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Box 14, Folder 09 - "Measurements/Social Development" (E.M.S.)

Edwin Mortimer Standing

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MEASUREMENTS

Length

Volume

Weight etc.

SOCIAL DEVELOPMT.



Arithmetic

D. System — most important.

Key to Operations (4)
Factors

even \times^n of Money
 \div of money.
+ —

Weights & measures —

But not in Common Weights & Measures.

Must Teach Them

The New Idea or Method (Actuals)

always to come.

Experience in practical problems
to provide

"Formal Work"

This Formal Work — seldom defined

Thus (p 3)

Thus 5 yr. at C. cannot not
can't write down.

6 yr. ex on + - sum x with
help of apparatus &
in connexion with his interests
but it

is not desirable that formal work
on these rules be attempted at this age.

"Children entering J.S. at age of 7.
Read x to page 7

Things to Measure

Man Made

Money

Time

Angles.

Length

Weight

Capacity.

Area

Volume

(Time?)

Length

out of experience

First Spatial Knowledge

Long & Short Roads

Child always makes rough decisions
first.

Think up a Practical Problem.

Clutter done from A to B.

(To go to shop)

Shop at the end of room (shiny).

How Far is it?

Measure by arms — exhibit

Go to shop.

An adult measures then child

Decentral System

Arbitrar.

From earth

(enforced by law)

What is wanted — a standard

Length of Table —

with penals

Some long some short.

Natural Measurements

fathom.

span.

cubit

hand

Measure a Foot Rule — Some out:

Measure certain things:

Table.

Window

T. Desk

Room.

Width of Corridor. etc

Then

A small box
penal

So we get —

Different measurements

no. of feet in the inches

Calam

number

More measurements

Then Combination

feet

and inches

A set of inches — wired (string)

More measurements

Now measure length of Room

in inches (oh!)

feet

— in yards

So we make a yard

Now relationship between
yard
feet
inches.

(can mean 36 in.)

but

use X^n Table.

So we have - 1) Standard idea

2) Different units accord^d
to amount to
be measured

Practical application - a shop ①

not a milk game

"How much

"Oh 5 yards!" (not known)

Calano Ribbons
String.
Rope.

Make a Measure on Desk.

Work it on with money

4 penny a foot

10 an inch

little games

Give each cf.

The Danger in to shop business

a) Degenerate into a game

b) Waste of time

friction emerges.

The Principle "Keep them all active"

Why so important.

They are creating themselves

② Exercises

Cards.

1) Find out length of:—

a. Desk.

b) Form

c) Book

2) A set of Cards

3) A set of Ribbons
or Strips

Work them individually & write down results.

Large Measurements

No Chain

22 yds. Cricket Pitch

Make one—

Measure for arbor

From here to Change + in

inches

Chains

niles

Leagues - " 7 league boats "

" Krats " — nautical mile

A List of Distances

a Bales

a Tall man

a Giant

Height of :- Elephant.

Tree

Giraffe

a Fly.

Lion.

$\frac{1}{2}$

Chest measurement.

Tailors measures

Buildings

School

St Pauls

Westminster Cath.

Problem How to find Height of a
Tree?

Length of Rivers

Longest. etc.

Nile.

Thames

(compare)

Heights of Mountains

How high Mount Everest is (rems)

The Shastropine

Social Development

①

Contrast with Intellectual Dealt
Is it separate — No.

Really one thing
of Newman's "Unus est"

Individual Society — Adjustment.

Presumably a Social Thing in Essence.

Cannot exist separately

not sum

in God. Blend Trinity

What is Essence of Presumably

Intelligence Reason

Feeling

Will

Self-Consciousness

Self Being

Self Existing

Power over own act — Acts on

(2)

Develop the Self-Consc. in Infancy

② Tension of Opposites

Self-Preservation : Herd Instinct.

A Will to Power B Will to Community

Danger of overemphasis of A or B

A The Power Complex.

Suggestion.

Will to dominate -

No individuals

To assert self. -

To stand out agst. a background of others

They are a' fact - hard real

" Wm Watson -

" Some Moments -

This is necessary - especially in
young children.

To be or not to be

Difference between :-

Intellect Dev.

more stable

Person

changeable

importance

B Non-Entities

~~I'm~~
Too susceptible - Dangers of
" what calam is it? "

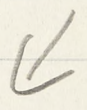
I'm not myself at all truly dear!
I'm a shadow on the wall...

Sty of the Tsar

" I quite agree with you! "

The Infant Complex

" Minderwurdig Werk sefuhl "



Social Development in the Home

Begins in Babyhood.

