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SEATTLE UNIVERSITY

MAGAZINE

GLOBAL AMBASSADORS

FULBRIGHT SCHOLARS ARE
LEAVING THEIR MARK ON THE WORLD





AWE INSPIRING

Bowen Chen, '17 MSF, earned first place in the 2016 Imagining the World: Study Abroad and International Photography Competition for this breathtaking shot titled "Milky Way—Camp Muir." (Camp Muir is in Mount Rainier National Park.) The 2017 Imagining the World winners and honorable mention participants will be announced, and their work unveiled, at the annual awards ceremony and artist reception Wednesday, May 2, 2018.

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SEATTLE UNIVERSITY

MAGAZINE

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ON THE COVER: Global engagement is central to a Seattle U education. For some, that means studying abroad. For others, it's through international scholarship as a Fulbright.

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CHECK OUT MEN'S BASKETBALL IN ACTION. VISIT GOSEATTLEU.COM FOR GAMES.

BE HEARD: TAKE OUR READERSHIP SURVEY
YOUR FEEDBACK IS IMPORTANT TO US. TAKE A BRIEF SEATTLE U MAGAZINE READERSHIP SURVEY HERE: WWW.SEATTLEU.EDU/MAGAZINESURVEY. THANK YOU.

PHOTO BY MATTHEW LIPSEN, '19

RESIDENCE HALL WILL HONOR NATIVE AMERICAN VI HILBERT

NEW BUILDING, TO OPEN NEXT FALL, WILL BE NAMED FOR REVERED STORYTELLER AND ELDER

By Dean Forbes

The new student housing and office building under construction near campus at 1107 Madison St.—slated to open in fall 2018—will be named Vi Hilbert Hall in honor of a revered and respected Pacific Northwest Native American who greatly influenced Seattle University’s support for native peoples and their culture.

Vi Hilbert (1918–2008), whose Lushootseed name is taqwš blu, may be familiar to many already. Seattle University’s Ethnobotanical Garden is named in her honor and her portrait is included in the painted murals of significant Pacific Northwest Native American peoples at the Student Center. In 1994, the university conferred a Doctor of Humanities, Honoris Causa, in recognition of Hilbert’s accomplishments as a language teacher, storyteller, translator, researcher and traditional elder.

Hilbert is acknowledged as one of the most important people for the preservation of the Lushootseed language, also known as Puget Sound Salish. Anyone today who knows or speaks that language owes that to her influence.

Over the years she has received numerous awards recognizing her lifelong cultural contributions, including being named a Washington State Living Treasure in 1989 and receiving a National Endowment for the Arts National Heritage Fellowship from President Bill Clinton.



Artist rendering of one of the floors inside the Vi Hilbert Hall, currently under construction.

The construction of major new buildings on campus is relatively rare and while the university has a long tradition of recognizing accomplished individuals who embody the mission, this is the first building on campus named in honor of a woman.

From a mission perspective, the university is particularly supportive of the Native American peoples of the Northwest. It was they who originally invited the Jesuits to the region. The decision to name the new residence hall also complements the establishment of the Indigenous People’s Institute in 2016, itself another indication of the commitment of the university to walk with the region’s Native peoples. And each year the university formally recognizes the second Monday of October as Indigenous People’s Day on campus.

Before naming the residence hall in Hilbert’s honor, President Stephen Sundborg, S.J., consulted with her daughter and granddaughter, who expressed appreciation and support for the naming. The university also received support from Christina Roberts, PhD, associate professor of English and director of the Indigenous People’s Institute and Pat Twohy, S.J., who has extensive experience living and working with Native peoples.

Information and images about Vi Hilbert and the Lushootseed people will be included in an exhibit planned in the lobby of the residence hall.

ARTIST RENDERING COURTESY OF DAPPER

COME JOIN US

SAVE THE DATE

For information on these and other events visit www.seattleu.edu/alumni/events or call 206-220-8443.

HOMECOMING

**Wednesday, January 31-
Sunday, February 4**
*Various events and festivities
to celebrate Homecoming
Seattle U Campus*

SEATTLE U GIVES

**Thursday, February 1-
Friday, February 2**
*24 hours of online giving
to benefit Seattle U*

ALBERS EXECUTIVE SPEAKER SERIES

Thursday, February 1
featuring
Bryan Mistele, CEO, INRIX
5:30 p.m., Pigott Auditorium

CROSSCUT FESTIVAL

Friday, February 2-Saturday, February 3

Presented by the Bill & Melinda Gates Foundation & Hosted by Seattle University

Join some of the most influential and provocative thinkers in politics and business, as well as cultural luminaries and academics, interviewed live on stage at the Crosscut Festival. There will be more than 20 engaging sessions, spread across four stages throughout campus, on topics that include business, race and justice and politics.

For tickets and more information, visit www.festival.crosscut.com.

SEARCH FOR MEANING FESTIVAL

Saturday, February 24
*featuring more than 60 authors and artists,
including two Pulitzer Prize recipients*
Seattle U campus
www.seattleu.edu/searchformeaning

ALBERS CRAB FEED

Friday, March 16
*Annual fundraising silent auction in
support of Albers student scholarships*
5:30 p.m., Champion Ballroom

ALBERS EXECUTIVE SPEAKER SERIES

Thursday, April 19
*featuring Kevin McAllister, President &
CEO, Boeing Commercial Airplanes*
5:30 p.m., Pigott Auditorium

PRESIDENT RECEPTIONS

Monday, Feb. 5, 2018
Washington, D.C.
6 p.m.-9 p.m.

Friday, March 23, 2018
San Francisco, CA
6 p.m.-9 p.m.

*Reception with refreshments
and mingling, plus formal remarks
from President Sundborg and
a Q&A to follow.*

ALUMNI AWARDS CEREMONY

Friday, May 4
Honoring the best and brightest alumni and friends
www.seattleu.edu/alumni

RED TIE CELEBRATION

Saturday, June 2
A fundraiser in support of SU Athletics
www.GoSeattleU.com



EMPOWERED LEADERSHIP

MEET NEW STUDENT BODY PRESIDENT PA OUSMAN JOBE, '18

By Tina Potterf

For Pa Ousman Jobe, '18, knowledge is the catalyst for liberation.

Jobe, who grew up in Bakau, Gambia, is on this quest for what he calls “total freedom” and it is what led him to Seattle University as a transfer student. It underpins his work as Student Body President. His aim: inspire, uplift and empower peers by giving them a voice and a platform for dialogue on issues relevant and impactful to their lives.

An Albers student majoring in finance with a minor in economics, Jobe is part of the university’s inaugural cohort of the Alfie Scholars program, which helps make the dream of a bachelor’s degree a reality for transfer students from two-year colleges.

This isn’t Jobe’s first time in student government—he served as president while at Highline College. Leadership as a means to create positive change drives his work as

Student Body President and it’s a position he takes seriously.

