# Seattle University ScholarWorks @ SeattleU

**Bulletin of Information** 

1910

# 1910-11 Seattle College Annual Catalogue

Seattle College

Follow this and additional works at: http://scholarworks.seattleu.edu/bulletinofinformation

#### Recommended Citation

Seattle College, "1910-11 Seattle College Annual Catalogue" (1910). *Bulletin of Information*. 8. http://scholarworks.seattleu.edu/bulletinofinformation/8

This Bulletin is brought to you for free and open access by ScholarWorks @ SeattleU. It has been accepted for inclusion in Bulletin of Information by an authorized administrator of ScholarWorks @ SeattleU.

# Seattle College

emerimental merimental medical medical

SEATTLE WASH.



ANNUAL CATALOGUE 1910-1911

以图的图式的图式的图式图

## A. M. D. G.



# Seattle College

BROADWAY AND MADISON STREET

Seattle, Washington



Annual Catalogue June, 1911

## Officers and Faculty

W

REV. CHARLES F. CARROLL, S. J. President, Prefect of Studies.

REV. HENRY J. VREBOSCH, S. J. Vice-President, Treasurer.

REV. S. M. FILIPPI, S. J. Chaplain, Librarian.

REV. ANTHONY R. DRATHMAN, S. J. Sophomore.

JAMES J. KIELY, S. J. Freshman.

JOHN C .McASTOCKER, S. J. First Academic.

EDWIN A. McFADDEN, S. J. Second Academic.

WILLIAM T. O'BRIEN. Third Academic, German.

EDWARD COEN.
Fourth Academic.

JOSEPH M. BEAMANS, S. J. Mathematics.

JOSEPH VERHAAREN, S. J. Special Latin and Greek, French.

JAMES R. DALY, A. M. First Preparatory, Elocution.

REV. HENRY J. VREBOSCH, S. J. Second Preparatory.

PROF. ALFRED LUEBEN.

Music.

# Prospectus

#### Foundation, System, Aim.

EATTLE COLLEGE, directed by the Fathers of the Society of Jesus, was opened in Seattle in 1892. It is intended for Day Scholars only. In October, 1889, it received its charter from the State of Washington, with full power to confer academic honors and degrees.

The system of instruction followed is that which is common to Jesuit Colleges, and is guided by the famous Ratio Studiorum. It is one of the decided advantages of the College that the student does not need to leave its halls to complete the course begun in them; change of institution proving, but too often, to be detrimental to thoroughness of education.

Its instruction aims at developing, side by side, the moral and intellectual faculties of its pupils, so as to send forth into the world young men of sound judgment and manly character. It does not share in the delusion of those who imagine that knowledge and intellectual development alone are sufficient to morally elevate man, nor that all knowledge, of whatever kind, is of equal importance. It is only a clear knowledge of man's immortal destiny and the practice of the religious duties which this knowledge entails, that will purify the human heart and mind, and guide and sustain the will.

Religion is, therefore, an essential part of true education, and must not be omitted nor neglected in the plastic years of youth. To exclude religion from a child's education is to cut off the soul of the child from the deepest and purest springs of intellectual and moral life, vainly hoping that while thus denying him the helps which nature imperatively needs, he will curb effectively his lower propensities, and be an honor to himself, his family and the State.

In order the more effectually to attain this high end, it is the earnest hope of the Fathers to be able before long to erect new and more commodious buildings, so that Seattle College may take a prominent place among the many great Jesuit institutions of the country.

## Course of Studies

The course followed in the College is Classical. The Commercial Branches, however, are not neglected.

The Course includes three principal departments, and one department subsidiary.

- I. There is the College Department, which furnishes the usual four-year course of studies leading to the degree of Bachelor of Arts. It embraces the Senior, Junior, Sophomore and Freshman classes. The instruction consists in a systematic study of the English, Latin and Greek Languages and Literatures, Higher Mathematics, Natural Sciences, History, and an advanced course in religious instruction. The last year is mainly devoted to the study of Philosophy, mental and moral.
- II. There is the Academic or High School Department, which furnishes a four years' course, so graded as to form a preparation for the College course.
- III. There is the Preparatory or Grammar School Department, which is intended for younger students who are not yet prepared to enter the higher courses. It consists of two classes about corresponding to the sixth and seventh grades of other schools.
- IV. Subsidiary to the College and Academic Departments is the Commercial, which affords facilities for a sufficient training in the various branches of a business education.

When a sufficient number of pupils desire to be taught one of the modern languages a professor in it is supplied.

The College offers facilities for the study of music, vocal and instrumental.

## General Regulations

#### Admission

No student will be admitted to the College who does not reside with his parents or immediate relatives, or, if this be impossible, with persons duly approved by the President of the College. Those who come from other institutions must show certificate of honorable dismission.

Candidates for admission must pass an examination on subjects previously studied by the class they propose

to enter.

Students are admitted who have reached the age of ten years, are acquainted with the elements of grammar, and know their arithmetic as far as fractions.

### Withdrawal

Parents who wish to withdraw their sons before the end of the school year are respectfully requested to give due notice of their intention to the Prefect of Studies. Many inconveniences will be thus avoided and order secured. On leaving College, students should take their books, etc., with them, as the College is not responsible for any articles left behind.

#### Marks

A student's proficiency is denoted as follows:

One hundred per cent indicates perfection; ninety-five per cent, excellence; eighty-five per cent, good standing; seventy per cent, tolerable conduct or barely satisfactory studies; below seventy, unsatisfactory conduct or studies.

#### Testimonials

Testimonials of good conduct and application are given deserving pupils. A First Testimonial is awarded Students whose monthly marks in both conduct and application are ninety-five per cent and over. A Second Testimonial is awarded such as receive percentages between eighty-five and ninety-five. The monthly marks are the average of the weekly marks read each Monday in the respective class rooms. Parents should require these testimonials as evidences of good behavior and application and see that their sons merit them.

Prizes

Prizes are awarded at the Closing Exercises. The following are the four points which determine the gaining of prizes:

I. Class percentages from September to February.

II. The Semi-annual Examinations.

III. Class percentages from February to June.

IV. The Annual Examinations.

Each counts one-fourth

Promotions are determined by the same Points as motions Prizes. For promotion, an average of seventy per cent. for the year is required in the principal branches taught in each class. The following are deemed principal branches: Christian Doctrine, Latin, Greek, Mathematics, English, Philosophy, Physics and Chemistry.



## Special Regulations

The attention of students and parents is specially di-Study rected to the important duty of home study. Since recitations in the various branches fill up almost all the school hours, it is very difficult to advance, and utterly impossible to accomplish the work laid out for each year, unless the student devotes at least two hours daily to class study at home. Parents are exhorted to insist on this indispensable duty, and to inform the faculty, should their sons neglect it.

Punctual-

After home study, the next duty which should claim the attention of students and the vigilance of parents is punctuality. Severe illness, or absence from the city is, generally speaking, the only excuse admissible for staying Whenever parents keep their sons at home, on account of sickness or for any other good reason, they are requested to send a postal card to the Vice President. Frequent absence so rapidly lowers a student's class standing that the faculty prefers he should be withdrawn entirely.

Attendance the Whole

Owing, moreover, to the serious inconveniences resulting to professors and students from breaking in on class hours by withdrawals before the end of the afternoon class, permission to leave College will not be given, unless Day for reasons deemed imperative by the Vice-President.

If parents do not insist on home study and punctual attendance, or allow other work detrimental to studies, they need not be astonished if their sons remain a second year in the same class, or perhaps, be refused readmission.

