

1972

## 1972 Bulletin of Information - Summer School

Seattle University

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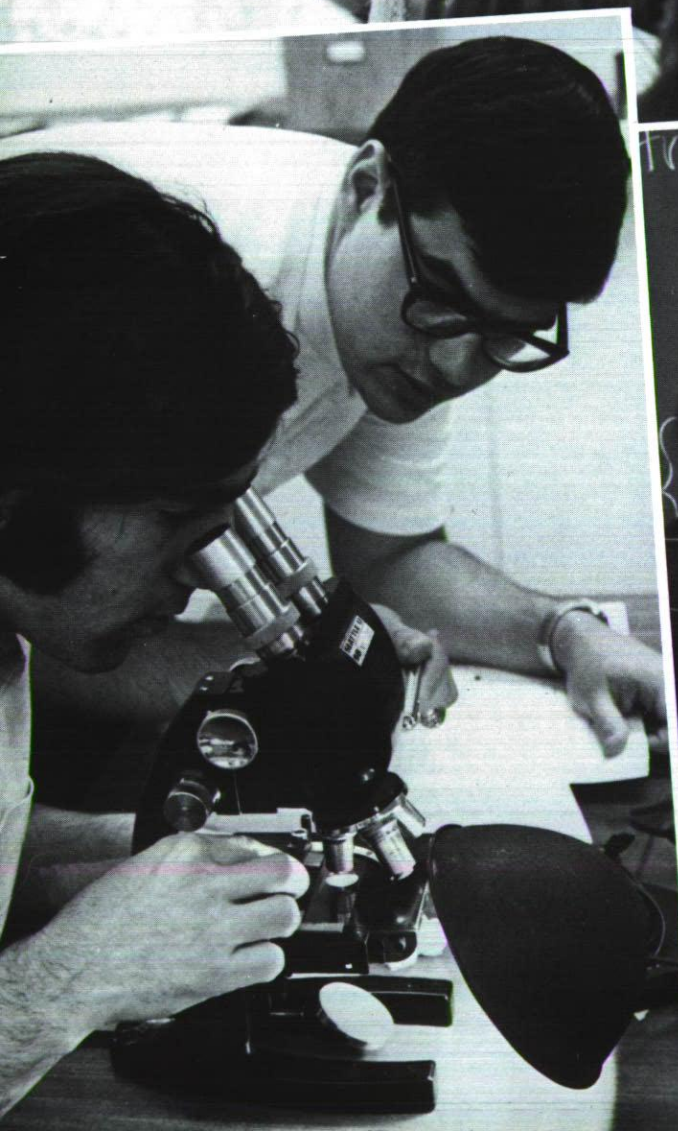
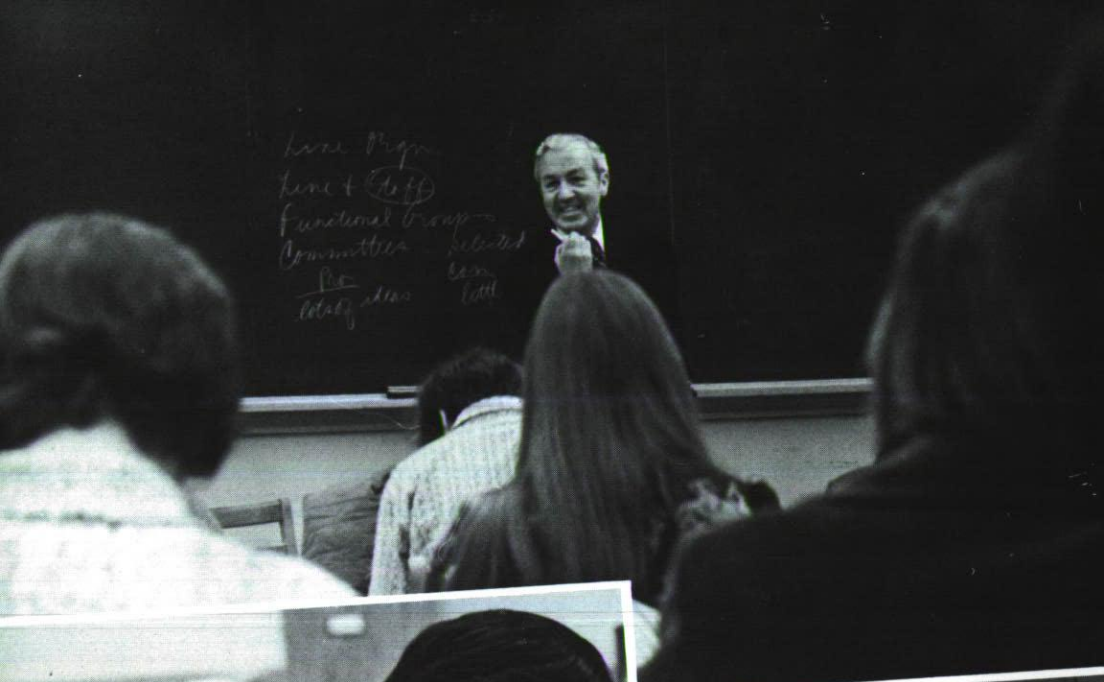
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SEATTLE  
UNIVERSITY

SUMMER  
'72

BAL '72





## ACADEMIC CALENDAR

|                        |   |
|------------------------|---|
| June 19/Mon.           | Registration—Full and<br>First Term                   |
| June 20/Tues.          | Classes Begin   |
| June 23/Fri.           | Last Day to Register or Add<br>a Class                |
| July 4/Tues.           | Holiday   |
| July 6/Thurs.          | First Term—Last Day to<br>Withdraw with "W"           |
| July 14/Fri.           | First Term Ends                                       |
| July 17/Mon.           | Registration—Second Term<br>Classes Begin—Second Term |
| July 24/Mon.           | Full Term—Last Day to<br>Withdraw with "W"            |
| July 28/Fri.           | Second Term—Last Day to<br>Withdraw with "W"          |
| Aug. 10-11/Thurs.-Fri. | Final Exams—Full<br>and Second Term                   |
| Sept. 26-27/Tues.-Wed. | Registration—1972<br>Fall Term                        |
| Nov. 8/Wed.            | Last Day to Remove<br>Summer Incompletes              |

## Bulletin of Information

## SUMMER '72

8 week session  
June 20—August 11

First 4 week session  
June 20—July 14

Second 4 week session  
July 17—August 11

Seattle University  
Seattle, Washington 98122



## SEATTLE UNIVERSITY

Seattle University is a private, coeducational institution, with a faculty and staff which includes Jesuits as well as lay people of various faiths. The University's urban campus is located in Seattle's First Hill area, five minutes from the heart of the city. Civic, cultural and recreational facilities are within easy access of the campus.

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The University is composed of six major academic units with 38 undergraduate and six graduate programs of study: the College of Arts and Sciences; School of Business; School of Education; School of Science and Engineering; School of Nursing; and Graduate School. It is accredited by the Northwest Association for Secondary and Higher Schools; National League for Nursing; American Chemical Society; Engineering Council for Professional Development and the American Association of Collegiate Schools of Business.

Seattle University's teacher training programs are approved by the State of Washington and qualify its students for teaching certificates and principals' credentials issued by the State Department of Public Instruction. The School is accredited by the National Council for Accreditation of Teacher Education and approved by the Washington State Board of Education. The School of Education offers programs leading to the Bachelor of Arts in Education and the Bachelor of Education degrees and graduate and fifth year programs. The Graduate School includes master's programs in English, history, education, religious education and natural sciences with majors in chemistry, physics and mathematics.

## ACADEMIC INFORMATION

**Admission** - Those who wish to be regular students and obtain regular academic credit during the Summer Quarter must make formal application for admission to the University. Application forms may be obtained from the Admissions office (or you may use the form at the back of this bulletin). Applications and transcripts must be on file by June 1.

**Auditor** - Admission as an auditor must be requested through the Admissions office and be approved by the dean of the school and the instructor of the course. An auditor will not be required to participate in class discussion or laboratory work. Assignments may be made at the discretion of the instructor. A course that has been audited may not be taken for credit.

**Classes** - Summer classes run a full 60 minutes with a 10 minute break between classes. Morning classes begin at 8 a.m.

**Course Changes** - Additions and drops for full and first term courses are permitted June 20 to June 23. No program changes may occur after June 23. A change fee of \$5 is charged for each change card processed. Drops and additions for short term courses, institutes and second term classes are permitted for the first two class days. The \$5 change fee will be charged.

**Course Numbers** - The course numbering system at the University is: 100 to 199, freshman courses; 200 to 299, sophomore courses; 300 to 399, junior courses; 400 to 499, senior courses; 500 and above, graduate courses.

**Credit** - A full quarter's credit (10 to 15 hours) may be earned during the eight week session.

**Grades** - Grades will be mailed to all students within one week of the end of the Summer Quarter.

**Readmission** - Former students not enrolled at the University for the Spring Quarter must apply for readmission if they wish to attend the Summer Quarter. Graduates who have not attended since receiving their degree will be readmitted as 5th year students unless pursuing a master's degree, in which case the student must file for admission to Graduate School.

**Registration** - Full term and first term registration will be in the William Pigott Auditorium on Monday, June 19. Those registering for first and/or full term who plan to also take a second term course are to register for all courses (full, first and second term) on June 19. Full and first term registrants who add a second term course after June 19 will be charged the \$5 add fee. Registration for institutes and workshops beginning on dates other than assigned registration days will be at the Registrar's office on the first class day.

**Registration Numbers** - Students applying for admission or readmission to full or first term courses will receive numbers and appointment times with their authorization to register. Students in attendance Spring Quarter may obtain registration instructions by contacting the Registrar's office. Students who do not obtain numbers between these dates will register between 3 and 4 p.m. on Monday, June 19. The registration schedule:

| If your registration number is        | Your are to register at |
|---------------------------------------|-------------------------|
| 1-100.....                            | 10:00 a.m.              |
| 101-200.....                          | 10:15                   |
| 201-300.....                          | 10:30                   |
| 301-400.....                          | 10:45                   |
| 401-500.....                          | 11:00                   |
| 501-600.....                          | 11:15                   |
| 601-700.....                          | 11:30                   |
| 701-800.....                          | 12:45 p.m.              |
| 801-900.....                          | 1:00                    |
| 901-1000.....                         | 1:15                    |
| 1001-1100.....                        | 1:30 p.m.               |
| 1101-1200.....                        | 1:45                    |
| 1201-1300.....                        | 2:00                    |
| 1301-1400.....                        | 2:15                    |
| 1401-1500.....                        | 2:30                    |
| 1501-1600.....                        | 2:45                    |
| Students without registration numbers | 3:00-4:00               |

### EVENING: Graduate Business

|                                       |           |
|---------------------------------------|-----------|
| 2001-2099.....                        | 4:15 p.m. |
| 2100-2199.....                        | 4:45      |
| 2200-2299.....                        | 5:15      |
| 2300-2399.....                        | 5:45      |
| Students without registration numbers | 6:00-6:30 |

**Withdrawal** - The Registrar's office must be officially notified when a student withdraws from one or more of his courses. Withdrawal with a grade of W is allowed during the first six weeks of the full session or during the first half of a shorter session. After this period no withdrawals are permitted and a grade of E or I will be assigned.

## LIBRARY HOURS

Summer library hours for the A. A. Lemieux Library will be from 8:00 a.m. to 5:00 p.m. Mondays, Wednesdays and Fridays; 8:00 a.m. to 9:00 p.m. Tuesdays and Thursdays; and 9:00 a.m. to 1:00 p.m. on Saturdays. The first floor reading room will be open every evening until 10:00 p.m. Holiday hours will be posted during the quarter. The library reserves the right to adjust the posted times as necessary.

## FINANCIAL INFORMATION

Tuition and Fees are payable at the time of Summer Quarter Registration.

### TUITION

|  |          |
|--|----------|
| Tuition per quarter (15 hours) .....   | \$510.00 |
| Over hours (per credit hour) .....     | 25.00    |
| Under 10 hours (per credit hour) ..    | 51.00    |
| Auditor's tuition (per credit hour) .. | 30.00    |

### OCCASIONAL FEES (NON-REFUNDABLE)

|   |       |
|---|-------|
| Application Fee—undergraduate and graduate (each paid only once) ..                 | 10.00 |
| Matriculation Fee (paid once, at first registration) .....                          | 10.00 |
| Change of registration (per card) ..  | 5.00  |
| Late Registration (added to tuition and fees) \$10.00 per day - 2 day maximum ..... | 20.00 |
| Special examination (per subject) ..  | 5.00  |
| Make-up examination (per hour) ..   | 1.00  |
| Credit by examination (per credit hour) ..  | 5.00  |
| Removal of incomplete .....   | 5.00  |
| Graduation fee (bachelor's degree) ..   | 20.00 |
| Graduation fee (master's degree) ..   | 45.00 |
| Graduate Record Examination .....   | 7.00  |
| Duplicate official transcript (per copy) .....                                      | 1.00  |
| Duplicate unofficial transcript (per copy) .....                                    | .50   |
| Nursing Achievement Test .....  | 1.25  |

### CLASS LOAD REDUCTION

#### Full Session

|                                   |      |
|-----------------------------------|------|
| Through first 5 class days .....  | 100% |
| 6th through 10th class day .....  | 80%  |
| 11th through 15th class day ..... | 60%  |
| Thereafter .....                  | 00%  |

#### Half Session

|                                  |      |
|----------------------------------|------|
| Through first 2 class days ..... | 100% |
| 3rd through 5th class day .....  | 80%  |
| 6th through 10th class day ..... | 60%  |
| Thereafter .....                 | 00%  |

Class days are defined as consecutive Mondays through Fridays beginning with the first day of classes each quarter. At least 10 class days must elapse between payment and refund of fees.

Two or more members of a family living in the same household and dependent upon common support and who are attending the University concurrently as full time undergraduate students may apply for a tuition discount. Further information on the Family Discount Plan can be obtained at the Controller's Office.

### HOUSING

#### Board and Room

|                                  |          |
|----------------------------------|----------|
| First Term—June 20-July 14 ..... | \$142.50 |
| Second Term—July 17-August 11 .. | 142.50   |
| Full Term .....                  | 285.00   |
| Bellarmine Hall: Sumore Program  |          |
| Xavier Hall: Other Students      |          |

There is no on-campus living accommodations for families. Residence halls will be open June 18 at 9:00 a.m. and will close at noon, August 12. All meals will be served in the Bellarmine Hall dining room. Regular food service (3 meals per day) will begin with breakfast on June 20 and end with dinner, August 11. Meals will be available on a cash basis June 19. Bedding and linen are furnished. There are no arrangements for room without board.

**Reservations:** Admission to the University does not automatically guarantee room reservation. Requests for student housing are made through the Director of Student Services (men) or through the Dean of Women (women). No deposit is required. Campus parking permit can be purchased at registration.

### LABORATORY FEES:

Consult the 1971-72 Seattle University Bulletin of Information.

