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Box 06, Folder 19 - "Lecture May 8th to Teachers at Highline" (E.M.S.)

Edwin Mortimer Standing

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LECTURE MAY 8TH TOTTEACHERS AT HIGH LINE

Introduction - grateful for opportunity to teachers
especially for retarded children

(Noble work - the Gospel "Inasmuch as ye have done it to the
least of these my ~~xxxxxxx~~ little ones ye have done it unto me)

A DIFFICULT TASK -- such an immense subject .

cd. Approach from various points of view

History

Psychology

The Materials .

Each school subject - a series of lectures

Read titles of the chapters in the book .

The History - a few words

the oldest of the new Methods
Began in 1907.

Montessori not an educationalist

Doctor of medicine

Lecturer in Anthropology

Came into education indirectly

Study of nervous diseases

Patients ~~of~~ for the Clinic

Her interest and pity arouse

More could be done

Orthophrenic School (2 years)

"my real diploma in education "

The "Imbeciles " beat the normal children

Montessori's reaction to this .

The Experiment with Normal Children

slummiest district in Rome

The little Vandals

*How it happened
Practical*

MONTESORI SCHOOLS SPRING UP ALL OVER THE WORLD

STILL SPRINGING UP

MONTESORI TRAINING CENTRES IN ALL THE CAPITALS OF EUROPE

IN FACT

THE WAS SOMETHING UNIVERSAL ABOUT IT .

NATION ? RACE ? climate , colour , religion , ~~pxx~~

Lapland and Nigeria , Pekin and Paris etc .

WHAT HAPPENED IN AMERICA

Thirty years ago a great furore

Movement

Montessori comes to States

Taken up by Edison and Miss Wilson

And then --- all fizzled out

Completely forgotten

so much so - if you

had asked -- (a chees or a wine !)

Why Sudden renaissance . ?

All over the States stronger than before

The MARKS OF A VITAL MOVEMENT

⑦

Power of recuperation

happend with Nazia and Fascists too

What Happened

They tried to twist Montessori -- crush it inot a
nation^{al} system -- took little hits here and there

IN A WORD THEY DID NOT REALLY TRY IT

G.K.C. WHY cf. Christianity

Tried
~~Try~~ and found wanting , ? Not wanted and not tried ?

SOME ESSENTIAL PRINCIPLES

Go back to that first expt.

No trained teachers ... d. of the porter a sempstress

This a blessing in disguise .

First THE ELIMINATION OF UNDUE ADULT INTERFERENCE

This permitted Freedom of Choice + more- Revelation

How could children show what was really in them if they are told what to do from morning to night. (x) had not the means to show it.

"sit still and attend to me

"sit still and be good)(synonyms)

FREEDOM FOR WHAT ..AND WHERE

IN THE PREPARED ENVIRONMENT

ALL LIVING THIS AND THEIR ENVIRONMENT

Plants , air , moisture , heat .

Animals , (movement , freedom for etc)

MAN a rational being

Not merely an instinctive creature

(Modern psychologist and their rats running

round in cages preposterous)

M. Schod Definiton FREEDOM TO LIVE THEIR OWN LIFE IN A PREPARED ENVIRT.

THIS ENVIRT) IS A REVEALING ENVIRONEMTN

WHAT WAS REVEALED ?

the true nature of the child .

the New children

Simile of the MONKEY

What was revealed pages 175--- 178

Read Extracts

ANOTHER PRINCIPLE

Man composed of Soul and body
spirit and matter .

Must work as a unity

Brain and hand

Secret of learning and concentration s is

SYNTHETIC ACTIVITY

WITH A MATERIAL --ALWAYS WITH A MATERIAL

SOME EXAMPLES OF THE MATERIALS)) SHOW THEM.