“Living through a world filled with so many issues around oppression and marginalization, we can’t expect anyone to solve our problems for us. We are all part of the problem and we ought to all be part of the solution,” Jobe says. “Students are inundated with issues daily and I am doing my part in ensuring such issues do not get passed on to those yet to come.”

The Seattle U student body presidency means many things to Jobe. At the heart of it, he says, is the ability to “amplify the voices of the marginalized.”

“It means sharing the power ... that comes with the presidency with others, thereby collectively elevating and uplifting each other,” he explains. “The presidency means looking around the room and around the table to see who is missing and how do we invite them.”

Jobe also aims to bridge the gap between students and administrators.

Post-Seattle U, his plans include law school, where he says he aspires “to gain the knowledge to continue the fight for and with marginalized communities in legal capacities.”

And his advice to incoming students—get involved, be curious, question the systems and explore all that is around you.

“Seattle University seeks to educate the whole person and as such, I invite them to bring the wholeness of who they are to everything they do,” he says. “Take your time to explore who you are and your passions and design your own journey. My hope is for them to fill their university experience with beautiful dreams and leave with a greater desire to fight, love and be in solidarity with others.”



U.S. NEWS: CONSISTENT EXCELLENCE SEATTLE U MARKS 17 YEARS OF TOP 10 RANKINGS

Seattle University moved up to #7 among the West's best regional universities, according to the 2018 *U.S. News & World Report* "Best Colleges" rankings. The university, which ranked #8 last year, has held a spot in the Top 10 in the rankings for 17 consecutive years. *U.S. News* assessed 126 western regional universities that offer a full range of undergraduate, master's and select doctoral degree programs.

MECHANICAL ENGINEERING GETS \$1.86 MILLION NATIONAL SCIENCE FOUNDATION GRANT

The National Science Foundation awarded a more than \$1.86 million grant to Seattle University to support a project led by the Mechanical Engineering department in the College of Science and Engineering. The project, "Revolutionizing Engineering Education through Industry Immersion and a Focus on Identity," will be directed by faculty members Teodora Shuman, Yen-Lin Han, Greg Mason, Kathleen Cook and Jennifer Turns. According to Shuman, the grant "will allow us to implement a new approach to teaching mechanical engineering. We will bring engineering practice to students and students to engineering practice and will study how students' identities change along the way. We hope that it will have a positive impact on all students, including women and underrepresented minorities."

TOP TEACHERS

Certified teachers who are 2016 College of Education MIT graduates, have a 95 percent placement rate in contracted teaching positions and a 100 percent placement rate in both teaching and subbing.

MEET SU'S JESUITS



DANCE MARATHON WALTZES TO NATIONAL AWARD

Congratulations are in order for the students of Seattle University and Dance Marathon. The student-led effort that raises money for Seattle Children's Uncompensated Care Fund has been recognized nationally for its 2017 marathon. The "Best Campaign" award was presented to Seattle U at the 2017 Dance Marathon Leadership Conference.

The university's Dance Marathon is the oldest of its kind on the West Coast. Over the past decade, the effort has cumulatively brought in more than a half million dollars to support kids at Seattle Children's who are fighting cancer and other life-threatening diseases and conditions.



WSJ RANKS SEATTLE U #1 PRIVATE UNIVERSITY IN NW

Seattle University is among the best colleges and universities in the nation for producing successful graduates, encouraging student engagement and creating an optimal learning environment, according to *The Wall Street Journal/Times Higher Education College Rankings 2018*.

COSTCO SCHOLARSHIP FUND BREAKFAST

The Costco Scholars breakfast is an annual event that raises money for scholarships for students at Seattle University and the University of Washington. Since its inception in 2000, the scholarship program has raised millions of dollars—including \$5.3 million from this year's breakfast—for scholarships.



One of the most anticipated images of the year is out—the group picture of Seattle University's Arrupe Jesuit community. Here they are:

Back row (l-r): James Selinsky (Controller's Office), Peter Togni (sabbatical), Josef Venker (art & art history), James Taiviet Tran (Boeing engineer, Vietnamese pastoral ministry), Pat Kelly (theology), Jerry Cobb (English, special assistant to the President), Dave Anderson (Alumni Relations), Doug Peduti (philosophy) and Bill Watson (president, Sacred Story Institute).

Middle row (l-r): Trung Pham (art & art history), Frank Savadera (Campus Ministry, graduate student), Eric Watson (chemistry), Tom Murphy (history), John Galvan (Campus Ministry), Matthew Ma (graduate student), Quentin Dupont (graduate student) and Lucas Sharma (sociology).

Front Row (l-r): Natch Ohno (assistant rector, chaplain), Bob Grimm (Jesuit assistant to Albers), Dave Leigh (English), Tom Lucas (art & art history), Stephen Sundborg (President), John Topel (Jesuit assistant to School of Law) and Peter Ely (theology).

Not pictured: Pat Howell (School of Theology & Ministry), Isidro Lepez (Holy Family Parish) and Pat Twohy (director, Rocky Mountain Mission, Urban Native American Ministry).

PHOTO BY YOSEF CHAIM KALINKO

FEATURE
**GLOBAL
AMBASSADORS**



MARIA JESUS PABLOS, DIRECTORA EJECUTIVA DE LA COMISION DE INTERCAMBIO CULTURAL ENTRE ESPAÑA Y LOS ESTADOS UNIDOS DE AMERICA,

C E R T I F I C A:

nacionalidad estadounidense, es beneficiaria de una beca de esta Comisión de nueve meses de duración que finalizan el 14 de junio de 1994, con un estipendio mensual de 145.000 pesetas para gastos de manutención. Esta beca cubre también los gastos de alojamiento médico, una cantidad para la compra de libros, y un correspondiente del Gobierno de los Estados Unidos que está en posesión del correspondiente y a los efectos de Madrid, a

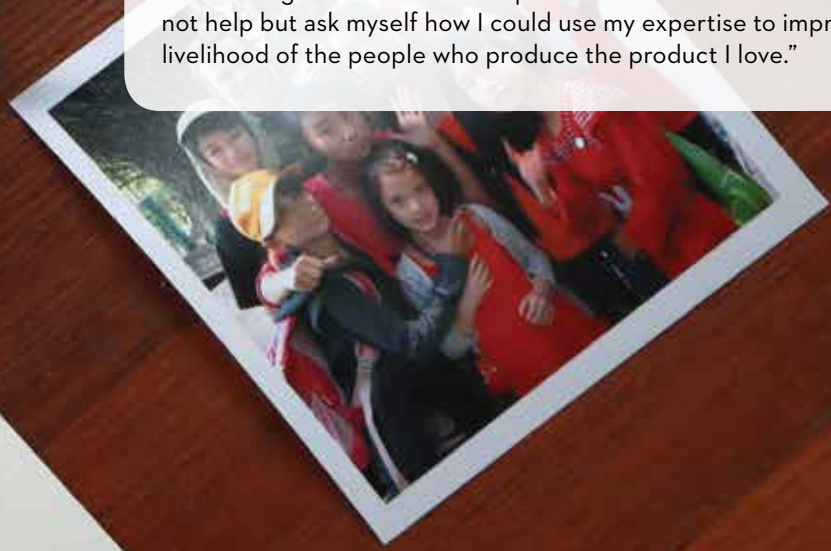
FULBRIGHTS

CATCHING UP WITH FULBRIGHT ALUMNI MAKING THEIR MARKS IN THE WORLD

By Tracy DeCroce

Years ago, when Senay Kahsay, '08, was applying for a prestigious Fulbright grant he explained in his personal statement that being born to Eritrean parents and living in Ethiopia until age 9 was at the heart of his desire to address disparity in Ethiopian coffee markets.

