

Seattle University

ScholarWorks @ SeattleU

Notes, ca. 1929-1948

Series II: Literary Productions, ca. 1919-1979;
n.d.

July 2022

Box 15, Folder 24 - "Exaggerations" (E.M.S.)

Edwin Mortimer Standing

Follow this and additional works at: <https://scholarworks.seattleu.edu/standing-notes>

Recommended Citation

Standing, Edwin Mortimer, "Box 15, Folder 24 - "Exaggerations" (E.M.S.)" (2022). *Notes, ca. 1929-1948*. 15. <https://scholarworks.seattleu.edu/standing-notes/15>

This Article is brought to you for free and open access by the Series II: Literary Productions, ca. 1919-1979; n.d. at ScholarWorks @ SeattleU. It has been accepted for inclusion in Notes, ca. 1929-1948 by an authorized administrator of ScholarWorks @ SeattleU.

7
Escaquentum

Re Life of J & Simile

"Incaration" used in two
different senses

"Incarate from Conception

2) First Period 1-12

"during this period" his
behaviour was that of a child
who did not acquire knowledge
from men adults

but on the contrary
amazed & confounded them

Original Sin Peau p 16.

If a man had grown up with a
healthy soul enjoying the full development
of a strong character & a clear intellect
he could not have borne that there should
exist within him at the same time
contradictory moral principles.

Exaggerations

Became veneration of the child.

People asked

"How far will this enthusiasm
carry you? Before long you will
be starting a ~~New Relig~~ Philosophy
of the C., a Religion of the Child

Not so. -

because -

our love for the C. has always been
tempered by a scientific attitude

"")

Behind this leader brilliant ⁷¹ ~~could~~
student could ~~use~~ without synthesis
go & drill or then analyze etc.

Takes synthesis & analyzes it.

Not much importance but this it is.

Brilliant, apassionate, teacher - but
it is done.

So I want to justify the programme. Do
curevo un tempo detto che questo ~~to~~
greatest benefit ~~could~~ get from a person
in Uruguay. - same right should obtain
to people in earlier stage of development
from the heights - these needs should come
down to lower level. Should come down
to the Secondary Schools. to the poor ~~low~~ levels
so after teaching - unrolling repetition

In this way to Prof of lower grade ~~and~~
have enthusiasm - + Students in Sec.
Schools ~~could~~ be stimulated to begin
a sort of democracy. To let the flame
go to the other levels. Open doors +
windows ~~let~~ out enthusiasm
Commend that it requires ~~me~~
~~this~~ ~~is~~ Our state ~~so~~ ~~at~~ ~~least~~ ~~have~~
reached is not sufficient to carry out a
small reform.

Of course the key is necessary is
a revolution upon

Unfinished

Studying at University I had a sort of
 gidegescipice:

Tutti i rami dello studio in all grades of
 school have same or less same schemes plan
 To instruct man. Suppose on the P^y the conditions
 were ^{more kinds of knowledge} in the form of for life..

So said in general way. Pero non vedo che
 in this way really prepared for us to cut
 a Soc. Examin.

Every school prepares each ind. for his
 indiv. part in Soc. so can make a position
 for self - few or more high - In this
 way of conceiving education. has created
 various methods. supposed to be favorable -
 but forms of suffering have come.

Modern reforms while follow out same plans
 have tried to add more enlighten the
 student in. beauty exercise etc.

Try to transmit culture in a way
 more easily assimilated & more pleasant
 I would have a better given
 which was better.

My programme I state no require teacher
 since facing thinking manner student
 no go & broad in it.

This Rev.ⁿ stands for accept of their
Pursu. in all stations of life

We try to build up a school upon
an incalento (Purs. men)

This instⁿ. pesa sul Purs. Not to
begin a little, nor adorn it - make
a value to value this precious thing
+ strengthen soul of man. To know

~~this~~ ~~instⁿ~~ Not for instⁿ class

or but whole of instⁿ. can be an
out flock human soul. Che

l'uomo can be known (from
to be instructed)

For this we must set to work in a

diff. way. To const a new world

for a new man. We have explain

step by step school to life is to be

const^d diff. stages. + Security + Safety

- some directions -

Scope e l'anno fucull e un pres

pro durre indro. sociale

Conc. of the ^{now} Secret world in lines

as an for group

Conscio e capace di forte ague in

mann that the mission for

self + others

Ed. involves inner deal of man
 what is inner mission - so set
 apart - inner life mission & duty
 But if we see this contrast between
 between ext. world & to ~~mass~~ inner
 self in m. man, besides we see
 our task. Problem is to awaken to
 consciousness, not about a tugboat
 to land.

Ind. to pulv. - must take part in
 a life which makes him live freely
 to principles of social structure. +

Conquer a form of independence. I see
 the future in his way.

Voluntary culture exⁿ. - a to c
 Indiv. has to pass from one stage
 of his p. another. One grade
 then another, then another. . . . +
 that has own effort & act. But
 can a sprig of will, which he
 makes himself in each successive
 acquisition. At sprig - non
 a ^{duress} groove - in the way to
 moved to deep & thrilling
 enjoyment of growing value

Non è solo la deligenza di grama & leng. but a person who produces something. — to feel need of humanity & wish to take part in it — Not for self alone but for humanity.