Politeness

Along with moral and mental training, the faculty lay great stress on the development of gentlemanly manners, and consider the rules of politeness, a very important part of the course of studies. Whatever, therefore, is

contrary to good breeding, is out of place in the College. Consequently, no boisterous conduct or rough play is tolerated on the premises, and silence is strictly enjoined in the class rooms, in the corridors and on the stairways leading thereto. Any ungentlemanly conduct among the students themselves, or any disrespect or insubordination to a professor or officer of the College, will be visited with condign punishment, and even with dismissal, should the gravity of the offense require such a penalty. All are expected to be neat and clean in person and apparel.

Punish-

For faults of ordinary occurrence, such as tardy arments rival, failure in exercises or recitations, or slight violations of rules, detention after class, or the task of writing or memorizing some lines from some author, is deemed a sufficient penalty. For faults committed outside the premises, the officers of the College are by no means responsible; still, should any serious charge be fairly substantiated, the guilty will be punished according to the gravity of the offense.

Damages to the College property will be repaired at

the expense of the offender.

The use of profane language will not be tolerated. and anything bordering on immorality will expose the offender to immediate expulsion.

Weekly Once a week, the marks of all the students for conduct Marks and application are read in the classes. These marks are based on daily lessons, exercises, conduct and weekly competitions.

Monthly Reports

A report is sent each month to the home of every student, to be signed by his parents or guardians. As these reports indicate exactly the student's class standing, the College requests that they be very carefully examined. signed, and afterwards returned to the Professor. Should these reports not be forthcoming, parents or guardians should consult the Vice-President as soon as possible.

Tardiness

The College is open at 8:15 A. M. All are obliged to be present at 8:30 A. M., at which hour they go to chapel for Mass. Class begins precisely at 9 o'clock. A student arriving late must report at once to the VicePresident, and may not enter class without a note from him. As the daily Mass is an important College exercise, pared to recite is considered as morally absent, and is 8:30 Mass

#### Excuses for Lessons

Written excuses for lessons or exercises fall under the same rule as notes for absence; a student not prepared to recite is considered as morally absent, and is marked accordingly. Such excuses are to be handed to the Prefect of Studies, who will decide whether, in some special instance, they are to be admitted.

#### Recreation

Saturday is the weekly holiday. During the morning and afternoon recess it is not permitted to leave the College grounds. At the noon hour only those may leave whose parents so desire and have duly notified the College authorities.

#### DAILY ORDER

A. M.	P. M.
8:30 Mass	1:00 Class
9:00 Class	2:00 Recess
10:30 Recess	2:10 Class
10:40 Class	3:15 Dismissal
11.40 Pages	

#### **EXPENSES**

As the College is not endowed, it is entirely dependent for its support on the fees paid for tuition. These are as follows:

College Course, per month, payable in advance ..... \$5.00 Academic Course, per month, payable in advance .... 4.00 Preparatory Classes, per month, payable in advance ... 3.00

An additional fee of One Dollar per month is charged in all the clases where branches of the Commercial Course are taught.

A fee of Ten Dollars is charged for each Academic degree.

Laboratory work entails an extra charge of Ten Dol-

lars a year.

Instrumental music and private training in vocal music, for which special arrangements must be made with the Prefect of Studies, entail an extra charge of Fifty Cents per lesson of one-half hour. The orchestra fee is One Dollar per month.

# Courses of Instruction

## The Collegiate Classical Course

The Classical Course is designed to impart a thorough liberal education. Experience shows that in the accomplishment of this purpose, the ancient classics hold the first place as the most efficient instruments of mental discipline. Besides Latin, Greek and English, the course embraces Religious Instruction, Mental and Moral Philosophy, Astronomy and Mathematics, History, Literature, the Natural Sciences—in a word, all the usual branches of a liberal education.

## Senior

EVIDENCES OF RELIGION: 2 hours— Wilmer's Handbook of the Christian Religion.

PHILOSOPHY, Mental and Moral: 5 hours— Russo's Summa and Jouin's Elementa. Lectures, Disputations, Essays.

PHYSICS: 4 hours—
Millikan and Gale, Lectures and Laboratory work.

CHEMISTRY: 3 hours—
McPherson and Henderson. Lectures and Laboratory work.

ASTRONOMY: 1 hour—Young's College Astronomy.

LITERATURE and HISTORY: 2 hours— Special lecture course.

MATHEMATICS: 5 hours— Differential and Integral Calculus.

> Academic Circles and Specimens. Essays written at home each week.

## Junior

EVIDENCES OF RELIGION: 2 hours-

Wilmer's Handbook of the Christian Religion.

LATIN: 5 hours, First term.

Authors: Horace, Select Odes and Epodes.

Cicero-Pro Ligario. Pro Milone. Horace-Epistles and

Satires.

Practice based on the Authors.

GREEK: 3 hours, First term-

Authors: Demosthenes-De Corona; Sophocles-Oedipus Tyran-

nus or Antigone; or Aeschylus.

ENGLISH: 4 hours-

Precepts-Coppens' Oratorical Composition, pp. 124 to the end.

Authors: "Conciliation with America."-Burke.

"First Bunker Hill Oration."—Webster.

"Adams and Jefferson."-Webster.

"Julius Caesar."—Shakespeare.

Composition chiefly Oratorical and Poetical.

Second Term, 2 hours: Special lecture course.

LOGIC: 4 hours, Second Term.

Shallo, Coppens. Lectures, oral and written exercises in Argumen-

tation.

HISTORY: 1 hour-

Special Lecture Course.

ELOCUTION: 1 hour-

MATHEMATICS: 5 hours-

First Term: Wentworth's Algebra completed.

Second Term: Wentworth's Analytical Geometry.

PHYSICS: First Term, 2 hours. Second Term, 4 hours-

Millikan and Gale.

CHEMISTRY: First Term, 1 hour. Second Term, 3 hours-

McPherson and Henderson. Lectures and Laboratory work.

Class Competitions in the various Branches monthly. Compositions written at home weekly.

Frequent home exercises.

## Sophomore

CHRISTIAN DOCTRINE: 2 hours-

Schouppe's Abridged Course of Religious Instruction.

LATIN: 5 hours-

Pecepts—Yenni's Prosody.

Authors: Virgil—Aeneid.

Horace—Ars Poetica.

Cicero—In Catalinam.

Practice based on the Authors.

GREEK: 3 hours-

Precepts-Yenni's Grammar repeated.

Authors: Homer-Iliad.

Demosthenes-Olynthiacs or Philippics.

ENGLISH: 4 hours.

Precepts-Coppen's Oratorical Composition, pp. 1 to 124.

Literature: Jenkin's, pp. 272 to the end.

Authors: "Oath on the Nativity," "Il Penseroso," "L'Allegro,"

"Paradise Lost"—Milton.
"Macbeth"—Shakespeare.

"Second Spring"-Newman.

Composition: Description, Narrations, Essays, Poems.

HISTORY: 1 hour-

Fredet's Ancient History, pp. 1 to 237.

ELOCUTION: 1 hour-

MECHANICS: 2 hours, Second Term-

Dana's Elements.

MATHEMATICS: 4 hours-

First Term: Wentworth's Plane Trigonometry.

Second Term: Wentworth's Geometry, last book. Spherical Trig-

onometry. Surveying.

Class Competitions in the various Branches monthly.

Composition written at home every week.

Frequent home exercises.

### Freshman

CHRISTIAN DOCTRINE: 2 hours-

Schouppe's Abridged Course of Religious Instruction.

