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July 2022

### Box 06, Folder 48 - "The Teaching of Religion " (E.M.S.) [at Providence Heights]

Edwin Mortimer Standing

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#### Recommended Citation

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P. Heights May 12 '64

(1)

## THE TEACHING OF RELIGION

A Vast Subject ..... many possibilities and angels . .but

The What is fixed -- determined --- The Deposit of Faith .

The How is problematical --- open to discussion

The Catechism

A great change is taking place .

is it the ideal method .

that Irish Nun ... whack !

Catechism is a Protestant Invention .

Luther wrote the first one.

MS page 76

unpsychological

Experience first definition after and memorising .

( see Multipliacation Tables )

### THE TWIN PILLARS OF

1 The Bible -----and -- 2 the Liturgy

The importance of the narrative method .

( leave it pro tem -- another time ? )

### SOME PSYCHOLOGICAL PRINCIPLES

1) Interest -- the growing end of the mind

2) Present aspects of the subject -- according to age

i.e to psychology not logic .

( cf our geometry books fifty years ago )

3) Self Activity ( Selbst - Ttigkeit )

4) To a mind that takes

grasps -- apprehends -- Not spoon fed

5) Assimilation essential -- mental digestion --

chewing the cud mentally .

*have faith mit*

*To learn a thing* -- NOT as soon as you know a thing leave it for the next stage. "That is only the beginning "



Montessori on MEDITATION ( 76 B- read  
5) The total personality ---

including the will --- free choice . ⑥ Individual work .

So OUR PROBLEM

How to get the child to Meditate ----- in this sense .

← --go over what it already knows again -- and  
in a deeper manner

Chew the cud mentally -- digest it .

EXAMPLE THE STATIONS OF THE CROSS

EITHER A) show it a book b) Give it a material which  
elicits an individual activity --- in which there is

a) activity of mind ( thought )

b) activity of body... hands and muscles .

c) can choose and work with alone

d) has a "control of error"

Demonstrate

THE LITURGICAL YEAR

A wonderful creation of the Holy Spirit  
we take it for granted .

① The two kinds of years.... Secular and ecclesiastical - Liturgical  
With a material which brings activity  
with self - activity , individual work , repetition and  
self perfection .

( also can make it themselves --- handwork. )

better in ply wood , painted and varnished .

Demonstrate ( on board ? )

THE SUNDAYS IN THE LITURGICAL YEAR

A more detailed study.

52 Sundays in the year . 360 divided by 52?

( 90 by 13 ) ( go to maths for help ! )

( Better in Ply wood coloured and varnished -- or plastic )



( THE MASS -- another time )

## BIBLICAL HISTORY

Christianity is nothing if not a Historical religion  
cf. Buddhism confusionism

Why Pontius Pilate in the Creed ?

The Life Of Christ divides History into two  
XXX B.C. AND A.D.

THE UNIQUE EVENT IN HISTORY

THE HISTORY CHART

Demonstrate

( would be good if one could turn it into an activity  
would have to be simplified of course )

RISING TO KNOW

Spread your knowledge out ---- and ----

Ride above it -----and-----

in doing so see new facts -- a sort of revelation

learning by discovery

St Thomas Aquinas *says*

( disciplina ---- and ---- invention )

THE TIME LINES Different kinds for different subjects

e.g. Transport through the ages

Dress through the ages

Here THE HISTORY OF THE JEWIS PEOPLE

THE LONG PREPARATION

THE PROGRESSIVE REVELATION

DEMONSTRATE ) MORE OR LESS WHAT IT IS LIKE . — *Demonstrate*

1) THE AGE OF THE PATRIARCHS ( Abraham to Joseph )

2) Kings of Israel and Judah

3) the Prophets

4) The Maccabees and the final preparation

The Labels

Names and dates e.g. Abraham

The Pictures

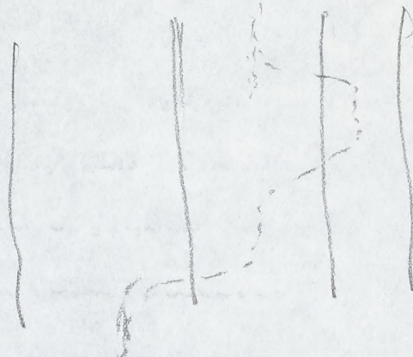


Control of Error

Pictures to go with dates

The Pagan Empires

Egypt,  
Assyria , ( Byrons poem )  
Babylon ,  
Persia,  
Greek ---- and --- finally  
THE ROMAN EMPIRE .



All the B.C.

And what in the A.D. Part . ?  
~~The Early Church~~ The Early Church

Saints

The Fathers .

The Popes .

The Councils

The Heresies ( see other chart )

BUT AND INTRODUCTION

A WHOLE EDUCATION!

The Mass especially  
Biblical Geography .

Sacraments  
Commandments  
Prayers.

History and geography combined .

CAVALLETTI's Little book

Leave it .

Someone - or a committee in charge .

Come again if I can

(?)

The living Exhibition -- later on in the year .



THE TEACHING OF RELIGION

5) The total personality ---

A Vast Subject .....

many possibilities and angels, but

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Experience first definition after and memorising .

( of multiplication Tables )

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The Bible -----and ----- the Liturgy

The importance of the narrative method .

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1) Interest -- the growing end of the mind

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i.e. to psychology, not logic .

( of our geometry books fifty years ago )

3) Self Activity ( Selbst - Ttigkeit )

4) To a mind that takes

grasps -- apprehends -- Not spoonfed.

5) Assimilation essential -- mental digestion --

chewing the cud mentally, ruminated -- or plastic

NOT as soon as you know a thing leave it for the

next stage. "That is only the beginning "



THE TEACHING OF RELIGION

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A Vast Subject ..... many possibilities and angles . .but  
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