Allora la miglior thing is that there is this formation of self — i.e. — which as soon as born finds itself to need of association.

All the interest of man is not simply self-expression but much as regard social groups. Perché — in this case is whole of humanity.

It has to feel it. Moral education

Oggi this edⁿ staccato dalla vita —

this was being concerned apart from edⁿ: is really a part of life

Deum cori. Man looked to self from to man paradise. oggi per salvare vita sociale...

Cio education is based on this concept clear ~~idea~~.

To: To!

I Two have spoken

A. Elmer, Sinal

B. Secunq "

Reslate of Birth to Polut.

Polut on to time even Song

He has agreed Adult.

C. Now youth enters Song.

In this period ~~it is~~ what is laws
of Ind^c to agree

Inds himself at portal to lead into
manhood.

A definite transition. I think in this passage
the instruction. Vangued of ~~most~~ ~~university~~
Should conquer a certain form of Ind^c
- which must not interrupt it.

Available spirit - not interrupt there in a
meditation my.

Eg deluf: of Bantemid - you approve

2) Economic independence you know is our
idea I approve of

Si tratta de mora ~~ed~~ ^{compr.} g^{ed}

Prima must agree a new
independence. - taking initial form of
Independ. Indep morale

So

Quinto ² ~~1~~ ³ must prepare his
 conscience so that he can bear ~~the~~
 of S. h. with a ~~small~~ conscience -
 not just I've passed my exam
 my father is glad... Not like one who
 lacks conscience & responsibility
 Deve ~~primo de~~ ~~libro~~ ~~has~~ ~~grande~~
 responsibility, situation, he occupies
 in regard to other men.

Man must pass a kind of ~~recollected~~
~~quest~~ ~~int-~~ ~~special~~ ~~studies~~. Not
 with idea to learn.. but of Being
 And as S. life is v. complicated..
 must be a clear ~~consc.~~ before can go
 the ~~the~~ ~~portal~~.

Two Principles

1) x. ~~Vlad~~ ~~Soul~~. 2) His self.

Has to know this complex Soc. I know
 it will also in its greatness. Sentus
 that it has something unambiguous
 gives man ~~enants~~ ~~prims~~. As if
 from ~~man~~ ~~v.~~ ~~of~~ ~~universe~~ ~~awaits~~
 him Soc. ~~buried~~ ~~innocent~~ ~~rites~~
 for ~~invisible~~ ~~and~~ ~~visible~~ ~~wonderful~~
 resources - + idea has come ~~man~~ ~~with~~
 before

Certain conditions in Soc life incline
tend to order. - (many opening to-day)
Illusion that there is order - See enormous
advances in direction of order & wealth.
man is to be free in the world.

(2) Second Problem

but² much grows fr. child full of
obedience & education - cowardly arrested
by mental barriers - timid resignation
afraid of all. no trust in self - feels
hate instead of love. Tempted to murder
has arm to possess something; Sacrifices
himself to be well off in mind. All
this represents an origin of deceptions
Remaining so is no hope of improvement.
We lack nothing: but we do not
see it. So we should remain in this
condition unless makes effort for moral
improvement. Educate himself for those
obstacles which prevent him becoming
a man.

like Temporal² before he enters
life. Every man should make a
visa a vis with that Devil &
refuse to be tempted

ap/w/tes - federal of U.S. may be open
to him. - Tempus

1) U.S. possessors : d. federal

To be liberalized to Mrs 2 federal union
which bring ^{more} ~~country~~ + laws to world

By requiring them - nature power or
riches. Not a simple mediation -

A study. Seen clearly that it is so

To study + understand of matter + even

Same process it.

Man as much U.S. - must have become
independ. Kind of study which are to prepare
levelness is diff. for. that study to cause
to need. Not be this need for making

money. No study with these prescriptions
a few years. in future must try.

From such men we shall not find
refinements.

Louis (18 or 19) must not be one
dependent on admissions etc of his elders

Some times practices which strike us

Study of mind, going to our to work

men not heard: to young ones

Waggoner said do not. at last heard

there are not men. are children

Father pays for them at school
 This reminds a sad in my heart
 If we wish to change these cards for other
 little children, how much more so for
 holders. If ~~to~~ these cards keep them
 in a bad condition longer to raise
 young men degrees are those who have
 suffered more than others. They are unmonitors
 think they are leaders of Soc^y

Not mention new language - in what
 they is used by the free men

So ought to be given it in diff^r way
 Non chuno - aperto.

Prin diffuso - the last place

"Unives" Tutto deoan chiamo
 to their heights. All who have chance
 to show. And this ~~should~~ may be
 given to those who have reached the stage
 to profit by it. Does not matter
 if you take degree at 25 30.

Some not study without a degree
 if I wish to what age - 3
 End of first a note.

Can we stop studying without
 some of what is around us

4

Under the assumption of
religious value. . . .

In the interests of Soviet
Call as early as possible.

68

Must take place that progress we have made
in commerce. Ladies of Austria. Would to help
poor women who had no masters.

Used to work... & product put in a shop.

Could shop. SOC. to entrance - Found to
do no business.

We shut up place + make people pay to
come in. - As a result it does not work
well. Let legs be best seen. Politics - etc
It's one need here!

Admit all in - If good we good one
will shut to last thing.

All this made attractive. So
being.