### REFUNDS

#### Complete Withdrawal

##### Full Session

|                                   |     |
|-----------------------------------|-----|
| Through first 10 class days ..... | 80% |
| 11th through 15th class day ..... | 60% |
| 16th through 20th class day ..... | 40% |
| Thereafter .....                  | 00% |

##### Half Session

|                                   |     |
|-----------------------------------|-----|
| Through first 5 class days .....  | 80% |
| 6th through 10th class day .....  | 60% |
| 11th through 15th class day ..... | 40% |
| Thereafter .....                  | 00% |

## FINANCIAL AID

Limited financial aid is available to students enrolled for the summer quarter. Loans for tuition, fees and books are available at a nominal charge, with repayment required by the last day of the quarter. Students desiring a long-term loan should submit documents for a Federally Insured Loan well in advance of registration day to ensure availability of funds. Students currently receiving NDSL or Nursing Student Loans should make application for funds as soon as possible.

No scholarships are offered for the summer session. Jobs, both on and off-campus, may be applied for by contacting the Student Placement Office.

For specific information write or visit Director of Financial Aid, Room 110, Bookstore Building, Seattle University, Seattle, Washington 98122.

## VETERANS AND WAR ORPHANS

Students eligible for any program financed through the Veterans Administration who plan to use their benefits for the first time at Seattle University must obtain a certificate of eligibility from the VA prior to enrolling. The certificate must be filed with the Veterans Coordinator, Office of Financial Aid, Room 110, Bookstore Building, Seattle University, as soon as possible after registration. Prompt action will ensure that the student receives his check on time.





## INSTITUTES IN EDUCATION

- Early Childhood-Kindergarten ..... Ed 335 - July 17 - August 11
- Workshops in Religion for Children ..... Ed 401R - June 20 - June 30
- Workshops in the Organization and Methods for Urban Schools .....  
Ed 404B - June 20 - July 14
- Workshop in Audio-Visual Media ..... Ed 406 - June 20 - June 30
- Geography of the Pacific Northwest ..... field tours  
Ed 471 and 491 - June 20 - July 14
- Urban and Multi-Cultural Education ..... See Ed 404A,  
404B, 405A, 514 and 515
- The Drug Scene - 1972 ..... Education 492C -  
June 20 - June 30
- Contemporary Guidance Issues - Human Interaction and  
Communication ..... Ed 514 - July 17 - July 28
- Guidance in Multi-Cultural Elementary Schools ..... Ed 515 -  
July 17 - August 11
- Developing Student Values in American Schools ..... Ed 529 -  
June 20 - July 14
- Seminars in Reading ..... Ed 536 - June 20 - July 14  
Ed 537 - July 17 - August 11
- New Techniques in the Supervision of Instruction ..... Ed 538 -  
July 17 - August 11
- Open Classroom Education ..... Ed 541 - July 17 - August 11
- Middle School ..... Ed 542 - June 20 - July 14
- Utilization of Modern Instructional Technology ..... Ed 548 -  
June 20 - June 30
- Organization of Learning Resource Centers ..... Ed 549 -  
July 3 - July 14
- Mid-Career Series: Educational Assessment and Accountability .....  
Ed 580B - July 17 - August 11
- Mid-Career Series: Development of Administrative Procedures for  
the Catholic School ..... Ed 590F - June 20 - July 14
- Pre College Guidance Institute ..... Ed 590G - July 17 - August 1
- Mid-Career Series: Successful Financing of Private Schools .....  
Ed 591F - June 20 - July 14
- Mid-Career Series: Development Laboratory for Behavioral and  
Performance Objectives ..... Ed 591H - June 20 - July 14

### FOR ADDITIONAL INFORMATION

Winfield S. Fountain, Ph.D.  
Dean, School of Education  
Seattle University  
Seattle, Washington 98122

# SPECIAL EDUCATION OFFERINGS

## FOR SPECIAL EDUCATION

- Ed 426 Teaching Trainables
- Ed 427 Teaching Educables
- Ed 524 The Exceptional Child
- Ed 546 Special Education Seminar
- Ed 591S The Emotionally Disabled Child

## FOR ADULT EDUCATORS

- Ed 572 Foundations of Adult Education

## FOR READING TEACHERS

- Ed 336 Elementary Reading
- Ed 337 Secondary Reading
- Ed 536 Teaching Reading Content Fields
- Ed 537 Reading in the Content Fields

## FOR ELEMENTARY LIBRARIANS

- Ed 373 Story Telling - Primary
- Ed 375 Literature for Children
- Ed 376 Literature for Youth
- Ed 406 Audio Visual Workshop
- Ed 415 Library Organization and Administration
- Ed 548 Education Technology
- Ed 549 Learning Resource Centers

## FOR URBAN EDUCATORS

- Ed 404A Elementary Multi-Cultural Education
- Ed 404B Curriculum and Materials for Elementary Schools
- Ed 405A Secondary Multi-Cultural Education
- Ed 514 Contemporary Guidance Issues
- Ed 515 Elementary Multi-Cultural Guidance Services

## FOR ADMINISTRATORS

- Ed 538, 580A, 580B, 580D, 581, 582, 583, 584, 586, 587, 588, 589, 590F 591F, 592

## CURRICULUM

- Ed 404B, 471, 472, 591D, 529, 530, 531, 536, 537, 538, 540, 541, 542, 543, 546, 548, 549, 580A, 580B, 591H

## GUIDANCE

- Ed 492D, 510, 512, 513, 514, 515, 524, 526, 527, 529, 546, 550, 551, 590G, 591S

FOR ART, MUSIC AND CREATIVE DRAMA, SEE FINE ARTS  
FOR CONTEMPORARY SOCIAL STUDIES PROGRAMS, SEE SOCIOLOGY, POLITICAL SCIENCE AND HISTORY

## SPECIAL OFFERINGS-INSTITUTES, COURSES, PROGRAMS



### SYMPOSIUM ON THE OCCULT

Terror and the diabolical in literature, with theological dimensions. An investigation into drama, novels, poetry and movies by James G. Powers, SJ, Ph.D., Robert J. Carmody, SJ, Ph.D. and John J. Navone, SJ, S.T.D. Historical and current background readings and information.

June 20-August 11. See En 492, page 23 for credits, class days and hours.

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### THE DRUG SCENE: 1972

A survey of the use and abuse among young people of marijuana, narcotics, amphetamines, hallucinogens, barbiturates and alcohol.

Scientific information for high school and elementary teachers and counselors will be followed by workshop discussions on the effective handling of these problems. The course will include discussions by professional people working with drug problems and former addicts.

James W. King, SJ, S.T.D., Associate Professor of Theology and currently Program Coordinator, Seattle King County Drug Commission; and Barney Koch, M.S., Assistant Professor of Physical and Health Education, will conduct the 10-day institute.

June 19-June 30. See Ed 492C, page 19 for credits, class days and hours.

## **POETRY WRITING WORKSHOP**

Under the direction of Sr. Madeline (Gilbert) DeFrees, SNJM, Associate Professor of English, University of Montana. Well known Northwest poet and writer, her works include "From the Dark Room". She is a contributor to Nation, Sewanee Review, New Republic and American Review.

June 20-August 11. See En 306, page 23 for credits, class days and hours.

## **IDENTITY AND THE AMERICAN EXPERIENCE**

The seminar will focus on the manifestation, in both serious literature and popular culture, of some of the major cultural assumptions which define the contemporary consciousness. Various modes of experience will be examined: the novel, drama and poetry; customs and comic strips; television and motion pictures with emphasis on political rhetoric, "Dear Abby" and advertising. A reading list will be available early.

June 20-August 11. See En 593, page 24 for credits, class days and hours.

## **PSYCHOLOGY IN THE WORK SETTING**

Psychology in the Business and "work setting" concerns people in the world of work and the factors influencing their behavior. The course will give equal attention to two content areas including personnel selection, placement, training, evaluation, job analysis and program evaluation. The second area includes organizational psychology, motivation to work, leadership, morale, job satisfaction, psychological theories of organizations, communications and organizational development.

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June 20-August 11. See Psy 494, page 30 for credits, class days and hours.

## **INSTITUTE ON PRE-COLLEGE GUIDANCE FOR COUNSELLORS**

The Admissions office and School of Education present an institute with topics on Financial Aid; Admission to California Colleges and Universities; Counselling the Minority Student; Legislative Action Affecting Colleges and Universities; and American College Testing Program. Visiting Lecturers, workshops, tours of colleges included.

July 17-August 1. See Ed 590G, page 22 for credits, class days and hours.

# Foreign Language Institutes

June 20-August 11



## INTENSIVE READING: FRENCH, GERMAN

These intensive 15-credit programs prepare the student to handle the written text of these languages for scholarly purposes. They concentrate totally on the morphological and syntactical patterns of the language with its lexicon to instill reading skill. Both fulfill Seattle University's language requirements and help the student gain the facility needed to pass graduate language examinations. Application through the Department Chairman required.

## INTENSIVE ADVANCED FRENCH

The program is designed for students who already have a reasonable proficiency in French. It will serve as a review of fundamental grammar; and also consider advanced problems involving grammatical analysis ("explication de texte"); theories and techniques of literary scholarship and French history and geography. Completion of this program satisfies the requirements of the French minor.

Fr 235 Langue française VI; Fr 315 Géographie et Histoire de la France; and Fr 325 Initiation à la littérature française.

## SUMMER INSTITUTE FOR TEACHERS OF FRENCH

Conducted by Professor Maxime Marinoni, the institute is directed to elementary and secondary teachers of French and to students preparing to teach French Methodology, Language Skills, Culture and Civilization.

Fr 450 Methodologie de l'enseignement du français; Fr 451 La Civilisation française; and Fr 452 Perfectionnement de la langue.



## THE "THIRD WORLD" SUMMER INSTITUTE

Problems of Stability and Modernization. The developing states, mostly independent since World War II, face two major problems at once: establishing and guaranteeing political order and stability in a nation-state and developing the economy to assure and maintain its independence from external control. This overview of the critical political and economic issues challenging leaders of the developing states will feature some of the Northwest's best scholars as guest lecturers.

June 20-August 11. See Pls 491, page 30 for credits, class days and hours.

## SCHOOL PUBLICATIONS

Two of the area's top scholastic journalism figures will combine their talents in a four-week course directed at the high school teacher and/or publications adviser. Linda M. Daniel, M.A., lecturer in communications, University of Washington, a nationally recognized teacher and adviser, will offer the segment on teaching methods and curriculum development.

Bonnie McDade, M.A., president of the Washington Association of Journalism Directors, formerly journalism teacher and newspaper and yearbook adviser at Sammamish High School, will offer the segment for advisers of newspapers and yearbooks.

The course is designed to implement the Washington State Guidelines for Journalism in Secondary Schools.

June 19-July 14. See Jr 465, page 26 for credits, class days and hours.

## NATIONAL SCIENCE FOUNDATION INSTITUTE

June 20-August 11. See page 27 for credits, class days and hours.

## SOUNDCRAFT

The impact of electronic music is becoming increasingly important in the educational field. To evaluate the implications of electronic music it is necessary to change one's concepts of musical composition in the sense of Beethoven, Brahms and Bartok and aim them at such crafts as woodworking, weaving and ceramics. Offers the elementary and secondary teacher an opportunity to learn how to start a program in the schools. After an introduction to the various studio components, the course will be divided between lecture-demonstrations and individual lab work.

Louis K. Christensen, Ph.D., Chairman of the University's Fine Arts Department and Associate Professor of Music will teach the course in cooperation with Seattle Public Schools.

June 20-July 14. See Mu 451, page 24 for credits, class days and hours.

## SUMMER HONORS PROGRAM

Seattle University inaugurated an Honors Humanities Program in 1958 which has received national recognition. This program consists of two years of required courses taken during the regular academic year with primary attention given to the development of Western Civilization as seen through a reading of the "Great Books" of the Western Tradition. In response to frequent requests that this program be made available to students unable to take the full two-year cycle of courses, the University will offer, beginning with the 1972 summer session, select humanities courses over three summers.

During the summer 1972 courses will be given in Greek and Roman civilization. The following summer courses in Medieval and Early Modern European Civilization will be offered and for the third summer offerings in Modern and Contemporary Civilization will be available. These courses may be taken singly or in sequence over three years and are open to undergraduate and graduate students, with no course prerequisites.

Undergraduates should enroll in these courses at the "300" level. Students with a bachelor's degree should take these courses at the "400" level. Course readings are the same at both levels, but additional written work will be required on the 400 level.

All courses will be conducted according to the seminar method and class size will be limited to 25 students. Courses are designed for those who wish extensive readings in the periods covered and those seeking teaching experience of the method used in the Humanities seminar approach to learning.

See Honors page 26 for credits, class days, hours and equivalent credits applied to other departments.

## SCIENCE, RELIGION AND SOCIAL CHANGE

Exploration of modern science, religion and the drive for economic growth and social change as key expressions of the dominant "Anglo tradition" and its impact on the structure of the modern world.

June 20-August 11. See Sc 480, page 31 for credits, class days and hours.

## THE HISTORY OF THE UNITED STATES AND CHINA IN MODERN TIMES

Three courses on this topic, to be taken singly or in combination: History of US/Asian Policies; History of the Chinese Peoples Republic; Reading Seminar and US Asian Relationship.

June 20-August 11. See Hs 392, 393, 498, page 25 for credits, class days and hours.



## AN ECOLOGICAL SUMMER

In line with the rising interest in ecology and environmental problems Seattle University will offer four courses directed to non-specialists. The study will involve coordination between the Departments of biology, civil engineering and chemistry. Any of the courses may be taken independently or in combination. A coherent picture will be given for the student interested in this increasingly important area.

**Bioethics** - An in-depth look at the problems created by a vast and highly complex technological society.

June 20-August 11. BI 315, page 14 for credits, class days and hours.

**Population Biology** - A study of ecology and evolution with emphasis on population ecology.

June 20-August 11. BI 370, page 14 for credits, class days and hours.

**Field Ecology** - Techniques used in ecological research and analysis. Four laboratory hours per week and field trips.

June 20-August 11. BI 371, page 14 for credits, class days and hours.

**The Structure and Relevancy of Science** - Analysis of the nature, limitations, values and impact of scientific thought; significant historical and philosophical developments selected from the natural sciences; the impact of scientific knowledge on man's condition; potential of scientific and technological revolution. Lecture/Dialogue method.

June 20-August 11. Ch 425, page 16 for credits, class days and hours.

# CLASS SCHEDULE

## COLLEGE OF ARTS AND SCIENCES

|                |                                    |                             |
|----------------|------------------------------------|-----------------------------|
| Course/Section | Description/Credit<br>Session/Time | Instructor<br>Building/Room |
|----------------|------------------------------------|-----------------------------|

Seattle University reserves the right to cancel any class without prior notice. If the classes are longer than one hour they will be so indicated.

