

1973

## 1973 Bulletin of Information - Summer School

Seattle University

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# Seattle University Summer School · June 19 to August 3, 1973







## ACADEMIC CALENDAR

Monday, June 18	Registration—Full and First Term
Tuesday, June 19	Classes Begin
Friday, June 22	Last Day to Register or Add a Class
Wednesday, July 4	Holiday
Thursday, July 5	First Term—Last Day to Withdraw with "W"
Friday, July 13	First Term Ends
Monday, July 16	Registration—Second Term
	Classes Begin—Second Term
Monday, July 23	Full Term—Last Day to Withdraw with "W"
Friday, July 27	Second Term—Last Day to Withdraw with "W"
Thursday and Friday, August 2-3	Final Exams—Full and Second Term
Tuesday and Wednesday, September 25-26	Registration—1973 Fall Term
Thursday, November 8	Last Day to Remove Summer Incompletes

## SUMMER '73

### Bulletin of Information

FULL SESSION  
JUNE 19—AUGUST 3



FIRST SESSION  
JUNE 19—JULY 13



SECOND SESSION  
JULY 16—AUGUST 3



Seattle University  
Seattle, Washington 98122

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# SEATTLE UNIVERSITY



Seattle University is a private, coeducational institution, operated under the sponsorship and direction of the Jesuit Order, with a faculty and staff which includes Jesuits as well as lay people of various faiths. The University's urban campus is located in Seattle's First Hill area, five minutes from the heart of the city. Civic, cultural and recreational facilities are within easy access of the campus.

The University is composed of six major academic units with 40 undergraduate and six graduate programs of study: THE COLLEGE OF ARTS AND SCIENCES; SCHOOL OF BUSINESS; SCHOOL OF EDUCATION; SCHOOL OF SCIENCE AND ENGINEERING; SCHOOL OF NURSING; AND GRADUATE SCHOOL.

It is accredited by the Northwest Association for Secondary and Higher Schools; National League for Nursing; American Chemical Society; Engineering Council for Professional Development and the American Association of Collegiate Schools of Business.

Seattle University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School is accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Board of Education. The School of Education offers programs leading to the Bachelor of Arts in Education and the Bachelor of Education degrees and graduate and fifth year programs. The Graduate School includes master's programs in English, French (MAT), history, education, religious education and natural sciences with majors in chemistry, physics and mathematics.



## ACADEMIC INFORMATION

**Admission** - Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application for admission to the University. Application forms may be obtained from the Admissions office (or you may use the form at the back of this bulletin). Applications and transcripts must be on file by June 1.

**Auditor** - Admission as an auditor must be requested through the Admissions office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be made at the discretion of the instructor.

**Course Changes** - Additions and drops for full and first term courses are permitted June 19 to June 25. No program changes may occur after June 23. Drops and additions for short term courses, institutes and second term classes are permitted for the first two class days.

**Course Numbers** - The course numbering system at the University is: 100 to 199, freshman courses; 200 to 299, sophomore courses; 300 to 399, junior courses; 400 to 499, senior courses; 500 and above, graduate courses.

**Credit** - A full quarter's credit (10 to 15 hours) may be earned during the summer session.

**Grades** - Grades will be mailed to all students within one week of the end of the Summer Quarter.

**Readmission** - Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degree will be readmitted as 5th year students unless pursuing a master's degree, in which case the student must file for admission to Graduate School.

**Registration** - Two registration options are offered: advance registration between April 25 and May 25, or registration on June 18. The procedures for registration differ depending on whether a student is enrolled Spring (continuing) or new or readmitted for Summer.

**Continuing Students** - Students enrolled Spring may advance register between April 25 and May 25, or, if they do not choose this option, they may register in person on June 18.



**Advance Registration** - No permits are required for Summer; see your adviser, arrange a schedule on the usual adviser's form, bring signed to Registrar between April 25 and May 25 at regular office hours, and obtain and sign class cards. A tuition statement will then be mailed to you by June 1. Instructions for payment of tuition will be enclosed.

**Registration Day** - Spring students who do not advance register must request a summer registration number from the Registrar by June 12 so registration forms may be prepared. Report for registration on June 18 at the time assigned for your number.

**IMPORTANT:** Registration packets for summer are prepared only for those Spring students who indicate a desire to attend summer by coming to the office and requesting a registration number. If you advance register this requirement does not pertain.

**New/Readmitted Students** - Those not in attendance Spring Quarter must file for admission or readmission and, when cleared, have these registration options:

**Advance Registration** - New and readmitted students are eligible to advance register between April 25 and May 25. All that is necessary is that you have received your admission notice dated ten days prior to the day you report for advance registration. Present your admissions notice to your department adviser and with him prepare a summer class schedule, then bring the signed adviser's form to the Registrar during regular office hours, and pick up and sign class cards. A tuition and fee statement will be mailed to you on or before June 1. Instructions for payment of tuition will be enclosed.

All new/readmitted students are automatically assigned a registration number as part of the admissions process. This number will appear on your admissions notice. Those who are able to advance register may simply disregard the assigned number and all other registration instructions.

Evening registration will be scheduled during May for the convenience of students. Please see below for dates and times. Presently, we do not offer the option of registration by mail for those outside of the Seattle area.

**Registration Day** - New/readmitted students who cannot advance register will register on June 18. Report to the William Pigott Building at the time assigned for your registration number.

**REGISTRATION DATES AND TIMES**

**Advance Registration** - Opens April 25, Wednesday; Closes May 25, Friday; Hours: Daily, Monday through Friday 0900 until 1600; special evening hours are May 15-16-17 from 1600 through 1900. Note: Students who miss the above closing date for advance

registration will register on June 18. Students who are not enrolled Spring but wish to advance register must apply early and are advised to call your department office and make an advising appointment before coming to campus for advance registration.

**Registration Day** - Those who do not or cannot advance register by May 25 are to report registration day, June 18. Registration numbers assigned determine the hour you are to report for registration.

If your registration number is	Your are to register at
--------------------------------	-------------------------

1-100	10:00 a.m.
101-200	10:15
201-300	10:30
301-400	10:45
401-500	11:00
501-600	11:15
601-700	11:30
701-800	12:45 p.m.
801-900	1:00
901-1000	1:15
1001-1100	1:30 p.m.
1101-1200	1:45
1201-1300	2:00
1301-1400	2:15
1401-1500	2:30
1501-1600	2:45
Late applicants	3:00-4:00

**EVENING: Graduate Business**

2001-2099	4:15 p.m.
2100-2199	4:45
2200-2299	5:15
2300-2399	5:45
Late applicants	6:00-6:30

**Withdrawal** - The Registrar's office must be officially notified when a student withdraws from one or more of his courses. See the calendar for closing dates for full and short term courses. After closing dates no withdrawals are permitted and a grade of E or I will be assigned.

**LIBRARY HOURS**

Summer library hours for the A. A. Lemieux Library will be from 7:30 a.m. to 5:00 p.m. Mondays, Tuesdays and Fridays; 7:30 a.m. to 7:30 p.m. Wednesdays and Thursdays; and 9:00 a.m. to 1:00 p.m. Saturdays. The first floor reading room will be open every evening until 10:00 p.m. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.



## FINANCIAL INFORMATION

Tuition and Fees are payable at the time of Summer Quarter registration.

### TUITION

Tuition per Quarter (10 to 15 hours):

<b>Students matriculating Fall</b>	
Quarter, 1972 and after	560.00
Continuing Students	510.00
Over hours (per credit hour)	25.00
<b>Under 10 hours (per credit hour) -</b>	
Students matriculating Fall	
quarter, 1972 and after	56.00
Under 10 hours (per credit hour)	
Continuing students	51.00
<b>Auditor's tuition (per credit hour)</b>	30.00
<b>Graduate courses—School of Business</b>	
(per credit hour)	51.00

### OCCASIONAL FEES (NON-REFUNDABLE)

<b>Application Fee—undergraduate and graduate (each paid only once)</b>	10.00
<b>Matriculation Fee (paid once, at first registration)</b>	15.00
<b>Late Registration (added to tuition and fees) \$10.00 per day - 2 day maximum</b>	20.00
<b>Special examination (per subject)</b>	5.00
<b>Make-up examination (per subject)</b>	5.00
<b>Credit by examination (per credit hour)</b>	5.00
<b>Removal of Incomplete</b>	5.00
<b>Graduation fee (bachelor's degree)</b>	20.00
<b>Graduation fee (master's degree)</b>	45.00
<b>Graduate Record Examination</b>	7.00
<b>Nursing Achievement Test</b>	1.25

### LABORATORY FEES:

Consult the 1972-73 Seattle University Bulletin of Information.

### REFUNDS

#### Complete Withdrawal

<b>Full Session</b>	
Through first 7 class days	80%
8th through 12th class day	60%
13th through 15th class day	40%
Thereafter	00%
<b>Half Session</b>	
Through first 5 class days	70%
6th through 10th class day	35%
Thereafter	00%

### CLASS LOAD REDUCTION

<b>Full Session</b>	
Through first 5 class days	100%
6th through 10th class day	80%
11th through 15th class day	60%
Thereafter	00%
<b>Half Session</b>	
Through first 2 class days	100%
3rd through 5th class day	70%
6th through 10th class day	35%
Thereafter	00%

Class days are defined as consecutive Mondays through Fridays beginning with the first day of classes each quarter. At least 10 class days must elapse between payment and refund of fees.

**FAMILY TUITION PLAN.** Two or more members of a family living in the same household and dependent upon common support and who are attending the University concurrently as full time undergraduate students may apply for a tuition discount. Further information on the Family Discount Plan can be obtained at the Controller's Office.

### HOUSING

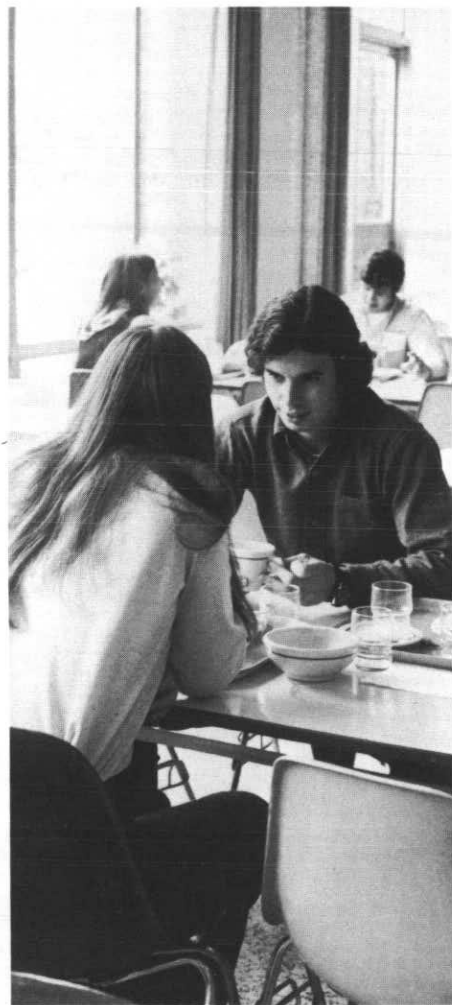
	<b>Board and Room</b>
<b>First Term—June 19-July 13</b>	<b>\$142.50</b>
<b>Second Term—July 16-August 3</b>	<b>\$142.50</b>
<b>Full Term</b>	<b>\$285.00*</b>

There are no on-campus living accommodations for families. Residence halls will be open June 17 at 9 a.m. and will close at noon, August 4 (Sumore, NSF excepted). All meals will be served in the Bellarmine Hall dining room. Regular food service (3 meals a day) will begin with breakfast on June 19 and end with dinner August 3 (Sumore, NSF excepted). Meals will be on a cash basis June 17. Bedding and linen are furnished. There are no arrangements for room without board.

\* (1) Fee applies to double occupancy.

- (2) Fee applies to programs ending August 3. For 8 week programs (Sumore, NSF), ending August 10, fee is \$300.00.
- (3) Students may opt for a 5 day meal plan or 7 day. Five day plan (ending August 3) reduces above total figure by \$10.00, 5 day plan (ending August 10) reduces total figure by \$12.00.
- (4) All students must exit from the dorms 24 hours following the final exam.

**Reservations:** Admission to the University does not automatically guarantee room reservation. Requests for student housing are made through the Director of Student Services (men) or through the Dean of Women (women). No deposit is required. Campus parking permit can be purchased at registration.



**FINANCIAL AID**

Limited financial aid is available to students enrolled for the summer quarter. Loans for tuition, fees and books are available at a nominal charge, with repayment required by the last day of the quarter. Students desiring a long-term loan should submit documents for a Federally Insured Loan well in advance of registration day to ensure availability of funds. Students currently receiving NDSL or Nursing Student Loans should make application for funds as soon as possible.

