

Seattle University

ScholarWorks @ SeattleU

Notes, ca. 1929-1948

Series II: Literary Productions, ca. 1919-1979;
n.d.

July 2022

Box 17, Folder 32 - "Stage III Adolescence"/"Last Stage"/"Notes for Chapter"/"Mind and the New Psychology" (E.M.S.)

Edwin Mortimer Standing

Follow this and additional works at: <https://scholarworks.seattleu.edu/standing-notes>

Recommended Citation

Standing, Edwin Mortimer, "Box 17, Folder 32 - "Stage III Adolescence"/"Last Stage"/"Notes for Chapter"/"Mind and the New Psychology" (E.M.S.)" (2022). *Notes, ca. 1929-1948*. 68. <https://scholarworks.seattleu.edu/standing-notes/68>

This Article is brought to you for free and open access by the Series II: Literary Productions, ca. 1919-1979; n.d. at ScholarWorks @ SeattleU. It has been accepted for inclusion in Notes, ca. 1929-1948 by an authorized administrator of ScholarWorks @ SeattleU.

Stage IV Adair 13-15

Resume. Widening Social Contacts - Baby L. Chruso
Boy Scouts Group.

One A Stage -

Adolescence - New Stage - Social pen excellence

Neonatal Social -

Special Sensibilities -

No longer. Exploration of Social life -

x 43. i) sentiments humanist. - gen. welfare - abstract

But not at once.

Physical changes - sanatorium. 52 4

Voices of Song. x 6 -

54 Edⁿ must change accordingly -

2 Cycles in Person of C. - ~~made of life.~~

{ 62 At Present day. - changes in Soc. y - 62 v good all pages
49 without prepⁿ. - sources neo. (xI).

49. Present aim - Career - more career

Must be for adaptability.

i) Cycle in PY 2) Changes in Mode of EDⁿ

55 Find his mission in life
as part of humanity.

New Environment necessary

Rich samples. 74.

New Form of Ind^c. Valogⁿ of PY.

Physically + moral - away from home.

great of combi - air food -

But more. Old idea (Austell)

58 Public Schools?

Too simple.

Not right kind of Ind^{ce}.

Economic Ind^{ce}

59 Certain stages

P.C. 4 Economic For Psych. Val of PY. x P.C. 5

Examples U.S.A. P.C. 4.

60. Principle. Origin of Social life. - boy acquires
successive social experiences.

Expe. environment.

Along with studies - and Social life

Same objection - How with work

Ex P.h. learned to write at 4.

Loss of energy (follows note)

Smile of The 2 Less again - a fuller life.

No Diminution of Studies

Work + Rest - etc 62 - '66

and 69. Old way + new.

Renaissance of Work.

Work - the key to Valogⁿ of PY
(not games)

Social Emul. (x7) larger than family.
Social freedom.

x 6. Work with Social Implications
not play.

6. not agricultural laborious.

Forms of Work. Specially suited to Youth

2) Hall - larger than family
social freedom.

1) On the Land x 6-7 P.C.
not agricultural laborious

not 2) Civilisⁿ

a) Production

b) Exchange

3) Shop of Youth

Discipline + mode of life x 8

Adults help. - more + more.
State must come in x 8

Specializⁿ - but limited
Free choice + vocation.

Respect for Law.

The Last Preparation
of Ignatius - The Two Loyalties.

Shop of Youth - 66 X 7 and 8

of Aquarius - a Sample - not a complete thing
in course

No Diminution of Studies. -

- 69. Old way - New way
- 70. Valour of P7 & Fabrice.
- 71. Hotel - what a diff!.
- 73. Families remain united.
- 74. Rich families.

with again valour. as before
X. 6.

not play.
cf Ex Ph. not Ag. habits

Land X (7) @ value
⑤ Curley.
Prodⁿ of Ex

The Social Unit

- 7. Insⁿ large scale > farms.
Greater freedom.
Hotel
Parents & children

Shop of Youth

Last Stage

Resumé

W. Deery Social Hierarchy.

Baby. Indiv. d. Chn (individuals) Bg Scout. Group

Adolescence - Neonate State.

The most important thing in Devel.

From a group to Humanist.

no longer explores
universal sentiments
national - more -

4.49

Wrong Arms.

Social Evalⁿ. - methods unhelpful - so yes also

P.C I

50

Present Am in Ed - Prep for a Career.

Am. 1) Pubac Pasmaly - Indiv

2) Social Underst. & Ec. Indiv.

52

The Neonate.

5

Physical Changes - Sanabron more than school

New Consciousness of things - v. studies

Notes of Soc. X 6.

54

Edⁿ must change correspondingly.

1) P^y Curly & Indiv 2) Change in mode Edⁿ

Indiv.

55

Find this Mission in Life

New Emot - made specially for him.
leave family.

(As old as unstable)

58

Public School Insufficient - Too Simple

Not suffic. to acquire Indep^{ce}.

P.C 4

Economic Indiv.

(see the admission)

Valueⁿ of P^y.

59

Certain slavery

page value (5)

Notes of Soc

H PC

Eg U.S.A.

Value of P (5)

6

60

1) Studies and Orgⁿ of Soc. life. (Defn) / 261

62

Present Day - Insuff^{ce} described

8000

Take place of Sport & Rest

Same Business of Two Legs.

X Ex PL (P.C)
5

64

Renaissance of Work.

Description of life

Something is lacking - even in Hugo Chaves.

No longer satisfaction.

Seeking a wider contact.

He has - enlarge his borders.

How - that is the question.

Society is not an agglomeration -

Vicino - dust - elephants.