LATIN: 5 hours-

Precepts-Bennett's Latin Grammar.

Review of the whole book.

Author-Ovid, Metamorphoses and Tristia.

Practice—Themes based upon the Author and the Grammar. Scanning.

GREEK: 3 hours-

Precepts—Yenni's Grammar. Syntax of Adjectives, Pronouns, Verbs, Versification.

Authors-St. John Chrysostom, Eutropius, Homer, Odyssey.

ENGLISH: 4 hours-

Precepts—Coppen's Introduction to English Rnetoric. Versification and Varieties of Poetry.

Literature—Jenkin's, pp. 1 to 272.

Authors-"Odes," Shelley.

"Selections," Wordsworth.

"Essays on Johnson and Addison," Macaulay.

Sesame and Lilies," Ruskin.

"Julius Caesar," Shakespeare.

Composition—Descriptions, Narrations, Essays, Verses. Taste and Style attended to.

HISTORY: 1 hour-

Fredet's Modern History, pp. 439 to the end. From the Conquest of Mexico to recent times.

ELOCUTION: 1 hour-

MATHEMATICS: 5 hours-

Wentworth's Plane and Solid Geometry, Books IV to VIII.

Class Competitions in the various Branches monthly. Compositions written at home weekly. Frequent home Exercises.

# High School Course

## First Academic

CHRISTIAN DOCTRINE: 2½ hours—
Beauties of the Catholic Church, pp. 1 to 258.

LATIN: 5 hours-

Precepts—Bennett's Latin Grammar, pp. 167 to 240. Syntax of Verbs, Clauses, Conditional Sentences, Noun and Adjective Forms of the Verb, word Order, Hints on Style.

Author-Caesar, De Bello Gallico.

rractice-Themes based upon the Author and the Grammar.

GREEK: 3 hours-

Precepts—Yenni's Grammar. Verbs, Formation of Words, Syntax of Nouns.

Author-Xenophon, Anabasis.

ENGLISH: 4 hours-

Precepts—Coppens' Introduction to English Rhetoric, from the beginning to Versification.

Authors—"Evangeline," Longfellow.

"Morte d' Arthur," Tennyson.

"Elegy," Gray.

"Sir Roger de Coverly," Addison.

"Merchant of Venice," Shakespeare.

Composition—Descriptions, Narrations, Easier Forms of Essays, Ornaments of Composition attended to.

HISTORY: 1 hour-

Fredet's Modern History, pp. 272 to 438. From the Times of Charlemagne to the Conquest of Mexico.

ELOCUTION: 1 hour-

MATHEMATICS: 5 hours-

First Term—Wentworth's Complete Algebra repeated. Second Term—Wentworth's Plane Geometry, three books.



S. C. DRAMATIC CLUB

BOOOKKEEPING (Optional): 2 hours—
Rowe's Commercial and Industrial Bookkeeping.
Class Competitions in the various Branches monthly.
Compositions written at home weekly.
Frequent home Exercises.

## Second Academic

CHRISTIAN DOCTRINE: 2½ hours— Deharbe's Large Caterhism repeated.

LATIN: 5 hours-

Precepts—Bennett's Latin Grammar, pp. 106 to 167, with repetition of Parts I and II.

Authors—Phaedrus. Cicero, Letters.

Practice-Easy themes based upon the Author and the Grammar.

GREEK: 3 hours-

Precepts—White's Beginner's Greek Book, pp. 88 to 310. Author—Second Term: Lucian, Dialogues.

ENGLISH: 5 hours-

Precepts—"Holy Grail" and "Sir Galahad," Tennyson.

"Visions of Sir Launfal,' Lowell. "Roundabout Papers," Thackery.

"Deserted Village," Goldsmith.

"Talisman," Scott.

Compositon—Tales of Adventure. Subjects taken from history. Easy biography. Clearness, harmony and variety of sentences to be aimed at.

HISTORY: 1 hour-

Fredet's Modern History, pp. 1 to 222. From the Times of Augustus to those of Cnarlemagne.

ELOCUTION: 1 hour-

MATHEMATICS: 5 hours-

Wentworth's Complete Algebra, pp. 130 to 384.

BOOOKKEEPING (Optional): 2 hours-

Rowe's Commercial and Industrial Bookkeeping.

Class Competitions in the various Branches monthly. Compositions written at home weekly. Frequent home Exercises.

### Third Academic

CHRISTIAN DOCTRINE: 21/2 hours-

Deharbe's Large Catechism, pp. 70 to the end. Commandments of the Church. Virtue and Christian Perfection. The Sacraments and Sacramentals. Prayer.

LATIN: 5 hours-

Precepts—Bennett's First Year Latin, pp. 58 to the end. Practice—Easy themes based upon the lessons in the grammar.

GREEK: 3 hours-

Precepts-White's Beginner's Greek Book, pp. 88 to 310.

ENGLISH: 5 hours-

Precepts—Reed and Kellogg's Higher Lessons in English, second half.

Authors—"Studies in Irving," Parts I and II, Ryan.

"Snowbound," Whittier.

Composition—Descriptions of Persons and Places. Choice and Variety of Diction mainly attended to.

HISTORY: 1 hour-

Lawler's Essentials of American History repeated.

ELOCUTION: 1 hour-

MATHEMATICS: 5 hours-

Wentworth's Complete Algebra, pp. 1 to 130.

Class Competitions in the various Branches monthly. Compositions written at home weekly. Frequent home Exercises.

### Fourth Academic

CHRISTIAN DOCTRINE: 21/2 hours-

Deharbe's Large Catechism, pp. 7 to 70. The End of Man. Faith. The Apostle's Creed. The Commandments of God.

ENGLISH: 5 hours-

Reading-Catholic National Sixth Reader.

Daily drill in proper articulation, use and due observance of pauses. Correct modulation of the voice. Emphasis, expression and interpretation.

Spelling-Hunt's Progressive Course No. II repeate.d

Grammar-Reed and Kellogg's Higher Lessons in English, first half.

Composition-Letters and Easy Narratives. Description of Matters of Personal Experience.

HISTORY: 2 hours-

Lawler's Essentials of American History, second half.

GEOGRAPHY: 2 hours-

Frye's Grammar School Geography, pp. 154 to the end. General repetition of the whole book.

ELOCUTION: 1 hour-

PENMANSHIP: 20 minutes daily-

ARITHMETIC: 5 hours-

Wentworth-Smith's Complete Arithmetic. Stocks and Bonds to the end. Repetition of the whole book.

LATIN: 5 hours— Yenni's Grammar. Simple exercises in translation and composition.

Class Competitions in the various Branches monthly. Compositions written at home weekly. Frequent home Exercises.



## Grammar School Course

## First Preparatory

CHRISTIAN DOCTRINE: 21/2 hours-

Catechism, Baltimore No. II, repeated. Instructions on the manner of properly assisting at Mass.

ENGLISH: 7 hours-

Reading—Catholic National Fifth Reader. Daily drill in proper articulation. Use and due observance of pauses. Correct modulation of the voice. Emphasis.

Spelling-Hunt's Progressive Course No. II, second half.

Grammar—Reed and Kellogg's Graded Lessons in English, second half.

Compositon-More advanced Reproduction and Imitations.

HISTORY: 2 hours-

Lawler's Essentials of American History, first half.

GEOGRAPHY: 1 hour-

Frye's Grammar School Geography, pp. 86 to 154, State of Washington, repeated.