No scholarships are offered for the summer session. Jobs, both on and off-campus, may be applied for by contacting the Student Placement Office.

For specific information write or visit Director of Financial Aid, Room 110, Bookstore Building, Seattle University, Seattle, Washington 98122.

**VETERANS AND WAR ORPHANS**

Students eligible for any program financed through the Veterans Administration who plan to use their benefits for the first time at Seattle University must obtain a certificate of eligibility from the VA prior to enrolling. The certificate must be filed with the Veterans Coordinator, Office of Financial Aid, Room 110, Bookstore Building, Seattle University, as soon as possible after registration. Prompt action will ensure that the student receives his check on time.

# SPECIAL EDUCATION OFFERINGS

## FOR SPECIAL EDUCATION

- Ed 426 Teaching Trainables
- Ed 427 Teaching Educables
- Ed 524 The Exceptional Child
- Ed 546 Special Education Seminar

## FOR ADULT EDUCATORS

- Ed 574 Administration of Adult Education
- Ed 572 Foundations of Adult Education

## FOR READING TEACHERS

- Ed 336 Elementary Reading
- Ed 337 Secondary Reading
- Ed 534 Teaching Reading Content Fields
- Ed 535 Reading in the Content Fields

## FOR ELEMENTARY LIBRARIANS

- Ed 373 Story Telling—Primary
- Ed 375 Literature for Children
- Ed 376 Literature for Youth
- Ed 406 Audio Visual Workshop
- Ed 415 Library Organization and Administration
- Ed 548 Education Technology
- Ed 549 Learning Resource Centers

## FOR URBAN EDUCATORS

- Ed 404A Elementary Multi-Cultural Education
- Ed 404B Curriculum and Materials for Elementary Schools
- Ed 405A Secondary Multi-Cultural Education
- Ed 514 Contemporary Guidance Issues—Communications Workshop
- Ed 515 Elementary Multi-Cultural Guidance Services

## FOR ADMINISTRATORS

- Ed 536, 538, 580A, 580B, 580D, 581, 582, 583, 584, 586, 587, 590, 591, 592, 597, 598, 599

## CURRICULUM

- Ed 404B, 471, 491, 529, 530, 531, 536, 537, 538, 540, 541, 542, 543, 546, 548, 549, 580A, 580B

## GUIDANCE

- Ed 510, 512, 513, 514, 515, 524, 527, 528, 529, 546, 550, 551, 557, 558, 599

# INSTITUTES IN EDUCATION

Workshops in Religion for Children .....	Ed 403 - June 19 - June 29
Workshops in the Organization and Methods for Urban Schools .....	Ed 404B - June 19 - July 13
Workshop in Audio-Visual Media .....	Ed 406 - June 19 - July 29
Geography of the Pacific Northwest .....	field tours Ed 471 and 491 - June 19 - July 13
Urban and Multi-Cultural Education .....	Ed 404A, 404B, 405A and 515
The Drug Scene - 1973 .....	Ed 492XA - June 19 - June 29
Contemporary Guidance Issues - Human Interaction and Communication .....	Ed 514 - June 19 - July 13
Guidance in Multi-Cultural Elementary Schools .....	Ed 515 - July 16 - August 3
Developing Student Values in American Schools .....	Ed 529 - June 19 - July 13
Seminars in Reading .....	Ed 534 - June 19 - July 13 Ed 535 - July 16 - August 3
New Techniques in the Supervision of Instruction .....	Ed 536 - July 16 - August 3
Open Classroom Education .....	Ed 541 - July 16 - August 3
Middle School .....	Ed 542 - June 19 - July 13
Utilization of Modern Instructional Technology .....	Ed 548 - June 19 - June 29
Organization of Learning Resource Centers .....	Ed 549 - July 2 - July 13
Mid-Career Series: Educational Assessment and Accountability .....	Ed 580A - June 19 - July 13
Mid-Career Series: Development of Administrative Procedures for the Catholic School .....	Ed 590 - June 19 - July 13

## FOR ADDITIONAL INFORMATION

John A. Morford, Ed.D.  
Dean, School of Education  
Seattle University  
Seattle, Washington 98122



# **Foreign Language Institutes**

## **June 19 - August 3**

### **SUMMER INSTITUTE FOR TEACHERS OF FRENCH**

Conducted by Professor Marinoni, the program is directed to elementary and secondary teachers of French and students preparing to teach French. Emphasis will be placed on: Fr 450 - Methodologie. Fr. 451 - La Civilisation française; and Fr. 452 - Perfectionnement de la langue.

### **INTENSIVE READING: FRENCH, GERMAN**

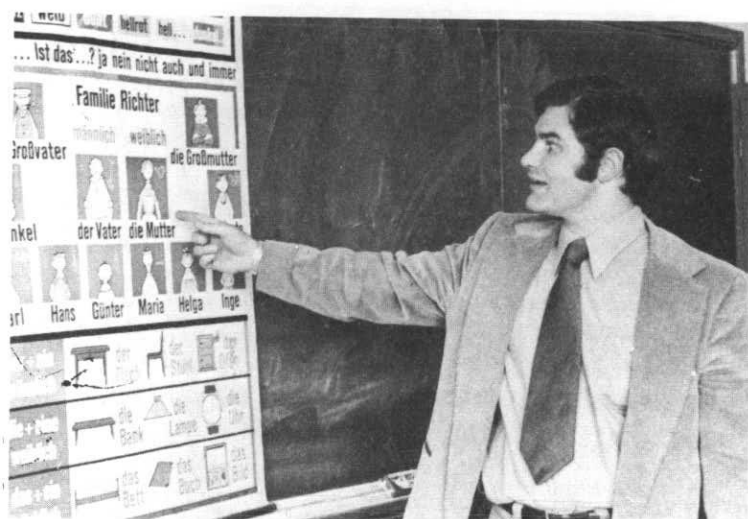
These intensive 15 credit reading programs prepare the student to handle the written text of those languages for scholarly purposes. They concentrate totally on the morphological syntactical patterns of the language and with its lexicon to instill reading skill. Both fulfill the foreign language requirement of Seattle University and help the student gain the facility needed to pass the graduate language examination (GSFLT). Intensive reading French 101, 102, 103 and Intensive Reading German 101, 102, 103.

### **INTENSIVE FIRST YEAR FRENCH AND SPANISH**

The intensive 15 credit Spanish and French programs are designed to equip the student with an adequate reading, writing, understanding and speaking facility in either Spanish or French following the Marchand Method. Both programs take the beginning student through the first year of college Spanish 115, 125, 135 or French 115, 125, 135 in one quarter.

### **MASTER'S PROGRAM**

The Department of Foreign Languages offers preparation for teachers of Foreign Languages in cooperation with the School of Education. Programs lead to a Master of Education or Master of Arts in Education Degree - Foreign Language Teaching (French). Requirements may be completed in two or three summers and an Internship. For information, consult the Foreign Languages Chairman.



## ITALIAN FOR OPERA LOVERS

This course is designed for opera lovers. It may be taken for credit (5) or no credit. While concentrating on several operas, it will chiefly focus on those three which will be featured on next year's Seattle Opera schedule: Rigoletto, Così fan Tutte and Pagliacci. The method will look to teaching the student key structure, phrasology and vocabulary, as it relates to the libretto. The class will be involved with an "opera lab" as well as classroom meetings.

**June 19—August 3. See It 291 for credits, class days and hours.**

## SPECIAL OFFERINGS-INSTITUTES, COURSES, PROGRAMS

### WORKING WITH PARENTS

11

The course will survey some of the newer approaches to teaching parents how to guide the development of their own children. One or two of these approaches will be covered more intensively in order to make the methods available to those who work with parents.

The course is intended particularly for teachers and others who have occasion to consult with parents about their children's home and school problems. The focus will be on children's problems and how to teach parents to deal with or reduce those problems.

A feature of the course will be that a small group of parents of problem children will be encouraged to attend some class sessions. The work done with these parents will illustrate the methods.

James Straughan, Ph.D., who will teach the course, has had extensive experience in working with parents and children in clinical and educational settings.

**June 19 — August 3. See Psy 491 for credits, class days and hours.**

## **PHILOSOPHICAL INVESTIGATIONS**

**AQUINAS ON LOVE AND THE EMOTIONS:** A study of Saint Thomas teaching on the significance of the emotional life and the relation of the emotions to love and its expression.

**June 19—August 3. See PI 292 for credits, class days and hours.**

**CHINESE COMMUNIST PHILOSOPHY:** The thought of Chairman Mao. Intellectual Revolution in Contemporary China. Emphasis will be given to China's 20th Century intellectual renaissance till 1949 as well as a thorough analysis and critique of the revolutionary philosophy of Mao Tse-tung.

**June 19—August 3. See PI 293 for credits, class days and hours.**

## **THE ROLES OF THE PRIEST, RELIGIOUS AND LAITY IN THE CONTEMPORARY CATHOLIC CHURCH**

Discussion will be directed to the former definition of these roles, to the recommendations of Vatican II concerning revision of the roles of the priest, religious and lay Catholic, and to emerging role-patterns that have appeared since Vatican II. The religious values served by these three roles will be considered, as well as the social and cultural changes that have prompted changes in them.

Robert Larson, Ph.D., Anita Yourglic, Ph.D. and James P. Goodwin, S.J. will conduct the institute.

**June 19—August 3. See Soc 480 for credits, class days and hours.**

## **NATIONAL SCIENCE FOUNDATION SUMMER INSTITUTE FOR HIGH SCHOOL TEACHERS OF SCIENCE AND MATHEMATICS**

Course designed for high school teachers of science and mathematics.

**June 19—August 10, see NSF for credits, class days and hours.**

## THE SEA AND LITERATURE: THE MARITIME NOVEL

A study of the novels of the Sea, from the 18th Century "Roderick Random", Smollett's vigorous autobiography of comical and terrifying adventures, to Herman Wouk's World War II narrative "The Caine Mutiny." Between these two novels lie two hundred years of superb sea writing: Melville's classic "Moby Dick;" Dana's true account of "Two Years Before The Mast;" Conrad's masterpiece "The Nigger of the Narcissus;" London's "The Sea-Wolf;" Nordhoff and Hall's "Mutiny on the Bounty."

The emphasis will be on reading and class discussion, with a few lectures on the historical and literary background of the novels. In addition, a tour will be arranged to the Bremerton naval facilities, including a visit to the USS Missouri on whose deck the peace treaty with Japan was signed.

**June 19—August 3. See En 493 for credits, class days and hours.**

## THEOLOGICAL THEMES IN LITERATURE

A unique study of theological themes in contemporary literature: grace, sin, redemption, damnation. The drama and novels of writers like Thornton Wilder, Tennessee Williams, Ignazio Silone, Morris West, Muriel Spark and Graham Greene will be considered. John Navone, SJ, brings with him from Rome a wide theological and cultural background together with a personal acquaintance with some of these authors.

**June 19—August 3. See Th 485 (En 492) for credits, class days and hours.**

13

## THE DRUG SCENE: 1973

A survey of the use and misuse among young people of marijuana, narcotics, amphetamines, hallucinogens, barbiturates and alcohol.

Scientific information for high schools and elementary teachers and counselors will be followed by discussions on effective handling of these problems. The course will include discussions by professional people working with drug problems and former addicts.

Barney Koch, M.S., Associate Professor of Health and Physical Education, will conduct this institute.

**June 19—June 29. See PE 497 (Ed 492) for credits, class days and hours.**



## **SEMINAR: SPORTS AND AMERICAN CULTURE**

Discussions centered around the cultural, sociological and physiological impact of competitive athletics on the American way of life.

Reviews development and purposes of intercollegiate, interscholastic and professional sports. Focuses on issues, problems, opportunities and challenges, particularly for minorities and women athletes.

Seminar participants will include prominent representatives from all levels of sports involvement.

J.T. Page, Ph.D., Associate Dean for Health and Physical Education, will conduct the discussions.

**July 9—July 20. See Ed 497 for credits, class days and hours.**

## **TOTALITARIANISM AT HOME AND ABROAD: REQUIEM OR REVIVAL?**

Institute will involve an examination of the theory of totalitarianism with specific reference to current case studies. As an interdisciplinary seminar it will concentrate on the present day examples of totalitarianism in the United States as well as in other countries, with particular attention given to the limits placed on human freedom. Leading scholars from the Northwest will deal with a variety of topics, including the psychology of the totalitarian mind, the politics of Chinese totalitarianism, racial and religious myths of totalitarian systems, and the industrial-military complex as a totalitarian model.

