## **Seattle University**

## ScholarWorks @ SeattleU

Manuscript Fragments, n.d., Edwin Mortimer Standing, n.d.

Series II: Literary Productions, ca. 1919-1979; n.d.

July 2022

## Box 11, Folder 41 - "God of History" (E.M.S.)

**Edwin Mortimer Standing** 

Follow this and additional works at: https://scholarworks.seattleu.edu/standing-fragments-ems

## **Recommended Citation**

Standing, Edwin Mortimer, "Box 11, Folder 41 - "God of History" (E.M.S.)" (2022). *Manuscript Fragments, n.d., Edwin Mortimer Standing, n.d..* 11.

https://scholarworks.seattleu.edu/standing-fragments-ems/11

This Article is brought to you for free and open access by the Series II: Literary Productions, ca. 1919-1979; n.d. at ScholarWorks @ SeattleU. It has been accepted for inclusion in Manuscript Fragments, n.d., Edwin Mortimer Standing, n.d. by an authorized administrator of ScholarWorks @ SeattleU.

COUNTRE GOD OF HISTORY

One of the most valuable principles which is to be found again and again in the Montessori System is what one might call the the principle of rising above your knowledge , and by doing so seeing something new and often quite unexpected. What happens is this : in some form or another we take the knowledge we already have in some department and spread it out in two dimesnions . And thenwe llok down upon it so spread out from above; and by doing so discover soemthing new . This happens on various intellectual levels in the Montessori system - in fact it also occurs on the sensorial plane . One could gvie endless examples . The exercise known as "Odds and Evens " is a good example - for when the child has spreadout the knowledge of number that he knows already in a special way suddenly he sees that there are two kinds of number - odds and even . The same thing happens in "IHw Birds' eye view of the Decimal system , or again later on in studying the differences between the squares of numbers .

Now look at the History chart on page ..... In that the historian has put down on a time chart what he knows with regard to the history of the different nations both xxxxx B.C and A.D. And what strikes one at once ? One seed all the various nations of the ancient world - Egypt ,Perisa , Greece , Gaul , Iberia , Gathhage Britain - all being swalloed up one after the other by the Roman Empire . Kou see the Roman homogenous Empire as an immense solid bloc extending right across the th en know world , and lasting for some three to four centuries . Then - abut the year 400 A.D. it breaks up ; and once more we see Europe divided into different nations , many of which have lasted down to the present day .

Show this time chart to any intelligent person be he Christian pagan or atheist, and and ask the question "Where in the Hitory of Eiropean civilisation ( and the Near East ) where do you think some unique and unparalleled event took place, and they would be bound to point to the period of the Roman Empire, which retains and any and bb course this is literally true. That period of History when God Himself -having assumed human natrue - came to earth a lived upon it as a mortal like everyone else was just at the time of the Roman Empire - the beginning of the Roman Empire.

One sees the marvellous working of Divine Providence; for the PAX ROMANA was just a perfect setting for the spread of the Gospel .For it must be remebered that "if all roadslead to Rome" all roads lead away from it . And along those many and splendid roads in the socaial stability kept in existence by the Roman governors and army , along those roads many of which are still in existence - the Christian missiomaries hurried with their Good News to Egypt , "reece , Gaul , Spain , Switzerlanf , and even to far off Britain . How wonderful and beyond all human planning are the ways of God .

This idea has been beautifully expresse by Abbot Marmion in his book CHRIST AND HIS MYSTERIES .

( here comes the quote )

To show a child of 8-I2 a cjart like this is a good thing; but it would be a much better thing if one could - using the chard as ones bases -work out some sort of an activity, which would attach the child's concentration upon it for alonger time.

There was no exaggeration. Simon had deserved the rebuke and he knew it well.

He did not paise there -- went on - to vindicate the woman aND REST re her to health and happiness Love was the key to unlock the deepest mystery of the soul in its relation to others and to God .. It was the love of God -- for re was god. To retore all things in Christ . In it - implied in it was a new earth , in which everyiting was restored to its prisinte purity in and thorugh Christ . Alby and Omega.

So far there had beam been no word between them Now for the first time he speaks to her .Sitting up and leaning forwards

Thy sins are forgiven thee .

The same words as beofre -- and the same stirring up of opposing ideas andthoughts