Smile - in a month

Effect of Serenity

or

Cruelty.



affects life

used to this or that

" We find what we look for "

to very basis of his personal development.

9

Sewer months

Interest in other values
Read Goodenough
p. 92-93.

Adult & Child at Home

The Home is to Center

A Security - a base
here for me

I cannot

I am to center

Whatever I do, or where I go - this
remains constant.

"If I have ranged like him to travels
I return again just to it time
not with it times exchanged."

(applied to home)

The heart of family is

As memory as to ground he
values on.

50)

1) Adventure - exploration -
tent

2) A firm immovable base
(small + his shell)

6 Satisfaction of Social impulses

Is Home Sufficient

It Discussion
Goes on.

5

(Quob "The Debut Child" -)
Case for Dr. School

1) The Small Family -
contributes to only child

2) Working Parents

go out & leave children (hands tied)

2) Ignorant & small parents
the parents

3) School cannot do what it
can do for character of character
of come at 50%

4) Difficult Broken Homes

§ 28

5) Bad Environment - Flats Shums

Examples

§ 29.

So especially to poorest quarters
of cities.

Psychology Dept.

1) Sympathy

2) aggression

(6)

The Catholic View of Family —
so not universally necessary
(Valentine on (p 30.))

"In state. p. 30"

(6) Salvage of Sexual Impulses

(a) Sympathy.

(p 31)

(7) Rounding off Careers p ~~33-34~~

(33 - 34)

No proof

Social Development in Infant School

The Law — Soc. comes
nat thru preaching

but

thru social living

Sense Value of Play in the Schoolroom
and Nursery School

Small children individualistic up to 6.

Like to work alone. & often play
alone or in easily dissolved groups

But they have social contacts

Everything in their life tends to be external

- Age of Sensation
- of Movement.
- of individual growth
- of acquisition of new functions

External aspect of Social life

Respecting material
person.

(Latin) mater. & mater

Time for Teaching Good Manners

8

The Unethical aspect of social life

E.g.

Eating meals.

Saluting -

Personal attention (mirrors)

Little Courtesies -

knif

passing by

intimacy

"

"Excuse me - ~~how is the best~~ I
think you dropped a handkerchief."

— so —

Use of handkerchief -

Opening door

getting seat for visitors.

quiet chattering

(not distinct)

Sharing sweets

and

Burth of honours

Visit to School

- 1) came ahead
- 2) open door for little boy. - hands full)
- 3) help put away his spelt words
- 4) lunch "put yr hands so" - (to pray)
- 5) water - spelt - mopped it up

in one ~~half~~ hour

Kindness to Animals

9

(a sort of social life)

helping to put right a disaster

- things spilt.

people hurt.

Great Delicacy of feeling.

She little goat! she milked her.

~~No Good Teaches~~

1) Learn nothing to chance

Teach 0

Teach animals +

rewards

← 2) Give freedom to Practice.

Q. Ficus nalis

(10)

1) Not to force it -

come alone

The Two Tumors - like p grows

for a whole month.

Insect in occupation

2)

Concentration does it

2)

The dependent child.

ditto.

it will come

as a fruit detaches itself

Social Development

Contrast with Intellectual Development

Can they go separately?

Really no Personality is a unity

of Newman's "Universities" without
Professors"

Can we emphasize - eg.

Boxer muscles!

no brain - all brain

Personality makes Personality

is Social in its essence

Cannot exist socially salubry

Aristotle.

Only a Beast & a God.

No Desert Island Theory

Ashtak didn't know Blessed Trinity

Even God - does not exist alone!

Three Persons

What is the Essence of Personhood? ?

Reason ?

Feeling ?

Will ?

Self-Consciousness ?

} Self-
Being

Self-Being

What is it. ?

Self existence

Immediacy

Power over own act

"Myself not all the world"

use people as instruments

Re

Personal. Tension of Approaches

eg Past + Present *regression.*
Inner Outer *intrusion.*
Self Society.

Two Instincts

a ~~#~~ Self Preservation b Herd

a Will to Power (adler) b Will to Community
Dangers of over emphasis

A. Will to Power

memory facts - To be

All things have it in some measure
- especially living things.

To assert self

Stand out agst a background

("Ladies you will be my fault")

Regard Other people - (Dangers) Things
(some teachers always!)

Wm Watson

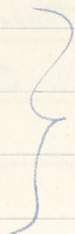
Remember to himself

Sizes

adults

instant.

weakness



This Will to Power is v. strong & necessary

~~Necessary~~ - especially with children

So much so - in their lives -
denies their sense of being

Danger - going too far.

