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### Box 06, Folder 10 - "The Comparison" (E.M.S.)

Edwin Mortimer Standing

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## The Comparison

1. Montison Converts.
2. Not Protestant - not a fluke.  
A striking similarity - independently observed by v. people.  
including O.M. himself.
3. Prepared environment - Religious life : what is left out of  
Church - <sup>in</sup> ~~essence~~
4. Use of Material Objects "Didactic Material".  
Puritan to Cathedral. - Incense, altar, figures,  
pictures, rosary, umbrellas, relics, holy  
water, <sup>a</sup> blessed candles, processions, <sup>carry us thru</sup> etc.
5. From Sensible to Supersensible.
5. Not the thing in itself - an aid to spiritual  
experience. - Mrs. Hutchinson's def of a sacrament.  
~~Repetition & inner change.~~  
Grace of cause supernatural ✓  
It more accurate in case of sacramentals.  
Unconsciously working in soul. ✓  
Developing a higher sensibility
6. Freedom of Indiv. to use diff't apparatus ✓  
of vast Cathedral. & repetition.
7. Function of Priest & Directors - (contrast Protestant) ✓  
To put in contact w. something material

8. Exact teaching + yet no forcing. ✓  
Progressive sensibility. p. 20

9. ~~Control of Error.~~ 7  
Focussing attention. rosary: bells: ~~no~~ candles;  
holy water - so apparatus brings back  
to wandering attention. ✓  
also Conversion

10. Emphasis on Doing things - not merely intellectual apud  
Ex. Devotions -  
Exercises of Pract. life - monasteries  
so in M. School -  
of Kattar.

11. Conversion

11. Use of Silence

12. Auto-education. Faith & works.  
must be done oneself. ✓

13. Dagma authority. & Freedom  
To do right. - not anything.  
This is red. ✓

Apparatus must be used properly

14. Purgatory its method ✓  
Drudgery. -

15. Philosophical & psychological explanation

Two fold nature of man

No sacraments in Heaven

No Montessori School necessary for "cherubim"

Aristotelian maxim

St Thomas Aquinas. Extracts.

16. will be seen

Method so similar should easily be  
applied to the religious education

Bambini Viventi.

Thusan is not for the rest.

Some psychology.

Two fold Nat of man

Thomistic Principles -

①

Church is so devised, as as to turn back  
the wandering attention to devotional channels,  
just as the whole environment of a  
Montessori School is so devised as to direct  
the child's attention to things of intellectual interest.

### Exercise of Pro Authority

The writer has sometimes heard the remark  
that the Montessori Method is more adapted to  
Protestant ways of thinking, because there is so  
much 'freedom' permitted to the child - a freedom  
which is inconsistent with the dogmatic spirit  
of the Catholic Church. We need not repeat  
here what has been said as to the true nature  
of liberty. Suffice it to say - as the writer once  
heard Dr. Montessori say in this connection -  
"There is Dogma as well as liberty in Our Method.  
When one says to the child "This is red",  
or "This is 7", what is that but a dogmatic  
statement." Again, as we have said before,  
-but it cannot be too much emphasized, the  
liberty of the child is only a liberty to do & think  
rightly. ~~Wrong~~ what is true & right. And always  
"confronted"