407)	History Of English Language (5) Full—Daily, 7:50-9:00	Monda LA 321
En 582 XA (En 484)	Contemporary American Literature (5) Full—Daily, 9:10-10:20	Weihe BA 402
En 591 XA (Hs 391, En 491)	Asian Literature and History (10) Full—Daily, 11:50-2:10	Rustia/Mann LA 223
En 593 XA (En 493)	The Orient and American Literature (5) Full—Daily, 10:30-11:40	MacLean BA 201

FINE ARTS

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
FA 201 A	Fine Arts: Art and Music (5) Full—Daily, 9:10-10:20	Christensen/ Herard BU 107
FA 202 A	Fine Arts: Drama and Music (5) Full—Daily, 11:50-12:50	Christensen/ Dore BU 107
FA 493 XA (Hs 393, Hu 398 XB)	Man and His Image Full—Daily, 10:30-11:40	Parry LA 221
Art 221 XA Art 222 XA Art 223 XA	Drawing (2) Full—Monday, 1:30-4:30	Herard BU 102
Art 334 XA Art 335 XA Art 336 XA	Graphics (2) Full—Monday, 1:30-4:30	Herard BU 106
Art 346 XA Art 347 XA Art 348 XA	Painting (2) Full—Thursday, 1:30-4:30	Laigo BU 102
Art 351 XA Art 352 XA Art 353 XA	Sculpture (2) Full-TTh, 10:30-12:50	Herard BU 104
Art 370 A	Arts and Crafts In Schools (5) First—Daily, 1:30-4:30	Laigo/ Damascus P 503

DRAMA

Dr 491 XA (Ed 491 XC)	Language Arts Workshop (10) June 17-July 26-Daily, 9:10-12:00	Dore/ Salisbury BU 119
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MUSIC

Mu 110 Y	Piano Lessons (1) Arranged	Barnes Credit/No credit
Mu 111 Y	Vocal Lessons (1) Arranged	Kelly Credit/No credit
Mu 114 A	Music Fundamentals and Methods (5) Full—Daily, 10:30-11:30	Kelly BU 107
Mu 492 A	Elementary Techniques Of Choral Conducting (3) June 17-July 12-Daily, 1:10-2:10	Kelly

FOREIGN LANGUAGES

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
Fr 105 XA Fr 106 XA	Reading French 1, 2 (10) Full—Daily, 8:00-9:00 Take 105-106 coordinately	Ricard LA 204
Fr 115 XA Fr 125 XA Fr 135 XA Fr 450 XA	Langue Francaise 1, 2, 3 (15) Full—Daily, 8:00-9:45, 10:15-12:00 Take 115-125-135 coordinately	Milan LA 208
Fr 451 XA	Methodology Of Teaching French Language (15) Take 450-451-452 coordinately	Marinoni LA 205
Fr 452 XA	Teaching French Culture and Civilization Language Improvement Full—Daily, 8:00-9:45, 10:15-12:00	
Gr 105 XA Gr 106 XA	German Language 1, 2 (10) Full—Daily, 8:00-9:00 Take 105-106 coordinately	Stark LA 207
Sp 115 XA Sp 125 XA Sp 135 XA	Spanish Language 1, 2, 3 Full—Daily, 8:00-9:45, 10:15-12:00 Take 115-125-135 coordinately	Abello LA 206

HEALTH INFORMATION SERVICES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
HI 481 A	Health Care-Assessment and Accountability (3) June 17-July 18, Thursday, 1:00-4:00	Hanken Arranged
HI 482 A	Contemporary Health Record Management (3) June 17-July 26, MWF, 8:00-9:00	Waters Arranged
HI 494 A	Seminar-Current Topics (2) Full-Tuesday, 2:00-4:00	Hanken Arranged

