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July 2022

### Box 06, Folder 49 - "To Groups as Well" (E.M.S.)

Edwin Mortimer Standing

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#### Recommended Citation

Standing, Edwin Mortimer, "Box 06, Folder 49 - "To Groups as Well" (E.M.S.)" (2022). *Lecture Outlines, 1962-ca.1963; n.d., Edwin Mortimer Standing, ca.1963; n.d.* 45.  
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TO GROUPS AS WELL

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This fact that children learn and take through activity  
is useful for groups as well. -

And through ~~action-doing~~ comes a more profound realization of what it means (Eg. The Altar is the Table of the Last Super)

C43  
THE ALTAR IS THE TABLE OF THE LAST SUPER

So in the Atrium Children do things just as in the Casa del B. they lay — for instance.

Now they should do it in a special way.

1. Put the (Liturgical) Stones round the table - quickly and evenly spaced.
2. So we have one person and 12 others. They put

36 a

themselves round this table - and repeat this action many times.

Then there is this part in which one (J.C.) disappears and also (Judas) dark violet. These remain !!

And in the place of the one who wore red robe is a crucifix and two candles.

One of the — remains near the table - represents St. Peter.

On the table is placed the chalice and paten with —

And there remain the 10 others as before with their costumes.

And so we get an Altar (See previous account)

Now this sort of presentation done with very small children will give something which will remain.

Even a child of 3 could do this. Thus the Altar represents a Table Prepared

As was the Last Supper.

1 (Our Lord) and 12 Disciples

One disappears

One is made the Head of All.

So there will be the nations which will remain, and one repeats it many times in the year.

Not only for This but for many Other Things

So we have (a) Preparing an Environment

(b) Allowing them to Act in it.

For Every Instruction Something Similar

(a) Prepared Environment.

(b) Objects selected and suitable (Material)

The other account  
of fuller

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C

(c) An Activity.

The important thing is to be able to work a long time freely  
in this environment.

And all this in early infancy.

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That one of them betrayed them -

That one was chosen as his representative

To continue the Church. And thus this Table becomes an altar for all Christmas - and the things on it are to recordare to remind us of all these events.

The Principle Being.

That these things should not be given as Religious Instruction but as Movement exercises which would thus impress themselves in the soul.

Religious Teaching would be something apart but -

These exercises, these certain actions, should evoke a sentiment. One could think of the Atrium as a place where they would do these things with a special solemnity.

P  
EVOKING A SENTIMENT.

Thus with a darkened room - dim religious light - they could come to this table quickly - solemnity - perhaps carrying lighted candles and singing hymns.

All this would have as its aim to cause to penetrate this idea - that the Altar is the Table of the Last Supper.

That it was there Jesus had eaten for the last time with his disciples -