"I have lived my life at the intersection of cultures," wrote Kahsay, an alumnus of the Albers School of Business and Economics and Matteo Ricci College. "With intimate experience of both coffee cultures ... I could not help but ask myself how I could use my expertise to improve the livelihood of the people who produce the product I love."



“With intimate experience of both coffee cultures ... I could not help but ask myself how I could use my expertise to improve the livelihood of the people who produce the product I love.”

—Senay Kahsay, '08



Awarded the Fulbright in 2011, Kahsay went on to earn a master's degree in international and development economics from Yale in 2016. Now a delivery associate for the Africa Delivery Hub, the public and social sector practice within the global management-consulting firm McKinsey & Company, Kahsay has returned to Ethiopia to facilitate public-sector projects such as increasing access to electricity in East Africa. Proud to be part of what he calls a path toward “self-sustaining growth” that will help African countries continue toward decolonization and self-determination, he says his Fulbright experience prepared him well for the work he is doing today.

“My Fulbright experience was quite valuable for me to ramp up quickly in projects we are working on here,” Kahsay says. “It prepared me for how things function in Ethiopia and in East African government and business relations between the public and private sectors.”

Born of a different era, when the spirit of international cooperation consumed a post-World War II generation, the Fulbright Scholars Program was introduced in 1946 in the form of a bill submitted to the U.S. Congress by Senator J. William Fulbright.

The legislation, calling for the “promotion of international good will through the exchange of students in the fields of education, culture and science,” passed unanimously and was signed into law by President Harry S. Truman, according to Fulbrightonline.org. Today any U.S. student with a bachelor's degree can apply for a Fulbright for research or English teaching for up to one year abroad.

Seattle University has been a “Top Producer” of Fulbright Scholars for four consecutive years and seven of the past 10 years, according to the *Chronicle of Philanthropy*. Forty-five Seattle U student scholars have been to 25 countries since 1994, after the university established its Office of Fellowships.

The reason Seattle U produces so many Fulbright winners? “It starts with admissions,” says Professor Theresa Earenfight, PhD, a founding director of the Office of Fellowships. “We bring in students who are interested in making a difference in the world.”

Faculty and staff are also eligible for different types of Fulbright awards of varying lengths and intents. Since 1999, 33 Seattle U faculty

and staff have received Fulbright awards to nearly 20 countries.

In 2017 Mathematics Professor John Carter, PhD, spent five months researching models of water waves in Norway. His research, conducted in partnership with Henrik Kalisch's team at the University of Bergen, could result in a scientific breakthrough that would change the wave modeling standard and advance tsunami prediction and renewable energy. Carter and Kalisch expect to publish papers on their findings. For Carter, wave modeling will be an ongoing focus on his research at Seattle U. While in Norway, he also immersed himself in the region, exploring fjords, hiking in the mountains and seeing black metal bands that he can't see here in the United States.

“The Fulbright allowed me to live in Norway doing science that otherwise would not have been done,” Carter says. “(It) teaches us about other cultures and the world around us directly.”

Similarly, the Fulbright Program gives university administrators “reciprocal learning” opportunities with international colleagues, says Assistant Vice President for University Initiatives Jim Hembree, who received two, six-week Fulbright grants in 2011 and 2014 to explore institutional advancement opportunities at the University of Rwanda. Hembree says the experience, which correlates to his work with Seattle U's Global Engagement Initiative, went beyond his professional expectations.

“I learned that the young people of Rwanda have an abiding thirst for knowledge,” he says. “Witnessing their talent and drive for self-improvement ... gave me confidence in the power of education to draw out the best in all of us.”

Fulbright Scholars will often change the perspectives and goals they had at the outset of their projects.

On a Fulbright to Peru, alumna Katherine Rodela, '04, set out to determine whether a national development program for malnourished women and children encouraged civic participation among the mothers. Confounded by the reality she encountered, she was left asking very different questions.

“I was humbled by the fact that there was a history behind all this,” Rodela says. “I had to swallow a lot of my pride. I was confronted by a lot of social politics and complex cultural context that I wasn't prepared for.”



“The Fulbright allowed me to live in Norway doing science that otherwise would not have been done.”

—John Carter, PhD, professor

Professor John Carter, who spent five months in Norway as a Fulbright.

PHOTO BY YOSEF CHAIM KALINKO

Professor Earenfight, who has guided many students on the Fulbright path, was herself a Fulbright Scholar to Barcelona where she researched Queen Maria of Castile in 1993–94. She says this kind of intellectual questioning is to be expected.

“You think you know what your project is going to be. But it will take a shape you don’t expect,” Earenfight says. “That’s what Fulbright teaches you to do—roll with the punches.”

What doesn’t seem to change is the commitment Fulbright Scholars have to global affairs. More than 70 years after the Fulbright Program was founded, its mission to establish international goodwill lives on through the 370,000 citizens from the U.S. and other countries who have participated.

Of those from Seattle U Earenfight says, “They don’t ever lose the international focus. It just oozes out of all they do. They are scholar ambassadors in the truest sense of the word.”



Seattle University History Professor Theresa Earenfight, PhD, in Barcelona, Spain, as a Fulbright in 1994.

ALUMNI FULBRIGHT: KATHERINE RODELA, '04



In rural Peru, the internationally funded “Vaso de Leche” or “glass of milk” program set out to do more than provide milk and oatmeal to poor communities when it was founded in 1985. Working through mothers to reach malnourished children, the program had a secondary goal of raising the mothers’ level of civic participation.

With her 2004 Fulbright grant, Katherine Rodela, '04, was eager to explore what progress

had been made toward that goal. At the time a recent Seattle U graduate—with a double degree in history and philosophy—Rodela had interned as an undergraduate in another part of Peru where she witnessed the suppression of women’s voices. She hoped to document a progressive model in Peru, as she expressed in her grant application: “(H)ow did this (program) affect ... (the women’s) willingness to become more involved in other social and political arenas traditionally dominated by men?”

It is fair to say that Rodela’s idealism was checked at the door. “Part of my Fulbright story is me coming to terms with wanting to save the world and becoming more humble,” she says.