ELOCUTION: 1 hour-

PENMANSHIP: 1/2 hour daily-

ARITHMETIC: Wentworth-Smith's Complete Arithmetic. Percentage to Stocks and Bonds.

Class Competitions in the various Branches monthly. Compositions written at home weekly. Frequent home Exercises.

## Second Preparatory

CHRISTIAN DOCTRINE: 21/2 hours-

Cathechism, Baltimore, No. II, complete. Instruction for Communion.

ENGLISH: 7 hours-

Reading—Catholic National Fifth Reader. Daily drill in proper articulation. Use and due observance of pauses. Correct modulation of the voice.

Spelling-Hunt's Progressive Course No. II, first half.

Grammar—Reed and kellogg's Graded Lessons in English, first half.

composition—The correct formation of sentences. Amplification of sentences. Easy Reproductions and Imitations.

HISTORY: 2 hours-

Lawler's History of the United States.

GEOGRAPHY: 1 hour-

Frye's Grammar School Geography, pp. 1 to 86. Also supplement, The State of Washington.

ELOCUTION: 1 hour-

PENMANSHIP: 1/2 hour daily-

ARITHMETIC: 5 hours-

Wentworth-Smith's Complete Arithmetic. Short methods. Compound Numbers. Percentage to Taxation.

Class competitions in the various Branches monthly. Composition written at home weekly. Frequent home exercises.



## Business Course

An early entrance of their boys into business is desired by many parents, who, at the same time, fully appreciate the thorough liberal education of mind and heart to be gotten in a Catholic College, which, while it prepares the student for the battle of life, safeguards his spiritual interests.

To meet this demand a Commercial Course has been introduced, which, besides the ordinary branches, embraces the study of bookkeeping, shorthand and typewriting.

This course, however, is not taught independently of the classics, but is made to run along with and supplement them, and is begun only in the second year of the Academic Course.

BOOKKEEPING: 2 hours— Sadlier-Rowe's Budget System.

SHORTHAND: 2 hours— Pernin's System.

TYPEWRITING— Remington, Oliver.



## Societies

## Seattle Association of Jesuit Alumni

Some years ago, graduates and former students of various Jesuit Colleges formed themselves into an Alumni Association. Its object is to promote friendship and mutual assistance; to perpetuate the pleasant relations that have existed between the members and the Jesuit Order; to promote Catholic interests, and especialy those of Catholic education.

#### OFFICERS.

Mr. J. M. Wilwerding President
Mr. John F. Murphy, LL. B First Vice-President
Mr. Leonard R. Savage Second Vice-President
Mr. Charles Morris Secretary-Treasurer

#### EXECUTIVE COMMITTEE.

Mr. J. M. Wilwerding.

Mr. T. J. Ivers.

Mr. William B. Phillips.

Mr. C. J. Kelley, Jr.

Rev. C. F. Carroll, S. J.

## Sodality of the Immaculate Conception

The Sodality of the Immaculate Conception of the Blessed Virgin Mary has been established and aggregated on the 25th of March, 1905, The object of this Sodality is to promote among its members a filial love of the Blessed Virgin.

#### DIRECTOR.

Rev. Anthony R. Drathman, S. J.

#### OFFICERS.

First Term.		Second Term.
Arthur J. Shannon	Prefect	Francis Kane
Francis Kane F	irst Assistant .	Arthur J. Shannon
Edward S. Franklin Se	cond Assistant	Wallace V. Mackay
Maurice P. Gorman	Secretary	Maurice P. Gorman
Virgil Keller	Sacristan	Walter G. Coughlin
Victor E. Manca	Librarian	Leo W. Neilan
Walter S. Coughlin	Reader	Herbert S. Mullen
Wallace V. Mackay		Virgil Keller
Vincent Manca	a care a	Edward S. Franklin
Leo W. Neilan	Conquitora	Joseph J. Lane Emil Merz
Joseph J. Lane	Consultors	Emil Merz
William O'Connell		William O'Connell
Emil Merz		Victor E. Manca

## Holy Angels' Sodality

This Society was established September 9, 1904, among the younger students, as an important means to train their hearts and wills to solid piety and virtue.

#### DIRECTOR.

Mr. James J. Kiely, S. J.

#### OFFICERS.

First Term.	Second Term.
Thomas Earles Pro	efect Roger Coughlin
Roger Coughlin First A	Assistant Mark Hannan
John CarrollSecond	AssistantThomas Earles
Mark Hannan Seci	retary Charles Finnegan
Morgan McBride Trea	surerJohn Carroll
Thomas Gassman Sacr	istan James Walkup
Archie Campbell	Morgan McBride
Donald Leehey	Archie Campbell
Thomas Nestor Cons	ultorsThomas Gassman
James McAteer	Donald Leehey
Ernest Gill	Thomas Ratigan
James Walkup	Gerald Conway

## St. John Berchmans' Sanctuary Society

The object of this Society is to add solemnity to Divine Worship by the careful observance of its ceremonies. It also affords Catholic students distinguished by good deportment, the honor of serving at the altar.

#### DIRECTOR.

#### John C. McAstocker, S. J.

JUIII	C. MICHSLUCKEI, S.	J.
First Term.		Second Term.
Maurice P. Gorman	Prefect	Maurice P. Gorman
Ignatius L. Glass	Secretary	Ignatius L. Glass
Charles P. Moriarty	Treasurer	Leo Fenters
Leo Fenters Archibald Campbell	{ Consultors	Hubert Mullen Charles P. Moriarty
Angelo Manca	Censors } ·····	Angelo Manca James Ryan
Douglas McCarron		

## St. Cecelia Philharmonic Society

This Society was organized to afford appropriate music for the services of religion and to give variety and completeness to the various literary and dramatic entertaiments throughout the year.

#### DIRECTOR.

#### Joseph Verhaaren, S. J.

Angelo Manca	President
	Vice-President
	Secretary
Maurice Sullivan	
John Carroll	Librarians
Patrick O'Brien	

## Seattle College Debating Society

The object of this Society is to accustom its members to discuss with clearness and ease, useful and interesting subjects, and to become familiar with parliamentary rules and methods.

James J. Kiely, S. J	President
Arthur J. Shannon	
Hubert G. Mullen	Secretary
Francis Kane	Treasurer
Francis O'NeillSe	rgeant-at-Arms
John J. Gill	Librarian

## Seattle College Orchestra

The orchestra was organized in September, 1906. Its object is to promote the love of instrumental music among its members and to contribute its share to College entertainments.

#### DIRECTOR.

#### Prof. Alfred Lueben.

First Violins: Arthur Nordhoff, James J. Gill, Ernest Gill, John Mitchell.

Second Violins: Joseph Gallagher, Paul Behrens, Allen Flynn, James Sullivan, Archibad Ratigan, James Walkup, Michael Earles.

Cornets: John Gill, James McIntyre, George Kenny.

Drums: John Earles.

## Camera Club

The Camera Club was reorganized this year to encourage artistic work among its members.

#### MODERATOR.

#### Joseph Verhaaren, S. J.

James J. Gill	President
Arthur J. ShannonVice	
Arthur Nordhoff	
Charles Finnegan	Secretary
Clifford Gorman	

## Seattle College Athletic Club

This Association has for its object the promoting of healthy, manly sports among the students, as well as the fostering of a loyal College spirit.

#### MODERATOR.

#### Edwin A. McFadden, S. J.

First Term.		Second Term.
	President	
John Earles	Vice-President	John Earles
Leo Neilan	Secretary	Frank Gleeson
Charles P. Moriarity	Treasurer	Matthew Ryan.