HISTORY

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Hs 101 XA (Hs 491)	Western Culture 1 (5) First-Daily, 7:50-10:20	Harmon LA 221 Core Option/ Plan 1
Hs 103 A	Western Culture 3 (5) Full-Daily, 11:50-1:00	Parry LA 221 Core Option/ Plan 1
Hs 200 XA (Hs 500)	Methodology (5) Full-Daily, 7:50-9:00	Bischoff LA 222
Hs 231 A	Survey-United States (5) Full-Daily, 11:50-1:00	Johnson LA 224 Core Option/ Plan 2
Hs 341 A	Pacific Northwest (5) Full-Daily, 9:10-10:20	Saltvig LA 221
Hs 391 XA (En 591, En 491)	Asian History and Literature (10) Full-Daily, 11:50-2:10	Mann/Rustia LA 223
Hs 392 A	Mao and World Revolution (5) Full-Daily, 9:10-10:20	Mann LA 223
Hs 393 XA (FA 493/ Hu 398)	Man and His Image (5) Full, Daily, 10:30-11:40	Parry LA 221
Hs 491 XA (Hs 101)	Problems-Ancient History (5) First-Daily, 7:50-10:20	Harmon LA 221
Hs 500 XA (Hs 200)	Methodology (X) Full-Daily, 7:50-9:00	Bischoff LA 222
Hs 534 A	United States—20th Century Full-MW, 9:10-11:40	Johnson LA 326

HUMANITIES

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Hu 398 A	Humanities Special Topics: Great Books Seminar I (3) Full-Tuesday, 7:00-9:30 p.m.	Trainor LL 304
Hu 398 XB (Hs 393, FA 493 XA)	Man and His Image Full-Daily, 10:30-11:40	Parry LA 221

JOURNALISM

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Jr 491 Y	Special Topics (1-5) Full-Arranged	Talevich Arranged Permission/ Chairman

MATHEMATICS

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Mt 175 A	Math-Liberal Arts (5) Full-Daily, 7:50-9:10	Vinson BA 402 Core Option
Mt 200 A	Theory-Arithmetic (5) Full-Daily, 10:30-11:40	Vinson BA 402

MILITARY SCIENCE

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ms 204 ZA	Basic Summer Camp (4) June 21-August 1, Daily	Staff Ft. Knox
Ms 304 ZA	Advanced Summer Camp (4) June 14-July 26, Daily	Staff Ft. Lewis

NATIONAL SCIENCE FOUNDATION
SUMMER INSTITUTE

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ch 512 A	Chemical Periodicity (6) Full-Daily, 11:30-12:30 Seminar Full-Wednesday, 1:30-3:30	McNeil BA 501 McNeil BA 403
Ch 590 Y	Research (2-6) Full-Arranged	Staff Arranged
Mt 430 A	Introduction to Higher Analysis (5) Full-Daily, 10:20-11:20	Yandl BA 301
Mt 460 A	Topics In Applied Math (5) Full-Daily, 8:00-9:00	Chang BA 403
Mt 491 A	Special Topics In Math (2) Full-Daily, 1:30-2:30	Yandl BA 301
Mt 497 A	Independent Study (1-5) Full-Arranged	Staff Arranged
Ph 492 A	Special Topics In Astronomy (5) Full-Daily, 9:10-10:10	Toutonghi BA 401
Ph 493 A	Special Topics In Astronomy—Lab 1 Full—Monday, 1:30	Toutonghi BA 401
Ph 599 Y	Research (2-6) Full-Arranged	Staff Arranged

PHILOSOPHY

Course/Section	Description/Credit Session/Time	Instructor Building/Room
PI 110 A	Philosophical Problems—World (5) Full-Daily, 9:10-10:20	Burke LA 122 Core Requirement
PI 110 B	Philosophical Problems—World (5) Full-Daily, 10:30-11:40	Kohls LA 223 Core Requirement
PI 220 A	Philosophical Problems—Man (5) Full-Daily, 9:10-10:20	Axer LA 224 Core Requirement
PI 220 B	Philosophical Problems—Man (5) Full-Daily, 10:30-11:40	Kaufmann LA 222 Core Requirement

16/PHILOSOPHY/REHABILITATION

PI 250 A	Ethics (5) Full—Daily, 7:50-9:00	Harkins LA 223 Core Option
PI 250 B	Ethics (5) Full—Daily, 10:30-11:40	Toulouse LA 220 Core Option
PI 489 A	Existentialism (5) Full—Daily, 10:30-11:40	Burke LA 325 Core Option
PI 498 A	Contemporary Anglo-American Philosophy (5) Full—Daily, 9:10-10:20	Garvin LA 325 Core Option

PSA 491 B	Criminalistics (5) Full—MTThF, 11:50-12:50	Ishii LA 222
PSA 497 YA	Individual Research (1-5) Full—Arranged	Corr Permission
PSA 498 YA	Independent Study (1-5) Full—Arranged	Corr Permission