Aggressiveness

The Dictator

But a lot of Will to Power is a

"Fear is but a mark glove"

So aggressiveness of

Inferiority.

Danger of B

It is true we

must be a member of society -

- are - several things - and

only thus find self expression.

But if we emphasize

then Suggestiveness

"What calamity is it?"

Examples

I'm not myself at all much dear

"Zou's nothing but a thing in his
dream Red King."

~~The~~ ~~late~~ Zsar

~~"Yes my dear I quite agree with you."~~

Some Laws regarding Social Devel

- 1) Not achieved thro restriction —
but by living
long in a social group
- 2) Stages of Development & Diff.
Form of Social Contact
& Adjustment
 - 1) Individualist.
 - 2) Gregarious
 - 3) None of Sours — real social life
begins

3) Must organize different forms
of Social Envt to
correspond with
parenting needs S.P.
& demands

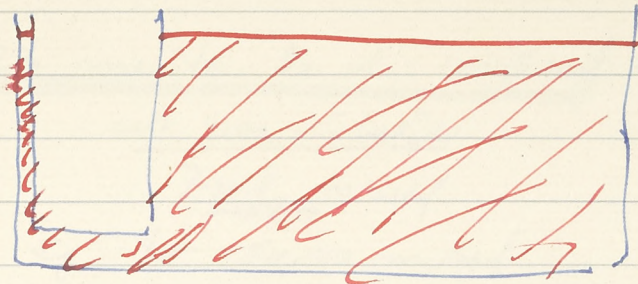
4) Each new stage brings a
new social consensus

- | | | |
|-------------------------|----|-----------------------|
| 1) Mother & Child | } | 1st Stage of Child |
| 2) Family | | |
| 3) Nursery Sch | | |
| 4) Infant Sch | | |
| 5) Pr Junior | } | 2nd Stage |
| 6) Secondary Sch | | |
| | 3) | Adolesc. |

5) Neediness of Valorization of P

Right Balance between value of
Ind. & Society
Sense of own value
Self-reliance

as good as to rest — eg.



Utlensⁿ of P? comes thru acquisition
of new forms of independence

ie. at each stage learned to
do things for yourself —
bring a sense of power

exhaustion of power makes.

Some people arrested development

Can't decide for selves

eg The Czar

They are " Non-entities "

Steuer our duty -

" Help me to do it myself -
at my state

- 1) Feed myself
~~feed~~
- 2) Eg to dress myself
- 3) Welcome a visitor
- 4) Cross country by a map
- 5) Speak in a foreign language
or
- 6)

Must Build up a Sense of Value

+ award

Inferior complex

(or aggressiveness

insecure - best

security

(by others)

Danger of Minderwertigkeitsgefühl

IC So the life

Thinking yourself less than
you are

(Emerson. "The world lets every
man to set his own estimate
of himself with profound
unconsciousness")

What happens?

"Some self confident person — (I was going to say 'battered')
not half so valuable — comes in
and carries off the prize
with its honors.

Due just to lack of self confidence

Self confidence comes through
comes by valuing of P3 at
such stage

Adaptant v. important
v. dangerous

adult

To enter social life with
to beliefs

1) Belief in God

2) Belief in himself

The JSchool

Has new stages -

(1) Growth of Reason

(2) And Instinct

The Gang Spirit

How to help use it.

Packs — Owls Snails Storks

marks +

-

Halving each ~~week~~ month

Boy Scout Playing Together in Games

Working in Groups.

(but no. not enough)

Boy Scout Patrols

~~To~~ &

The Mind Develops

Turns its light on to human actions

"Is it fair mummy"

Interest in Right & Wrong -
moral law

The "Inner" Side of Social Actions

Not external aspect.

Justice.

Helping others

Loyalty.

"King & Country"

"It matters"

Awakening of Conscience

Walls are made by "structural rules"

Effort necessary

Loves it & leads to
fuller personal life

Sense of value
being someone.

Conscience is Social Thing in Part
(Nietzsche)

Bring these 2 things together

Herb instinct (game)

New moral sense.

Organization of Youth

Not a question of numbers

but of the Rules

A moral law

A Pledge taken to live a harder life

The Group is the Stimulus (a)

Control of Error (b)

So a pledge

a promise
an effort

Can the turn out to good acct
or bad

Beginnings of Self-Government

Gang: leader: monitor.
his assistant

a light drilled in to social actions

Combined too with "Going Out"

Independence

1) Finding way alone with
a map

2) Standing alone
morally

Supported by Judge

loyalty to gang

H. J. J. J.



