

Seattle University

## ScholarWorks @ SeattleU

---

Lecture Outlines, 1962-ca.1963; n.d., Edwin  
Mortimer Standing, ca.1963; n.d.

Series II: Literary Productions, ca. 1919-1979;  
n.d.

---

July 2022

### Box 06, Folder 29 - "Movement" (Notebook) (E.M.S - ED-437 folder)

Edwin Mortimer Standing

Follow this and additional works at: <https://scholarworks.seattleu.edu/standing-lecture-outlines>

---

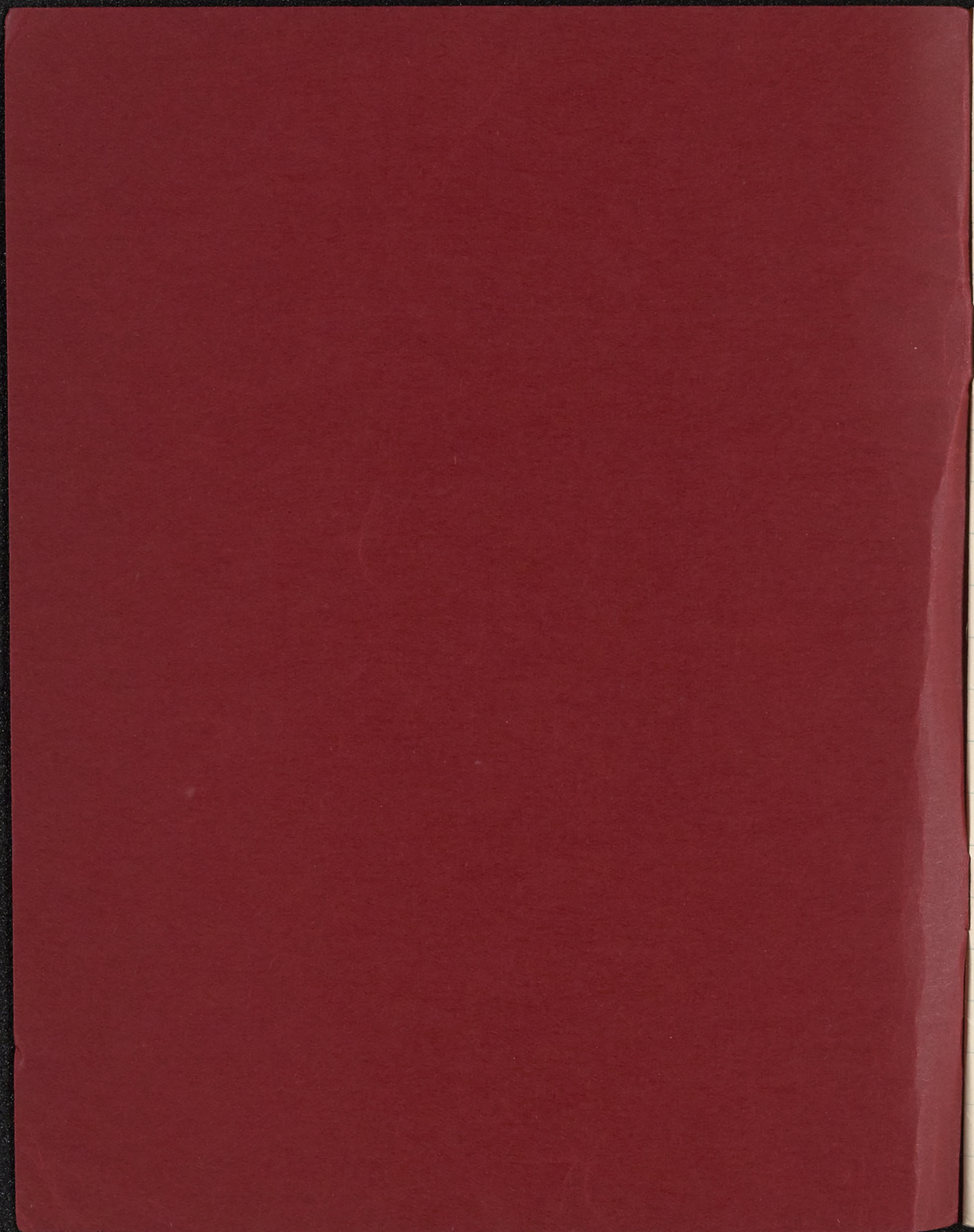
#### Recommended Citation

Standing, Edwin Mortimer, "Box 06, Folder 29 - "Movement" (Notebook) (E.M.S - ED-437 folder)" (2022).  
*Lecture Outlines, 1962-ca.1963; n.d., Edwin Mortimer Standing, ca.1963; n.d.* 25.  
<https://scholarworks.seattleu.edu/standing-lecture-outlines/25>

This Article is brought to you for free and open access by the Series II: Literary Productions, ca. 1919-1979; n.d. at ScholarWorks @ SeattleU. It has been accepted for inclusion in Lecture Outlines, 1962-ca.1963; n.d., Edwin Mortimer Standing, ca.1963; n.d. by an authorized administrator of ScholarWorks @ SeattleU.

Century  
NOTE BOOK

Movement



## Movement in Education

We hear a lot about "Active Schools" these days.

30 years ago D.M. - wished her schools were based on active

"Agree, agree, agree!"

The Montessori S. is an Active Sch.

but

Not every Active Sch. is a Mont. School.

Goethe:

"Nicht schlimmer wie sein Unwissende Tätigkeit"

So it is not just Active as Such

Everything depends on the Kind of Active

Unwissende or Wissend

Knowing or Unknown

## A Comparison. — Animals & Newborn Babies

Of Animals Movements Perfected v soon

eg. Calf calf

Chicken

Chick - helpless, imperfect - less complete

Instinctual Action — Chicken

This chick who has thus special intelligence

cannot walk or stand, or speak in

any manner resembling the adult

pufting! kitter!

"An infant crying for the night

An " " " for the light

And with no language but a cry"

So Interesting Period

Powerful soul.

Inert

No means of expression

As though imprisoned in the body.  
Not able to express needs.

