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July 2022

## Box 17, Folder 28 - "Social Development Notes for Dewey Book" (E.M.S.)

Edwin Mortimer Standing

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Standing, Edwin Mortimer, "Box 17, Folder 28 - "Social Development Notes for Dewey Book" (E.M.S.)" (2022). *Notes, ca. 1929-1948*. 64.

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① Deeny never saw the New Children

never lived with them

Saw the transformation

to Emma's 2 to higher characters of  
to Norm. Child.

(Sent Kelpatrick)

in fact  
still less lived

with them or  
saw  
change

② Could never have said to things he did  
Example

① Deeny child persons not things

② The Cylinder Child.

Consequences.

Defiant ideas of the Learning Process

This Learning process is essentially  
an individual thing.

Spontaneous

D. never saw true freedom of Choice.

Always a) Group Stimulus

b) Directed by Teacher.

to Project Method.

Example Valerius Picture...

③



D. behind in Experience. + Action

good so far

But to nature of that experience. —

ed not get away to group stimulus (p3)  
+ reinforcements to learn.

Mental Escapes on an individual thing.

Spontaneous —

Murder or violence

D. Saw to value of interest —

but because he did not see

possible nuances in boy's interest results  
useful index to growth of S.P.

E.g. Leaning to Write

Went to Total Subject

No Mont. Chud. — S.P. for language still  
balist in sep letters — several.

To make Sofia I need. . . .

"No margin of W. Alphabet"

The same name letters —

touch + movement — not writing

not exercising an idea

not even a word at first

The "musical base"



So the stages -

- a) Use of P tape. - tracing to hand & mouth
- b) Search labels - feel contours
- c) Touch boards
- d) Sound name letters.
- e) One sound one shape
- f) S.P for repetition 4 - 4 1/2
- g) Analysis of words (breaking up)
- h) Comparison with max. alphabet
- i) The SP for language de Donato Stoz
- j) Cant read his own name parama  
Perche
- k) Comparison of words & sounds
- l) still not writing

The M of Dewey - moves all these stages & SP.  
to write till 6 or 7 -  
then The Total Subject - to House.  
at order.

Reading comes next to Comms.

The interest is direct. - in to the way they

not a derived interest.

not a Total Subject

Same with Number

Interest is in itself



## Knowledge for its own sake

Not a practical tool

Children learn to count spontaneously.

Different stages graded topics

### The Wonderful Most-Math Manual

rods, spindles, odd & evens

### Reasons to Know.

Spent Discones.

$$3 \times 8 = 8 \times 3.$$

### The Mind Exists to Know.

Not utilitarian.

See 115. - certain subjects drain out of curricula  
not useful to life

Grammar necessary (even if no book)

Same as arithmetic

"I cannot reach - to student of a discipline

Not to fear of new knowledge - induces  
accident-



## From the Books

¶ The 4 starting points — already dealt with in Chapter I

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Contrast — the presence of an organized corps of instructors — through students teachers to bring to elementary education the same resources of training, knowledge & skill that have long been at the command of higher education

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Page 18 Two Fundamental Factors in Ed Process

1) Innate undeveloped being

2) Certain social aims — means values incarnate in the material aspect of the adults.



p 18. Quoli (unpleasant)

The child lives in a somewhat narrow  
range of personal contacts. Things  
hardly come within his scope unless they  
touch intimately and obviously his own  
well being or that of his family & friends.

Not built in a sense of conformity to  
external fact, but affection & sympathy  
is to the notion

Social Interests arise. The things that  
occupy him are held together by the  
unity of the Personal & Social Interest  
which his life carries along

— And then —

The Cylinder Incident

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p. 20

Classification is not a matter  
of mere experience — but  
it just is.

of Children's Logic — Sound Geometry

Colours —

Size.

Length \



page 20 (Cont) 7am tea for 7am pep  
with # wood.

Granny!

Go next door.