### BIOLOGY

|                 |   |                                 |
|-----------------|---|---------------------------------|
| <b>B1 150 A</b> | <b>BIOLOGICAL PRINCIPLES (5)</b><br>First—MTWF, 1:30—3:30<br><b>LABORATORY</b> —Th, 1:30—5:30<br>plus Saturday field trip | <b>Cook</b><br>GA 224<br>GA 335 |
| <b>B1 301 A</b> | <b>MODERN BIOLOGY FOR TEACHERS (5)</b><br>Full—D, 10:20   | <b>Davis</b><br><br>GA 223      |
| <b>BI 303 A</b> | <b>BIOPHYSICAL PRINCIPLES (3)</b><br>First—D, 9:10  | <b>Schmid</b><br>GA 222         |
| <b>B1 304 A</b> | <b>BIOPHYSICAL LABORATORY (2)</b><br>First—MT, 1:00—5:00  | <b>Schmid</b><br>GA 222         |
| <b>B1 315 A</b> | <b>BIOETHICS (5)</b><br>Full—D, 9:10  | <b>Davis</b><br>GA 223          |
| <b>B1 325 A</b> | <b>HISTORY OF BIOLOGY (5)</b><br>Second—D, 1:30—3:30  | <b>Davis</b><br>GA 223          |
| <b>B1 370 A</b> | <b>POPULATION BIOLOGY: ECOLOGY (3)</b><br>Full—10:20 MWF  | <b>Staff</b><br>GA 332          |
| <b>B1 371 A</b> | <b>FIELD ECOLOGY (2)</b><br>Full—MW, 1:30-3:30  | <b>Staff</b><br>GA 332          |

### SCHOOL OF BUSINESS

|                  |  |                                       |
|------------------|--|---------------------------------------|
| <b>Bus 210 A</b> | <b>INTRODUCTION TO COMPUTER BASED<br/>MANAGEMENT INFORMATION SYSTEMS (5)</b><br><br>Full—D, 10:20<br><b>LABORATORY</b> —T, 1:00—3:00 | <b>Andersen</b><br><br>P 405<br>P 405 |
| <b>Bus 211 A</b> | <b>BUSINESS STATISTICS (5)</b><br>Full—D, 11:30  | <b>Andersen</b><br>P 353              |
| <b>Bus 230 A</b> | <b>PRINCIPLES OF ACCOUNTING I (5)</b><br>Full—D, 8:00  | <b>Staff</b><br>P 353                 |
| <b>Bus 270 A</b> | <b>LAW AND BUSINESS (5)</b><br>Full—D, 11:30   | <b>Staff</b><br>P 354                 |
| <b>Bus 330 A</b> | <b>COST ACCOUNTING (5)</b><br>Full—D, 10:20  | <b>Tinius</b><br>P 353                |
| <b>Bus 333 A</b> | <b>INTERMEDIATE ACCOUNTING II (5)</b><br>Full—MWTh, 11:30—1:10   | <b>Dimian</b><br>P 302                |

| Course/Section   | Description/Credit<br>Session/Time                   | Instructor<br>Building/Room |
|------------------|--|-----------------------------|
| <b>Bus 340 A</b> | <b>BUSINESS FINANCE (5)</b><br>Full—D, 10:20         | <b>McLelland</b><br>P 302   |
| <b>Bus 350 A</b> | <b>INTRODUCTION TO MARKETING (5)</b><br>Full—D, 8:00 | <b>Staff</b><br>P 302       |
| <b>Bus 380 A</b> | <b>MANAGEMENT PRACTICES (5)</b><br>Full—D, 9:10      | <b>Cole</b><br>P 304        |
| <b>Bus 383 A</b> | <b>PERSONNEL MANAGEMENT (5)</b><br>Full—D, 8:00      | <b>Cole</b><br>P 304        |
| <b>Bus 499</b>   | <b>INDEPENDENT STUDY (1-5)</b><br>Full—Arranged      | <b>Staff</b>                |

## BUSINESS GRADUATE COURSES

|                   |  |                          |
|-------------------|--|--------------------------|
| <b>Bus 510 A</b>  | <b>DESCRIPTIVE AND ANALYTICAL STATISTICS (3)</b><br>Full—MW, 7:15—8:45 | <b>Staff</b><br>P 354    |
| <b>Bus 511 A</b>  | <b>ADVANCED STATISTICAL ANALYSIS (3)</b><br>Full—TTh, 5:30—7:00        | <b>Staff</b><br>P 302    |
| <b>Bus 519*</b>   | <b>RESEARCH IN QUANTITATIVE METHODS (3)</b><br>Full—Arranged           | <b>Staff</b>             |
| <b>Bus 521 A</b>  | <b>SOCIAL COMMUNICATION (3)</b><br>Full—TTh, 7:15—8:45                 | <b>Staff</b><br>P 302    |
| <b>Bus 529*</b>   | <b>RESEARCH IN BEHAVIORAL AREA (3)</b><br>Full—Arranged                | <b>Staff</b>             |
| <b>Bus 530 A</b>  | <b>ANALYTICAL ACCOUNTING (3)</b><br>Full—TTh, 5:30—7:00                | <b>Dimian</b><br>P 353   |
| <b>Bus 532 A</b>  | <b>MANAGERIAL ACCOUNTING (3)</b><br>Full—MW, 5:30—7:00                 | <b>Tinius</b><br>P 353   |
| <b>Bus 539* A</b> | <b>RESEARCH IN ACCOUNTING (3)</b><br>Full—Arranged                     | <b>Staff</b>             |
| <b>Bus 541 A</b>  | <b>CORPORATE FINANCIAL THEORY (3)</b><br>Full—TTh, 5:30—7:00           | <b>Dibee</b><br>P 305    |
| <b>Bus 542 A</b>  | <b>INVESTMENTS (3)</b><br>Full—TTh, 7:15—8:45                          | <b>Dibee</b><br>P 305    |
| <b>Bus 549* A</b> | <b>RESEARCH IN FINANCE (3)</b><br>Full—Arranged                        | <b>Staff</b>             |
| <b>Bus 551 A</b>  | <b>SURVEY OF MARKETING PRINCIPLES (3)</b><br>Full—TTh, 7:15—8:45       | <b>Kuhlman</b><br>P 306  |
| <b>Bus 552 A</b>  | <b>MARKETING RESEARCH (3)</b><br>Full—TTh, 5:30—7:00                   | <b>Kuhlman</b><br>P 306  |
| <b>Bus 559*</b>   | <b>RESEARCH IN MARKETING (3)</b><br>Full—Arranged                      | <b>Staff</b>             |
| <b>Bus 572 A</b>  | <b>ECONOMIC ANALYSIS OF THE FIRM (3)</b><br>Full—MW, 5:30—7:00         | <b>Eshelman</b><br>P 306 |
| <b>Bus 573 A</b>  | <b>MACROECONOMIC ANALYSIS (3)</b><br>Full—MW, 7:15—8:45                | <b>Eshelman</b><br>P 306 |
| <b>Bus 574 A</b>  | <b>LEGAL ENVIRONMENT OF BUSINESS (3)</b><br>Full—TTh, 5:30—7:00        | <b>McGuire</b><br>P 401  |



| Course/Section | Description/Credit<br>Session/Time                                 | Instructor<br>Building/Room |
|----------------|--|-----------------------------|
| Bus 575 A      | <b>ECONOMIC THEORY (3)</b><br>Full—MW, 5:30—7:00                   | Wilby<br>P 401              |
| Bus 578 A      | <b>LABOR LAW (3)</b><br>Full—TTh, 7:15-8:45                        | McGuire<br>P 401            |
| Bus 579*       | <b>RESEARCH IN THE ENVIRONMENTAL<br/>AREA (3)</b><br>Full—Arranged | Staff                       |
| Bus 580 A      | <b>PRINCIPLES OF ADMINISTRATION (3)</b><br>Full—MW, 5:30-7:00      | Stephenson<br>P 304         |
| Bus 581 A      | <b>ORGANIZATION THEORY (3)</b><br>Full—MW, 7:15-8:45               | Stephenson<br>P 351         |
| Bus 583 A      | <b>MANAGEMENT PHILOSOPHY (3)</b><br>Full—MW, 7:15-8:45             | Staff<br>P 305              |
| Bus 589*       | <b>RESEARCH IN THE GENERAL AREA (3)</b><br>Full—Arranged           | Staff                       |
| Bus 590 A      | <b>AMERICAN DEMOCRACY (3)</b><br>Full—MW, 5:30-7:00                | Cashman<br>P 353            |
| Bus 599*       | <b>RESEARCH (3)</b><br>Full—Arranged                               | Staff                       |

\* Permission of instructor required

## CHEMISTRY

|          |  |                        |
|----------|--|------------------------|
| Ch 100 A | <b>PRINCIPLES OF PHYSICAL SCIENCE (5)</b><br>Full—D, 9:10            | Podbielancik<br>BA 502 |
| Ch 231 A | <b>ORGANIC CHEMISTRY (4)</b><br>First—MTThF, 9:10-11:20              | Read<br>BA 501         |
| Ch 232 A | <b>ORGANIC CHEMISTRY (1)</b><br>LABORATORY—TTh, 1:00-5:00            | Arranged               |
| Ch 233   | <b>ORGANIC CHEMISTRY (4)</b><br>Second—MTThF, 9:10-11:20             | Read<br>BA 501         |
| Ch 234 A | <b>ORGANIC CHEMISTRY (1)</b><br>LABORATORY, TTh, 1:00-5:00           | Arranged               |
| Ch 425 A | <b>STRUCTURE AND RELEVANCY OF<br/>SCIENCE (3)</b><br>Full—MWF, 11:30 | Steckler<br>BA 502     |

## CIVIL ENGINEERING

|          |  |                    |
|----------|--|--------------------|
| Ce 210 A | <b>MAN AND HIS ENVIRONMENT (5)</b><br>Full—D, 8:00 | Schroeder<br>E 101 |
|----------|--|--------------------|

## COMMUNITY SERVICES

|        |  |       |
|--------|--|-------|
| CS 378 | <b>FIELD EXPERIENCE I (7)</b><br>Full—Arranged     | Staff |
| CS 379 | <b>FIELD EXPERIENCE II (7)</b><br>Full—Arranged    | Staff |
| CS 380 | <b>FIELD EXPERIENCE III (3-7)</b><br>Full—Arranged | Staff |

| Course/Section | Description/Credit<br>Session/Time                  | Instructor<br>Building/Room |
|----------------|---|-----------------------------|
| CS 478         | <b>COORDINATING SEMINAR I (3)</b><br>Full—Arranged  | Staff                       |
| CS 479         | <b>COORDINATING SEMINAR II (3)</b><br>Full—Arranged | Staff                       |
| CS 491         | <b>SPECIAL TOPICS (2-5)</b><br>Full—Arranged        | Staff                       |
| CS 497         | <b>INDIVIDUAL RESEARCH (3-5)</b><br>Full—Arranged   | Staff                       |

## ECONOMICS

|          |  |                |
|----------|--|----------------|
| Ec 271 A | <b>PRINCIPLES OF ECONOMICS (5)</b><br>Full—D, 9:10 | Staff<br>P 302 |
| Ec 472 A | <b>INTERNATIONAL ECONOMICS (5)</b><br>Full—D, 9:10 | Wilby<br>P 353 |
| Ec 499   | <b>INDEPENDENT STUDY (2-5)</b><br>Full—Arranged    | Staff          |

## SCHOOL OF EDUCATION

|           |   |                           |
|-----------|---|---------------------------|
| Ed 200 A  | <b>FOUNDATIONS OF AMERICAN<br/>EDUCATION (5)</b><br>Full—D, 9:10                  | Fountain/O'Brien<br>P 452 |
| Ed 323* A | <b>PSYCHOLOGY OF THE CHILD (3)</b><br>First—D, 10:20                              | Codd<br>P 452             |
| Ed 324* A | <b>PSYCHOLOGY OF ADOLESCENCE (3)</b><br>Second—D, 10:20                           | Codd<br>P 452             |
| Ed 325* A | <b>PSYCHOLOGY OF LEARNING (5)</b><br>Full—D, 11:30                                | Corrigan<br>P 453         |
| Ed 335 A  | <b>EARLY CHILDHOOD-KINDERGARTEN (5)</b><br>Second—D, 11:30                        | Deis<br>P 454             |
| Ed 336 A  | <b>FUNDAMENTALS OF READING INSTRU-<br/>TION-ELEMENTARY (3)</b><br>Second—D, 11:30 | Pirrung<br>P 551          |
| Ed 337 A  | <b>FUNDAMENTALS OF READING INSTRU-<br/>TION-SECONDARY (3)</b><br>Second—D, 11:30  | Pirrung<br>P 551          |
| Ed 373 A  | <b>STORY TELLING—PRIMARY (3)</b><br>First—D, 9:10                                 | Friese<br>LL 114          |
| Ed 375 A  | <b>LITERATURE FOR CHILDREN (3)</b><br>Second—D, 8:00                              | Towner<br>LL 114          |
| Ed 376 A  | <b>LITERATURE FOR YOUTH (3)</b><br>First—D, 8:00                                  | Friese<br>LL 114          |

\* Provisional certification students are required to enroll in Ed 323, 324 and 325 as a block unless Dean's approval is granted to do otherwise.