Tough as that was, it trained a critical lens on international development work and revealed Rodela’s path elsewhere. “The Fulbright was transformational. It shifted my mindset from the more paternalistic idea of development work to focus on education.”

The first in her immediate family to attend college, Rodela went on to earn her doctorate in education from Stanford in 2014. The Fulbright experience, which taught her that she could hold her own among accomplished academics, gave her the confidence to advance her own education.

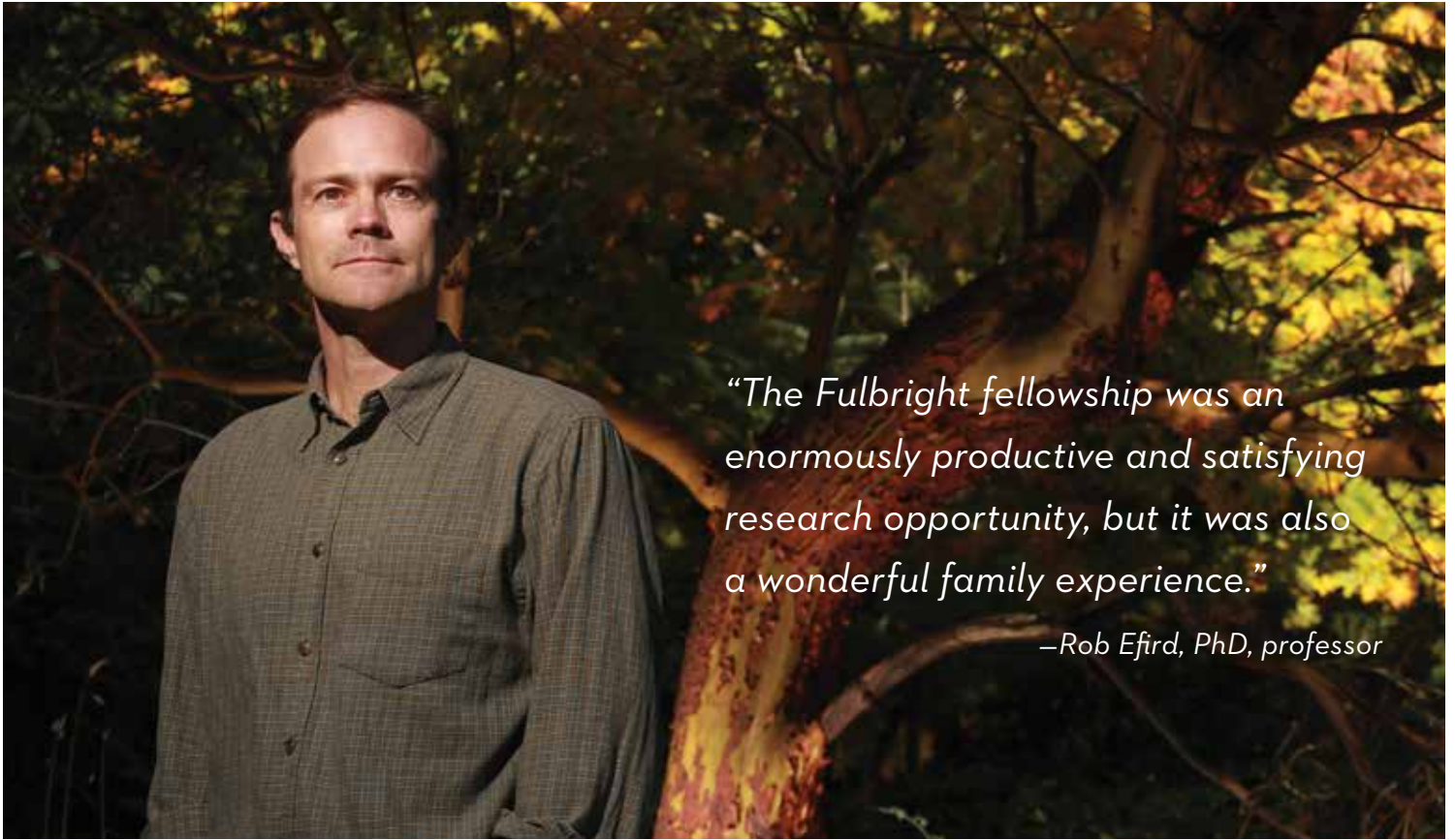
“No one I knew had a PhD,” she says. “... If it weren’t for the professors and the Fulbright committee that help you on the proposal, I don’t know if I ever would have done it.”

Today Rodela is on a tenure track at Washington State University, where she is as an assistant professor of Educational Leadership. Her job involves preparing principals and superintendents in masters and doctoral programs. All her graduate-level classes address “social justice and leadership for equity,” she says.

Though her research in Peru was more than a decade ago, Rodela credits her Fulbright experience with shaping the professional she has become.

“It’s an investment in diplomacy around the world.”





“The Fulbright fellowship was an enormously productive and satisfying research opportunity, but it was also a wonderful family experience.”

—Rob Efird, PhD, professor

FACULTY FULBRIGHT: ROB EFIRD, PHD

Professor of Anthropology and Asian Studies Rob Efird turned his 2011-12 Fulbright Senior Research Scholar award into a family affair.

It was only because the Fulbright grant enabled Efird to bring his wife and two children to China that he even considered pursuing the 10-month research project on children’s environmental education that resulted in a co-edited book, two book chapters and a peer-reviewed journal article.

“If I did not have that Fulbright, I would not have been able to do that research,” says Efird, who lived with his family in Kunming, the provincial capital of southwest China’s Yunnan Province.

The Fulbright award was very generous, Efird says. Not only did it pay for his research, but it also funded his family’s transportation and housing and his children’s education with Chinese tutors.

The research examined China’s nationally mandated environmental education curriculum and the obstacles it faces in Chinese public schools. During his research he collaborated with Chinese NGOs, teachers and officials of the municipal and provincial governments.

Efird’s children, then ages 6 and 10, and their Chinese friends often helped Efird with his research. “In my field of research, I’m

always interested in kids and how they learn,” he says. “Plus they’re a lot of fun!”

The professional benefits of the Fulbright award are many, according to Efird. The scholarship that resulted from his Fulbright-funded research was likely a factor in his recent promotion to full professor at Seattle University and the relationships he established during that year abroad have been critical to his subsequent research projects in China.

“The Fulbright fellowship was an enormously productive and satisfying research opportunity,” says Efird, “but it was also a wonderful family experience. I feel very privileged and grateful that I was able to enjoy both.”



BECOMING A FULBRIGHT SCHOLAR

What does it take to get a Fulbright scholarship to Bangladesh, Sweden, Rwanda, Austria, India, Germany, Honduras or one of the other 160 countries? Turns out the criteria differ for alumni/students and faculty.