### Let us look into the Future

Animal we can forecast how  
it will behave.

What will it do with this instrument  
the body.

The Bee will make honey

Spider a web.

Bird make such such a nest.

But the Man who can free will?

Can't even tell his language

He grows up Free

of cat - in Chinese  
Jamburkin

with power over his own life

Destiny.

His Instrument Body is to be his in  
a very special individual way

Man is born with this Potential Freedom

The Free Man must make his own instrument  
of expression

at the service of Reason

- an individual self-conscious being

The Animal incarnates an Instinct

but

Man incarnates the Intellect. Reason

" Man is more than a vegetable, more  
than an animal -

characterized not only by movement

but

Movement Directed by the Intelligence  
and Will

This child begins to have experiences in the  
psychological realm & action — long  
before his motor system is co-ordinated.

and as  
the expression of psychic life is given the  
movement — we must consider  
this  
psychic life thus — antecedent

He is like a Composer who has his harmonies  
prepared in him but his instrument is  
not made.

The Spirit is Willing but Flesh is Weak

Wishes to express itself  
Cannot

Paralysed Man.



The Whole Drama of Child's Earliest  
Years is

one of bringing into every  
greater unity these two  
elements.

Soul. Intelligent Reason +  
Material. Instrument. — Flesh

A Process of Progressive Incarnation

Not an A Priori Theory

Based on Observation.

Following Nature

Examples The Soap Box

42 times.

Prerec 52

Alphabet letter 100 times

## Profound Difference Between Ch & Adult

Washing a Table

- (A) Children
- (B) Charwoman

Polishing Bowases

- (A) A queue.
- (B) Charwoman

## Explanation

Adult. Am External  
Ch - Internal

## Development

(Chief Difference Between Ch & Ad)

Exception house rule - Galper

Why this Repetition

Inner Need — Development

Units of Personality

These Two Parts. Mind & Body

in

Movement

This is our Cue in all we do.