|          |   |                 |
|----------|---|-----------------|
| Ed 401 A | <b>WORKSHOP IN ELEMENTARY LANGUAGE<br/>ARTS (3)</b><br>Second—D, 9:10   | Deis<br>P 551   |
| Ed 401 B | <b>WORKSHOP IN ELEMENTARY SOCIAL<br/>STUDIES (3)</b><br>Second—D, 10:20 | Schuck<br>P 551 |

| Course/Section | Description/Credit<br>Session/Time   | Instructor<br>Building/Room |
|----------------|--|-----------------------------|
| Ed 401 E       | <b>WORKSHOP IN ELEMENTARY MATHE-<br/>MATICS (3)</b><br>First—D, 8:00   | Ahern<br>P 306              |
| Ed 401 F       | <b>WORKSHOP IN ELEMENTARY<br/>SCIENCE (3)</b><br>Second—D, 8:00  | Claus<br>P 306              |
| Ed 401 G       | <b>WORKSHOP IN ELEMENTARY MUSIC (3)</b><br>July 31—August 11, D, 1:30-4:30   | Kelly<br>Bu 100             |
| Ed 401 R       | <b>WORKSHOP IN ELEMENTARY<br/>RELIGION (3)</b><br>June 20—June 30, D, 1:30-4:30  | Jeffrey<br>P 304            |
| Ed 401 S       | <b>WORKSHOP IN ELEMENTARY<br/>RELIGION (3)</b><br>June 20—June 30, D, 7:00-9:30 p.m.                                     | Jeffrey<br>P 304            |
| Ed 401 V       | <b>WORKSHOP IN SUZUKI VIOLIN (3)</b><br>July 17—July 28, D, 1:30-4:30  | Yamaguchi<br>Bu 100         |
| Ed 404 A       | <b>WORKSHOP IN MULTI-CULTURAL URBAN<br/>AND RURAL EDUCATION—ELEMENTARY (3)</b><br>Full—Arranged                          | Staff<br>Chieftain          |
| Ed 404 B       | <b>WORKSHOP IN ELEMENTARY SCHOOL,<br/>CURRICULUM AND MATERIALS FOR<br/>CENTRAL CITY SCHOOLS (3)</b><br>First—D, 10:20    | Coley<br>Chieftain          |
| Ed 405 A       | <b>WORKSHOP IN MULTI-CULTURAL AND<br/>RURAL EDUCATION—SECONDARY (3)</b><br>Full—Arranged                                 | Staff<br>Staff              |
| Ed 406 A       | <b>WORKSHOP IN AUDIO-VISUAL MEDIA (3)</b><br>June 20—June 30, D, 1:30-4:30   | Warfield/Irvine<br>LL 114   |
| Ed 415 A       | <b>LIBRARY ORGANIZATION AND<br/>ADMINISTRATION (3)</b><br>First—D, 11:30   | Friese<br>LL 111-112        |
| Ed 426 A       | <b>SPECIAL EDUCATION—TEACHING<br/>TRAINABLES (3)</b><br>First—D, 9:10  | Foy<br>P 453                |
| Ed 427 A       | <b>SPECIAL EDUCATION—TEACHING<br/>EDUCABLES (3)</b><br>First—D, 10:20  | Foy<br>P 453                |
| Ed 438         | <b>LABORATORY EXPERIENCE—ELEMENTARY<br/>(1-6)</b><br>Full—Arranged   | O'Brien                     |
| Ed 438 C       | <b>TEACHING LABORATORY—SEATTLE<br/>SCHOOLS BASIC SKILLS IMPROVEMENT—<br/>ELEMENTARY (5)</b><br>June 15—July 21, Arranged | Staff                       |
| Ed 439         | <b>LABORATORY EXPERIENCE—SECONDARY<br/>(1-6)</b><br>Full—Arranged  | O'Brien                     |
| Ed 439 C       | <b>TEACHING LABORATORY—SEATTLE<br/>SCHOOLS BASIC SKILLS IMPROVEMENT—<br/>SECONDARY (5)</b><br>June 15—July 21, Arranged  |                             |
| Ed 440 A       | <b>STUDENT TEACHING—ELEMENTARY (12)</b><br>Full—Arranged   | O'Brien/Fountain            |

| Course/Section  | Description/Credit<br>Session/Time   | Instructor<br>Building/Room |
|-----------------|--|-----------------------------|
| <b>Ed 445 A</b> | <b>STUDENT TEACHING—SECONDARY (12)</b><br>Full—Arranged<br><b>O'Brien/Fountain</b>                                     |                             |
| <b>Ed 471 A</b> | <b>GEOGRAPHY OF THE PACIFIC<br/>NORTHWEST (3)</b><br>First—D, 11:30  | <b>Davis</b><br>P 304       |
| <b>Ed 472 A</b> | <b>GEOGRAPHY OF THE WESTERN<br/>HEMISPHERE (3)</b><br>First—D, 10:20   | <b>Davis</b><br>P 304       |
| <b>Ed 491</b>   | <b>SPECIAL TOPICS (1-5)</b><br>Full—Arranged   | <b>Staff</b>                |
| <b>Ed 491 A</b> | <b>SPECIAL TOPICS (3)</b><br>First—Arranged  |                             |
| <b>Ed 491 B</b> | <b>SPECIAL TOPICS (3)</b><br>Second—Arranged   |                             |
| <b>Ed 491 C</b> | <b>FIELD INVESTIGATION—WASHINGTON<br/>STATE GEOGRAPHY AND HISTORY (3)</b><br>Four Saturday Bus Tours<br>First—Arranged | <b>Davis</b>                |
| <b>Ed 491 D</b> | <b>READING IMPROVEMENT—ELEMENTARY I<br/>SEATTLE SCHOOLS (3)</b><br>June 15—July 21, Arranged                           | <b>Staff</b>                |
| <b>Ed 491 E</b> | <b>READING IMPROVEMENT—SECONDARY I<br/>SEATTLE SCHOOLS (3)</b><br>June 15—July 21, Arranged                            | <b>Staff</b>                |
| <b>Ed 491 F</b> | <b>MATHEMATICS IMPROVEMENT I<br/>SEATTLE SCHOOLS (3)</b>   | <b>Staff</b>                |
| <b>Ed 492</b>   | June 15—July 21, Arranged<br>Full—Arranged   |                             |
| <b>Ed 492 A</b> | <b>SPECIAL TOPICS (3)</b><br>First—Arranged  | <b>Staff</b>                |
| <b>Ed 492 B</b> | <b>SPECIAL TOPICS (3)</b><br>Second—Arranged   | <b>Staff</b>                |
| <b>Ed 492 C</b> | <b>THE DRUG SCENE—1972 (3)</b><br>June 20—June 30, D, 1:30-4:30  | <b>King/Koch</b><br>BA 102  |
| <b>Ed 492 D</b> | <b>READING IMPROVEMENT—ELEMENTARY II<br/>(3)</b><br>June 15—July 21—Arranged, Seattle Schools                          | <b>Staff</b>                |
| <b>Ed 492 E</b> | <b>READING IMPROVEMENT—SECONDARY II<br/>(3)</b><br>June 15—July 21—Arranged, Seattle Schools                           | <b>Staff</b>                |
| <b>Ed 492 F</b> | <b>MATHEMATICS IMPROVEMENT II (3)</b><br>June 15—July 21—Arranged, Seattle Schools                                     | <b>Staff</b>                |
| <b>Ed 493</b>   | <b>SPECIAL TOPICS (1-5)</b><br>Full—Arranged   | <b>Staff</b>                |
| <b>Ed 493 A</b> | <b>SPECIAL TOPICS (3)</b><br>First—Arranged  | <b>Staff</b>                |
| <b>Ed 493 B</b> | <b>SPECIAL TOPICS (3)</b><br>Second—Arranged   | <b>Staff</b>                |
| <b>Ed 497</b>   | <b>INDEPENDENT STUDY (1-5)</b><br>Full—Arranged  | <b>Staff</b>                |
| <b>Ed 497 A</b> | <b>INDEPENDENT STUDY (3)</b><br>First—Arranged   | <b>Staff</b>                |
| <b>Ed 497 B</b> | <b>INDEPENDENT STUDY (3)</b><br>Second—Arranged  | <b>Staff</b>                |

| Course/Section | Description/Credit<br>Session/Time              | Instructor<br>Building/Room |
|----------------|---|-----------------------------|
| Ed 498         | <b>INDEPENDENT STUDY (1-5)</b><br>Full—Arranged | Staff                       |
| Ed 498 A       | <b>INDEPENDENT STUDY (3)</b><br>First—Arranged  | Staff                       |
| Ed 498 B       | <b>INDEPENDENT STUDY (3)</b><br>Second—Arranged | Staff                       |
| Ed 499         | <b>INDEPENDENT STUDY (1-5)</b><br>Full—Arranged | Staff                       |
| Ed 499 A       | <b>INDEPENDENT STUDY (3)</b><br>First—Arranged  | Staff                       |
| Ed 499 B       | <b>INDEPENDENT STUDY (3)</b><br>Second—Arranged | Staff                       |

## EDUCATION GRADUATE COURSES

|          |   |                           |
|----------|---|---------------------------|
| Ed 500 A | <b>INTRODUCTION TO GRADUATE STUDY (3)</b><br>Full—MWF, 8:00   | Fountain/O'Brien<br>P 452 |
| Ed 501 A | <b>PHILOSOPHY OF EDUCATION (3)</b><br>First—D, 9:10   | Haggerty<br>P 404         |
| Ed 502 A | <b>HISTORY OF EDUCATION (3)</b><br>First—D, 11:30   | Haggerty<br>P 404         |
| Ed 503 A | <b>COMPARATIVE EDUCATION (3)</b><br>Second—D, 9:10  | Chiotti<br>P 405          |
| Ed 505 A | <b>FUNDAMENTALS OF RESEARCH DESIGN (3)</b><br>Full—TTh, 8:00  | Yackulic<br>P 405         |
| Ed 506 A | <b>EDUCATIONAL STATISTICS (3)</b><br>Full—TTh, 8:00   | Staff<br>P 404            |
| Ed 510 A | <b>INTRODUCTION TO GUIDANCE (3)</b><br>First—D, 10:20   | Nelson<br>P 404           |
| Ed 510 B | <b>INTRODUCTION TO GUIDANCE (3)</b><br>Second—D, 10:20  | Wyse<br>P 451             |
| Ed 512 A | <b>INFORMATIONAL SERVICES IN GUIDANCE (3)</b><br>Second—D, 9:10   | Wilkinson<br>P 504        |
| Ed 513 A | <b>PRINCIPLES AND PRACTICES IN COUNSELING (3)</b><br>First—D, 10:20   | Wyse<br>P 504             |
| Ed 513 B | <b>PRINCIPLES AND PRACTICES IN COUNSELING (3)</b><br>Second—D, 10:20  | Nelson<br>P 504           |
| Ed 514 A | <b>CONTEMPORARY GUIDANCE ISSUES (3)</b><br>Communications and Human Relation Workshop<br>July 17—July 28—D, 1:30-4:30 | Wyse/Smith<br>CC 154      |
| Ed 515 A | <b>GUIDANCE SERVICES IN MULTI-CULTURAL ELEMENTARY SCHOOLS (3)</b><br>Second—D, 11:30                                  | Shuck<br>P 405            |
| Ed 524 A | <b>PSYCHOLOGY OF THE EXCEPTIONAL CHILD (3)</b><br>Second—D, 11:30   | Foy<br>P 451              |



| Course/Section | Description/Credit<br>Session/Time  | Instructor<br>Building/Room   |
|----------------|---|-------------------------------|
| Ed 527 A       | <b>MEASUREMENT IN PSYCHOLOGY AND<br/>EDUCATION (3)</b><br>First—D, 8:00                     | Cunningham<br>P 504           |
| Ed 528 A       | <b>PSYCHOLOGICAL TESTS (3)</b><br>Second—D, 8:00  | Wilkinson<br>P 504            |
| Ed 529 A       | <b>DEVELOPING STUDENT VALUES IN<br/>AMERICAN SCHOOLS (3)</b><br>First—D, 10:20              | Royce<br>P 352                |
| Ed 530 A       | <b>SEMINAR IN ELEMENTARY METHODS—<br/>—SUBJECT AREA (3)</b><br>Second—Arranged              | Chiotti                       |
| Ed 531 B       | <b>SEMINAR IN SECONDARY METHODS—<br/>—SUBJECT AREA (3)</b><br>Second—Arranged               | Chiotti                       |
| Ed 536 A       | <b>SEMINAR IN TEACHING READING (3)</b><br>First—D, 11:30                                    | Pirrung<br>P 551              |
| Ed 537 A       | <b>READING IN THE CONTENT FIELDS (3)</b><br>Second—D, 9:10                                  | Towner<br>LL 114              |
| Ed 538 A       | <b>SUPERVISION OF INSTRUCTION: EMPHASIS<br/>ON NEW TECHNIQUES (3)</b><br>Second—D, 11:30    | Craig<br>Chieftain            |
| Ed 540 A       | <b>FUNDAMENTALS OF CURRICULUM<br/>DEVELOPMENT (3)</b><br>Second—D, 10:20                    | Haggerty<br>P 453             |
| Ed 541 A       | <b>SEMINAR: ELEMENTARY SCHOOL<br/>TRENDS—NEW PROGRAMS (3)</b><br>Second—D, 9:10             | Schmidt<br>Chieftain          |
| Ed 541 B       | <b>OPEN CONCEPT EDUCATION (3)</b><br>Second—D, 9:10   | Schmidt<br>Chieftain          |
| Ed 542 A       | <b>SEMINAR: MIDDLE SCHOOL TRENDS<br/>—NEW PROGRAMS (3)</b><br>First—D, 9:10                 | Hough<br>Xavier               |
| Ed 543 A       | <b>SEMINAR: SECONDARY SCHOOL<br/>TRENDS—NEW PROGRAMS (3)</b><br>First—D, 9:10               | Hough<br>Xavier               |
| Ed 546 A       | <b>SPECIAL EDUCATION SEMINAR (3)</b><br>Second—D, 10:20                                     | Jarvis<br>P 455               |
| Ed 548 A       | <b>SEMINAR AND LABORATORY: EDUCATION<br/>TECHONOLGY (3)</b><br>June 20—June 30—D, 1:30-4:30 | Warfield/Irvine<br>LL 111-112 |
| Ed 549 A       | <b>ORGANIZATION OF LEARNING RESOURCE<br/>CENTERS (3)</b><br>July 3—July 14—D, 1:30-4:30     | Warfield/Friese<br>LL 111-112 |
| Ed 550 A       | <b>PRACTICUM IN GROUP PROCESSES (3)</b><br>Full—D, 1:30                                     | Nelson<br>P 504               |
| Ed 551 A       | <b>COUNSELING PRACTICUM (3)</b><br>Full—Arranged  | Wilkinson/Wyse<br>p 504       |
| Ed 572 A       | <b>FOUNDATIONS OF ADULT EDUCATION (3)</b><br>First—D, 11:30                                 | Yackulic<br>P 352             |
| Ed 573 A       | <b>SPECIAL PROBLEMS OF THE ADULT<br/>LEARNER (3)</b><br>Second—D, 11:30                     | Yackulic<br>P 352             |