Thomas J. Trebon, Assistant Professor of Political Science, will conduct the course.

**June 19—August 3. See Pls 491 and Ed 493 XA for credits, class days and hours.**

## **LANGUAGING ARTS WORKSHOP**

A problem solving workshop for elementary and secondary teachers in the languaging arts. Objectives include training the teacher in the use of drama as a tool to teach language arts at all levels, as well as to guide the teacher to organize a workable arts format for the following year.

At the conclusion of the workshop the teacher should effectively be able to use the following tools to teach the language arts: movement and pantomime, improvisation, puppetry and masks, script writing, script interpretation, aesthetic phenomena of light, sound, motion, time and space.

**June 19—August 3. See Dr 491 (Ed 491) for credits, class days and hours.**

## **POLITICS AND THE NOVEL**

A study and analysis of political implications discoverable in the novels of Koestler, Silone, Warren, Baldmen and Vonnegut.

**June 19—August 3. See Pls 492 for credits, class days and hours.**

## **THEOLOGICAL ASPECTS OF SECULARIZATION**

While all of us admit that the world is changing, many wonder if it is changing for the better. As Christians, we ask if this time of transition in the Church indicates a progression or retrogression. One word that catches our attention as we attempt to estimate the direction of the Christian community is secularization. Some say that the Church and the world are becoming secularized. Is this true? Is this dangerous? When God became man in the Incarnation did he sacralize the entire world or do the usual distinctions between sacred and profane remain in force?

These are some of the questions which Philip Verhalen, S.T.D., Associate Professor of Systematic Theology, Saint Patrick's, Menlo Park, California, will discuss in this course. Ultimately, he will attempt to relate secularization to current theological questions such as belief in God and personal and community expressions of that belief.

**June 19—August 3. See Th 494 for credits, class days and hours.**

## **RELIGIOUS EDUCATION PROGRAM: SUMORE**

There is a great need now in the American Roman Catholic Church for parish coordinators of religious education programs. To meet this need Seattle University offers a three-summer multidisciplinary program leading to a Master's degree in Religious Education. The program blends communication skills, theological training and social sciences in a dynamic, learning Christian community. It is open to anyone with experience in religious education and a Bachelor's degree (or equivalent), with at least 20 quarter hours of theological study. This program is one of six recommended by the Community of Religious Education Directors.

Classes include communication workshop and labs, courses on contemporary moral problems, sacramental theology, New Testament studies, the Church as Developing Community, the Christian Person, Religious Perspectives in Psychology, Religious Perspectives of Cultural Anthropology and the Church's Mission to the Modern World. Faculty includes Dr. Bernard Boelen, Dr. Thomas Francoeur, James Hennessey, SJ, Peter Henriot, SJ, Alfonso Nebreda, SJ, John O'Callaghan, SJ, Anthony Padovano, Dr. Virginia Watson and others. For further information and application, write immediately to John Topel, SJ, Director, SUMORE, Seattle University, Seattle, Washington 98122.

**June 18—August 10. See THEOLOGY GRADUATE COURSES (SUMORE PROGRAM) for course offerings, dates, credits, faculty.**

## CLASS SCHEDULE

Seattle University reserves the right to cancel any class without prior notice. If the classes are longer than one hour they will be so indicated.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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### BIOLOGY

<b>BI 150 A</b>	<b>BIOLOGICAL PRINCIPLES (5)</b> First—MTWF, 13:30—15:30	<b>Cook</b> GA 224
<b>BI 150 AH</b>	<b>LABORATORY</b> Th, 13:30—17:30	<b>Cook</b> GA 335
<b>BI 180 A</b>	<b>HUMAN GENETICS (5)</b> First—Daily, 9:10—11:10	<b>Healy</b> GA 111
<b>BI 301 A</b>	<b>MODERN BIOLOGY FOR TEACHERS (5)</b> First—Daily, 10:30—12:30	<b>Davis</b> GA 223
<b>BI 303 A</b>	<b>BIOPHYSICAL PRINCIPLES (3)</b> First—Daily, 9:10—10:10	<b>Schmid</b> GA 222
<b>BI 304 AH</b>	<b>LABORATORY (2)</b> First—MT, 13:30—17:30	<b>Schmid</b> GA 222
<b>BI 315 A</b>	<b>BIOETHICS (5)</b> Full—Daily, 9:10—10:20	<b>Davis</b> GA 223
<b>BI 325 A</b>	<b>HISTORY OF BIOLOGY (5)</b> Second—Daily, 10:30—12:50	<b>Davis</b> GA 223
<b>BI 491 A</b>	<b>BIOLOGY AND FUTURE OF MAN (5)</b> Full—Daily, 13:30—14:40	<b>Davis</b> GA 223

### SCHOOL OF BUSINESS

<b>Bus 210 A</b>	<b>INTRODUCTION TO COMPUTER BASED MANAGEMENT INFORMATION SYSTEMS (5)</b> Full—Daily, 11:50—13:00	<b>Andersen</b> P 405
<b>Bus 210 AH</b>	<b>LABORATORY</b> TTH, 13:00—15:00	<b>Andersen</b> P 405
<b>Bus 211 A</b>	<b>BUSINESS STATISTICS (5)</b> Full—Daily, 9:10—10:20	<b>Andersen</b> P353
<b>Bus 270 A</b>	<b>LAW AND BUSINESS (5)</b> Full—Daily, 7:50—9:00	<b>Staff</b> P 353
<b>Bus 330 A</b>	<b>COST ACCOUNTING (5)</b> Full—Daily, 9:10—10:20	<b>Tinus</b> P 352
<b>Bus 333 A</b>	<b>INTERMEDIATE ACCOUNTING 2 (5)</b> Full—Daily, 10:30—11:40	<b>Parks</b> P 352
<b>Bus 340 A</b>	<b>BUSINESS FINANCE (5)</b> Full—Daily, 10:30—11:40	<b>McLelland</b> P 354
<b>Bus 350 A</b>	<b>INTRODUCTION TO MARKETING (5)</b> Full—Daily, 7:50—9:00	<b>Staff</b> P 354
<b>Bus 380 A</b>	<b>MANAGEMENT PRACTICES (5)</b> Full—Daily, 9:10—10:20	<b>Staff</b> P 354

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>Bus 383 A</b>	<b>PERSONNEL MANAGEMENT (5)</b> Full—Daily, 11:50—13:00	<b>Staff</b> P 354
<b>Bus 499 Y</b>	<b>INDEPENDENT STUDY (1-5)</b> Arranged	<b>Staff</b>

## BUSINESS GRADUATE COURSES

<b>Bus 501 A</b>	<b>DESCRIPTION AND ANALYTICAL STATISTICS (3)</b> Full—MW, 17:30—19:00	<b>McNabb</b> P 354
<b>Bus 502 A</b>	<b>ANALYTICAL ACCOUNTING (3)</b> Full—TTh, 17:30—19:00	<b>Dimian</b> P 354
<b>Bus 504 A</b>	<b>SURVEY OF MARKETING PRINCIPLES (3)</b> Full—MW, 19:15—20:45	<b>Staff</b> P 354
<b>Bus 505 A</b>	<b>LEGAL ENVIRONMENT OF BUSINESS (3)</b> Full—TTh, 19:15—20:45	<b>Staff</b> P 354
<b>Bus 506 A</b>	<b>SURVEY OF ECONOMIC PRINCIPLES (3)</b> Full—MW, 17:30—19:00	<b>Wilby</b> P 302
<b>Bus 507 A</b>	<b>PRINCIPLES OF ADMINISTRATION (3)</b> Full—MW, 19:15—20:45	<b>Staff</b> P 302
<b>Bus 511 A</b>	<b>ADVANCED STATISTICAL ANALYSIS (3)</b> Full—MW, 17:30—19:00	<b>Staff</b> P 305
<b>Bus 513 A</b>	<b>OPERATIONS ANALYSIS (3)</b> Full—MW, 19:15—20:45	<b>McNabb</b> P 302
<b>Bus 519 Y</b>	<b>RESEARCH IN QUANTITATIVE METHODS (3)</b> Full—Arranged	<b>Staff</b>
<b>Bus 532 A</b>	<b>MANAGERIAL ACCOUNTING (3)</b> Full—TTh, 19:15—20:45	<b>Dimian</b> P 305
<b>Bus 539 Y</b>	<b>RESEARCH ACCOUNTING (3)</b> Full—Arranged	<b>Staff</b>
<b>Bus 541 A</b>	<b>CORPORATE FINANCIAL THEORY (3)</b> Full—MW, 19:15—20:45	<b>Dibee</b> P 306
<b>Bus 543 A</b>	<b>FINANCIAL POLICY (3)</b> Full—MW, 17:30—19:00	<b>Dibee</b> P 306
<b>Bus 549 Y</b>	<b>RESEARCH IN FINANCE (3)</b> Full—Arranged	<b>Staff</b>
<b>Bus 550 A</b>	<b>MARKETING POLICY (3)</b> Full—TTh, 19:15—20:45	<b>Staff</b> P 305
<b>Bus 559 Y</b>	<b>RESEARCH MARKETING (3)</b> Full—Arranged	<b>Staff</b>
<b>Bus 572 A</b>	<b>ECONOMIC ANALYSIS OF THE FIRM (3)</b> Full—TTh, 17:30—19:00	<b>Eshelman</b> P 302
<b>Bus 573 A</b>	<b>MACROECONOMIC ANALYSIS (3)</b> Full—TTh, 19:15—20:45	<b>Eshelman</b> P 306
<b>Bus 575 A</b>	<b>INTERNATIONAL BUSINESS (3)</b> Full—TTh, 17:30—19:00	<b>Wilby</b> P 305
<b>Bus 578 A</b>	<b>LABOR LAW (3)</b> Full—TTh, 17:30—19:00	<b>Staff</b> P 306
<b>Bus 579 Y</b>	<b>RESEARCH ENVIRONMENT (3)</b> Full—Arranged	<b>Staff</b>



Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>Bus 581 A</b>	<b>ORGANIZATION THEORY (3)</b> Full—MW, 17:30—19:00	<b>Stephenson</b> P 351
<b>Bus 583 A</b>	<b>MANAGEMENT PHILOSOPHY (3)</b> Full—MW, 19:15—20:45	<b>Stephenson</b> P 351
<b>Bus 589 Y</b>	<b>RESEARCH IN THE GENERAL AREA (3)</b> Full—Arranged	<b>Staff</b>
<b>Bus 590 XA (PLS 493)</b>	<b>AMERICAN DEMOCRACY (3)</b> Full—TTh, 17:30—19:00	<b>Querín</b> P 351
<b>Bus 599 Y</b>	<b>RESEARCH (1-3)</b> Full—Arranged	<b>Staff</b>

## CHEMISTRY

<b>Ch 100 A</b>	<b>PRINCIPLES OF PHYSICAL SCIENCE (5)</b> Full—Daily, 9:10—10:20	<b>Podbielancik</b> BA 502
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## COMMUNITY SERVICES

<b>CS 360 XA (SC 481)</b>	<b>SOCIETY AND JUSTICE (5)</b> Full—Daily, 11:50—13:00	<b>Kelliher</b> P 302
<b>CS 378* YA</b>	<b>FIELD EXPERIENCE 1 (7)</b> Full—Arranged	<b>Corr</b>
<b>CS 379* YA</b>	<b>FIELD EXPERIENCE 2 (7)</b> Full—Arranged	<b>Corr</b>
<b>CS 380* Y</b>	<b>FIELD EXPERIENCE 3 (3-7)</b> Full—Arranged	<b>Corr</b>
<b>CS 478 YA</b>	<b>COORDINATING SEMINAR 1 (3)</b> Full—Arranged	<b>Corr</b>
<b>CS 479 YA</b>	<b>COORDINATING SEMINAR 2 (3)</b> Full—Arranged	<b>Corr</b>
<b>CS 491 Y</b>	<b>SPECIAL TOPICS (2-5)</b> Full—Arranged	<b>Staff</b>
<b>CS 497 Y</b>	<b>INDIVIDUAL RESEARCH (3-5)</b> Full—Arranged	<b>Staff</b>

\* Mandatory credit / no credit grading

## ECONOMICS

<b>Ec 271 A</b>	<b>PRINCIPLES OF ECONOMICS—MACRO (5)</b> Full—Daily, 7:50—9:00	<b>Staff</b> P 302
<b>Ec 273 A</b>	<b>AMERICAN ECONOMIC HISTORY (5)</b> Full—Daily, 10:30—11:40	<b>Davies</b> P 302
<b>Ec 499 Y</b>	<b>INDEPENDENT STUDY (2-5)</b> Full—Arranged	<b>Staff</b>