Assist Development

"To speak of Movement in general is too  
vague. & has no direct connection  
with education

or Develop: of Personality.

Some think it is just a question

of giving ample space to run about -  
of movement

- That says M. is the kind of freedom  
we give to Children

and has nothing to do with  
the intelligence

The end is always moving - but  
these movements have no importance  
for Education.

The Educational Value of a Movement  
depends on the End or Finality of  
the movement

So that

"It helps in perfecting the movement"

The Intelligence is Fixed on the End of  
the movement not the movement itself.

So then we have ~~the~~ Synthetic Movement

in which these two elements  
take part.

The Intelligence.

The Flesh - Body.

The aim of it is Development  
into an even more perfect unity  
of Mind & its Instrument.

Leave Realm of Abstract & come into  
that of Practice

Education Begins This Movement

Exercises of Practical Life

Washing, Dusting, Sweeping,

laying table,

Walking

Washing up

Eg The Door

Pouring Water

Pulling out Shelf

Graceful Action & logical order

The Lagos - is incarnated in the  
movement —

always Intelligent & Action  
in One

## The Dutch Schools

### Care of Environment

Brings order - Repose of Spirit -  
Calmer.

Children adore it.

1) This helps the "Incarnation"

2) appeals to S.P. for order

### Parents to Observe

1) This School must be Free.

It's to Child who chooses

acts - begins

gains on

finishes

} Cycle  
of work

2) But Must Be Taught

Teach him! Teach him!

### ③ Analysis of Movements

4) Control of Error in Error.

Eg Tables —

light. (Spain)

bright colored

Ditto (Clothes)

Why Renewal interpretations

Glass of Flowers all the morning.

5) At Any Time

Not An active Period —

Paul "una vita che si svolge"

Someone spills water —

~~at~~

but it may be

Dust on shelves

"An invitation —



### 5) Analysis Meaning of Perfection

when can do it. — introduce a  
"meaning of perfection"

Cup & saucer

no name

Candle

Or the Chair

Benevolent obstacles

No Control of Error no Perfection

also in

Spiritual life

(One God does not need it)

### 6) Lessons of Grace & Courtesy

all the little actions which are  
found in Social life

Good Manners

S. P. In it.

shaking hands  
Offering a chair  
passing by say "Excuse Me"  
Handing a pair of scissors  
Raising the hat -  
Courtesy of me

Not to follow & persecute them -

not force them

V. I. P. comes!

no matter

they can if they want

Also in Church

Gentle leading

Sign of the cross etc.

Walking on to a me

Following to a me -

# The Inspector Disillusioned.

Show me sculptures work

A few examples

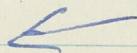
no. rufia

no. mali

no. sand castles.



Disillusioned Inspector.



# Science Game

Describe it.

So Movement — but  
Synthetic.

Directly Mind. —  
Understood aim.  
Makim of Perfection.

S.P. ~~Some Continued~~

First Stage "Incarinated in Himself"

Not my anatomically Incarnated  
functionals

Next Stage

Goes on to Incarnate  
himself in the Race.

Visual Arts

Must not give to the eye  
more than to the hand

Skull Movement -- Cannot go into  
it now -

Centre of Protoness  
Point of Contact.

but to principle.

In the self-construction of man - the child  
work. we have this fundamental principle  
a guide to us in every situation in  
which we act as educators -

The child must always be moving,  
not only when he runs about, or in  
any of those larger movements that have  
an external aim, but also when the  
child merely sees, or throws, or  
reads - or must understand something  
in relation to those thoughts &  
sensations - always he must be  
himself more himself

## Two Fatigues

Mind alone -

Body alone

one fatigue after the other

Summit of Stopping  
walking

These 2 elements

Units of P 7.