PHYSICAL EDUCATION

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
PE 122 A	Golf (1) First—MTWTh, 10:30-11:40	Page Astrogym
PE 125 A	Tennis (1) Second—MTWTh, 11:50-1:00	Vance Astrogym
PE 130 A	Paddle Sports (1) First—MTWTh, 11:50-1:00	Vance CC 147
PE 230 A	First Aid/Standard/Advanced/Instructor (3) Full—Daily, 9:10-10:20	Lucey CC 155
PE 309 A	Psychology Of Coaching (4) Full—Daily, 7:50-9:00	Vance CC 155
PE 352 A	Orientation-Health/PE-Elementary (3) First—MTWTh, 9:10-10:20	Page CC 154
PE 353 A	Orientation-Health/PE-Secondary (3) Second—MTWTh, 9:10-10:20	Vance CC 154
PE 410 A	Perceptual Motor Development (4) Full—MTWTh, 10:30-11:40	Lucey CC 154
PE 497 XA (Ed 492)	Drug Scene 1974 (4) July 9-July 26, Daily, 1:10-4:10	Lucey CC 154
PE 497 B	Seminar-Sports and American Culture (4) June 25-July 5, Daily, 1:10-4:10	Page CC 154

PHYSICS

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
Ph 110 A	Fundamentals In Astronomy (5) Full—Daily, 10:30-11:40	Staff BA 401 Core Option
Ph 292 A	Energy Sources and Uses (5) Full—Daily, 11:50-1:00	Ehlers BA 401 Core Option

POLICE SCIENCE AND ADMINISTRATION

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
PSA 356 A	Seminar: Industrial Security (2) Full—Friday, 2:00-4:00	Corr
PSA 378 YA	Field Experience I (1-5) Full—Arranged	Corr Man. c/nc
PSA 379 YA	Field Experience II (1-5) Full—Arranged	Corr Man. c/nc
PSA 491 A	Rights Of The Offender (5) Full—Daily, 9:20-10:20	Peterson LA 222

POLITICAL SCIENCE

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
Pls 160 A	American National Government (5) Full—Daily, 9:20-10:20	Cashman LA 120 Core Option
Pls 391 A	United States Foreign Policy (5) Full—Daily, 9:20-10:20	LaCugna LA 220 Core Option
Pls 402 A	Comparative Politics Mid-East (5) Full—Daily, 8:00-9:00	Trebon LA 120 Core Option
Pls 492 A	Detente In The 70's: Context and Goals Of Soviet Foreign Policy (5) Full—Daily, 10:30-11:30	Trebon LA 120
Pls 495 A	Seminar—Public Administration (3) First—Daily, 10:30-11:30	Cashman LA 204
Pls 496 XA (Ed 492)	Seminar—Peace and World Politics (5) Full—Daily, 11:50-12:50	LaCugna LA 204

PSYCHOLOGY

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
Psy 100 A	Introduction To Psychology (5) Full—Daily, 11:50-1:00	Hamilton P 351 Core Option
Psy 201 A	Statistics 1 (5) Full—Daily, 9:20-10:20	Hamilton P 403
Psy 210 A	Personality Adjustment (5) Full—Daily, 10:30-11:40	Staff P 452 Core Option
Psy 315 A	Abnormal Psychology (5) Full—Daily, 7:50-9:00	Straughan P 401 Core Option
Psy 460 A	Group Dynamics (5) Full—Daily, 9:10-10:20	Staff P 455
Psy 491 A	Working With Parents (5) Full—TWTh, 10:30-1:00	Straughan P 454
Psy 492 Y	Special Topics (2-5) Full—Arranged	Staff Arranged
Psy 497 Y	Individual Research (2-5) Full—Arranged	Staff Arranged

REHABILITATION

<i>Course/Section</i>	<i>Description/Credit Session/Time</i>	<i>Instructor Building/Room</i>
RHB 300 A	Psychological Aspects Of Disability (5) Full—TTh, 9:10-11:40	Petring E 101
RHB 310 YA	Field Experience (5-15) Full—Arranged	Petring Man. c/nc
RHB 391 A	Interpersonal Skills (5) Full—MW, 9:10-11:40	Thompson E 101
RHB 410 YA	Field Experience (5-15) Full—Arranged	Thompson Man. c/nc