# Register of Students

# 1910-1911

Armstrong, HaroldIV Academic Dolphin, Frederic	
Bagley, JosephI Preparatory	
Baillargeon, Joseph. II Academic Donohue, Matthew T.	
Baldwin, William II Preparatory B	
Donon John D I Academie	
Barlow, Henry. II Preparatory A Dougherty, John F Academic	
Diew, Donaid I reparatory A	
Beezer, Earle F Academic Duffy Maurice Freshman	
Beezer, Gerald RIII Academic Earles, John Academic	
The state of the s	
Birch, Ralph JII Academic Earles, ThomasIII Academic	
Breyman, Rudolph A. Ellicott, Crawford SFreshman	
Academic Eskildsen, Edwin	
Double Develd D	
II Description D	
Buty, Louis FII Preparatory A Ferguson, Basil	
Cain, StephenII Preparatory B	
a la	
	Ē
Carroll, Donald Finnegan, Edward M.	
II Preparatory B	
Carroll, John Leroy Flynn, Allen EII Academic	
Cities and Times T	
bopmomoro	
II Preparatory B Frew, Donald I Preparatory	į.
Cicoria, WilliamI Preparatory Gallagher, Francis J.	
Coggins, JamesIII Academic	
	8
Conway, GeraldIV Academic Gallaher, JosephIII Academic	
Coughlin, Roger JIII Academic Gannon, ArthurIII Academic	ź.
Coughlin, Walter JSophomore Gassman, Ambrose	
Convenie Furence	
Coursolle, Eugene	e
	Ř.
Crowley Stephen Gibbons Edmund	
	Ē
Curtis, MiltonI Preparatory Gibbons, MartinI Preparatory	ġ.
Colnitte Doul II Decorptions D Cili Broad III Addition	
Colpitts, PaulII Preparatory B Gill, ErnestIII Academic	6
Condon, James WIII Academic Gill, James JSophomore	-
Delsman, ClarenceII Academic Gill. John MSophomore	8
Devlin, Charles JII Academic Givnan, JamesIV Academic	
Doherty, William Glass, IgnatiusI Preparatory	
Dilabia Charles I Preparatory B Gleeson, Frank J II Academic	
Dolphin, CharlesI Preparatory Goerig, Arthur II Preparatory B	

Goerig, Cecil Preparatory	Ratigan, ThomasIV Academic
Gorman, CliffordIV Academic	III Academic
Gorman, Maurice PI Academic	Manca, AngeloII Preparatory A
Comman, Maurice 11 Academic	Manca, Angelo Preparatory A
Grange, Clayton ChII Academic	Manca, Victor JFreshman
Gregory, AlbertIV Academic	Vanca, VincentFreshman
Griffin, Paul A. FIII Academic	
Griswold, FrancisIV Academic	Marshall, George R.
	I Academic
Guerrieri, MelvinI Preparatory	Mayne, AlfredII Preparatory A
Garrick, Lawrence	
II Preparatory	McAteer, George A.
Haboultown John IV Academie	I Preparatory
Haberkorn, JohnIV Academic	
Hannan, MarkIV Academic	McAteer, James EIII Academic
Hay, JamesIV Academic	McBride, MorganIII Academic
Heffernan, Frank,	McCoy, Vincent II Preparatory A
Heffernan, John T.	McElroy, CharlesII Academic
Preparatory	McGettigan, John
Higgins, Joseph	II Preparatory A
	McGill, CharlesIV Academic
B Preparatory B	
Hillman, Clarence	McGrath, Emmett I Preparatory
B Preparatory B	McIntyre, James
Hine, William F.	Preparatory A
II Preparatory B	McPherson, Francis
Holland, RalphI Preparatory	
Hudson, FrankII Preparatory A	McTague, HughI Preparatory
Hunter, Robert I Preparatory	Merz, Emile KFreshman
Hyde, GeorgeII Preparatory A	Merz, Frank JIII Academic
	Miles, William IV Academic
Imhoff, Albert J.	
	Mitchell, JohnIII Academic
Kahl, Leo Preparatory	Molloy, Joseph WIII Academic
Kane, Francis JFreshman	Moriarty, Charles Academic
Kane, ThomasII Preparatory A	Morris, GeraldI Preparatory
Kaufer, LeoI Preparatory	Morris, RayIII Academic
Kaufer, Louis AIV Academic	Mullen, ClaudeFreshman
Kavanagh, Luverne J.	Mullen, Hubert GSophomore
Academic	Neilan, Leo Academic
Kearney, ThomasI Preparatory	Neilan, RobertIV Academic
Kehoe, ClairI Preparatory	Nestor, ThomasIII Academic
Keller, VirgilFreshman	Nordhoff, ArthurI Academic
Kelly, Bernard ClII Academic	O'Brien, Patrick L.
Kendall, Marcus HII Academic	
Kerber, William JI Preparatory	O'Connell, WilliamFreshman
Kirwan, GeorgeIV Academic	O'Neill, Charles TI Academic
Kissam, DanielII Preparatory B	O'Neill Francis I Sonhomore
	O'Neil, Francis JSophomore O'Neil, WilliamII Preparatory
Lane, Joseph JI Academic	
La Trell, Valentine	Ouelette, RayI Preparatory
Preparatory	Padden, Howard WII Academic
Leehey, Donald JIII Academic	Paine, Harold B. II Preparatory B
Link, BillyIV Academic	Parant, Joseph C.II Preparatory A
Link Frank IV Academie	
Link, FrankIV Academic	Past, Francis
Logan, JohnII Preparatory B	Peerenboom, Cyril A I Academic
Long, William I Preparatory	Pendleton, Justo. II Preparatory A
Mackay, Bruce Preparatory	Phiblin, CharlesII Academic
Mackay, Wallace VSophomore	Poeppel, FrankII Preparatory A
Magillicuddy, Henry	
magnificulty, Henry	Primmer, HenryIII Academic

Primmer, William.
B Preparatory B
Raskins, Henry PII Academic
Ratigan, Archibald III Academic
Ryan, James J.
II Preparatory B
Ryan, Matthew EFreshman
Schaar, HowardIV Academic
Siebold, GeorgeIV Academic
Shannon, Arthur JSophomore
Shannon, Edward.
II Preparatory A
Smith, ClarenceIV Academic
Spellmire, Lovell II Academic
Stevenson, William F.
II Preparatory A

orv R	Sullivan, James JII Academic Sullivan, Leo HI Preparatory
demic	Sullivan, MauriceIV Academic
demic	Sunich, GeorgeIII Academic
	Thompson, Herbert.
ory B	II Preparatory B
hman	Tucker, ForrestII Preparatory A
demic	Wabraushek, NeilI Preparatory
demic	·
omore	Wabraushek, Robert.
	II Preparatory B
ory A	Walkup, James III Academic
demic	Ward, Edward ChII Academic
demic	Webb, Earl MFreshman
	Whims, CharlesIV Academic
ory A	White, Aubrey PSophomore



# Public Entertainments

The Dramatic Society of Seattle College
Presents

## "THE YELLOW ROBE"

For the Benefit of the

#### STUDENTS' LIBRARY AND READING ROOM

Thanksgiving Eve, November, 1910. Social Hall, 18th Avenue and East Marion Street.