STUDENT FULBRIGHT AWARDS:

- Students must possess a bachelor's degree by the time their Fulbright year begins.
- The Office of Fellowships works with alumni and current students throughout the application process, which begins with writing a proposal that specifies their intended country and a personal statement.
- The Fulbright Program selects semi-finalists and submits those names to the prospective host country.
- Host countries determine finalists based on the number of available spots.

FACULTY/STAFF FULBRIGHT AWARDS FALL INTO THREE CATEGORIES:

- **Scholar awards:** These begin with an invitation from an institution in the host country such as a university, nonprofit or private company. The faculty scholars commit to full-time teaching or research or a combination.
- **Specialist awards:** Shorter in length, these awards for faculty or staff are broader in project scope and can be applied toward additional areas such as curriculum development, for example.
- **Administrator awards:** These offer a cultural immersion program to encourage university administrators to promote international travel among students.

FULBRIGHTS NATIONWIDE—BY THE NUMBERS:

- **8,000:** Fulbright awards granted annually
- **160:** Countries with active Fulbright participation
- **57:** Fulbright alumni awarded Nobel prizes
- **82:** Fulbright alumni who won Pulitzer prizes
- **37:** Alumni of the program who became heads of state of governments

IN GOOD COMPANY—FAMOUS FULBRIGHT AWARD WINNERS:

- **Edward Albee:** Pulitzer prize-winning playwright. Fulbright to former Soviet Union in 1964.
- **Renee Fleming:** Opera singer. Fulbright to West Germany in 1984–85.
- **Milton Friedman:** Nobel Laureate in Economics. Fulbright to United Kingdom in 1953–54.
- **Philip Glass:** Prolific composer and Fulbright Lifetime Achievement recipient. Fulbright to Paris in 1964.
- **John Lithgow:** Acclaimed actor, musician, singer, comedian and author. Fulbright to London Academy of Music & Dramatic Art in 1967
- **Sylvia Plath:** Pulitzer prize-winning poet. Fulbright to Cambridge in 1955.
- **John Updike:** Pulitzer prize-winning author. Fulbright to Ghana and Nigeria in 1973.

HOW TO APPLY FOR A FULBRIGHT:

- **Students/Alumni:** Office of Fellowships at www.seattleu.edu/fellowships
- **Faculty/Staff:** Center for Faculty Development at www.seattleu.edu/faculty-development

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YOUR FEEDBACK IS IMPORTANT TO US. TAKE A BRIEF SEATTLE U MAGAZINE READERSHIP SURVEY HERE: WWW.SEATTLEU.EDU/MAGAZINESURVEY. THANK YOU.

PERSPECTIVE

**MAKING A
DIFFERENCE**

BRINGING SMILES TO THE WORLD

NHI PHAM, '95,
MAKES COMMUNITY
AT HOME AND ABROAD
BETTER THROUGH
HUMANITARIAN WORK



PHOTO BY YOSEF CHAIM KALINKO



PHOTO BY YOSEF CHAIM KALINKO

Nhi Pham at her Mukilteo Dental Clinic practice, where she serves a community that she considers like family. Patients who are veterans and refugees are especially close to her heart.

By Tracy DeCroce

In the early years of growing her dental practice and starting a family, Nhi Pham, '95, struggled to make space in her life for an intrinsic calling to serve others. When she confessed this to her husband, also a Seattle University alum, his response was supportive but direct: "Work smarter and grow bigger," he advised. She did him one better. Instead of trying to go it alone, Pham invited others—family, employees and patients—to join her in the causes she cared about.

Today, the Mukilteo Dental Clinic she started 15 years ago is thriving and Pham, who is involved in more than 10 local and international organizations, was named the 2017 "Citizen of the Year" by the Washington State Dental Association.

"If your family and your team believe in your vision," Pham says, "everything comes to fruition."

What Pham accomplishes as a volunteer while managing a busy practice and raising three daughters defies comprehension. Describing her as "more than a dentist," the dental industry's magazine *WSDA News* writes, "Pham has dedicated her life to the service of others and through her good works has become something of a legend in Snohomish County."

Pham says she was surprised by the award but quickly saw an opportunity to use it as a "platform for others to come forward" and share in her community vision.

Emphasizing the aggregate of Pham's good deeds risks losing sight of their personal nature. Veterans and refugees are especially close to her heart. At the same time, the former

Seattle University Sullivan Scholar is an astute manager who realizes that mentoring the next generation of both dentists and philanthropists is the best way to broaden her impact.

Seattle U's Jerry Cobb, S.J., who has known Pham since her undergraduate days, says she exemplifies the university's prestigious scholarship reserved for students of the highest character and academic caliber.

"Nhi is my ideal of a Sullivan scholar alumna," Cobb says, "because of her combination of personal warmth, deep insight and heroic hard-work habits."

Part of Pham's gift is in seeing her business as a vehicle for social justice. After all, how many dental offices have a community outreach coordinator on the payroll? Clinic employees have joined Pham on overseas dental mission trips. Last summer, patients, especially children, were encouraged to "take a selfie" to generate food bank donations. And the clinic's annual "Freedom Day" provides free dental care for military veterans from throughout the region.

"The Mukilteo Dental Clinic is not just about dentistry," Pham says. "It is a foundation or a platform for a bigger vision to give back to the community."

Pham's call to serve can be traced to her home country of Vietnam and its civil war that left her tethered to two cultures. She was age 2 in 1975 when the North Vietnamese Army took control of Saigon. Her father and grandfather, then South Vietnamese soldiers allied with the United States military, faced imminent danger. So Pham, her sister, parents and extended family piled into a rickety fishing boat and joined the tens of

thousands of refugees who took their chances on the high seas rather than face persecution by the government.

Hope came when U.S. Navy ships appeared and began pulling refugees aboard. In the melee, Pham's family became separated. She, her mother, grandmother and six other children were left floating at sea for more than a week. Fortunately, American ships returned and the family was reunited in Guam. Next came a refugee camp in Arkansas, followed by the family's relocation to Mukilteo, where they were sponsored by St. Michael Catholic Church.

Pham has never forgotten how Mukilteo residents welcomed her war-weary family that spoke no English. Observing the kindness of her neighbors and witnessing her poor immigrant family send money to relatives back in Vietnam—not to mention the heroism of the U.S. Navy—burrowed deep into Pham's psyche.

"If we don't remember our roots, how will our children remember where we come from?" she asks. "I want to honor the past."

The definition of community is broad for Pham, a devout Catholic. A board member for Medical Relief International (MRI), a Christian relief agency, she is helping to open a medical and dental clinic in Tanzania and has traveled to Haiti, Ecuador and most recently Greece, where she provided dental care to Syrian and Afghan refugees. As a refugee herself and a professional woman of color,

she feels she provides something more: a symbol of hope and "a role model for girls around the world."

Pham is often asked why she goes abroad when there is so much need at home. Her reason boils down to something she learned in a Seattle U religious studies class some 25 years ago.

