### Seattle University

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## Box 06, Folder 21 - "Mental Development in Infancy" (E.M.S.)

Edwin Mortimer Standing

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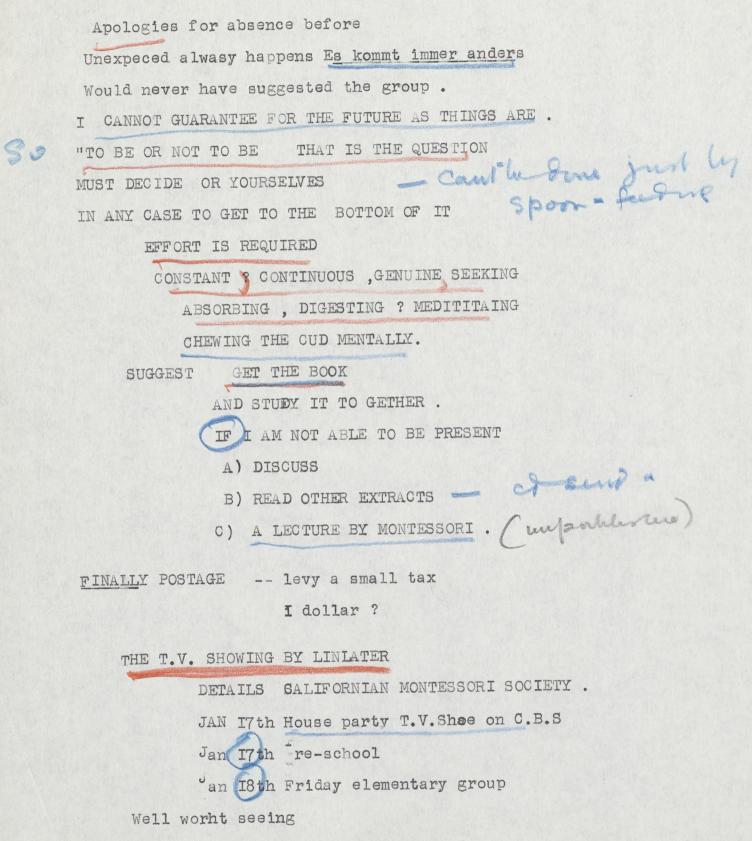
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the method extends from three downwards exemplified in the infistitution under sign-na Cosata H Gnocchi's direction at Rome which trains girls to assist expectant mothers, to assist delivery ,and during the first  $2\frac{1}{2}$ years of the child's life

Abs Joosten .

We will get in touch with this institution and ask for full details which we will pass on to this meeting as soon as we get it . INTORDUCTION



Here Channel 7 1-30 --- 2.

Other important happenings in Los Angeles .

#### MEMTAL DEVELOPMENT IN INFANCY

Great improvement in Infant Hygene ---it is wode spread and generlly known . HuBUT there is a big field of development still Val (-10 unknow and uncared for . ---Mental development from Birth UP TILL NOW the child as a little animal ( needs ) unonlies or a plant (Kindergarten ) BUT HE IS AN INTELLIGENT BEING f rom the start \_ | nlellene? Consider the SOUL for a few momwnts. (not from a theological point of view 2 paychological ) SOUL IS AN IMMA PERIAL THING . -- a spiritual thing ( mustue) spirit? -- and matter ? ( "What is mind ? etc !! ) extenden, occupies spane, has weight and other Matter properties .can be divided -can disintegrate , and courrpt . has port - cut ofun - spin to brain ! SPIRIT has no extenion, does not occup y space, is immaterial , has not parts , is indestructible . Beneo u Unul SEE THE DUAGRAM Special position of MAN in the UNIVERSE. Two-fold nature . ( Remeber the Exercises of Practical Life The Progressive incarnation of man ) THE SOUL IS THERE FROM THE START . (Potential) (Conception ARISTOTLE MAN A RATIONAL ANIMLAL THE GREAT POWER OF REASON . SHAKESPEARE ... THE BEAST THAT LACKS DISCOURSE OF What a pieve of work is man 'How noble in reason , pt in apprehension how like a god ? the paragon of animals have yr vomm Reason and the spritual soul go together . - psychologeally. Why ? and How ? THE POWER TO MAKE ABTRACT IDEAS - Universals , the difference eg. a cup . I- the cup , 2) the imager, sensation , 3) the i mage ---and finally the IDEA all cups . The basis of the syllogism

The syllogism .