SOCIOLOGY

<i>Course / Section</i>	<i>Description / Credit Session / Time</i>	<i>Instructor Building / Room</i>
Sc 101 A	Fundamentals Of Sociology (5) Full—Daily, 7:50-9:00	Larson LA 202 Core Option
Sc 256 A	Criminology (5) Full—Daily, 10:30-11:40	Goodwin LA 202
Sc 260 A	Sociology Of Family (5) Full—Daily, 9:10-10:20	Yourglich LA 202
Sc 266 A	Interracial and Interethnic Relations (5) Full—Daily, 11:50-1:00	Larson LA 202 Core Option
Sc 491 Y	Special Topics In Sociology (1-5) Arranged	Staff Arranged
Sc 497 Y	Individual Research (3-5) Arranged	Staff Arranged
Sc 498 Y	Directed Readings In Sociology (1-5) Arranged	Staff Arranged

SPEECH

<i>Course / Section</i>	<i>Description / Credit Session / Time</i>	<i>Instructor Building / Room</i>
Sph 491 A	Workshop—Forensic Coaches (3) Second—Daily, 11:50-12:50	LaCugna/ Jacobson/ Kimball/ Mararques LA 203

THEOLOGY

<i>Course / Section</i>	<i>Description / Credit Session / Time</i>	<i>Instructor Building / Room</i>
Th 200 A	Judeo-Christian Origins (5) Full—Daily, 9:10-10:20	Jeannot LA 203 Core Option Area 1
Th 220 A	Pauline Theology (5) Full—Daily, 10:30-11:40	Jeannot LA 203 Core Option Area 1
Th 290 A	Religious Experience—East-West (5) Full—Daily, 7:50-9:00	Lindekugel LA 203 Core Option Area 1
Th 335 A	Christ and Modern Man (5) Full—Daily, 9:10-10:20	Egan LA 204 Core Option Area 2
Th 433 A	Theology-Human Sexuality And Marriage (5) Full—Daily, 10:30-11:40	Sauvain P 353 Core Option Area 2
Th 476 A	Social Theology (5) Full—Daily, 7:50-9:00	Blanchette LA 220 Core Option Area 2
Th 488 A	Methodology (5) Full-MTh, 1:10-3:30	Ryan LA 326
Th 491 ZA	Biblical Geography (5) Full—Arranged	Arranged For Middle East Tour
Th 492 Y	Special Topics-Scripture (1-5) Full—Arranged	Arranged
Th 493 A	Theology Of Failure (5) Full—Daily, 11:50-1:00	Navone LA 325
Th 494 Y	Special Topics-Theology (1-5) Full—Arranged	Arranged