| Course/Section | Description/Credit<br>Session/Time   | Instructor<br>Building/Room     |
|----------------|--|---------------------------------|
| Ed 580 A       | <b>MID-CAREER SEMINAR—EVALUATION<br/>OF TEACHER EFFECTIVENESS (3)</b><br>June 20—June 30—D, 1:30-4:30  | <b>Ause</b><br>Xavier           |
| Ed 580 B       | <b>EDUCATIONAL ASSESSMENT AND<br/>ACCOUNTABILITY (3)</b><br>Second—D, 10:20  | <b>Glim</b><br>Xavier           |
| Ed 580 D       | <b>POLITICS AND STRATEGIES—SCHOOL<br/>DESEGREGATION AND INTEGRATION (3)</b><br>August 7—August 12 with two follow up<br>sessions—D, full day | <b>Howard</b><br>Xavier         |
| Ed 581 A       | <b>ELEMENTARY PRINCIPAL AS LEADER,<br/>MANAGER AND ADMINISTRATOR (3)</b><br>First—D, 10:20   | <b>Hough</b><br>Xavier          |
| Ed 582 A       | <b>SECONDARY PRINCIPAL AS LEADER,<br/>MANAGER AND ADMINISTRATOR (3)</b><br>First—D, 10:20  | <b>Hough</b><br>Xavier          |
| Ed 583 A       | <b>SCHOOL FINANCE (3)</b><br>Second—D, 8:00  | <b>Ernst</b><br>P 352           |
| Ed 584 A       | <b>SCHOOL LAW (3)</b><br>First—D, 8:00   | <b>Angell</b><br>P 352          |
| Ed 586 A       | <b>SCHOOL PERSONNEL ADMINISTRATION (3)</b><br>First—D, 10:20   | <b>Howard</b><br>P 306          |
| Ed 587 A       | <b>SCHOOL PUBLIC RELATIONS (3)</b><br>Second—D, 10:20  | <b>Howard</b><br>P 306          |
| Ed 588 A       | <b>ADMINISTRATIVE INTERNSHIP I (3)</b><br>Full—Arranged  | <b>Howard/Staff</b>             |
| Ed 589 A       | <b>ADMINISTRATIVE INTERNSHIP II (3)</b><br>Full—Arranged   | <b>Howard/Staff</b>             |
| Ed 590*        | <b>GRADUATE RESEARCH READINGS (3)</b><br>Full—Arranged   |                                 |
| Ed 590 F       | <b>DEVELOPMENT OF ORGANIZATIONAL AND<br/>ADMINISTRATIVE PROCEDURES—CATHOLIC<br/>SCHOOLS (3)</b><br>First—D, 10:20                            | <b>Clark</b><br>P 401           |
| Ed 590 G       | <b>PRE-COLLEGE GUIDANCE INSTITUTE<br/>—GUIDING THE COLLEGE BOUND<br/>STUDENT (4)</b><br>July 17—August 1—D, 9:10-3:30                        | <b>Evich/Wilkinson</b><br>P 305 |
| Ed 591*        | <b>GRADUATE RESEARCH READINGS (3)</b><br>Full—arranged   |                                 |
| Ed 591 F       | <b>SUCCESSFUL FINANCING OF NORTHWEST<br/>PRIVATE SCHOOLS (3)</b><br>First—D, 9:10  | <b>Irwin</b><br>P 306           |
| Ed 591 H       | <b>LABORATORY: DEVELOPMENT OF<br/>BEHAVIORAL AND PERFORMANCE<br/>OBJECTIVES (3)</b><br>First—D, 11:30  | <b>Campbell</b><br>P 306        |
| Ed 591 S       | <b>EMOTIONALLY DISABLED CHILD (3)</b><br>Second—D, 8:00  | <b>Jarvis</b><br>P 456          |
| Ed 592*        | <b>FIELD STUDY (3)</b><br>Full—Arranged  |                                 |

| Course/Section  | Description/Credit<br>Session/Time           | Instructor<br>Building/Room |
|-----------------|--|-----------------------------|
| <b>Ed 593 A</b> | <b>GRADUATE PROJECT (3)</b><br>Full—Arranged | <b>Corrigan</b>             |
| <b>Ed 599*</b>  | <b>THESIS (10)</b><br>Full—Arranged          |                             |

\* Section is determined by graduate area of study and mentor.

- A — Administration - Howard
- C — Curriculum - Haggerty
- D — Adult Education - Elias
- E — Elementary Guidance - Wyse
- G — Secondary Guidance - Wilkinson
- L — Library, Educational Media
- S — Special Education
- V — Vocational Guidance - Yackulic

## ENGLISH

|                 |  |                                       |
|-----------------|--|---------------------------------------|
| <b>En 100 A</b> | <b>FRESHMAN ENGLISH (5)</b><br>Full—D, 8:00  | <b>Wollesen</b><br>P 303              |
| <b>En 132 A</b> | <b>MASTERPIECES OF AMERICAN<br/>LITERATURE (5)</b><br>Full—D, 8:00                             | <b>Olivier</b><br>LA 210              |
| <b>En 203 A</b> | <b>VOCABULARY (5)</b><br>Full—D, 11:30   | <b>Spiers</b><br>LA 320               |
| <b>En 220 A</b> | <b>INTRODUCTION TO POETRY (5)</b><br>Full—D, 10:20   | <b>Spiers</b><br>LA 320               |
| <b>En 250 A</b> | <b>PRACTICAL CRITICISM (5)</b><br>Full—D, 11:30  | <b>Gaughan</b><br>LA 321              |
| <b>En 301 A</b> | <b>ADVANCED RHETORIC AND TEACHING<br/>ENGLISH (5)</b><br>Full—D, 8:00                          | <b>Haynes</b><br>LL 304               |
| <b>En 306 A</b> | <b>WRITING POETRY (5)</b><br>First—D, 1:00-3:00  | <b>DeFrees</b><br>LA 322              |
| <b>En 315 A</b> | <b>WORLD LITERATURE II (5)</b><br>Full—D, 10:20  | <b>Gaughan</b><br>LA 205              |
| <b>En 330 A</b> | <b>INTRODUCTION TO SHAKESPEARE (5)</b><br>Full—D, 9:10   | <b>Wollesen</b><br>LA 320             |
| <b>En 382 A</b> | <b>MAJOR AMERICAN NOVELISTS: FAULKNER,<br/>TWIN, JAMES (5)</b><br>Full—D, 10:20                | <b>Samway</b><br>LA 222               |
| <b>En 407 A</b> | <b>HISTORY OF THE ENGLISH LANGUAGE (5)</b><br>Full—D, 9:10                                     | <b>Monda</b><br>LA 223                |
| <b>En 492 A</b> | <b>THE OCCULT: TERROR AND DIABOLICAL<br/>IN LITERATURE (5)</b><br>Full—D, 9:10                 | <b>Carmody/Powers/Navone</b><br>P 354 |
| <b>En 493 A</b> | <b>THE LOST GENERATION: HEMINGWAY,<br/>HUXLEY, FITZGERALD, DOS PASSOS (5)</b><br>Full—D, 11:30 | <b>Samway</b><br>P 354                |

## ENGLISH GRADUATE COURSES

|          |  |                  |
|----------|--|------------------|
| En 505 A | COMPARATIVE GRAMMARS (5)<br>Full—D, 8:00   | Monda<br>LA 322  |
| En 507 A | HISTORY OF THE ENGLISH LANGUAGE (5)<br>Full—D, 9:10                                  | Monda<br>LA 223  |
| En 545 A | SEVENTEENTH CENTURY LITERATURE (5)<br>Full—D, 10:20                                  | Lyons<br>LL 108  |
| En 593 A | SYMPOSIUM—"SELF AND SHADOW":<br>IDENTITY AND THE AMERICAN DREAM (5)<br>Full—D, 11:30 | Haynes<br>LL 108 |

See Hu 380 and Hu 381 (page 26) for equivalency credits.

## FINE ARTS

|           |  |                         |
|-----------|--|-------------------------|
| FA 102 A  | FINE ARTS SEQUENCE: DRAMA (5)<br>Full—D, 10:10                                     | Dore<br>Bu 112          |
| FA 103 A  | FINE ARTS SEQUENCE: MUSIC (5)<br>June 20—July 28—D, 11:30-12:50                    | Galluci<br>Bu 112       |
| FA 400 A  | FINE ARTS SYMPOSIUM (5)<br>Christensen/Dore/Herard<br>June 20—July 28—D, 1:30-3:30 | Bu 112                  |
| Art 221 A | DRAWING (2)<br>Full—D, 1:30-4:30   | Damascus<br>Bu 101      |
| Art 231 A | DESIGN (2)<br>Full—MTW, 9:10   | Laigo<br>Bu 102         |
| Art 312 A | ART HISTORY (5)<br>Full—D, 10:20   | Damascus<br>Bu 111      |
| Art 346 A | PAINTING (2)   | Laigo                   |
| Art 347 A | PAINTING (2)   | Laigo                   |
| Art 348 A | PAINTING (2)<br>Full—Th, 1:30-4:30   | Bu 102                  |
| Art 351 A | SCULPTURE (2)  | Herard                  |
| Art 352 A | SCULPTURE (2)  | Herard                  |
| Art 353 A | SCULPTURE (2)<br>Full—TTh, 10:20-12:00   | Herard<br>Bu 102        |
| Art 370 A | ARTS AND CRAFTS IN SCHOOL (5)<br>First—D, 1:30-4:30                                | Damascus/Laigo<br>P 503 |
| Art 370 B | ARTS AND CRAFTS IN SCHOOL (5)<br>Second—D, 1:30-4:30                               | Herard/Laigo<br>P 503   |
| Art 470 A | ART EDUCATION—ADVANCED MEDIA (5)<br>Full—D, 4:40-5:40                              | Herard/Laigo<br>P 453   |
| Dr 220 A  | PANTOMINE (3)<br>June 20—July 28—D, 11:30-12:50                                    | Dore<br>TI              |

| Course/Section  | Description/Credit<br>Session/Time                     | Instructor<br>Building/Room |
|-----------------|--|-----------------------------|
| <b>Dr 376 A</b> | <b>CHILDREN'S DRAMA FOR TEACHERS (3)</b>               | <b>Salisbury</b>            |
|                 | Full—MWF, 10:20  | Bu 100                      |
| <b>Mu 110 A</b> | <b>PIANO LESSONS (1)</b>                               | <b>Booth</b>                |
|                 | Arranged   | Buhr                        |
| <b>Mu 111 A</b> | <b>VOCAL LESSONS (1)</b>                               | <b>Kelly</b>                |
|                 | Arranged   | Buhr                        |
| <b>Mu 114 A</b> | <b>MUSIC FUNDAMENTALS AND METHODS (5)</b>              | <b>Kelly</b>                |
|                 | Full—D, 10:20  | Bu 112                      |
| <b>Mu 451 A</b> | <b>SOUNDCRAFT (6)</b>                                  | <b>Christensen</b>          |
|                 | First—D, 8:30-12:30                                    | Ba 206                      |
| <b>Mu 491 A</b> | <b>SPECIAL TOPICS: MUSIC THEORY<br/>WORKSHOP (1-5)</b> | <b>Gallucci</b>             |
|                 | Full—Arranged  | Bu 122                      |

## HISTORY

|                 |  |                     |
|-----------------|--|---------------------|
| <b>Hs 101 A</b> | <b>WESTERN CULTURE I (5)</b>                                   | <b>Harmon</b>       |
|                 | Full—MTh, 1:00-3:00  | LA 124              |
| <b>Hs 102 A</b> | <b>WESTERN CULTURE II (5)</b>                                  | <b>Donovan</b>      |
|                 | Full—D, 9:10   | LA 123              |
| <b>Hs 231 A</b> | <b>SURVEY OF THE UNITED STATES (5)</b>                         | <b>Bischoff</b>     |
|                 | Full—MTThF, 9:10   | LA 205              |
| <b>Hs 306 A</b> | <b>EUROPE OF THE HIGH MIDDLE<br/>AGES (5)</b>                  | <b>Donovan</b>      |
|                 | Full—D, 11:30  | LA 223              |
| <b>Hs 341 A</b> | <b>PACIFIC NORTHWEST (5)</b>                                   | <b>Downey</b>       |
|                 | Full—D, 10:20  | LA 319              |
| <b>Hs 392 A</b> | <b>HISTORY OF THE UNITED STATES<br/>—ASIAN POLICIES (3)</b>    | <b>Johnson</b>      |
|                 | Full—MTh, 1:00-2:30  | LA 211              |
| <b>Hs 393 A</b> | <b>HISTORY OF THE CHINESE PEOPLES<br/>REPUBLIC (3)</b>         | <b>Mann</b>         |
|                 | Full—TF, 1:00-2:30   | P 456               |
| <b>Hs 411 A</b> | <b>FRANCE: ANCIEN REGIME (5)</b>                               | <b>Parry</b>        |
|                 | Full—TF, 9:10-11:20  | LA 321              |
| <b>Hs 498 A</b> | <b>READING SEMINAR: UNITED STATES<br/>—ASIAN RELATIONS (4)</b> | <b>Mann/Johnson</b> |
|                 | Full—W, 1:00-4:00  | P 306               |

## HISTORY GRADUATE COURSES

|                 |  |                 |
|-----------------|--|-----------------|
| <b>Hs 500 A</b> | <b>HISTORICAL METHODOLOGY (5)</b>                  | <b>Bischoff</b> |
|                 | Full—W, 9:10-12:30                                 | LA 325          |
| <b>Hs 501 A</b> | <b>HISTORIOGRAPHY I (5)</b>                        | <b>Mann</b>     |
|                 | Full—TF, 9:10-11:20                                | LA 325          |
| <b>Hs 507 A</b> | <b>RENAISSANCE AND REFORMATION (5)</b>             | <b>Parry</b>    |
|                 | Full—MTh, 9:10-11:20                               | LA 325          |
| <b>Hs 534 A</b> | <b>UNITED STATES 20TH CENTURY<br/>DOMESTIC (5)</b> | <b>Johnson</b>  |
|                 | Full—MTh, 9:10-11:20                               | LA 322          |

| Course/Section | Description/Credit<br>Session/Time | Instructor<br>Building/Room |
|----------------|------------------------------------|-----------------------------|
|----------------|------------------------------------|-----------------------------|

|  |  |                         |
|--|--|-------------------------|
| <b>Hs 553 A</b>  | <b>MEXICO (1-3)</b><br>Full-MTh, 1:00-3:00 | <b>Downey</b><br>LL 108 |
| See Hu 380, Hu 381, Hu 480, Hu 481 (page 26) for equivalency credit. |  |                         |

## HONORS

|                |  |                        |
|----------------|--|------------------------|
| <b>Hu 380*</b> | <b>SEMINAR GREEK CIVILIZATION (5)</b>  | <b>Olsen</b>           |
| <b>Hu 480*</b> | <b>SEMINAR GREEK CIVILIZATION (5)</b><br>First—D, 9:10-11:20   | <b>Olsen</b><br>LA 324 |
|                | Readings include Homer, Aeschylus, Sophocles, Euripides, Arisophanes, Thucydides, Plato and Aristotle.   |                        |
| <b>Hu 381*</b> | <b>SEMINAR GREEK CIVILIZATIONS (5)</b>   | <b>Olsen</b>           |
| <b>Hu 481*</b> | <b>SEMINAR GREEK CIVILIZATIONS (5)</b><br>Second—D, 9:10-11:20   | <b>Olsen</b><br>LA 324 |
|                | Readings include Plautus, Terence, Lucretius, Sallust, Cicero, Catallus, Vergil, Horace, Ovid, Livy, Seneca, Petronius, Quintillian, Tacitus, Juvenal and Suetonius. |                        |

\* HU 380 or 381 equivalents credits in En 314 or Hs 392 or PI 340. Hu 380 and 381 credits may be used for University core requirements in English, history or philosophy providing not more than one core course is used in each department in summer courses. Hu 480 and 481 carries Graduate equivalency credit to Hs 598. Courses not open to students who have completed 100 and 200 level honor courses.