## SCHOOL OF EDUCATION

Ed 200 A	<b>FOUNDATIONS OF AMERICAN EDUCATION (5)</b> Full—Daily, 9:10—10:20	Smith P 452
Ed 336 XA	<b>FUNDAMENTALS OF READING INSTRUCTION—ELEMENTARY (3)</b> First—Daily, 9:10—10:10	Pirrung P 551
Ed 337 XA	<b>FUNDAMENTALS OF READING INSTRUCTION—SECONDARY (3)</b> First—Daily, 9:10—10:10	Pirrung P 551
Ed 373 A	<b>STORY TELLING—PRIMARY (3)</b> First—Daily, 9:10—10:10	Friese LL 114
Ed 376 A	<b>LITERATURE FOR YOUTH (3)</b> First—Daily, 7:50—8:50	Friese LL 114
Ed 401 A	<b>WORKSHOP IN ELEMENTARY MATHEMATICS (3)</b> First—Daily, 7:50—8:50	Ahern P 306
Ed 401 B	<b>WORKSHOP IN ELEMENTARY SCIENCE (3)</b> Second—Daily, 7:50—9:00	Claus P 306
Ed 401 C	<b>WORKSHOP IN ELEMENTARY RELIGION (3)</b> June 19—June 29—Daily, 13:30—16:50	Jeffrey P 304
Ed 401 D	<b>WORKSHOP IN ELEMENTARY RELIGION (3)</b> June 19—June 29—Daily, 17:00—19:50	Jeffrey P 304
Ed 401 E	<b>WORKSHOP IN ELEMENTARY MUSIC (3)</b> July 23—August 3—Daily, 13:30—16:30	Kelly Bu 119
Ed 404 A	<b>WORKSHOP IN MULTI-CULTURAL URBAN AND RURAL EDUCATION—ELEMENTARY (3)</b> Full—Arranged	
Ed 404 B	<b>WORKSHOP IN ELEMENTARY SCHOOL CURRICULUM AND MATERIALS FOR CENTRAL CITY SCHOOLS (3)</b> First—Daily, 10:30—11:30	Chow Chieftain
Ed 405 A	<b>WORKSHOP IN MULTI-CULTURAL AND RURAL EDUCATION—SECONDARY (3)</b> Full—Arranged	Staff
Ed 406 A	<b>WORKSHOP IN AUDIO-VISUAL MEDIA (3)</b> June 19—29—Daily, 13:30—16:50	Irvine/Warfield LL 114
Ed 406 B	<b>WORKSHOP IN AUDIO-VISUAL—PLANNING AND CONDUCTING TOURS (3)</b> First—Arranged	Davis
Ed 412	<b>LIBRARY REFERENCE MATERIAL (3)</b> Second—Daily, 7:50—9:00	Towner LL 114
Ed 415 A	<b>LIBRARY ORGANIZATION AND ADMINISTRATION (3)</b> First—Daily, 11:50—12:50	Friese LL 111-112

<b>Ed 420 A</b>	<b>TEACHING ELEMENTARY SUBJECTS (5)</b> Full—Daily, 9:10—10:20	<b>Schuck</b> P 401
<b>Ed 426 A</b>	<b>SPECIAL EDUCATION—TEACHING TRAINABLES (3)</b> First—Daily, 9:10—10:10	<b>Staff</b> P 454
<b>Ed 427 A</b>	<b>SPECIAL EDUCATION—TEACHING EDUCABLES (3)</b> First—Daily, 10:30—11:30	<b>Staff</b> P 401
<b>Ed 438 Y</b>	<b>LABORATORY EXPERIENCE—ELEMENTARY (1-6)</b> Full—Arranged	<b>Staff</b>
<b>Ed 438 A</b>	<b>TEACHING LABORATORY—SEATTLE SCHOOLS BASIC SKILLS IMPROVEMENT—ELEMENTARY (5)</b> Full—Arranged	<b>Staff</b>
<b>Ed 439 Y</b>	<b>LABORATORY EXPERIENCE—SECONDARY (1-6)</b> Full—Arranged	<b>Staff</b>
<b>Ed 439 A</b>	<b>TEACHING LABORATORY—SEATTLE SCHOOLS BASIC SKILLS IMPROVEMENT—SECONDARY (5)</b> Full—Arranged	<b>Staff</b>
<b>Ed 440 A</b>	<b>STUDENT TEACHING—ELEMENTARY (12)</b> Full—Arranged	<b>Staff</b>
<b>Ed 445 A</b>	<b>STUDENT TEACHING—SECONDARY (12)</b> Full—Arranged	<b>Staff</b>
<b>Ed 471 A</b>	<b>GEOGRAPHIC AND ECOLOGICAL PROBLEMS—PACIFIC NORTHWEST (3)</b> First—Daily, 11:50—12:50	<b>Davis</b> P 304
<b>Ed 491 XA</b> (DR 491)	<b>LANGUAGING ARTS WORKSHOP (10)</b> Full—Daily, 9:10—11:40	<b>Dore/Salisbury</b> Bu 119
<b>Ed 491 XB</b> (Mu 491)	<b>ELECTRONIC MUSIC FOR TEACHERS (3)</b> First—Daily, 9:10—10:10	<b>Christensen</b> BA 206
<b>Ed 491 ZA</b>	<b>FIELD INVESTIGATION—WASHINGTON STATE GEOGRAPHY AND HISTORY (3)</b> First—Four Saturday Bus Tours	<b>Davis</b>
<b>Ed 491 YA</b>	<b>READING IMPROVEMENT—ELEMENTARY 1 SEATTLE SCHOOLS (3)</b> Arranged	<b>Staff</b>
<b>Ed 491 YB</b>	<b>READING IMPROVEMENT—SECONDARY 1 SEATTLE SCHOOLS (3)</b> Arranged	<b>Staff</b>
<b>Ed 491 YC</b>	<b>MATHEMATICS IMPROVEMENT I—Seattle Schools</b> Arranged	<b>Staff</b>
<b>Ed 491 Y</b>	<b>SPECIAL TOPICS FULL (1-5)</b> First or Second (3) Arranged	<b>Staff</b>
<b>Ed 492 XA</b> (PE 497)	<b>THE DRUG SCENE-1973 (4)</b> June 19-June 29—Daily 13:00-17:20	<b>Koch</b> CC 154

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 492 YA	<b>READING IMPROVEMENT - ELEMENTARY II SEATTLE SCHOOLS (3)</b>	Staff
	Arranged	
Ed 492 YB	<b>READING IMPROVEMENT - SECTION II (3)</b>	Staff
	Arranged	
Ed 492 YC	<b>MATHEMATICS IMPROVEMENT II - SEATTLE SCHOOLS (3)</b>	Staff
	Arranged	
Ed 492 Y	<b>SPECIAL TOPICS FULL (1-5)</b>	Staff
	First or Second (3) Arranged	
Ed 493 XA (PLS 491XA)	<b>TOTALITARIANISM AT HOME AND ABROAD (5)</b>	Trebon
	Full—Daily, 9:10—10:20	P 304
Ed 493 Y	<b>SPECIAL TOPICS FULL (1-5)</b>	Staff
	First or Second (3) Arranged	
Ed 497 A	<b>SOCIAL STUDIES IN PAROCHIAL ELEMENTARY SCHOOLS (3)</b>	Meehan
	Full, Arranged	
Ed 497 B	<b>EFFECTIVE DESEGREGATION IN MULTI- CULTURAL SCHOOLS</b>	Fountain/Staff
	June 19—June 29—13:30—16:50	P 452
Ed 497 Y	<b>INDEPENDENT STUDY FULL (1-5)</b>	Staff
	First or Second (3) Arranged	
Ed 498 Y	<b>INDEPENDENT STUDY FULL (1-5)</b>	Staff
	First or Second (3) Arranged	
Ed 499 Y	<b>INDEPENDENT STUDY FULL (1-5)</b>	Staff
	First or Second (3) Arranged	

## EDUCATION GRADUATE COURSES

Ed 500 A	<b>INTRODUCTION TO GRADUATE STUDY (3)</b>	Fountain
	Full—MWF, 7:50—9:00	P 452
Ed 501 A	<b>PHILOSOPHY OF EDUCATION (3)</b>	Haggerty
	First—Daily, 9:10—10:10	P 404
Ed 502 A	<b>HISTORY OF EDUCATION (3)</b>	Haggerty
	First—Daily, 10:30—11:30	P 404
Ed 503 A	<b>COMPARATIVE EDUCATION (3)</b>	Chiotti
	Second—Daily, 9:10—10:20*	P 405
Ed 505 A	<b>FUNDAMENTALS OF RESEARCH DESIGN (3)</b>	Yackulic
	Full—TTH, 7:50—9:00	P 405
Ed 506 A	<b>EDUCATIONAL STATISTICS (3)</b>	Cunningham
	Full—TTH, 7:50—9:00	P 404
Ed 510 A	<b>INTRODUCTION TO GUIDANCE (3)</b>	Staff
	First—Daily, 10:30—11:30	P 454
Ed 510 B	<b>INTRODUCTION TO GUIDANCE (3)</b>	Wyse
	Second—Daily, 10:30—11:40*	P 451
Ed 512 A	<b>INFORMATIONAL SERVICES IN GUIDANCE (3)</b>	Staff
	Second—Daily, 9:10—10:20*	P 454

\*Four hours of additional class time will be arranged by faculty and staff.

**CLASSTIME CONVERSION TABLE**

1200 hrs = noon	1400 hrs = 2 pm	1600 hrs = 4 pm	1800 hrs = 6 pm	2000 hrs = 8 pm
1300 hrs = 1 pm	1500 hrs = 3 pm	1700 hrs = 5 pm	1900 hrs = 7 pm	2100 hrs = 9 pm

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>Ed 513 A</b>	<b>PRINCIPLES AND PRACTICES IN COUNSELING (3)</b> First—Daily, 10:30—11:30	<b>Wyse</b> P 551
<b>Ed 513 B</b>	<b>PRINCIPLES AND PRACTICES IN COUNSELING (3)</b> Second—Daily, 10:30—11:30*	<b>Staff</b> P 551
<b>Ed 514 A</b>	<b>CONTEMPORARY GUIDANCE ISSUES (3)</b> First—Daily, 13:30—16:30	<b>Smith</b> P 401
<b>Ed 515 A</b>	<b>GUIDANCE AND MULTI-CULTURAL ELEMENTARY SCHOOLS (3)</b> Second—Daily, 11:50—13:00*	<b>Schuck</b> P 453
<b>Ed 522 A</b>	<b>CHILD PSYCHOLOGY SEMINAR (3)</b> First—Daily, 7:50—8:50	<b>Staff</b> P 401
<b>Ed 523 A</b>	<b>ADOLESCENCE PSYCHOLOGY SEMINAR (3)</b> Second—Daily, 7:50—9:00*	<b>Staff</b> P 401
<b>Ed 524 A</b>	<b>PSYCHOLOGY OF THE EXCEPTIONAL CHILD (3)</b> Second—Daily, 11:50—13:00*	<b>Foy</b> P 451
<b>Ed 525 A</b>	<b>PSYCHOLOGY OF LEARNING SEMINAR (3)</b> Second—Daily, 9:10—10:20*	<b>Staff</b> P 451
<b>Ed 527 A</b>	<b>MEASUREMENT IN PSYCHOLOGY AND EDUCATION (3)</b> First—Daily, 9:10—10:10	<b>Cunningham</b> P 451
<b>Ed 528 A</b>	<b>PSYCHOLOGICAL TESTS (3)</b> Second—Daily, 9:10—10:20*	<b>Cunningham</b> P 551
<b>Ed 529 A</b>	<b>DEVELOPING STUDENT VALUES IN AMERICAN SCHOOLS (3)</b> First—Daily, 10:30—11:30	<b>Royce</b> P 353
<b>Ed 530 A</b>	<b>SEMINAR IN ELEMENTARY METHODS SUBJECT AREA (3)</b> Second—Arranged*	<b>Staff</b>
<b>Ed 531 A</b>	<b>SEMINAR IN SECONDARY METHODS SUBJECT AREA (3)</b> Second—Arranged*	<b>Staff</b>
<b>Ed 534 A</b>	<b>SEMINAR IN TEACHING READING (3)</b> First—Daily, 11:50—12:50	<b>Pirrung</b> P 551
<b>Ed 535 A</b>	<b>READING IN THE CONTENT FIELDS (3)</b> Second—Daily, 9:10—10:20*	<b>Towner</b> LL 114
<b>Ed 536 A</b>	<b>SUPERVISION OF INSTRUCTION: EMPHASIS ON NEW TECHNIQUES (3)</b> Second—Daily, 11:50—13:00	<b>Hunter</b> Chieftain
<b>Ed 537 Y</b>	<b>CURRICULUM INDEPENDENT STUDY (3)</b> Full—Arranged	<b>Haggerty</b>

\*Four hours of additional class time will be arranged by faculty and staff.

