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Box 06, Folder 47 - "The Teaching of Religion" (E.M.S.) [at St. Teresa Guild]

Edwin Mortimer Standing

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Introduction

Montessori Principles -- many and profound

Can't even review them now.

Suffice it to say A NEW MOVEMENT in Education

Revolutionary in Method

BASED ON A GREAT AND EPOCH MAKING DISCOVERY

Not yet realised by the majority of Educationists

THE TRUE NATURE OF THE CHILD

Its beginning - a long and fascinating story

(Chapter Two in this book)

The True Characteristics of Normalised Children

Physical mental and moral

Love of work - prefer it to Play (and no the difference)

Long periods of intellectual concentration

No need of rewards , marks or punishments .

An emotional harmony and stability

Lovers of silence and order

Lovers of their environment and keep it in order

Independence and initiative ... combined with...

A willing obedience

Lose their possessiveness ("usare not possedere ")

Development of social qualities - live in harmony with others

An amazing self - discipline .

Hard to believe (I know) but there is not doubt --

Experience of half a century in every country

THE SANTA MONICA MONTESSORI CONGRESS --THE CLASS

HOW IS IT DONE? Following certain principles

Summarise it as follows

Sally

etc.

- a) The unity of Body and Soul --- see diagram
therefore always with an activity
self - activity (Selbst Ttigkeit)
- b) So teaching - indirectly - through a material
all subjects -- show examples
- c) A Prepared Environment full of motives of activity
- d) Liberty to work on their own in that environment
(Work not fool about - they don't want to except at
first)
- e) A Directress -- also Prepared --- wo directs their
energies into creative channels .
- f) She is a link between the children and the teaching
material in the Prepared environment .

FOR ALL SUBJECTS IT IS THE SAME

Arithmetic , Writing and Reading , Composition , Geometry
Grammar , History , Music , Literature and so on .

THE SAME IN RELIGION

MONTESSORI DID A GREAT DEAL OF WORK ON RELIGION

A Great Catholic

- ① A Book on the Mass
- ② A book on the Liturgical Year .
- ③ the Experiment in Barcelona .
- ④ The Opened Book --- on the Mass --- and much besides
the original idea of the ATRIUM

Just a few words on the Atrium

THE SECOND EDITION OF THE CHILD IN THE CHURCH NEARLY READY

In a minute

AND NOW TO SHOW A FEW EXAMPLES .

THE PLAN ---HOW THE GUILD COULD HELP

- (A) make the materials
- (B) Have an exhibitkon -- a live exhibition - with children
working
- (C) The guild helpers helping at it ... (D) Fee to the Guild

a) THE MASS ①

- 1) You have seen THE OPENED BOOK -- the Mass Cards.
- 2) An introductory material for the younger ones
- 3) The Movements of the Mass . *photos*


b) The Liturgical Year ②

- 1) Her Book (show)
- 2) The Two years --- comparison
- 3) The SUNDAYS OF THE YEAR AND THE SEASON
(the big circle with the little labels)
- 4) The connection between the two Years
liturgical and secular

c) Biblical History THE TIME LINE

- 1) The telling of stories -- an art
the new movement (a) the Bible (b) the liturgy
- 2) the Time line 2000 B.C to 2000 a.d.
- 3) The Life of Christ .

D) BIBLICAL HISTORY AND GEOGRAPHY

- 1) The jig-saw map *photo*
- 2) The places 
- 3) The places and the happenings *show*
- 4) The journeys of St Paul .
- 5) The Appearances of Our Lady *photo*
- 6) The great Missionary centres *photo*
- 7) The World and the Cardinals .

(always on the look out for truths to be montessori used
that is tuned into an activity)

e) SOME CATHOLIC DEVOTIONS

- 1) THE Stations of the Cross
- 2) the Rosary . *much besides - just examples
CATECHISM etc*

photos

Books St Leo Book Shop.

Box 577

Newport R.I.

The Helms
Thanks

- a) THE
- 1) You have seen THE
- 2) The Movement of the Mass.
- b) The Liturgical Year
- 1) Her Book (show)
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- 3) THE SUNDAYS OF THE YEAR AND THE SEASON
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- liturgical and Jesuit
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Thanks