# Curtis + Penfohry

## 2 aspects of Christ

### 1) Penfohry

sinus.

movement.

choice.

visible

tangible

### 2) Curtis

vision.

invisible

mysterious

creative

Constructs his self - Penfohry  
Intellect by commerce with inst.



## Point of Contact

So this Centre  
connected with

a) Reality in Outside World

then

## Point of Contact

At Perforaz. Reality.

## Pt of Contact

B rings

- limitation

- pressure

concentration

definition of reality

—— mental

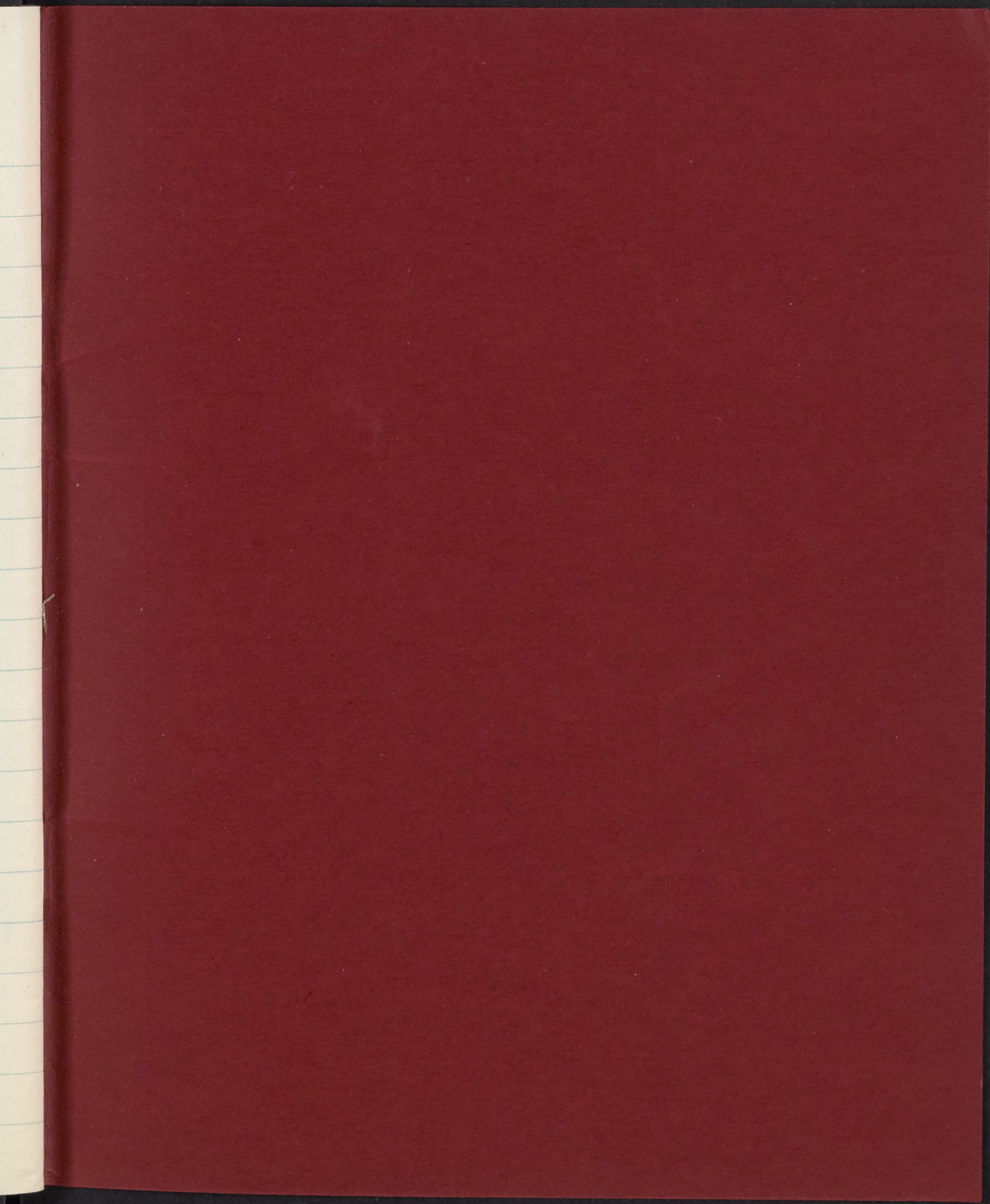
reality

Reality

Presence

Work

Smile of Music.