Course/Section	Description/Credit Session/Time	Instructor Building/Room
Ed 538 Y	<b>CURRICULUM FIELD STUDY (3)</b> Full—Arranged	Haggerty
Ed 539 YA	<b>CURRICULUM GRADUATE PROJECT (3)</b> Full—Arranged	Haggerty
Ed 540 A	<b>FUNDAMENTALS OF CURRICULUM DEVELOPMENT (3)</b> Second—Daily, 9:10—10:20*	Haggerty P 404
Ed 541 A	<b>SEMINAR: ELEMENTARY SCHOOL TRENDS - NEW PROGRAMS (3)</b> First—Daily, 9:10—10:10	Sorenson Chieftain
Ed 541 B	<b>OPEN CONCEPT EDUCATION (3)</b> Second—Daily, 9:10—10:20*	Sorenson Chieftain
Ed 542 A	<b>SEMINAR: MIDDLE SCHOOL TRENDS NEW PROGRAMS (3)</b> First—Daily, 9:10—10:10	Staff Xavier
Ed 543 A	<b>SEMINAR: SECONDARY SCHOOL TRENDS NEW PROGRAMS (3)</b> First—Daily, 9:10—10:10	Staff Xavier
Ed 546 A	<b>SPECIAL EDUCATION SEMINAR (3)</b> Second—Daily, 10:30—11:40*	Staff P 503
Ed 548 A	<b>SEMINAR AND LABORATORY: EDUCATION TECHNOLOGY (3)</b> June 19—June 29, Daily, 13:30—16:50	Warfield/Irvine LL 111-112
Ed 549 A	<b>ORGANIZATION OF LEARNING RESOURCE CENTERS (3)</b> July 2—July 13, Daily, 13:30—16:30	Warfield/Irvine LL 111-112
Ed 550 A	<b>PRACTICUM IN GROUP PROCESSES (3)</b> Full—MWF, 13:30—15:30	Staff P 504
Ed 551 A	<b>COUNSELING PRACTICUM (3)</b> Full—TTH, 13:30—15:30	Wyse P 504
Ed 557 YA	<b>GUIDANCE INDEPENDENT STUDY (3)</b> Arranged	Wyse
Ed 558 YA	<b>GUIDANCE FIELD PRACTICUM (3)</b> Arranged	Wyse
Ed 559 YA	<b>GUIDANCE GRADUATE PROJECT (3)</b> Arranged	Wyse
Ed 572 A	<b>FOUNDATIONS OF ADULT EDUCATION (3)</b> First—Daily, 11:50—12:50	Yackulic P 352
Ed 574 A	<b>ADMINISTRATION OF ADULT EDUCATION (3)</b> Second—Daily, 11:50—13:00*	Yackulic
Ed 577 YA	<b>ADULT EDUCATION INDEPENDENT STUDY (3)</b> Arranged	Yackulic
Ed 578 YA	<b>ADULT EDUCATION FIELD PROJECT (3)</b> Full—Arranged	Yackulic
Ed 579 YA	<b>ADULT EDUCATION GRADUATE PROJECT (3)</b> Full—Arranged	Yackulic
Ed 580 A	<b>MID-CAREER SEMINAR EVALUATION OF TEACHER EFFECTIVENESS (3)</b> June 19—June 29, Daily, 13:30—16:50	Staff Xavier

\*Four hours of additional class time will be arranged by faculty and staff.



Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>Ed 580 B</b>	<b>MID-CAREER SEMINAR: RESOLVING PROBLEMS OF THE SEVENTIES FACING PRINCIPALSHIP (3)</b>	<b>Fountain</b>
	First—Daily, 9:10—10:10	Xavier
<b>Ed 580 C</b>	<b>STRATEGIES IN SCHOOL DESEGREGATION AND INTEGRATION (3)</b>	<b>Fountain</b>
	Full—Arranged	
<b>Ed 581 A</b>	<b>THE PRINCIPALSHIP: ELEMENTARY (3)</b>	<b>Maynard</b>
	First—Daily, 10:30—11:30	Xavier
<b>Ed 582 A</b>	<b>THE PRINCIPALSHIP: SECONDARY (3)</b>	<b>Maynard</b>
	First—Daily, 10:30—11:30	Xavier
<b>Ed 583 A</b>	<b>SCHOOL FINANCE (3)</b>	<b>Ernst</b>
	Second—Daily, 7:50—9:00*	P 352
<b>Ed 584 A</b>	<b>SCHOOL LAW (3)</b>	<b>Angell</b>
	First—Daily, 7:50—8:50	P 352
<b>Ed 586 A</b>	<b>SCHOOL PERSONNEL ADMINISTRATION (3)</b>	<b>Howard</b>
	First—Daily, 10:30—11:30	P 306
<b>Ed 587 A</b>	<b>SCHOOL PUBLIC RELATIONS (3)</b>	<b>Howard</b>
	Second—Daily, 10:30—11:40*	P 306
<b>Ed 590 YA</b>	<b>ADMINISTRATIVE INTERNSHIP I (3)</b>	
	Full—Arranged	<b>Howard/Staff</b>
<b>Ed 590 C</b>	<b>DEVELOPMENT OF ORGANIZATIONAL AND ADMINISTRATIVE PROCEDURES: CATHOLIC SCHOOLS (3)</b>	<b>Clark</b>
	First—Daily, 10:30—11:30	P 405
<b>Ed 591 YA</b>	<b>ADMINISTRATIVE INTERNSHIP II (3)</b>	
	Full—Arranged	<b>Howard/Staff</b>
<b>Ed 592 YA</b>	<b>ADMINISTRATIVE INTERNSHIP III (3)</b>	
	Full—Arranged	<b>Howard/Staff</b>
<b>Ed 596 YA</b>	<b>ADMINISTRATIVE GRADUATE PROJECT (3)</b>	<b>Howard</b>
	Full—Arranged	
<b>Ed 597 YA</b>	<b>ADMINISTRATION INDEPENDENT STUDY (3)</b>	<b>Howard</b>
	Full—Arranged	
<b>Ed 598 YA</b>	<b>ADMINISTRATION FIELD STUDY (3)</b>	<b>Howard</b>
	Full—Arranged	

\*Four hours of additional class time will be arranged by faculty and staff.

## ENGLISH

<b>En 100 A</b>	<b>FRESHMAN ENGLISH (5)</b>	<b>Monda</b>
	Full—Daily, 10:30—11:40	LA 221
<b>En 132 A</b>	<b>MASTERPIECES OF AMERICAN LITERATURE (5)</b>	<b>Little</b>
	Full—Daily, 10:30—11:40	LA 321
<b>En 133 A</b>	<b>MASTERPIECES OF WORLD LITERATURE (5)</b>	<b>Taylor</b>
	Full—Daily, 7:50—9:00	P 305

Course/Section	Description/Credit Session/Time	Instructor Building/Room
En 203 A	<b>VOCABULARY (5)</b> Full—Daily, 10:30—11:40	<b>Spiers</b> P 351
En 230 A	<b>INTRODUCTION TO FICTION (5)</b> Full—Daily, 9:10—10:20	<b>Spiers</b> LA 220
En 305 A	<b>WRITING FICTION (5)</b> Full—Daily, 11:50—13:00	<b>Weihe</b> P 355
En 313 A	<b>MYTHOLOGY (5)</b> Full—Daily, 7:50—9:00	<b>Monda</b> LL 304
En 380 A	<b>MAJOR AMERICAN POETS (5)</b> Full—Daily, 9:10—10:20	<b>MacLean</b> LL 304
En 395 XA (En 586)	<b>MODERN POETRY (5)</b> Full—Daily, 11:50—13:00	<b>MacLean</b> LL 304
En 420 XA (En 520)	<b>ENGLISH RENAISSANCE (5)</b> Full—Daily, 7:50—9:00	<b>Wollesen</b> LL 108
En 430 A	<b>SHAKESPEARE'S TRAGEDIES (5)</b> Full—Daily, 9:10—10:20	<b>Carmody</b> P 305
En 450 XA (En 550)	<b>RESTORATION/18TH CENTURY POETRY AND PROSE (5)</b> Full—Daily, 10:30—11:40	<b>Powers</b> LL 108
En 488 A	<b>FILM AND LITERATURE (5)</b> Full—Daily, 9:10—10:20	<b>Taylor</b> LL 108
En 491 A	<b>LITERATURE OF THE FAR EAST (5)</b> Full—Daily, 10:30—11:40	<b>Rustia</b> LA 324
En 492 XA (Th 485)	<b>THEOLOGICAL THEMES IN MODERN LITERATURE (5)</b> Full—Daily, 10:30—11:40	<b>Navone</b> LA 323
En 493 A	<b>THE SEA AND LITERATURE (5)</b> Full—Daily, 11:50—13:00	<b>Little</b> LL 108

## ENGLISH GRADUATE COURSES

En 501 A	<b>STUDIES IN RHETORIC (5)</b> Full—Daily, 9:10—10:20	<b>Weihe</b> P 355
En 520 XA (En 420)	<b>ENGLISH RENAISSANCE (5)</b> Full—Daily, 7:50—9:00	<b>Wollesen</b> LL 108
En 550 XA (450)	<b>RESTORATION/18TH CENTURY POETRY AND PROSE (5)</b> Full—Daily, 10:30—11:40	<b>Powers</b> LL 108
En 586 XA (En 395)	<b>MODERN POETRY (5)</b> Full—Daily, 11:50—13:00	<b>MacLean</b> LL 304

## FINE ARTS

FA 102 A	<b>FINE ARTS: DRAMA (5)</b> Full—Daily, 10:30—11:40	<b>Dore</b> P 304
FA 103 A	<b>FINE ARTS: MUSIC (5)</b> Full—Daily, 11:50—13:00	<b>Gallucci</b> BU 107

<b>FA 201 A</b>	<b>FINE ARTS: ART AND MUSIC (5)</b>	<b>Christensen/Herard</b>
	Full—Daily, 9:10—10:20	BU 107

## ART

<b>ART 221 XA</b>	<b>DRAWING (2)</b>	<b>Damascus</b>
<b>ART 222 XA</b>	Full—Monday, 13:30—16:30	BU 102
<b>ART 223 XA</b>		
<b>ART 231 XA</b>	<b>DESIGN (2)</b>	<b>Laigo</b>
<b>ART 232 XA</b>	Full—MTW, 9:10—10:20	BU 104
<b>ART 233 XA</b>		
<b>ART 312 A</b>	<b>ART HISTORY (5)</b>	<b>Damascus</b>
	Full—Daily, 10:30—11:40	BU 109
<b>ART 346 XA</b>	<b>PAINTING (2)</b>	<b>Laigo</b>
<b>ART 347 XA</b>	Full—TH, 13:30—16:30	BU 102
<b>ART 348 XA</b>		
<b>ART 351 XA</b>	<b>SCULPTURE (2)</b>	<b>Herard</b>
<b>ART 352 XA</b>	Full—TTH, 10:30—12:50	BU 104
<b>ART 353 XA</b>		
<b>ART 370 A</b>	<b>ARTS AND CRAFTS IN SCHOOL (5)</b>	<b>Damascus/Herard</b>
	First—Daily, 13:30—16:30	P 503
<b>ART 370 B</b>	<b>ARTS AND CRAFTS IN SCHOOL (5)</b>	<b>Herard/Laigo</b>
	Second—Daily, 13:30—16:30	P 503
<b>ART 470 A</b>	<b>ART EDUCATION: ADVANCED MEDIA (5)</b>	<b>Herard/Laigo</b>
	Full—Daily, 16:40—17:50	P 453

## DRAMA

<b>DR 491 XA</b>	<b>LANGUAGING ARTS WORKSHOP (10)</b>	<b>Dore/Salisbury</b>
(ED 491XA)	Full—Daily, 9:10—11:40	BU 119

## MUSIC

<b>*MU 110 Y</b>	<b>PIANO LESSONS (1)</b>	<b>Barnes</b>
	Arranged	BU 120
<b>*MU 111 Y</b>	<b>VOCAL LESSONS (1)</b>	<b>Kelly</b>
	Arranged	BU 103
<b>MU 114 A</b>	<b>MUSIC FUNDAMENTALS AND METHODS (5)</b>	<b>Christensen/Kelly</b>
	Full—Daily, 10:30—11:40	BU 107
<b>MU 491 XB</b>	<b>ELECTRONIC MUSIC FOR TEACHERS (Soundcraft) (3)</b>	<b>Christensen</b>
(ED 491XB)	First—Daily, 7:50—9:00*	BA 206
	* plus lab time	