(see MS)

Quale Mammolus

No other way to compare -

but by their common attributes

(See to see )

No ~~was~~ regard to Some Periods

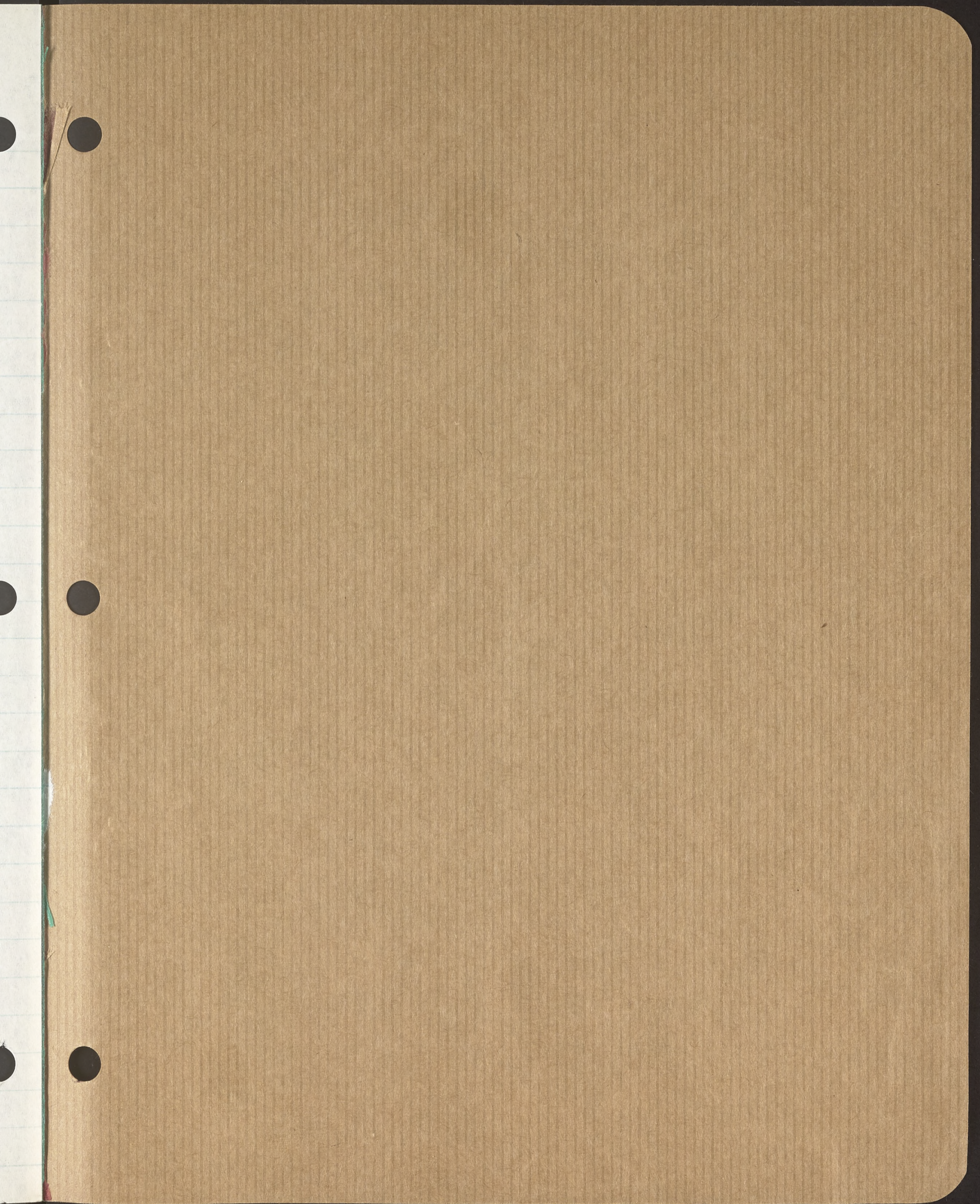
as we shall see