Needs an organization of youth

Along what lines - To live as a whole all News I $\frac{1}{2}$

Development - Effort ~~See~~ Acluz. Self, Perfection

Deficult. Social Ech. Moral Struggle

Boy Scout movement - important.

Longer to go out -

Make use of it - Preparation.

4 H6-47-48

Plane I - the analytical

The Group

- 1) Gave Spirit
- 2) See it in Boy Scout - ~~Starego Spirit~~
- 3) More than this. "One good deed!"
- 4) Self-Perfection the Acluz
- 5) always a transition (l'attenta -
no one gives lectures - practice
- 6) Awakening of moral sentiment
- 7) Higher than usual
- 8) Moral ascent
- 9) Call to higher life
- 10) Examples clear. - Preparation

Self-chosen. Others do the same thing
of the world

Last Stage - Adolescence

Gradual transition -- 1st individualist -- baby. smaller
The Boy Scout -- under order rules.

Frank-Gaug spirit -- A stage -- Society as a whole.

The most important things -- . whole of life

Neurological Social --

Secondary School -- of a New Type

as in Christ --

4 The important thing

Social Equalⁿ -- but methods unchanged. sources also

50. Present aim of Edⁿ -- Preparation for Career.

Discipline of mode of life x 8

Social State Theory

x 8

Specialization, limited to ends. x 9.

Respect for Young x 9 (quote) 9-10.

Free Choice and Vocation

10 x

Notes for Chapter

III

Social Development

in

Casa dei Bambini

~~By~~

Social Best Products

of Montessori System

Regulations in Social

Development in Mont

School

Objection sometimes - too stereotyped formal
Too intellectual -

Not true - arm chair critics usually.

Doesn't seem to be killed - but make more
ex of P life. Body & Soul

Independence for Adult.

But socially valuable

much more so than we sh.

Because of freedom

• free contacts

Hansen Deo & normally. Chapter

Effect on Individual Character -

See of value later as

normal & balanced

True Social Significance of Highest Impsc.

Again not movement

not aimed for.

Came rather late

was revealed.

of greatest value for future of race.

a1 { No Competition -
Mutual Aid - examples.

(~~to 2.15~~ Constitution) Berlin

2

Independent Judgment

Substitution of Personality

to say - etc

Micro Suggestion.

No inferior Complex

No ersatz - Sadism.

Declarations

Class Distinctions
 Dignity of Labour
~~Service to Servants~~
 Own work.
 Dignity of Work - (Domestic).

Labour or Economic Independence

The Social Structure Equality of Men

(3)

Christian Trad. "All men are equal."

Respect to servants.

Dignity of menial work.

Teaching?

Effect of living in P. Ent

Ex of P life.

(4)

Attitude to Property

To use not possess

The higher Commission

Possession for sale.

"For the world's sake - get on with

" regards

"Quote before."

(5)

Meaning of Work

~~(a) Casa de B. Economic~~

Rivellⁿ. Homo laborans.

His work.

Casa de B. Servants etc

Meaning of Work & Money

Economic Independence

The Erde-Kunde Idea

The Buzung & Selwa

⑥ Right idea of money -
Represents work. Labour.

Importance of all this in
Building -

A New Word for a New Man

Montessori + Psycho-Analysis

Psycho-A. have remarked that the psych.^e phenomena, seen in our children, stands in the same relation to psycho-analysis as prophylactics to the treatment of an illness.

Those illnesses dealt with by Psycho-A. are avoided by the use of our method.

These are absolutely scientific phenomena constant + controllable, and therefore of vital importance.

A link between them.

- 1) In Both ^{speech} ~~are~~ discoveries in the field of the subconscious.
 - 2) Both a technique of treatment
 - 3) Both effort to liberate Adult-Humanity.
- But -

Psychanalysts busied with problems of Pathology

We research in the field of Normality

Illnesses Originate in Early Childhood

P. Analysts say that the illnesses they treat have their origin in early childhood.

We have discovered

- 1) the Causes of later illnesses
- 2) Analyse the Obstacles to Development in home + school.
- 3) Remove Them -

DGC-100

Digital Gray Card™

Features:

- Flat spectral response – works in a wide range of lighting conditions
- Washable – can be cleaned of dirt and fingerprints
- Repairable – small scratches and minor surface damage can be easily repaired

Use:

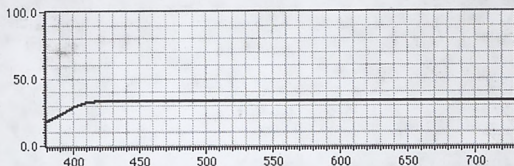
Place this card, evenly lit, in the scene to be photographed. Consult the instructions for your camera or software and use the recommended gray balance procedure to adjust the camera or software to the lighting.

Note:

This card is not for use with film cameras.

Characteristics:

A typical reflection spectrum for this type of gray card is:



Cleaning:

This gray card should be cleaned periodically with cold water and dried with a non-scratching paper or cloth towel. Fingerprints and other more stubborn stains may be cleaned with soap and cold water. **DO NOT** use any cleaning solvents containing alcohols, acetone, ethers, methyl ethyl ketone, or any other organic solvents to clean this card.

Scratches:

Matte surfaces are very susceptible to scratches and other types of damage. Minor surface damage may be repaired by sanding lightly with a random orbit sander equipped with 100 grit sandpaper, then washing with cold water and drying with a non-scratching paper or cloth towel.

Caution:

Prolonged exposure to temperatures in excess of 120° F may cause this card to warp, bend, melt, curl, or otherwise be damaged or rendered useless. Remove the card from the heat source before this happens.