# ARITHMETICAL TABLES

<p style="text-align: center;"><b>NUMERATION TABLE</b></p> <p>Units.....1 Tens.....2 Hundreds.....3 Thousands.....1, 2, 3, 4 Tens of Thousands.....1, 2, 3, 4, 5 C. of Thousands.....1, 2, 3, 4, 5, 6 Millions.....1, 2, 3, 4, 5, 6, 7 Tens of Millions.....1, 2, 3, 4, 5, 6, 7, 8 C. of Millions.....1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p style="text-align: center;"><b>STERLING MONEY TABLE</b></p> <p>4 Farthings.....1 Penny (<i>d.</i>) 12 Pence.....1 Shilling (<i>s.</i>) 2 Shillings.....1 Florin 2 Shillings &amp; 6 pence.....1 Half Crown 5 Shillings.....1 Crown 10 Shillings.....1 Half Sov. 20 Shillings.....1 Sov. or 1 Pound (£) 21 Shillings.....1 Guinea</p> <p style="text-align: center;"><b>ARITHMETICAL SIGNS</b></p> <p>+ Plus: Sign of Addition - Minus: Sign of Subtraction × Sign of Multiplication ÷ Sign of Division = Sign of Equality ∝ Sign of Proportion √ Sign of the Square Root ∛ Sign of the Cube Root ° Degree, ' Minute, " Second ∴ Therefore</p> <p style="text-align: center;"><b>TROY WEIGHT—For Gold &amp; Silver</b></p> <p>24 Grains.....1 Pennyweight (<i>dwt.</i>) 20 Pennyweights.....1 Ounce (<i>oz.</i>) Precious Stone, are weighed in Carats (1 Metric Carat=200 Milligrammes)</p> <p style="text-align: center;"><b>APOTHECARIES' WEIGHT</b> For Mixing Medicines</p> <p>20 Grains.....1 Scruple (<i>scr.</i>) 3 Scruples.....1 Drachm (<i>dr.</i>) 8 Drachms.....1 Ounce (<i>oz.</i>)</p>	<p style="text-align: center;"><b>AVOIRDUPOIS WEIGHT</b> For all Goods, except Gold, Silver and Jewels</p> <p>16 Drams.....1 Ounce (<i>oz.</i>) 16 Ounces.....1 Pound (<i>lb.</i>) 14 Pounds.....1 Stone (<i>st.</i>) 28 Pounds.....1 Quarter (<i>qr.</i>) 4 Quarters.....1 Hundredweight (<i>cwt.</i>) 20 Cwt.....1 Ton</p> <p style="text-align: center;"><b>HAY AND STRAW WEIGHT</b></p> <p>36 lbs. Straw.....1 Truss 56 lbs. Old Hay.....1 Truss 60 lbs. New Hay.....1 Truss 36 Trusses.....1 Load</p> <p style="text-align: center;"><b>LONG OR LINEAR MEASURE</b></p> <p>12 Lines.....1 Inch (<i>in.</i>) 12 Inches.....1 Foot (<i>ft.</i>) 3 Feet.....1 Yard (<i>yd.</i>) 6 Feet.....1 Fathom (<i>f.</i>) 5½ Yards.....1 Pole (<i>pl.</i>) 40 Poles.....1 Furlong (<i>fur.</i>) 8 Furlongs or 1760 Yards.....1 Mile</p> <p style="text-align: center;"><b>CLOTH MEASURE</b></p> <p>2½ Inches.....1 Nail 4 Nails.....1 Quarter of a Yard 4 Quarters.....1 Yard</p> <p style="text-align: center;"><b>SOLID OR CUBIC MEASURE</b></p> <p>1728 Cubic Inches.....1 Cubic Foot 27 Cubic Feet.....1 Cubic Yard 1½ Cubic Yards or 306 Cubic Feet.....1 Rod of brickwork</p> <p style="text-align: center;"><b>IMPERIAL HEAPED MEASURE</b> Avoird. of Water lbs.</p> <p>8 Gallons.....1 Bushel = 80 3 Bushels.....1 Sack = 240 12 Sacks.....1 Chaldron=2880</p>	<p style="text-align: center;"><b>IMPERIAL DRY MEASURE</b> Avoird. of Water lb. oz.</p> <p>2 Glasses.....1 Gill = 0 5 4 Gills.....1 Pint = 1 4 2 Pints.....1 Quart = 2 8 4 Quarts.....1 Gallon = 10 0 2 Gallons.....1 Peck = 20 0 4 Pecks.....1 Bushel = 80 0 8 Bushels.....1 Quarter = 640 0</p> <p style="text-align: center;"><b>SQUARE MEASURE</b></p> <p>144 Square Inches.....1 Square Foot 9 Square Feet.....1 Square Yard 30¼ Square Yards.....1 Square Pole 40 Square Poles.....1 Rood 4 Roods.....1 Acre 640 Acres.....1 Square Mile</p> <p style="text-align: center;"><b>TABLE OF MOTION</b></p> <p>60" Seconds.....1 Minute 60' Minutes.....1 Degree 30" Degrees.....1 Sign 12s Signs or 360".....the circle of the earth</p> <p style="text-align: center;"><b>TABLE OF TIME</b></p> <p>60 Seconds.....1 Minute 60 Minutes.....1 Hour 24 Hours.....1 Day 7 Days.....1 Week 4 Weeks.....1 Lunar Month 365 Days.....1 Year 366 Days.....1 Leap Year 52 Weeks.....1 Year 12 Calendar or 13 Lunar Months.....1 Year</p> <p style="text-align: center;"><b>Days in the Months</b></p> <p>Thirty days have September April, June and November All the rest have thirty-one, Excepting February alone, Which has but twenty-eight days clear, And twenty-nine in each leap year.</p>
---	---	---