#### CAST OF CHARACTERS.

Ebenezer Packingham, from Kansas City	James Gill, Jr.
Charles Packingham, Harvard, '07	.Maurice P. Gorman
Percy Packingham, a poet	Virgil Keller
A. Keen Shaver, a theosophic barber	Edw. Franklin
Archibald Van Bibber, of the "400"	John P. Doran
Tom Valentine, an old friend	Hubert G. Mullen
Heine Dinkelspiel, generally in the way	Chas. P. Moriarty
Jim Packingnam, his father's boy	.Wallace V. Mackay
Rev. Jas. Tweedles, an African missionary	Francis Kane
Bill Finnerty, one of the finest	John Earles

#### SYNOPSIS.

ACT I.—Library in the new residence of the Packinghams.
ACT II.—Scene: The same. Time: The next day.
ACT III.—Scene: The drawing room. Time: The next day—the day of the reception.

#### MUSIC.

The music for this evening's entertainment is furnished by the College Orchestra under the direction of Prof. Alfred Lueben.

The following interludes will be rendered:

Two-Step—"Valley Flower"	Kerry Mills
Barn Dance	Hoshna
Arrah Wanna, an Irish intermezzo	Theo Morgo
Violin Solo-"The Round of the Goblins"	Razzini
Ernest Gill.	······

#### A. M. D. G.

# The Dramatic Club of Seattle College Presents

## "SANTIAGO"

A Drama of War and Peace, by Charles D. South, A. M.

#### Preceded by

#### "THE PRAIRIE JUDGMENT"

A One-Act Sketch by Martin V. Merle MOORE THEATRE, MAY 29, 1911.

#### CAST OF "THE PRAIRIE JUDGMENT."

Robert Harron, Sheriff at Diablo, Arizona.....James R. Daly, A. M. John Warren, a rancher.......James Gill, Jr. Manuel Vegas, a cowboy.........Edward S. Franklin SCENE: The Sheriff's office in the telegraph station at Diablo, Arizona, one night late in March.

#### CAST OF "SANTIAGO."

CASI OF SANTIAGO.
Sparks, a journalistic genius in hard luckJames R. Daly, A. M. M'Shade, a war correspondent who becomes famous by virtue of an unprecedented "scoop"James Gill, Jr.
Chase {     Rival newspaper men on the alert for a world-interest story  Maurice P. Garman Claude Mullen interest story  Leonard J. Reilly
Captain Blunt, a sturdy skipper, with a sound head, a strong will, and a great, honest heart
Lieut. Rush, U. S. A., an American scout, who makes a sensational discovery
Major Bragg, a hypercritical British officer, studying operations in Cuba through a monocle
Baron von Spiegelhaufer, special representative of the Kaiser

things, a protege of Sparks and a dia-
mond in the rough
McDuff, an exile from the stage, a martyr to
the cause of art and a student of trag-
edyFrancis Kane
President Cable, of the Associated PressLeo Neilan Senor Amigo, a Cuban spyVirgil Keller
American Sailors and Soldiers, Cubans, Hotel Attaches, etc., etc.
SYNOPSIS.
ACT I.—Tropical shore near entrance to Santiago Bay, morning of July 3, 1898.
ACT II.—Street in New York City, an afternoon when the war is over.
ACT III.—Banquet room of the Metropolitan Hotel.
MUSIC.
Violin SoloErnest Gill
Concerto No. 7, First Movement, De Beriot
The College Orchestra, under the direction of Prof. Alfred Lueben, renders the following selections:
1. March—"Fellow Craft"Johns
2. Medley—Latest HitsTilzer
3. Seattle's Golden Potlatch
4. "Madame Sherry"
5. "Stein Song"Bullard



Orchestra and Chorus.

# Annual Elocution Contest

#### For Two Gold Medals

Donated by Prefontaine Council, K. of C. and Division 4, A. O. H.

#### SOCIAL HALL

#### Eighteenth Avenue and East Marion

Tuesday Evening, June 13, 1911.

#### PROGRAMME.

Overture: "Potlatch March" ..... College Orchestra.

#### JUNIORS.

Death of Benedict Arnold	Archibald Campbell
Gualberto's Victory	Mark Hannan
The Dandy Fifth	
Gen. Scott and the Veteran	William Long
The Brigade at Fontenoy	Bruce Mackay
Erin's Flag	Eugene Coursolle
The Owl Critic	Clarence Hillman
Charge of the Light Brigade	Daniel Kissam
Selection—"Popular Medley"	Tilzer
College Orchestra.	

#### SENIORS.

Regulus to the Carthaginians	Wallace V. Mackay
Death of Benedict Arnold	Francis Kane
Spartacus to the Gladiators	
Caractacus	Charles P. Moriarty
It's Time for You to Go	Leonard J. Reilly
Marmion and Douglas	
Gualberto's Victory	
March—"Yankee Girl"	
College Orchestra.	

#### JUDGES.

Mr. Leonard A. Savage

Mr. John McGuire

Rev. Anthony S. Fischer Mr. M. B. Mc Bride

Rev. Joseph Hickey, S. J.

The order of contestants will be determined by lot. The decision of the Judges will be announced at the Commencement Exercises, June 23.

# Special Medals and Prizes

#### THE BISHOP'S MEDAL.

The Gift of Rt. Rev. Edward John O'Dea, D. D. Bishop of Seattle

For the Student Deemed First in Good Conduct and Application to Study in the Senior Division is Awarded to

#### WALLACE V. MACKAY

Next in Merit.

WALTER G. COUGHLIN, EDWARD S. FRANKLIN, FRANCIS KANE, EMIL MERZ, JOHN DOUGHERTY, MAURICE P. GORMAN, JOSEPH LANE, LEONARD J. REILLY, RAYMOND BEEZER, JAMES WALKUP.

#### THE CHANCELLOR'S MEDAL.

The Gift of Very Rev. Emil Kauten, Chancellor of the Diocese of Seattle,

For the Student Deemed First in Good Conduct and Application to Study in the

JUNIOR DIVISION is awarded to LOUIS F. BUTY

Next in Merit:

ROBERT NEILAN, LOUIS KAUFER, RAYMOND OUELLETTE, GEORGE MCATEER, JAMES MCINTYRE, ANGELO MANCA, ST. CLAIR CONNER, JAMES RYAN, DONALD BURKE.

# A GOLD MEDAL

The Gift of Prefontaine Council, Knights of Columbus, for Elocution

SENIOR DIVISION

Was Awarded by the Judges to

WALLACE V. MACKAY

Deserving Special Mention:

FRANCIS KANE, CHARLES P. MORARTY

Next in Merit:

ERNEST GILL, LEONARD J. REILLY, ROGER COUGHLIN,
JOHN DOUGHERTY

### A GOLD MEDAL

The Gift of Division 4, Ancient Order of Hibernians for Elocution

JUNIOR DIVISION

was Awarded by the Judges to

WILLIAM LONG

Next in Merit:

BRUCE MACKAY, EUGENE COURSOLLE, JOHN T. HEFFERNAN,
CLARENCE HILLMAN, MARK HANNAN, DANIEL KISSAM
ARCHIBALD CAMPBELL

# A PRIZE OF TWENTY-FIVE DOLLARS

The Gift of Seattle Council, Knights of Columbus,

For an Essay in Christian Doctrine

is awarded to

WALLACE V. MACKAY

Deserving Special Mention:

ARTHUR J. SHANNON, MAURICE DUFFY

Next in Merit:

WILLIAM O'CONNELL, CLAUDE MULLEN, EMIL MERZ, CHARLES P. MORIARTY

Subject: "Why I Am a Catholic."