THEOLOGY GRADUATE COURSES

<i>Course / Section</i>	<i>Description / Credit Session / Time</i>	<i>Instructor Building / Room</i>
Th 500 A	Communication Workshop (0) June 17-28—Daily, 8-9, 7-10 p.m.	Carlin LL 115
Th 500 B	Communication Workshop (0) June 17-28—Daily, 8-9, 2-5	Auw Bellarmine
Th 500 C	Communication Workshop (0) June 17-28, Daily, 8-9, 7-10 p.m.	Drake P 150
Th 502 A	Religious Perspectives Of Psychology (2) June 17-28, Daily, 9:10-11:40	Francoeur LL 115
Th 505 A	Sacramental Theology (3) July 1-12—Daily, 9:15-11:45	Guzie LL 115
Th 510 A	Theologies Of The New Testament (3) July 1-26—Daily, 8:00-9:10	Marrow LL 115
Th 511 A	Modern Catechetics (2) July 1-12—Daily, 3-5	De la Cruz LL 115
Th 520 A	Philosophy Of Religion (3) July 15-26—Daily, 9:15-11:45	Tyrrell P 150
Th 525 A	Religious Perspectives Of Sociology (3) June 17-28—Daily, 9:10-11:40	Coleman P 150
Th 530 A	Christ In The Gospel and Tradition (5) July 1-12, 29-Aug. 9- Daily, 9:15-11:45	Cook/Osborne P 150
Th 545 A	Church As Historically Developing Community (3) July 29-Aug. 9—Daily, 9:10-11:40	Padovano LL 115
Th 555 A	Modern Moral Problems (3) July 15-26, Daily, 9:15-11:45	de Lavalette LL 115
Th 560 A	Building Parish Sacramental Programs (2) July 1-Aug. 7, MW, 3-5 p.m.	Oakshott LL 304
Th 560 B	Building Parish Sacramental Programs (2) July 1-Aug. 7, TTh, 3-5 p.m.	Oakshott LL 304
Th 564 A	Theology Of Change (2) July 1-Aug. 7, TTh, 3-5 p.m.	Bader LA 207
Th 565 A	The Problem Of God (2) July 1-Aug. 7, MW, 3-5 p.m.	Ely LA 207
Th 568 A	Theory Of Transactional Analysis (2) July 1-Aug. 7, MW, 3-5 p.m.	Hoff Bell. Conf.
Th 568 B	Theory Of Transactional Analysis (2) July 1-Aug. 7, TTh, 3-5 p.m.	Hoff Bell. Conf.
Th 570 A	Sex and The Demoniactal (2) July 1-Aug. 7, MW, 3-5 p.m.	Coleman LL 112
Th 570 B	Sex and The Demoniactal (2) July 1-Aug. 7, TTh, 3-5 p.m.	Coleman LL112
Th 571 A	Johannine Writings (2) July 1-Aug. 7, MW, 3-5 p.m.	Patch P 456
Th 571 B	Johannine Writings (2) July 1-Aug. 7, TTh, 3-5 p.m.	Patch P 456
Th 572 A	Human Solidarity In 20th Century Literature (2) July 1-Aug. 7, MW, 3-5 p.m.	Foran LA 203
Th 572 B	Administration In Parish Religious Education (2) July 1-Aug. 7, TTh, 3-5 p.m.	Leritz LA 203
Th 580 Y	Practicum Research Thesis (3) Arranged	Staff
Th 590 A	Paul (3) July 15-26, Daily, 9:10-11:40	Marrow LA 322
Th 591 A	Contemporary Religious Experience In Prayer (3) July 29-Aug. 9, Daily, 9:10-11:40	Toolan LA 322

* All Theology graduate courses for Sumore, except for TH 590 and 591.

18/ADMINISTRATION/FACULTY

ADMINISTRATIVE OFFICERS

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Student Services
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Lecturer in Business

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Chemistry
Professor of Chemistry

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George E. Edwards Lecturer in Community Services
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Professor of Psychology
Henrietta B. Tolson, M.S.W. Assistant Professor of Community Services

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Associate Professor of Physical Education
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Associate Professor of English
Joseph B. Monda, Ph.D. Director, Summer School
Professor of English
Erlinda F. Rustia, Litt.D. Assistant Professor of English
Edward H. Spiers, M.A. Professor of English
William Taylor, M.A. Associate Professor of English
Edwin H. Weihe, Ph.D. Assistant Professor of English

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Professor of Art
Chairman, Fine Arts
Department
Associate Professor of
Drama
Associate Professor of Art
Assistant Professor of
Music
Assistant Professor of Art
Director, Aesthetics
Program
Assistant Professor of
Fine Arts

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Louis E. Kelly, M.Ed.

Val M. Laigo, M.F.A.
Barbara E. Salisbury, M.A.

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Information Services
Assistant Professor of
Health Information Services
Assistant Professor of
Health Information Services

Kathleen A. Waters, M.Ed.

HISTORY

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Associate Professor of
History
Associate Professor of
History
Associate Professor of
History
Associate Professor of
History
Chairman, History
Department
Associate Professor of
History

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French
Assistant Professor of
French
Chairman, Foreign
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Associate Professor of
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M.B.A.

Chairman, Military Science
Department
Professor of Military
Science

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Mathematics
Director, NSF Institute
Professor of Physics
Professor of Chemistry
Associate Professor of
Physics
Program Director,
Mathematics
Professor of Mathematics

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John P. Toutonghi, Ph.D.

Andre L. Yandl, Ph.D.

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Assistant Professor of
Philosophy
Assistant Professor of
Philosophy
Assistant Professor of
Philosophy
Professor of Philosophy
Associate Professor of
Philosophy
Associate Professor of
Philosophy

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Leo B. Kaufmann, SJ, Ph.D.
Harry H. Kohls, SJ, Ph.D.

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Physics

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ADMINISTRATION**

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Director, Community
Services
Lecturer in Police Science
Assistant Professor of
Business and Law

George Ishii, B.A.
Ronald A. Peterson, J.D.