\*credit/no credit grade is mandatory

## FOREIGN LANGUAGES

FR 101 A	READING FRENCH 1, 2, 3 (15)	Ricard
FR 102 A	Full—Daily, 8:00—12:00	LA 204
FR 103 A		
FR 115 A	LANGUE FRANCAISE 1, 2, 3 (15)	Milan
FR 125 A	Full—Daily, 8:00—12:00	LA 208
FR 135 A		
FR 450 A	METHODOLOGIE DE L'ENSEIGNEMENT DU FRANCAIS (15)	Marinoni
FR 451 A	LA CIVILISATION FRANCAIS	Marinoni
FR 452 A	PERFECTIONNEMENT DE LA LANGUE	Marinoni
	Full—Daily, 8:00—12:00	LA 207
GR 101 A	READING GERMAN 1, 2, 3 (15)	Stark
GR 102 A	Full—Daily, 8:00—12:00	LA 203
GR 103 A		
It 291 A	ITALIAN FOR OPERA LOVERS* (5)	Bisciglia
	Full—Daily, 10:30—11:40	LA 205
SP 115 A	IDIOMA CASTELLANO 1, 2, 3 (15)	Abello
SP 125 A	Full—Daily, 8:00—12:00	LA 206
SP 135 A		

\* May be taken for credit or non-credit

## HISTORY

HS 101 A	WESTERN CULTURE 1 (5)	Harmon
	Full—MW, 7:50—10:20	LA 221
HS 103 A	WESTERN CULTURE 3 (5)	Parry
	Full—Daily, 10:30—11:40	LA 222
HS 200 XA	METHODOLOGY (5)	Bischoff
	Full—MTh, 10:30—13:00	LA 223
HS 231 A	SURVEY—UNITED STATES (5)	Johnson
	Full—Daily, 9:10—10:20	LA 222
HS 313 A	19TH CENTURY EUROPE (5)	Parry
	Full—Daily, 7:50—9:00	LA 222
HS 315 A	20TH CENTURY EUROPE (5)	Harmon
	Full—MW, 14:00—16:30	LA 221
HS 341 A	PACIFIC NORTHWEST (5)	Saltvig
	Full—Daily, 10:30—11:40	P 455

## HISTORY GRADUATE COURSES

HS 500 XA	METHODOLOGY (5)	Bischoff
	Full—MTh, 10:30—13:00	LA 223
HS 502 A	HISTORIOGRAPHY 2 (5)	Mann
	Full—TF, 10:30—13:00	LA 320
HS 513 A	REVOLUTIONARY EUROPE (5)	Parry
	Full—MTh, 7:50—10:20	LA 223
HS 532 A	UNITED STATES NATIONAL (5)	Saltvig
	Full—TF, 7:50—10:20	LA 320

## JOURNALISM

<b>JR 491 Y</b>	<b>SPECIAL TOPICS (1-5)</b> Arranged	<b>Talevich</b>
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## MATHEMATICS

<b>MT 200 A</b>	<b>THEORY—ARITHMETIC (5)</b> Full—Daily, 9:10—10:20	<b>Vinson</b> BA 201
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## MILITARY SCIENCE

<b>MS 204 ZA</b>	<b>BASIC SUMMER CAMP (4)</b> June 15—July 26, Daily	<b>Staff</b> Ft. Knox
<b>MS 204 ZB</b>	<b>BASIC SUMMER CAMP (4)</b> June 22—August 2, Daily	<b>Staff</b> Ft. Knox
<b>MS 304 ZA</b>	<b>BASIC SUMMER CAMP (4)</b> June 8—July 19, Daily	<b>Staff</b> Ft. Lewis
<b>MS 304 ZB</b>	<b>BASIC SUMMER CAMP (4)</b> June 15—July 26, Daily	<b>Staff</b> Ft. Lewis

## NATIONAL SCIENCE FOUNDATION SUMMER INSTITUTE\*

<b>Ch 435 A</b>	<b>ORGANIC CHEMISTRY (6)</b> Full—Daily, 10:20—11:20	<b>Steckler</b> BA 501
<b>Ch 435 AH</b>	<b>LABORATORY</b> Monday—14:30—17:30 <b>PROBLEM SESSION</b> Arranged (1 hr, 1 day/week)	BA 501
<b>Ch 555 A</b>	<b>THERMODYNAMICS (6)</b> Full—Daily, 8:00—9:00 <b>SEMINAR</b> Full—Wednesday, 13:30	<b>Bertin</b> BA 501
<b>Ch 590 Y</b>	<b>RESEARCH (2-12)</b> Arranged	<b>Staff</b> BA 403
<b>Mt 435 A</b>	<b>INTRODUCTION TO COMPLEX VARIABLES (5)</b> Full—Daily, 11:30—12:30	<b>Yandl</b> BA 301
<b>Mt 450 A</b>	<b>PROBABILITY AND STATISTICS (5)</b> Full—Daily, 9:10—10:10	<b>Koehler</b> BA 301
<b>Mt 491 A</b>	<b>SPECIAL TOPICS IN MODERN ALGEBRA (2)</b> Full—MW, 13:30—14:30	<b>Koehler</b> BA 404
<b>Ph 491 A</b>	<b>SPECIAL TOPICS IN ASTRONOMY (2)</b> Full—Arranged	<b>Toutonghi</b>
<b>Ph 497 Y</b>	<b>RESEARCH PROJECTS (2-6)</b>	<b>Staff</b>
<b>Ph 498 Y</b>	<b>RESEARCH PROJECTS (2-6)</b>	<b>Staff</b>
<b>Ph 499 Y</b>	<b>RESEARCH PROJECTS (2-6)</b> Full—Arranged	<b>Staff</b>
<b>Ph 563 A</b>	<b>PRINCIPLES OF NUCLEAR PHYSICS (2)</b> Full—MWF, 13:30—14:30	<b>Riehl</b> BA 301

Course/Section	Description/Credit Session/Time	Instructor Building/Room
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Ph 572 A	<b>PRINCIPLES OF NUCLEAR INSTRUMENTATION AND REACTOR PHYSICS (3)</b>	<b>Riehl</b>
	Full—TTh, 13:30—14:30	BA 301
Ph 572 AH	<b>LABORATORY</b>	
	Full—TTh, 14:30—17:30	BA 304

\*Limited to N.S.F. Summer Institute participants. 8 week session.

## PHILOSOPHY

PI 110 A	<b>PHILOSOPHICAL PROBLEMS—WORLD (5)</b>	<b>Reichmann</b>
	Full—Daily, 10:30—11:40	LA 202
PI 110 B	<b>PHILOSOPHICAL PROBLEMS—WORLD (5)</b>	<b>Burke</b>
	Full—Daily, 7:50—9:00	LA 220
PL 220 A	<b>PHILOSOPHICAL PROBLEMS—MAN (5)</b>	<b>Axer</b>
	Full—Daily, 9:10—10:20	LA 120
PL 220 B	<b>PHILOSOPHICAL PROBLEMS—MAN (5)</b>	<b>Kohls</b>
	Full—Daily, 11:50—13:00	LA 220
PL 250 A	<b>ETHICS (5)</b>	<b>Bussy</b>
	Full—Daily, 7:50—9:00	LA 224
PL 250 B	<b>ETHICS (5)</b>	<b>Harkins</b>
	Full—Daily, 10:30—11:40	
PL 292 A	<b>AQUINAS ON LOVE AND THE EMOTIONS (5)</b>	<b>Schaules</b>
	Full—Daily, 10:30—11:40	LA 220
PL 293 A	<b>CHINESE COMMUNIST PHILOSOPHY: THOUGHTS OF CHAIRMAN MAO (5)</b>	<b>Clifford</b>
	Full—Daily, 9:10—10:20	LA 220
PL 303 A	<b>PHILOSOPHY OF SCIENCE (5)</b>	<b>Garvin</b>
	Full—Daily, 10:30—11:40	P 303
PL 489 A	<b>EXISTENTIALISM (5)</b>	<b>Burke</b>
	Full—Daily, 11:50—13:00	LA 222

## PHYSICAL EDUCATION

*PE 122 A	<b>GOLF (1)</b>	<b>Page</b>
	First—MTWTh, 10:30—11:30	Astrogym
*PE 122 B	<b>GOLF (1)</b>	<b>Page</b>
	Second—MTWTh, 10:30—11:40	Astrogym
*PE 125 A	<b>TENNIS (1)</b>	<b>Koch</b>
	Second—MTWTh, 13:30—14:40	Astrogym
PE 230 A	<b>FIRST AID (3)</b>	<b>Lucey</b>
	First—Daily, 13:30—14:40	CC 154
PE 310 A	<b>LIFESAVING—WATER SAFETY (3)</b>	<b>Lucey</b>
	Full—Daily, 9:10—10:20	CC 154
PE 410 A	<b>PERCEPTUAL MOTOR DEVELOPMENT (4)</b>	<b>Lucey</b>
	Full—Daily, 10:30—11:40	CC 156



CLASSTIME CONVERSION TABLE:				
1200 hrs = noon	1400 hrs = 2 pm	1600 hrs = 4 pm	1800 hrs = 6 pm	2000 hrs = 8 pm
1300 hrs = 1 pm	1500 hrs = 3 pm	1700 hrs = 5 pm	1900 hrs = 7 pm	2100 hrs = 9 pm

Course/Section	Description/Credit Session/Time	Instructor Building/Room
<b>PE 420 A</b>	<b>ELEMENTARY PHYSICAL EDUCATION WORKSHOP (4)</b> Full—Daily, 10:30—11:40	<b>Koch</b> CC 155
<b>PE 497 XA</b> (Ed 492)	<b>DRUG SCENE 1973 (4)</b> June 19—29, Daily, 13:30—17:00	<b>Koch</b> CC 154
<b>PE 497 B</b>	<b>SEMINAR: SPORTS AND AMERICAN CULTURE (4)</b> July 9—20, Daily, 13:30—17:00	<b>Page</b> CC 154
<b>PE 497 Y</b>	<b>INDEPENDENT (1-5)</b> Arranged	<b>Staff</b>

\*Credit/no credit grade is mandatory.

## PHYSICS

<b>Ph 110 A</b>	<b>ASTRONOMY (5)</b> Full—Daily, 10:30—11:40	<b>Toutonghi</b> BA 401
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## POLITICAL SCIENCE

<b>Pls 160 A</b>	<b>AMERICAN NATIONAL GOVERNMENT (5)</b> Full—Daily, 10:30—11:40	<b>Cashman</b> P 453
<b>Pls 200 A</b>	<b>COMPARATIVE EUROPEAN DEMOCRACIES (5)</b> Full—Daily, 11:50—13:00	<b>Trebon</b> P 404
<b>Pls 249 A</b>	<b>INTRODUCTION TO INTERNATIONAL POLITICS (5)</b> Full—Daily, 7:50—9:00	<b>LaCugna</b> P 303
<b>Pls 391 A</b>	<b>UNITED STATES FOREIGN POLICY (5)</b> Full—Daily, 10:30—11:40	<b>LaCugna</b> P 303
<b>*Pls 491 XA</b> (Ed 493XA)	<b>TOTALITARIANISM AT HOME AND ABROAD—REQUIEM OR REVIVAL? (5)</b> Full—Daily, 9:10—10:20	<b>Trebon</b> P 304
<b>Pls 492 XA</b>	<b>POLITICS AND THE NOVEL (5)</b> Full—Daily, 7:50—9:00	<b>Querin</b> P 456
<b>**Pls 493 XA</b> (Bus 590)	<b>THE AMERICAN DEMOCRACY (3)</b> Full—TTh, 17:30—19:00	<b>Querin</b> P 351
<b>***Pls 494 A</b>	<b>SEMINAR-PUBLIC ADMINISTRATION (3)</b> First—Daily, 9:10—10:20	<b>Cashman</b> P 456

\*Course will be institute

\*\*Designed for MBA Students but open to any Junior or Senior

\*\*\*For students in advanced education - Others with permission.