## JOURNALISM

|                 |                                  |                      |
|-----------------|----------------------------------|----------------------|
| <b>Jr 465 A</b> | <b>PUBLICATIONS ADVISING (5)</b> | <b>Daniel/McDade</b> |
|                 | First—D, 9:10-11:20              | P 303                |
| <b>Jr 491</b>   | <b>SPECIAL TOPICS (1-5)</b>      | <b>Talevich</b>      |
|                 | Arranged                         |                      |

## LANGUAGES

|               |  |                 |
|---------------|--|-----------------|
| <b>Fr 101</b> | <b>READING FRENCH I—II—III (15)</b>  | <b>Ricard</b>   |
| <b>Fr 102</b> | Full—D, 8:00-9:30, 10:00-11:30   | LA 204          |
| <b>Fr 103</b> |  |                 |
| <b>Fr 235</b> | <b>LANGUE FRANCAISE VI (15)</b>  | <b>Milan</b>    |
| <b>Fr 315</b> | Geographie et histoire de la France  |                 |
| <b>Fr 325</b> | Initiation a la literature francaise<br>Full—D, 8:00-9:30, 10:00-11:30                       | LA 211          |
| <b>Fr 450</b> | <b>METHODOLOGIE DE L'ENSEIGNEMENT DE</b>   |                 |
| <b>Fr 451</b> | <b>FRANCAISE (15)</b>  | <b>Marinoni</b> |
| <b>Fr 452</b> | La Civilisation francaise<br>Perfectionnement de la langue<br>Full—D, 8:00-9:30, 10:00-11:30 | LA 202          |



| Course/Section | Description/Credit<br>Session/Time     | Instructor<br>Building/Room |
|----------------|--|-----------------------------|
| Gr 101         | <b>READING GERMAN I—II—III (15)</b>    | <b>Cetinich</b>             |
| Gr 102         | Full—D, 8:00-9:30, 10:00-11:30         | LA 212                      |
| Gr 103         |  |                             |
| Sp 115         | <b>IDIOMA CASTELLANO I—II—III (15)</b> | <b>Abello</b>               |
| Sp 125         | Full—D, 8:00-9:30, 10:00-11:30         | LA 203                      |
| Sp 135         |  |                             |

## MATHEMATICS

|          |                                  |               |
|----------|----------------------------------|---------------|
| Mt 200 A | <b>THEORY OF MATHEMATICS (5)</b> | <b>Vinson</b> |
|          | Full—D, 9:10                     | Ba 401        |

## MEDICAL RECORDS

|          |  |                      |
|----------|--|----------------------|
| Mr 480 A | <b>NATIONAL HEALTH INSURANCE: PANACEA<br/>OR POWDER KEG (3)</b>                                | <b>Waters/Hanken</b> |
|          | Full—TF, 1:00-3:00   | Arranged             |
| Mr 481 A | <b>CRITIQUE OF CURRENT HEALTH CARE<br/>DELIVERY IN USA (3)</b>                                 | <b>Waters</b>        |
|          | June 26—June 30—D, 9:00-3:00   | Arranged             |
| Mr 482 A | <b>MANAGEMENT OBJECTIVES IN MEDICAL<br/>RECORDS (3)</b>  | <b>Glim</b>          |
|          | June 20—July 7—MW, 9:10-12:10  | Arranged             |
| Mr 483 A | <b>DESIGN AND DEVELOPMENT—COMPRE-<br/>HENSIVE-COORDINATED INDIVIDUAL<br/>HEALTH RECORD (3)</b> | <b>Hanken</b>        |
|          | June 20—June 23—D, 9:00-3:00   | Arranged             |

## MILITARY SCIENCE

|          |                                      |              |
|----------|--------------------------------------|--------------|
| Ms 204 A | <b>BASIC ROTC SUMMER CAMP (4)</b>    | <b>Staff</b> |
|          | Arranged—Fort Knox                   |              |
| Ms 204 B | <b>BASIC ROTC SUMMER CAMP (4)</b>    | <b>Staff</b> |
|          | Arranged—Fort Knox                   |              |
| Ms 304 A | <b>ADVANCED ROTC SUMMER CAMP (4)</b> | <b>Staff</b> |
|          | June 9—July 20, Fort Lewis           |              |
| Ms 304 B | <b>ADVANCED ROTC SUMMER CAMP (4)</b> | <b>Staff</b> |
|          | June 16—July 27, Fort Lewis          |              |

## NATIONAL SCIENCE FOUNDATION

|           |  |               |
|-----------|--|---------------|
| Ch 411 A  | <b>PRINCIPLES OF INORGANIC CHEMISTRY (6)</b> | <b>Bertin</b> |
|           | Full—D, 1:30                                 | BA 502        |
|           | Laboratory—M, 2:30-5:30                      | BA 501        |
| Ch 519* A | <b>ADVANCED ANALYTICAL CHEMISTRY (6)</b>     | <b>McNeil</b> |
|           | Full—MTWTh, 1:30                             | BA 501        |
|           | Laboratory A—MW, 2:30-5:30                   | BA 502        |
|           | Laboratory B—TTh, 2:30-5:30                  | BA 502        |
| Ch 590 A  | <b>RESEARCH (2-12)</b>                       | <b>Staff</b>  |
|           | Arranged                                     |               |

| Course/Section      | Description/Credit<br>Session/Time   | Instructor<br>Building/Room                                    |
|---------------------|--|--|
| <b>Mt 415 A</b>     | <b>LINEAR ALGEBRA AND MATRIX THEORY (5)</b><br>Full—D, 8:00  | <b>Yandl/Toskey</b><br>BA 301                                  |
| <b>Mt 470* A</b>    | <b>COMPUTER PROGRAMMING AND<br/>NUMERICAL ANALYSIS (5)</b><br>Full—MTThF, 11:30<br><b>Laboratory A</b> —M, 2:30-5:30<br><b>Laboratory B</b> —T, 2:30-5:30<br><b>Laboratory C</b> —W, 2:30-5:30<br><b>Laboratory D</b> —Th, 2:30-5:30 | <b>Chang</b><br>BA 401<br>BA 401<br>BA 401<br>BA 401<br>BA 401 |
| <b>Mt 490 A</b>     | <b>TOPOLOGY (2)</b><br>First—MTWTh, 1:30   | <b>Yandl</b><br>BA 201   |
| <b>Mt 490 B</b>     | <b>ALGEBRA (2)</b><br>Second—MTWTh, 1:30   | <b>Toskey</b><br>BA 201  |
| <b>Mt 499</b>       | <b>INDEPENDENT STUDY (1-5)</b><br>Arranged   | <b>Staff</b>   |
| <b>Ph 412* A</b>    | <b>PRINCIPLES OF MECHANICS (6)</b><br>Full—D, 9:10<br><b>Laboratory</b> —W, 2:30-5:30<br>Problem Session A—W, 10:20<br>Problem Session B—W, 11:30  | <b>Cowgill</b><br>BA 301<br>BA 307<br>BA 301<br>BA 301         |
| <b>Ph 497-499 A</b> | <b>RESEARCH PROJECTS (2-6)</b><br>Arranged   | <b>Staff</b>   |
| <b>Ph 533 A</b>     | <b>ELECTRONICS: THEORY AND<br/>PRACTICE (6)</b><br>Full—MTThF, 10:20<br><b>Laboratory A</b> —MW, 2:30-5:30<br><b>Laboratory B</b> —TTh, 2:30-5:30  | <b>Riehl</b><br>BA 301<br>BA 306<br>BA 306                     |

\* Section determined by Lab time

## PHILOSOPHY

|                 |   |                           |
|-----------------|---|---------------------------|
| <b>PI 110 A</b> | <b>PHILOSOPHICAL PROBLEMS: WORLD (5)</b><br>Full—D, 8:00                              | <b>Burke</b><br>LA 205    |
| <b>PI 110 B</b> | <b>PHILOSOPHICAL PROBLEMS: WORLD (5)</b><br>Full—D, 11:30                             | <b>Kaufmann</b><br>LA 205 |
| <b>PI 220 A</b> | <b>PHILOSOPHICAL PROBLEMS: MAN (5)</b><br>Full—D, 8:00                                | <b>McGuigan</b><br>LA 210 |
| <b>PI 220 B</b> | <b>PHILOSOPHICAL PROBLEMS: MAN (5)</b><br>Full—D, 10:20                               | <b>Axer</b><br>LA 210     |
| <b>PI 250 A</b> | <b>ETHICS (5)</b><br>Full—D, 8:00   | <b>Harkins</b><br>LA 220  |
| <b>PI 250 B</b> | <b>ETHICS (5)</b><br>Full—D, 11:30  | <b>Toulouse</b><br>LA 210 |
| <b>PI 325 A</b> | <b>PHILOSOPHY OF ART (5)</b><br>Full—D, 11:30   | <b>Burke</b><br>LL304     |
| <b>PI 478 A</b> | <b>PROCESS PHILOSOPHY: BERGSON,<br/>DEWEY, CHARDIN AND OTHERS (5)</b><br>Full—D, 9:10 | <b>Garvin</b><br>LL 304   |
| <b>PI 497 A</b> | <b>SYMBOLISM AND COMMUNICATION (5)</b><br>Full—D, 10:20                               | <b>Willis</b><br>LL 304   |

See Hu 380, Hu 381, Hu 480, Hu 481 (page 26) for equivalency credit.

## PHYSICAL EDUCATION

|          |   |                            |
|----------|---|----------------------------|
| PE 122 A | <b>GOLF (1)</b><br>First—MTWTh, 10:20   | <b>Page</b><br>Astro-Gym   |
| PE 122 B | <b>GOLF (1)</b><br>Second—MTWTh, 10:20  | <b>Page</b><br>Astro-Gym   |
| PE 124 A | <b>SWIMMING (1)</b><br>First—MTWTh, 9:10  | <b>Lucey</b><br>West Pool  |
| PE 124 B | <b>SWIMMING (1)</b><br>Second—MTWTh, 9:10   | <b>Lucey</b><br>West Pool  |
| PE 125 A | <b>TENNIS (1)</b><br>First—MTWTh, 9:10  | <b>Simpson</b><br>CC 156   |
| PE 125 B | <b>TENNIS (1)</b><br>First—MTWTh, 1:30  | <b>Simpson</b><br>CC 156   |
| PE 125 C | <b>TENNIS (1)</b><br>Second—MTWTh, 9:10   | <b>Simpson</b><br>CC 156   |
| PE 130 A | <b>PADDLE SPORTS (1)</b><br>Second—MTWTh, 1:30  | <b>Staff</b><br>CC 147     |
| PE 132 A | <b>HANDBALL (1)</b><br>First—MTWTh, 9:10  | <b>Koch</b><br>CTS         |
| PE 309 A | <b>PSYCHOLOGY OF COACHING (4)</b><br>Full—MTWTh, 11:30                                  | <b>Simpson</b><br>CC 154   |
| PE 310 A | <b>LIFESAVING AND WATER SAFETY (3)</b><br>Full—D, 9:10                                  | <b>Lucey</b><br>East Pool  |
| PE 352 A | <b>ORIENTATION TO HEALTH AND PHYSICAL<br/>EDUCATION—ELEMENTARY (3)</b><br>First—D, 9:10 | <b>Page</b><br>CC 154      |
| PE 353 A | <b>ORIENTATION TO HEALTH AND PHYSICAL<br/>EDUCATION—SECONDARY (3)</b><br>First—D, 9:10  | <b>Koch</b><br>CC 154      |
| PE 410 A | <b>PERCEPTUAL MOTOR DEVELOPMENT (4)</b><br>Full—MTWTh, 10:20                            | <b>Lucey</b><br>CC 154     |
| PE 420 A | <b>ELEMENTARY PHYSICAL EDUCATION<br/>WORKSHOP (4)</b><br>First—D, 11:30-1:00            | <b>Koch</b><br>CC 155      |
| PE 438 A | <b>LABORATORY EXPERIENCE<br/>—ELEMENTARY (3)</b><br>Full—Arranged                       | <b>Page</b>                |
| PE 439 A | <b>LABORATORY EXPERIENCE<br/>—SECONDARY (3)</b><br>Full—Arranged                        | <b>Koch</b>                |
| PE 492 C | <b>THE DRUG SCENE—1972 (3)</b><br>June 20—June 30—D, 1:30-4:30                          | <b>King/Koch</b><br>BA 102 |
| PE 495 A | <b>FOLK AND SQUARE DANCE (2)</b><br>First—MTWTh, 1:30                                   | <b>Lucey</b><br>CC 147     |
| PE 497   | <b>INDEPENDENT STUDY (1-5)</b><br>Full—Arranged   | <b>Staff</b>               |

## PHYSICS

|        |                                       |                            |
|--------|---------------------------------------|----------------------------|
| Ph 110 | <b>ASTRONOMY (5)</b><br>Full—D, 11:30 | <b>Toutonghi</b><br>BA 501 |
|--------|---------------------------------------|----------------------------|

## POLITICAL SCIENCE

|              |  |                   |
|--------------|--|-------------------|
| Pls 160 A    | AMERICAN NATIONAL GOVERNMENT (5)                               | Querin<br>LA 219  |
|              | Full—D, 8:00   |                   |
| Pls 200 A    | COMPARATIVE EUROPEAN DEMOCRACIES (5)                           | Trebon<br>LA 219  |
|              | Full—D, 11:30  |                   |
| Pls 385 A    | UNITED NATIONS (5)   | LaCugna<br>LA 220 |
|              | Full—D, 9:10   |                   |
| Pls 391 A    | UNITED STATES FOREIGN POLICY (5)                               | LaCugna<br>LA 220 |
|              | Full—D, 11:30  |                   |
| Pls 491*     | POLITICS '72: THE PURSUIT OF POWER (5)                         | Querin<br>LA 219  |
|              | Full—D, 9:10   |                   |
| Pls 491* B   | "THE THIRD WORLD": PROBLEMS OF STABILITY AND MODERNIZATION (5) | Trebon<br>LA 219  |
|              | Full—D, 10:20  |                   |
| Pls 491** C  | AMERICAN DEMOCRACY (3)   | Cashman<br>P 351  |
|              | Full—TTh, 5:30-6:45  |                   |
| Pls 494*** A | SEMINAR IN AMERICAN GOVERNMENT (PUBLIC ADMINISTRATION) (3)     | Cashman<br>LA 220 |
|              | First—D, 10:20   |                   |

\* Courses will be Institutes.

\*\* Designed for students in MBA but open to any Junior or Senior.

\*\*\* For students in Advanced Education—others with permission.