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Chairman, Political Science
Department
Associate Professor of
Political Science
Professor of Political
Science
Assistant Professor of
Political Science

Charles S. LaCugna, Ph.D.

Thomas J. Trebon, M.A.

20/FACULTY

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Assistant Professor of Rehabilitation Services
John K. Thompson, Ph.D. Assistant Professor of Rehabilitation Services

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Professor of Sociology
James Robert Larson, Ph.D. Professor of Sociology
Anita Yourglich, Ph.D. Professor of Sociology

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Assistant Professor of Theology
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James Kiefert, Ed.D. Assistant Superintendent, Instruction, Intermediate School District 110
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Amy Thorleifson, M.A. Coordinator, Reading Programs, Bellevue Schools
Rev. David Toolan, SJ Assistant Professor of Religious Studies, Canisius College, Buffalo
William Towner, M.A. Media Specialist, Kimball Elementary School, Seattle
Rev. Bernard Tyrrell, SJ, Ph.D. Assistant Professor of Philosophy, Gonzaga University, Spokane, Washington

SEATTLE UNIVERSITY APPLICATION FOR ADMISSION

TO THE APPLICANT FOR BACHELOR'S FIFTH YEAR OR MASTER'S DEGREE: Fill out and send this form with \$10.00 application fee to the Office of Admissions, Seattle University, Seattle, Wash. 98122. Request the Registrars of colleges attended previously to forward one copy of your official transcript directly to our Admissions Office. Students with less than one year of college credit (44 quarter hours completed) must submit a copy of their high school transcript and the SAT of the CEEB in addition to the other records.

TO APPLICANT AS TRANSIENT OR AUDIT STUDENT: Fill out form and return to Office of Admissions. Transient students must request Registrar of last school attended to forward one official transcript directly to our Admissions Office. Teachers may present a statement of good standing signed by the Principal of the school in which they are currently employed in place of a transcript. There is no application fee for transient or audit students.

PERSONAL INFORMATION

Type or Print Full Legal Name
 Mr. _____
 Mrs. _____
 Miss _____
 Last First Middle, Maiden or Religious Name and Order Social Security Number

Seattle Address _____
 Street and Number City State Zip Code Seattle Phone _____

Home Address _____
 Street and Number City State Zip Code Home Phone _____

Citizen of what country? _____ Birthplace _____ Birthdate _____
 City and State

Marital Status _____ Religious Preference (Optional) _____ Ethnic Origin _____

Military Experience: Dates of Enlistment _____ Discharge _____

Name and address of legal guardian (answer if under 21; all religious must give name and address of major superior).

EDUCATION

High School _____ Location _____ Graduated _____
 Year

List names of all other schools or colleges attended. Use additional paper if necessary.

Names of Schools Attended	Location	Dates of Attendance		Degrees and Dates Earned
		From	To	

Are You Currently Attending Another School? _____ Last Quarter Attended: Mo. _____ Yr. _____

Have You Ever Applied for Admission to Seattle University? _____ Dates of Attendance _____

EMPLOYMENT

List Recent Employers, Beginning with Present or Most Recent, Giving Dates:

Employer	Location	Dates

COLLEGE PLANS

Intended Program of Study (Check Box(es) and Supply Approximate Information)

BACHELOR'S DEGREE _____
 Major Course of Study _____

FIFTH YEAR
 Teacher's Certificate
 Provisional
 Standard
 Administrator's Credential
 Other

MASTER'S DEGREE
 Business
 Education
 Engineering
 English
 French (Mat)
 History
 Natural Science
 Religious Educ.
 Other

TRANSIENT STUDENT (One Quarter Only—
 Credit To Be Transferred to
 Another College or University) _____

AUDIT STUDENT _____

Intended Course of Study _____ Intended Course of Study _____

I Wish to Apply For _____ Quarter, 19____ And Will Attend During Day Classes
 Evening Classes
 Summer Only

I hereby certify that the information given is true and correct. I understand that false statements or failure to list other schools attended will result in dismissal from Seattle University.

Date _____ Signature _____

READMISSION APPLICATION

SEATTLE UNIVERSITY

Complete and return this form to the Office of the Registrar at least 10 days prior to the day of registration. Request two copies of your transcript be sent to Seattle University from any college(s) attended since you were last enrolled here. Select and complete only one side of this form. There is no application fee for readmission.