Major premiss All birds have feathers

The archaeopterix has feathers

ergo The Archaeopterizx is a bird .

Abstract ideas all, bird feathers etc .

Back to The child

THE CHILD IS BORN WITHOUT ANY IDEAS

( in spite of Plato -- innate ideas - knowledhe is a ermembering )

THE CHILD HAS TO BUILD UP HIS IDEAS .

AT FIRST A BIG BOOMING BUZZING CHAOS CONFUSTION . HOW DOES IT BUILD UP ITS IDEAS ?..

By the power of abstraction which is has from its birth . Sonto this out WHEN DOES IT BEGIN ? ANSWER RIGHT FROM ITS BIRTH .

Now From these generalities to something definite and concrte

])Remarkable initself as a sign of mental activity in so young in Adult. a child .

2) Yes - but -- Power of Observation -- to see - see deeply

(3) Patience to help the child -- 20 times -- time and patience and interest and symmathy .

4) The last phrase

" laboriously catalogued out of CHAOS.

THE GREEKS AND CHAOS

Warring elements

Bible " without form and void "

The two creations s MACROCOSM AND MICROCOSM .

- 3-So it is with eaxbh individual A new creation --- a new world -in fact two new worlds --- within and without . We can trace a certain similarity in the process THE CHILD'S ENORMOUS TASK Prof James ... " a big buzzing booing confustion " To sort things out ---An enormous jig saw puzzle ..... make the parts fit . A work of theintelligence When does it begin ? Right from the start ( see extract ) When does it finish ? Never ! still going on ! HOW DO WWKNOW IT IS GOING ON ? we chebren Incidents and remarks give us " a peep into the works " This sorting and catalgouing things out . Inidcate the mind is alwyas working . Examples i) The other daddy ? 2) Here is the tea for your pipe . Company Decomposity 3) Do I hold it by the wood .? 4) I want to go next door ? ( whatever for etc.) 5) "Mummy , why can't we have a baby with a head at "I sneered .--each end ? 6) Very well , have it your own way IT IS A HEN ! NEW IDEAS Secret of Childhood LOGIC O ston alter heur D'lard Jon ... Jones Eat less fruit p=125 THE PARTS OF THIS JIG SAW PUZZLE The Moon. SPACE "Have it " Helmholtz. Tony come itno my garden .' SELF AND NOT SELF

Does not know that I am I

Ger have ) How other have I lot of your-2) Hermoral of this Eatles frink 3) Waes To tide come up . - -4) Mistakes - Palieman. "Have your seen ..... Maz meathand I drawn (Seem.) I ton t Know and I looks like an ballroom mitde 6) Accurate. So mosh ! where 2 lat balt = g can But where on me Da I Della II pà che Moor", An e ormere ji; dav puzzle .... refer the farge fib . " rot danab .... a sig pussibly poots confustion "

Grips his toe -- his own body The study of the hand ( read ) To 15-16

Like a dog or chimpanzee --- somes gradually

-3-

quote Tennyson p. 95. (MM)

TIME

very vage ideas. ... have we had dinner ?

Tony ... Yesterday and tomorrow

When did Gradnpa go away ?

When are you going to see the circus ?

Macbeth ""and all uour yesterdays di light the way fo dusty deat .

A VERY INTERESTING POINT THE ROUGH DIVISIONS FIRST .

AS WITH HE MACROCOSM ...

ExamplesNumber How many cakes ? Colour What colour is that rug ? (Tablets Insignificant -- the genius sees it ...

Shows Spontaneous rough classificaction

As in the beginning of the world .

Light and Garkness : Sea and sky ? Land and water The the finer details --- animals and plants .

DREAMS AND REALLTY Even we say Did I drem that ?

A child very confusing ? and frightening

Mummy mummy I dreamt I swallowed myself --- have I ?

Imagination and Reality

VIH

We should be careful not to make it more difficult. Stories of ofres, and dragons, witches and ghosts Has to <u>unlearn</u> what he relaly believes CKC 107 Read from Montessoir's MS Santa Clause

Read MM. 102-3-4-5.

p.3, 4, and 5

QUOTATIONS TO END IT

How to Monlisson Malueals Jhelp

Finish