# A PRIZE OF TWENTY-FIVE DOLLARS

The Gift of Prefontaine Council, Knights of Columbus,

For an Essay in American History

is awarded to

ARTHUR J. SHANNON

Deserving Special Mention:

WALLACE V. MACKAY, FRANCIS KANE

Next in Merit:

JOHN DOUGHERTY, LEO W. NEILAN, FRANCIS GALLAGHER Subject: "The Oregon Boundary Dispute."

#### CLASS PRIZES AND DISTINCTIONS

N. B.—The winner of a Class Medal does not compete for premiums or distinctions in the various branches.

#### SOPHOMORE

Gold Medal for General Class Excellence.........Wallace V. Mackay
Donor: Mr. J. P. Gleason.

#### CHRISTIAN DOCTRINE.

#### LATIN AND GREEK.

First Premium ... Edward S. Franklin Second Premium ... Arthur J. Shannon

### ENGLISH.

## MATHEMATICS.

First Premium ... Edward S. Franklin Second Premium ... Walter G. Coughlin

### HISTORY.

#### ELOCUTION.

# FRESHMAN.

Gold	Medal				Francis	Kane
		Donor	Division 9	A 0	ш	

# CHRISTIAN DOCTRINE.

First	Premium	Maurice Duffy	
Secon	d Premium	Emil Merz.	

Distinguished.....William O'Connell, Claude Mullen, Vincent Manca Victor Manca, Virgil Keller.

# LATIN AND GREEK.

Fremium, ex aequo	.Emil	Merz,	William	O'Connell
Distinguished	.Vince	ent Ma	nca, Clau	de Mullen

# ENGLISH.

First Premium			Wi	liam O'	Connell
Second Premium				. Mauric	e Duffy
DistinguishedVincent	Manca,	Emil	Merz,	Claude	Mullen

### MATHEMATICS.

First PremiumW	illiam O'Connell
Second Premium	Emil Merz
Distinguished	. Matthew Ryan

### HISTORY.

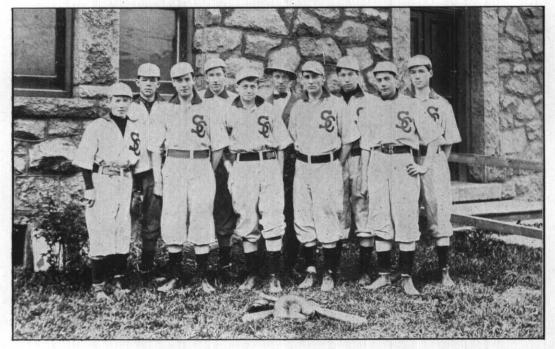
Premium				. Mauric	е Бипу
DistinguishedEmil	Merz,	William	O'Connell,	Claude	Mullen

# First Academic

Gold MedalJohn Dougherty
Donor: Mr. E. C. Burke.
CHRISTIAN DOCTRINE.
CHRISTIAN DOCTRINE.
First PremiumMaurice P. Gorman
Second PremiumLeo W. Neilan
Distinguished
LATIN AND GREEK.
First Premium
Second PremiumLeo W. Neilan
Distinguished
ENGLISH.
First PremiumMaurice P. Gorman
Second PremiumLeo. W. Neilan
DistinguishedCharles Moriarty, John Earles
MATHEMATICS
First PremiumMaurice P. Gorman
Second PremiumPaul Behrens
DistinguishedMaurice Duffy, Leo W. Neilan, Charles P. Moriarty
HISTORY
Premium
ELOCUTION
Premium
Distinguished
41

# Second Academic

Gold MedalLeonard J. Reilly
Donor: Mr. James Gill.
. CHRISTIAN DOCTRINE .
First Premium
LATIN AND GREEK
First Premium
ENGLISH
Premium James J. Sullivan Distinguished Allen E. Flynn
MATHEMATICS
First Premium
HISTORY
Premium
771: 1 4 1 .
Third Academic
Gold Medal
CHRISTIAN DOCTRINE
First Premium
LATIN.
First Premium



S. C. BASE-BALL TEAM, 1911

Photo by Camera Club

# ENGLISH.

ENGLISH.
First Premium
MATHEMATICS.
First Premium
HISTORY.
Premium
ELOCUTION.
Premium
Fourth Academic
Gold Medal
CHRISTIAN DOCTRINE.
First Premium. James Hay Second Premium Gerald Conway Distinguished. Mark Hannan, Albert Gregory
ENGLISH.
First PremiumJames Hay Second PremiumFrancis Griswold DistinguishedAlbert Gregory, Archibald Campbell
ELOCUTION.
Premium

# LATIN.

First PremiumJohn Carroll
Second PremiumAlbert Gregory
DistinguishedFrancis Griswold
did note
MATHEMATICS.
First PremiumMark Hannan
Second PremiumFrancis Griswold
DistinguishedJames Hay, Charles McGill
James Hay, Charles McGill
PENMANSHIP.
PremiumJames Givnan
DistinguishedArchibald Campbell, Francis Griswold
DistinguishedArchibald Campbell, Francis Griswold
HISTORY AND GEOGRAPHY.
PremiumMark Hannan
MODERN LANGUAGES.
FRENCH.
PremiumArthur J. Shannon
DistinguishedMaurice Duffy, Vincent Manca, Francis Kane,
Virgil Keller, Claude Mullen.
The second of the second second
GERMAN.
PremiumEmil Merz
DistinguishedJohn Dougherty, Maurice P. Gorman
Doughetty, Maurice 1. dorman
SPANISH.
PremiumWallace V. MacKay
Distinguished Edward S. Franklin, William O'Connell,
Walter Coughlin.
watter Coughin.

# First Preparatory

Gold Medal		rist richaratory
CHRISTIAN DOCTRINE  First Premium	Gold Medal	Donor: Mr. V. E. Manca.
Distinguished. Francis Bagley, Edward Doran, Donald Frew, Ambrose Gassman, Cecil Goerig, William Long, John Heffernan.  ENGLISH  First Premium. Milton Curtis Second Premium George McAteer, Emmet McGrath, Cecil Goerig  ARITHMETIC  First Premium. George McAteer, Emmet McGrath, Cecil Goerig  ARITHMETIC  First Premium. George McAteer Second Premium Bruce Mackay Distinguished. John Heffernan, Leo Sullivan, Milton Curtis Cecil Goerig.  HISTORY AND GEOGRAPHY  First Premium. William Long Second Premium Cecil Goerig Distinguished. Bruce Mackay, Gerald Morris, Edward Doran, William Long, Milton Curtis, Donald Frew.  ELOCUTION  First Premium. Bruce Mackay Distinguished. John Heffernan, George McAteer  PENMANSHIP  First Premium. John Heffernan Second Premium John Heffernan Second Premium Milton Curtis Distinguished. Donald Frew, Emmet McGrath, Melvin Guerrierri		
First Premium	Second Premium.	Francis Bagley, Edward Doran, Donald Frew, Ambrose Gassman, Cecil Goerig, William Long, John
First Premium		
ARITHMETIC  First Premium		ENGLISH
First Premium	Second Premium.	Corold Mounts
DistinguishedJohn Heffernan, Leo Sullivan, Milton Curtis Cecil Goerig.  HISTORY AND GEOGRAPHY  First Premium		ARITHMETIC
First Premium	Second Premium.	John Heffernan, Leo Sullivan, Milton Curtis Cecil
DistinguishedBruce Mackay, Gerald Morris, Edward Doran, William Long, Milton Curtis, Donald Frew.  ELOCUTION  First Premium. Bruce Mackay DistinguishedJohn Heffernan, George McAteer  PENMANSHIP  First Premium. John Heffernan Milton Curtis DistinguishedDonald Frew, Emmet McGrath, Melvin Guerrierri		HISTORY AND GEOGRAPHY
First Premium	second Premium.	.Bruce Mackay, Gerald Morris, Edward Doran Will
PENMANSHIP  First Premium		ELOCUTION
First Premium	First Premium Distinguished	
DistinguishedDonald Frew, Emmet McGrath, Melvin Guerrierri		PENMANSHIP
	Second Premium.	Milton Custia