## MULTIPLICATION TABLES

2	3	4	5	6	7	8	9	10	11	12
TIMES	TIMES	TIMES	TIMES	TIMES	TIMES	TIMES	TIMES	TIMES	TIMES	TIMES
1 are 2	1 are 3	1 are 4	1 are 5	1 are 6	1 are 7	1 are 8	1 are 9	1 are 10	1 are 11	1 are 12
2—4	2—6	2—8	2—10	2—12	2—14	2—16	2—18	2—20	2—22	2—24
3—6	3—9	3—12	3—15	3—18	3—21	3—24	3—27	3—30	3—33	3—36
4—8	4—12	4—16	4—20	4—24	4—28	4—32	4—36	4—40	4—44	4—48
5—10	5—15	5—20	5—25	5—30	5—35	5—40	5—45	5—50	5—55	5—60
6—12	6—18	6—24	6—30	6—36	6—42	6—48	6—54	6—60	6—66	6—72
7—14	7—21	7—28	7—35	7—42	7—49	7—56	7—63	7—70	7—77	7—84
8—16	8—24	8—32	8—40	8—48	8—56	8—64	8—72	8—80	8—88	8—96
9—18	9—27	9—36	9—45	9—54	9—63	9—72	9—81	9—90	9—99	9—108
10—20	10—30	10—40	10—50	10—60	10—70	10—80	10—90	10—100	10—110	10—120
11—22	11—33	11—44	11—55	11—66	11—77	11—88	11—99	11—110	11—121	11—132
12—24	12—36	12—48	12—60	12—72	12—84	12—96	12—108	12—120	12—132	12—144