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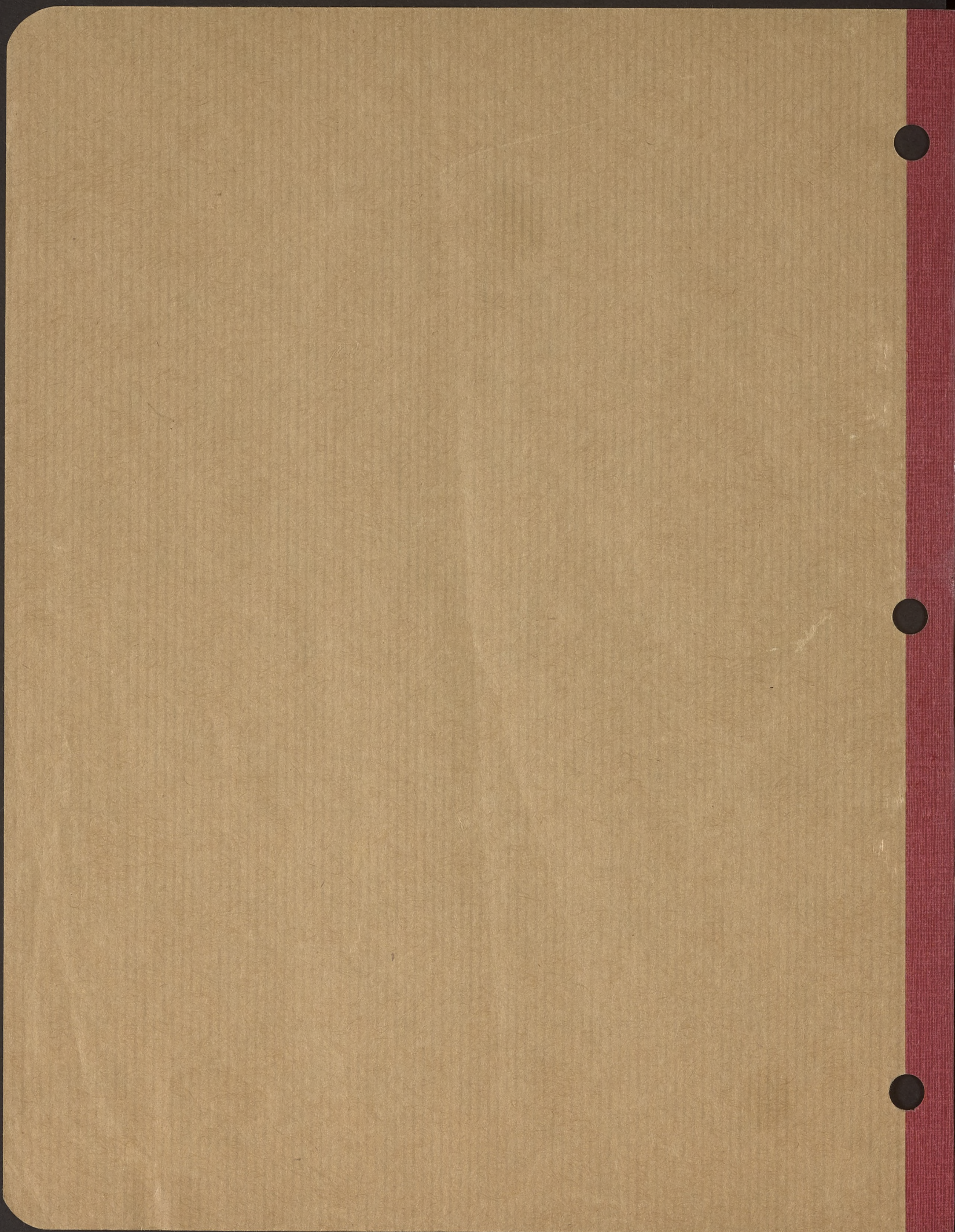
Similarly in Sausage Periods

p 28-29 Fading + Daring











Social  
Development

Notes —  
for Denver Book