# Second Preparatory, Division A

Decona Treparatory, Division 11
Gold MedalAngelo Manca
Donor: Mr. James F. Keenan
Special Premium for Class ExcellenceSt. Clair Conner
CHRISTIAN DOCTRINE
First PremiumLouis Buty
Second Premium Ioseph Parant
DistinguishedStephen Crowley, William O'Neill, Michael Earles,
Donald Drew, George Hyde, Edward Shannon Eugene Coursolle, Henry Barlow, Alfred Mayne, Law-
rence Garrick, John Logan.
ENGLISH BRANCHES
First PremiumDonald Drew
Second Premium Stephen Crowley
DistinguishedLouis Buty, Edward Shannon, Eugene Coursolle,
Edwin Eskildsen, Henry Barlow, Michael Earles, George Hyde, Joseph Parant, William O'Neill, John
Logan, Lawrence Garrick.
ARITHMETIC
First PremiumLouis Buty
Second Premium Edward Shannon
DistinguishedDonald Drew, John Logan Stephen Crowley Law-
Thomas Kane William O'Neill Henry Barlow
rence Garrick, Michael Earles, Joseph Parant, Thomas Kane, William O'Neill, Henry Barlow, Justo Pendleton.
PENMANSHIP
First PremiumEugene Coursolle
Second Premium Lawrence Garrick
DistinguishedDonald, Drew, Louis Buty, Justo Pendleton, William O'Neill, Michael Earles, Edwin Eskildsen, Ed-
ward Shannon, Alfred Mayne, John Logan, George
Hyde, Thomas Kane.
HISTORY AND GEOGRAPHY
PremiumEdward Shannon
DistinguishedLouis Buty, Donald Drew, George Hyde, Joseph
Parant, Michael Earles, Stephen Crowley, John Logan, Eugene Coursolle, Alfred Mayne, Henry
Barlow, Justo Pendleton.
ELOCUTION
Premium
PremiumEugene Coursolle Distinguished Edward Shannon, George Hyde, Stephen Crowley
46

# Second Preparatory, Division B

Gold Medal
CHRISTIAN DOCTRINE
First Premium. Donald Burke Second Premium. Frank Poeppel Distinguished. Edward Finnegan, Daniel Kissam, Francis Past, Walter Gallagher, William Primmer, Robert Wabraushek, Edmund Gibbons, Harold Paine.
ENGLISH BRANCHES
First Premium
ARITHMETIC
First Premium
PENMANSHIP
First Premium
HISTORY AND GEOGRAPHY
Premium
ELOCUTION
PremiumClarence Hillman DistinguishedDaniel Kissam, Frank Heffernan, Harold Paine
47

# Winners of Division Medals

Awarded to the Students Deemed First in Good Conduct and Application to Study

#### Seniors

1906—John S. Kelly 1907—John A. Concannon 1908—John A. Concannon 1909—Francis Kane 1910—Emii Merz 1911—Wallace V. Mackay

#### Juniors

James Gill Vincent Manca Francis Gallagher Francis Gallagher Angelo Manca Louis F. Buty

# Promotions During the Year

The following students were promoted to a higher grade during the course of the year just ended:

John T. Heffernan Leo Sullivan James McIntyre Louis Butz. Harry Barlow. John Logan

# Roll of Excellence

Those who have received an average of 95 per cent or over, in Conduct and Application duing the year:

#### Senior Division

Walter G. Coughlin Edward S. Franklin James J. Gill Wallace V. Mackay Hubert G. Mullen Arthur J. Shannon Maurice Duffy Francis Kane Lmil Merz William O Connell John Dougnerty
Ignatius L. Glass
Maurice P. Gorman
Joseph Lane
Leonard J. Kelly
Raymond Beezer
Roger Coughlin
Thomas Earles
James Walkup

#### Junior Division

Albert Gregory Francis Griswold Louis Kaufer Charles McGill Robert Neilan Frank Bagley Milton Curtis Edward Doran Ambrose Gassman
Cecil Goerig
Leo Kaufer
John T. Heffernan
bruce Mackay
George McAteer
James McIntyre
Gerald Morris
Raymond Ouellette
Louis Buty
Angelo Manca
Michael Earles
St. Clair Conner
Edward Shannon
Joseph rarant
Edwin Eskildsen
George Hyde
Donald Drew

Henry Barlow Stephen Crowley Thomas Kane William O'Neill John Logan Lawrence Garrick Alfred Mayne Donald Burke James Ryan Edward Finnegan Daniel Kissam Frank Poeppel William Primmer Harold Paine Frank Past Edmund Gibbons Donald Carroll Basil Ferguson

# Roll of Honor

Those who have received an average of between 85 and 95 per cent in Conduct and Application during the year:

#### Senior Division

John M. Gill
Virgil Keller
Vincent Manca
Claude Mullen
Paul Behrens
John Doran
Charles P. Moriarity
Gerald Beezer
Clarence Delsman
Leroy Carroll

James Coggins
Leo Fenters
Joseph E. Gallaher
James McAteer
Morgan McBride
Hugh McTague
Frank Merz
John Mitchell
George Sunich
Henry Primmer

### Junior Division

Harold Armstrong Archibald Campbell John Carroll Gerald Conway James Givnan Clifford Gorman Mark Hannan Thomas Ratigan Maurice Sullivan Charles Whims William Cicoria Charles Dolphin Leo Fernandes Donald Frew Melvin Guerrieri Martin Gibbons Ralph Holland

Clair Kehoe William Kerber William Long Raymond McCoy Emmet McGrath Walter Gallagher Frank Heffernan Eugene Coursolle John McGettigan Alfred Imhoff Justo Pendleton Stephen Cain Joseph Higgins Robert Wabraushek Clarence Hillman William Hine Athur Goerig

# Acknowledgements

The College authorities wish to express their gratitude for the following benefactions:

For medals and prizes donated, thanks are due Rt. Rev. Edward J. O'Dea, D. D.; Very Rev. Emil Kauten; to the Knights of Columbus, both Prefontaine and Seattle Councils; to Divisions 2 and 4, Ancient Order of Hibernians; to Mr. J. P. Gleason, Mr. E. C. Burke, Dr. James Shannon, Mr. V. E. Manca, Mr. Frank McDermott, Mr. James F. Keenan, Mr. W. B. Phillips.

Thanks are given the various firms who by advertising in the College programmes, helped to make the plays a success.

The Library is indebted for various donations to James Gill Jr., Charles P. Moriarty, Joseph E. Gallagher, Daniel Kissam, Francis Griswold.

Note—The friends of the College are respectfully reminded of the good and honorable work of founding prizes and scholarships. Such foundations would stimulate young men to greater ardor for serious study; would show the public spirit and zeal of the founders for education and would enable the College to bestow higher rewards on successful exertions.



# The Next Session

will begin

Tuesday, September 5th, 1911

Registration of Students
Friday, Saturday, Monday

September 1, 2, 4

Entrance Examinations
Friday and Saturday
September 1 and 2

W

L. D. S.