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Box 06, Folder 19 - "Lecture May 8th to Teachers at Highline" (E.M.S.)

Edwin Mortimer Standing

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Introduction - grateful for opportunuity to teachers especailly for retarded children

(Noble work - the Gopsel "Inasmuch as ye have done it to the least of these myxxxxxxxxxxxx little ones ye have done it unto mw)

ADIFFICULT TASK -- such an immense subject .

Approach from various points of view

History
Psychology
The Materials .
Each school subject - a series of lectyres

Read titles of the chapters in the book .

The History - a Few words

the oldest of the new Methods Began in 1907.

Montessori not an educationalist

Doctor of edicine

Lecturer in Anthropolisy

Came inot education indirectly

Study of nervous diseaes

Patients of the Ulinic

Her interest and pity arouse

More coulf be done

Orthophrenic School (2years)

"my real diploma in education "

The "Imbeciles " beat the normal children

Montessori as reaction to this.

The Experiment with Normal Children

slummiest disctict in Rone

The little Vandals

How I hatown Provential

Suddenly became a Mecca . People from all over the world .

THE EXTRAORDINARY HAPPENINGS AT SAN LORENZO

Slum schildren became orderly freedom of choice

Came Ukro Showed immense concentration (read p40)

preferred work to

love of cleanliness

play

care of their persons --- and environment

no remards or punis

(the example from Portland !)

ments

Astomishing self-disciple refused sweets

(barcelona)

LLEARNING TO WRITE AND READ

had no intenton of teaching these things "shared the ordinary prejudice of t e day"

Parents begged her .

Gave the letters --- and --- movable alphabet

Page 47 -- 8-- and 9 EXPLOSION INTO WRITING

(still goes on)

DISCOVERY OF READING · 49-50

SPONTANEOUS SELF) DISCIPLINE

The Spanish Ambassador

San Francesco Exhibition

London School still goes on .

WAS THIS DUE TO A NEW METHOD OR TO SOMETHING ELSES?

People asked -- how did you do it ?

it was her personality

her method ...

No IIT WAS A GREAT DISCOVERY)) THE GREATEST OF THIS AGE .

The discovry of the true , the real the normalised chilt

MONTESSORI SCHOOLS SPRING UP ALL OVER THE WORLD

STILL SPRINING UP

MONTESSORI TRAINING CENTRES IN ALL THE CAPITALS OF EUBOPE
IN FACT

THE WAS SOMETHING UNIVERSAL ABOUT IT .

NATION ? RACE ? climate , colour , religion ,pexx

Lapland and Nigeria , Pekin and Paris etc .

WHAT HAPPENED IN AMERICA

Thirty years ago a great furore

Movement

Montessori comes to States

Taken up by Edison and Miss Walson

And then --- all fizzled out

Completely forgotten So much so - of you

had asked -- (a chees or a wine ;)

Why Sudden renaissance.

All over the States stronger than before

The MARKS OF A VITAL MOVEMENT



Power of recupsarion

happend with Nazia and Fascists too

What Happened

They tried to twist Montessori -- crush in inot a nationa system -- tek little hits here and there

IN A WORD THEY DID NOT REALLY TRY IT

G.V. C WHY of Christianity

Trita and found wanting ,? Not wanted and not tried ?

SOME ESSENTIAL PRINCIPLES

Go back to that first expt.

No trained teachers ... d. of the porter a semptstress This a blessing in disguise . First THE ELIMINATION OF UNDUE ADULT INTERFERENCE

This permitted Freedom of Choice of more- Revelation

How could chidren show what was really in them if they are

told what to do from moring to night. ox had not the means to

"sit still and attend to me

sit still and be good) (synonums)

FREEDOM FOR WHAT .. AND WHERE

IN THE PREAPRED ENVIRONMENT

ALL LIVING THIS AND THEIR ENVIRONMENT

Plants, air, moisture, heat.

Animals, (movement, freedom for etc)

MAN a rational being

Not merely an instinctive wreature

(Modern psychologist and their rats running

round in cagez preporteroud (1)

Definiton FREEDOM TO LIVE THEIR OWN LIFE IN A PREPARED ENVIRT.

THIS ENUT) IS A REVEALING ENVIRONEMTN

WHAT WAS REVEALED ?

the true nature of the child .

the New children

Simile of the MONKEY

What was recealed pages 175--- 178 Real Extremely

ANOTHER PRINCIP:E

Man composed of Soul and body Spirit and matter .

Must work as a unity

Brain and hand

Secret of learning and concentration s is

SYNTHETIC ACTIVITY

WITH A MATERIAL --ALWAYS WITH A MATERIAL

SOME EXAMPLES OF THE MATERIALS)) SHOW THEM