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Box 06, Folder 50 - "To the Unity School Parents" (E.M.S.)

Edwin Mortimer Standing

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TO THE UNITY SCHOOL PARENTS

Congratulate you --- so many Americans etc

A double approach

Can't say-- hood I 'll leave it to the school ----

Same Tommy at school as at home . a unity ---

Montessori not just a method of teaching subject

"Janet can write her own name !"

The assistance to life

Develop the whole personality .

To command nature you must obey her
to obey her must first study her .

Montessori a supreme observer and interpreter of the Child
The meaning of Independence .

Not permissiveness ----not contradict or repress child

Independence is something deeper ---- biological

Development is the passage into and through new stages
of independence

The child in the womb . utterly dependent .

The act of birth what happens ?

individual takes over functions for himself

Breathing, eating , feeling , knowing

Still very dependent

to be fed , carried , interpreted ,

Learns to speak , ---own needs

walks get there himself

What does it mean

Each stage marked by the taking over of a new function

Doing for itself what was hitherto done for it by another .

But there are still more stages to come

Seeing hearing touching etc for oneself .

(sensorial material)

Thinking and deciding for oneself

THE GOLDEN RULE

EVERY USELESS AID TO A DEVELOPING CREATURE IS A HINDRANCE .

ARRESTS DEVELOPMENT .

THIS DOES NOT MEAN ABANDONMENT

PERMISSIVENESS

THE DO WHAT YOU LIKE THEORY .

A story from Montessori

Child puts its feet on the table

You shouldn't do that etc .

The child is by nature active .

What sort of activity ?

Not any kind .

Run upstairs and see what Tommy etc.

Synthetic activity

Soul and Body

Incompletely incarnated .

its imperfect movements

e.g. polishing and the first finger ?

Disordered Movement examples

Bring the mind and body together

Dressing and undressing.

Pouring out water and rice .

laying the table

washing and dusting .

bathing itself .

helping in the garden

be firm when occasion demands it .

e.g. not going where the traffic is

TEACH TEACHING NOT CORRECTING .

EXERCISES OF PRACTICAL LIFE

LESSONS OF GRACE AND COURTESY .

Must be definitely and exactly taught

nothing left to chance .

Sensitive Periods

S.P.FOR ORDER examples .

IMPORTANCE OF PRECISION

THE HOUSE WITH THE Bricks -- the storeys .

The stairs

th Bridge .

INTENT NOTION
ERASE
MILLERS PATENT