## PSYCHOLOGY

|           |   |                    |
|-----------|---|--------------------|
| Psy 100 A | INTRODUCTION TO PSYCHOLOGY (5)              | Hamilton<br>P 351  |
|           | Full—D, 9:10                                |                    |
| Psy 201 A | STATISTICS I (5)                            | Hamilton<br>P 403  |
|           | Full—D, 11:30                               |                    |
| Psy 315 A | ABNORMAL PSYCHOLOGY (5)                     | Straughan<br>P 401 |
|           | Full—D, 8:00                                |                    |
| Psy 427 A | COUNSELING INTERVIEW (5)                    | Straughan<br>P 454 |
|           | Full—D, 10:20                               |                    |
| Psy 460 A | GROUP DYNAMICS (5)                          | Scontrino<br>P 454 |
|           | Full—D, 9:10                                |                    |
| Psy 491 A | SPECIAL TOPICS (2-5)                        | Staff              |
|           | Arranged                                    |                    |
| Psy 494 A | PSYCHOLOGY IN THE BUSINESS-WORK SETTING (5) | Scontrino<br>P 452 |
|           | Full—D, 11:30                               |                    |
| Psy 497 A | INDIVIDUAL RESEARCH (2-5)                   |                    |
|           | Arranged                                    |                    |

| Course/Section | Description/Credit<br>Session/Time | Instructor<br>Building/Room |
|----------------|------------------------------------|-----------------------------|
|----------------|------------------------------------|-----------------------------|

## SOCIOLOGY

|          |  |                     |
|----------|--|---------------------|
| Sc 101 A | FUNDAMENTALS OF SOCIOLOGY I (5)<br>Full—D, 9:10              | McCloskey<br>LA 222 |
| Sc 260 A | SOCIOLOGY OF FAMILY (5)<br>Full—D, 8:00                      | Younglich<br>LA 223 |
| Sc 266 A | INTERRACIAL AND INTERETHNIC<br>RELATIONS (5)<br>Full—D, 9:10 | Larson<br>LA 124    |
| Sc 280 A | URBAN COMMUNITY (5)<br>Full—D, 10:20                         | Larson<br>LA 124    |
| Sc 480 A | SCIENCE, RELIGION AND SOCIAL<br>CHANGE (5)<br>Full—D, 11:30  | McCloskey<br>LA 222 |
| Sc 496 A | COMPREHENSIVE EXAM<br>Arranged                               |                     |

## SPEECH

|           |  |                 |
|-----------|--|-----------------|
| Sph 100 A | FUNDAMENTALS IN SPEECH (5)<br>Full—D, 9:10 | Haven<br>BA 201 |
|-----------|--|-----------------|

## THEOLOGY

|          |   |                      |
|----------|---|----------------------|
| Th 200 A | JUDAEO-CHRISTIAN ORIGINS (5)<br>Full—D, 8:00  | Jeannot<br>LA 224    |
| Th 320 A | FUNDAMENTAL THEMES IN THEOLOGY (5)<br>Full—D, 10:20                                 | LeRoux<br>LA 224     |
| Th 340 A | THEOLOGY OF MAN (5)<br>Full—D, 9:10   | Egan<br>LA 319       |
| Th 350 A | PERSPECTIVES OF CHRISTIAN HOPE (5)<br>Full—D, 8:00                                  | Lindekugel<br>LL 108 |
| Th 433 A | THEOLOGY OF HUMAN SEX AND<br>MARRIAGE (5)<br>Full—D, 9:10                           | Jeannot<br>LA 224    |
| Th 475 A | CONTEMPORARY CHRISTIAN MORALITY (5)<br>Full—D, 11:30                                | Blanchette<br>LA 224 |
| Th 494 A | PERSPECTIVES OF CHRISTIAN ESCHA-<br>TOLOGY: DEATH AND JUDGMENT (5)<br>Full—D, 10:20 | Navone<br>P 303      |

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## THEOLOGY GRADUATE COURSES

Open only to those in SUMORE Program

First Year

|          |  |                              |
|----------|--|------------------------------|
| Th 500 A | COMMUNICATION WORKSHOP AND<br>SEMINAR (0)<br>June 20—June 30—D, 8:00                                   | Willis<br>LL Aud             |
| Th 502 A | RELIGIOUS PERSPECTIVES IN<br>PSYCHOLOGY (5)<br>June 20—June 30 and July 31—August 11—<br>D, 9:10-11:20 | Francoeur/Padavano<br>LL Aud |

| Course/Section               | Description/Credit<br>Session/Time   | Instructor<br>Building/Room           |
|------------------------------|--|---------------------------------------|
| Th 505 A                     | <b>SACRAMENTAL THEOLOGY (3)</b><br>July 17—July 28—D, 9:10-11:30                               | <b>Powers</b><br>LL Aud               |
| Th 511 A                     | <b>MODERN TRENDS IN CATECHETICS (0)</b><br>July 3—July 14—D, 1:30-3:00                         | <b>Nebreda</b><br>LL Aud              |
| Th 555 A                     | <b>MODERN MORAL PROBLEMS (3)</b><br>July 3—July 14—D, 9:10-11:20                               | <b>Roach</b><br>LL Aud                |
| <b>Second Year</b>           |  |                                       |
| Th 500 B                     | <b>COMMUNICATION WORKSHOP AND SEMINAR (0)</b><br>June 20—June 30—D, 8:00                       | <b>Auw</b><br>BA 102                  |
| <b>Third Year</b>            |  |                                       |
| Th 500 C                     | <b>COMMUNICATION WORKSHOP AND SEMINAR (0)</b><br>June 20—June 30—D, 8:00                       | <b>Barber</b><br>Pigott Aud           |
| <b>Second and Third Year</b> |  |                                       |
| Th 520 A                     | <b>PHILOSOPHY OF RELIGION (5)</b><br>July 17—August 4 and August 7—August 11—<br>D, 9:10-11:20 | <b>McElwain</b><br>Pigott Aud         |
| Th 525 A                     | <b>RELIGIOUS PERSPECTIVES IN SOCIOLOGY (3)</b><br>June 20—June 30—D, 9:10-11:20                | <b>Empereur/Coleman</b><br>Pigott Aud |
| Th 530 A                     | <b>FORMATION OF GOSPEL TRADITION (3)</b><br>July 3—July 14—D, 9:10-11:20                       | <b>Morrow</b><br>Pigott Aud           |
| Th 560 A                     | <b>SACRAMENTS: THEIR EXISTENTIAL CHARACTER (2)</b><br>June 26—August 9—MW, 3:30-5:30           | <b>Bader</b><br>Arr                   |
| Th 560 B                     | <b>SACRAMENTS: THEIR EXISTENTIAL CHARACTER (2)</b><br>June 26—August 9—TTh, 3:30-5:30          | <b>Bader</b><br>Arr                   |
| Th 561 A                     | <b>ADOLESCENT PSYCHOLOGY (2)</b><br>June 26—August 9—TTh, 3:30-5:30                            | <b>Small</b><br>Arr                   |
| Th 563 A                     | <b>MASS MEDIA (2)</b><br>June 26—August 9—TTh, 3:30-5:30                                       | <b>Arr</b>                            |
| Th 564 A                     | <b>THEOLOGY OF CHANGE (2)</b><br>June 26—August 9—TTh, 3:30-5:30                               | <b>Staff</b><br>Arr                   |
| Th 568 A                     | <b>THEORY OF TRANSACTIONAL ANALYSIS (2)</b><br>June 26—August 9—TTh, 3:30-5:30                 | <b>Hoff</b><br>Arr                    |
| Th 570 A                     | <b>THE JESUS OF FAITH (2)</b><br>June 26—August 9—MW, 3:30-5:30                                | <b>Cook</b><br>Arr                    |
| Th 570 B                     | <b>THE JESUS OF FAITH (2)</b><br>June 26—August 9—TTh, 3:30-5:30                               | <b>Cook</b><br>Arr                    |
| Th 571 A                     | <b>OLD TESTAMENT PROPHETS (2)</b><br>June 26—August 9—MW, 3:30-5:30                            | <b>Eblen</b><br>Arr                   |
| Th 571 B                     | <b>OLD TESTAMENT PROPHETS (2)</b><br>June 26—August 9—TTh, 3:30-5:30                           | <b>Eblen</b><br>Arr                   |
| Th 574 A                     | <b>CHRISTIAN LIFE STYLE OF THE FUTURE (2)</b><br>June 26—August 9—MW, 3:30-5:30                | <b>Carroll</b><br>Arr                 |
| Th 574 B                     | <b>CHRISTIAN LIFE STYLE OF THE FUTURE (2)</b><br>June 26—August 9—TTh, 3:30-5:30               | <b>Carroll</b><br>Arr                 |
| Th 580                       | <b>RESEARCH THESIS (3)</b>   | <b>Arr</b>                            |





## ADMINISTRATIVE OFFICERS

|   |   |
|---|---|
| Very Rev. Louis Gaffney, SJ, Ph.D.      | President                               |
| William A. Guppy, Ph.D.                 | Academic Vice President                 |
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| William C. Adkisson, M.B.A.             | Vice President for Finance and Business |
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| James G. Powers, SJ, Ph.D.              | Director, Summer School                 |
| James E. Royce, SJ, Ph.D.               | Dean, College of Arts and Sciences      |
| Gerald L. Cleveland, D.B.A.             | Dean, School of Business                |
| Winfield S. Fountain, Ed.D.             | Dean, School of Education               |
| David W. Schroeder, Ph.D.               | Dean, School of Science and Engineering |
| James J. Cowgill, SJ, Ph.D.             | Dean, Graduate School                   |
|   | Director, NSF Institute                 |
| Eileen M. Ridgway, Ph.D.                | Dean, School of Nursing                 |
| Col. John L. Robinson, B.S.             | Commanding Officer, ROTC                |
| Mary Alice Lee, B.A.                    | Registrar                               |
| Alexander F. McDonald, SJ, M.A. (Oxon.) | Librarian                               |
| Ronald A. Peterson, J.D.                | Director of Admissions                  |
| Richard Hasenoehl, B.C.S.               | Controller                              |
| Joseph A. Maguire, SJ, M.A.             | Chaplain                                |
| Agnes E. Reilly, M.A.                   | Dean of Women                           |
| Leonard F. Sitter, SJ, M.A.             | Director, Resident Student Services     |
| John L. Topel, SJ, Ph.D.                | Director, SUMORE Program                |

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## VISITING FACULTY COLLEGE OF ARTS AND SCIENCES

|                              |   |
|------------------------------|---|
| Rev. Andre Auw, M.A.         | Center for Studies of the Person<br>La Jolla, California              |
| Diana Bader, OP, Ph.D.       | Seattle Diocesan Director of<br>Adult Education                       |
| William Barber, Ph.D.        | Associate Professor of Psychology<br>Eastern Washington State College |
| L. Patrick Carroll, SJ, M.A. | Rector, Bellarmine High School<br>Tacoma, Washington                  |

|                                  |  |
|----------------------------------|--|
| John Coleman, SJ, M.A.           | University of California, Berkeley   |
| Madeline DeFrees, SNJM, M.A.     | Visiting Lecturer in English<br>University of Montana  |
| James L. Empereur, SJ, Ph.D.     | Assistant Professor of Pastoral Theology<br>Jesuit School of Theology, Berkeley, California          |
| Thomas Francoeur, Ph.D.          | Professor of Religious and Educational<br>Psychology, McGill University, Montreal                    |
| Thomas Garvin, SJ, Ph.D.         | Assistant Professor of Philosophy,<br>Gonzaga University, Spokane                                    |
| Theodore Glim, Ph.D.             | Consultant for Medical Records,<br>Curriculum Development Grant<br>Providence Hospital, Seattle      |
| John Hoff, Th.D.                 | Director of Training Pastoral Institute,<br>Seattle  |
| Frederick Lyons, SJ, M.A.        | Visiting Lecturer in English<br>University of Illinois   |
| Rev. Hugh McElwain, S.T.D.       | Professor of Theology<br>Union Theological, Illinois   |
| Stanley Morrow, SJ, Ph.D.        | Associate Professor of New<br>Testament<br>Cambridge, Massachusetts                                  |
| John J. Navone, SJ, M.A., S.T.D. | Visiting Lecturer in Theology<br>Gregorian University, Rome  |
| Alfonse Nebreda, SJ, Ph.D.       | Director, East Asian Pastoral Institute<br>Professor of Pastoral Catechetics, Manila, Philippines    |
| David S. Olivier, SJ, M.A.       | Visiting Lecturer in English<br>Chairman, English Department<br>Jesuit High School, Portland, Oregon |
| Anthony Padovano, S.T.D.         | Professor of Theology<br>Immaculate Conception Seminary, New Jersey                                  |
| Joseph Powers, SJ, Ph.D.         | Jesuit School of Theology<br>Berkeley, California  |
| Richard Roach, M.A.              | Assistant Professor of Christian Ethics<br>Regis College, Ontario, Canada                            |
| Barbara Salisbury, M.D.          | Curriculum Designer for Elementary Children<br>University of Oregon                                  |
| Patrick Samway, SJ, M.A.         | Visiting Lecturer in English<br>University of North Carolina, Chapel Hill                            |
| Maury Sheridan, M.A.             | Instructor in Communications<br>Blanchet High School, Seattle  |
| Joseph H. Small, SJ, M.Ed.       | Counselor and Senior Adviser<br>Seattle Preparatory School   |
| Robert Willis, SJ, M.A.          | Center for Studies of the Person<br>La Jolla, California   |
| Mihoko Yamaguchi, Diploma        | Instructor in Suzuki Violin for Children<br>Suzuki School of Music: Japan                            |

## VISITING FACULTY SCHOOL OF EDUCATION

|                             |   |
|-----------------------------|---|
| Esther Aherne, OP, M.Ed.    | Assumption School<br>Seattle, Washington                                      |
| Kenneth A. Angell, M.Ed.    | Assistant Superintendent,<br>Business and Finance<br>Shoreline Public Schools |
| Orval Ause, M.A.            | Director, Curriculum Development<br>Federal Way Public Schools                |
| Joan A. Campbell, SP, M.Ed. | Our Lady of Lourdes School<br>Vancouver, Washington                           |

|                               |  |
|-------------------------------|--|
| Joseph Chiotti, Ed.D.         | Director, Special Curriculum Projects<br>Tacoma Public Schools             |
| Rev. Patrick Clark, Ph.D.     | Superintendent of Schools<br>Archdiocese of Seattle                        |
| Lucy Claus, OP, M.A.          | St. Edwards School<br>Seattle, Washington                                  |
| Hayes A. Davis, M.A.          | Chairman, Social Studies Department<br>Blaine Junior High School, Seattle  |
| Barbara Jean Deis, SNJM, M.A. | Principal, Holy Redeemer School<br>Portland, Oregon                        |
| Myron Ernst, M.Ed.            | Associate Superintendent for Business<br>Bellevue Public Schools           |
| Eugene Friese, M.L.S.         | Library Services Coordinator<br>Highline Public Schools                    |
| John Foy, M.A.                | Special Education Department<br>Seattle Public Schools                     |
| Charles Hough, M.Ed.          | Southeast District Coordinator<br>Seattle Public Schools                   |
| Robert Irvine, M.A.           | Specialist for Instructional Technology<br>Highline Public Schools         |
| David M. Irwin, B.C.S.        | Washington Federation of Independent<br>Schools                            |
| Arthur Jarvis, M.A.           | Consultant, Socially and Emotionally Handicapped<br>Seattle Public Schools |
| Rev. Martin Jeffrey, Ph.D.    | Coordinator,<br>National Office of Religious Curriculum<br>Ottawa, Ontario |
| John Nelson, S.J., M.A.       | Counselor, Seattle Preparatory School                                      |
| Ann Pizeo, SNJM, M.Ed.        | Principal, Holy Family School<br>Auburn, Washington                        |
| Eunice Schmidt, M.A.          | Curriculum Coordinator<br>Renton Public Schools                            |
| Joanne Shuck, M.A.            | Teacher, Dearborn Park School<br>Seattle Public Schools                    |
| Lester Smith, M.A.            | Counselor<br>Highline Public Schools                                       |
| William Towner, M.Ed.         | Area Consultant<br>Seattle Public Schools                                  |
| Bea Warfield, M.A.            | Director, Instructional Materials<br>Highline Public Schools               |

