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# Box 06, Folder 09 - "Certain Misconceptions/Objections..." (Our Lady Nursery School, Portland, OR) (E.M.S.)

Edwin Mortimer Standing

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Portland. Parente

LECTURE OIR LADY NURSERY SCHOOL

Portland Nove. ' 63

Apologise for voice .

Bagin Montessori an enormous subject .

Tourch on a few points .

CERTAIN MISCONCEPTIONS

The man who said .....Bottidelli ---- a cheese of a wine A% THE CHILD CAN DO ANYTHING HE LIKES

B, It is Methodd for defectives -- my child is not a defectime

C. It is for the very advanced children

D. (The Froebelians - and Nursery School people )

It is too ragid , it suppresses the child's free self- expression

E% It wastes time over a lot of unessential things - like

washing the tables, or cleaning the brasses , or the shoes,

or laying the tbale etcetc .

LET US THAK THE LAST OBJECTION FIRST

It is a superficial observation .

They are thinking in terms of adult pyychology

Compare the tow -- washing the table

Does it with a deep expression of satisfaction

Likeas not will wash it ocer again .

The Queue for the Same Brasses

The mother and the leg buttons

THE END OF THEIR WORK IS DIFFERENT

A ( the adult is an end outside himself wash the table , build a house , make an apron fold the things up to put them awat afterwards

The child does it with an inner purpose

The inner significance Show the Cosmic Chart. Tan's place in Nature. Soul and Body Reasoning Soul True freedom comes with power to preason and choose Animals no real freedom Simoly Obey their instincts Mark The animal incarbates an instinct Man incarnates a se reasoning soul Has TO MAKE HIS BODY <u>HIS OWN INSTRUMEN T</u> Body belongs to <u>me</u> in a very special way . So EXERCI ES OF PRACTICAL LIFE

-2-

THIER AIM ----- TO BRING SOULD AND BOSY TO UNISON

that is to CO\_Ordinate the muscular system

to follow out the will of the individual ANALYSIS OF MOVEMENTS

The string trick --- show them

So --- tying a bow

We have to analysie the movements

isolate each difficulaty .

The Tying frame --- show it.

ANALYSE THE SUBSIDIARY MOVEMENTS IN A BIG MOVEMENT

e.g Hand washing

Opening and shutting the door .

Pairing out the water ( rice )

INFINTE IMPORTANCE OF THE EXERCISES OF PRACTICAL LIFE

They are real work as much as the writing or countring Definition of work ----what helps on the development

Work and not play --- things are real taken for what ghey are .

## S/COND OBJECTION ---FOR DEFECTIVES

The story --How the defectives equalled the normal children Something dreafully wrong with ordinary education . Some of thr same material -- ( but there is much besides ) Montessori's reply

-3-

Many cures and subvical operations have been first tried out on monkesy ---my child is not a monkey.... therefore etc. THE METHOD ONLY FOR THE VERY ADVANCED

It is the best for the -- too --- because the cildren work individually so the quick not heald back

or the slow dragged on out of their depth

EACH GOES AT HIS OWN PACE BUILDING A SURE FOUNDATION Forty children in the same room 9 public schools 9n Holland and England .

Ffith objection IT SUPPRESSES THE CHILD'S FREE EXPRESSION

(NOTE OTHERES SAY JUST TH OPPOSIT

DO ANYTHING HE LIKES )))) ---A good sign when that happens --- the truth lies in between -- THE VIA MEDIA IT IS TRUE THE CHILD MUST REPSPERT THE RIGHT USE OF THE MATERIALS

E.G. the cylinders make a puff puff

but that is not the aim

an internal growth .

Why the repetition ( read form Secret of Childhood What is the secret of that concentration

an inner growth is taking place -- aknowlege of dimesnions --- and the idea of lenghth or height etc

The Colour Tablets

To buikd a house KEYS TO THE UNIVERSE CONCENTRATE ON A PSRTICULAR QUALITY

AND SO The Sky is ble

your dress is the same shade as the flowers in the next room

the Ge, etric material

my plate is a circtl

the window is a rectangle

The Story of the working woman at supper

I) I- a recatangle 2) a triangle 3 Atapezium Properuse the materials open up a new horizon

Each material does this

All experience is an arch wherethrough gleams that untravelled land whose margin fades for ever as we move .

EUCATIONAL MISCONCEPTOONS

Musst have large movement ¥esterday a chld brough me her numbers --- so small .

When to teach Reading and Writing

Dewey ---at six or seven as "Tool ubjects " with no intrinsic interest .

WHO GON BE AND WHO IS THE FINA: JUDGE .

THE CHILD .... THE FREE CHILD .

e.g. Eriting "The explosion into Writing

Extract form the secret of Hildhood . How was it done

I) The sand paper alphabet .

the sense of touch in little children Don't touch tommy or 1811 smak you OFTEN CAN REMEMBER THROUGH TOUCH AND NOT SIGHT SHOW AN EXAMPLE )2) -5-

THE DOCTRINE OF SENSITIVE PERIODS

Suppose we all went to the middle of China

or some tribe in central Africa

STARTED TO LEARN THE LNAGUAGGE

the children would beat us out of hand ---or mouth acquire it at once

and more perfectly

WHY ?

The are passing throng a \$. P. for langauge

It won't last for ever

S.P come - stay a wheel and the n go

Education must be base on these S.P.

SENSITIVE PERIOD FOR INTEREST IN SOUNDS OF THE LEFTERS

PH ONEFIC APPROACH

t not tea ssss on esss Parents can help I see something beginning with f (fork ) fire place S.P. FPR COMPOSITION OF WORDS

> see Formation of Man Discovery of the c cchild . sofa fabric . misfit etc

panama ,even hippopotamus

Will do this a four years to five but not a seben or eight . Incidentlay THE STRANGE THING

Can't read the word he has himself cmposed WHY NOT .--- ANOTHER SECRET OF CHILDHOOD. LEAVE IT TO YOU TO FIND OUT .

SPELLING DIFFICULTIES COME AFERWARDS

SEPARATE AND ORBANISED AND TAKEN ONE AT A TIME AND THROUGH AN ACTIVITY )))AS ALWAYS WE go in for sensory motor eids --not visual only WRITING COMES FIRST

READING AFTERWARDS

LEAFN TO READ TO ENJOY BOOKS -- not struggle to p read by means of a pading primer --- and hate books afterwards .

THE MONTESSORI METHOD IS BASED ON THE REVELTIONS GIVEN TO US BY CHILDREN WHO LIVE AND ACT AND WORK FREELY IN A PREAPRED ENVIRONMENT .

THIS IS MONTESSORI'S GEAT AV IEVEENT THE HIDDEN RELATION FO THE CHARACETISTCIS OF CHILDHOOD

THUS

Lonf periods of intatients concentration on purposeful activity

Long priods of intellectual concentraion ... arithmetic reading , grammar , history , etc

Love of order .

Love of work in preference to play ( people can' believe it ) Lespect for their environment and attachement to the tingd

in it -- not for possession but to work with

Lovers of silence and order

Power of initiative -- to chosse their own work

Mutuall helpfulness ---- livingin a free society

Astonishing self - disciple

A deep and serene joyfulness --- which Nature alwyas giv to the right use of our natural facutlies .

THE NEW CHILDREN )) ARE A SCEITIFIC FACT .