Name _____
Last First Middle Maiden

Seattle Address _____
Street and Number Zip Telephone

Permanent Home Address _____
Street and Number Telephone

City State Zip

If under 21 give name and address of parent or guardian:

Mr./Mrs. Mr. Mrs. _____
First Initial Last Area Code/Telephone

Street and Number City State Zip

Social Security No. _____ Selective Service No. _____ Birth Date _____
Mo. Day Year

Male Catholic U.S. Citizen Single Race (optional) Afro-American Spanish Surnamed-American
 Female Other Other Married American Indian Asian-American Other (Caucasian)

High School _____
Name City State Zip

List last college attended below; list all other colleges attended since leaving Seattle University on the reverse of this form. **Failure to list all colleges attended may result in dismissal from Seattle University.**

College Name _____ Year/Degree _____

City/State _____ Zip Code _____

When were you last enrolled at S.U.? Quarter/Year _____ Major _____

When do you expect to re-enroll? Quarter/Year _____ Major _____

Do you plan to earn a degree? Yes No If no, state reason for reentering _____

Have you been in Armed Services, or employed since leaving S.U.? Yes No If yes, list on reverse

Classification—Check one only

Freshman Junior 5th Year Graduate (Master's Program) Audit
 Sophomore Senior Special Transient Other

College—Check one only

Arts/Sciences Business Education Nursing Science/Engineering Graduate

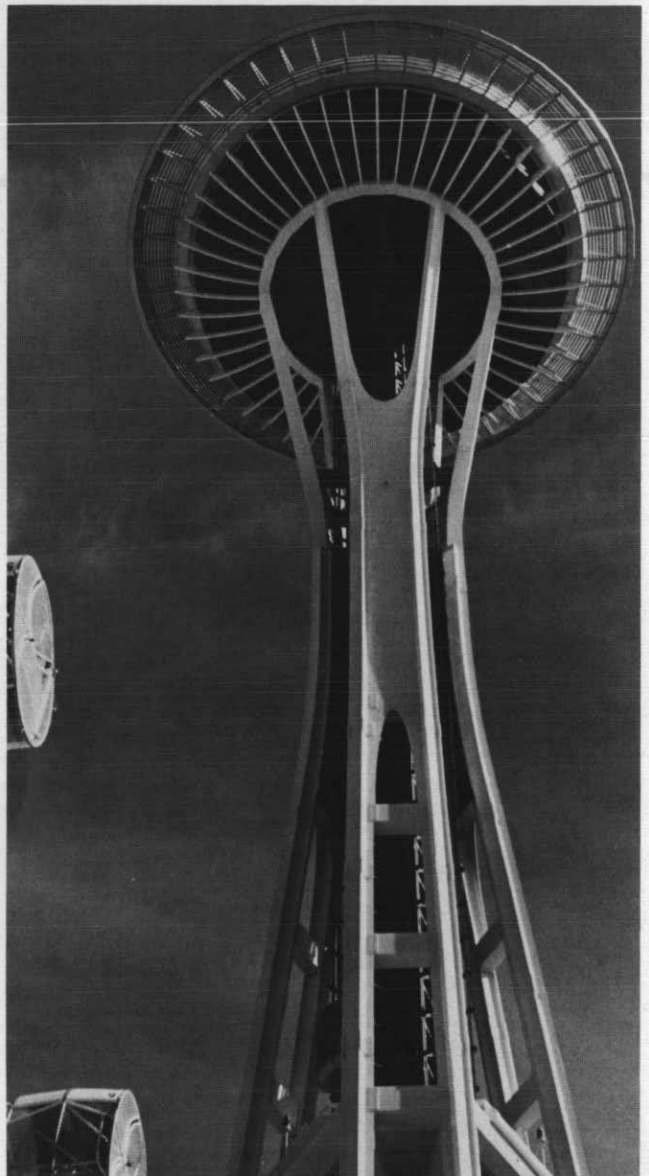
Date _____ Student Signature _____

DO NOT WRITE IN SPACE BELOW THESE LINES

Hold For Records
 Hold For Approval

Approved By _____

Date _____



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SEATTLE, WASH.
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Director, Summer School
Seattle University
Seattle, Wa. 98122