## REGULAR FACULTY COLLEGE OF ARTS AND SCIENCES

### BIOLOGY

|                              |   |
|------------------------------|---|
| Lewis E. Aldrich, Jr., Ph.D. | Program Director, Biology<br>Associate Professor of Biology |
| Paul P. Cook, Jr., Ph.D.     | Associate Professor of Biology                              |
| George D. Davis, M.S.        | Assistant Professor of Biology                              |
| Leo A. Schmid, S.J., Ph.D.   | Professor of Biology  |

### CHEMISTRY

|                                |                                  |
|--------------------------------|----------------------------------|
| Ernest P. Bertin, S.J., Ph.D.  | Professor of Chemistry           |
| Arthur McNeil, S.J., Ph.D.     | Professor of Chemistry           |
| Vincent S. Podbielancik, Ph.D. | Program Director, Chemistry      |
| Bernard M. Steckler, Ph.D.     | Associate Professor of Chemistry |

## COMMUNITY SERVICES

Naomi R. Goodard, M.S.W.      Director, Community Services Program  
Assistant Professor of Social Work

## ENGLISH

Robert J. Carmody, S.J., Ph.D.      Professor of English  
Gerald C. Gaughan, Ph.D.      Assistant Professor of English  
Donald T. Haynes, Ph.D.      Assistant Professor of English  
Dolores M. Johnson, Ph.D.      Assistant Professor of English  
Joseph B. Monda, Ph.D.      Chairman, English Department  
Associate Professor of English  
James G. Powers, S.J., Ph.D.      Associate Professor of English  
Edward H. Spiers, M.A.      Associate Professor of English  
Charles A. Wollesen, S.J., Ph.D.      Associate Professor of English

## FINE ARTS

Louis K. Christensen, Ph.D.      Chairman, Fine Arts Department  
Associate Professor of Music  
Nikolas J. Damascus, M.F.A.      Professor of Art  
William J. Dore, Jr., M.A.      Associate Professor of Drama  
Joseph J. Gallucci, Jr., Ph.D.      Associate Professor of Music  
Marvin T. Herard, M.F.A.      Associate Professor of Art  
Louis E. Kelly, M.Ed.      Assistant Professor of Music  
Val M. Laigo, M.F.A.      Assistant Professor of Art

## HISTORY

William N. Bischoff, S.J., Ph.D.      Professor of History  
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C. Robert Harmon, M.S.      Associate Professor of History  
Warren B. Johnson, Ph.D.      Assistant Professor of History  
Martin F. Larrey, Ph.D.      Associate Professor of History  
Albert B. Mann, M.A.      Associate Professor of History  
James E. Parry, M.A.      Associate Professor of History  
Robert D. Saltvig, Ph.D.      Chairman, History Department  
Associate Professor of History

## HONORS

Glenn W. Olsen, Ph.D.      Director, Honors Program  
Associate Professor of History

## JOURNALISM

John R. Talevich, M.A.      Chairman, Journalism Department  
Associate Professor of Journalism

## LANGUAGES

Clarence L. Abello, B.Econ.      Associate Professor of Spanish  
George J. Cetinich, M.A.      Assistant Professor of German  
R. Maxime Marinoni, M.A.      Assistant Professor of French  
Paul B. Milan, M.A.      Assistant Professor of French  
Gerald Ricard, M.A.      Chairman, Languages Department  
Assistant Professor of French

## MATHEMATICS

|                          |                                    |
|--------------------------|------------------------------------|
| Chu Chiu Chang, M.A.     | Associate Professor of Mathematics |
| Burnett R. Toskey, Ph.D. | Professor of Mathematics           |
| John E. Vinson, M.S.     | Assistant Professor of Mathematics |
| Andre L. Yandl, Ph.D.    | Program Director, Mathematics      |
|                          | Professor of Mathematics           |

## MEDICAL RECORDS

|                          |                                      |
|--------------------------|--------------------------------------|
| Mary Alice Hanken, B.S.  | Medical Records, Providence Hospital |
| Kathleen A. Waters, B.S. | Program Director, Medical Records    |

## MILITARY SCIENCE

|                             |                                       |
|-----------------------------|---------------------------------------|
| Col. John L. Robinson, B.S. | Chairman, Military Science Department |
|-----------------------------|---------------------------------------|

## NSF SUMMER INSTITUTE

|                             |                                    |
|-----------------------------|------------------------------------|
| Ernest P. Bertin, SJ, Ph.D. | Professor of Chemistry             |
| Chu Chiu Chang, M.A.        | Associate Professor of Mathematics |
| James J. Cowgill, SJ, Ph.D. | Director, NSF Institute            |
|                             | Professor of Physics               |
| Arthur McNeil, SJ, Ph.D.    | Professor of Chemistry             |
| Jerry A. Riehl, Ph.D.       | Program Director, Physics          |
|                             | Associate Professor of Physics     |
| Bernard M. Steckler, Ph.D.  | Associate Professor of Chemistry   |
| Burnett R. Toskey, Ph.D.    | Professor of Mathematics           |
| Andre L. Yandl, Ph.D.       | Program Director, Mathematics      |
|                             | Professor of Mathematics           |

## PHILOSOPHY

|                                     |                                   |
|-------------------------------------|-----------------------------------|
| John P. Burke, M.A.                 | Assistant Professor of Philosophy |
| Vernon J. Harkins, SJ, B.A., S.T.L. | Assistant Professor of Philosophy |
| Leo B. Kaufmann, SJ, Ph.D.          | Professor of Philosophy           |
| James T. McGuigan, SJ, M.A., S.T.L. | Associate Professor of Philosophy |
| James B. Reichmann, SJ, Ph.D.       | Chairman, Philosophy Department   |
|                                     | Associate Professor of Philosophy |
| Michael T. Toulouse, SJ, M.A.       | Assistant Professor of Philosophy |
| David Willis, SJ, M.A.              | Instructor in Philosophy          |

## PHYSICS

|                          |                                |
|--------------------------|--------------------------------|
| Jerry A. Riehl, Ph.D.    | Program Director, Physics      |
|                          | Associate Professor of Physics |
| John P. Toutonghi, Ph.D. | Associate Professor of Physics |

## POLITICAL SCIENCE

|                                  |  |
|----------------------------------|--|
| Ben Cashman, Ph.D.               | Chairman, Political Science Department   |
|                                  | Associate Professor of Political Science |
| Charles S. LaCugna, Ph.D.        | Professor of Political Science           |
| Thomas J. Trebon, M.A.           | Instructor in Political Science          |
| M. Christopher Querin, SP, Ph.D. | Associate Professor                      |
|                                  | of Political Science                     |

## PSYCHOLOGY

|                             |                                   |
|-----------------------------|-----------------------------------|
| Thomas W. Cunningham, Ph.D. | Chairman, Psychology Department   |
|                             | Associate Professor of Psychology |
| Thomas B. Hamilton, M.A.    | Assistant Professor of Psychology |
| James E. Royce, SJ, Ph.D.   | Professor of Psychology           |
| Peter M. Scontrino, Ph.D.   | Assistant Professor of Psychology |
| James H. Straughan, Ph.D.   | Associate Professor of Psychology |

## SOCIOLOGY

James P. Goodwin, SJ, M.A.  
J. Robert Larson, Ph.D.  
David D. McCloskey, M.A.  
Anita Yourglic, Ph.D.

Associate Professor of Sociology  
Professor of Sociology  
Instructor in Sociology  
Chairman, Sociology Department  
Professor of Sociology

## SPEECH

Albert R. Haven, SJ, M.A.

Assistant Professor of Speech

## THEOLOGY

Roger E. Blanchette, SJ, M.A.  
Robert J. Egan, SJ, Ph.D.  
Louis G. Jeannot, M.A.  
Francis J. Lindekugel, SJ, M.A.  
Louis A. Sauvain, SJ, M.A.  
William F. LeRoux, SJ, S.T.D.

Assistant Professor of Theology  
Instructor in Theology  
Assistant Professor of Theology  
Associate Professor of Theology  
Associate Professor of Theology  
Chairman, Theology Department  
Professor of Theology

## SCHOOL OF BUSINESS

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Raymond T. Cole, M.B.A.  
Khalil (Charles) Dibee, Ph.D.  
Fawzi G. Dimian, D.B.A.  
Arthur C. Earl, SJ, M.A.  
George Eberting, M.B.A.  
John D. Eshelman, Ph.D.  
Donald W. Ireland, M.B.A.  
Henry C. Kuhlman, M.B.A.  
James McGuire, J.D.  
J.W. McLelland, M.A.

Assistant Professor of Business  
Assistant Professor of Accounting  
Professor of Finance  
Associate Professor of Accounting  
Professor of Accounting  
Assistant Professor of Statistics  
Assistant Professor of Economics  
Assistant Professor of Accounting  
Assistant Professor of Marketing  
Assistant Professor of Business and Law  
Director, MBA Program  
Associate Professor of Finance  
Associate Professor of Management  
Assistant Professor of Business  
Lecturer in Business

Harriet B. Stephenson, D.B.A.  
David E. Tinius, M.B.A.  
John R. W. Wilby, M.Sc.

## SCHOOL OF EDUCATION

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Geraldine Coley, M.A.  
A. Barrett Corrigan, SJ, Ph.D.  
Winfield S. Fountain, Ed.D.

Professor of Education  
Lecturer, Supervisor  
Professor of Education  
Dean, School of Education  
Professor of Education

Margaret B. Haggerty, Ph.D.  
Ray W. Howard, Ph.D.  
Barney Koch, M.S.  
Reba Y. Lucey, M.Ed.  
Ralph K. O'Brien, Ed.D.

Assistant Professor of Education  
Professor of Education  
Assistant Professor of Physical Education  
Assistant Professor of Physical Education  
Associate Dean, School of Education  
Professor of Education

Joseph T. Page, Ph.D.  
Mary C. Pirrung, M.S.  
Bernard C. Simpson, M.A.  
William R. Wilkinson, Ph.D.  
Marylou Wyse, Ph.D.  
Charles A. Yackulic, M.A.

Associate Dean, Physical Education  
Associate Professor of Education  
Assistant Professor of Physical Education  
Assistant Professor of Education  
Assistant Professor of Education  
Associate Professor of Education



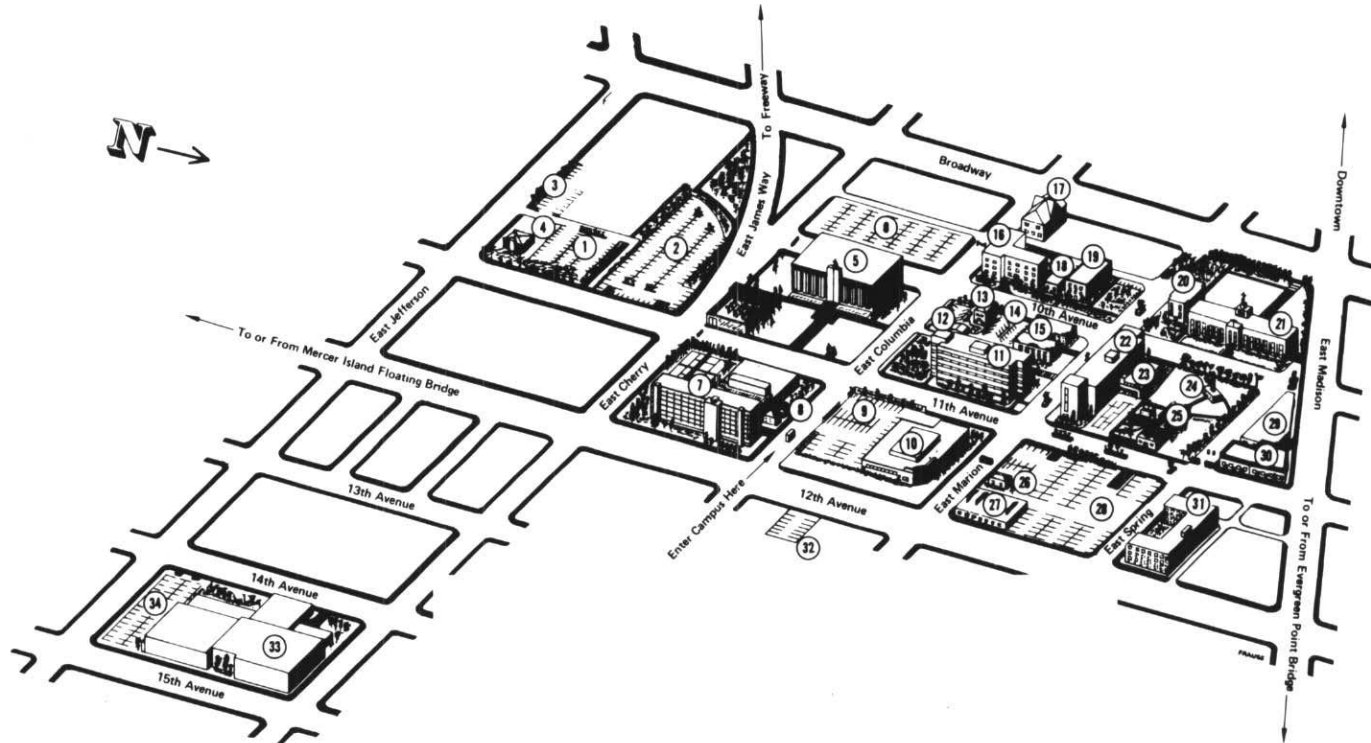
# campus guide

- ① ② ③ Student Parking
- ④ Urban Affairs Institute
- ⑤ Lemieux Library
- ⑥ Student Parking
- ⑦ Bellarmine Hall (coed residence)
- ⑧ Minority Affairs Office
- ⑨ Visitor Parking
- ⑩ University Bookstore

- ⑪ Thomas J. Bannan Building
- ⑫ Alumni House
- ⑬ ROTC Headquarters
- ⑭ Faculty Parking
- ⑮ Marian Hall (faculty offices)
- ⑯ Loyola Hall (Jesuit residence)
- ⑰ Teatro Inigo
- ⑱ Loyola Annex

- ⑲ McCusker Building
- ⑳ Garrard Building
- ㉑ Liberal Arts Building
- ㉒ William Pigott Building
- ㉓ Pigott Auditorium
- ㉔ Sculpture Lab
- ㉕ Buhr Hall
- ㉖ Ethnic Culture Center

- ㉗ Maintenance Shop
- ㉘ Faculty Parking
- ㉙ Engineering Building
- ㉚ Student Union
- ㉛ Xavier Hall (men's residence)
- ㉜ Student Parking
- ㉝ Connolly Center
- ㉞ Connolly Center Parking



Director  
Summer School  
Seattle University  
Seattle, Washington 98122