## PSYCHOLOGY

<b>PSY 100 A</b>	<b>INTRODUCTION TO PSYCHOLOGY (5)</b>	<b>Hamilton</b>
	Full—Daily, 9:10—10:20	P 351
<b>PSY 201 A</b>	<b>STATISTICS 1 (5)</b>	<b>Hamilton</b>
	Full—Daily, 11:50—13:00	P 403
<b>PSY 210 A</b>	<b>PERSONALITY ADJUSTMENT (5)</b>	<b>Scontrino</b>
	Full—Daily, 10:30—11:40	P 452
<b>PSY 315 A</b>	<b>ABNORMAL PSYCHOLOGY (5)</b>	<b>Straughan</b>
	Full—Daily, 7:50—9:00	P 401
<b>PSY 460 A</b>	<b>GROUP DYNAMICS (5)</b>	<b>Scontrino</b>
	Full—Daily, 9:10—10:20	P 455
<b>PSY 491 A</b>	<b>WORKING WITH PARENTS (5)</b>	<b>Straughan</b>
	Full—Daily, 10:30—11:40	P 456
<b>PSY 492 Y</b>	<b>SPECIAL TOPICS (2-5)</b>	<b>Staff</b>
	Arranged	
<b>PSY 497 Y</b>	<b>INDIVIDUAL RESEARCH (2-5)</b>	<b>Staff</b>
	Arranged	

## REHABILITATION

<b>RHB 200 A</b>	<b>COMMUNITY RESOURCES IN REHABILITATION (5)</b>	<b>Petring</b>
	Full—MW, 16:10—18:00	P 353
<b>RHB 205 A</b>	<b>OCCUPATIONAL INFORMATION IN REHABILITATION (5)</b>	<b>Petring</b>
	Full—TTh, 16:10—18:00	P 353
<b>RHB 497 Y</b>	<b>INDEPENDENT STUDIES</b>	<b>Staff</b>
	Full—Arranged	

## SOCIOLOGY

<b>SC 101 A</b>	<b>INTRODUCTION TO SOCIOLOGY</b>	<b>Larson</b>
	Full—Daily, 7:50—9:00	P 304
<b>SC 480 A</b>	<b>ROLE OF PRIESTS, RELIGIOUS AND LAITY IN CONTEMPORARY CHURCH (5) *</b>	<b>Larson</b>
	Full—Daily, 10:30—11:40	P 305
<b>SC 481 XA</b>	<b>SOCIETY AND JUSTICE (5)</b>	<b>Kelliher</b>
(CS 360) XA	Full—Daily, 11:50—13:00	P 302
<b>SC 482 A</b>	<b>CRISES OF FAMILY IN CHANGING SOCIETY (5)</b>	<b>Younglich</b>
	Full—Daily, 9:10—10:20	P 302

\*Symposium

## THEOLOGY

<b>TH 200 A</b>	<b>JUDAE0/CHRISTIAN ORIGINS (5)</b>	<b>O'Leary</b>
	Full—Daily, 7:50—9:00	LA 120
<b>TH 290 A</b>	<b>RELIGIOUS EXPERIENCE - EAST-WEST</b>	<b>Lindekugel</b>
	Full—Daily, 9:10—10:20	LA 202

Course/Section	Description/Credit Session/Time	Instructor Building/Room
TH 320 A	<b>FUNDAMENTAL THEMES IN THEOLOGY (5)</b> Full—Daily, 10:30—11:40	LeRoux LA 120
TH 433 A	<b>THEOLOGY-SEXUALITY AND MARRIAGE (5)</b> Full—Daily, 11:50—13:00	Sauvain LA 120
TH 475 A	<b>CONTEMPORARY CHRISTIAN MORALITY (5)</b> Full—Daily, 7:50—9:00	Blanchette LA 202
TH 485 XA (En 492XA)	<b>THEOLOGICAL HORIZONS OF MODERN LITERATURE (5)</b> Full—Daily, 10:30—11:40	Navone LA 323
TH 491 Y	<b>SPECIAL TOPICS (3-5)</b> Full—Arranged	Staff
TH 494 A	<b>THEOLOGICAL ASPECTS OF SECULARIZATION (5)</b> Full—Daily, 9:10—10:20	Verhalen LA 323

## THEOLOGY GRADUATE COURSES

TH 500 A	<b>COMMUNICATION WORKSHOP (0)</b> June 18—29, Daily, 8:00—9:00, 14:00—17:00	Carlin LL 115
TH 500 B	<b>COMMUNICATION WORKSHOP (0)</b> June 18—29, Daily, 8:00—9:00, 14:00—17:00	Auw Bellarmine
TH 500 C	<b>COMMUNICATION WORKSHOP (0)</b> June 18—29, Daily, 8:00—9:00	Drake P 150
TH 502 A	<b>RELIGIOUS PERSPECTIVES IN PSYCHOLOGY (5)</b> June 18—29, Daily, 9:10—11:40 July 30—August 10	Francoeur/Padovano LL 115
TH 505 A	<b>SACRAMENTAL THEOLOGY (3)</b> July 16—27, Daily, 9:10—11:40	Guzie LL 115
TH 510 A	<b>THEOLOGY OF NEW TESTAMENT (3)</b> July 2—August 3, Daily, 8:00—9:00	Topel LL 115
TH 511 A	<b>CATECHETICS (0)</b> July 2—13, Daily, 14:00—16:00	Nebreda/Lyons LL 115
TH 535 A	<b>MISSION TO THE WORLD (3)</b> July 30—August 10, Daily, 9:10—11:40	Henriot LA 122
TH 540 A	<b>CHRISTIAN SELF IMAGE (5)</b> July 2—27, Daily, 9:10—11:40	Boelen P 150
TH 545 A	<b>HISTORICAL ROLE OF CHRISTIAN COMMUNITY (3)</b> June 18—29, Daily, 9:10—11:40	Hennesey P 150
TH 550 A	<b>RELIGIOUS PERSPECTIVES IN ANTHROPOLOGY (3)</b> July 30—August 10, Daily, 9:10—11:40	Watson P 150
TH 555 A	<b>MODERN MORAL PROBLEMS (3)</b> July 2—13, Daily, 9:10—11:40	O'Callaghan LL 115
TH 560 A	<b>THE SACRAMENTS: THEIR EXISTENTIAL CHARACTER (2)</b> July 2—August 8, MW, 15:00—17:00	Bader LL 306

Course/Section	Description/Credit Session/Time	Instructor Building/Room
TH 560 B	<b>THE SACRAMENTS: THEIR EXISTENTIAL CHARACTER (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>Bader</b> LL 306
TH 561 A	<b>ADOLESCENT PSYCHOLOGY (2)</b> July 2—August 8, MW, 15:00—17:00	<b>Staff</b> LL 305
TH 561 B	<b>ADOLESCENT PSYCHOLOGY (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>Staff</b> LA 323
TH 562 A	<b>THEOLOGY OF HOPE (2)</b> July 2—August 8, MW, 15:00—17:00	<b>O'Leary</b> LL 304
TH 562 B	<b>THEOLOGY OF HOPE (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>O'Leary</b> LL 304
TH 563 A	<b>MASS MEDIA (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>Sheridan</b> LA 325
TH 564 A	<b>THEOLOGY OF CHANGE (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>Staff</b> LA 326
TH 568 A	<b>THEORY OF TRANSACTIONAL ANALYSIS (2)</b> July 2—August 8, MW, 15:00—17:00	<b>Hoff</b> LL 407
TH 568 B	<b>THEORY OF TRANSACTIONAL ANALYSIS (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>Hoff</b> LL 407
TH 570 A	<b>SELECTED PAULINE LETTERS (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>Staff</b> LL 108
TH 571 A	<b>HISTORICAL JESUS IN PERSONAL FAITH (2)</b> July 2—August 8, MW, 15:00—17:00	<b>Cook</b> LL 108
TH 571 B	<b>HISTORICAL JESUS IN PERSONAL FAITH (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>Cook</b> LL 324
TH 572 A	<b>THEOLOGICAL HORIZONS OF MODERN LITERATURE (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>Navone</b> LA 322
TH 573 A	<b>NEW DIRECTIONS IN RELIGIOUS EDUCATION (2)</b> July 2—August 8, TTh, 15:00—17:00	<b>Staff</b> LL 305
TH 580 Y	<b>PRACTICUM RESEARCH THESIS (3)</b> Arranged	<b>Staff</b>
TH 590 A	<b>PAUL (3)</b> July 16—27, Daily, 9:10—11:40	<b>Egan</b> LA 322

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## ADMINISTRATIVE OFFICERS

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Dona MacDonald, M.A.	Dean of Women
Leonard F. Sitter, SJ, M.A.	Director, Resident Student Services
John L. Topel, SJ, Ph.D.	Director, SUMORE Program

## REGULAR FACULTY

### BIOLOGY

Lewis E. Aldrich, Jr., Ph.D.	Program Director, Biology
	Associate Professor of Biology
Paul P. Cook, Jr., Ph.D.	Associate Professor of Biology
George D. Davis, M.S.	Associate Professor of Biology
Eugene A. Healy, SJ, Ph.D.	Professor of Biology
Leo A. Schmid, SJ, Ph.D.	Professor of Biology

### BUSINESS

Julian B. Andersen, Ph.D.	Assistant Professor of Business
Khalil (Charles) Dibee, Ph.D.	Professor of Finance
Fawzi G. Dimian, D.B.A.	Associate Professor of Accounting
Arthur C. Earl, SJ, M.A.	Professor of Accounting
George Eberting, M.B.A.	Assistant Professor of Statistics
John D. Eshelman, Ph.D.	Assistant Professor of Economics
Henry C. Kuhlman, M.B.A.	Director, MBA Program
	Assistant Professor of Marketing
J.W. McLelland, M.A.	Associate Dean, School of Business
	Professor of Finance
Darrell A. McNabb, M.P.A.	Associate Professor of Business
Virginia L. Parks, Ph.D.	Assistant Professor of Business
Harriet B. Stephenson, Ph.D.	Associate Professor of Management
David E. Tinus, M.B.A., C.P.A.	Assistant Professor of Accounting
John R. Wilby, M.Sc.	Lecturer in Business

### CHEMISTRY

Ernest P. Bertin, SJ, Ph.D.	Professor of Chemistry
Vincent S. Podbielancik, Ph.D.	Program Director, Chemistry
	Professor of Chemistry
Bernard M. Steckler, Ph.D.	Associate Professor of Chemistry

## COMMUNITY SERVICES

Eugene M. Corr, M.P.A.	Director, Community Services Program
Michael M. Kelliher, SJ, D. Crim.	Assistant Professor of Community Services Assistant Professor of Sociology

## EDUCATION

William J. Codd, SJ, Ph.D.	Professor of Education
Winfield S. Fountain, Ed.D.	Professor of Education
Margaret B. Haggerty, Ph.D.	Assistant Professor of Education
Ray W. Howard, Ph.D.	Professor of Education
Barney Koch, M.S.	Associate Professor of Physical Education
Reba Y. Lucy, M.Ed.	Assistant Professor of Physical Education
John A. Morford, Ed.D.	Dean, School of Education Professor of Education
Ralph K. O'Brien, Ed.D.	Professor of Education
Joseph T. Page, Ph.D.	Associate Dean, Physical Education Professor of Physical Education
Mary C. Pirrung, M.S.	Associate Professor of Education
Albert J. Smith, M.A.	Lecturer in Education
William C. Towner, M.S.	Lecturer in Education
Marylou Wyse, Ph.D.	Assistant Professor of Education
Charles A. Yackulic, M.A.	Associate Professor of Education

## ENGLISH

Robert J. Carmody, SJ, Ph.D.	Professor of English
Michael V. Little, Ph.D.	Instructor in English
Kenneth D. MacLean, M.A.	Associate Professor of English
Joseph B. Monda, Ph.D.	Chairman, English Department Associate Professor of English
James G. Powers, SJ, Ph.D.	Associate Professor of English
Edward H. Spiers, M.A.	Associate Professor of English
William L. Taylor, M.A.	Assistant Professor of English
Edwin H. Weihe, Ph.D.	Assistant Professor of English
Charles A. Wollesen, SJ, Ph.D.	Associate Professor of English

## FINE ARTS

Louis K. Christensen, Ph.D.	Associate Professor of Music
Nikolas J. Damascus, M.F.A.	Professor of Art
William J. Dore, Jr., M.A.	Chairman, Fine Arts Department Associate Professor of Drama
Joseph J. Gallucci, Jr., Ph.D.	Associate Professor of Music
Marvin T. Herard, M.F.A.	Associate Professor of Art
Louis E. Kelly, M.Ed.	Assistant Professor of Music
Val M. Laigo, M.F.A.	Assistant Professor of Art

## HISTORY

William N. Bischoff, SJ, Ph.D.	Professor of History
C. Robert Harmon, M.A.	Associate Professor of History
Warren B. Johnson, Ph.D.	Associate Professor of History
Albert B. Mann, M.A.	Associate Professor of History
James E. Parry, M.A.	Assistant Professor of History
Robert D. Saltvig, Ph.D.	Chairman, History Department Associate Professor of History



## JOURNALISM

John R. Talevich, M.A.