"Every human being has the fundamental dignity and likeness of God," she says. "That is still etched in my mind and in my heart. We're all called upon to serve locally and globally."

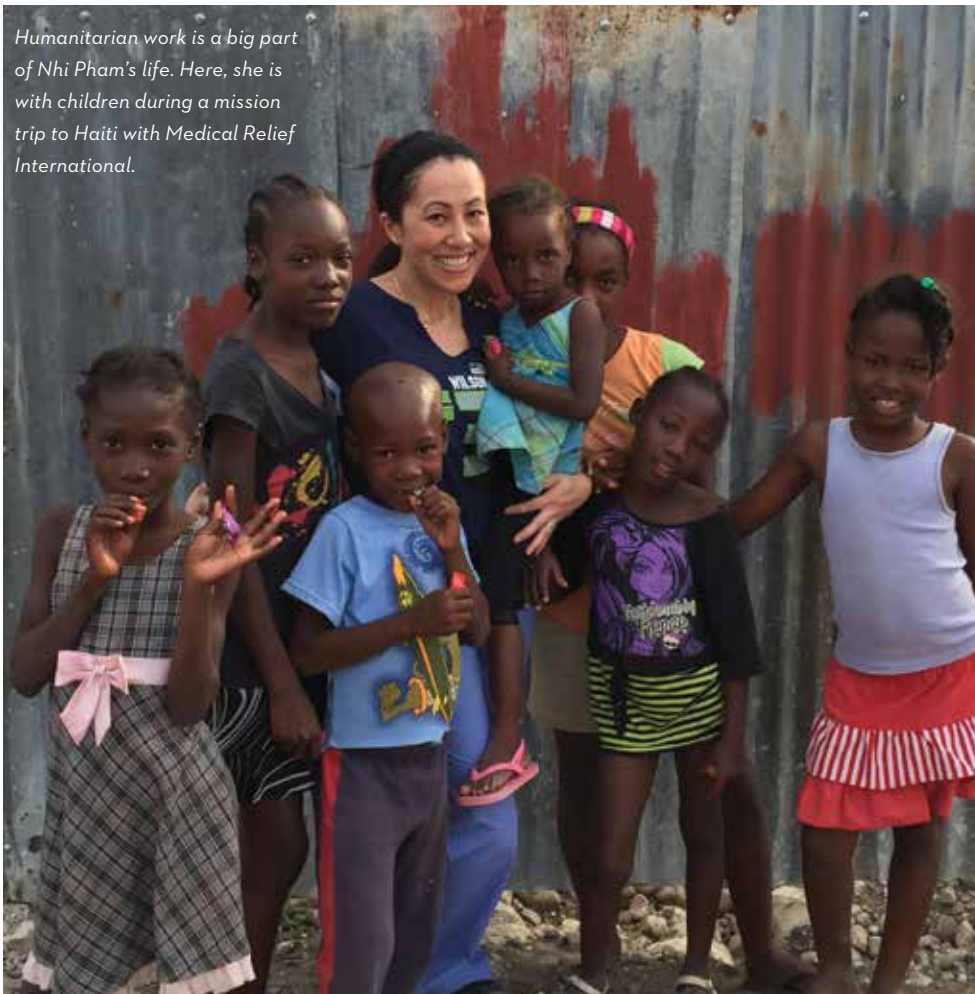
The late William Sullivan, S.J., many Jesuits and professors became lifelong mentors. Though she majored in science, Pham took nearly as many religious studies classes and ruminated about the "rights of human beings."

"Seattle U's liberal arts education and the Jesuit values instilled in me allowed me to become a better dentist to my patients and the greater community at large," she says.

Years later she met her husband, Christian Kim, '02 MBA, '05 JD, who shared those values. Together they are raising their daughters to see community service "as a way of life."

"My heart is there to serve my community," Pham says.

Humanitarian work is a big part of Nhi Pham's life. Here, she is with children during a mission trip to Haiti with Medical Relief International.



"Seattle U's liberal arts education and the Jesuit values instilled in me allowed me to become a better dentist to my patients and the greater community at large."

—Nhi Pham, '95



PHOTOS COURTESY OF NHI PHAM

BEATING THE ODDS

*Steven Jenkins, '17,
with men's soccer
coach Peter Fewing.*

PHOTO COURTESY OF SU ATHLETICS

STEVEN JENKINS, '17, SHARES HARROWING JOURNEY AND INSPIRES ALONG THE WAY

By Tracy DeCroce

Perseverance. Steven Jenkins, '17, is an expert on the subject.

In the 15 years it took him to graduate from Seattle University, he survived death-defying odds more than once, enduring two double lung transplants, cancer and the swine flu. Today, with his health stable, he draws insights from that harrowing odyssey as an inspirational speaker.

"I know that I'm inspiring people to do better, to work harder and to persevere," Jenkins says. "I'm reminded that I have a story here that I should be telling."

At age 2, Jenkins was diagnosed with Cystic Fibrosis (CF), a genetic illness that primarily causes persistent lung infections and limited lung function.

Jenkins, the son of former Seattle Sounder Tommy Jenkins, learned to play soccer from his father at age 3 and played club soccer until he was 18. Seattle U's Men's Soccer Coach Peter Fewing knew Jenkins's father and recognized the lineage in his son.

On Fewing's endorsement President Stephen Sundborg, S.J., approved a full-ride soccer scholarship that paid dividends in the form of the inspirational leadership Jenkins offered his team.

Jenkins only had 36 percent lung function when he arrived at Seattle U in 2002. Fewing recalls a practice when he was pushing the rest of team through an intense cardio drill. They were all quitting on him until inexplicably every one of them burst back to top speed. Fewing had no idea what had happened until he noticed Jenkins on the track doing his best to shuffle along.

"Every practice was an opportunity to give everything I had," Jenkins says.

In 2004, when the team won the Division II National Championship, Jenkins was a medical redshirt and traveled to Texas with the team. Three months later, further decline of his lung function had forced him to withdraw from school and await a transplant. Still, he went to the gym every day. "It was the hardest I've ever worked," he says. "But I was determined to be as healthy as possible no matter what."

"I don't feel I went through so much suffering and hardship not to pass on the insights of what I learned to other people."

—Steven Jenkins, '17

Jenkins got his new lungs in March 2007. That fall, he returned to class only to withdraw two weeks later with excruciating headaches. A CT scan revealed non-Hodgkin's lymphoma. He had stage four cancer with a 20 percent chance of survival.

"I knew the odds were against me, but not for one moment did I let that get me down," Jenkins says. "I told myself they were just numbers."

After eight months of chemotherapy, radiation and a stem-cell transplant, the cancer was in remission.

But he wasn't out of the woods yet. In December 2010 he contracted swine flu, which might have contributed to his immune system rejecting his transplanted lungs. Within two months, his lung function declined from 80 percent to 25 percent. With his life hanging in the balance, Jenkins was back on the list for a double lung transplant.

"Knowing I had to do it all over again really shattered me," he says.

The waiting period was longer for a second double lung transplant. Jenkins was wasting away. In a desperate hour late one night, he called Fewing. "I told him although I was at peace with not making it, I was in need of something to get me through."

Fewing, who received the call while standing in his driveway in the rain, knelt down on the spot and the two prayed. In that moment, Jenkins says, he "laid down his life" to God. By the next morning, he felt more able to handle whatever came his way.

Two months after that phone call, Jenkins received word that his second set of healthy lungs had become available. Knowing he might not survive the surgery, he alerted friends, family and his teammates, who gathered in the waiting room. It did not go smoothly. Jenkins's kidneys failed and his body filled with 30 pounds of excess fluid. It was a tense 24 hours, but in the end his kidneys kicked in, affording Jenkins another chance at life.

"I don't think I would have survived without the people at the university," says Jenkins, who would go on to earn a degree in criminal justice.

Since then Jenkins has been inspiring audiences as a public speaker. This past summer he shared his story with about 100 youth, ages 8-18, at Coach Fewing's soccer camp. In October he addressed a Seattle Cancer Care Alliance fundraiser and a Cystic Fibrosis advocacy event.

When he began telling his story publicly Jenkins says it was difficult to reveal "all the negative emotions." Now he only sees the good he's doing.

"I don't feel I went through so much suffering and hardship not to pass on the insights of what I learned to other people."

Support Seattle University men's and women's basketball teams at home, or on the road, in 2018. Whether you live in the Seattle area or elsewhere across the country, there are plenty of opportunities to catch the teams. Here's a look at some upcoming home games.

MEN'S BASKETBALL

Friday, January 26

vs. CSU Bakersfield, 7 p.m. @ KeyArena

Saturday, February 3

vs. Utah Valley, 7 p.m. @ KeyArena

Alumni pregame rally at Coke Corner, KeyArena

Saturday, February 17

vs. New Mexico State, 1 p.m. @ KeyArena

March 8-10

WAC Championship, Las Vegas

WOMEN'S BASKETBALL

Thursday, January 18

vs. New Mexico State, 6 p.m. @ Connolly Complex

Thursday, February 8

vs. Kansas City, 6 p.m. @ Connolly Complex

Saturday, March 3

vs. Utah Valley, 3 p.m. @ Connolly Complex

March 7-10

WAC Championship, Las Vegas

For complete schedules and ticket info, visit GoSeattleU.com.

WAC CHAMPS

Men's soccer won the WAC Championship for the third time in five years and went on to defeat Washington in the first round of the NCAA Tournament. Congrats!



Q&A WITH ATHLETIC DIRECTOR SHANEY FINK



Shaney Fink recently celebrated her first year as Seattle University's Athletic Director. Here Fink talks about the goals for Athletics, how the student-athletes and programs embody the mission and what she's looking forward to in the years ahead.

Q. The mission of the university drew you to Seattle U. Talk about living it for the past year.

"I am even more excited about the mission of Seattle U than I could have imagined. I don't think I could have envisioned how closely the students reflect the mission.

They ... understand justice, they get what it means to stand up for something and they're very sophisticated and mature in how they see the world."

Q. What were some of the goals you set for your first year?

"As much as anything, my first year was about making sure that we have a good sense of what we must accomplish. Right off the bat, the most important thing for me has been focusing on our culture in the Athletic Department and how that plays out in the university. I really believe that our department can drive success on campus. I've already seen that in small ways. We had 100 percent of our staff donate to employee annual giving campaigns. We drove SU Giving Day with the greatest number of participants."

Q. How do you measure success on a daily basis?

"Mentality and the way we approach things. We focus on a growth mentality: How can I make things a little bit better? What can I do each day to learn from the experience? ... The more you practice that mindset, the more it connects with others. It's contagious."

Q. What have you learned about the Seattle U community?

"People have a lot of passion, energy and love for this university. I couldn't have imagined how much support I would have and how empowering that support is. Whether they have a direct connection to Seattle U or not, there are a lot of people who connect with the mission."

Q. To develop future leaders, we must connect them to leaders of the past. How important is it to integrate our current student-athletes with their predecessors?

"The greatest value that we can offer our students is the connection with alumni. Seattle U is unique in that alumni stay in the community. We need to leverage that. It's also great for our alumni, who are so committed to serving."

Q. Looking ahead to the next year and beyond, what are key areas of focus?

"Above all, we want to make sure that we are supporting the student-athlete experience. We provide a lab for student development, which means supporting our student-athletes so that they can challenge themselves to the greatest extent."

—Interview by Sarah Finney, director of communications (Athletics)



GALA

Alumni, members of the campus and greater community, business and civic leaders all came together in support of student scholarships at Seattle University's 34th Annual Gala. This year, more than \$860,000 was raised for scholarships, a record for the event. Here are some moments captured from the evening at The Sheraton Seattle.



PHOTOS BY MERYL SCHENKER



PHOTO BY YOSEF CHAIM KALINKO

MEET THE NEW DEAN OF LEMIEUX LIBRARY

By Tina Potterf

Sarah Barbara Watstein’s professional life could have ended up much differently.

Watstein, the new Dean of the Lemieux Library and McGoldrick Learning Commons, chose library management and information studies over law school.

As Watstein tells it, she comes from “a long line of Yale graduates and lawyers and intended, nearly through my years at Northwestern, to go to law school.”

But it was during her senior year at Northwestern that her interests started to shift. An English professor, who had a Master of Library Science degree, inspired Watstein to explore graduate programs in information studies.

“...The more I read, the more I knew I would like to be one of these people—making the world a better place by improving the ways in which information is preserved, accessed and used,” she says.

Ultimately Watstein ended up in graduate school at UCLA and before long was working her way up through academic libraries that were the right match and blend of her scholarly and creative skills and abilities.

An appreciation of what makes Seattle University distinctive factored into Watstein’s decision to apply for library dean.

“The Jesuit tradition and a Jesuit education define and distinguish the university experience,” she says. “(And) I share with my Seattle University colleagues a deep passion for education and its power to improve society.”

Prior to joining Seattle University Watstein served as an academic library administrator at several institutions including the University of North Carolina Wilmington, UCLA and Virginia Commonwealth University.

When she got the call from Seattle U, Watstein spent six days, covering some

3,000 miles, traveling across the country from North Carolina to the Pacific Northwest with her dog Liza “with a Z” Watstein and cat Neiman Marcus Watstein in tow.

As Dean, Watstein’s day involves juggling administrative and strategic matters, mentorship, managing interpersonal relationships and operations and answering lots and lots of email.

Also central to Watstein’s work is navigating the ever-evolving higher education landscape and staying abreast of the pace of change in platforms, information services and research.