Chairman, Journalism Department  
Associate Professor of Journalism

## LANGUAGES

Clarence L. Abello, B. Econ.  
Francis X. Bisciglia, SJ, M.A.

Associate Professor of Spanish

R. Maxime Marinoni, M.A.  
Paul B. Milan, Ph.D.  
Gerald Ricard, M.A.

Associate Professor of Classical Languages

Assistant Professor of French

Assistant Professor of French

Chairman, Languages Department

Associate Professor of French

Instructor in German

James L. Stark, D.A.

## MATHEMATICS

John E. Koehler, SJ, Ph.D.  
John E. Vinson, M.S.  
Andre L. Yandl, Ph.D.

Assistant Professor of Mathematics

Assistant Professor of Mathematics

Program Director, Mathematics

Professor of Mathematics

## MILITARY SCIENCE

Col. Florian O. Cornay, M.S.

Chairman, Military Science Department

## NSF SUMMER INSTITUTE

Ernest P. Bertin, SJ, Ph.D.  
James J. Cowgill, SJ, Ph.D.

Professor of Chemistry

Director, NSF Institute

Professor of Physics

John E. Koehler, SJ, Ph.D.  
Jerry A. Riehl, Ph.D.

Assistant Professor of Mathematics

Program Director, Physics

Associate Professor of Physics

Bernard M. Steckler, Ph.D.  
Andre L. Yandl, Ph.D.

Associate Professor of Chemistry

Program Director, Mathematics

Professor of Mathematics

## PHILOSOPHY

Engelbert M. Axer, SJ, Ph.D.  
John P. Burke, M.A.  
Thomas R. Garvin, SJ, Ph.D.  
Vernon J. Harkins, SJ, B.A.  
Harry H. Kohls, SJ, Ph.D.  
James B. Reichmann, SJ, Ph.D.

Associate Professor of Philosophy

Assistant Professor of Philosophy

Assistant Professor of Philosophy

Assistant Professor of Philosophy

Associate Professor of Philosophy

Chairman, Philosophy Department

Professor of Philosophy

## PHYSICS

Jerry A. Riehl, Ph.D.

Program Director, Physics

John P. Toutonghi, Ph.D.

Associate Professor of Physics

Associate Professor of Physics

## POLITICAL SCIENCE

<b>Ben Cashman, Ph.D.</b>	Chairman, Political Science Department Associate Professor of Political Science
<b>Charles S. LaCugna, Ph.D.</b>	Professor of Political Science
<b>M. Christopher Querin, SP, Ph.D.</b>	Associate Professor of Political Science
<b>Thomas J. Trebon, M.A.</b>	Assistant Professor of Political Science

## PSYCHOLOGY

<b>Thomas W. Cunningham, Ph.D.</b>	Chairman, Psychology Department Associate Professor of Psychology
<b>Thomas B. Hamilton, M.A.</b>	Assistant Professor of Psychology
<b>James E. Royce, SJ, Ph.D.</b>	Professor of Psychology
<b>Peter M. Scontrino, Ph.D.</b>	Assistant Professor of Psychology
<b>James H. Straughan, Ph.D.</b>	Associate Professor of Psychology

## REHABILITATION

<b>Ekkehard J. Petring, Ph.D.</b>	Program Director, Rehabilitation Assistant Professor of Rehabilitation
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## SOCIOLOGY

<b>James P. Goodwin, SJ, M.A.</b>	Chairman, Sociology Department Professor of Sociology
<b>Michael M. Kelliher, SJ, D. Crim.</b>	Assistant Professor of Sociology
<b>J. Robert Larson, Ph.D.</b>	Professor of Sociology
<b>Anita Yourglic, Ph.D.</b>	Professor of Sociology

## THEOLOGY

<b>Roger E. Blanchette, SJ, M.A.</b>	Assistant Professor of Theology
<b>William F. LeRoux, SJ, S.T.D.</b>	Chairman, Theology Department Professor of Theology
<b>Francis J. Lindekugel, SJ, M.A.</b>	Associate Professor of Theology
<b>Cornelius J. O'Leary, SJ, M.A.</b>	Associate Professor of Theology
<b>Louis A. Sauvain, SJ, M.A.</b>	Associate Professor of Theology

## VISITING FACULTY

<b>Esther Aherne, OP, M.Ed.</b>	Assumption School, Seattle, Washington
<b>Kenneth A. Angell, M.Ed.</b>	Assistant Superintendent, Business and Finance Shoreline Public Schools
<b>Rev. Andre Auw, M.A.</b>	Center for Studies of the Person La Jolla, California
<b>Bernard Boelen, Ph.D.</b>	Professor of Existential Philosophy DePaul University, Illinois
<b>Lawrence Carlin, Ph.D.</b>	Center for Studies of the Person La Jolla, California

<b>Rev. Patrick Clark, Ph.D.</b>	Superintendent of Schools, Archdiocese of Seattle
<b>John Clifford, S.J., Ph.D. (Cand.)</b>	Visiting Lecturer in Chinese Philosophy
<b>Lucy Claus, OP, M.A.</b>	St. Edwards School, Seattle, Washington
<b>Calvin Crow, Ph.D.</b>	Counselor, Rainier Beach High School Seattle, Washington
<b>Hayes A. Davis, M.A.</b>	Chairman, Social Studies Department Blaine Junior High School, Seattle
<b>Charles Drake, Ph.D.</b>	Center for Studies of the Person La Jolla, California
<b>Myron Ernst, M.Ed.</b>	Associate Superintendent of Business Bellevue Public Schools
<b>John Foy, M.A.</b>	Special Education Department Seattle Public Schools
<b>Thomas Francoeur, Ph.D.</b>	Professor of Religious and Educational Psychology, McGill University, Montreal
<b>Eugene Friese, M.L.S.</b>	Library Services Coordinator Highline Public Schools
<b>Tad Guzie, S.J., Ph.D.</b>	Assistant Professor of Religious Studies Marquette University, Milwaukee
<b>James Hennesy, S.J., Ph.D.</b>	Associate Professor of Church History Graduate Theological Union, Berkeley
<b>Peter Henriot, S.J., Ph.D.</b>	Staff Associate, Center of Concern Washington, D.C.
<b>Richard Hunter, Ph.D.</b>	Assistant Superintendent, Central Region Seattle Public Schools
<b>Robert Irvine, M.A.</b>	Specialist for Instructional Technology Highline Public Schools
<b>David M. Irwin, B.C.S.</b>	Washington Federation of Independent Schools Coordinator
<b>Rev. Martin Jeffrey, Ph.D.</b>	Coordinator National Office of Religious Curriculum Ottawa, Ontario
<b>William Maynard, M.S.</b>	Principal, Cleveland High School Seattle Public Schools
<b>Alfonso Nebreda, S.J., Ph.D.</b>	Director, East Asian Pastoral Institute Professor of Pastoral Catechetics Manila, Philippines
<b>John O'Callaghan, S.J., S.T.D.</b>	Professor of Sacramental Theology Bellarmino Theologate, Chicago, Illinois
<b>Rev. Anthony Padovano, S.T.D.</b>	Professor of Theology Immaculate Conception Seminary, New Jersey
<b>Barbara Salisbury, M.A.</b>	Curriculum Designer for Elementary Children University of Oregon
<b>Rockwell Schaules, S.J., M.A.</b>	Loyola University, Los Angeles
<b>Joanne Shuck, M.A.</b>	Visiting Lecturer in Philosophy Teacher, Dearborn Park School Seattle Public Schools
<b>Phil Sorenson, M.A.</b>	Principal, Kimball Elementary School Seattle Public Schools
<b>Lester Smith, M.A.</b>	Counselor, Highline Public Schools
<b>Philip Verhalen, S.T.D.</b>	Associate Professor of Systematic Theology, Menlo Park, California
<b>Bea Warfield, M.A.</b>	Director, Instructional Materials Highline Public Schools
<b>Virginia Watson, Ph.D.</b>	Affiliate Curator, Burke Museum University of Washington, Seattle

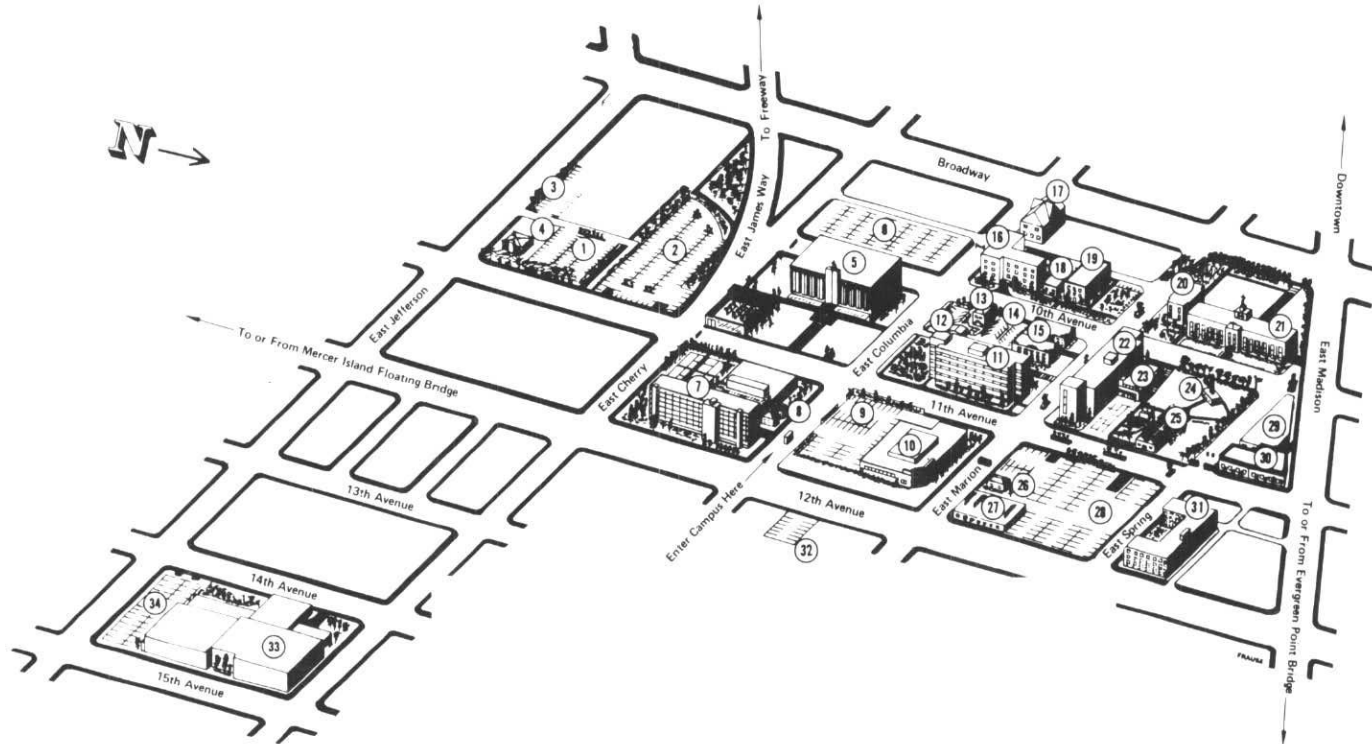
# campus guide

- ① ② ③ Student Parking
- ④ Urban Affairs Institute
- ⑤ Lemieux Library
- ⑥ Student Parking
- ⑦ Bellarmine Hall (coed residence)
- ⑧ Minority Affairs Office
- ⑨ Visitor Parking
- ⑩ University Bookstore

- ⑪ Thomas J. Bannan Building
- ⑫ Alumni House
- ⑬ ROTC Headquarters
- ⑭ Faculty Parking
- ⑮ Marian Hall (faculty offices)
- ⑯ Loyola Hall (Jesuit residence)
- ⑰ Teatro Inigo
- ⑱ Loyola Annex

- ⑲ McCusker Building
- ⑳ Garrand Building
- ㉑ Liberal Arts Building
- ㉒ William Pigott Building
- ㉓ Pigott Auditorium
- ㉔ Sculpture Lab
- ㉕ Buhr Hall
- ㉖ Ethnic Culture Center

- ㉗ Maintenance Shop
- ㉘ Faculty Parking
- ㉙ Engineering Building
- ㉚ Student Union
- ㉛ Xavier Hall (men's residence)
- ㉜ Student Parking
- ㉝ Connolly Center
- ㉞ Connolly Center Parking



Director

## Summer School

Seattle University

Seattle, Washington 98122