“Academic libraries are uniquely responsible for the collection, selection, management, curation, preservation and use of information in all forms, genres and media,” she says. “And they are no less responsible for identifying and addressing the cultural, social and policy issues raised by their actions.”

Read more with Dean Watstein at www.seattleu.edu/news.

*Seattle University remembers those in our
alumni family and university community we've lost.*

1942**Mary Ellen Beyer** (June 8, 2017)**1943****Mary Helen McKillop** (July 22, 2017)**1947****Eugene E. Voiland** (Dec. 7, 2016)**1950****James (Jim) Edward Rinkel** (March 25, 2017)**1951****Julia M Burr** (March 13, 2017)**Joseph Paul Mardesich, MD** (Aug. 24, 2017)**1953****James Stafford Shelton, '61** (May 19, 2017)**Earl Joseph Spangler** (June 18, 2017)**1956****John Charles Hightower, '61 MEd**

(Aug. 2, 2017)

1959**John Joseph Bird** (June 24, 2017)**Peter Bosserman** (July 20, 2017)**Kenneth E. Darcy** (Aug. 26, 2016)**Kathryn Mary (Bartroff) Yanak**

(June 16, 2017)

1961**Leo John Landkamer, '63** (July 24, 2017)**Charles Robert Parmelee** (Aug. 2, 2017)**1962****Frank Michael Barnes** (May 13, 2017)**Edward "Ned" William Flohr** (Sept. 1, 2017)**1963****Jeanne Anne Butsch** (Aug. 17, 2017)**1964****Francis "Frank" Donald Ring** (Oct. 12, 2017)**1965****Thomas Eric Gidlund** (July 21, 2017)**1966****Richard Dale Baker, Jr.** (May 25, 2017)**1968****Fred Whyte** (July 7, 2017)**1969****Teresa Mary "Tess" Haigh** (June 29, 2017)**1974****Michael John Deignan** (May 23, 2017)**1975****David Frank Hebb** (July 19, 2017)**1976****Gordon H. Personius** (Feb. 10, 2017)**1977****Carol D. Huff Myers, MEd** (July 11, 2017)**Sister Evelyn O'Boyle** (June 21, 2017)**1978****Sister Yvonne Hawker** (Feb. 26, 2017)**1980****Michael Stewart Doctor, JD** (June 26, 2017)**1982****Timothy William Llewellyn, MBA**

(July 24, 2017)

1983**Susan Burd, MPA** (June 2, 2017)**1984****George Steven Reynolds** (July 20, 2017)**1988****Diana Lynne Hokenson** (June 26, 2017)**1994****Terrence "Terry" Egan, EdD** (July 5, 2017)**1996****Peter Kirk Schalestock, JD** (Aug. 15, 2017)**2000****Donald S. Rogers, MIT** (March 1, 2017)**2001****Robert Ernest McNerney, MSN**

(Aug. 29, 2017)

FACULTY/STAFF**Dr. Louis Christensen** (Aug. 27, 2017)

Christensen taught music theory and other music courses at SU for 32 years, retiring in 1997.

Helen Sinclair Gaevert (June 12, 2017)

Gaevert was assistant dean of nursing, 1958-1961.

Ryan Greene (Aug. 9, 2017)

Greene was the director of the International Student Center.

Ret. Maj. Gen. Tim Lowenberg

Lowenberg taught at the university from the mid-1990s to 2007.

THINKING OF YOU

We ask readers and family members to inform us of the death of alumni and friends of Seattle University.

Please email tinap@seattleu.edu or send via mail to Seattle University Magazine, Attn: Obits, 901 12th Avenue, PO Box 222000, Seattle, WA 98122-1090.

GLOBAL COMMUNICATOR

PHOTO BY YOSEF CHAIM KALINKO

SEATTLE U'S CSI PROJECT TO HELP BOLSTER ALIGNMENT WITH CITY'S TECH INDUSTRY

By Tracy DeCroce

Amazon's vice president of Global Corporate Communications breezes across the lower mall of Seattle University looking very much at home. Having once ruled the halls of Campion and Bellarmine as a resident assistant, Drew Herdener, '01, has returned to lend his professional credentials to his alma mater—a university that, he says, provides exactly the kind of education Seattle's global economy needs.

A former journalism major, Herdener set out to be a sports reporter but an introduction to Seattle U's public relations office changed his course. "I realized I preferred to be behind the scenes," he says. He directed his passion for storytelling to PR, which became his minor. He worked for both the university public relations and sports information offices throughout his time as a student.

As Herdener seems to feed on the fast pace of his industry, it's no surprise he rocketed up the corporate communications ladder. After joining Amazon in 2003 as a PR manager, Herdener became a director of communications overseeing Amazon Web Services, devices and digital media. He launched the company's first device—the Kindle—as well as the Amazon Web Services business.

With his wife Megan (Hopkins) Herdener, '05 MSN, and their two young daughters, he recently spent two years in Luxembourg running communications for Amazon's European business. For the past year, he has been back in Seattle building the company's corporate communications team. He interfaces daily with the company's most senior executives about the company's reputation and leads a large, global team of communications professionals.

"It's my job and the job of my team to show the world what Amazon is all about—our principles, our culture, how we operate as a company and how we empower our customers, employees and small businesses around the world," Herdener says.

Interestingly, Herdener nearly passed up the chance to work for what was then a little-known startup. Fresh out of college, he had what he thought was his "dream job" doing public relations for the Seattle SuperSonics when he got a call from the woman who had run the public relations firm where Herdener had interned every summer during college. She had moved to Amazon and wanted Herdener to join her. His family thought he was crazy but something clicked for Herdener during the interview at Amazon.

"I was so drawn to the culture of the company—the fast pace, the invention and the smart people I met—that I couldn't say 'no' or I knew one day I would regret it," he says. The next year, the Sonics moved to Oklahoma City.

For the past year, Herdener has been serving on Seattle U's task force for the new Center for Science and Innovation (CSI) at the College of Science and Engineering. He is almost as energized talking about the CSI project as he is talking about Amazon. That's because he has experienced firsthand the value of a Seattle U education in today's global world.

"...people should be excited about what Seattle U and CSI can offer the technology fields for the next century."

—Drew Herdener, '01

Raised Catholic, Herdener grew up attending Catholic schools, including a Jesuit high school in Portland. At Seattle U, the university Honors program put him through his paces and equipped him with skills he draws on to this day.

"Seattle U and particularly the Honors program ... taught me how to learn, how to be curious, how to pursue knowledge ... and not to give up until I had the answers," he says.

Herdener now sees an opportunity to bring his alma mater and Seattle's global technology sector into closer alignment through the CSI project.

"Industry in Seattle, and frankly everywhere, can benefit immensely from Seattle U's focus on educating the whole person and developing graduates who can think, write and speak effectively across a wide variety of disciplines," Herdener says. "That's why people should be excited about what Seattle U and CSI can offer the technology fields for the next century."

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